

# Quality Indicators

## Reporting of learner engagement and employer satisfaction quality indicator

### About this form

This form is to be completed by registered training organisations (RTO) as part of their obligations to report data on quality indicators in relation to learner engagement and employer satisfaction.

Please return this completed form to:

Email: [vet.qi@education.vic.gov.au](mailto:vet.qi@education.vic.gov.au)

Subject: Quality Indicators

RTO details		
RTO trading or legal name	Melbourne Archdiocese of Catholic Schools Ltd. Trading as St Joseph's College Ferntree Gully	
RTO number	21710	
Contact name	Cathy Livingston	
Telephone	9758 2000	Mobile
Date	30 June 2025	

Summary of Survey Responses		
Learner and Employer Responses	Learners	Employers
Total number of responses distributed	164	N/A
Total number of surveys received	164	N/A
Response rate (per cent)	100%	N/A

### Privacy statement

All information collected in this form is required by State or Commonwealth legislation and associated regulatory frameworks.

The VRQA will only use this information in relation to its powers and functions under the *Education and Training Reform Act 2006*. To read the VRQA's full privacy statement, see:

- [Privacy statement](#)

You are able to request access to personal information that we hold about you and request that it be corrected.

## Summary of continuous improvement

Please indicate the main ways that learner engagement data has been used for continuous improvement

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The Quality Indicators Report for Melbourne Archdiocese Catholic Schools Ltd., trading as St Joseph's College (RTO 21710), provides an overview of how learner engagement data has been used to drive continuous improvement across our vocational programs: 22614VIC Certificate II in Building and Construction (Pre-apprenticeship) (Carpentry), 22682VIC Certificate II in Electrotechnology (Pre-vocational), and 22569VIC Certificate II in Plumbing (Pre-apprenticeship).

Learner engagement data were gathered from 164 student surveys conducted mid-year in 2025, with a 100% response rate. Survey items addressed student perceptions of instructional quality, engagement, facilities, and the relevance of learning activities.

Notably:

74% rated the instructional materials as “extremely” or “very effective.”

88% found the practical activities highly effective.

95% confirmed the course met their expectations.

64% gave a high recommendation score (8–10).

This feedback has informed multiple areas of continuous improvement:

**Curriculum Design:** Survey data revealed a preference for more practical, hands-on experiences. Trainers responded by adjusting delivery to better balance theory and practice and by integrating contextualised activities aligned to industry skills.

**Resource Development:** Based on feedback about teaching resources, the RTO enhanced the use of Stile and introduced updated digital and workshop materials that reflect current industry standards and support various learning styles.

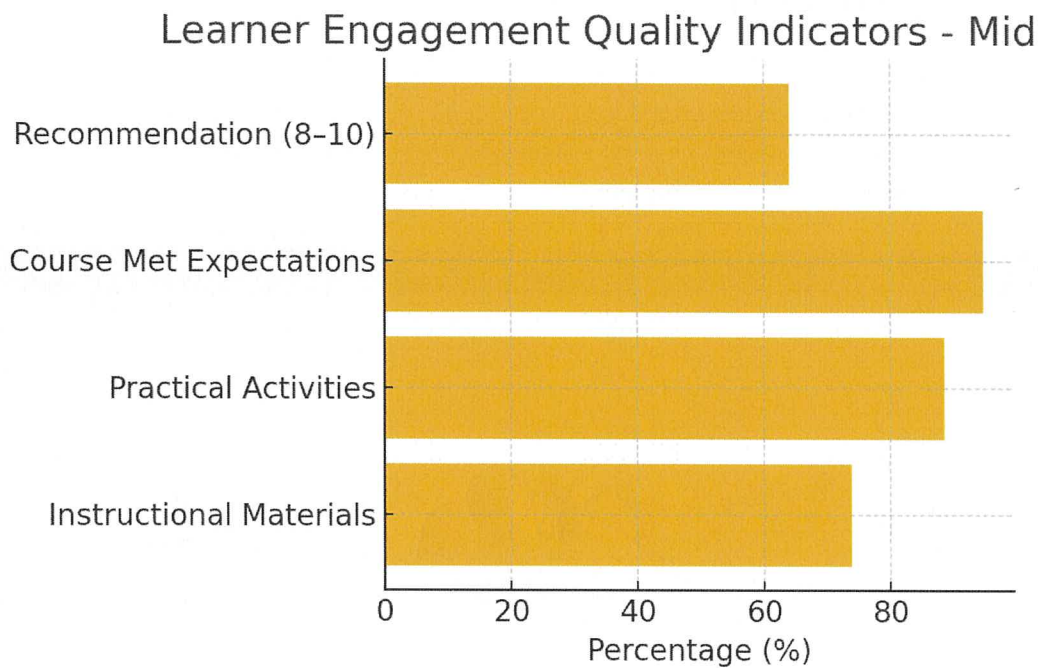
**Facility Use and Environment:** Student responses confirmed that facilities support learning effectively. Nonetheless, suggestions around equipment use led to improvements in tool access, workspace layout, and session flow within our trade training centre.

**Student Support:** Learners indicated the need for more structured feedback and goal setting. In response, trainers implemented regular check-ins, clearer assessment rubrics, and self-reflection tools within workbooks.

**Professional Development:** Engagement data has been used to target trainer PD, including sessions on blended learning, differentiated instruction, and practical assessment strategies to improve student outcomes.

Overall, continuous analysis of learner engagement enables proactive, data-driven decisions that enhance course relevance, improve student satisfaction, and ensure the quality delivery of training aligned with the needs of both students and future employers.

Learner Engagement Survey Results - Visual Summary (Midyear 2025):



**Please indicate the main ways that employer satisfaction data has been used for continuous improvement**

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St Joseph's College Ferntree Gully do not have a mandated work placement component for the courses, 22614VIC Certificate II in Building and Construction (Pre-apprenticeship) (Carpentry), 22682VIC Certificate II in Electrotechnology Pre-vocational and 22569VIC Certificate II in Plumbing (Pre-apprenticeship) listed on our Scope of Registration, therefore employers are not directly involved in the learner's training.

**If you have not reported on both learner engagement and employer satisfaction data, please provide a reason**

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## Declaration

### RTO details

RTO Name	Melbourne Archdiocese Catholic Schools Ltd. Trading as St Joseph's College Ferntree Gully
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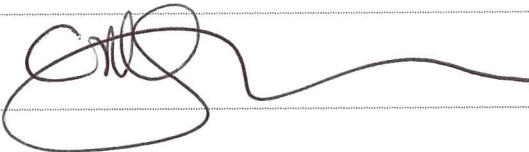
I confirm that the above RTO:

- has collected, analysed and retained quality indicator data
- has acted on data for the continuous improvement of training and assessment and client services
- has retained Quality Indicator data as evidence of compliance.

### Name of Principal Executive Officer (PEO)

Full name	Cathy Livingston
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Date	30/06/2025
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Signature	
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