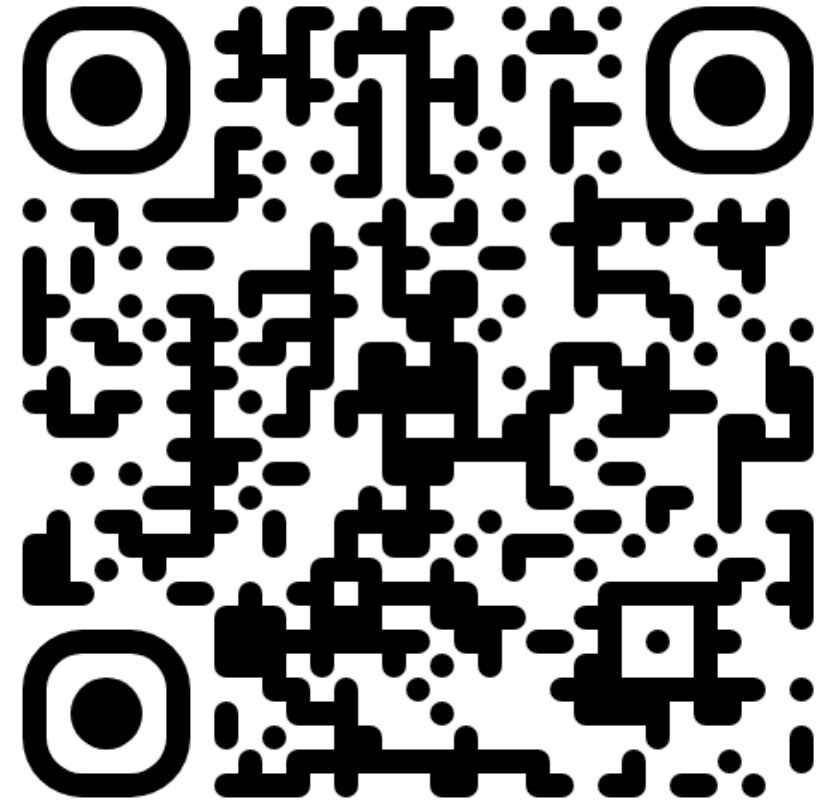




Year 9 2027

Information Night

Thursday, July 16



Please scan with your phone and record your attendance



Year 9 2027

Information Night

Thursday, July 16



Introduction

Mr. Andrew Cooper

Deputy Principal (Learning)



Acknowledgement of Country

I would like to respectfully acknowledge the traditional owners of this land on which our school is built. These people are called Wurundjeri.

We acknowledge the Elders, past and present, and ask the Creator God to challenge us to open our eyes to see the stories written, and to open our ears and hear the songs sung.

Prayer

Lord, you call us by name and you call us to holiness, as you did St Joseph and St John Bosco.

We ask you to fill us with your spirit so that we, too, may reflect the life of your Son in our thoughts, attitude, words and actions.

Let us grow more aware of your presence in our lives and empower us to bring the good news of your love and salvation to all those you have entrusted to us, so that we may all become good Christians and honest citizens.

Amen.

Principal's Welcome

Cathy Livingston



Brian Martin
Head of Valdocco



Jordan Tailby
Year 9 Leader



Corey Hogan
Year 9 Learning Leader



Valdocco Team

2026

Graeme Tucker



Brian Martin



Martin Judd



Jordan Tailby



James Buck



Corey Hogan



Umberto Bucalossi



Fletcher Dodds



Joshua Spina



Valdocco Team

2026

Debbie Fowkes
Valdocco Office/First
Aid



James Whiting
Outdoor Programs
Leader



Gerard Quinn
(Occhiena Learning
Tutor)



Brief History of our Valdocco

Andrew Cooper
Deputy Principal (Learning)





LA CASA PINARDI - SEDE DELL'ORATORIO
DAL 1846 AL 1851















Valdocco

A
Legacy
Passed on



Valdocco

A
Legacy
Passed on

Purpose of the unique Valdocco Program

Rationale for the Valdocco program

Values education in the Valdocco Program

Relationships, Responsibility , Rehearsal and
Reflection

Valdocco

Purpose of the Valdocco Program

“The motivation and engagement of students should be the core objective of a successful teaching and learning model in order for students to have a depth of understanding that is beyond the knowledge about ‘facts’ and to allow them to apply their learning across disciplines.”

Publication: Understanding Year 9 Students, 2006

Valdocco

A Rationale for Action

*young adolescents have a physical
and biological
need for movement ... learn best
through engagement and interaction
(and from) ... hands-on experiences*

*... students will work longer and more
productively in activities that have a
physical component or in which they
are particularly interested.*

Middle Years of Schooling p1

Valdocco

The Valdocco Four 'R's

Relationships

Responsibility

Rehearsal

Reflection

A Focus on Relationships



A Focus on Responsibility



A Focus on Rehearsal



A Focus on Reflection



The Valdocco Way



Policy & Processes

High expectations

‘Keeping The Peace’

‘Hands Off’

Uniform Expectations

Period 9 Detentions

‘Homework Club’

Wellbeing

Critical role of Homeroom Teacher

Teacher Partnerships

Role of Year 9 Leader

Tracey Ashton Head of Counseling

Liam O'Keefe Deputy Principal (Students)

Guido Piotti Deputy Principal

Oratory

Wellbeing and Personal Development Programs

Self-Care

Job Ready

Respectful Relationships

Smart Generation

Curriculum at Valdocco

The motivation and engagement of students should be the core objective of a successful teaching and learning model in order for students to have a depth of understanding that is beyond the knowledge about 'facts' and to allow them to apply their learning across disciplines.

‘Understanding Year 9 Students, 2006, p12’

Introduction

Handbooks

Overview of the Timetable

Foundations Program

Discovery Program

Friday Thematic Program

(Challenge Program)

Handbooks

(Available on SJC Website)

Year 9 Handbook

Valdocco Subject Selection Handbook

A dark grey rectangular area with a white chevron shape on the right side. The text "Valdocco Student Timetable" is centered in the upper half in a large, bold, white sans-serif font. Below it, the text "Example only" is centered in a smaller, white sans-serif font.

**Valdocco
Student
Timetable**

Example only

A dark grey rectangular area with a white chevron shape on the right side. The text "Valdocco Student Timetable" is centered in the upper half in a large, bold, white sans-serif font. Below it, the text "Example only" is centered in a smaller, white sans-serif font.

**Valdocco
Student
Timetable**

Example only

[illegible]

Foundations Program

Core studies including Mathematics, English and Religious Education are explored (to a large extent) during the first part of the school day where student attention and energy levels are arguably at their greatest.

Mind & Body

Religious Education

English

Mathematics

Mind & Body



Discovery Program







Friday Thematic Program

My Homeroom

My Town

My City

My Market









Valdocco

Support and Consolidation

Valdocco learning tutors work alongside teachers to provide academic support across all subject areas and across each homeroom

Within class OR withdrawal support

LANE

Exam Support

Valdocco

After School Support

Homework Club Tuition
Program runs:

Monday to Thursday Nights

Assisting with completion of work

Assisting with preparation for
assessments and examinations

Small Group Tutoring

Challenge Program



Challenge Program

“...In order to build greater engagement with learning it has been suggested that teachers need to give students choices and control over their learning...”

Publication: Understanding Year Nine Students 2006, p18

Core Language Challenge

or

VET Applied Languages

(VET Japanese or VET Italian)

or

LANE

(Literacy and Numeracy Enhancement)



Except for students currently undertaking Year 8 LANE, students in Year 9 will complete at least ONE unit of Language study (two if they choose to do the VET Applied Languages)



Year 8 LANE students will transition into Year 9 Lane for at least one of the two semesters (most LANE students will do LANE in both semesters)



All other students will move from their Language study in Year 8 into that study in Year 9 for a single semester



Students choosing to do the VET Applied Language Program (rather than the Core Language Challenge) do this over the year (two challenge units)

Challenge Program



In addition to Core Language/LANE, students in Year 9 will undertake up to three units of Challenge electives for the year.



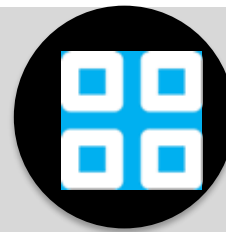
Each unit will be taught over two doubles a week (8 periods a cycle)



Units will be selected from two groups of subjects, Group A and Group B.



Group B Subjects includes subjects from The Arts, Technology, and VET studies including Languages and Agriculture.



Group A subjects include all other Challenge subjects.

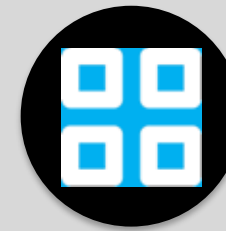
Challenge Program



Student who undertake Core Language at Year MUST complete, as minimum, one Group B challenge elective subject (they can do more!)



VET Language Subjects (Japanese and Italian) are not required to select a Group B subject but are very much encouraged to do so.



Most of these subjects are conducted on the Valdocco campus



Except for the Music Performance, VET Languages and VET Agriculture, none of the subjects are prerequisites for year any 10 studies

Group A Options

Advanced Health and Physical Education

Year 10 Sports Academy

VET Cert. II Agriculture

Australian Money and Markets

Forensic Science

Physical Sciences
(Physics and Chemistry)

Psychology

The Great Escapes:
Geographies of Interconnection

World History (Global Empires)

Writer's Craft

Group B Options

Digital Technologies

Drama/Theatre Studies

Food Studies

Japanese
(VET Cert. II Applied Language)

Italian
(VET Cert. II Applied Language)

Media

NoiseWorx
(Music Performance and Sound Production)

Product Design and Technologies

Systems Engineering

Visual Arts

Course Selection Process

Choosing Challenges

Submitting Application

Allocation of Subjects

Course Selection Process

What should I think about when choosing my Challenge electives?



The key questions



Am I good at this subject?



Do I enjoy this subject?



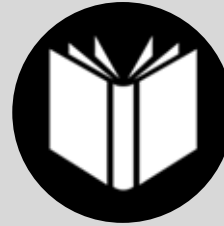
Do I need this subject?

Course Selection Process

What do I have to do?



Talk to people



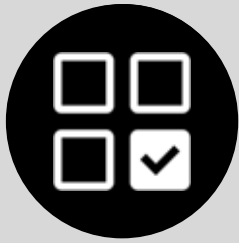
Read the St Joseph's
*Valdocco Subject Selection
Handbook 2027*
[College Website](#)



Remember the three key
questions:
Am I good at it? Do I like it?
Do I need it?



Submit selections on the Subject
Selection Portal by:
9am Friday, July 31



Students will receive an email containing their personalised link to the **Online Subject Selection Portal**.

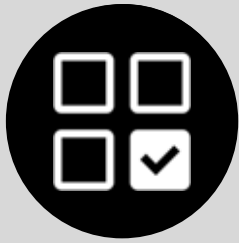
Dear [Student:FirstName],

Welcome to the Online Subject Selection Portal.

By completing this process, you will nominate your preferred Challenge Subjects for Year 9 2027.

Please READ, and then follow, the instructions written below. Each step needs to be completed CAREFULLY.

Step 1 Internet Access	You will need a device with an Internet connection. We recommend using Google Chrome browser. You may also use Firefox. If you are using a PC, please ensure you are using Internet Explorer version 6.0 and above.
Step 2 Logging In	Navigate to the Subject Selection Portal by navigating to: [Student:AutoLoginUrl] Note: This is your individual link to the Subject Selection Portal and should not be used by any other student. If you are asked to enter any login details, enter the following: Student Access Code: [Student:StudentAccessCode] Password: [Student:Password]
Step 3 Home Page	Select (or change) your preferences by clicking on Add New Preferences at the top right of the screen.



Follow instructions on the **Online Subject Selection Portal**.

 **St Josephs College**

Subject Selection Portal



1 Click Add New Preferences

2 Select Your Study Stream

3 Select Your Preferences

4 Submit Valid Preferences

5 View/Print Receipt

me: Test Test - 2027 Year 9 Challenge Preferences

[View Instructions](#)

Year 9 2027 Subject Selection

Welcome to the Online Subject Selection Portal.

On the following screens, you will be asked to nominate your preferred Challenge Subjects for the 2027 school year.

Students in Year 9 undertake a combination of Core Studies (including: Religious Education, English, Mathematics, Discovery, Friday Thematic Program, Oratory, Core Language or LANE, Mind & Body) and Challenge Electives

Students who choose a VET Applied Language will have a total of 4 Challenge Elective Units (including the two VET Applied Language Units), ALL other students will have 3 Challenge Elective Units.

Instructions

When instructed to do so, choose from the two options, and then continue to follow instructions provided completing all selections and reserves:

Option #1: I intend to complete a VET Applied Language **OR** **Option #2:** I DO NOT intend to complete a VET Applied Language

Notes: The first selection in Option # 2 MUST be a Group B unit study

In making these important decisions, please keep in mind your academic results to date and consult with your parents and teachers and the Learning Leadership Team.

Students should note that enrolment in Year 9 is subject to successfully completing Year 8.

[Click + Add New Preferences to begin.](#)

[+ Add New Preferences](#)

[View Subject Details](#)

[Log Out](#)



Selecting Study Stream (VET Language OR Core Language)

 **St Josephs College** **Subject Selection Portal**

1 Click Add New Preferences 2 **Select Your Study Stream** 3 Select Your Preferences 4 Submit Valid Preferences 5 View/Print Receipt

me: Test Test - 2027 Year 9 Challenge Preferences

[Return to Home Page](#)

[Log Out](#)

Study Streams

Please select your Study Stream

I intend on completing VET Applied Languages

I do NOT intend on completing VET Applied Languages

Click **Proceed** to continue.



VET Language Stream

2027 Year 9 Challenge Preferences

Subject/Unit Details: Minimum: 3 Maximum: 7 Total Selections: 0

The minimum number of units for selection is 3, you have selected 0

[Back to Instructions](#)

Year 9 2027 Subject Selection

Students will need to:

- You will need to select a **GROUP B** unit as Selections 1 (Note: if choosing a VET Language or VET Agriculture be sure to choose both Units)
- You will also select other preferences from Group A or B (in order of preference) including a reserve preference

Remember to:

- GROUP B subject MUST occupy Selections 1
- Selections 2 onwards can include any combination of Group A or B studies
- Choose subjects you think you might like.
- Choose subjects you think you might be good at.
- Choose subjects you think might challenge you.
- Choose subjects you need in your prerequisites.
- Not be influenced by your friends choices.

Please note:

- VET Applied Language (Italian or Japanese) will complete the study in both semesters.
- If your first preference is full or does not run you may be allocated to your second or third preference etc.

Select your preferences below, then click PROCEED.

[Proceed](#)

Preference boxes that have a icon located to the right must have a valid subject selected from that box before you can submit your preferences.

	VET Applied Language	
Preference 1	-----UNSELECTED-----	
Preference 2	-----UNSELECTED-----	

	Electives – VET Language Group	
Preference 3	-----UNSELECTED-----	
Preference 4	-----UNSELECTED-----	
Reserve 1	-----UNSELECTED-----	
Reserve 2	-----UNSELECTED-----	
Reserve 3	-----UNSELECTED-----	
Reserve 4	-----UNSELECTED-----	

Click **Proceed** to continue.



Selecting Study Stream (VET Language OR Core Language)

St Josephs College Subject Selection Portal

Click Add New Preferences 2 Select Your Study Stream Select Your Preferences Submit Valid Preferences View/Print Receipt

Test - 2027 Year 9 Challenge Preferences

Return to Home Page Log Out

Study Streams
Please select your Study Stream

I intend on completing VET Applied Languages

I do NOT intend on completing VET Applied Languages

Click **Proceed** to continue.



Core Language / LANE Stream

2027 Year 9 Challenge Preferences

Subject/Unit Details: Minimum: 5 Maximum: 6 Total Selections: 0

The minimum number of units for selection is 5, you have selected 0

Year 9 2027 Subject Selection

Students will need to:

- You will need to select a **GROUP B** unit as Selections 1 (Note: if choosing a VET Language or VET Agriculture be sure to choose both Units)
- You will also select other preferences from Group A or B (in order of preference) including a reserve preference

Remember to:

- GROUP B subject MUST occupy Selections 1
- Selections 2 onwards can include any combination of Group A or B studies
- Choose subjects you think you might like
- Choose subjects you think you might be good at
- Choose subjects you think might challenge you
- Choose subjects you need in your prerequisites
- Not be influenced by your friends choices

Please note:

- VET Applied Language (Italian or Japanese) will complete the study in both semesters
- If your first preference is full or does not run you may be allocated to your second or third preference etc.

Select your preferences below, then click PROCEED.

Proceed

Preference boxes that have a **!** icon located to the right must have a valid subject selected from that box before you can submit your preferences.

Preference 1: Year 8 Language (UNSELECTED) !

Electives

Preference 2	UNSELECTED	!
Preference 3	UNSELECTED	!
Preference 4	UNSELECTED	!
Reserve 1	UNSELECTED	!
Reserve 2	UNSELECTED	!
Reserve 3	UNSELECTED	!

Click **Proceed** to continue.



Students confirm their preferences and sign (electronically) to acknowledge that they are correct.

St Josephs College Subject Selection Portal

1 Click Add New Preferences 2 Select Your Study Stream 3 Select Your Preferences 4 Submit Valid Preferences 5 View/Print Receipt

Year 9 2027 Year 9 Challenge Preferences Subject/Unit Details: Minimum: 1 Maximum: 6 Total Selections: 5 Time Remaining

[View Instructions](#)

Year 9 2027 Subject Selection

Students will need to:

- You will need to select a **GROUP B** unit as Selections 1 (Note: if choosing a VET Language or VET Agriculture be sure to choose both units)
- You will also select other preferences from Group A or B (in order of preference) including a reserve preference

Remember to:

- GROUP B subject MUST occupy Selections 1
- Selections 2 onwards can include any combination of Group A or B studies
- Choose subjects you think you might like
- Choose subjects you think you might be good at
- Choose subjects you think might challenge you
- Choose subjects you need in your prerequisites
- Not be influenced by your friends choices

Please note:

- VET Applied Language (Italian or Japanese) will complete the study in both semesters
- If your first preference is full or does not run you may be allocated to your second or third preference etc.

Select your preferences below, then click PROCEED.

[Proceed](#) [Cancel](#) [Log Out](#)

Preference boxes that have a are locked to the right must have a valid subject selected from that box before you can submit your preferences

Preference 1 Year 9 Italian

Preference 2 Group B - Visual Arts

Preference 3 Group A - Advanced Health and Physical Education

Preference 4 Group A - Sports Academy

Preference 5 Group A - Writer's Craft

Reserve 1 Group B - Food Studies

[Proceed](#) [Cancel](#) [Log Out](#)

Click **+ Submit Valid Preferences** to continue.

Summary

What do I need to Select?

Pick your language option
(whole year **or** one semester?)

Pick your Challenge Electives

Must have a minimum of one
Challenge B Elective

Course Selection Process

Allocation and Notification of Subjects

Students will be informed of their Challenge Electives mid Term 4 2026

Students will have their first Challenge classes during Head Start (Commencing **Tuesday, Nov. 24**)

Students may be able to make changes to electives up until Week 2 Term 1 2027 (subject to availability of places in classes)

Concluding Remarks



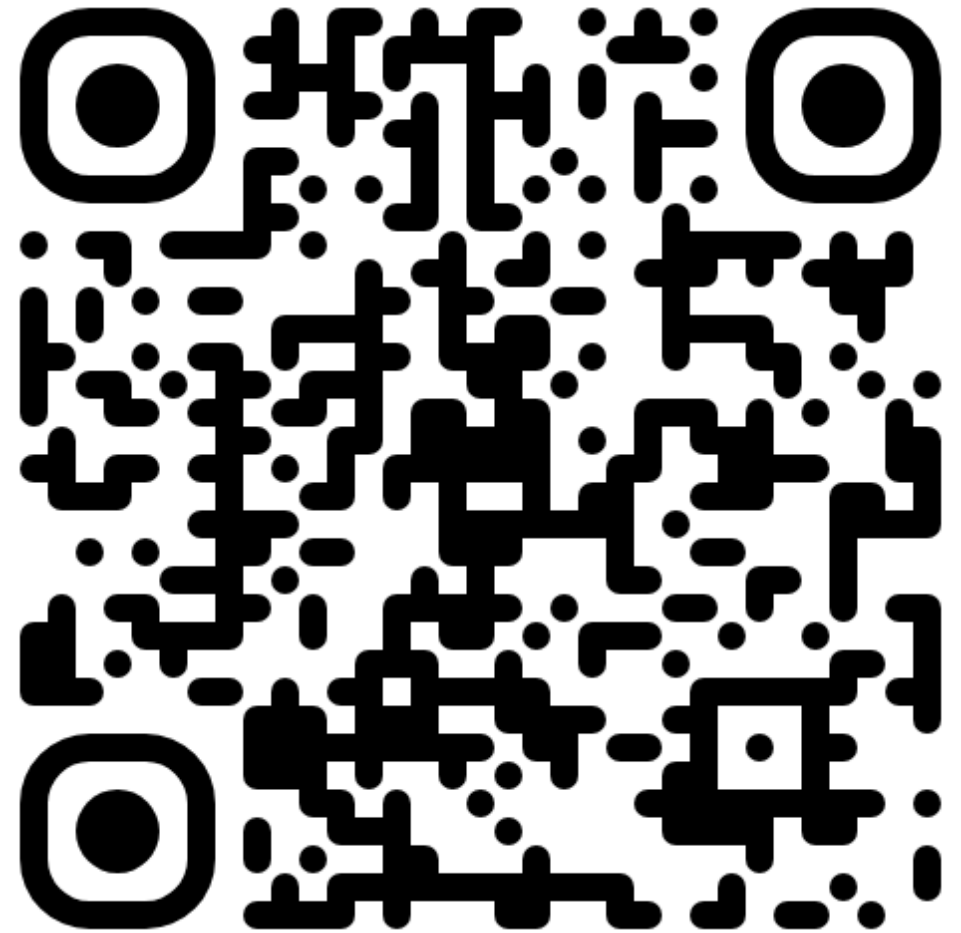


Year 9

2025

Information Night

Thursday, July 16



Please scan with your phone and record your attendance