



Agité

Term 4, No. 15

October 2018



**St Josephs
College**

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www.stjosephs.com.au



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[StJosephsFTG](https://twitter.com/StJosephsFTG)

This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Director of Students

Years 7 and 8

Year 12

Director of Sport

Music

Science

Arts and Technology

Languages

Pathways

Community

Principal

Welcome back to Term 4. Year 12s are completing their final days of formal classes in VCE, VET and VCAL. Our thoughts and prayers are with the students and their families as they prepare for final assessments and exams.



On Sunday 14 October, Archbishop Oscar Romero, Pope Paul VI and five others were canonised in Rome by Pope Francis. This is a significant time in the life of the Church.

If you are aware of any families seeking enrolment for their son's at the College in 2020, please encourage them to contact my Personal Assistant, Ms Janelle Spring, for details.

Congratulations to Pearce McCreadie (8 Cantamessa) who won third place in the Parliament Prize competition for 2018. Further information, including his prize winning essay can be found in the Year 8 section of this edition of the *Newsletter*.



Pearce McCreadie (third from left) and other award recipients in the Parliament Prize competition for 2018

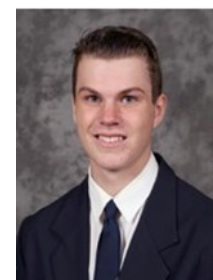
The Mullum VET Cluster Awards were held on Tuesday 16 October and I am proud to announce the following winners from St Joseph's College:

Brandon Cameron	Year 11 - Certificate II in Acting - Year 1
Jac Semple	Year 10 - Certificate II in Building and Construction - Year 1
Jack Kelsey	Year 11 - Certificate II in Building and Construction - Year 1
Jai Scales	Year 12 - Certificate II in Building and Construction - Year 2
Daniel Kreidl	Year 11 - Certificate II in Engineering - Year 2
Andrew Martin	Year 12 - Certificate II in Laboratory Skills - Year 2

Thank you to Mrs Vivienne Egan, Head of Pathways, for her instrumental work in leading this area of student programs and the teachers who taught the students.

Congratulations to Harry Johnson (9 Cantamessa) who has been selected in the Australian U15 Basketball Team.

On Friday 19 October at 6pm, the Annual Arts and Technology Evening will be held and I hope we see many people in attendance to celebrate the inspiring student work. If you haven't yet RSVPed, please click on the following [link](#).



Harry Johnson



The ACCent on Music video (Collaboration) is now available on the following website and YouTube channel – <http://www.accmelb.com.au>. This is a 12 minute documentary style video that covers the planning and preparation phase, with the second part featuring actual footage of the concert and responses from some audience members. Thank you to all involved, especially Miss Bronwyn Dean and Ms Sophie Maclure.

Parents and guardians may be interested in some of the resources developed by Michael Grose who is a parenting expert. One of his online courses is 'Parenting Boys' which delves onto the minds of boys; exploring topics like emotions, behaviour, education, organisation, communication and sexuality. From pre-school through to teens, the course seeks to empower parents to be one step ahead with tools and strategies to assist in raising happy sons to become fine young men. The course is \$97 and may provide you with some worthwhile information and additional skills.

[Parenting Course](#)

Congratulations to Jack Moses (11 Ledda) and Alex Giurini (11 Ledda) who have been elected as College Captains for 2019. Further announcements regarding Student Leadership 2019 will be made in the next Newsletter.

Our thoughts and prayers are with Brendan Leane and Glenn Richardson who have both lost their fathers (Patrick and John, respectively) in the past week.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal



The College Captains, Jack Moses (left) and Alex Giurini (right), in the Principal's Office after being notified of their leadership roles for 2019

Deputy Principal (Years 10–12)

Approaching Journey's End

As the Year 12 students approach the end of their St Joseph's journey, our focus shifts naturally to what they need to do to maximise their performance on the all-important examinations.

But while learning is our core business, it is not the only focus of schools such as St Joseph's College.

We are about community and helping young men develop into the best adults they can be, echoing St John Bosco's call to be good Christians and honest citizens. With this in mind, as we prepare to meet the examinations head on as a culmination of the boys' academic journey, we should also reflect on their personal and community journeys as well.

Their time at the College has coincided with one of the greatest physical, emotional and intellectual changes they will ever undergo, successfully transitioning from boy to teen to man. Such transformations rarely happen without the assistance, visible and otherwise, of other students, teachers and parents. In light of this, I wish to advise you of how we are marking the end of the boys' community journeys.

On Monday 15 October, the boys will have their last year level mass together. The boys have shared hundreds of masses together over their time at St Joseph's College, using that time to reflect on their faith, their place within a faith community and the Catholic heritage of their school. Always an emotional event for the boys, this will be followed with the planting of a gumtree along the oval, a tradition of recent years.

The business of helping the boys prepare for the examinations will continue over the coming days before the next community events. There will be a barbecue lunch on the last day of formal classes (Monday 22 October), followed by a breakfast for the boys the next morning.

Immediately after this, commencing at 9:00 am in the College Stadium, comes the Graduation Mass and Ceremony. One of the prime events on the College calendar, the Graduation Mass and Ceremony allows the whole College community to celebrate the achievements of the boys and to wish them a fond farewell. It is also an opportunity for the boys to express their gratitude and best wishes to the community.

Following the examinations, the students, their parents and their teachers will gather to celebrate the St Joseph's journey in style at the Valedictory Dinner taking place at the newly named Marvel Stadium (formerly known as Etihad Stadium).

We find ourselves in the midst of an exciting time for the Year 12 students, but also a poignant one. On the one hand, they are about to cut the last ties to childhood and leap into adulthood, with all of the privileges and responsibilities that such a transition brings. At the same time, they are leaving the familiar and the nurturing behind, walking away from an environment and a group of people who have guided, protected and walked alongside them for a third of their life. It can be tough confronting something like that. I encourage all Year 12 students to accept the sadness alongside the joy, to cherish the time that has passed and to make it part of them as they construct the time to come.

Mr Guido Piotti

Deputy Principal (Years 10–12)



Deputy Principal (Years 7–9)

2019 Readiness

In around three weeks' time, the St Joseph's school community will gather to celebrate the successful completion of 13 years of schooling for this year's Year 12s. It is a wonderful occasion and typically there are tears aplenty. Curiously, these tears come from the most unexpected of places, not just from proud parents but from proud teachers and from the students themselves. These are tears of joy. They reflect the recognition that the journey through schooling is not a simply a matter of turning up year after year, that there is much more invested, and by many, that culminates in some part at least, in the 13th year.



As each boy is presented as a graduand of St Joseph's, their stories will come alive in the thoughts of staff, parents and of peers. Whilst we may be thinking of the same student, these thoughts will vary greatly. We all experience these journeys differently. What is unquestionable however is that no journey is without its challenges. Every single graduand has had to deal with a plethora of experiences that continue to shape him. Many have had more than their fair share of challenges to deal with, and for that we shed a tear. Others have caused more than their fair share of challenges, but have become better men for it, and for that we shed a tear. The journey of these graduands is far from complete, in fact it's just starting, however staff and parents will have great confidence that these young men are equipped and ready to excel at the challenges that lie ahead.

Readiness for 2019 is something that ALL students, not just Year 12s need to demonstrate. For our Junior School and Valdocco students, this readiness is reflected in the students growing maturity in and out of the classroom both individually and as a group. After three terms of support from teachers, learning tutors and parents, the expectation is that students have improved in all aspects of their schooling. The way students wear their uniform, how they prepare for their lessons (regarding homework), how they interact with their learning teams (classmates, teachers, learning tutors) should be significantly better today than it was 1 February 2018. A quick visit to any classroom will attest to this improvement for the very vast majority.

Term Four is one of the final steps in 2019 Readiness (holiday homework over the summer break being the last step!). Every student in Years 7 – 9 has the opportunity to ensure he is fully prepared for 2019 by finishing the term with momentum. Concentrating on the details of successful schooling, being punctual to class, respecting the learning space, being both respectful and friendly to staff and other students, on meeting and exceeding the learning challenges set, will help ensure each student completes a successful 2018 and is ready for success in 2019. Further, the HeadStart Program (29 November – 7 December) and a modest (but necessary) holiday homework program will also contribute significantly in ensuring every student maintains this momentum into 2019.

Whilst Year 12 seems a long way away for many students, ask any of the Year 12 graduands and they will likely tell you how time flew. Further, if you listen carefully to the graduation speeches they will also likely tell you their secret to school success, namely "grasp each and every opportunity presented to you throughout your time at St Joseph's". Be 2019 Ready!

Upcoming Events Year 7 – 9 Events

- 19 October: Arts and Technology Evening 6pm – 8pm (a great event for everyone)
- 23 October: Whole School Assembly (Year 12 Final Assembly and Mass)
- 26 October: World teachers Day (be especially nice to your teacher on this day!)
- 5-6 November: Melbourne Cup Long Weekend (school closed)
- 28 November: Correction Day (no classes this day)
- 29 November – 7 December: 2019 HeadStart Program (all students)
- 7 December: Final Day (for current Years 7 –10)

Mr Andrew Cooper
Deputy Principal (Years 7–9)



Prayer

Prayers for Missions

Father, you will your Church to be the sacrament of salvation for all peoples.

Make us feel more urgently, the call to work for the salvation of all, until you have made us all one people. Inspire the hearts of all your people to continue the saving work of Christ everywhere until the end of the world.

For the Holy Father, Pope Francis, our Bishop Peter and Priests. May they be examples of compassionate love, mercy and tenderness.

Let us pray to the Lord.

For all those who accept the responsibility of a teaching vocation, we pray that all teachers are strengthened in their work by the model of Jesus and are able to see each student as a child of God.

Let us pray to the Lord.

For all missionaries working in communities around the world to heal and provide hope through education, may they continue to be guided by the Spirit and be a source of love and life, purpose and renewal, a place where our broken hearted, our weary, our hungry, our sick and our poor can call home.

Let us pray to the Lord.

We offer our prayers through Christ our Lord.

Amen.



Religious Education

Variety Night

To all the students and staff who performed, helped run and organise the 2018 Variety Night – THANK YOU.

To those students and staff who came along on the night to support all involved – THANK YOU.

On behalf of the senior students who organised the event and the College staff from both Mater Christi and St Joseph's – THANK YOU.

Tinnies 4 Vinies

A letter of thanks from Ferntree Gully President of St Vincent de Paul Society.

Dear Ann Maree,

On Monday morning (24 September) a group of volunteers from four SVDP local conferences loaded up their cars with the food that the students had collected during TINNIES FOR VINNIES appeal.

We appreciate the work that you did during the third term driving this appeal throughout the school and to show our appreciation, we have printed a certificate that we'd like to present to the College at the next assembly – which I know will be during the fourth term.





When you return to school would you please let me know when it would be convenient to present this certificate and express our gratitude for the work of the students.

With much appreciation,

Mrs Jenny Keating

The latest Salesian Mission Newsletter (Autumn 2018) can be read by clicking on [this link](#).

Australian Salesian Bulletin

Ms Ann Maree Pagon
Director of Religious Education



VARIETY NIGHT

FRIDAY 7TH SEPTEMBER

Thanks to all
involved

We raised
\$ 1,902.05

CARITAS
HELP RAISE FUNDS FOR THE
FLOODING IN KERALA, INDIA

Help support the 800,000 people
homeless and seeking refuge

Director of Students

Term 4 – Summer Uniform

Welcome back to St Joseph's College to all students and families for what promises to be a busy Term 4. It is hard to believe that we are only weeks away from the end of the 2018 school year, with a number of exams and important assessments sitting just on the horizon.



As students return from their break it is timely to remind everyone of expectations regarding the wearing of the Summer Uniform. Short sleeve shirts with the College logo on the pocket, grey shorts, plain grey socks and black leather shoes are the compulsory items along with the St Josephs College bag. Students may also wear their blazer or jumper if need be but are reminded that it is the blazer or shirt that is expected to be worn as the outer garment as they enter and leave the College grounds each day.

All other uniform rules remain the same as per personal appearance. This means no piercings in the ear or any part of the face will be allowed and students are expected to have any facial hair clean shaved each day.

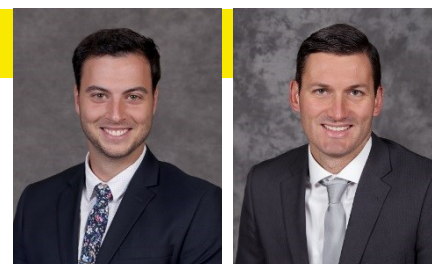
Good luck to all students and staff as the transition out of school holiday mode and back into working mode begins.

Mr Liam O'Keefe
Director of Students

Year 7

The Quarter to Apply

We are now into the last quarter of the year and much like the AFL Grand Final, it's a time to put the polish on the skills we have learned throughout the year. At the end of third term, only a couple of weeks ago, we reviewed the boys' progress at the Parent Teacher Student Conferences and hopefully gained valuable feedback on how we can improve in the last quarter of the year.



This last term provides the boys with the chance to apply the lessons they have learned throughout their first year of St Joseph's College. Whether that's subject-specific such as, setting out our math working out correctly, finding quotes for our English essays, developing a hypothesis in our science pracs, or having extensive research and references for our humanities project. Or perhaps a chance to demonstrate the values learned at assemblies including, perseverance when the work gets tough, or gratitude to the people who help you out regularly. The last term gives every student this opportunity.

The Year 7 cohort will get to hear and see from the Year 12 group in a couple of weeks' time at their final assembly. We will form a guard of honor for them just as they did for us at the beginning of the year to welcome us to the College. The Year 12s will be hoping to apply what they have learned in their exams and the same message applies for the Year 7 group. Let's make this last term a good one and, as much as much as it pains me to say as a Collingwood supporter, let's make sure when we get the football at a tight angle that we can apply what we have learned throughout the year and kick the goal like Dom Sheed.

Mr Brian Martin Mr Patrick van Dyk
Year 7 Leader Year 7 Learning Leader



Year 8

2018 Parliament Prize Winner



Pearce McCreadie (Year 8 Cantamessa) was recently awarded the Parliament Prize achieving 3rd place in the Victorian Parliament essay writing competition. Competing against students across the state, and from Years 7 to 9, Pearce impressed the judges with his knowledge and interest in the history of Victorian politics.



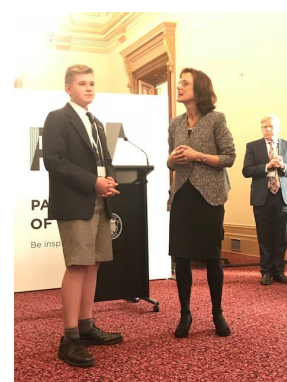
The task was to write about a person or event that had shaped Victorian politics. Pearce wrote about Ivy Weber, who represented Nunawading in the Legislative

Assembly from 1937 to 1943. Ivy was the first woman elected to the Victorian Parliament and as a mother of 12 children, and a widow, a trail blazer that paved the way for the current Legislative Assembly which has 33 female members out of 88. She stood as an Independent but had leanings towards the Country Party of the time.

The Prize was awarded to Pearce at a ceremony at Parliament House. Pearce was introduced by the President of the Legislative Council, Honourable Bruce Atkinson and was presented the Prize by Melina Bath, the Member for Easter Victoria in the Legislative Council.



The judges, two of Victoria's top barristers, were very impressed with the writing of a Year 8 student and his knowledge of the topic. The two politicians present commented on how articulate Pearce was and how he was able to answer in-depth questions about the topic when put on the spot. Pearce also impressed them when asked what job he wanted to as an adult. Pearce replied Attorney General in the Federal Government. Hon Mr Atkinson went as far to say that if Pearce was an example of what St Joseph's produced then we were a very fine school indeed.



Congratulations Pearce and thank you to his mother, grandmother and brother who came along to support him. We are very proud of his work.

If you want to read Pearce's prize winning essay it is [attached as a pdf](#).

Mr Carl Di Stefano
Year 8 Learning Leader



Year 12

End of an Era

Term 4 marks a significant time in the lives of these young men as for the last 13 years, for most of their lives, they have been going to school each day, and that journey is about to end. Having walked the journey with this group as a Valdocco teacher and now as Year 12 Level Leader it fills me with pride to be able to share their final days as a member of the St Joseph's community.



These past few weeks have provided VCE students with an opportunity to consolidate studies through trial exam papers, VCAA Assessors reports, extra teacher assistance and revision programs at universities and here at the College. It is a very busy time for the boys as they prepare for their final examinations, but they are starting to prove that they are up to the challenge. I would personally like to thank the staff for giving up numerous hours of their holidays to

facilitate the trial exam program and congratulate the dedicated students who made the most of this fantastic opportunity.

The VCAL cohort have been working on a building project at St Thomas More's Primary School which will hopefully be finished over the next few weeks. They have shown to be a mature, well-organised group of young man ready to take on life challenges post schooling.

There are a few important dates to remember over the coming weeks. On Tuesday 23 October, the College community will come together to celebrate the Class of 2018 at our Graduation Mass and Assembly where families are invited to celebrate this milestone. At the conclusion of the event we will hold a morning tea for Year 12 students and parents. I wish our boys all the best for their upcoming exams and hope that the hard work over the next few weeks will pay off.

Ms Alex Bantock
Year 12 Level Leader

Director of Sport

ACC Cross Country Champions

Congratulations to our Cross Country Team, who, on Wednesday 12 September, made it back-to-back Division 2 Championships with victory at the ACC Carnival.



Great running conditions greeted the boys at Bundoora Park, with the squad eager to tackle the challenging course. The enthusiasm of our Year 7 team members competing in their first ACC Carnival is always a highlight, as was welcoming a number of new runners to the squad in older age groups.



As always, there were a number of terrific individual performances on the day, with seven of our runners finishing in the placings across all age groups in Division 2, which included 1st place results for Troy Maggs (10 Chambers) in the U15 race and Lochlan Beecroft (10 O'Mara) in the U16 race. The performance of our age groups was very consistent, with our U15, U16 and Senior teams all winning their age groups, securing the Intermediate and Senior Cups.

The commitment from the entire squad was outstanding, with all runners competing to the best of their ability, which contributed so positively to the overall result. Equally as impressive was the way they supported each other and represented the College on the day.

Congratulations to all involved for this fantastic achievement.





U/13	U/14	U/15	U/16	U/17	OPEN
Jack Thomas	James Barnett	Troy Maggs	Matthew Elvin	Thomas Kuhlmann	Finn Lennon
Matthew Hedley	Callum Verrell	Joseph Murphy	Cosi Iscaro	Dylan Laguerre	Trent Mellis
Jack Nygaard	Hayden Barnett	Harry Johnson	Thomas Gasparroni	Jordan Paterson	Bayley Carlin
Stephen Edmanson	Tyler Hoffman	Daniel Muratore	Liam Epps	Sebastian Sutterby	Jai Bardsley
Logan Forster	Jack Ryan	James Bayliss	James Fisher	David MacDonald	Bailey Campbell
Casper Griffiths	Josh Wentworth	Logan Chambers	Joshua Woodford	Marcus Austin	Jay Sutherland
Alex Tektonopoulos	Lachlan Hickey	Matthew Brasher	Lochlan Beecroft	Thomas Moroney	Travis Strange
Logan Lee	Rory Harrison	Heath Sartori	Mitchell Stokes	Josh Cresp	Daniel Rak
Oscar Woodward	Mitchell Giddens	Damon Van Bergeijk	William Beggs		Brandon Lamanna
			Lathan Barnett		Kallum Topp

Mr Paul Trubiani
Director of Sport



Music

"A school without music is a school without a soul." Don Bosco

Music plays a integral part in the lives of our students.

Term 3 was jammed pack, full of excursions, concerts and assessments. The boys involved in the music department have worked hard and represented the College in a positive manner on all these occasions.

Private Instrumental Lessons

Students have the opportunity to learn from one of our highly skilled instrumental teachers. Students experience a 30 minute lesson in a shared or individual environment.

It is not too late to sign up. If your son is interested in learning an instrument at the College then please fill in a [Music Form](#) and hand it in to Student Reception. Or alternatively speak with me.



Instruments for Private Lessons			
Guitar	Piano	Bass Guitar	
Voice	Drums	Flute	
Saxophone	Clarinet	Trombone	
French Horn	Violin	Trumpet	Tuba

Joining our Musical Groups in Term 4Monday

- College Orchestra
- Open Lunch Time

Tuesday Lunch Time

- College Rock Band
- College Chamber Orchestra

Wednesday

- College Stage Band – 8.30am – 10am

Thursday Lunch

- College Choir

Friday Lunch

- Year 7 Junior Concert Band

ACCent on Music

What an incredible experience this concert was for all involved. On Tuesday 18 September, 700 students from our 12 ACC schools had the pleasure of performing at Hamer Hall, a world class stage. The strong focus on collaboration was very evident in all aspects of the performance – for staff *and* students. Forty five students represented St Joseph's College and performed in ten out of the 12 ensembles. Hamer Hall was almost a sell-out, with most available seats in the stalls and circle snapped up by family and friends. The audience was treated to some superb performances, as the ensembles showcased their individual and combined musical talents. The talent of the student performances was simply inspiring, watching our burgeoning young musicians take this next step in their musical journey. As Music Leader, it was an incredible learning opportunity and a very proud moment. To be involved in a professional concert and watch, observe and learn from esteemed and experienced Heads of Music was a personal highlight. Over the course of the year, the boys were challenged in their pieces and ability to play in new ensembles. I was so proud of their contribution and commitment.

Thank you and congratulations to all students involved. A special thank you to Miss Chiara Giacomuzzi, Miss Sophie Maclure, Mr James Ferguson, Miss Claire Ransom and Mr Giles Warren, who supported the students throughout this experience.

ACC website: <http://www.accmelb.com.au/accent-on-music/>

Our Grand Piano

In Term 3, all students learning piano and singing at the College had the incredible opportunity to learn and rehearse with an incredibly beautiful instrument.

Year 7 Music

Dear parents of Year 7 students,

We hope that your son is enjoying the experience of learning an instrument. We have a number of music opportunities to further extend your sons learning. This term, the students will begin playing as a band at the same time as 60 other students. This experience will enable the students to learn how play their instrument and how to count as a group, play at the exact same time as the other instrumentalists and play in harmony. It is going to be an exciting term in the music department.

Year 7 Concert Band

We are currently recruiting for our Year 7 Concert Band. We are looking for four students from each instrument to spend a lunch time working with one of our Instrumental Teachers, Mr James Ferguson. Students are encouraged to attend the rehearsals, which takes place on Fridays at Lunch Time. The rehearsals will take place every week in the Music House.

- Flute
- Clarinet
- Trumpet
- Trombone
- Violin
- Drums and Percussion

Our Music Department: Open Lunch Times

The Music Department is open every Monday and Friday at Lunch. We call this 'Open Lunch Time', and this is to encourage all students to come down for a 'jam' to simply have fun with music.

Year 7 Music Soiree

The Year 7 Music Soiree is a musical evening celebrating six months of the students learning their instrument. The Year 7 students will make their debut on the St Joseph's College Stage. This will take place on Thursday 22 November in the evening in Chieri. This is an incredible opportunity for the boys to perform in front of a supportive crowd of family, friends and staff. The students will perform pieces that they have been working on with their instrumental teachers.

This concert is a compulsory event and the students will be assessed on the evening with the mark going on their report. Student absences will greatly effect the structure and sound of the pieces in the concert.

The details of this evening are listed below

Date: Thursday 22 November 2018

Uniform: Full summer uniform. Students are required to wear their blazer

Location: St Joseph's College. The performance will take place in our College Library known as 'Cheri'.

The evening will be divided into two separate performances:

Concert 1

5.45pm arrival start for a 6pm concert

Students from the following Homerooms:

Edwards and Prest

Ledda and O'Mara

Concert 2

7.15pm arrival for a 7.30pm concert

Students from the following homerooms:

Cantamessa and O'Sullivan

We warmly invite your family to attend this event and support our young Year 7 musicians.

For any questions regarding this concert, please contact me via email or phone (bdean@stjosephs.com.au or 9758 2000).

Miss Bronwyn Dean
Music Leader

Science

Mission Discovery 2018

Over the September holiday period four St Joseph's students (Samuel Howell (9 10 O'Sullivan), Eshaan Muddagowni (10 Cantamessa), Daniel Martin (9 Cantamessa) and Liam Thomas (9 Chambers)) were immersed in a week-long STEM program called Mission Discovery at The University of Melbourne. They worked alongside scientists and a NASA astronaut to develop experiments that they could conduct in space, to be sent up to the International Space Station. They worked alongside students from other schools in teams, and had to present information and develop their ability to present to an audience.



In their own words:

"I found parts of it quite enjoyable. The best part of the Mission Discovery was nearly winning." [sic – the chance to have their experiment sent into space on the ISS.]

Daniel Martin

"It has been an amazing five days and it's just been an experience of a lifetime, I couldn't have asked for anything more! It's exceeded my expectations and it's been a blast making new friends. I had my picture taken with Steven Swanson (NASA Astronaut) who is such an inspiring person and he has motivated me to try my hardest."

Liam Thomas

Special thanks goes to Ms Livingston who made the program viable by subsidising the entry to the program. These students represented the College really well, and are to be commended for spending their holiday time pursuing their passion for science and technology. Well done to the boys on making the most of this opportunity!

Mr Nicholas Harvey
Science Leader



Arts and Technology

Arts and Technology Evening

St Joseph's College welcomes you to the annual Arts and Technology evening to be held in Chieri on Friday 19 October from 6pm. The exhibition will explore the College theme of 'putting into practice' and showcases a wide variety of student achievements from Years 7 to VCE.



The evening celebrates the Creative Arts at St Joseph's but also seeks to present how students interact and experience technology in its many forms. The presentations are by students across the entire school through the study of Visual Arts, Performing Arts, Media, Design, Technology and Food Studies.

Now in its 12th year, the Arts and Technology Evening is part of the growing calendar of events where students are invited to present and perform their emerging and diverse range of skills to the broader school community.

Last year's show was a great success and the College looks forward to seeing you on the night. The evening will conclude with the annual Arts and Technology Exhibition Prizes for 2018. (Refreshments and finger food will be served).

RSVP details are located [here](#).



When 6pm-8pm
Art prizes announced 7.15pm
Friday 19 October

Where Chieri

Enquiries sduffy@stjosephs.com.au

Ms Siobhan Duffy
Arts and Technology Leader

Languages

Every year, St Joseph's College welcomes international students from Italy. This year, we hosted Nicolo Ravinale and Giacomo Amadore from Turin and Valdissera near Chieri, in Don Bosco's region of Piedmont.



Both young men decided to take up the opportunity to come to Australia and miss their summer holidays to improve their English and have spent most of Term 3 at St Joseph's. Under the care of Mr Stuart Cramm and Year 10 O'Mara, the boys soon found themselves immersed in a world of Australian English and colloquialisms that led to some amusing moments. As students in Italy study British English, Nicolo and Giacomo were initially challenged by the Aussie accent. However, they quickly adapted and their listening skills have improved sufficiently so they can now confidently watch a movie in English and understand most of it. Bravi! They attended a variety of classes such as English, Maths, History, Food Tech, IT and Media and were challenged by very different teaching methods from what they are used to in Italy. We would like to thank all their teachers for their help and support!



The boys' time at the College was particularly memorable due to the wonderful friendships they formed. Making connections is always fundamental at school and we would like to especially thank James Geysen (10 O'Sullivan), Joshua Awramenko (10 O'Sullivan), Assante Seguin (10 O'Mara) and Tom Gasparroni (10 O'Mara) for the way they welcomed Nicolo and Giacomo into the St Joseph's community. The support and kindness they showed will never be forgotten!

In their short time here in Australia, the boys explored as much as they could. This included numerous trips into the city, an exciting drive along the Great Ocean Road and even a few days in Sydney. They look forward to sharing these experiences with friends and family back home.

On Sunday 17 September, Nicolo and Giacomo flew back to Italy. The Italian school year has just started and they won't have much rest before returning to classes!
Mamma mia!

We hope that Nicolo and Giacomo are able to take back some special memories of being a part of the Saint Joseph's community. We wish them all the best with their studies and their dreams!

Ciao e grazie!

Ms Chiara Giacomuzzi
Languages Leader



Pathways

Dates to Diarise in Term 4

Late VTAC applications – October and early November.



Reminder: VTAC 2019 Key Dates

VTAC Personal Statement	Friday 7 December 2018
ATARs Released	Friday 14 December 2018
COP for Early International Offers closes	Saturday 15 December 2018
Change of Preference (COP) closes	Wednesday 19 December 2018
December International Round Offers	Wednesday 19 December 2018
Main Round International Offers	Tuesday 8 January 2019
Main Round Domestic Offers	Wednesday 16 January 2019
Further Offer Rounds	Monday 4 February 2019 onwards

For a full list of cancelled, amended, and new courses, visit [VTAC Course Updates](#)

www.vtac.edu.au



Job Pathways Charts

Students are encouraged to browse the following link for excellent example of potential career pathways that can begin with an Australian Apprenticeship – [Australian Apprenticeships Pathways](#).



New Bachelor of Outdoor Leadership

We're excited to announce VU's new Bachelor of Outdoor Leadership – the first of its kind in Australia! This new course addresses the needs of the entire outdoor sector and offers practical, work-integrated-learning opportunities and paid internships, which could lead to a job offer.

Delivered at the Footscray Park campus, this course covers everything students need for a career in outdoor leadership. Find out more at [Bachelor of Outdoor Leadership](#).

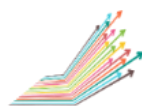


Navitas College of Public Safety (NCPS)

Navitas College of Public Safety (NCPS) is a private college that offers a Bachelor of Criminology and Justice degree.

The Bachelor of Criminology and Justice covers a broad range of topics, such as criminology, criminal psychology, criminal law and procedure, law enforcement, corrections and justice related issues. In this course, students receive a comprehensive, theoretical education in each of these areas – from learning why people commit crimes to understanding the importance of ethics and legal processes.

Visit [Navitas College of Public Safety \(NCPS\)](#) to find out more.



VCE Extension Studies in 2019

Deakin University – Deakin Accelerate

Deakin Accelerate is a distinctive VCE higher education program that allows students to study two first-year university subjects during Year 12. Studying one subject per trimester, this selective program gives students a head-start into university studies and also provides a potential boost to their all-important ATAR score.

Besides the challenge of taking on a university subject, this subject will also count as part of the VCE and contribute towards the ATAR as the fifth or sixth subject. There are no tuition fees for Deakin Accelerate.

Find out more, including the subjects on offer, at [Deakin Accelerate](#).

La Trobe University – VCE Plus Program

VCE Plus is an opportunity for high achieving Year 11 VCE students to complete a pair of first-year university subjects in their Year 12 and have them recognised as part of their VCE. Students enrolled in VCE Plus choose one subject per semester. VCE Plus is offered at all La Trobe campuses and subjects are delivered online, face-to-face, or a combination of both. There are fees associated with the VCE Plus Program.

Find out more, including the subjects on offer at [VCE Plus Program](#).

Monash University – Extension Studies

Monash Extension Studies allows high-achieving Year 12 students to get a taste of university before finishing school – and be rewarded for it. Students complete a pair of first year university subjects as part of their final year school studies, allowing them to extend and enhance their learning in an area of interest. Students also received credit towards their ATAR. There will be fees associated with the Extension Studies Program.

Find out more, including the subjects on offer, at [Extension Studies](#).

RMIT University – VCE Extension

RMIT's VCE Extension allows Year 12 students to undertake university subjects while completing their VCE. These courses are VCAA-accredited towards VCE results and students may be eligible for credit in a related RMIT program.

Students will get a taste of university life; they attend lectures and study on campus with full access to all the services and facilities enjoyed by RMIT students. VCE Extension subjects are taught at the City campus and are counted towards students VCE and provide a boost to their ATAR. RMIT charges no fees for RMIT Extension courses.

Find out more, including the subjects on offer, at [VCE Extension](#).

University of Melbourne – Extension Program

The Extension Program is an opportunity for high-achieving Year 12 students to study a university subject whilst at school which counts towards their ATAR, as well as experience university life. The University of Melbourne does not charge any fees for participation in the Extension Program. However, some School Centres, where an Extension subject is taught, may charge a reasonable fee to cover teaching and administrative costs.

Find out more, including the subjects on offer, at [Extension Program](#).



Courses with Real World Experience

The Bachelor of Accounting and Information Systems (BAIS) and Bachelor of Information Technology (BIT) are both industry scholarship courses that include two 20-week placements. Professional development opportunities, such as workshops and networking, are also embedded in the BAIS, enabling students to connect and interact with professionals. Students receive an industry-funded scholarship totalling approximately \$40,000, which is paid over the duration of the course.

The VCE prerequisite for the BAIS is Units 3 and 4: a minimum study score of 25 in English (or equivalent) or 30 in English (EAL).

The VCE prerequisites for the BIT are Units 3 and 4: a minimum study score of 25 in English (or equivalent) or 30 in English (EAL); and Units 3 and 4: a minimum study score of 20 in any Mathematics.

Application for either of these courses must be made through VTAC.

Students keen on finding out more are encouraged to visit [Bachelor of Accounting and Information Systems \(BAIS\)](#) and [Bachelor of Information Technology \(BIT\)](#).

Career as a Youth Worker

According to the Good Universities Guide*, Youth workers develop and facilitate programs to work with and support young people, either individually or in groups, in order to address social, behavioural, welfare, developmental and protection needs.

Tasks that youth workers often perform include

- Interview young people to identify problems and act as representatives for them, raising these issues with relevant government authorities.
- Assist with developing policies relating to young people.
- Provide support and advice to young people experiencing difficulties, such as family problems, unemployment, illness, drug abuse and homelessness.
- Arrange and provide counselling, food, shelter, or clothing.
- Assess risks and provide intensive short-term crisis counselling for victims of domestic violence or child abuse.
- Provide information about community services and resources available for young people.
- Write reports and submissions requesting funding for continuing programs and new projects.
- Evaluate data relating to the effectiveness of community support services.
- Work closely with teachers, social and welfare workers, local authorities, health professionals, refuge workers, parents and, in some instances, the police.

Successful youth workers should have the following personal attributes

- Show initiative and leadership qualities.
- Have good interpersonal and communication skills.
- Be able to work independently.
- Have a non-judgmental attitude.
- Be able to plan and organise.

For a more information, students are encouraged to browse [*Good Universities Guide - Youth Worker](#).

Students can study Youth Work degrees at the following institutions in Victoria:

Institution	Course & Prerequisite Subjects	ATAR 2018
Australian Catholic University	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	58.85
RMIT	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	75.50
Victoria University	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	n/a

For a list of other youth-related courses, such as social work or human services, visit [VTAC](#).

Career as a Park Ranger

Park rangers control, supervise and manage national parks, scenic areas, historic sites, nature reserves and other recreational areas**

Park rangers may perform the following tasks:

- Assist with guided tours and promote an understanding and appreciation of the natural and cultural features of the park.
- Supervise public visits and inform visitors about park facilities, advising of park rules and regulations, and enforcing these when necessary.
- Patrol waterways, roads and tracks to observe and report on the park environment, including the condition of animals and plants.
- Ensure endangered animals and plants are protected, and assist with related research projects.
- Ensure parks, park facilities and equipment are clean and properly maintained.
- Assist with wildlife management projects, including surveys and monitoring of wildlife.
- Participate in search and rescue operations.
- Supervise and coordinate fire management, weed eradication and pest-control programmes.
- Investigate and report to supervisors on matters relating to park management.
- Support local communities in protecting their cultural heritage and in developing sustainable land management practices.
- Conduct research into the protection and recording of Indigenous and historical sites.
- Supervise and train park staff and volunteers, and oversee crews of general maintenance workers and contractors.
- Undertake administrative and clerical duties.
- Prepare, review and implement reports, submissions, management plans, development proposals and environmental impact assessments.

** [Good Universities Guide - Park Ranger](#)

There are several professional associations park rangers can be part of, and in Victoria it is [Parks Victoria](#).

There are a number of courses in Victoria that prepare students for a career as a park ranger. Some of these include

INSTITUTION	COURSE
Box Hill Institute	Bachelor of Biosecurity Science
Chisholm Institute	Diploma of Conservation and Land Management
Deakin University	Bachelor of Environmental Science - Environmental Management & Sustainability
Holmesglen Institute	Diploma of Conservation and Land Management
La Trobe University	Bachelor of Outdoor Recreation Education
Melbourne Polytechnic	Diploma of Conservation and Land Management
RMIT University	Diploma of Conservation and Land Management
Swinburne University	http://www.swinburne.edu.au/study/course/Diploma-of-Conservation-and-Land-Management-AHC51110/local Diploma of Conservation and Land Management



For a comprehensive list of all similar courses, visit [VTAC](#).



Important Changes for Entry to Medicine from 2020

For students intending to sit the UMAT in 2019 for entry to university in 2020, the test is changing. From 2019, the UMAT will be replaced by a new test, the UCAT (University Clinical Aptitude Test).

So, current Year 11 students who were intending on sitting the UMAT next year are advised that they will instead need to register for and sit the UCAT.

QUICK FACTS:

- The UCAT (University Clinical Aptitude Test) is a two hour computer-based test.
- The UCAT will be offered on a choice of dates throughout the month of July 2019, rather than on one single date.
- Some pathways to medicine/dentistry/clinical sciences will not require the UCAT and some courses may require another test.
- Institutions that will require the UCAT are:

⇒ [The University of Adelaide](#)

Medicine, Dental Surgery, Oral Health

⇒ [Curtin University](#)

Medicine

⇒ [Monash University](#)

Medicine

⇒ [The University of Newcastle](#) / [University of New England](#)

Joint Medical Program

⇒ [The University of New South Wales](#)

Medicine

⇒ [The University of Queensland](#)

Medicine (provisional entry), Dental Science

⇒ [University of Tasmania](#)

Medicine

⇒ [The University of Western Australia](#)

Medicine (Direct Pathway), Dental Medicine (Direct Pathway)

⇒ [Western Sydney University](#)

Medicine

⇒ [The University of Auckland](#)

Medicine

⇒ [University of Otago](#)

Medicine, Dental Surgery

More information will follow in a subsequent newsletter but, until then, students are encouraged to browse [University Clinical Aptitude Test](#).



Bachelor of Politics, Philosophy and Economics (PPE)

Are you interested in studying a cross-disciplinary degree and exploring current and future global challenges?

UNSW is introducing the Bachelor of Politics, Philosophy and Economics (PPE). It includes courses that enable students to explore the synergies and tensions between these three disciplines, and to assess their relevance to meet humanity's most pressing issues. Students enrolling in this course will study with a cohort of like-minded, high-achieving and critically thinking students who aspire to be leaders and contribute to positive social change.

PPE graduates are sought after globally for careers in politics and public policy development, including the highest reaches of government and the public service. Help them start their leadership career today.

Find out more about this course at [Bachelor of Politics, Philosophy and Economics \(PPE\)](#).



Swinburne University offers a maths bridging program called **MathsLink**.

MathsLink: Methods is a bridging program for students needing VCE Units 3 and 4 of Mathematical Methods to study at Swinburne.

Mathematical Methods is a prerequisite for many bachelor degrees in *aviation, engineering, and information and communication technology*. This bridging program is designed to help students who have not studied Mathematical Methods as part of their VCE to meet the prerequisite for entry into their chosen course.

MathsLink: Methods is taught predominantly online, however there are three day sessions that students must attend during Summer Term:

Wednesday 2 January 2019, 9.30am – 4.30pm

Thursday 24 January 2019, 9.30am – 4.30pm

Thursday 7 February 2019, 9.30am – 4.30pm

MathsLink: Methods incurs a one-off \$400 fee**, payable within the time frame as specified in the Swinburne University of Technology Academic Dates.

** refundable if enrol in a course at Swinburne

On successful completion of this course, students will be eligible to make a direct application to Swinburne University for entry in 2019. Applications for **MathsLink: Methods** close Tuesday 18 December 2018.

Find out more at [Maths Link Bridging Program: Methods](#).

Mrs Vivienne Egan
Head of Pathways



Community



RSVP [here](#)



St Josephs
College

Year 12 2018 Graduation Mass and Ceremony

Join us to celebrate the Graduation of the Year 12 Class of 2018 with a Mass & Ceremony
Tuesday 23 October, 9am
at the College Stadium

Year 12 parents, staff and students are invited to join in a morning tea in the Drama Room following the formalities. Please book via <https://www.trybooking.com/YWFE>



College Calendar – Upcoming Events

Friday 19 October	Grade 4, 5, 6 Day 9.30am until 12pm
	Arts and Technology Evening Chieri 6pm-8pm
Tuesday 23 October	Whole School Assembly – Year 12 Final Assembly and Mass 8.55am
	Morning Tea – Year 12 Parents/Guardians 11am
Wednesday 24 October	Reunion Class of 2008 6pm
Thursday 25 October	Grade 4, 5, 6 Day 9.30am until 12pm
Friday 26 October	Year 9 My City
Monday 29 until Tuesday 30 October	Year 7 Retreat
Wednesday 31 October	VCAA Exams Commence
Thursday 1 November	Mass for Deceased Past Pupils and Staff 7pm
Friday 2 November	Year Level Assemblies
	Year 9 My City
Monday 5 November	Professional Practice Day (College Office Closed)
Tuesday 6 November	Melbourne Cup Public Holiday
Friday 9 November	Year 11 Exams Commence
Monday 12 until Wednesday 14 November	Year 8 Camp
Tuesday 13 November	Open Evening 6pm
Thursday 15 November	Lighthouse Evening 6pm
Monday 19 November	Year 12 2019 HeadStart Commences
Wednesday 21 November	Years 9 and 10 Exams Commence
Thursday 22 November	Musical Soiree Year 7 6pm
Friday 23 November	Year 12 Valedictory Dinner and Awards Evening Marvel Stadium 6pm

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 4

Monday 8 October until	Tuesday 23 October	Year 12
	Friday 30 November	Year 11
	Friday 7 December	Years 7-10