



Agité

Term 1, No. 2

March 2018



**St Josephs
College**

This fortnight in Agité

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Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

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Principal



The College extends a special congratulations to Father William Matthews sdb who was officially installed as the 11th Salesian Provincial of Australia-Pacific for a six-year term in February. As a community, we will continue to keep Father Will in our thoughts and prayers.

Since the start of the year, we have hosted a number of 'Open Days' for prospective families with many taking the opportunity to learn about the 'St Joseph's Difference'. During these events, our student Ambassadors led families in small group tours providing countless insights into life at their College. Our next major Open Day is on Sunday 18 March from 9.30am-1pm. Enrolments for Year 7 2020 close in August this year.

On Sunday 4 March, we joined the community of St John the Baptist Parish, Ferntree Gully, to celebrate the Eucharist. Staff, students and parents participated under the guidance of Miss Bronwyn Dean. Father Alan Fox, President of the Canonical Administrators of College, celebrated the Mass with our College Rector, Father Martin Tanti.



The College Swimming Squad recently competed in the ACC Swimming Carnival. The Squad finished in 3rd position of Division 2 with some great results. My thanks to the swimmers, Mr Steve Clarke (Head Coach), Mr Paul Trubiani (Director of Sport) and support staff. I encourage you to regularly visit <http://www.accmelb.com.au/> for a very comprehensive overview of ACC activities.

The annual Year 8 Father and Son evening was held recently which gave those involved the opportunity to deepen their relationships through the processes led by Mr Bill Jennings (Director of Time and Space).

We pray for Cameron Johnson (Class of 2016) who died recently. We extend our sympathy to Cameron's family including his brothers, Michael (11 O'Sullivan) and Lauchlin (9 Edwards).

With every blessing as we continue in the season of Lent.

Ms Cathy Livingston
Principal



Deputy Principal (Years 10–12)

The Secret of Carter's Success

In Week 4 we held our first Whole School Assembly of the year where, among other things, we celebrated our high achieving students of 2017. It was great seeing some of our boys back to meet the St Joseph's community, and particularly hearing from Carter Hills, Dux of 2017 with an ATAR of 99.55.



Carter addressed the community in his Dux's speech, demonstrating his deep affection for St Joseph's College and giving an insight into the secret of his success to the current students.

It may come as a bit of a surprise that Carter attributed his success firstly not to himself, but to others. He said:



First of all, I'd like to highlight the ongoing support that my family, friends and the College offered through my entire schooling, particularly Year 12. It sounds really cliché, but in all honesty the educational journey is one that cannot be done alone, and although all of my Year 12 teachers are actually no longer here at the College, my relationships with staff members here were undoubtedly key to my own and many others' success.

So, according to Carter, the most successful student of 2017 and one of the most successful students in St Joseph's more than fifty years of history, success is about other people and, we need other people for us to be the best we can be: *the educational journey is one that cannot be done alone*. As St John Bosco told us over 150 years ago, and Carter told us a few days ago, relationships are the 'key' to success.

Carter also stressed the point that success is a journey, coming to fruition in Year 12, but seeded long before, as he illustrated when he singled out his Year 7 teacher: *I'd like to thank Mr Di Donato who as my Year 7 teacher inspired me to achieve my academic best and was always there for me throughout the years.*

Carter sees success as a personal journey, a challenge against oneself:

Success differs from person to person, and one grade, score, or ranking can mean very different things to different people. In order to succeed, you ultimately have to surpass your own personal expectations, and at the end of it all, know that you achieved what you set out to do; that's what true satisfaction and success is.

In keeping with his beliefs about success, Carter advocates the formation of a personal goal around success, a destination for the end of the journey, one that helps us chart our course:

Have a goal, one that you are unequivocally passionate about, and work towards it. Simple, I know. The reason I say this is because neither I nor any of the other members of the Class of 2017 standing up here with me happened to stumble across success. Instead, our success was the fruit of an initial, individual goal that came together with every SAC grade, practice exam and final exam performance culminating with a combination of study scores.

Carter also spoke about the power of motivation, something that comes from within, rather than something imposed from without.

After all, that goal needs to be what motivates and drives you to study, and it needs to mean a lot to you. Otherwise why would you put in the work?



The use of time is critical to success, and Carter offered this:

It's about how you spend your time, not how much time you spend...

Furthermore, the way in which you divide your revision time is also imperative; the top students didn't spend countless hours every night mindlessly flicking through textbook questions, rewriting notes and sacrificing their social lives searching for a high ATAR, but rather spent time completing focussed tasks that improve their weak areas and occasionally practicing their strengths. As difficult as it might be, working hard on your weaker subjects will pay dividends come results day.

He also stresses the importance of achieving balance, and management of time is vital to this:

Your time, which can quickly become very valuable, needs to be filled with a balanced lifestyle, consisting of both relaxation, and study.

To the Year 12s this year aiming high: don't think that you need to commit your whole life to achieving a good score. There comes a point where too much study can be detrimental to your marks, and, critically, your health. Listen to your body and follow your impulses.

Carter's final advice about success is about self-belief, something born of continuously exposing oneself to things that inspire and motivate and to be with people who will provide constant support:

The one thing that matters when it comes down to it is to have confidence in yourself. I know that it is much easier said than done but exposing yourself to things that inspire and motivate you and surrounding yourself with people who believe in you for every step of the way is really the best way to pump up your confidence and thus elevate your performance during SACs and exams. This confidence is essential to staying calm and efficiently recalling and producing information when under pressure, and once developed will help you in every step as you advance through life. To the Year 12s again, that's really the best advice I can give, you have to be your own biggest fan, and don't question yourself or your efforts, trust that you've done everything you can to prepare. If you can overcome this mental obstacle you're already over halfway to achieving your goals.

So what is the secret to success according to Carter Hills, Dux of St Joseph's College?

- Support from others – family, friends, school.
- Relationships.
- Success is part of an ongoing journey.
- Success is about overcoming personal challenges.
- Motivation is a key to success and comes from within.
- Manage your time well – be creative and constructive in how you use it.
- Find balance.
- Believe in yourself, seek out positive experiences and positive people.

Finally, I would like to thank Carter for the insights he gave us into how he achieved his success, and wish him and all of the members of the class of 2017 every good fortune as they continue on to this next phase of their journey.

Agite Quae Didicistis.

Mr Guido Piotti
Deputy Principal (Years 10–12)



Deputy Principal (Years 7–9)

Year 8 Father-Son Evening Tuesday 27 February

The Year 8 Father and Son night was held on the evening of Tuesday 27 February.

The College stadium was abuzz with activity and discussion between the boys and their parents.



Father-Son Evening

After a few warm up games (which the boys mostly won, of course!), the fathers and their respective sons were separated into different groups with the opportunity to reflect on what makes their significant other so special. For the few staff who were privileged enough to share these discussions it was a special moment indeed. There was a lot of love in those rooms.

Following on from this question, the boys were given a chance to have their say about the expectations their dads place on them (and yes there were a few grumblings about 'choirs' and the like). The beauty of this discussion was that the dads got to hear these messages from the boys of other dads. Not surprisingly, they had heard similar grumblings before! The dads in particular, appreciated this unique opportunity. The dads were given the opportunity to talk about the factors that

make parenting so challenging. The common themes were use of electronic devices and getting the boys to complete homework.



'Rock n Water' warm up activities



'Hackey sac' games

Once the small group discussions were complete, the boys and their dads met up in pairs to discuss some key questions about their relationship. The presenter, Bill Jennings, encouraged the dads and their sons to keep this practice as a regular occurrence, challenging the boys to make a 'date' with their dads every six months, 'just to check in on each other'.

It was a powerful evening of learning for all in attendance. We should never underestimate the importance of listening to each other, regardless of age or the roles we play in each other's lives. Those in attendance will no doubt savour this memory and what a gift that is.



Thank you to all students, parents and staff who attended the evening. Particular thanks to our panel of speakers Mr Lawrence Hurley, Mr Brad Krawczyk, Tom Keene (10 Prest) and Joel Francis (11 Cantamessa) and to Bill Jennings, our presenter and facilitator, for sharing his wonderful talent of extracting rich conversation.



Panel discussion (Bill Jennings center)



Father and Son – Small Group Discussions



'Getting down to business' – Fathers and Sons 'checking in' on each other

Mr Andrew Cooper
Deputy Principal (Years 7–9)

Prayer

God of Love,
through this Lenten journey,
purify my desires to serve you.
Free me from any temptations to judge others,
to place myself above others.
Please let me surrender even my impatience
with others, that with your love and your grace,
I might be less and less absorbed with myself,
and more and more full of the desire
to follow you, in laying down my life
according to your example.

I ask this through your son, Jesus,
who stands at my side
today and always.

Amen



Religious Education

Our Salesian Family 2018

2018 has begun with two great celebrations; the installation of the new provincial, Fr Will Matthews, and the Salesian Youth Festival celebrating Don Bosco. We have also had the pleasure of hosting Br Daniel Rafanomezantsoa at school for about three weeks in February as part of the annual formation visitation for the Salesian Brothers. Br Daniel spent time on Year 7 camp, in classes and helping with Masses and Liturgies.



The Mass was held at St Margaret Mary's Parish Church on Tuesday 30 January, the eve of St John Bosco's Feast day. Fr Will was installed by Fr Vaclav Klement SDB, EAO Regional Councillor, during the Mass. There were many of the Salesian Family present at the Mass, as well as College staff. It was a lovely celebration with a special blessing for Fr Will and delicious supper served after the event.





The feast of St John Bosco Youth Celebration was the inaugural youth Celebration for our province. On Sunday 4 February we gathered at the parish of Clifton Hill for Mass, lunch and activities. It was great to have a large number of students attend this event, playing music and singing at the Mass, participating in the activities and providing musical entertainment for the crowd. The food was great and the atmosphere was filled with laughter, songs and fun.

Thanks to Miss Bronwyn Dean for organising the student attendance and participation, Mr Peter Wright for helping with transport and to all the students who attended. We also caught up with some past St Joseph's students who came along. They were proud that the College was so well-represented. It was great fun and we look forward to attending again next year.



Ms Ann Maree Pagon
Director of Religious Education



Serving One Another

Ash Wednesday is an important day in the Catholic Liturgical calendar and especially at St Joseph's College where our senior Year 12 students are entrusted to lead the Ashes Prayer services throughout the College. Working in groups of three to four students all the Year 12 students are prepared and trained to share this special celebration with the community. I thank Ms Alex Bantock and all the senior students who were excellent role models for the student body for their work and support of this event.

Ms Ann Maree Pagon
Director of Religious Education





Prayer, Fasting and Almsgiving – Our Lenten Challenge

Once again we have begun our annual collection for Project Compassion, the major fundraiser for Term 1. We are hoping to raise \$20,000. With a lot of hard work and great support we raised just over \$18,000 in 2017. Some homerooms are planning special activities and we encourage all students and staff to get behind this great cause to help others in need. More information about Project Compassion can be found by following this link: [project compassion](http://projectcompassion.com.au)

Ms Ann Maree Pagon
Director of Religious Education



**THANK
YOU!**

Your generous support for Project
Compassion helps end poverty,
promote justice and uphold dignity.





Director of Students

Term One... Half Way There...

It is human nature to glance at a calendar and wonder exactly where the time has gone. We seem to be often looking back and questioning how fast the time has flown by. The start to the 2018 school year has been no different. Already at St Joseph's this year we have warmly welcomed the newest members of our school community, our Year 7 students, and they have ventured on their week away to Camp Don Bosco in Dromana. Our Year 8 students have participated on the first of their Four Seasons Days and the Year 9s have already made it through their Expedition Preparation Days. The students in our Senior School have made a busy start to their studies with Year 11 students, and some Year 10s as well, beginning their journey in the VCE and VCAL. Our Year 12 students have already made a significant impression on the staff in terms of their leadership and preparedness for the demands of Year 12. This was witnessed in the way in which they embraced their responsibilities in leading the Ash Wednesday services around the College and also in the ways in which they are clearing early hurdle tasks with their VCE studies.



The next five weeks also promises to fly by just as quickly as events like the Year 9 Expedition, the House Athletics Carnival, St Joseph's Day and the Easter Liturgy all take place in the run home to the end of term. I would like to applaud the efforts of students who have embraced all that life at St Joseph's has to offer, whilst at the same time challenging any students who, perhaps, may have taken a back seat to such events to get involved and make the most of these opportunities. Being connected to one's school is such a strong indicator of success in terms of both personal wellbeing and academics, it really does make sense to get on board with everything this place has to offer.

Mr Liam O'Keefe
Director of Students

Year 7

Racing Into Year 7

The Year 7s have raced into the new year at Don Bosco Camp in Dromana. As usual the camp was a massive success and the boys had a great time playing cricket, gaga ball, soccer, table tennis, pool and undertaking the various activities at the beach. One of the camp groups was even lucky enough to see two dolphins swim by within arms reach. The beach sprints are always a highlight (see photo) and the boys always demonstrate great sportsmanship and form new friends in their new schooling community.



They are also well and truly into the thick of their learning and are embracing all the new experiences that St Joseph's has to offer. In English they have been learning different styles of poetry and enhancing their creative and literacy skills. In Maths the boys have been looking at directed number and solidifying their number skills. In Humanities the boys have looked at Ancient Civilisations and their influence on the world. In Science the boys have been introduced to the laboratory and learnt not only the safety rules, but how to set up and light a Bunsen Burner.

The boys will be looking forward to the upcoming Athletics Sports Carnival as well as continuing their donations to Project Compassion and the wider Christian Community.

Mr Brian Martin
Year 7 Leader



Year 8

Year 8 Four Seasons Program – Lysterfield Lake

Over the last two weeks the Year 8s have been heading down to Lysterfield Lake for the first part of the Four Seasons Program. The students enjoyed a hike through the park lands spotting the occasional Kangaroo, a barbecue lunch prepared by themselves and a water safety lesson in the lake with Mr Huxtable. All the young men involved over the three days were highly impressive in the way they approached challenging situations and how they worked so effectively in teams to cook some sensational lunches.



"Term 1 2018 got off to a great start with the day of the Four Seasons Program. We went down to Lysterfield Lake for a safety course, BBQ, and a hike. The start of the day was the best. We went on a 5km walk from the start of the track, which was next to the road, all the way down to the BBQ area of the Lake. After we finished the walk we started to do the water safety course. We had to get changed into tracky pants, long sleeve shirts and we also had to wear shoes in the water. We did different strokes like survivable back stroke and other strokes that will help us to conserve energy and save us from drowning if we are ever in that situation. Over all it was a really proactive day and Mr Huxtable was a really knowledgeable and fun teacher. After the water safety activity we had a BBQ and everyone

got the opportunity to cook their own food. There were all sorts of food like burgers, bacon and egg rolls, chicken wings and many others. Over all it was a really fun and productive day that will help people if they are ever in a situation where they are in trouble in the water or need to help another person who is in that situation. Thanks to all of teachers that helped with day and a big thanks to Mr Huxtable for giving us those water safety skills

Jamie Costello (8 O'Mara)

"My experience of Lysterfield was great. I really enjoyed the relaxing and immersive walk to and around the reservoir. Being able to walk and talk



with my friends and see the abundant wildlife made the walk quite fun and a great experience. When we got to the beach part of the lake, 8 Cantamessa set up for a barbecue lunch in small groups, after that we got changed and headed down to the small beach to begin our life saving swim. Firstly, we started with getting in the lake with a full set of clothes on. The lake was freezing! But really refreshing after the 8km walk. After that we started on doing things like floating for two minutes, then treading water for three minutes. At the end after we got changed we headed back to school. In the end, it was excellent and was a great experience."

Pearce McCreadie (8 Cantamessa)



"The Four Seasons Program was good because it prepares us for Year 9 camp and also gives us new skills and experiences. This program was also really fun because it lets us socialise with other student. It also helped us understand and learn how to get out of situations that we might get stuck into. To sum it up it was a fun and cool experience that I will carry throughout my life."

Isaiah Lay (8 Ledda)



"For the Four Seasons Program the Year 8 students went to Lysterfield Lake for a life survival swimming lesson so the school prepares us for our life ahead and for the Year 9 Camp. We had the choice to bring our own snags and burgers to cook on the electric BBQ. The highlight of the day was when Tom and I were doing 'Silly Salmons' in the water, and Miss Cooke told me I looked like a ginger dolphin in the water."

Josh Wiltshire (8 Ledda)

A big thank you to Mr James Whiting and Mr Robert Huxtable for their work running the day and to all the Year 8 Homeroom teachers and learning Tutors who supported the students over the three days.



Miss Jacqui Cooke
Year 8 Level Leader



Valdocco (Year 9)

A Busy Campus is a Happy Campus

This time of year seems to always have the same soothing feeling. As we move into the halfway point of the first term, the dust of transition begins to settle and all the little pieces fall into place. The long summer break allows for rest and rejuvenation leading into a new year, bringing with it a fresh set of opportunities and challenges. At Valdocco it feels like every year brings with it something new and exciting, with fresh experiences and the prospect challenging oneself a central thread in the fabric of our culture. This year has already proven no different.



For both students and teachers alike 2018 began with the welcomed bonus of an extended Head Start program before the flurry of the summer holidays began. This vital period allowed the new cohort to familiarise themselves with the new environment, dispel, or at least navigate, through some of the myths surrounding the campus and begin to feel a sense of calm and belonging. Aside from the usual yearly formalities of establishing homeroom teachers and friendship groups, elective subject selection and locating classrooms, the transition is as psychological and spiritual as it is physical. For the first time our new students were thrown into the bustling mini-metropolis that is Valdocco, where most days start with stimulating one's Mind and Body, leading nicely into the rigors of our Core Studies, then into the ever-dynamic Discovery and finishing with the freedom and choice of students' elective subjects. As with most things, such a sharp change in pace has the potential to derail the focus of some, but in the case of our new and energetic cohort, the faster the better.

The first month of 2018 has also seen the new student group embrace our vibrant Friday program aimed at challenging students' psychological resilience and physical strength. Although the main aim of our Kokoda days are to prepare our students for the rigors of our upcoming Mt Baw Baw expedition, these days always provide far more than that. Through group hikes, food preparation and team building activities, students develop vital life skills and for some, provide opportunities to engage in thinking and practice completely foreign to them thus far. To watch students cooperate to



finish a challenging task and collaborate to reach a common goal this early in the year, not only strengthens bonds with their peers but fast tracks their transition into Year 9 and builds their sense of belonging to their new home. A truly invaluable combination.

As the first school month of 2018 closes and the mid way point of the term is upon us, it is vital we all stop and think about what has been already achieved. To walk around our campus now is to see dynamic lessons being taught, meaningful discussion being had, practical objects being built and essential problems being solved. It is not always accurate or appropriate to equate a busy campus with a happy one, but in the case of Valdocco, you would not have it any other way.

Mr Louis Goutos
Valdocco Learning Leader



Year 10

'ARVO' Study

Year 10's have started Term 1 exceptionally well. Whilst the change from Valdocco to Senior School can be a rocky and emotional transition the boys have so far made this transition with ease. They have also been taking up learning opportunities and making good study habits by utilising many of the resources available such as staying back and contacting teachers.



One of the study resources that the boys have been utilising is the ARVO Study Program (Afternoon Re-Vision and Organisation). This is a program that you can encourage your sons to attend if you feel that they need a little extra help. This takes place Monday to Thursdays after school in Room 47 (3.20–4pm). Mr Fay, other Year 10 staff members and I are there to offer help with English, Mathematics, Religious Education, Science and basic study skills. This is essentially the Year 10 equivalent of the Valdocco Homework Help program.

A Year 10 student would like to share their experiences in ARVO Study:

"It's great to have ARVO Study because it is a place to go after school and catch up on homework or any work you missed in class. I found trying to do homework at home is hard as I don't get into the right frame of mind to do the work. With homework club I get all my work done and there is always a Maths and English teacher there willing to help if you get stuck".

Jayden Fowkes (10 Edwards)

The students have been utilising this resource very well. They are taking on the opportunities to complete all their work in the one place, without any distractions that can exist away from school. Students arrive to ARVO study with a positive attitude as they work with their teachers to understand the concepts taught throughout the day. This resource is something that will run all year and students are encouraged to continue to take up this great opportunity to work one on one with their teachers.

Miss Ashleigh Fleming
Year 10 Learning Leader



Year 11

Year 11 – Connecting

As the high achievers from the class of 2017 were deservedly recognised at our recent Whole School Assembly, I couldn't help but notice how familiar the names were. Yes many had been recognised for their academic progress over their years at St Joseph's however the names on the screen also were familiar for another reason. They had been the students who had been involved in sporting achievements, productions, musical endeavours, leadership and many more. They had connected outside of their regular classes with our College. I watched as they warmly greeted staff who approached them to hear about how their lives were progressing since they graduated.



School connectedness – the belief held by students that adults and peers in the school care about their learning as well as about them as individuals.

At St Joseph's we strive to take a holistic approach to our students. In the words of Don Bosco Young people must not only be loved; but they must know they are loved. School connectedness is not just important to help a student achieve success in many areas within their school life but it is also of value outside of the school as well. Research has shown that young people who feel connected to their school are less likely to engage in many risk behaviours.

As parents, how can you assist your sons in connecting with our school community?

- Encourage your son to talk openly with you, teachers, counsellors, and other school staff about his progress, needs and worries.
- Support your son with homework, encourage him to use his time well. Make sure he has a quiet place to work – discuss the options to do homework at home, at Chieri (library) or at an afterschool program (VCE Centre).
- Discuss with your son events going on at the College, encourage your child to participate in school activities.

As students how do you rate with the following?

- Getting involved with extracurricular activities.
- Communicating honestly and openly with staff.
- Dedicating yourself to your achieving your best in your VCE or VCAL subjects.

Mr Dylan Price

Year 11 Level Leader

Year 12

Year 12 News

The Year 12 students have started incredibly well and are making the most of the opportunities presented to them. It has been great to see so many students taking advantage of the Collin Miller Centre (VCE Centre). Even at 4pm almost every day the VCE Centre is a thriving metropolis of study groups and after school classes. The Year 12s are very eager to make the most of this space which fills me with confidence about the year ahead.



Many exciting events have occurred already in the first five weeks. We had the Ash Wednesday Service lead by the Year 12 students who, by all accounts, enjoyed their first official occasion as Senior Leaders and lived up to the high standards of Senior School demonstrating maturity and responsibility. Earlier this term Will Morrison (12 Chambers – College Captain), Jai Bardsley (12 Prest – Junior School Leader) and Kallum Topp (12 Prest – Junior School Leader) took part in the Year 7 Camp at Safety Beach held at the Don Bosco Retreat Centre where they interacted with the newest students to our College. Here is what Jai had to say:



"Upon arriving at the Year 7 camp, I was impressed to see all the boys energetic and enthusiastic. All the boys seemed like they had known each other for their whole lives and were very welcoming to Will, Kallum and me. The boys were all keen to have a laugh and were very motivated in their activities."

Jai Bardsley (12 Prest)

There is much more to come this term. As of this week the Year 12 Jumpers have been ordered and should arrive before the term closes. We have the much-anticipated Year 12 Formal on March 27 held at *Leonda on the Yarra*. There is a lot of excitement spreading throughout the year level regarding outfits, dates and table arrangements. The invites and TryBooking link has been emailed to all Year 12 Parents, but all this will be discussed with the boys at our next assembly.

Ms Alex Bantock
Year 12 Leader

Music

Our College Music Department in 2018: An Incredible Start to the Year

It has been an incredible start to the 2018 year for the students involved in music at St Joseph's College. Music in Term 1 has been full of opportunities for our boys to strengthen their skills as musicians and performers. As the term progresses, I would like to take the opportunity to thank all students who have contributed to the music that helped to shape our Open Days, concerts and events. These opportunities would not have been possible without the dedicated support of our experienced Instrumental Teachers who have been actively involved in classroom music and private tuition. Thank you to all involved.



Year 7's: Learning the College Song

A major part of our College assemblies is the College Song. This month, all Year 7 students learnt the words to the College Song and supported the boys in a rousing rendition at our recent whole school assembly. I would like to take the time to thank all boys involved.

Involvement in the Local Community

St Jude's Parish Christmas Mass

For the last ten years, I have directed a band and orchestra for Christmas at St Jude's. This involves around 30 community members and we prepare 25 minutes of Christmas Carols and mass music for the Christmas Eve Mass.

For 2017, I extended my invitation to the St Joseph's boys and six students joined the group.

- Tom Hurley (9 O'Mara) singing
- Dylan Richards (12 O'Mara) flute and singing
- Sev Dixon (9 O'Sullivan) piano and singing
- Luke Morton (12 O'Mara) brass
- Joel David (12 Cantamessa) piano
- Boyan Archer (9 Prest) drums

All students involved stepped up and added elements to the group that we didn't have before; conducted, played solos and added harmonies. They attended rehearsals in their summer holidays, were respectful, enthusiastic and very eager to be involved. They dressed up in formal shirts and ties and their families came along to the evening to support them. Christmas music at St Jude's is something that I love organising and spend a lot of time preparing each year so that the music is at a certain standard and pleasing to those attending the mass. I am not just saying this because I direct the group, but the feedback from a number of community members was that 2017 was our best Christmas music over the last ten years. The success of this is because of the group. Congratulations to all boys involved.





Salvation Army Band: Luke Morton

Luke Morton (12 O'Mara) plays brass regularly with the Salvation Army and over the Christmas holidays, played regularly at locations all across Melbourne.

Year 8 Music

In 2018, all Year 8 students will learn their current instrument for the first half of the year. I congratulate all Year 8s on their approach to purposeful practice when it comes to learning an instrument.

In order for the Year 8 students to make the most of this incredible experience, it is asked that all students remember the following:

To bring their instrument – particularly important when it comes to learning an instrument

To bring their sheet music or iPad

To create a regular practice routine at home

Please do not hesitate to let me know if you have any questions regarding the Year 8 program

Opportunities in the Community:



St. Jude's Fair's Got Talent

**Beginning at 6pm on the 17th of March
on the Main Stage**

Location: St. Jude's Parish and School grounds, Scoresby

ALL AGES



How to sign up
via stjudesgottalent@gmail.com

OR

Turn up on the night

Congratulations to our burgeoning musicians and we look forward to the term ahead.

Miss Bronwyn Dean
Music Convenor



Learning an Instrument at St Joseph's College

Private Instrumental Lessons – Students have the opportunity to learn from one of our highly skilled instrumental teachers. Students experience a 30 minute lesson in a shared or individual environment.

It is not too late to sign up. If your son is interested in learning an instrument at the College then please fill in a Music Form and hand it in to Student Reception. Or alternatively contact me (bdean@stjosephs.com.au or 9758 2000).

Instruments for Private Lessons			
Guitar	Piano	Bass Guitar	
Voice	Drums	Flute	
Saxophone	Clarinet	Trombone	
French Horn	Violin	Trumpet	Tuba

Miss Bronwyn Dean
Music Convenor

Arts and Technology



As so often happens the start of the school year we kick off with a flurry of student exhibition opportunities, and this year is no exception. The Arts department was delighted to hear that the artworks of Jack Nash (12 Chambers), Leo Li (12 O'Sullivan) and Irving Xu (11 O'Mara) were all successful in their applications to exhibit in this year's Catholic Education Week's annual art show. This show is a collection of Melbourne's best young artists from across a broad range of Catholic primary and secondary schools and is a wonderful way of acknowledging student artistic contributions. We wish these young artists all the best for the for the up and coming awards ceremony. The exhibition will run Tuesday 13 March to Monday 19 March at the Catholic Leadership Centre in East Melbourne.



As part of the Knox Festival, our Year 10 studio arts class have also been working with a local artist Sara Catena in an exciting art installation. One her specialities as an artist is working with recycled and reclaimed materials. The students are to use the materials to plan and create a world of nocturnal nests. These ephemeral works will hang in the Ferntree Gully Arts Centre for the duration of the Knox Festival and provide the perfect aesthetic and symbolic backdrop for the Sara's installation.



The driving principle behind this annual program is to connect young people with a deeper sense of belonging or home. Not the literal home, but rather the personal and symbolic space that resides within each of us. Sara's working methodology has been one of inclusion, group collaboration and self-reflection. The resulting art work is a by-product of a deeper process that aims to connect the individual with themselves and their school community. Each nest represents a deeply personal response to the 'home within'.



We look forward to seeing the students work hanging together with the art of such a dedicated professional artist. Many thanks to Sara Catena and Mr Charles Opoku (Year 10 Studio Arts teacher) for their time and generous support of our young, fledgling artists.

Ms Siobhan Duffy
Arts and Technology Leader



Community

Request for Costume Donations



Rehearsals for this year's combined Musical production of *The Wedding Singer* have just started and already the energy and focus from the St Joes and Mater students is enough to get us all very excited. As part of our preparations for this theatrical celebration of all things 80s we would like to ask the broader St Joseph's school community to help out with costume donations. The costume department in particular requires four to five wedding dresses replete with puffy sleeves, satin, taffeta and lace. The cast of over 50 also require a combination of 80s style formal wear. This includes:

Jackets
Ruffled shirts
Suits

If you are able to assist with any of these donations please contact



Ms Sarah Elijah selijah@stjosephs.com.au
or
Mrs Siobhan Duffy sduffy@stjosephs.com.au



fete
Sat 24th MARCH

Boronia & The Basin Community FETE
212 Boronia Rd, Boronia • 10AM - 4PM

Cha Cha • Cyclone • Trash & Treasure • Live Entertainment
Jumping Castle • Food Court • Free Activities • Community Displays
Cake Stall • Devonshire Tea • Inflatable Slide • Animal Farm • Meltdown
Plant Stall • Face Painting • Side Show Alley • Pony Rides • Cup & Saucer
Mini Golf • Silent Auction • Craft Stall • Model Trains • Much more

**Get in early for your
"All Day Ride"
Pass**

Early Bird Deals - \$20 - Junior pass
Before 17th March \$30 - Unlimited Pass

www.trybooking.com/TPQC



College Calendar – Upcoming Events

Monday 12 March	Labour Day – College Closed
Tuesday 13 March	House Athletics Carnival
Wednesday 14 March	Grade 4 Parish Schools Visit
Thursday 15 March	Knox Schools Expo
	Grade 5 Parish Schools Sports Festival
Friday 16 March	Year 9 Camp Reflection Day
	Grade 5 Parish Schools Sports Festival
Sunday 18 March	Open Day 9.30am-1pm
Monday 19 March	St Joseph's Day
Tuesday 20 March	Queenstown Ski Trip Information Evening 6pm
Wednesday 21 March	Years 7–12 Parent Teacher Student Conferences (Student Free Day)
	Grade 4 Parish Schools Visit
Thursday 22–Wednesday 11 April	Italy Immersion
Friday 23 March	Grade 4 Parish Schools Visit
Tuesday 27 March	Year 12 Formal 7pm
Thursday 29 March	Easter Liturgy, Whole School Assembly, Year 9 Return and Leadership Presentation
	Last Day Term 1

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 1

Wednesday 31 January until Thursday 29 March

Term 2

Tuesday 17 April until Wednesday 27 June (Friday 29 June for Year 10 — Work Experience)

Term 3

Monday 16 July until Friday 21 September

Term 4

Monday 8 October until Year 12s – Tuesday 23 October
 Year 11s – Friday 30 November
 Years 7-10 – Friday 7 December