



Agité

Term 4, Week 9

December, 2017

2018 College Start Dates

Years 7 and 12

Wednesday 31 January - 10:17am

Years 8 to 11

Thursday 1 February 8:30am



St Josephs
College

This fortnight in Agité

Principal

Deputy Principal – Students

Deputy Principal – Teaching and Learning

Prayer

Religious Education

Junior School

Valdocco

Senior School

Sport

Music

Community



Principal

Throughout 2017, students and students have embraced the many opportunities which have come their way in true Salesian spirit.

Congratulations to Carter Hills (12 Prest) who is the 2017 Dux of the College with an outstanding ATAR 99.55. Congratulations to all students on their fine results. Thanks to staff for all their time, skill and effort in supporting the students throughout their secondary education.

Father Martin Tanti, Father Jim Acreman and Brother Michael Harris have supported the College community throughout the year and I thank them for their dedication. In this same spirit, I acknowledge the work of the College Board especially Father Alan Fox who, as President of the Canonical Administrators, provides wonderful support to our community. Thank you to Mr John Lee for his outstanding service to the Finance Committee over many years.



Recently we held a special gathering to acknowledge the retirement of Mr Jim Collins following 40 years of dedicated service as a teacher at St Joseph's College. Ms Sandy Elliott and Mr Ken Parker have also retired and I acknowledge their outstanding commitment to the College over many years. We also acknowledge Mrs Karen Lee who retires from over 30 years of service to the community, including her work on the College Board and her work with the students.

At this time, we farewell a number of staff who are leaving to pursue other interests. We sincerely thank them for their commitment and wish them well: Mr Laurie Cilia, Ms Jana Scholes, Ms Stacey Dart, Mrs Krysta Kors, Ms Fiona McDonald and Ms Denise Mahon.

We also thank a number of staff who have completed contract positions at the College: Ms Cassandra Leeson, Ms Ottilie Buszard, Ms Noriko Bui, Ms Penelope Arvanitakis, Ms Esther Yamada and Mr Justin Woodcock.

Recently, students participated in the Australian Schools Basketball Championships in three divisions (Senior, Intermediate and Junior). Although playing extremely well and making it through to the Gold Medal games, the Intermediate Team finished runners-up to Rowville Secondary College. This effort placed our Intermediate Team in the top two schools throughout Australia. Thanks to Mr Paul Trubiani, coaches and students who produced formidable performances.

We are in the midst of the Advent Season as we prepare for celebration of Christmas. I wish you all a joyous and hope-filled Christmas. Thank you for your support throughout 2017 which is deeply appreciated. I look forward to spending time with you next year.

Ms Cathy Livingston
Principal





Deputy Principal – Students

We Ask a Lot of Our Leaders

People think that leadership is about getting people to do things for you while you sit back. In Mel Brooks' *History of the World Part 1*, the French King Louis XVI is portrayed as a self-absorbed and indulged monarch who does what he wants when he wants and has the catch-cry "It's good to be the king!"

Certainly, leadership has its privileges, and we are drawn to leadership, at least partially, because of these rewards, but to imagine that leadership is all about what a person can get for themselves is an error. Leadership is instead about helping create better circumstances for everyone, not just for themselves. To achieve this, leaders must often sacrifice, rather than secure, their own comforts.

Our newly elected student leaders recently discovered for themselves. They are decent young men who offered themselves for leadership and gained the confidence of their classmates and teachers enough for them to be elected. Since then, they have learned that leadership is about sacrifice as much as it is about influence.

It started with the Salesian Captains' Conference at Nagle College in Bairnsdale, where the 2018 leaders of Salesian schools from across Australia gathered to learn about leadership. Together with our Principal, Ms Livingston, Year 12 Coordinator 2018, Ms Bantock, and me, the incoming College Captains, Jude Islip and William Morrison, and SRC President, Joshua Gaul, headed to Bairnsdale for the Conference. On the surface, it was all fun: the opportunity to meet other young people from across Australia, the chance to spend a day at Lakes Entrance and some time away from home. But what happened beneath the surface, while vital and rewarding, was far more demanding than that. They lost a weekend, lived in a caravan park, spent over seven hours on the road and, when they returned to St Joseph's College, had to catch up on the Headstart work they missed.



It didn't stop there. A couple of days later, the same three young men joined Ms Livingston and me at the ACC 2018 Launch at Simonds College in West Melbourne. The evening gave them the opportunity to meet with the student leaders of each of the 11 member schools of the ACC. They also had to give a presentation on their school to the gathered captains, principals and deputy principals. Again, while the meal was lovely and the company good, the boys gave up so much of their own time and had to face the nerve-wracking prospect of speaking publicly to a room of strangers.





Not long after that, the College Captains, together with other Year 12 2017 Leaders and current Year 9 and 10 student leaders, met the Year 7 students of 2018 as their Big Brothers during Orientation Day. On this day, the leaders spent several hours working with the Year 7 students and teachers, making sure that their introduction to St Joseph's was a safe and settled one. They worked all day, then returned to their Headstart classes.

In each of these instances, these young men gave of themselves to make the experience of the many better than it would otherwise have been. Mel Brooks' Louis XVI may have been correct when he said "It's good to be the king", but

perhaps not in the way the comic intended. It's good to be a leader, not because of what you can get out of it, but because, through making a few sacrifices, of what you can give everyone.

Yes, we ask a lot of leaders. Luckily, they deliver. Each and every time.

Mr Guido Piotti
Deputy Principal – Students



Deputy Principal – Teaching and Learning

Thanksgiving Awards 7 Dec 2017

Congratulations to all recipients of the Semester Two Academic and Community Awards.

Academic Awards

Year 7 to 11 College Dux 2017

The Dux for each year level is the student who has achieved the highest overall grades for his cohort (includes any accelerated studies).

St Joseph's Year 7 Academic 'Dux'	Sean Wright
St Joseph's Year 8 Academic 'Dux'	Leroy Breeden
St Joseph's Year 9 Academic 'Dux'	Daniel Acret
St Joseph's Year 10 Academic 'Dux'	Abel Sujeev
St Joseph's Year 11 Academic 'Dux'	Lucas Neumaier
St Joseph's Intermediate VCAL Award	Christopher Chalman

Principal's Commendation of Excellence Award 2017

Awarded to students whose academic performance places them in the top 10% of their cohort.

Year 7	Year 8
Roger Anthony	Aidan Beattie
Hamish Chandler-Wright	Leroy Breeden
Perrin Dedhia	Jack Connell
Alexander Doyle	William Copelin
Riley Frith	Samuel Corish



Mitchell Giddens	John Foster
Julian Hochholzer	Lochlan Gibbons- Tighe
Cameron Thomas Lee	Joshua Hardman
Ned Park Jenkinson	Tommy Judd
Ethan Pearce	Jesh Kumar
Cooper Postlethwaite	Daniel Martin
Kevin Ranasinghe	Charles Massey
Raunak Sharma	Spencer Richards-West
Nathan Van Vegten	Liam Trichias
Callum Verrell	Kyle Van Vegten
Sean Wright	Samuel Vella
Oscar Woodward	Ryan Walton

Year 9	Year 10
Daniel Acret	Brandon Cameron
Joshua Awramenko	Jamieson Doyle
Kyle Bechaz	Lachlan Dowell
Dylan Bernardo	Joel Francis
Noah Briggs	Alexander Giurini
Zachary Carlin	Kristian Henkul
Joshua Connelly	Christian Kiel
Shean De Fonseca	Thomas Kuhlmann
Matthew Elvin	Kevin Le
Jacob Hearn	Nicholas Minenna
Samuel Howell	Jake O'Neill
Cosmo Iscaro	Nathan Power
Nathan Kouris	Elton Salim
Jordan Lamb	Abel Sujeev
Corey Preston	James Sweetten
Ethan Royle-Young	Maximmo Torcasio
Assante Seguin	
Benito Seguin	
Joshua Woodford	



Year 11	
Zachary Assi	Lucas Neumaier
Jai Bardsley	Daniel Rak
Mitchell Bowie	Joshua Said
Harry Foster	Willow Stephenson
Daniel Goh	Ryan Wilde
Jude Islip	Mitchell Wilkinson
Aaron Lewins	Riley Zealand
Huu (Paul) Nguyen	

Academic Endeavour and Excellence Awards Year 7 – 11 2017

Endeavour Award Criteria: Presented to the most outstanding students who have demonstrated consistency of effort and application in subject areas.

Excellence Award Criteria: Presented to the students who have achieved the highest academic result within the Learning Area for their year level.

Key Learning Area: Religious Education

Year Level	Endeavour Award	Excellence Award
Year 7	-	Sean Wright
Year 8	Jordan Nardella	Tommy Judd
Year 10	Brandon Cameron	Jake O'Neill
VCE Units 1 & 2	Emmanuel Zaitu	Daniel Goh
Intermediate VCAL	-	Sam Humphries

Key Learning Area: English

Year Level	Endeavour Award	Excellence Award
Year 7	David McCabe	Roger Anthony
Year 8	Tommy Judd	Jack Connell
Year 10	Lochlann Jarvis	Jamieson Doyle
VCE Units 1 & 2	Trent Mellis	Mitchell Bowie
Intermediate VCAL	Marshall Williams	Christopher Chalman
Year 10 Light House Program	Maximmo Torcasio	Hunter Blakey

Key Learning Area: Humanities: Social Sciences (History and Geography)

Year Level	Endeavour Award	Excellence Award
Year 7	Pearce McCreadie	Roger Anthony
Year 8	Jesh Kumar	Jack Connell
Year 10	Bradley Pearson	Abel Sujeev
VCE Units 1 & 2	Willow Stephenson	Daniel Goh



Key Learning Area: The Humanities (Commerce)

Year Level	Endeavour Award	Excellence Award
Year 10	Abel Sujeev	Jamieson Doyle
VCE Units 1 & 2	Daniel Rak	Mitchell Bowie
Certificate II. Business	Joe Furno	Zac Chalman
VCE Unit 3 & 4 Accounting	-	Adam Maggs

Key Learning Area: Language Studies (Italian/Japanese)

Year Level	Endeavour Award	Excellence Award
Year 7	Oscar Woodward	Sean Wright
Year 8	Leroy Breedon	Jack Connell
VET Applied Languages Year 10	Jamieson Doyle	Abel Sujeev
VET Applied Languages Year 11	Blake Fuller	Mitchell Van Dijk

Key Learning Area: Mathematics

Year Level	Endeavour Award	Excellence Award
Year 7	Leon Nieuwesteeg	Perrin Dedhia
Year 8	Mitchell Greenwood	Daniel Martin
Year 10	Riley Grygorowicz	Daniel Cloostermann
Advanced Math 10A	-	Jake O'Neill
VCE Units 1 & 2	Bayley Carlin	Jacob O'Brien
VCE Unit 3 & 4	-	Lucas Neumaier (Year 11)
Intermediate VCAL	Jai Scales	Christopher Chalman

Key Learning Area: Science

Year Level	Endeavour Award	Excellence Award
Year 7	Noah Quayle	Sean Wright
Year 8	James Fisher	Kyle Van Vegten
Year 10	Christian O'Sullivan	Jackson Petersen
VCE Units 1 & 2	Daniel Goh	Lucas Neumaier
VCE Unit 3 & 4 Biology	-	Lucas Neumaier



Key Learning Area: Health and Physical Education

Year Level	Endeavour Award	Excellence Award
Year 7	Nathan Van Vegten	Callum Verrell
Year 8	Morgan Gassner	Tevin Kuruwita
Year 10	Daniel Cloosterman	Joel Francis
Year 10 VET Sport & Recreation	-	Hayden Finlay
VCE Units 1 & 2	Benjamin- Geshev	Liam Hind
VCE Unit 3 & 4 PE	-	Finn Lennon

Key Learning Area: Visual Arts

Year Level	Endeavour Award	Excellence Award
Year 7	Cooper Postlethwaite	Perrin Dedhia
Year 8	David Kietzmann	Jack Gelok
Year 10	Ethan Power	Darcy Ryan
VCE Units 1 & 2	Edward Collins	James Edwards

Key Learning Area: Performing Arts

Year Level	Endeavour Award	Excellence Award
Year 7 Music	Caelen Goldsmith	Sean Wright
Year 7 Drama	Michael Strickland	Perrin Dedhia
Year 8	Joshua Hardman	Lochlan Gibbons-Tighe
Year 10	Benjamin Harris	Brandon Cameron
VCE Units 1 & 2	William Taylor (Year 10)	Elton Salim

Key Learning Area: Technology

Year Level	Endeavour Award	Excellence Award
Year 7	Declan Gilbert	Kevin Randasinghe
Year 8 Food Tech	William Copelin	Leroy Breedon
Year 8 Digital Tech	-	Michael Smith
Year 10	Harrison Birch	Alexander Giurini
VCE Units 1 & 2	Cameron Locke	Harry Foster
VCE Unit 3 & 4 Product & Design Technology	-	Brent Busby (Year 11)
VET Cert. II Information Digital Media & Technology	-	Regan Crook
VET Cert. II Building & Construction	-	Sam Humphries



Valdocco Awards

Year Level	Endeavour Award	Excellence Award
Religious Education	Zachary Carlin	Daniel Acret
English	James Acret	Daniel Acret
Mathematics Accelerated	Nathan Kouris	Daniel Acret
Core Mathematics	Alexander Willett	Koby Bland
Discovery	Tyler Pidgeon	Daniel Acret
Science	Shean De Fonseca	Daniel Acret

Community Awards

Award	Descriptor	Recipients
Rowville Endeavour Award (Ferntree Gully Electorate)	Awarded to the student who has demonstrated consistency in endeavour and achievement over a period of time.	Jamieson Doyle
La Trobe Leadership and Community Service Award	Awarded to the student who has displayed consistent and admirable leadership and community service throughout the year.	James Buck
Australian Defence Force Award: Long Tan Leadership and Teamwork	The ADF Awards program has been created to acknowledge the achievement of young people who have demonstrated outstanding qualities of Leadership and Teamwork within our school and the wider community. Leadership and teamwork is underpinned by qualities such as supporting others and doing the best you can, which are values the ADF	Liam Francis (Year 12) and Joel Francis (Year 10)
University of Melbourne Kwong Lee Dow Scholarship Award	Awarded to student/s in Years 10 awarded a Kwong Lee Dow scholarship.	Abel Sujeev
Paul Licciardi Award	Awarded to the student, from any year level, who has demonstrated outstanding performance in fundraising	Marcello Giurini and Riley Zealand
Valdocco Salesian Service Award (Year 9)	Awarded to the student from Year 9 who has demonstrated outstanding service to the Valdocco and Salesian Communities.	Brayden Smits and Thomas Keene
Fr Jim Carroll Discovery Award (Valdocco)	This award is dedicated to a man who was active as a Salesian educator for more than sixty years. Many students were inspired by the breadth and depth of Fr Jim's extraordinary talents. His gentle nature and, above all, his willingness to give of his time for the benefit of the boys was legendary.	Tyler Pidgeon
Michael Mathews Award	Awarded to the highest achieving Units 3/4	Hugo Cumming



Award	Descriptor	Recipients
St Joseph' Award (All Rounder)	This award is presented to the student who demonstrates a willingness to participate in and show an outstanding commitment across a wide range of sporting, academic and community service activities. It is also recognition of leadership attributes.	Luke Tenbuuren
Fathers Miller and Edwards Award	For outstanding student leadership and contribution to the College.	Navjit (Nick) Sondhu
Jack Turner Service Award	This award is named after a person who gave continuous service to the College for over 40 years. Jack's service to St Joseph's included the Presidency of the P & F, Representation on the College Board, Honorary Bursar and member of the College Finance Committee. We gratefully continue to honor Jack's exemplary legacy.	Samuel Stoitsis
Koubwere Cross-Cultural Award	The recipient of this award will be from our Indigenous and International student group who has demonstrated the following attributes/ qualities. 1) Striving to achieve excellence 2) College contribution 3) Endeavour	Victor Than

Sports Awards

St Joseph's College Senior Sportsman of the Year 2016	Finn Lennon
St Joseph's College Junior Sportsman of the Year 2016	Callum Verrell
St Joseph's College Intermediate Sportsman of the Year 2016	Joshua Woodford
St Joseph's Athletics Champion 2016	Daniel Clarke
St Joseph's Cross Country Champion 2016	Thomas Kuhlmann
St Joseph's Swimming Champion 2016	Alexander Henry

Mr Andrew Cooper
Deputy Principal – Teaching and Learning



Prayer

Advent

Each Sunday of Advent we light candles on the Advent wreath, waiting in hope for the Birth of Jesus.



First Sunday: (light one candle) Dear God Bless the wreath and help our global family to remember that Christmas is a time to celebrate the birthday of Jesus, the Son of God who is true man and true God.

Second Sunday: (light two candles) Dear God, we watch as mothers and fathers prepare for Christmas, we think about Mary and Joseph, in their situation who lovingly took care of the baby Jesus. Help us to be thankful for those who lovingly take care of us.

Third Sunday: (light three candles, including the pink) Now Jesus' birthday is nearer. We think of praying to the Father, the Son and Holy Spirit and we say "Thank you, God for Jesus – your gift to us".

Fourth Sunday: (light all four candles) Dear God we pray that Jesus' birthday, which is very near, will bring the hoped joy and happiness to all in the world and will remind us to be more like Jesus every day.



Religious Education

Thanking and Giving

In November, with final classes and mass being celebrated, it was an opportunity to reflect on the achievements of the year, personally and collectively.

Year 11s started their studies for 2018 and celebrated Mass together, praying for success, support and courage as they worked on finishing their schooling.

Year 8s were able to hand over their shoeboxes – in time for Christmas to help those in need.





Our Year 7s first year has been jam-packed with activities, events, firsts and challenges. On the retreats boys shared their experiences and enjoyed their time finishing off their Year 7 together.

Ms Ann Maree Pagon
Director of Religious Education

The latest Catholic Education Today can be read by clicking on [this link](#).
The Cagliero Newsletter #30 can be read by clicking on [this link](#).
The latest Salesian Mission Newsletter (Spring 2017) can be read by clicking on [this link](#).



Year 8

Year 8 Camp

In November, our Year 8s headed off into the wilderness of Gembrook to complete their Four Season program. Students participated in an overnight hike where they learnt how to read maps, work in teams and cook on trangia stoves. The students faced some pretty grueling weather; the 30 plus degrees and storms made camping and hiking tough going, but to their credit, the students took it in all in their stride.

Cooking for themselves, there were some interesting meals for dinner. Noodles and pasta were the most popular choices, with boys adding their own MasterChef flair, such as prosciutto or homemade sauces, to spice up their camping meals.

The 8 – 10km hikes were broken up with initiation tasks that tested the students' ability to work in teams and think outside the box. Students had to disarm a nuclear submarine and cross a crocodile-infested river with minimal tools and power of good ideas.

A big thank to Mr James Whiting for his organisation of, not only the camp, but the entire 2017 Four Seasons Program.

"I loved the lunch on camp. The hike was challenging but I made it."
Anthony Ronalds (8 Edwards)

"I liked cooking and socialising around the camp fire. I loved hearing Jayden's stories."
Will Copelin (8 Edwards)

"Camp was extremely fun. Making the tents was fun. Hiking was ok. We had a great mentor."
Oscar Woodstock (8 Edwards)

"I found the camp to be an extremely rewarding experience. Some of the highlights include exquisite views during the hike and great tent partners."
Talan Shanahan (8 Edwards)





"The camp was good because when you got to the top of the hill you felt like you had really achieved something."

James Ricketts (8 Edwards)

"The camp was fun – the campfires at night were awesome and Mr Van Dyk's singing was tragic."

Liam Trichias (8 O'Mara)

"It was good to get away from home. The camp was tough but good."

Ryan Skeet (8 O'Mara)

Miss Jacqui Cooke and Mrs Trina May

Year 8 Coordinator and Head of Junior School



Valdocco

2017 Market Day a Great Success

There was a real sense of excitement and anticipation across the Valdocco Campus as students and staff readied their stalls for the annual Valdocco Market Day. The wood fired pizza oven had been lit by 6:00am and a host of students and teachers were erecting gazebos, setting up displays and making sure all was in order for the opening of the market.

The Valdocco market is the culmination of the Term 4 Integrated Studies Unit that earlier in the term saw the Year 9 cohort visit the Queen Victoria Market. As part of the assessment for this unit, students were required to present a proposal for a stall selling a product of their choice, complete with cost analysis, materials required and estimated profit margin per unit.

Market Day 2017 was a great success in that we were able to provide an enjoyable day for the whole school community including many parents and family members, many of whom went home with a variety of Christmas presents purchased on the day. It was such a joy to see so many Year 9 students all working cooperatively, with great enthusiasm and dedication. They so richly deserve the success they achieved on running such a good market day.

Thanks to all Valdocco students and members of staff for the way you prepared for, ran and packed up after our market. Thank you also to the school's maintenance and grounds team who provided us with additional support.

Thanks also to everyone who visited our 2017 market day. We trust you enjoyed the day as much as we did.

"Market day was an exceptional opportunity to include everyone in a fun environment. All of the stalls had different things to offer and there was a good range of products for customers. Overall, it was a fantastic day which brought out the best in our year level as a group."

Tristan Borg (9 Edwards)



"Market day was such a great experience, getting to dress up and have a bit of fun with everyone working as a team. It was so good to see all our hard work come together. The atmosphere was amazing. I'm so happy to have been part of such a fantastic day."

Jess Everett-Smith (9 Cantamessa)

After School Examination Preparation Workshops

In preparation for their English, Mathematics and Religious Education examinations, Valdocco teachers offered students the opportunity to attend a series of eight after school workshops in addition to the revision done during normal class time. During these workshops, various topics and concepts that would be on the upcoming examinations were discussed. It was very encouraging to see up to 40 students participate in each of these workshops.

Mr Graeme Tucker
Head of Valdocco

Year 9

Term 4 Draws to a Close

As another eventful Valdocco year draws to a close and another group of young men reflect on their experiences I am sure that there will be some memories that will last a lifetime.

St Joseph's offers many opportunities for students to follow their passion and develop their skills in a wide range of extra curricula areas. At Valdocco we are always encouraging the boys to develop a sense of ownership and responsibility for their own learning and many students are rising to the challenge.

The campus has been more alive than ever this term with many students attending after school exam revision workshops, while others work in homework club and work tirelessly to raise their academic standards. It is becoming clear to these young men that this is the time to realise their potential as learners and take every opportunity available. It is truly inspiring to watch.

New and exciting opportunities are also being taken outside the classroom. At lunchtimes many boys have been attending Chess and Magic clubs and improving dramatically. This term has seen a significant increase in the numbers of students engaging in our unique after school and lunchtime programs, enabling them to connect with their peers and broaden their minds through a range of activities and competitive tasks beyond their academic obligations.

In fact, we now have some very fine chess players after a creditable performance at the ACC Chess Tournament earlier in the year. This is the first time St Joseph's has entered a team and the boys did a great job, finishing third in our division. Cody Madrid (9 Edwards) won six out of seven games to finish equal second out of 160 competitors. Jay Stephan (9 O'Mara), Daniel Martin (8 Edwards), Jai Van Vegten (9 Chambers), Jarrod Freshney (9 Edwards), Nick Harris (8 Edwards), Alec Barret (9 Prest), Peter Nerlich (9 O'Sullivan), Tim Peddell (9 Prest) and Ryan Smith (9 Cantamessa) all represented the College superbly. It was great to see a basketball stadium filled and overflowing with students competing for their schools in an alternate 'sport'. Hopefully this will be the start of a long tradition to enhance opportunities for students with many different skill sets.





In addition, this term we planned and executed a memorable My Market and then got down to some serious examination preparation. Just another vibrant and exciting term in the life of a St Joseph's Valdocco student. Soon it will be time for the next group to find their way around a new set of challenges and mark their mark on the Valdocco experience.

We wish the boys all the very best for a smooth and productive transition into Year 10 and the beginning of their Senior School journey.

Mr Peter Weatherlake
Teaching Staff

Senior School

Year 12 2018 HeadStart

The conclusion of Year 11 exams saw our Year 11 student group of 2017 transform into Year 12 students as they undertook the 2018 HeadStart Program. The two weeks of HeadStart classes are designed to give our students a taste of what to expect as Year 12 students and also tops them up with some important materials to be working and studying from over the school holidays in preparation for 2018. Our boys are now effectively two weeks of the way through their Unit 3 studies.

Below are the impressions of the HeadStart Program on three of our Year 12 students for 2018:

"Moving into Year 12 HeadStart has been quite the jump from what I had expected. Moving out of exam week is always a bizarre thing, as you don't quite know what to expect. For me at least the experience has been a pleasant one, being able to move into more specialised versions of my interests, getting to experience new areas and learning environments previously reserved for the Year 12s. Of course there is already homework, which, whilst not being intrinsically deal breaking, is debatably a part of the 'pleasant' adjective. But as we've been told, that's just part and parcel of what Year 12 is going to be like."

Matthew Baum (Year 12, 2018)

"HeadStart leading into Year 12 has been very challenging, as it is a huge step up from Year 11. I know how important it is though because it will hold us in good form heading into next year. It has given me a taste of what next year will be like and what I can hope to expect going into my last year of schooling."

Jake Mellis (Year 12, 2018)

"Year 12 Headstart has been a real eye opener to Year 12 and has really challenged my views of school. It shows students the difference between Year 11 and Year 12 in terms of the workloads and the expectations. Besides that, it also outlines the importance of Year 12 to us and it makes us reflect on the question "what do I want to get out of this year?" Thirdly, HeadStart really helps consolidates the relationship between student and teacher. As Mr Piotti said "The war between students and teachers is over," and they always reinforce the stance that they are there to help us."

Daniel Goh (Year 12, 2018)

Goals for 2018

As we reach the closing stages of the 2017 school year I would like to strongly urge all Senior School students, and all students in the College for that matter, to make sure they take the time to reflect on the year that has gone by and set some goals for 2018. Every one of our students have celebrated success in 2017 and it is vital that those moments can be remembered with pride, but equally important is the process of identifying where improvements can come from for next year so that students can hit the ground running at the beginning of the 2018 school year.

I would encourage students to set three or four goals for 2018 so that they have something to work towards next year. Some goals for school life would be complimented well by some goals in students' personal lives as well, revolving



around sport, part time work or social activities. Parents and students can set these as a family and keep each other on track for success.

It is important that when we set goals we ensure that they are specific and achievable. A good goal is not too general or broad; otherwise it is too difficult to measure whether or not we have been able to achieve it. As well as being specific and achievable I would encourage students to set goals that are realistic too. I know that if I was to try and run a marathon next month it would not be happening, but if I set myself the goal of running 5 or 10 km I could realistically build up to a run like that. Instead of aiming for an A+ in Maths tests in 2018 it might be wiser to aim to improve test results by 10% from 2017, or aim to communicate more effectively with their Maths teacher to see if that helps improve results.

Goals can be so useful in terms of helping us all stay motivated and it is no coincidence that students who are motivated to achieve their best at school are the ones who usually do get the best results.

Mr Liam O'Keefe
Head of Senior School

Year 10

Lighthouse Expo Evening



On Thursday 16 November, *Chieri* was transformed into an exhibition and presentation space as over 100 excited community members gathered for the Lighthouse Expo Evening. The evening was a great success, and reflected the strong community links between St Joseph's College and the local dedicated Catholic primary schools that were involved in the program this year.



The Lighthouse Program has been in operation for a number of years, and was developed in conjunction with a cluster of Catholic primary schools in the local area. The development and implementation of the literacy mentoring program provides schools in the cluster with a practical program to assist in the social emotional literacy development of boys, with a strong focus to equip the College's most proficient Year 10 students with reciprocal teaching skills in order to work with Year 5 and 6 boys in various aspects of literacy development. The Lighthouse Program is by selection only and is based on a Year 10 student's level of academic literacy, emotional maturity and specific literacy skills. Students who participate in the Lighthouse Program have the chance to develop their leadership skills and are held in high regard as ambassadors for the College.



During their Term 3 classes our Year 10 students developed skills in mentoring and also learnt how to become effective teachers and communicators, developing a strong understanding of how to teach a range of literacy skills. In Term 4, students spent two hours a week visiting their primary school and working with a small group of students on developing a particular literacy project. The Expo Evening acknowledged each student's participation in this project, and was an opportunity to view and present the different projects that the students had been working on.



I have had the pleasure of working with 18 fantastic Year 10 students this semester and have seen these students develop exceptional skills in communication, technology and interpersonal development. They have grown throughout this experience to become brighter, bolder, more confident and responsible young men, as they have walked with enthusiastic primary school students with such genuine care on their road to self-belief, confidence, resilience and creativity. We can never underestimate the power of positive relationships, and the Lighthouse Expo certainly celebrated the fruits of these experiences.

I would like to thank and acknowledge the hard working and dedicated staff from St John the Baptist Primary School Ferntree Gully, St Thomas More Primary School Belgrave and Holy Trinity Primary School Wantirna.

Some participants of the program have shared some of their reflections of their Lighthouse experiences.

"I think the most enjoyable part of the experience was being able to go out to the schools see the primary school kids grow. In the beginning they were very quiet and timid and they didn't say much. However, after a few lessons of 'getting to know you' activities you they completely came out of their shell. They started telling us about themselves and what they like to do with their spare time. This was great because we could then start planning for our podcast, based on things they enjoyed, so they were kept really interested."

Michael Hill (10 Edwards)

"There are genuinely so many lessons I have learnt from my 2017 Lighthouse experience. When out at the school I feel like I learnt the most lessons, the first one being that you always need a plan. Whether it be a brief outline or an in-depth step-by-step strategy, you always want to set a goal for each lesson. In saying that, I also learnt that sometimes you need to be able to adapt these plans and go with the flow, as I found our most productive lesson came from a brainstorm across the whiteboard by the boys, these ideas generating the basis for their killer debate we would eventually end up with."

Hunter Blakely (10 O'Mara)

"I would highly recommend Lighthouse to any student thinking about it as it is an amazing experience. Meeting the primary school kids and spending time with them is a privilege and working on the project is really fun and rewarding. The presentation night is lots of fun and even though it's a bit nerve-racking, it is a great and unique experience."

Alex Giurini (10 Cantamessa)

Ms Gina Di Stefano
Year 10 Coordinator

Sport

ACC Year 10 Cricket Premiers

Congratulations to the Year 10 Cricket Team, recently claiming the ACC Premiership with a convincing victory over St Joseph's College, Geelong.

Following a victory in the Semi Final against the defending Champions away at Whitefriars College, our boys took great confidence making the trip down the highway to play the Final in front of a vocal crowd.

The decision to bowl first proved a good one, taking three quick wickets with only a handful of runs on the board. After the drinks break, our bowlers piled on the pressure, with the final five wickets falling for just seven runs. Chasing only 70 runs for





victory, our boys quickly passed the total, only one wicket down, with Cody Eccles (10 O'Sullivan) making 31 not out.

Congratulations boys and Mr Patrick Van Dyk for the Premiership and the outstanding commitment displayed all season.

National Basketball Silver Medalists

Our Junior, Intermediate and Senior Basketball Teams, recently competed at the 2017 Australian School Basketball Championships. This week-long tournament is the largest event on the Basketball Australia Junior Championships calendar, with representation from seven states and territories around the country as well as New Zealand, bringing together 150 school teams and almost 2,000 participating athletes. With all three of our teams competing in Division 1, the boys would experience the pinnacle of school basketball competition from many leading school basketball programs around Australia.



Congratulations to our Intermediate Team who came away with the Silver Medal following a week of outstanding basketball. After strongly advancing through the Pool stage, which included wins against Xavier College and Lowanna College, and Sydney schools Westfield Sports High and St Dominic's College, the boys were seeded highly moving into the finals. Commanding wins against Cabra Dominican College (South Australia) in the Quarter Final and then Box Hill Sports Academy in the Semi Final, set up a Gold Medal game against local rivals Rowville Sports Academy.

Following a narrow Round 1 loss to Rowville in overtime earlier in the week, the boys took great confidence into the Grand Final, knowing that their level of play had developed as the week progressed. Unfortunately it wasn't to be, with Rowville controlling the game from the beginning to claim an impressive victory. Despite the immediate feeling of disappointment following the game, a National Silver Medal in an elite schools competition is great reward for a team that has performed exceptionally well in all levels of competition throughout the year.

Our Juniors also performed well to finish fifth overall. Wins against Bendigo South East College, Westfield Sports High and Hillcrest Christian College (Gold Coast) set up a Quarter Final game against Berwick College. Following an even first half where both teams enjoyed periods of dominance, Berwick were able to gain control of the game after halftime and went on to claim victory. With commanding wins against Maribyrnong Sports Academy and Bendigo South East College in their final two classification games, the Junior boys may feel that fifth place does not reflect the strength of this team, which finished Runners Up in the Champion School of Victoria State Tournament earlier in the year.

Our Senior team began the week well with a win against The King's School (Sydney). Then, as has been the case all year, a number of injuries contributed to a string of competitive losses against Henley High (Adelaide), Hillcrest Christian College and Sydney Boys High, which resulted in the boys narrowly missing the Quarter Finals. A win in their final classification game, with a reduced bench and limited rotations against St Francis Xavier's College (Newcastle), demonstrated the terrific character of the group and playing ability of the team.

Congratulations boys on a fantastic week and the terrific way that you represented the College.

Mr Paul Trubiani
Head of Sport

U/15 FRESHMAN DIV 1	U/17 JUNIOR DIV 1	U/20 SENIOR DIV 1
Harvey Meyer (7 Ledda)	Sebastian Boyce (10 Cantamessa)	Jesse Uren (12 Chambers)
Joseph Murphy (9 Ledda)	Nathan Hare (10 O'Sullivan)	Jesse Cherry (11 Edwards)
Jordan Nuku (9 Prest)	Thomas Holland (10 Prest)	Luke Tenbuuren (12 O'Mara)
Lachlan Heron (7 Ledda)	Hayden Morris (10 Cantamessa)	Lachlan Smith (12 Ledda)
Koby Bland (9 O'Sullivan)	Joshua Woodford (9 O'Mara)	Jayden Irving (11 Prest)
Dylan Naranpanawa (8 Ledda)	Randy Saraw (10 Prest)	Blake Horton (11 Cantamessa)
Mac Andrew (8 Edwards)	Lachlan Wright (10 Edwards)	Riley Sidoti (11 Cantamessa)
Harry Johnson (8 Ledda)	Camron Pritchard (10 O'Sullivan)	Jake Mellis (11 O'Mara)
Joshua Briginshaw (8 Ledda)	Mitch Mellis (10 O'Sullivan)	Kallum Topp (11 O'Sullivan)
	Lachlan Dowell (10 Prest)	Makuei Andrew (12 O'Sullivan)
	Jack Diedrich (9 Prest)	

Music

Our College Music Department in 2017: An incredible showcase of our students



It has been an incredible year for the students involved in Music at St Joseph's College. Music in Term 4 has been full of opportunities for our boys to strengthen their skills as musicians and performers. As the year comes to end, I would like to take the opportunity to thank all students who have contributed to the music that helped shape our liturgies, concerts and events.

These opportunities would not have been possible without the dedicated support of our experienced Instrumental Teachers who have been actively involved in classroom music and private tuition. Thank you to all involved.

Year 7 Music Soirée

On Thursday 30 November, the Music Department held a student-focused music evening titled the 'Year 7 Music Soirée'. This was an absolute success and each of the 150 Year 7 students involved should be incredibly proud of the way that they prepared for this event and represented the College on the night. At the beginning of this year, every Year 7 student had the opportunity to trial and then choose an instrument to learn for the entirety of 2017. It was fitting that this year concluded with all Year 7s preparing and performing to an audience of friends, family and staff. I would like to take the opportunity to thank all student helpers who attended this evening and a special thank you to Miss Sophie Maclure for her support of the students in the Year 7 Music Program.

In 2018, all Year 8 students will learn their current instrument for the first half of the year. Students have taken their instrument home over the Christmas holidays and will resume lessons during the first week of Term 1 next year. I congratulate all Year 7s on their approach to purposeful practice when it comes to learning a brand new skill.

Year 7 Students: A reflection on Learning an Instrument at St Joseph's College

"This year, I learnt how to play the trombone. My teachers were Mrs Giokas-Smith and Mr Ferguson and they taught in a manner that was engaging and a lot of fun. Three highlights have been playing music with other people, learning a new instrument and learning familiar theme songs from movies. Three pieces I have learnt are *We Will Rock You*, *R & B*



Groove and *All Together*. The people in my instrumental group were Lachy, Hamish Callum, Rodger, Julian, Jake, Cooper and Jacob. I look forward to becoming further involved in the Music Department next year.”
Ethan Pearce (7 Ledda)

“It has been a challenging experience learning the clarinet in Year 7 Music. However, reflecting back on the year, I have enjoyed every minute of it and look forward to developing my skills as a musician next year. One ideal element about the clarinet is that you can pick a well-known piece of music, practice and then be able to impress people. Another good thing is that it can be packed up into a tiny case to make it portable. A third highlight is that it fits well with other instruments in an orchestra. I have learnt the *Star Wars* theme, *Cantina Band* and the *I Dream of Jeannie* theme, which I performed as a solo at the Soiree. I have loved learning the clarinet and at the end of the year, was given the opportunity to play with the College Band.”

Hamish Chandler-Wright (7 Prest)

Year 7 Music Accolades

Congratulations to the recipients of our Year 7 Music Accolades which were presented at the soiree evening:

Violin	Kynan Ferguson	(7 Ledda)
	Roger Anthony	(7 Prest)
	Oscar Woodward	(7 O'Mara)
Flute	Alex Doyle	(7 O'Sullivan)
	Tinus Van Reenan	(7 O'Mara)
	Cameron T Lee	(7 Ledda)
Clarinet	Lorenzo Calcagno	(7 Edwards)
	Hamish Chandler-Wright	(7 Prest)
	Taylor Van Galen	(7 Cantamessa)
Trombone	Ethan Pearce	(7 Ledda)
	Mark Ludvik	(7 O'Sullivan)
	Charlie Stevic	(7 Cantamessa)
Trumpet	Harry Wardle	(7 Prest)
	Cameron Baker	(7 O'Mara)
	Matthew Stanic	(7 Edwards)
Drums	Franz Dungo	(7 Edwards)
	Jake MacKay	(7 O'Sullivan)
	Jake Jesson	(7 O'Mara)

We are very grateful to the students from other year levels who gave up their time to assist:

Soiree Helpers:

Ben Harris	(10 Ledda)
Dylan Richards	(11 Chambers)
Edward Collins	(11 O'Sullivan)
Michael Johnston	(10 Ledda)
Jamieson Doyle	(10 Chambers)
Leo Smith	(10 Edwards)
Luke Morton	(11 Chambers)



Sev Dixon (8 Cantamessa)
Tom Hurley (8 Cantamessa)
William Taylor (10 O'Mara)

Mass of Thanks Giving Awards Evening: Thursday 7 December

The College Orchestra and choir met every Tuesday and Friday to prepare solo and group pieces for the Mass. The boys prepared well for a beautiful celebration of community.

Learning an Instrument in 2018: Private Lessons

Private Lessons are an excellent opportunity to receive one-on-one support from an experienced teacher. Students interested in learning an instrument in 2018, please make contact with me via email for further information (bdean@stjosephs.com.au or 9758 2000).

Miss Bronwyn Dean
Music Convenor

Community

Summer Camps 2018 – Don Bosco Dromana

Don Bosco Camp, Safety Beach – A Catholic summer holiday program for young people, 9-13 years old (Junior) and 13-16 years old (Senior), during upcoming January school holidays. A fun, exciting holiday for all, regardless of financial circumstances, in a safe and supportive environment. For more information visit www.donboscocamp.org.au or call 03

DON BOSCO CAMP
SAFETY BEACH
EST. 1945

2018 SUMMER HOLIDAY CAMPS

JUNIOR CAMP 1
8 to 11 January
Young people aged 9-13 Years

SENIOR CAMP
15 to 18 January
Young people aged 13-16 Years

JUNIOR CAMP 2
22 to 25 January
Young people aged 9-13 Years

Cost: \$160
Transportation available from Chadstone, Essendon and Sunbury.

Book online at
www.donboscocamp.org.au

For more information contact: dbc@donboscocamp.org.au

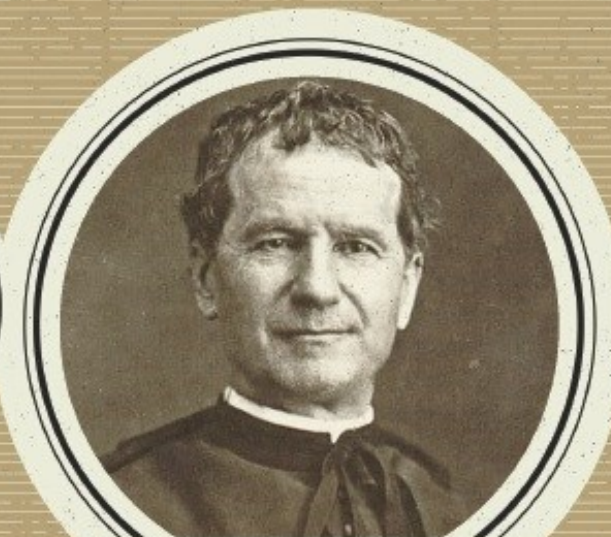
52-62 Dromana Pde, Safety Beach VIC 3936 (03) 5987 2692



YOUTH FESTIVAL

Salesian Youth Ministry

Feast Day of
St John Bosco



**YOUNG PEOPLE
ALL WELCOME**

DAY OF CELEBRATION

FEAST DAY MASS 10:30am

FUN - FOOD TRUCKS - BANDS - GAMES - PRIZES

St John the Baptist Parish

61 QUEENS PARADE, CLIFTON HILL

MORE INFO - WWW.SALESIANS.ORG.AU/FEASTDAY

A Message from the PTV

Dear Parents/Guardians,

School Bus Management System

In the lead up to the 2018 school year, all travellers wishing to access School Bus Program services, are required to login to the School Bus Management System and submit their travel applications.

To login to the School Bus Management System, please go to <https://schoolbusapplication.ptv.vic.gov.au>.

Existing Travellers

These are travellers who wish to continue to travel on the school bus. For your convenience, included below is a simple chart to help with the process. See Diagram 1 below.

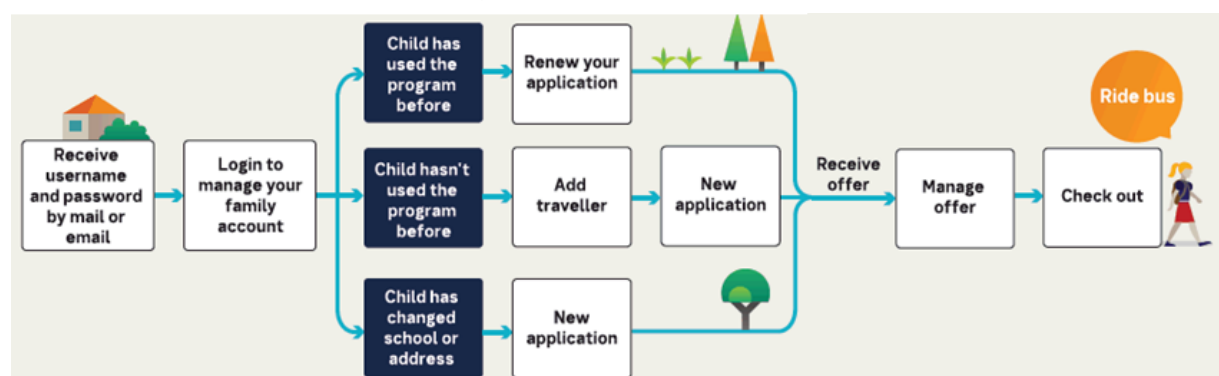


Diagram 1 - Existing Travellers

New Travellers

All new families seeking access to School Bus Program services for the first time will need to register on the School Bus Management System. Please go to <https://schoolbusapplication.ptv.vic.gov.au>.

Once registered, families will be able to add travellers and submit travel applications online.

For your convenience, I have included a simple chart to help you with the registration and application process. See Diagram 2 below.

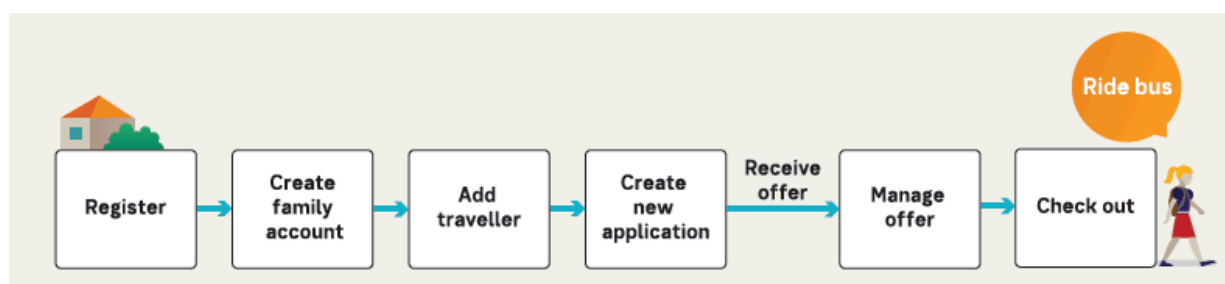


Diagram 2 - New Travellers

PTV Call Centre

In the event families require assistance, please contact Public Transport Victoria's [PTV] Call Centre on 1800 800 007.

This school wishes to stress to parents that safety is our number one priority. If your child is not registered and is still travelling on a bus, then the School Bus Management System and school records will not have them as listed to catch the bus. In the event of an incident or a need to stop the bus, we will not know that firstly your child is on the bus and we will not know to contact you.