



Agité

Term 4, No. 16

November 2018



St Josephs
College

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This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

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Director of Students

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Principal



On Tuesday 23 October, we celebrated mass with the College community followed by the Year 12 Graduation. We were fortunate to have Fr Martin Tanti (College Rector), Fr Jim Acreman, Fr Alan Fox (President of the Canonical Administrators of the College) and Fr Longinus Onyechesi (Canonical Administrator) to celebrate mass. On behalf of the entire community, I extend best wishes to all students over the forthcoming examination period.

Mr Guido Piotti led the process for the election of the 2019 College Leaders. Following a rigorous process of nominations, leadership training and selection over several weeks, I am delighted to announce the full list of College Leaders for 2019. The Investiture Ceremony of the 2019 College Leaders will take place at a future time.

College Captains

Alexander Giurini and Jack Moses

SRC President and Executive

Campbell Stiff (P), Billy Franes, Randy Saraw

Liturgy Leader

Abel Sujeev

Environmental Leader

Bradley Pearson

Performing Arts Leader

Benjamin Harris

Visual Arts Leader

Michael Johnson

Junior School Liaison Leader

Jamieson Doyle

Valdocco Liaison Leader

Archer Radley

Senior School Liaison Leader

Joshua Hill

House Leaders

Lachlan Jarvis and Nathan Power (Bosco)

Sebastian Boyce and Alexandros Karipidis (Magone)

John McLachlan and Benjamin O'Brien (Rua)

James Buck and Gabriel De Wet (Savio)

Salesian Action Team

Jett Farrar, Camron Pritchard and William Taylor

As advised in an earlier *Newsletter*, the College is introducing a new uniform from 2019. The details of the new uniform will be available in coming weeks. Current students will be subject to a three year changeover period and the details of what is expected will be clearly outlined. Current students will be able to purchase the new uniform for 2019, however, 'mix and match' is not allowed. For example, if you wish to purchase a new sports uniform for 2019, you would need to purchase the entire new sports uniform. It will be possible to purchase items from the current uniform over the next three years should your son need only a small number of pieces. If your son is currently in Years 7 or 8, he is able to stay in the current uniform and make the change to the new uniform in 2020, 2021 or 2022.

My sincere congratulations are extended to Ms Siobhan Duffy, Arts and Technology Leader, and her team for the successful staging of the annual Arts and Technology Evening showcasing the work of students across a range of areas. Students are to be commended for their dedicated approach to producing work of a very high standard.

Congratulations to former student, Jake Keogh (Class of 2013) who was elected as the new Knox Mayor on Wednesday evening 31 October.



Cr Jake Keogh being adorned in the Mayoral robe, as presented by outgoing Mayor, Cr John Mortimore

The next College Open Evening is Tuesday 13 November at 6pm. Should you have friends or family members interested in attending St Joseph's College, the Open Evening is a wonderful way to see what is on offer.

Our prayers and condolences are extended to Mr John Dixon and his family. John's father, Mr Henry Dixon, died recently.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal

Deputy Principal (Years 10–12)

Leave a Man

On Tuesday 23 October, the St Joseph's College community gathered in the Stadium to see off the Graduating Class of 2018. What followed was an uplifting and moving ritual. Starting with a Mass presided over by a number of priests, the day was one marked by joy, gratitude and nostalgia.



In celebrating these young men and their six-year journey, we invariably celebrated them. Principal, Cathy Livingston, described their character and contributions to the College before leading them in a moving blessing. When it came the turn of Ms Alexandria Bantock, Year 12 Level Leader, arguably the person who best knew this group, to talk about the boys, to talk about the boys, she painted a vivid picture of them in a very fine speech. Among other things, she noted:

I'm a strong believer in gratitude. I ask that you remember those that have helped and will continue to help you as you over the next few months. Thank them by finishing well.

As your Year Level Leader, I am confident that you will be successful in life no matter your path for two reasons:

More than any others, you have faced difficulties and challenges that only those among the year level will understand. You have leaned on others for help and support, given up and tried to quit, made bad decisions, and challenged those trying to help. Yet... here you are, graduating today as resilient men. I could not be prouder that you all made it to this day.

The second being that you are all full of surprises. You surprised use with your generosity at the formal, with your openness at Retreat and your chosen career paths.

It is the difficulties and challenges that attests to your character and the surprises that fill us all with hope that you will go out into the world as St Joseph's men.

The boys' love of the school was also evident. When the Captains spoke, their words rang with deep affection. One of the 2018 College Captains, Jude Islip (12 Chambers), discussed the bittersweet feeling of being a Year 12 student at the end of their Year 12 journey.

... On the one hand I look forward to my departure through these gates as something that signals becoming part of society, but I also dread it, as it will also mean not being able to share these experiences and engage in the everyday conversation with those who I now treasure memories with.

Jude spoke about the impact the teachers have on students at the College, expressing appreciation and gratitude on the part of the boys:

For their work throughout this year in making it the most enjoyable year of our lives, we thank you. We also thank the Salesians for their ongoing generosity and the spirit and attitude they have built within this school. We also wish to extend thanks to our teachers. We are forever indebted to you and the generosity of your time throughout this year, giving an insurmountable amount of effort towards our academic endeavours and success. Without them, none of this would be possible. So, thank you for the continuous support.

Fellow College Captain, Will Morrison (12 Chambers), spoke with humility about the privilege of leading the students of St Joseph's College.

It's astonishing how fast time goes.

Never would I have thought that I'd be standing up here presenting my graduation speech, preparing to embark on life. I look back on my time here at St Joseph's College and I honestly cannot be any more thankful for the



opportunities that have been presented to me, and for the lifelong memories that I will cherish forever.

Memories like those formed in the first days of our journey here.

Will took us through a humorous and nostalgic journey that mapped out the group's years through St Joseph's, ending with their Year 12 year:

But of all my years here, this one, my Year 12 year, was the most special to me. Because this is the year you start to form friendships and strong working relationships with your teachers, and you finally begin to realize that they want the best out of you. Year 12 also made me form new friendships with people outside of my close friendship group and see the amazing attributes these guys hold. I can comfortably say that this year level has really come together over the past 6 months in terms of friendships and togetherness, and, together we have found that "happiness is only real when shared".

Will also had advice for the younger members of the College community:

To the junior year levels, if you can take anything out of what I'm saying right now, take this advice: take every single opportunity this wonderful school offers you. Whether those opportunities be excursions, ACC teams or special events such the Production, Debating, Smart Generation, Kiribati - grasp the opportunity with both hands and give it your all. Before you know it, you guys will be graduating, and one of you boys will be standing here, right where I am, making a farewell speech on behalf of your year level in front of the whole school community. I know what you're probably thinking, like, that's ages away. I said the same thing to myself six years ago and now, here I am. The opportunities the school provides for you here are special so take them, and utilize them.

As if the emotional impact of the Captains wasn't enough, Kiribati exchange student, Teikarawa Tekinene (12 O'Mara), took the stage to give his farewell in a moving song of his own composition:

*I say goodbye, I say goodbye,
I say farewell and goodbye to you.
Thank you to all the teachers and my friends.
My time at St Joseph's is coming to an end.
But even though I'm travelling across the land and sea,
there will always be a part of you that I'll have with me.
I want to thank the Hardman family,
I love my Mum, my Dad, my brothers and my little sister.
Thanks for all the kindness that you have shown to me.
I'll take you in my heart to my home across the sea.
I say goodbye, I say goodbye,
I say farewell and goodbye to you.*

Needless to say, each of the speakers – and singers – on the day showed their deep love for St Joseph's College and infected all of those present with it.

I wish to extend my thanks to the boys and their families, and to all of the teachers who were a part of their St Joseph's journey over their six years here, for the way the boys carried themselves on this very special morning.

Mr Guido Piotti
Deputy Principal (Years 10–12)

Deputy Principal (Years 7–9)

St Joseph's Developing – Confident, Creative, Active and Informed Students



The Melbourne Declaration on Educational Goals for Young Australians (2008) has become a keystone document for subsequent Australian educational reforms (including recent Victorian Curriculum reform).

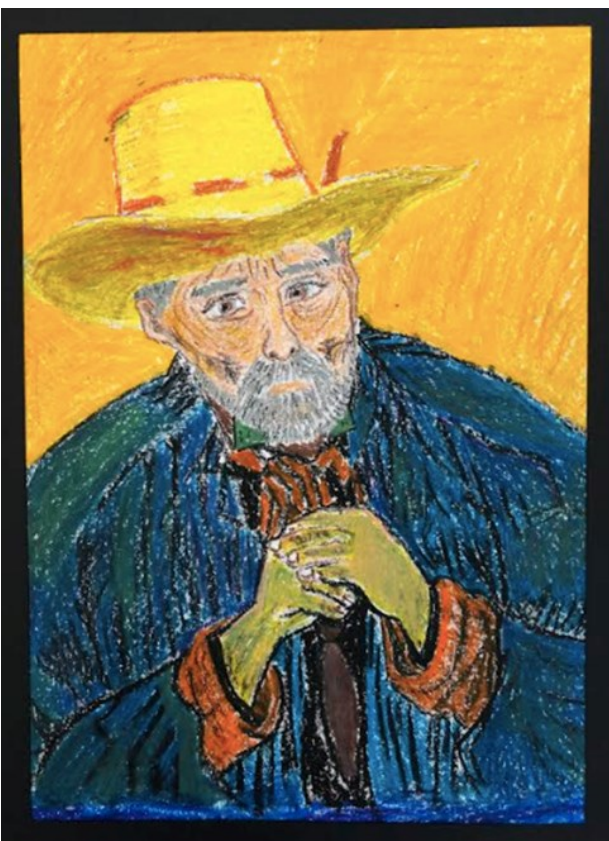
A significant focus of the Melbourne Declaration (and of the St Joseph's College Curriculum) is the development of critical and creative thinkers who are able to apply their learning in an ever-changing world. Nurturing the development of these skills and dispositions, particularly within a curriculum crowded with competing priorities, is a challenge for any school and not achieved by accident. Confident, creative, active and informed students abound.

Nonetheless, evidence of confident, creative, active and informed students is abundant within our College. From first encounters at Open

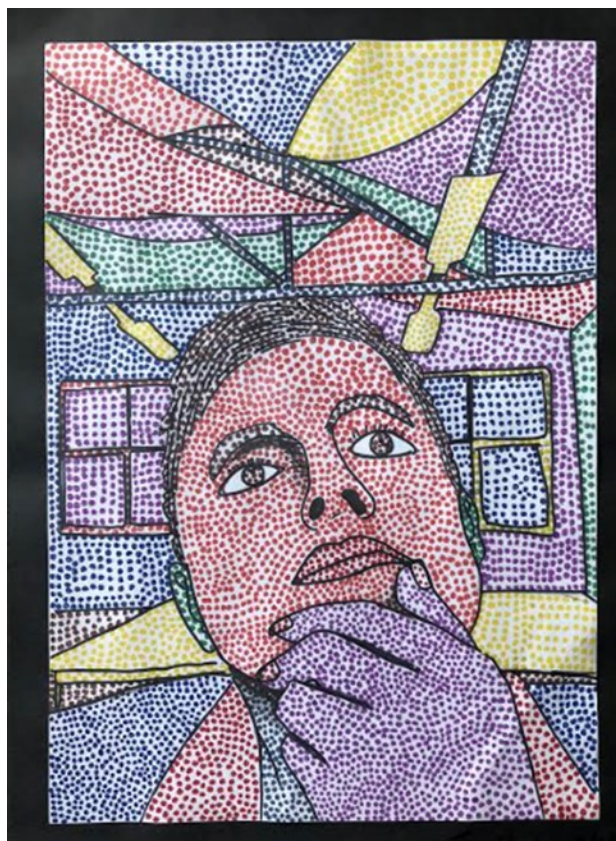
Days, where College Ambassadors confidently guide families around the school, through to the Graduation Ceremony at the end of Year 12, where College Captains regale the achievements of their cohort and the opportunities and support provided by family and school, evidence of confident, creative, active and informed students abound.

The recent Arts and Technology Awards event (Friday 19 October) is further proof of the opportunities and talents of the St Joseph's students. I would like to congratulate the Arts (Performing and Visual) and Technology (Digital and Materials) staff for their highly-evident passion and commitment to nurturing a love of their subjects in our students. Along with all the staff, I marvel at what our students can produce when given the opportunity to do so. Congratulations to all the Year 7 to 9 students who had their work displayed at the event. Your talent for the Arts is greatly admired.

Examples of Art-Works at the recent Arts and Technology Awards presentation



Jordan Dixon (9 O'Mara)



Jon Bumbak (7 Ledda)



Harry O'Brien (8 Prest)

Upcoming Events

- Melbourne Cup Long Weekend – Pupil Free (Exception for Year 12s doing Exams Saturday 3 – Tuesday 6 November)
- Valdocco 'My Market' Day – Open to All Parents (Friday November 9 from 11.00am)
- Year 8 Camp #1 – 8 Ledda and O'Sullivan (Monday 12 – Tuesday 13 November)
- Year 8 Camp #2 – 8 O'Mara and Cantamessa (Tuesday 13 – Wednesday 14 November)
- Year 8 Camp #3 – 8 Prest and Edwards (Wednesday 14 – Thursday 15 November)
- Year 9 Exams (Wednesday 21 November – Monday 26 November)
- Correction Day – Pupil Free (Wednesday 28 November)
- Year 8 – 10 HeadStart classes (Thursday 29 November – Friday 7 December)
- Last Day of School/Mass of Thanksgiving and Awards Ceremony (11am – 1.30pm Friday 7 December)

Mr Andrew Cooper
Deputy Principal (Years 7–9)



Prayer

Prayers to Be Disciples and Missionaries

Lord you left your Mother in our midst that she might accompany us.

May she take care of us and protect us on our journey, in our hearts, in our faith.

May she make us disciples like herself, missionaries like herself.

May she teach us to go out onto the streets.

May she teach us to step outside ourselves.

May she, by her meekness, by her peace, show us the way.

We offer our prayers through Mary our mother,
Amen.



Pope Francis, Prayer at conclusion of meeting with young people from Argentina, 7/25/13

Religious Education

Year 10 Retreat Day – Don Bosco Camp



Leadership and Communication were the topics explored through the activities on year 10 Retreat.

Kavi Townsend (10 Chambers) shared his thoughts about the experience:

Retreat was an enjoyable day, beginning with a blissful bus ride on a sunny morning, with my mates around me and beautiful scenery of the vast Australian fields. I found myself nearly dosing off, I was so calm.

Arriving at the camp, I reminisced about my earlier days in Year 7 because that was where I spent my first days playing gaga ball, which I'm very happy is still there, and making my new friends at our Year 7 camp. We went out to recess where I feasted and had a fun kick around of the footy with my mates, just to burn off some energy.

When recess was finished we went in a quick and easy briefing from the teachers of what the day would involve; four different activities and we got straight to it.

To start with, my group sat in one of the old chill-out rooms and listened to Ms Pagon explain some important life lessons and what we should value, relating it to Christian values which I found quite interesting. After that, we were to go to a bigger room which was like a live room hall, where we were with Mr Vascon and needed to make straw towers in a competition to see who could make the tallest standing one. Mr Vascon was very sneaky about obtaining his minions of destruction, one of whom was me. Basically we just had to try and sabotage the construction subtly. This wasn't hard for me at all because most of the group was unfocused and disorganised all doing its own thing so I decided that I would play along and just construct a straw sword while giving a few dodgy instructions which no one even blinked about. We lost the competition and had a laugh.

We went in to the main eating room where there were two big lines of chairs, back to back facing, where we were to sit





opposite a partner of our choice. We then completed an exercise of communication where one partner had a sheet of random shapes and simple drawings and had to communicate what to draw line-to-line. Once we were done with that we got a sheet of paper each with very similar drawings but with slight differences to one another. We couldn't show each other our sheet but had to communicate the differences which was quite tedious. The last thing we did was a trust type of thing where we had to make our blindfolded partner go through an obstacle course. It was a bit of fun.

Once we were done with that it was back out to lunch where I had another kick of the footy with some mates. Even Mr Spiezia decided to join in for a bit! Once lunch was over, a bell was rung for all of us to go back to the first meeting spot to get a super quick briefing and some feedback which was generally all positive. We hopped on the bus and made our way back. I had a fun day and I'm glad that I attended it.



FOUR NATION FUND

The Four Nation Fund Was Launched Last Term With the Year 8 Students and 'the Boy in the Shoebox Project'
Our Tallies were:

RUA	SAVIO	BOSCO	MAGONE
388	314	736	300





Tinnies-4-Vinnies

Most homerooms were able to record separate house tallies for their donations to the Appeal. These results are listed below.

RUA	SAVIO	BOSCO	MAGONE	
99.15	66.8	74.6	121.05	Team Shirt Day Money
897	1078	1133	1021	Food Items and Donations
311.15	372.55	181.9	54.5	Cash Donations
1,307.3	1,517.35	1,389.5	1,196.55	

Over all the best homeroom was from Valdocco – 1st Place was 9 O'Mara at 964 items (with the support of Ms Sarah Harris as Homeroom teacher).

For our Term 3 St Vincent de Paul Appeal, 6,980 combined items and money were donated.

4657	items donated
\$1,398.10	cash donations
\$925.00	team colours day

Final Tally for 2018

RUA	SAVIO	BOSCO	MAGONE
388	314	736	300
1307.3	1517.35	1389.5	1196.55
1695.3	1831.35	2125.5	1496.55

Congratulations to Bosco House on winning the inaugural Four Nation Fund project!



The latest Salesian Bulletin (Spring 2018) can be read by clicking on [this link](#).



The latest Salesian Mission Newsletter can be read by clicking on [this link](#).

Ms Ann Maree Pagon
Director of Religious Education



Director of Students

Exam Preparation – Don't End Up Down a YouTube Wormhole

As the Term 4 calendar rolls on the approach towards exams begins to speed up...

One of the many challenges that faces students as they prepare for their final assessments is the danger of procrastination, especially digital procrastination. Put simply, teenagers can find so many ways to get lost in a digital black hole, where hours are spent online but not in ways that will help improve exam grades.



The following is an extract from a recent article by Mary Ward entitled "Year 12 students log off as exams loom" which appeared in *The Age* on Monday 15 October. It offers one approach that could be of interest to both students and parents as exams get closer.

'Now is not the time to end up down a YouTube wormhole.'

For Sabrina Croker, using her laptop while studying for her Year 12 exams was unavoidable: her prescribed textbooks were all e-books.

"I write my notes out with a pen, but all of the resources I use are online," she said.

To keep herself off social media, the 18-year-old Mount St Benedict College student used a Google Chrome extension called StayFocusd which she downloaded after realising she was spending too much time watching YouTube videos.

"Often I would start on my break, and just watch one," she said. "But, you know how YouTube does that auto-play thing where it just turns on the next video?"

StayFocusd is one of a number of so-called "productivity extensions" available for download. The extensions work by blocking or restricting time spent on certain websites set by the user, so they can't visit them while trying to get something else done.

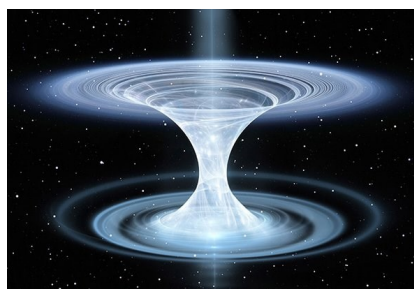
The extension allowed Croker to set a total time per day that she could spend on social media sites. It could also block the websites entirely for a period of time (i.e. until exams are over).

Although these loopholes will always exist, Croker found simply turning on the extension was normally enough of an incentive to keep her on task.

"It makes me feel more guilty if I break the rules. It's become a mental thing, where I'm telling myself: now is the time to not end up down a YouTube wormhole."

The full article can be found at <https://www.theage.com.au/national/nsw/year-12-students-log-off-as-exams-loom-20181004-p507sx.html>.

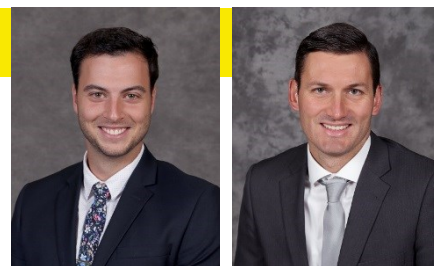
Mr Liam O'Keefe
Director of Students



Year 7

Retreats, Masses and Selections

We are currently in Week 4 and the boys have just finishing their first retreat at St Joseph's College. Retreats are a large part of College life and each year the boys will engage in at least one of them. Our Year 7 cohort went out to the Salesian Community at Lysterfield and spent the day reflecting on its first year at St Joseph's College and first year in secondary school.



The boys have only got around three weeks left in Year 7 before they begin their transition into Year 8 and they should begin to think back on all they have achieved across the year. This is what the retreat is about.

The boys have also recently chosen their language of choice for next year, either Japanese or Italian. These may seem like small choices for the Year 7s but as years go on their subjects become much more of a choice for them and it is important that they begin to engage adequately in the subject selection process.

The SRC members from Year 7 also recently attended a Mission Mass at St Patrick's Cathedral in the city.

Fletcher Russell (7 Edwards) on the Mission Mass

"On Wednesday 24 October 12 SRC representatives went to the missionary mass. The mass was held at St Patrick's Cathedral in Melbourne. The mass was filled with a lot of people and to my surprise there were a lot of priests running the mass. The SRC reps had to catch the train into Parliament Station, which from my point of view took forever. The mass, I thought, was really well-run and I'm very thankful to have had the opportunity to take part in it."



Jameson Wrigley (7 Edwards) on the retreat

"On Monday 29 and Tuesday 30 October all the Year 7s went on a retreat to the Salesian Retreat Centre in Lysterfield. When we got there, we went inside and played some games. After the games, we made some posters and plays on our Year 7 adventure at St Joseph's. We then performed or showed our pieces of work and had a competition on who had the best play and poster. The teachers then had a brilliant idea of writing a letter to ourselves in Year 12. This was quite fun as we got to imagine what we be like in Year 12. Overall this trip was heaps of fun and a good refecction on the year."



Mr Brian Martin Mr Patrick van Dyk
Year 7 Leader Year 7 Learning Leader

Valdocco Leader

My City Update

For our Thematic Studies during most Fridays in Term 3 and the first Friday of Term 4 the Valdocco cohort was engaged in a variety of tours and hands-on activities in Melbourne's Central Business District. During the first two weeks of the program, staff and students all travelled into the city together, then for the remaining weeks, students had the opportunity to travel to the city independently, meeting their teachers at designated locations within the CBD.



Tours included alleys and laneways, Shrine of Remembrance, Old Melbourne Gaol, State Library, Australian Centre for Moving Image and the Ian Potter Gallery of the National Gallery of Victoria. Some of the practical tasks were using inclinometers and trigonometry to calculate the heights of some of the buildings at Melbourne's Docklands, photographic tasks, participating in the trial of Ned Kelly, as well as tasks in the Botanical Gardens.

The major project in this unit was a themed BLOG and tour of what each boy found interesting in the CBD. Parents of Year 9 students were invited to attend the My City Excursion on the last Friday of Term 3 to accompany their son on the tour they had created. Approximately half the year level was accompanied by a parent (or other family member) on this day and the feedback from both parents and students was overwhelmingly positive. Many parents made a point of thanking staff for providing the opportunity for them to spend a morning engaged with their sons in a unique, educational activity.

On the first Friday of this term we all met at Flagstaff Gardens then made our way to the Victoria Market where we were engaged in activities in preparation for our own Valdocco Market Day that will occur on Friday 9 November.

Here's what some of our students had to say about the My City Program:

"I really enjoyed the My City Unit because we got to go the city every Friday and do something different. We engaged in a variety of activities that helped our learning in an outdoor environment. It gave us an opportunity to interact with other people more and get an idea of how to get around on our own."

Tom Brady (9 Chambers)

"I really enjoyed the My City Program. It was not only a great learning experience, but it also allowed us an opportunity to be outside of the classroom and interact with our mates and new people. I also liked seeing new and different aspects of the city that I hadn't seen before."

Jayden Macaro (9 Chambers)

"Through the My City experience we were able to get immersed into the culture and lifestyle of the city. It was a great opportunity to get a better understanding of the history and background of Australia. From the Old Melbourne Gaol to the Shrine of Remembrance, it was amazing to learn stories of World War One and the trial of Ned Kelly. By catching the train to and from the city unaccompanied we learned to be independent."

Liam Thomas (9 Chambers)

Mr Graeme Tucker
Valdocco Leader



Year 10

Study v. Homework Preparation for Exams

This week marks the halfway point in the term, before HeadStart, so exams are fast approaching and preparation needs to start early. Students should be organising their notes, creating cue cards, going over past assessments and setting up a consistent routine for homework and study in the wake of Senior School Examinations.



Over the last few weeks, students have been working on creating study routines tailored to their learning needs. They have been learning about different ways of revising to help them prepare for the upcoming exams. It is important for students to continue developing these academic skills as the year progresses and they move to their Year 11 studies later this term.

As such, I invite all students to participate in our ARVO Study Program on Monday to Thursday afternoons in Room 47 from 3.20pm – 4.00pm. If you feel it would be useful for your son to attend, please have a discussion with him about this and ask him to schedule in this time in his Weekly Study Planner. If students start these skills early, the transition to Year 11 VCE or VCAL can be much smoother.

When you have a discussion with your son about his learning, and ask whether he has any homework, the answer is all too often a no. It may be helpful to talk with your son about the distinction between homework and study. This has been a recent focus at past Year Level Assemblies and should be a concept that is becoming familiar with your son.

Homework

- Set by subject teacher.
- Relevant to the current topic.
- Part of the coursework demands.

Study

- Set by the students.
- Planned in weekly schedule.
- Specific to what the student needs to work on.
- Includes revision.

Your son is encouraged to continue working on the skills he has learnt this term and take them forward into exam revision, exams and HeadStart.

Miss Ashleigh Fleming
Year 10 Level Leader

VCE

VCE... The Finish Line

The Year 12 students have begun their VCAA final examination campaign and I have been impressed with the way in which they have approached their preparation and study. They have been actively completing practice exam papers and numerous hours of independent study during this time. They have shown commitment and determination and have made a seamless transition into what would normally be a very stressful period. I would also like to take this opportunity to thank the Year 12 teaching staff for preparing our boys so well.



This year, I have been working with the Year 12 students as a Biology teacher and fulfilling my role as VCE Learning Leader in supporting students through their academic pursuits, creating study plans and helping them navigate through

the numerous final assessments and I am pleased to see the students finish so well. I am quite sure that this Year 12 cohort will go on to very bright futures and succeed in traineeships, full time work, TAFE and university pathways.

The reflection that was read to the Year 12 students at their last year level mass asked students to think about what they have imparted to the St Joseph's College community; to think about their legacy. I feel that the Year 12 students of 2018 have been a group who have come together this year to support one another and left the College with the values that our Salesian heritage has instilled. I wish our boys all the very best for the future ahead and I encourage them to always be proud of their achievements here at St Joseph's College.

For our Year 11 students, the term continues, with a busy few weeks ahead.

- Year 11 exams begin on Friday 9 November and continue until Friday 16 November
- Year 12 2019 Headstart Program (VCE and VCAL) begins on Monday 19 November and continues until Friday 30 November

Miss Carmel Lardner
VCE Learning Leader

Music

Year 7 Concert Band

There were 28 students at our first rehearsal! Please come along to our next rehearsal. Students interested in joining the Year 7 Concert Band are invited and encouraged to attend the recruiting rehearsals every Friday lunch-time in the Music House. We are currently looking for four students from each of the below instruments to spend a lunch-time working with Mr James Ferguson, our Instrumental Teacher. We hope to see you there.



Violin	Trombone	Drums	Clarinet
Trumpet	Flute	Percussion	



Music Department – Open Lunch Times

The Music Department is open every Monday and Friday at lunch-time. We call this 'Open Lunch Time', and this is to encourage all students to come down for a 'jam' to simply have fun with music.

Year 7 Music Soiree

We are preparing for our Year 7 Music Soiree on Thursday 22 November. The Year 7 students have been working hard in preparing for their upcoming Music Soiree.



This Music Soiree is a musical evening celebrating six months of students learning their instruments. The Year 7 students will make their debut on the College Stage. This will take place in Chieri, the College library on evening of Thursday 22 November. This is an incredible opportunity for the boys, to perform in front of a supportive crowd of

family, friends and staff. The students will perform pieces that they have been working on with their instrumental teachers.

Student participation and attendance at the Year 7 Soiree is compulsory. Students will be assessed on the evening with their mark being reflected on their Report. Students are required to wear their Full College Summer Uniform, including blazer.

The evening will be divided into Two Separate Performances as detailed below.

Concert 1		Concert 2	
6.00pm concert	5.45pm arrival	7.30pm concert	7.15pm arrival
Homerooms	Edwards and Prest Ledda and O'Mara	Homerooms	Cantamessa and O'Sullivan

We warmly invite your family to attend this event and support our young Year 7 musicians.

Should you have any questions please direct them to me via email or phone.

Excellence in Music

Our two Year 12 Music students, Henry Bird (11 O'Sullivan) and Elton Salim (11 Cantamessa) completed their VCE Unit 3 and 4 Performance Recital over the last two weeks. Preparing and performing a 25 minute recital of works to a panel of examiners is no mean feat and we congratulate both students on their use purposeful practice. Henry and Elton implemented a strategic and disciplined practice routine. They worked with incredible music professionals in our community, taking on feedback in an effort to better themselves.

Our Year 11 VCE music students are currently strategically working on a 20 minute program of recital works in an effort to properly prepare themselves for Unit 3 and 4 in the coming year.

Date Thursday 8 November
Time 6pm–8.30pm
Location St Joseph's College Music House

We invite you to attend and enjoy a night of classical, jazz and contemporary music

Arts and Technology Evening

Congratulation to the 40 music students involved in performing at the Arts and Technology Evening.





Miss Bronwyn Dean
Music Leader



Senior Band

Languages

Ciao a tutti! Minasan, kon'nichiwa! Hello everyone!

Are you currently studying Japanese or Italian at St Joseph's? Or are you learning another foreign languages outside of school? Or is one of your relatives a non-English-native speaker and they are learning English?



If so, then you may be interested in participating in a competition open to all ages, grandparents included!

SBS Radio is running a competition called SBS National Languages Competition which closes on Sunday 18 November 2018.

Entrants are required to come up with a photo or drawing and a caption in their second language showing 'What amazing possibilities learning a language opens for you'. Winning entries will be televised on SBS.

You can find all details and permission forms at

- <https://www.sbs.com.au/radio/national-languages-competition-2018> and
- <https://www.sbs.com.au/radio/article/2018/07/17/sbs-national-languages-competition-2018-faqs>.

At St Joseph's, we strongly believe in the value of learning a foreign language and our Languages Department is very proud of all our Japanese and Italian students across all year levels for their commitment and effort.

We all know the challenges that learning a language brings, but the benefits are so many and so fulfilling that we believe that everyone should give it a go!

We also acknowledge and value the vast multicultural background that many members of our community share. So, why not ask your grandpa or grandma to share some stories with you about their native language and the ways they learnt English? This could help you with the SBS Languages Competition!

This is a wonderful initiative by SBS and we would love to hear your ideas. Fingers crossed, we might see your work broadcast on SBS!

Please contact me if you have any questions.

Grazie. Arigatou.

Ms Chiara Giacomuzzi

Languages Leader

Pathways

Career News



Reminder: VTAC 2019 Key Dates

VTAC Personal Statement	Friday 7 December 2018
ATARs Released	Friday 14 December 2018
COP for Early International Offers closes	Saturday 15 December 2018
Change of Preference (COP) closes	Wednesday 19 December 2018
December International Round Offers	Wednesday 19 December 2018
Main Round International Offers	Tuesday 8 January 2019
Main Round Domestic Offers	Wednesday 16 January 2019
Further Offer Rounds	Monday 4 February 2019 onwards

For a full list of cancelled, amended, and new courses, visit [VTAC Course Updates](#)

www.vtac.edu.au

What if you think you won't get a place at university?

There are many alternatives. Some suggestions are:

- Contact your Career Practitioner.
- Apply for a related TAFE course if you have not done so already.
- Apply for a course at Monash College or Deakin College (see VTAC Guide).
- Complete a Diploma in Tertiary or Foundation Studies – e.g. at Monash University, RMIT and Victoria University.
- Nursing - complete a Diploma of Nursing at TAFE.
- Aim for a Supplementary Offer in January (see VTAC website).



SWOTVAC Study Space at RMIT University

Year 12 school students are invited to experience what studying is like as an RMIT student, by having access to the *new* study spaces during SWOTVAC.

Location: RMIT City Campus, Building 10 (376-392 Swanston St), Levels 4-13
Date: 22-26 October
Time: All Day

Free Wi-Fi access is provided, and RMIT Boost Juice are offering 20% off a Boost for each student.



Pathways Programs to University in 2019

There are many different ways to get to the same destination, and that applies to university too. Sometimes students do not quite meet the entry criteria to go straight into a university course – maybe their ATAR was not high enough, or they did not attain the minimum study score in a prerequisite subject. The encouraging thing is that many universities have recommended pathway courses to degrees they offer.

Below are some of these pathway schemes.

ACU College to the Australian Catholic University

ACU College is a department of the Australian Catholic University that delivers TAFE-level courses. These courses are complete qualifications but are also pathway programs into bachelor degrees at ACU. While the pathways are not guarantees, students who do well in the ACU College courses are usually offered places in relevant bachelor programs.

Some of the pathway courses ACU College offers domestic school leavers include:

- [Certificate III in Individual Support \(Ageing\)](#) – (Pathway to the Diploma of Nursing).
- [Diploma of Early Childhood & Education Care](#) – (Pathway to Bachelor of Early Childhood Education).
- [Certificate IV in Educational Support](#) – (Pathway to Bachelor of Education (Primary) or Bachelor of Early Childhood Education).
- [Certificate in Exercise Science](#) – (Pathway to Bachelor of Exercise and Sports Science or Bachelor of Physical Activity and Health Science).
- [Diploma of Nursing \(Enrolled-Division 2 nursing\)](#) – (Pathway to Bachelor of Nursing).
- [Diploma of Leadership and Management](#) – (Pathway to Bachelor of Business Administration or Bachelor of Commerce).

For more information on these courses, the cost and how to apply email ACUCollege.Melbourne@acu.edu.au or call (03) 9953 3321, or browse [ACU College](#).

Box Hill Institute Pathways to ACU, Deakin, La Trobe, and Monash

Box Hill Institute places a strong emphasis on providing students with practical knowledge in their chosen area of study, preparing students for further study at Australian Catholic University (ACU), Deakin University, La Trobe University and Monash University.

For a list of pathway courses from Box Hill Institute to ACU, visit [Pathways from BHI to ACU](#).

For a list of pathway courses (some of which are guaranteed pathways) from Box Hill Institute to Deakin University, visit [Pathways from BHI to Deakin University](#).

For a list of pathway courses from Box Hill Institute to La Trobe University, visit [Pathways from BHI to La Trobe University](#).

For a list of pathway courses (some of which are guaranteed pathways) to Monash University from Box Hill Institute, visit [Pathways from BHI to Monash University](#).

Deakin College to Deakin University

Deakin College is a direct pathway to Deakin University, providing students with the experience that supports successful transition to further studies at the University. Deakin College offers diploma programs in Business, Commerce, Communication, Construction Management, Design, Engineering, Film, Television and Animation, Health Sciences, and Science. These lead into a number of second year Bachelor degrees at Deakin University.

Deakin College courses are conducted on three Deakin University campuses in Victoria; Melbourne Burwood Campus, Geelong Waterfront Campus and Geelong Waurin Ponds Campus. Being located on campus enables students to access and enjoy all facilities and services, creating a smoother transition to their degree at Deakin.

Find out more by browsing [Deakin College](#).

Deakin University to Deakin University

Deakin University offers a number of pathway courses for domestic students into its bachelor programs. In other words, pathways through Deakin! These include courses such as [Associate Degree of Arts](#), [Associate Degree of Education](#), or [undertaking a single unit of study](#), which can be used as credit towards a degree.

Find out more at [Pathways through Deakin](#).

Guaranteed Pathways from TAFE to Deakin University

The Deakin Pathways Program seeks to encourage increased participation in higher education, as well as providing a supported student transition to higher education through supported VET programs. These pathways provide students with a seamless transition from TAFE Diplomas/Advanced Diplomas to Deakin University degrees.

For further details in regards to the Deakin Pathways Program visit [Deakin Pathways Program](#). Alternatively, email pathways@deakin.edu.au for assistance or further advice.

Kangan Institute Pathways to University

Kangan Institute has partnered with leading universities in Australia to give students over 30 guaranteed pathway options to higher education.

Diploma programs including accounting, business, early childhood education, logistics, management, nursing, beauty therapy, justice, and travel and tourism lead into Bachelor degrees, with one or more years' credit) at a number of universities.

Find out more at [Kangan Pathways to University](#).

La Trobe College to La Trobe University

La Trobe College is an alternative entry option to La Trobe University and provides a complete university experience within a personal and supportive environment and a fast-track pathway to an extensive range of degree options.

La Trobe College offers a range of Diploma courses, which are equivalent to La Trobe University's first year bachelor degree. Upon successful completion, students enter second year of their Bachelor Degree, choosing a degree from the university's five faculties.

La Trobe College offers pathway courses into physiotherapy, speech pathology, OT.

Programs include:

- Diploma of Bioscience
- Diploma of Business
- Diploma of Health Sciences
- Diploma of Information Technology

- Diploma of Media and Communications
- Diploma of Engineering
- Diploma of Psychology

Find out more at [La Trobe College](#).

Melbourne Polytechnic to Deakin and La Trobe

Melbourne Polytechnic offers a range of pathway courses to a number of degrees offered at Deakin University and/or La Trobe University. Courses in Arts, Business, Civil Engineering, Information Technology, and Visual Arts are on offer.

Find out more at [Melbourne Polytechnic](#).

Monash College to Monash University

A Monash College Diploma offers a direct pathway into second year at Monash University.

Six diplomas are on offer that can lead students to a number of Monash University degree course in arts, art, design and architecture, business, engineering, IT and science. Students should note that entry requirements into Monash College and Monash University do apply.

Find out more at [Monash College](#).

Monash University – Pathway Options

1. *Diploma of Tertiary Studies (DoTS)*

The Diploma of Tertiary Studies (DoTS) is designed as an alternative pathway to university study. The one-year full-time course is particularly suited to students requiring additional learning support in their first year of study. The DoTS pathway equips students with the skills to write essays, undertake research, solve problems, think critically, develop projects, and communicate their ideas more effectively. This pathway opportunity is offered at the Peninsula campus of Monash University. Providing a direct pathway to Monash University, successful completion of DoTS allows students to apply to progress to the second year of a number of Monash University degrees. When applying for DoTS, students will have the flexibility to choose a stream that interests them from Business, Education or Nursing. It is this stream that forms the first year of their degree, and determines which Monash University degree they can pathway into. Students with a minimum ATAR of 50 and who attain a study score of at least 30 in English (EAL) or at least 25 in English other than EAL, and a VTAC Personal Statement, are eligible to apply.

Visit [DoTS](#) to find out more.

2. *Diploma of Higher Education – Science or Education (DoHE)*

The Diploma of Higher Education (DoHE) is designed for students who want to study a Bachelor of education, or a course in science, inclusive of mathematics or related areas at Monash University, but did not get the ATAR they need, or they did not quite meet the entry requirements for entry, having perhaps missed a prerequisite, particularly mathematics. On successful completion of this one-year, full-time course, students can apply to enter the second year of education, education/science, or several mathematics and science courses, and gain credit for the subjects they have already studied. The Diploma of Higher Education – Science is offered at the Clayton campus. Students with a minimum ATAR of 60 and who attain a study score of at least 30 in English (EAL) or at least 25 in English other than EAL, and a VTAC Personal Statement, are eligible to apply.

Visit [DoHE](#) to find out more.

Pathway Diplomas and Associate Degrees to RMIT University

RMIT offers a diverse range of pathway programs to assist students in reaching their study and career destination. The pathways at RMIT provide opportunities for students to transfer from one program to another, receive recognition for their existing skills and knowledge, and can be credited towards a degree.

Visit [Pathways to RMIT Degrees](#).

UniLink Diplomas: Pathway to a Degree at Swinburne University

UniLink diplomas are an option for students who miss direct entry to a degree or who would benefit from a more supportive style of learning. They are equivalent to the first year of university and can provide a pathway to the second year of a related Swinburne University bachelor degree. Students who successfully complete their diploma course are guaranteed a place in a range of business, information and communication technologies, and science degrees.

UniLink diplomas are available in the areas of:

- [Arts and Communication](#)
- [Business](#)
- [Design](#)
- [Engineering](#)
- [Health science](#)
- [Information Technology](#)
- [Science](#)

Students wishing to undertake a UniLink course can apply through VTAC and must attain an ATAR of approximately 50, and meet any prerequisites, to be eligible for consideration.

For more information about the range of UniLink courses on offer, visit [UniLink](#)

Diploma in General Studies (DiGS) to the University of Melbourne

Completion of the one-year Diploma in General Studies (DiGS) gives domestic students a guaranteed entry into degree courses at the University of Melbourne. The Diploma in General Studies program is a sampler of the Melbourne bachelor's degrees, and provides students with the opportunity to study biomedicine, commerce, design, science or agriculture. The Diploma in General Studies (DiGS) gives students a year of breathing space to decide what they really want to do next, and provides a structured stepping stone to a meaningful outcome – whether that is employment or further study at the University of Melbourne. A minimum ATAR of 50, and English (20) or EAL (25) is required to be considered for the course, and the DiGS program is taught at the Dookie Campus.

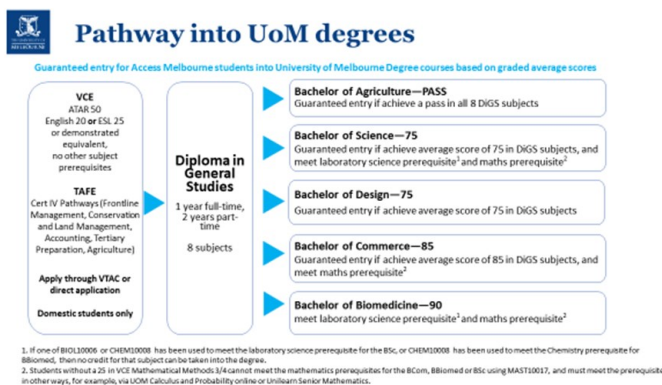
Find out more at [Diploma in General Studies](#)

Victoria University – Pathway Options

Victoria University offers a range of diplomas to degrees' programs. Pathways in arts, business, education, engineering and science, health and biomedicine, law and justice, and sport and exercise are available.

Find out more at [Diplomas to Degrees](#).

Mrs Vivienne Egan
Head of Pathways



Community

Intermediate and Junior Chess

On a beautiful Thursday in October the Intermediate and Junior Chess teams from the College headed to Parade College for the competition. As always the competition was fierce and of a very high standard. The College finished 6th in Division 2 Intermediate and 6th in Division 2 Junior.

Our best individual results were as follows:

Juniors

Merric Gardner (7 O'Mara)

3.5 wins out of 7 to place equal 20th

Fletcher Russell (7 Edwards) and William Tyquin (7 Prest)

4 wins out of 7 to place in equal 31st

Intermediate

Jay Stephan (10 Prest) and Nick Harris (9 O'Sullivan)

4 wins out of 7 to place equal 20th

Jesse Gattenhof (10 O'Mara) and Daniel Martin (9 Cantamessa)

3.5 wins out of 7 to place equal 30th

Thanks to all the boys who made themselves available to compete. A big thankyou to Mr Woodfield who drove the bus. We look forward to next year where we should have three strong teams made up of the students who competed this year.

Mr Tom Fay

Year 10 Leader





**COME & JOIN OUR FAMILY FRIENDLY CLUB,
WHERE OUR PHILOSOPHY IS
"DOING IT FOR THE KIDS!"**

*To keep family costs down our fees have been
maintained at 2018 prices.*

**REGISTER NOW FOR 2019
TO SECURE YOUR CHILD'S PLACE**



**To register your child for the 2019 junior
football season please visit**

<http://www.scoresbymagpiesjuniors.org.au/join-our-club/>

Club Rooms / Head Office Details - Carrington Park Reserve, Knoxfield Victoria 3180

For further information, please email: president@scoresbymagpiesjuniors.org.au or
registration@scoresbymagpiesjuniors.org.au



**New Players Auskick to
U/17 Welcome**

College Calendar – Upcoming Events

Monday 5 November	Professional Practice Day (College Office Closed)
Tuesday 6 November	Melbourne Cup Public Holiday
Friday 9 November	Year 11 Exams Commence
	Year 9 My Market Day
Monday 12 until Wednesday 14 November	Year 8 Camp
Tuesday 13 November	Open Evening 6pm
Thursday 15 November	Lighthouse Evening 6pm
Monday 19 November	Year 12 2019 HeadStart Commences
Wednesday 21 November	Years 9 and 10 Exams Commence
Thursday 22 November	Musical Soiree Year 7 6pm
Friday 23 November	Year 12 Valedictory Dinner and Awards Evening Marvel Stadium 6pm
Sunday 25 until Tuesday 27 November	College Captains' Conference Xavier College, Gawler
Tuesday 27 November	Year 9 Graduation and Awards Ceremony
Wednesday 28 November	Professional Practice Day (Student Free Day)
Thursday 29 November	Year 8-12 2019 HeadStart Program commences
	Year 9 2018 Welcome Back Assembly
Friday 30 November	Final Day Year 11 2018
Tuesday 4 December	Year 7 2019 Orientation Day and Information Evening
Friday 7 December	Mass of Thanksgiving and Awards Ceremony 11am
	Final Day Years 8-10
Friday 21 December	Office Closed for Christmas Holidays

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 4

Monday 8 October until	Friday 30 November	Year 11
	Friday 7 December	Years 7-10