Year 9 2023

Information Meeting



Introduction

Mr Louis Goutos Head of Valdocco



Acknowledgement of Country

I would like to respectfully acknowledge the traditional owners of this land on which our school is built. These people are called Wurundjeri.

We acknowledge the Elders, past and present, and ask the Creator God to challenge us to open our eyes to see the stories written, and to open our ears and hear the songs sung.

Prayer

Lord, you call us by name and you call us to holiness, as you did St Joseph and St John Bosco.

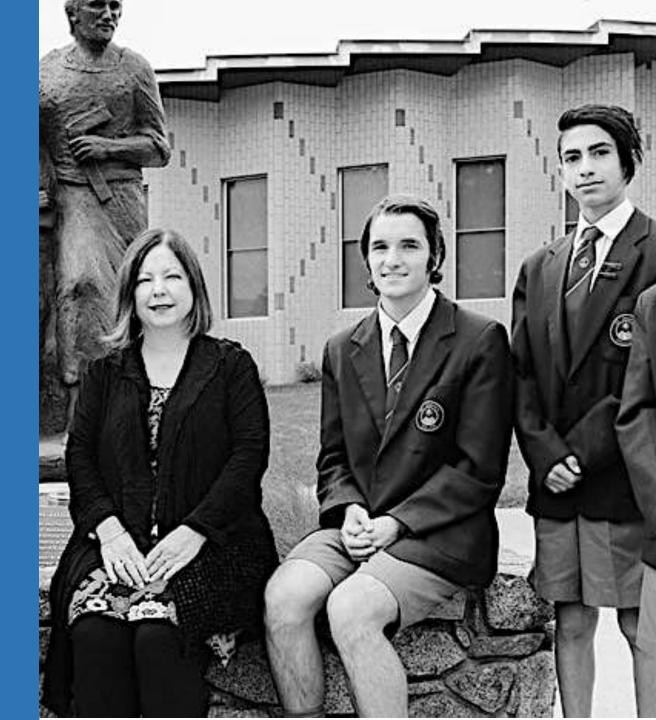
We ask you to fill us with your spirit so that we, too, may reflect the life of your Son in our thoughts, attitude, words and actions.

Let us grow more aware of your presence in our lives and empower us to bring the good news of your love and salvation to all those you have entrusted to us, so that we may all become good Christians and honest citizens.

Amen.

Principal's Welcome

Catherine Livingston



Brian Martin Year 9 Leader

April Rogers
Year 9 Learning Leader





Valdocco Team

2023

Graeme Tucker



Brian Martin



Martin Judd



Jordan Tailby



April Rogers



Chris Williams



Umberto Bucalossi



Valdocco Team 2023

Debbie Fowkes Valdocco Office/First Aid



James Whiting
Outdoor Programs
Leader



Kathleen McCrae (Occhiena Teacher)



Gerard Quinn (Occhiena Learning Tutor)



Brief History of our Valdocco

Mr Andrew Cooper
Deputy Principal (Learning)





















A
Legacy
Passed on



Purpose of the unique Valdocco Program

Valdocco

A
Legacy
Passed on

Rationale for the Valdocco program

Values education in the Valdocco Program

Relationships, Responsibility , Rehearsal and Reflection

Purpose of the Valdocco Program

"The motivation and engagement of students should be the core objective of a successful teaching and learning model in order for students to have a depth of understanding that is beyond the knowledge about facts and to allow them to apply their learning across disciplines."

Publication: Understanding Year 9 Students, 2006

A Rationale for Action

young adolescents have a physical and biological need for movement ... learn best through engagement and interaction (and from) ... hands-on experiences

... students will work longer and more productively in activities that have a physical component or in which they are particularly interested.

Middle Years of Schooling p1

The Valdocco Four 'R's

Relationships

Responsibility

Rehearsal

Reflection

A Focus on Relationships



A Focus on
Responsibility



A Focus on Rehearsal



A Focus on Reflection



Year 9 Expedition 2023



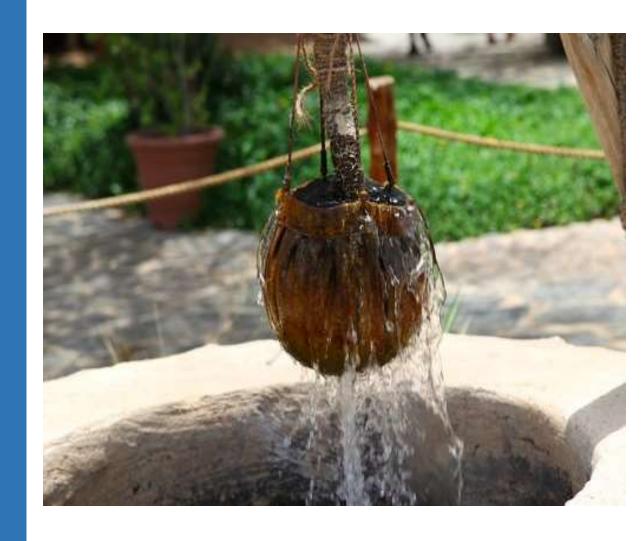








The Valdocco Way



Policy & Processes

High expectations 'Keeping The Peace' 'Hands Off' **Uniform Expectations** Period 9 Detentions

'Homework Club'

Wellbeing

Critical role of Homeroom Teacher

Teacher Partnerships

Role of Year 9 Leader

Tracey Ashton Head of Counseling

Liam O'Keefe Director of Students

Guido Piotti Deputy Principal Wellbeing

Three Key Principles

Gratitude

Empathy

Mindfulness

Wellbeing and Personal Development Programs

Digital Citizenship

Job Ready

Respectful Relationships

Making The Link

Curriculum at Valdocco

The motivation and engagement of students should be the core objective of a successful teaching and learning model in order for students to have a depth of understanding that is beyond the knowledge about 'facts' and to allow them to apply their learning across disciplines.

'Understanding Year 9 Students, 2006, p12'

Introduction

Handbooks

Overview of the Timetable

Foundations Program

Discovery Program

Friday Thematic Program

(Challenge Program)

Handbooks (Available now on SIMON)

Year 9 Handbook

Valdocco Subject Selection Handbook

An example of a Valdocco student timetable

| P | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|---|---|---|--|--------------------------------|
| Homeroom | 8.42 AM - 8.50 AM | 8.42 AM - 8.50 AM | 10.17 AM - 10.25 AM | 8.42 AM - 8.50 AM | 8.42 AM - 8.50 AM |
| 1 | 8.50 AM - 9.25 AM Mind & Body | 8.50 AM - 9.25 AM Mathematics | 10.25 AM - 11.05 AM English | 8.50 AM - 9.25 AM Mind & Body | 8.50 AM - 9.25 AM THEMATIC |
| 2 | 9.25 AM – 10.05 AM English | 9.25 AM – 10.05 AM Mathematics | 11.05 AM - 11.45 AM English | 9.25 AM – 10.05 AM RE | 9.25 AM - 10.05 AM THEMATIC |
| 3 | 10.05 AM – 10.45 AM RE | 10.05 AM - 10.45 AM English | 11.45 AM- 12.05 PM RECESS | 10.05 AM – 10.45 AM Challenge Elective 2 | 10.05 AM - 10.45 AM THEMATIC |
| Recess | 10.45 AM - 11.15 AM RECESS | 10.45 AM – 11.15 AM RECESS | 12.05 PM – 12.45PM Discovery | 10.45 AM – 11.15 AM RECESS | 10.45 AM - 11.15 AM RECESS |
| 4 | 11.15 AM – 11.50 AM Mathematics | 11.15 AM - 11.50 AM English | 12.45 PM - 1.25PM Discovery | 10.05 AM – 10.45 AM Challenge Elective 2 | 11.15 AM - 11.50 AM THEMATIC |
| 5 | 11.50 AM – 12.30 PM Challenge Elective 1 | 10.05 AM – 10.45 AM Challenge Elective 2 | 1.25 PM — 1.50 PM LUNCH | 11.50 AM – 12.30 PM RE | 11.50 AM - 12.30 PM THEMATIC |
| 6 | 12.30 PM – 1.05 PM Challenge Elective 1 | 10.05 AM – 10.45 AM Challenge Elective 2 | 1.50 PM - 2.30 PM Challenge Elective 1 | 12.30 PM – 1.05 PM Mass/ Community Meeting | 12.30 PM – 1.05 PM THEMATIC |
| Lunch | 1.05 PM – 1.45 PM LUNCH | 1.05 AM – 1.45 PM LUNCH | 2.30 PM – 3.10 PM Challenge Elective 1 | 1.05 PM — 1.45 PM LUNCH | 1.05 PM - 1.45 PM LUNCH |
| 7 | 1.45 PM – 2.25 PM Discovery | 1.45 AM - 2.25 PM SPORT | | 1.45 PM – 2.25 PM Mathematics | 1.45 AM - 2.25 PM THEMATIC |
| 8 | 2.25 PM - 3.05 PM Discovery | 2.25 PM - 3.05 PM SPORT | | 2.25 PM - 3.05 PM Mathematics | 2.25 PM - 3.05 PM THEMATIC |

Foundations Program

Core studies including Mathematics, English and Religious Education are explored (to a large extent) during the first part of the school day where student attention and energy levels are arguably at their greatest.

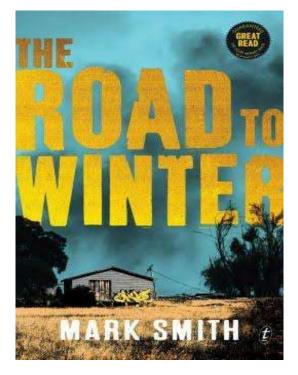
Mind & Body

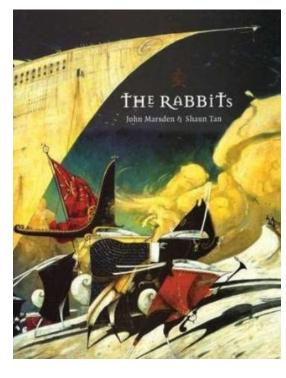
Religious Education

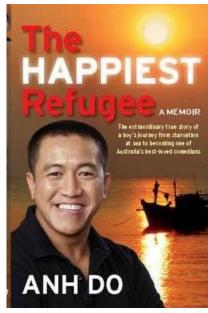
English

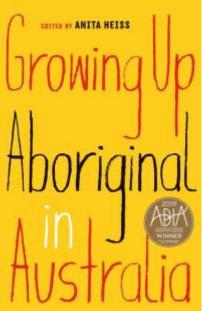
Mathematics

English

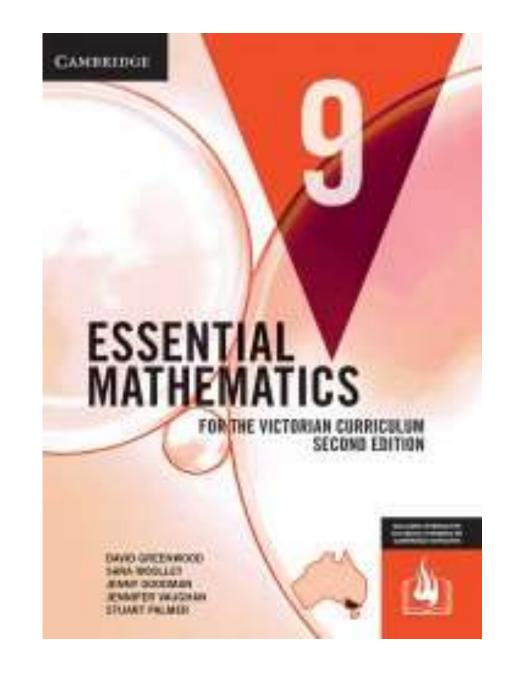




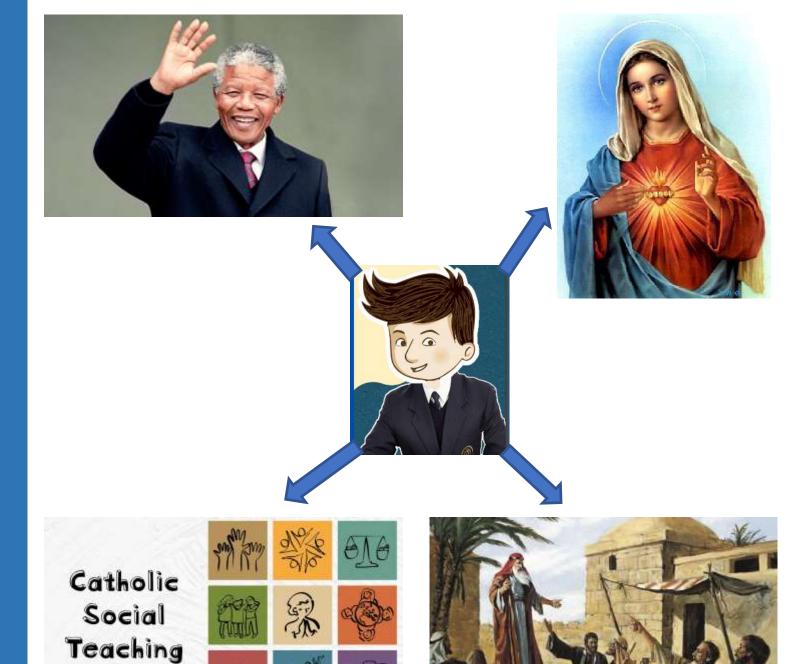




Mathematics



Religious Education



Mind & Body



Community Meetings



Discovery Program







Friday Thematic Program

My Homeroom

My Town

My City

My Market









Valdocco

Acceleration and Consolidation

Valdocco learning tutors work

alongside teachers to provide

academic support across all

subject areas and across each

homeroom

Within class OR withdrawal support

Small Group Tutoring

Exam Support

Valdocco

After School Support

Homework Club Tuition Program runs:

Monday to Thursday nights

Assisting with completion of work

Assisting with preparation for assessments and examinations

Small Group Tutoring

Challenge Program



Challenge Program

"...In order to build greater engagement with learning it has been suggested that teachers need to give students choices and control over their learning..."

Publication: Understanding Year Nine Students 2006, p18

Challenge Program



Students in Year 9 will undertake two Challenge units in each semester



Each units will be taught over two doubles a week (8 periods a cycle)



Units will be selected from two groups of subjects, Group A and Group B.



Group B Subjects includes subjects from The Arts, Technology, and VET studies including Languages and Agriculture.



Group A subjects include all other Challenge subjects.

Challenge Program



Student in Year 9 MUST complete as minimum of two Group B subjects (they can do more!)



VET Studies including both Language Subjects
(Japanese and Italian) are
year-long subjects and must be undertaken in both
semesters (constituting two Group B subject units).
All other Units are Semester based



Most of these subjects are conducted on the Valdocco campus



With the exception of the Music Performance, VET Languages and VET Agriculture, none of the subjects are prerequisites for year any 10 studies

Group A Options

Advanced Health and Physical Education

VET Cert. II Agriculture

Australian Money and Markets

Forensic Science

Physical Sciences (Physics and Chemistry)

Psychology

The Great Escapes:
Geographies of Interconnection

World History (Global Empires)

Writers Craft

Group B Options

Digital and Information Technologies

Drama

Food Studies

Japanese (VET Cert. II Applied Languages)

(VET Cert. II Applied Languages)

Media

Noiseworx (Music Performance and Sound production)

Product Design Technology

Visual Arts

Choosing Challenges

Submitting Application

Allocation of Subjects

What should I think about when choosing my Challenge electives?



The key questions



Am I good at this subject?



Do I enjoy this subject?



Do I need this subject?

What do I have to do?



Talk to people



Read the St Joseph's

Valdocco Subject Selection

Handbook 2023

now online



Remember the three key questions:

Am I good at it? Do I like it?

Do I need it?



Submit selections on the Subject Selection Portal by:

9am Friday 19 August



Students will receive an email containing their personalised link to the Online Subject Selection Portal.

Welcome to the Online Subject Selection Portal.

By completing this process, you will nominate your preferred Challenge Subjects for Year 9 2023.

Please READ, and then follow, the instructions written below. Each step needs to be completed Co

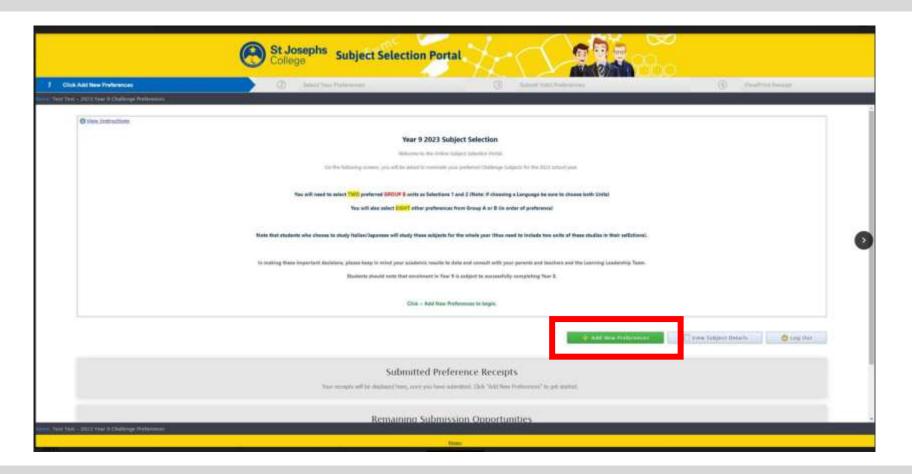
Please note: The Online Subject Selection Portal will close at 9am on Friday 5th August.

ALL Subject Preferences MUST be submitted online BY this date and time.

| Step 1 Internet Access | You will need a device with an internet connection. We recommend using Google Chrome browser. You may also use Firefox. If you are using a PC, please ensure you are using Internet Explorer version 6.0 and above. | |
|--|---|--|
| Step 2 Logging In | Navigate to the Subject Selection Portal by navigating to https://www.selectmysubjects.com.aw/student/UnsecuredPages/HashLogin.aspx?CredentialsOcM2nAeScoifDpfLnCquqhhadgdzV5OwV0qtYsA3y0R8wCeqcloL2kz%2fkCHsttvVBPkpBbl9ivQUbLhECA4f80%3d%3d Note: This is your individual link to the Subject Selection Portal and should not be used by any other student. If you are asked to enter any login details, enter the following: Student Access Code: \$1577-49818-6124047 Password: best | |
| Step 3 Home Page | Select (or change) your preferences by clicking on Add New Preferences at the top right of the screen. | |
| Step 4 Preference Selection | Select your subjects from the drop-down lists. Once complete, click Proceed . | |
| Double check that the subjects you have selected are correct. If you are happy with your preferences click Submit Valid Preferences open your "Preference Receipt". Or if you would like to make changes to your preferences click Cancel an take you back to the Preference Selection page. | | |



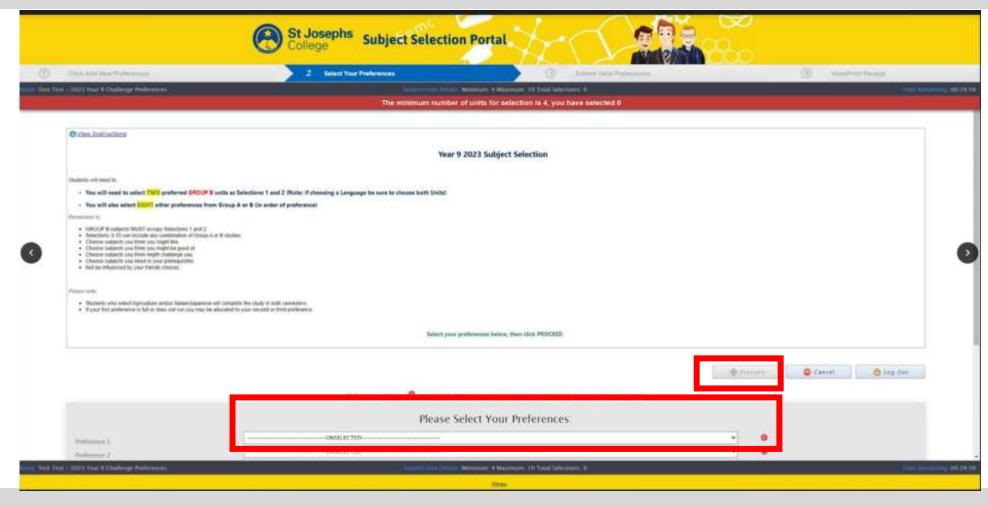
The link will take Students directly to the Subject Selection Portal Homepage.



Click + Add New Preferences to begin.



Students begin to select their preferences:



Click Proceed to continue.

St Josephs Subject Selection Portal

Click Add New Preferences

2 Select Your Preferences

Submit Valid Preferences

(4) ViewPrint Receipt

Cancel

Cancel

Proceed.

Proceed

O Log Out

The minimum number of units for selection is 4, you have selected 0

Please note:

Preference 1 Preference 2 Preference 3 Preference 4 Preference 5 Preference 6 Preference 7 Preference 8 Preference 9 Preference 10

- Students who select Agriculture and/or Italian/Japanese will complete the study in both semesters.
- . If your first preference is full or does not run you may be allocated to your second or third preference.

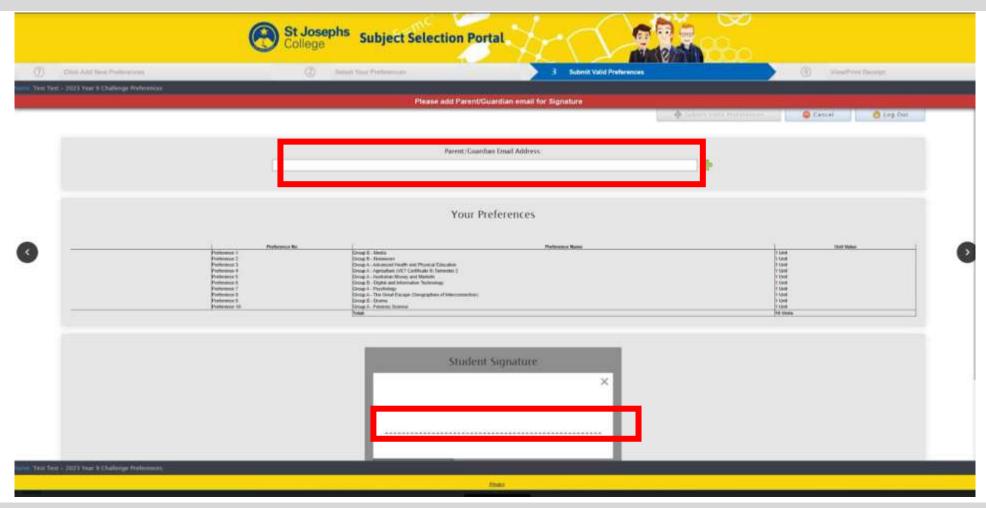
Select your preferences below, then click PROCEED.

| Please Select Your Preferences: | |
|---------------------------------|---|
| ricuse select rour references. | |
| UNSELECTED | v 0 |
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(Log Out



Students confirm their preferences and sign (electronically) to acknowledge that they are correct.



Click + Submit Valid Preferences to continue.



The following confirmation appears when the process is complete.



Students may repeat the entire process to change their preferences until the cut off date 9am Friday 19 August

Allocation and Notification of Subjects

Students will be informed of their Challenge Electives mid Term 4 2022

Students will have their first Challenge classes during Head Start (Commencing November 24)

Students may be able to make changes up until Week 2 Term 1 2023 (subject to availability of places in classes)

Concluding Remark

