

Quality Indicators

Reporting of learner engagement and employer satisfaction quality indicator

About this form

This form is to be completed by registered training organisations (RTO) as part of their obligations to report data on quality indicators in relation to learner engagement and employer satisfaction.

Please return this completed form to:

Email: vet.qi@edumail.vic.gov.au

Subject: Quality Indicators

RTO details			
RTO trading or legal name	St Joseph's College, Ferntree Gully		
RTO number	21710		
Contact name	Cathy Livingston		
Telephone	9758 2000	Mobile	
Date	28 June 2021		

Summary of Survey Responses		
Learner and Employer Responses	Learners	Employers
Total number of responses distributed	92	N/A
Total number of surveys received	92	N/A
Response rate (per cent)	100%	N/A

Privacy statement

All information collected in this form is required by State or Commonwealth legislation and associated regulatory frameworks.

The VRQA will only use this information in relation to its powers and functions under the *Education and Training Reform Act 2006*. To read the VRQA's full privacy statement, see:

- [Privacy statement](#)

You are able to request access to personal information that we hold about you and request that it be corrected.

Summary of continuous improvement

Please indicate the main ways that learner engagement data has been used for continuous improvement

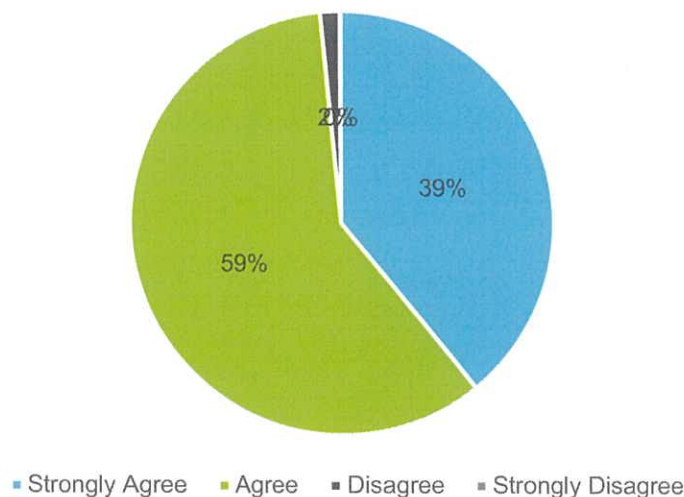
St Joseph's College, Ferntree Gully, 21710, has on its Scope of Registration the following courses, 22338VIC Certificate II in Building and Construction Pre-Apprenticeship (Carpentry) and 22499VIC Certificate II in Electrotechnology Pre-Vocational. 92 students completed the Learner Engagement Survey manually distributed to them where they commented on resources, facilities, training, and assessment.

Of the 35 questions posed, 59% of the students agreed with the questions, and 39% strongly agreed with all aspects of their interactions with St Joseph's. This authenticates the trainer's methods in training and assessment together with the professional development plans developed. Trainers also value the validation of units from consultation with industry and other providers. Students studying 22499VIC Certificate II in Electrotechnology Pre-vocational were overall very positive in their responses.

The recommendation is for the Learner Engagement Survey to be presented to the students electronically. Questions should be more targeted to gain a greater understanding of students and their ability to access training. It should be noted that 2020 was the most challenging year for students studying Vocational Education. It presented many challenges for students who were limited in the practical aspects of their training.

The responses from the Learner Engagement Survey will inform our Continuous Improvement Plan and will determine future directions of training for the courses offered at St Joseph's College, Ferntree Gully. In what was a year like no other, successful student outcomes were paramount.

All Survey Responses



Please indicate the main ways that employer satisfaction data has been used for continuous improvement

N/A

If you have not reported on both learner engagement and employer satisfaction data, please provide a reason

22338VIC Certificate II in Building and Construction Pre-apprenticeship (Carpentry) and 22499VIC Certificate II in Electrotechnology (Pre-vocational) Courses on the Scope of Registration at St Joseph's College do not have a mandated work placement component therefore employers are not directly in the learner's training.

Declaration

RTO details

RTO Name

I confirm that the above RTO:

- has collected, analysed and retained quality indicator data
- has acted on data for the continuous improvement of training and assessment and client services
- has retained Quality Indicator data as evidence of compliance.

Name of Principal Executive Officer (PEO)

Full name Catherine Livingston

Catherine Livingston

Date

28/06/2021

Signature

