



# Agité

Term 4, No. 17

November 2018



**St Josephs**  
College

5 Brenock Park Drive, Ferntree Gully

Ph 9758 2000 | [welcome@stjosephs.com.au](mailto:welcome@stjosephs.com.au)



[www.stjosephs.com.au](http://www.stjosephs.com.au)



[StJosephsCollegeFerntreeGully](https://www.facebook.com/StJosephsCollegeFerntreeGully)



[StJosephsFTG](https://twitter.com/StJosephsFTG)

## This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Year 10

Music

Languages

Pathways

Community



## Principal



The Term 4 APSPA meeting was held recently in Sydney and gathered together Principals from across the Province. Ms Ann Maree Pagon, Director of Religious Education, participated in one of the days in which the 2019 Strenna put forward by The Rector Major, Fr Angel Fernandez Artime, was announced. The Strenna – So that my joy may be in you (John 15:11). Holiness for you, too. Over coming months, the College will reflect on the Strenna and it will serve as a major theme for 2019.

The College received a Certificate of Recognition from the St Vincent de Paul Society recognising the work of our community for the school project 'Tinnies-4-Vinnies'.

Following seven years of service to the College, Mr Tom Lobbe (pictured far right) leaves to pursue his small business interests. Tom has been public about his battle with mental illness and just what can be achieved with courage, determination and support. He came to help out back in 2012 and now finishes having achieved many goals and developed important skills. Tom was very gracious in his farewell speech, acknowledging the College for its support. He thanked Mr Vin Feeney who gave him a start back in 2012 and was especially grateful to Mr Keith Richards (pictured far left) and Mrs Tracey Ashton who were particularly instrumental in supporting Tom. Also pictured is Mr Gerard Burke speaking about Tom's great commitment to St Joseph's College.



Mr Tom Lobbe's Farewell



Year 8 Outdoor Education Abseiling Activity

With events such as the Year 8 Outdoor Education Camps, Lighthouse Project Presentation Evening and the Valdocco Market, it is important to reflect on the many opportunities students have at this College.

I acknowledge the significant work of staff and students as they begin the end of the school year, finish exams and move into various programs such as 'HeadStart'. HeadStart provides students with the opportunity to make a smooth transition into their 2019 programs.

All the best for the fortnight ahead.

Ms Cathy Livingston  
Principal

## Deputy Principal (Years 10–12)

### Examination Time

And just like that, the examinations are upon us.

Thirteen years of schooling. Years of young boys carrying loaded packs through all kinds of weather to get to school. Years of homework and study and mad rushes to finish assignments. Years of obsessive dads working through the night to build the right model for that special project. Years of watching the clock hand hit that three on the clock face with a preternatural slowness that could exist only in a hot classroom during a Friday afternoon maths class.

Thirteen years of schooling come to this. Examinations.

Examinations are not the fairest way to test someone's learning, but they are what we are faced with, as is every other student in the state. So if something can ironically be fair only because it is equally unfair to everyone, then examinations are one of these.

Fortunately, the boys at St Joseph's College are well prepared for the examinations. Teaching the Year 12 students are some of the best teachers I have ever worked alongside. They are experienced teachers of boys, well-qualified in their areas, and experienced at VCE. Many are VCAA assessors, with many on exam writing and course writing panels. They are well-versed in preparing students for examinations to the point where the boys are confident and capable students.

In addition to this, a tradition of examination preparation has provided the students with an examination stamina rarely seen in other schools. In the Junior School, as well as the NAPLAN, students undertake regular ACER testing and Semester Tests all taken in examination conditions. When the students get to Valdocco they have their first taste of extended examinations. Instructed in examination literacy and technique by their teachers, by the time these students get to Year 10, they are seasoned examination performers. In the meantime, at other schools, students may be having their first examination ever at the end of Year 10. Year 11 sees the introduction to full VCAA style examinations, with them mirroring the examinations of their Year 12 counterparts. By the time St Joseph's students start Year 12 they have completed almost 50 examinations. By the end of Year 12 they are near 100. The work of the previous years of education, together with a Year 12 year scattered with practice exams, trial exams, exam condition SACs, all combine to prepare the Year 12 students for the examinations in the best possible way.

The rest, of course, was up to them.

Mr Guido Piotti  
Deputy Principal (Years 10–12)



## Deputy Principal (Years 7–9)

### The Many Benefits of Studying a Second Language

Despite a growing demand for bilingual skills, the number of students completing a Language study in Australia has fallen significantly in recent decades. A 2016 study undertaken by the Foundation of Young Australians found a 181 per cent increase in demand for bilingual skills across over four million job advertisements they audited. The combination of less students undertaking language studies and increasing demand for language skills firmly places students studying languages at a significant advantage.



Whilst every student can benefit from Language studies it is not necessarily the best fit for every boy. Like most boys' schools, St Joseph's offers Language Studies as an optional study from Year 9 onwards. Two studies are offered; Japanese Language and Italian. From Year 9 onwards these studies are delivered through the VET Applied Languages curriculum (concluding with the Certificate III at Year 11). The benefit of this curriculum is that it supports the delivery of Language studies in a dynamic, engaging and applied manner. The program includes many excursions as well as practical activities that explore both the language and the culture of Italy and Japan.

A significant added benefit of the VET Applied Languages curriculum is that it is assessed through competency attainment rather than through external examinations, yet it contributes to the Year 12 final study score! Students are 'awarded' for studying a VET Applied Language course with a score bonus towards their final VCE score (even though the course is completed in Year 11). The aggregate score for a VCE student is made of combining the top four Unit 3 & 4 VCE study scores for the student with ten per cent of any fifth and sixth study undertaken (most students complete five Unit 3 & 4 VCE studies). A VET Applied Language study student receives the equivalent of 10% of the average score of his top four Unit 3 & 4 studies. This is the highest fifth study score available! Completing the study in Year 11 also means that language students can in fact complete six studies and maximise their VCE study score. VET Applied Languages has also transferable benefits to the VCAL program as well.

Whilst VET Applied Language studies from Year 9 to Year 11 have obvious benefits to VCE and VCAL studies, a study of any language has many far reaching benefits beyond course bonuses that may be available. In addition to the obvious Literary benefits of Language studies and increased employability opportunities, learning additional languages also helps develop in students a better empathy for other cultures and opens up opportunities to better explore the world in which we live.

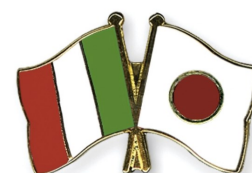
To support students in developing their Language studies the school offers a number of International Study Tours and Immersion programs. These include:

- ***Kiribati Immersion*** (Year 11 students by selection).
- ***Cagliari Immersion*** to Samoa (Year 11 students by selection).
- ***Italy Study Tour*** (Biennial; next Tour 2020 open to Years 9 – 11).
- ***SOSEP Japan Immersion Program*** (two week immersion in Japan for two Year 10/11 students each year).
- ***Japan Study Tour*** (Biennial; next Tour 2019 open to Years 9 – 11 – **four places still available for 2019!**).

Students undertaking a VET language Study are encouraged to undertake a study tour as part of their VET Language program (although it is not a requirement). Providing a dynamic and rich language and cultural experience, study tour costs are kept to a minimum to make it as affordable as possible. Places in the **2019 Japan Study Tour** are still available to any current Year 8 to 10 student undertaking Japanese study in 2019 (please contact me via [accoper@stjosephs.com.au](mailto:accoper@stjosephs.com.au) as soon as possible for further details). Applications for the 2020 Italy Study Tour will be made available early next year.

The benefits of undertaking a Language program are not always evident but are many.

Mr Andrew Cooper  
Deputy Principal (Years 7–9)





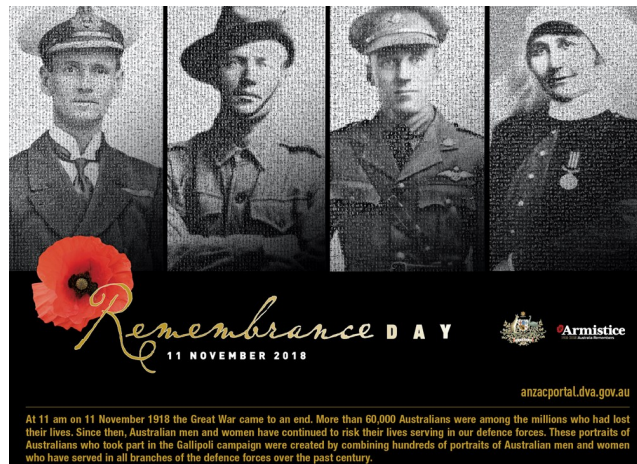
## Prayer

### Remembrance Prayer

Let us remember those who have died for their country in war; those we knew, and all who have given their lives for freedom, justice and the hope of peace.

As we look forward and seek the way of peace and reconciliation, we pray:

Lord, strengthen our hearts, hands, and minds,  
to work together for peace;  
to see you in one another,  
and to seek your kingdom above all things;  
that your will may be seen to be done,  
and your Kingdom come, through Jesus Christ,  
the Lord of lords and King of kings. Amen.



*The Liturgical Commission of the Church of England 2018, © The Archbishops' Council.*

## Religious Education

### Opportunities to Learn, Travel and Grow

#### Cagliero Immersion 2019 – CAMBODIA

This opportunity is available for current Year 11 and Year 10 students to join with the Salesians and participate in an Immersion to Cambodia. Following is the application form and process for selection.



Please contact me if you have any questions.

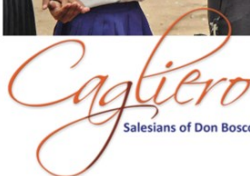


The latest Salesian Bulletin (Spring 2018) can be read by clicking on [this link](#).



The latest Salesian Mission Newsletter can be read by clicking on [this link](#).

Ms Ann Maree Pagon  
Director of Religious Education



**Do you have the  
desire to work with  
those less fortunate?**

**Are you looking for  
an overseas Mission  
experience?**

**Over the age of 16?**

**ARE YOU READY TO TAKE UP THE CHALLENGE?**

**WHO:** If you are aged 16 years or older, this mission trip is an opportunity for you! There are 12 available places for young people from Australian Salesian works.

**WHEN:** The immersion will take place from Friday, June 28th – Sunday July 14th, 2019. These dates fall around the school holidays between Term 2 and Term 3.

**WHY:** This is an opportunity to contribute to an overseas Salesian community while learning about Khmer culture.

**APPLICATION:** An application can be obtained by seeing your Principal or the person in charge at your Salesian work. Or email the Cagliero office: LHichaaba@salesians.org.au

**FORMATION:** If you are accepted to join us on our mission, we will be having a formation weekend on Friday, May 17th – Sunday May 19th, 2019 at Don Bosco Camp, Safety Beach.

**COST:** \$2700.00 plus spending money. This includes airfares, accommodation, transport, most meals and travel insurance. This excludes personal expenses, airport taxes and some meals.

**QUESTIONS:** For more information please contact Lauren Hichaaba, the Director of The Cagliero Project. (03) 9377 6000 or LHichaaba@salesians.org.au



**The Cagliero Project:**  
**CAMBODIA IMMERSION**  
**Application for 2019**

**A) Personal Details**

Name	
Address	
Email Address	
Home Number	
Mobile Number	
Sex	
Date of Birth	
Salesian Affiliation	

**B) Education and Work History**

1. Occupation History: list employment, starting with the most recent.

Employer	City/State	Dates	Nature of Work

2. Community Service Involvement: list any volunteer work you have undertaken.

Organisation	City/State	Dates	Nature of Work

3. Education History: list all schools attended, beginning from secondary school.

Name of Institution	City/State	Dates	Course	Completed: Yes/No



---

### **C) Medical History**

Please list any current or previous medical conditions

---

---

---

### **D) References**

Please list two people below who we can contact for a reference. Choose people that are able to address your faith life, personal qualities and work ethic.

1. Name: \_\_\_\_\_  
Phone number: \_\_\_\_\_  
Email address: \_\_\_\_\_
  
2. Name: \_\_\_\_\_  
Phone number: \_\_\_\_\_  
Email address: \_\_\_\_\_

---

### **F) Questions**

Please answer the following questions:

What are your reasons for wanting to participate in this mission?

---

---

---

---

What attracts you to going on an immersion with the Salesians?

---

---

---

---

What qualities will you bring to this mission experience?

---

---

---

---

How do you think this experience will relate to your spiritual journey?

---

---

## Year 10



The end is coming for Year 10. But it's like that old saying, "The King is dead, long live the King." There really should be Queen in there but anyway. Change is inevitable. The best year of your life will come to an end, and so does every other year. When I started watching footy, Hawthorn was always in the Grand Final (I mean always, 1983-1989) and my dad would say that there would be at least four changes to next year's team. I didn't believe him. That team was awesome, superstars on every line, but there were changes. Loss of form, injuries, new young players, change, change, change, even with the best of the best.

So what to do about that change? Year 11s will soon be top of the school. In a lot of ways they are already. Year 10s will fill in behind them. The time at Valdocco will be done and the new Valdocco cohort will take over and so on through the school.

So change is coming. But what do students do about that fresh start? In a movie no one remembers from a while ago, *Loaded Weapon 1*, there is an interaction back and forth about whether it is first impressions that are more important, or making long lasting impressions.

Act in haste, repent in leisure.  
But he who hesitates is lost.  
Never judge a book by its cover.  
What you see is what you get.  
Loose lips, sink ships.  
Life is very short, and there's no time for fussing or fighting, my friend.

And like all stereotypes the truth is somewhere in the middle, or maybe just listen to the Beatles. At the start of the next school year it is not the cleanest of fresh starts. Teachers can be the same, and students, but it is what it is, and you can do what you can with it. My favourite piece of advice on this is for other people to tell others what you've done, the changes, the improvements you're made. And if it isn't noticed then you will still know.

With all that in mind it is a good time to reflect on the Year 10 class of 2018. You have been an unbelievable bunch of gentlemen, good and honest citizens. Between Miss Fleming and me, and last year Mr Tucker, Mr Goutos, and me again (fresh start coming soon), there have been some unbelievable high points and significant growth that everyone has seen.

But for me, the stories that are left behind are what will be remembered. There are always plenty of stories from every camp; the whiteout on the way to Mount Hotham, using a fence as a braking system, the top of the Summit, trying to work out who was who when everyone's face was totally covered. Then other highlights like students being part of different incursions, especially bringing *MacBeth* to life, school tours, information nights, critiques on my newsletter articles, Sweet Caroline played over some photos, Lighthouse videos, and all the little stuff and big stuff that will be thought of from time to time.

So thank you Year 10 class of 2018, it has been a pleasure for Miss Fleming and me to be a part of your journey, and soon we welcome the Year 10 class for 2019.

Mr Tom Fay  
Year 10 Leader

## Music

### Year 7 Concert Band – Please Come Along to Our Next Rehearsal

Students interested in joining the Year 7 Concert Band are invited and encouraged to attend the recruiting rehearsals every Friday lunchtime in the Music House. We are currently looking for four students from each of the below instruments to spend a lunchtime working with Mr James Ferguson, our Instrumental Teacher. We hope to see you there.



Violin	Trombone	Drums	Clarinet
Trumpet	Flute	Percussion	

### Music Department – Open Lunch Times

The Music Department is open every Monday and Friday at lunchtime. We call this 'Open Lunchtime', and this is to encourage all students to come down for a 'jam' to simply have fun with music.

### Year 7 Music Soiree

We are preparing for our Year 7 Music Soiree on Thursday 22 November. The Year 7 students have been working hard in preparing for their upcoming Music Soiree.

This Music Soiree is a musical evening celebrating six months of students learning their instruments. The Year 7 students will make their debut on the College Stage. This will take place in Chieri, the College library, on evening of Thursday 22 November. This is an incredible opportunity for the boys, to perform in front of a supportive crowd of family, friends and staff. The students will perform pieces that they have been working on with their instrumental teachers.

Student participation and attendance at the Year 7 Soiree is compulsory. Students will be assessed on the evening with their mark being reflected on their Report. Students are required to wear their Full College Summer Uniform, including blazer.

The evening will be divided into two separate performances as detailed below.

Concert 1		Concert 2	
6.00pm concert	5.45pm arrival	7.30pm concert	7.15pm arrival
<b>Homerooms</b>	Edwards and Prest Ledda and O'Mara	<b>Homerooms</b>	Cantamessa and O'Sullivan

We warmly invite your family to attend this event and support our young Year 7 musicians.

Should you have any questions please direct them to me via email or phone.

### Excellence in Music

Our Year 11 VCE Unit 1 and 2 music students are currently strategically working on a 20 minute program of recital works in an effort to properly prepare themselves for Unit 3 and 4 in the coming year.

### Master Workshops:

Ben Harris (11 Prest) and William Taylor (11 Chambers) spent time with Miss Trea Hindley workshopping each of their recital pieces. Miss Hindley has incredible musical knowledge and her assistance provided an excellent learning opportunity to the students.

Congratulations to Jason Black (11 Chambers) and Michael Smith (9 Chambers) who recently completed an AMEB Violin exam. Well done boys on the way that you prepared for this exam.

### Our Term 4 Music Groups

- College Choir
- Year 7 Junior Band
- Senior Band
- Chamber Orchestra
- Open Lunchtimes

### Mass for Deceased Loved Ones

Thank you to the members of our College Choir who assisted with the music for our beautiful annual memorial mass, 'The Mass for Deceased Loved Ones.

### Performance at St John's Fete

On Saturday 27 October, the College Music Department performed at St John's Fete.

Congratulations to the 16 boys who represented the College and performed a variety of piano, vocal and piano solos, stage bands and rock band repertoire. Well done boys.



### Watch this space: The St Joseph's College Drum Line is coming

Music culture at St Joseph's College is growing! Thank you to all the students for their ongoing support and commitment to our program.

If your son is interested in being involved in any of our groups, please do not hesitate to contact me.

Miss Bronwyn Dean  
Music Leader

## Languages

### Barista Course

As part of the Certificate II VET Course in Applied Languages (Italian), this year our Year 9 boys undertook a Barista Course with me.

Did you know that at Valdocco we have a real coffee machine?

Our boys have learnt:

- Where coffee comes from and how it is produced.
- The terminology in Italian and in English related to coffee and espresso machine equipment.
- Safety and hygiene techniques around the espresso machine.
- How to use and clean an espresso machine.





- How to grind the coffee beans and adjust the grinder.
- How to texturise the milk.
- How to recognise and make different types of coffee (e.g. espresso, latte, cappuccino, affogato, macchiato etc).
- How to give and/or understand instructions in Italian and in English while using the espresso machine.
- How to offer and order coffee in Italian.

All of our 19 Year 9 students can now proudly show off their barista skills and their Barista Certificate.

Bravissimi (Very well done) to:

Aidan	Beattie
Joshua	Braniff
Sebastian	Brotto-Crowhurst
Jamie	Campbell
Jacob	Colussi
Jordan	Dixon
Luca	Donegan
Ashton	Feltham
Samuel	Horne
Jesh	Kumar
Jason	Le
Jayden	Macaro
Benjamin	Matthews
Domenic	O'Grady
Elijah	Roberts
Talan	Shanahan
Ryan	Walton
Alexander	Whyman
Oscar	Woodstock



*"Italian in Year 9 was a new experience for me for this year. We had a variety of different experiences together for Italian in Valdocco 2018. One of the many experiences that we had was the Ordering Coffee excursion. During this excursion we went out to Brunetti's Cafe out in Lygon Street. There we were assessed on how well we could order, ask for price and ask for change in Italian. This was a very fun experience. Throughout the year Ms Giacomuzzi has set us with the making coffee task, this task requires us to make different coffees throughout the year. With this task I learnt, taught and made coffee. I really enjoyed Italian this year and look forward to continuing next year."*

Sebastian Brotto, (9 O'Mara)

*"Italian this year has been very enjoyable – the skills that we have learnt, as well as how to apply them. The excursion had to have been my favourite part of Italian this year, other than making coffee. Continuing on with the course is my choice, and I feel is the right decision. Thank you to all of the teachers who have contributed in allowing us to be able to do what we did this year."*

Jesh Kumar (9 Edwards)

Ms Chiara Giacomuzzi  
Languages Leader



## Pathways

### Dates to Diarise in Term 4

Very late VTAC applications – 2 November – 7 December



#### Reminder: VTAC 2019 Key Dates

VTAC Personal Statement	Friday 7 December 2018
ATARs Released	Friday 14 December 2018
COP for Early International Offers closes	Saturday 15 December 2018
Change of Preference (COP) closes	Wednesday 19 December 2018
December International Round Offers	Wednesday 19 December 2018
Main Round International Offers	Tuesday 8 January 2019
Main Round Domestic Offers	Wednesday 16 January 2019
Further Offer Rounds	Monday 4 February 2019 onwards

For a full list of cancelled, amended, and new courses, visit [VTAC Course Updates](http://www.vtac.edu.au)  
[www.vtac.edu.au](http://www.vtac.edu.au)



### MYSci Science Program

MYSci is a three-day science program designed specifically for students in Years 11 and 12 in 2019 and includes workshops from Monash University's five Schools of Science; *Biology, Chemistry, Physics and Astronomy, Mathematics and Earth, Atmosphere and the Environment*.

The workshops will be run in Monash's teaching laboratories and outdoor science classrooms. Students will also have direct access to Monash University's research scientists who will provide an insight into their disciplines and provide students with potential career pathway information.

Date: Wednesday 9 – Friday 11 January 2019

Venue: Monash University Clayton campus

Cost: \$95.00

Registrations should be made at [MYSci Science Program](#).



### What is Cybersecurity?

[Wikipedia](#) defines cybersecurity or computer security as the protection of computer systems from theft or damage to their hardware, software or electronic data, as well as from disruption or misdirection of the services they provide.

Another explanation is that cybersecurity is the protection of internet-connected systems, including hardware, software and data, from cyberattacks. In a computing context, security comprises cybersecurity and physical security – both are used by enterprises to protect against unauthorised access to data centers and other computerised systems.

Cybersecurity professionals are employed in all industries, and they work hard at ensuring computer data stays out of the wrong hands.

Cybersecurity is taught at numerous universities in Victoria.

Although [Cybersecurity Education](#) is an American organisation, its website is well-worth a visit just to begin to grasp the broad range of careers in this field.



### **Postgraduate Master Programs in the Health Sciences**

Swinburne University offers a range of Master programs in the Health Sciences.

Three such courses are profiled below.

#### [Master of Counselling](#)

The Master of Counselling provides students with a range of counselling skills that can be applied across work settings, client types and cultural groups. Students specialise in human services counselling, couple counselling or forensic counselling.

The entry requirement is a minimum three-year Bachelor's degree from an Australian university. While no specific area of study in the Bachelor's degree is required as a prerequisite, it would be advantageous for students to have experience in human services, couple counselling or a forensic setting.

This postgraduate course is an alternative for students who want to do counselling and do not, or cannot, go through post-graduate psychology.

#### [Master of Dietetics](#)

[The Master of Dietetics](#) will ensure students develop skills in both traditional and emerging areas of dietetic practice, and that they learn to work with a range of evolving food and health management strategies.

Units cover a range of innovative topics including entrepreneurship, leadership and business, sports nutrition, and paediatric nutrition.

Applicants who have completed a three-year Bachelor degree in a relevant area of study are eligible to apply, AND meet the following unit/subject pre-requisites (as required by the Dietitians Association of Australia Accreditation Standards for Dietetics Education Programs):

- a. Chemistry/Biochemistry, four units – including Chemistry (equivalent to 25% of a year study load) followed by Biochemistry (equivalent to 25% of a year study load);
- b. Human Biology and Human Physiology, four units – including Human Biology (equivalent to 25% of a year study load) followed by Human Physiology (equivalent to 25% of a year study load); and
- c. Food and Nutrition Science, two units (equivalent to 25% of a year study load).

#### [Master of Occupational Therapy](#)

The Master of OT provides students with skills and knowledge in treating clients who may have neurological, musculoskeletal or mental health issues. Clients have difficulty participating in everyday life activities such as working, self-care and engaging in leisure activities.

Applicants who have completed a three year degree in any area of study are eligible to apply if they obtained a minimum 65% GPA in their last year of study.



### YHA Fact Sheet

YHA Australia is part of the world's largest backpacker accommodation network and has a very useful fact sheet for students going travelling or on working holidays. Below are some interesting travel tips for graduating Year 12 students.

#### Top Travel Tips

1. Want to earn money while you travel? Australia has working holiday agreements with many countries – see [www.immi.gov.au](http://www.immi.gov.au). Be aware that some visas must be applied for before you leave Australia though.
2. Make sure your passport is valid for at least six months after you plan to return, and check entry requirements for countries you plan to visit e.g. tourist visas, US pre-authorisation.
3. Visit the doctor at least six weeks before you leave to get vaccinations and prescription medication.
4. Let your bank know you're going overseas so they don't cancel your card when they see an overseas transaction.
5. If you can't afford travel insurance, you can't afford to travel!
6. Register with [www.smartraveller.gov.au](http://www.smartraveller.gov.au)
7. Always give a family member or friend a copy of your itinerary so they can contact you in an emergency.
8. Book your first couple of nights' accommodation ahead for peace of mind when you get off the plane and have to find your way around a new city, a new country.
9. Always aim to arrive in a new town during the daylight hours as it is more difficult to get your bearings at night.
10. It can be cheaper to organise transport passes before you leave Australia, e.g.
11. Busabout hop-on hop-off between major European Cities, Greyhound Canada/USA, Eurail train network.
12. Pack lightly – you'll be surprised how little you can comfortably travel with, and roll clothes when packing.
13. Sometimes the best plan is 'no plan'... don't be too locked into a pre-arranged schedule that you have no time for spontaneous experiences!
14. Look at alternative low-cost options to communicate with home – email, SKYPE, Facebook, Facetime, WhatsApp, Viber, WeChat (on Wi-Fi or from an internet café), prepaid local or international SIM cards.

For more information about YHA and to access many other useful tips, visit [YHA](http://YHA).

Mrs Vivienne Egan  
Head of Pathways

## Community

### 'FINAL BOARDING CALL' Japan Study Tour 2019

The College will, once again, be conducting its biennial Japan Study Tour in 2019. The tour is open to all current Years 8 to 11 students. There are limited places still available.

The study tour will take place from Sunday 15 September to Tuesday 1 October 2019.

Tour highlights include

- Four nights in **Kyoto** with visits to significant cultural sites (temples and castles etc.), Universal Studios, Maiko Experience etc.
- Two nights in **Hiroshima** including a visit to the Hiroshima Peace Park and Museum.
- Day trip to **Miyajima Island**.



- Three nights in **Tokyo** with visits to significant cultural sites (temples and castles etc.), markets & sumo wrestling tournament.
- One night **Mt Fuji**.
- Four nights Homestay in **Tsukuba** (staying with Meikei College students and their families) including two days of school-based activities.



Final tour costs are expected to be around \$5,200 and include flights (*Singapore Airlines*), travel expenses in Japan (*including Japan Rail Pass, coach transport etc.*), travel insurance, all entrance fees and meals (*with exception of meals at airports*). The only additional costs to families will be student spending money.

To reserve a place for your son on the tour please contact Mr. Andrew Cooper ([acooper@stjosephs.com.au](mailto:acooper@stjosephs.com.au)). A deposit of \$1,000 will be required by **7 December 2018** with the balance made over regular payments throughout 2019.





# Freshly Cut Christmas Trees

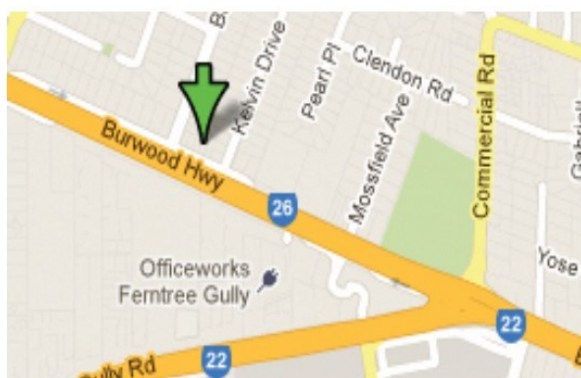


**1<sup>st</sup>  
Ferntree Gully  
Scout Group**



**Local Area  
Delivery \$10  
Christmas Tree  
Stands from \$25**

**Cnr Burke Rd and Burwood Hwy—Opposite Knox Ford**

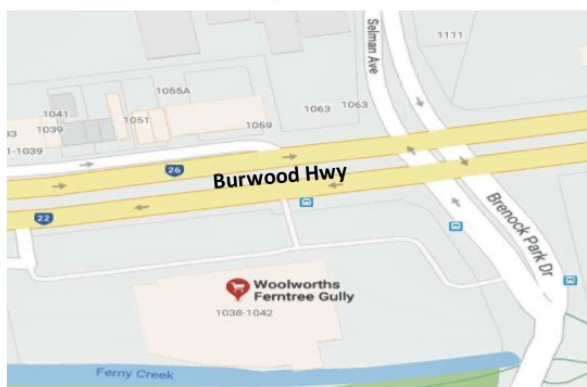


**Selling 9.00 am - 4pm**

(unless sold out prior)

**Sat/Sun 1<sup>st</sup> & 2<sup>nd</sup> Dec  
Sat/Sun 8<sup>th</sup> & 9<sup>th</sup> Dec  
Sat/Sun 15<sup>th</sup> & 16<sup>th</sup> Dec  
Sat 22nd Dec**

**Ferntree Gully Woolworths - Cnr Burwood Hwy & Brenock Park Drive**



**Selling 9.30 am - 4pm**

(unless sold out prior)

**Sat/Sun 1<sup>st</sup> & 2<sup>nd</sup> Dec  
Sat/Sun 8<sup>th</sup> & 9<sup>th</sup> Dec  
Sat/Sun 15<sup>th</sup> & 16<sup>th</sup> Dec**

**Various sizes available \$60—\$80 approx.**  
Cost based on tree height

**Call 0402 071 037 for more information**



**COME & JOIN OUR FAMILY FRIENDLY CLUB,  
WHERE OUR PHILOSOPHY IS  
"DOING IT FOR THE KIDS!"**

*To keep family costs down our fees have been  
maintained at 2018 prices.*

**REGISTER NOW FOR 2019  
TO SECURE YOUR CHILD'S PLACE**



**To register your child for the 2019 junior  
football season please visit**

<http://www.scoresbymagpiesjuniors.org.au/join-our-club/>

Club Rooms / Head Office Details - Carrington Park Reserve, Knoxfield Victoria 3180  
For further information, please email: [president@scoresbymagpiesjuniors.org.au](mailto:president@scoresbymagpiesjuniors.org.au) or  
[registration@scoresbymagpiesjuniors.org.au](mailto:registration@scoresbymagpiesjuniors.org.au)



**New Players Auskick to  
U/17 Welcome**

## College Calendar – Upcoming Events

Monday 19 November	Year 12 2019 HeadStart Commences
Wednesday 21 November	Years 9 and 10 Exams Commence
Thursday 22 November	Musical Soiree Year 7 6pm
Friday 23 November	Year 12 Valedictory Dinner and Awards Evening Marvel Stadium 6pm
Sunday 25 until Tuesday 27 November	College Captains' Conference Xavier College, Gawler
Tuesday 27 November	Year 9 Graduation and Awards Ceremony
Wednesday 28 November	Professional Practice Day (Student Free Day)
Thursday 29 November	Year 8-12 2019 HeadStart Program commences
	Year 9 2018 Welcome Back Assembly
Friday 30 November	Final Day Year 11 2018
Tuesday 4 December	Year 7 2019 Orientation Day and Information Evening
Friday 7 December	Mass of Thanksgiving and Awards Ceremony 11am
	Final Day Years 8-10
Friday 21 December	Office Closed for Christmas Holidays

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

## College Calendar – Term Dates

### Term 4

Monday 8 October until	Friday 30 November	Year 11
	Friday 7 December	Years 7-10