



# Agité

**Term 3, Week 3**

**August, 2017**

## This fortnight in Agité

Principal

Deputy Principal – Students

Deputy Principal – Teaching and Learning

Prayer

Religious Education

Junior School

Valdocco

Senior School

Music

Pathways

Community



**St Josephs**  
College





## Principal

St Joseph's College has a new enrolment! Valmai has joined us for 12 months as a Guide Dog in Training. St Joseph's College supported a guide dog in training (Kerrin) in 2015. I've also been part of a school with a guide dog in training and can assure you that the benefits for a school community are enormous. Of course, the major benefit is the work that Valmai will go on to do for a person who is in need of her support. The training of guide dogs is an accepted part of community life in Australia. To learn more, please visit the website <http://seda.visionaustralia.org/>. Pictured (L-R) with Valmai are Nathan Rose (9OS), Ben Milkeriatis (9OS), Parri Waddingham (9CH), Valmai, Nathan Park (9ED).



Enrolments for Year 7 2019 officially close on Friday 25 August. Tours are available throughout the term and bookings can be made via our website.

The Mater Christi College and St Joseph's College production of *Mary Poppins* is fast approaching. Tickets are now on sale, and I urge you to secure your seats as the shows are sure to sell out.

Recently we hosted the Reunion of the Class of 1987. Many returned to catch up with former classmates.

Students represented the College extremely well at the recent Sunday mass at Our Lady of Lourdes in Bayswater. I appreciate the efforts of all students, staff and parents especially CJ Preston (9PR) and Abel Sujeev (10OM) who spoke so genuinely about their time at St Joseph's College.

All the best for the fortnight ahead.

Ms Cathy Livingston  
Principal

MaterChristi  
production of  
Disney and CAMERON MACKINTOSH

# MARY POPPINS

THE BROADWAY MUSICAL

A Musical based on the stories of P.L. Travers and the Walt Disney Film  
Original Music and Lyrics by  
Richard M. Sherman and Robert B. Sherman  
Book by  
Julian Fellowes  
New Songs and Additional Music and Lyrics by  
George Stiles and Anthony Drewe  
Co-Created by  
Cameron Mackintosh

Licensed exclusively by Music Theatre International (Australia).  
All performance materials supplied by Hal Leonard Australia.

**30 AUG - 2 SEPT**  
**TICKETS ON SALE NOW**  
**BURRINJA.ORG.AU**  
**PH. 9754 8723**





## **Deputy Principal – Students**

### **Made Not Born**

Vince Lombardi, coach of the NFL team the Greenbay Packers during their most successful era, once famously stated that “Leaders are made, they are not born.” In saying this Lombardi identified a reality about leadership: that anyone can be a leader, as long as they are prepared to work at it. Lombardi completed his quotation by saying, “They are made by hard effort, which is the price which all of us must pay to achieve any goal that is worthwhile.”

With this in mind, a group of aspirant leaders in Year 11 started participating in the Year 11 Leadership Seminar Series for 2017. This series of workshops is designed to prepare the Year 11 students who wish to be considered for leadership positions in Year 12 2018. These leaders will be selected in early September, first in an election where every Year 11 student and every staff member votes, and then at Parliament House in Melbourne, where the elected students will be elected to specific positions.

These seminars cover various aspects of leadership, ensuring that all the participating students have the fundamental skills it takes to be a leader. The first session was ‘The Leadership Toolkit’, an introduction to leadership and some of the practical skills that they would need. This was followed the next week by a session on Servant Leadership and then again by Empathic Leadership, each of which focus on the sacrificial nature of leadership and the responsibility we have to those we lead. The remaining workshops return to the practical skills, with a session on Leading Teams and another on Writing and Presenting Speeches.

The seminar on speechwriting comes at the perfect time, because in the week following, each of these future leaders may well be standing at Parliament House making a speech as part of their bid to be elected to a leadership position.

Lombardi points out that leaders are made, that anyone can be a leader, but also that it takes hard work and sacrifice. These young men, attending workshops after school, while their classmates are already home, sum up that essential ingredient in what it takes to make a leader and I commend their dedication and initiative.

Mr Guido Piotti  
Deputy Principal – Students

## **Deputy Principal – Teaching and Learning**

### **Principal's Academic Excellence Awards**

The Principal's Academic Excellence Award presentation took place at the Whole School Assembly on Tuesday 8 August. The following is a brief extract from the assembly and a listing of all the Award recipients.

*Good morning students, staff and parents,*

*It is my pleasure to present to you this morning recipients of the Semester One 2017 'Principal's Academic Excellence Awards'.*

*The criteria for these awards is a simple one, recipients results for Semester One place them in the top 10% for their year level.*

*You would be forgiven for thinking that the list of recipients today is simply a list of our most talented students. That would be grossly underestimating the efforts of our award winners. Of the 12 recipients for the Year 12 Excellence Awards, only six were placed in the Top 10% at the end of 2016, and going back to their Year 7 year of 2012, only four were placed in the Top 10%. In fact, the list of recipients from year to year is remarkably dynamic and reflects not only the talent of the recipients but their efforts to be their personal best.*



*We highly commend all our recipients today and encourage all students to continue to strive towards their personal best.*

### **Year 7**

Roger Anthony	Tighearnan Nesbitt
Hamish Chandler-Wright	Ned Park Jenkinson
Perrin Dedhia	Kevin Ranasinghe
Alexander Doyle	Charlie Stevic
Lachlan Hickey	Clay Tucker
Julian Hochholzer	Nathan Van Vegten
Tyler Hoffman	Todd Woodford
Cameron Thomas Lee	Sean Wright

### **Year 8**

Leroy Breeden	Jesh Kumar
Brayden Cantwell	Jason Le
Jack Connell	Charles Massey
William Copelin	Daniel Martin
Ashton Feltham	Spencer Richards-West
Lochlan Gibbons-Tighe	Liam Trichias
Joshua Hardman	Samuel Vella
Lauchlin Johnson	Ryan Walton
Tommy Judd	

### **Year 9**

Daniel Acret	Mackinley Hewitt
Joshua Awramenko	Cosmo Iscaro
Koby Bland	Thomas Keene
Noah Briggs	Nathan Kouris
Zachary Carlin	Jordan Lamb
Joshua Connelly	David MacDonald
Shean De Fonseca	Corey Preston
James Geysen	Ethan Royle-Young
Jacob Hearn	Assante Seguin
Patrick Henry	Patrick Seymour
	Joshua Woodford

### **Year 10**

Jason Black	Thomas Howie
Regan Crook	Alexandros Karipidis
Jamieson Doyle	Christian Kiel
Joel Francis	Thomas Kuhlmann
Alexander Giurini	Jake O'Neill
Benjamin Harris	Jackson Petersen
Kristian Henkul	Ethan Power
Clay Heppell	Elton Salim
Thomas Holland	Abel Sujeev
	Maximmo Torcasio

### **Year 11**

Zachary Assi	Joshua Gaul
Mathew Baum	Daniel Goh
Mitchell Bowie	Ewan Gorman
Jaxon Breeden	Adam Maggs
Brent Busby	Lucas Neumaier
Bayley Carlin	Jacob O'Brien
Jay Cornwall	Cong Xuan Truong Tran
Harry Foster	

### **Year 12**

Adisha Adikaram	Matthew Hill
Paul Clark	Carter Hills
Ethan Doe	Shaun Piazzon
Liam Francis	Anthony Rowan
Lewis Gibbons-Tighe	Navjit Sondhu
Matthew Gregg	Victor Than

Congratulations to all our 'Excellence Award' recipients

#### **Next Awards Presentation: Outstanding Achievement Awards 12 September 2017**

##### *Award Criteria:*

Selection is based on:

- Outstanding Achievement achieved in one (or more) Assessment Task/Activities
- Achievement exceeded expectations for the task(s)
- Task must demonstrate higher order thinking skill(s) including (from...)
  - analysis
  - evaluation
  - creation
  - logical reasoning
  - judgment/ critical thinking
  - problem solving





A (single) 'Outstanding Achievement Award' will be presented from each of the following areas:

- Year 7 'Outstanding Achievement Award'
- Year 8 'Outstanding Achievement Award'
- Year 9 'Outstanding Achievement Award'
- Year 10 'Outstanding Achievement Award'
- Year 11 'Outstanding Achievement Award'
- Year 12 'Outstanding Achievement Award'
- VET/VCAL 'Outstanding Achievement Award'
- Creative Arts Awards 'Outstanding Achievement Award'
- Digital and Information Technologies 'Outstanding Achievement Award'



(Note: Recipients' parents will be notified and invited to attend Assembly)

Mr Andrew Cooper

Deputy Principal – Teaching and Learning

## Prayer

### Hands of Christ

Teresa of Avila (1515–1582)

Christ Has No Body

Christ has no body but yours,

No hands, no feet on earth but yours,

Yours are the eyes with which He looks

Compassion on this world,

Yours are the feet with which He walks to do good,

Yours are the hands, with which He blesses all the world.

Yours are the hands, yours are the feet,

Yours are the eyes, you are his body.

Christ has no body now but yours,

No hands, no feet on earth but yours,

Yours are the eyes with which he looks

compassion on this world.

Christ has no body now on earth but yours.



## Religious Education

### Year 8 Project: "Boy and the Shoebox" – Faith in Action – Outreach to Women and Children Seeking Refuge

During Term 3 students and staff will have the opportunity to give practical help to those in need.

#### Overview

The aim of the project is to continue to focus attention on 'Respectful Relationships' through a practical expression of support.

Women and their children are seeking refuge in significant numbers. One of the things that women value when they come into a refuge is a 'Care Pack' hence the term 'Boy in





the Shoebox Project'. It is so hard for women to escape domestic violence, and to have something nice and personal to brighten their day would be a joy.

In the Don Bosco tradition, the boys are focusing attention on others and extending practical support while becoming aware of issues related to family violence. It is with confidence in the great young men of Year 8 that we have set the target at 60 boxes for 2017; if we create more that would be wonderful.



***What we needed to do to get started***

- Collect shoe boxes or gift boxes of a similar size
- Decide on the type of box – (i.e. who is it for? A woman? A small boy? A small girl?)
- Buy items for the boxes – ask your family for ideas/donations/spend some of your money on some items
- Start bringing items to school – to make collection and assemble on retreat days



***At Year 8 Retreat Day:***

- Decorate boxes
- Assemble items in boxes
- Create cards of compassion for the person receiving the box



Examples of Shoeboxes:

<b><u>Woman</u></b>	<b><u>Baby Boy</u></b>	<b><u>Young Girl</u></b>
Tissues	Rattle	Tissues
Sanitary items	Baby wipes	Hanky
Toothbrush	Toy giraffe	Stationery
Toothpaste	Bib	Hairclips
Hanky	Photo Frame	Colouring Book
Hand cream	Something Special	Something special
Something special	Hand written note	Hand written note
Hand written note		



It is always great to see students get involved in practical ways in helping others and in that spirit I encourage all to get busy being practical!

Ms Ann Maree Pagon  
Director of Religious Education

The latest Salesian Mission Newsletter can be read by clicking on [this link](#).





## Junior School

### Schools Tree Day

On a sunny Friday afternoon the Year 7 classes traded in screen time for some green time as they participated in Schools Tree Day. They boys were involved in planting 100 trees on our campus which added to the total of more than 500,000 planted across Australia in combination with National Tree Day. In Science we are currently learning about Ecosystems and this was a great opportunity for our boys to help give something back to the local environment and do some learning outside of the classroom. Here are some comments from our students about the day.



"Friday 28 July 2017 was the day that all the Year 7 students were brought together to plant trees for the community. The teachers were able to give out some blue t-shirts for the day. When we got to the far side of the soccer field there were holes that were ready to be dug out. We got into pairs because there weren't enough plants for everyone. The students dug out the holes deep enough so we could plant a tree. After the holes were dug we picked out a plant and kept hitting the sides of the plastic so it would be easier to pull out the plant. Once we pulled out the plant and placed it in the hole we refilled the hole with the soil that we dug out first."

Liam Breen (7 Edwards)

"I enjoyed doing this because it was a good cause to help the community and it would be nice to see the tree grow up in the following years."

Julian Hochholzer (7 Edwards)

Mr Dylan Price

Year 7 Coordinator



### Netball Review



The St Joseph's Year 8 Netball team travelled to the State Netball Hockey Centre to compete against other schools in a netball competition. We played really well as a team and a couple standout players were Dylan and Harry in goals who, whenever they missed, followed up their shot really well, Peter who worked extremely hard in centre position and stole the ball back many times and Briggas sitting in goalkeeper who looked like he wasn't interested until the ball came his way and he would intercept it and steal it back for the team. I think we'd all agree Briggas is one of the most laid back netball players ever. We won every game except for the last one where we came up against Aquinas who had been sitting at the top of the ladder only behind us by percentage. I think the only thing we needed to improve on was just slowing the ball down and not rushing

passes. All-in-all our team gelled really easily and we played extremely well together.

Spencer Richards-West (8 Ledda)

Miss Jacqui Cooke

Year 8 Coordinator

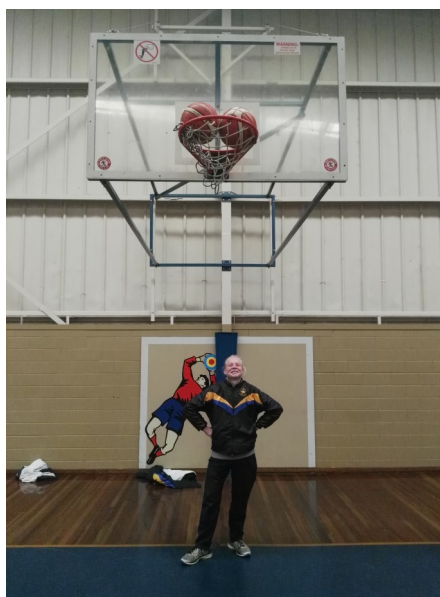


## Valdocco

### Improvement Awards

On Tuesday 25 July at the Year 9 Community Meeting, 22 students were awarded with certificates in recognition of their significant improvement from Year 8 into Year 9.

Koby Bland  
Geoff Brock  
Jack Davies  
Luke Flanagan  
Nicholas Fraser  
Jarrod Freshney  
James Geysen  
Sam Goynes  
Patrick Henry  
Samuel Howell  
Cosmo Iscaro  
Thomas Keene  
Joseph McCluskey  
Lachlan Peake  
Corey Preston  
Ethan Royle-Young  
Corey Sanders  
Jett Stoyanovich-Kristie  
Lachlan A Wallace  
Bailey Warrin  
Nicholas Woods  
Felix Yu



The top 10% of the year level academically are acknowledged at a whole school assembly in this semester, but before then we congratulate every student who has made a positive change to their learning habits. Sometimes these changes bring immediate benefits but sometimes the changes need to be further imbedded in order to see the fruits of that labour. To those students, keep working at it, don't get disheartened, and you will be successful.

### Smart Generation

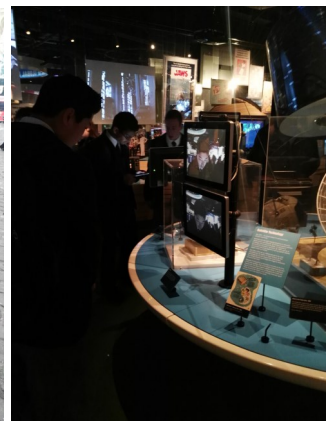
The Smart Generation leaders (Lachlan Butler, Mackinley Hewitt, Corey Preston) have run workshops for all of Year 9 to raise issues with alcohol use. They are now preparing for a parent night during Week 8, Thursday 7 September at Valdocco, and expanding their group to run the night with the assistance of Mr Tom Murphy.

### My City

Group 3 from 9 O'Mara won the Amazing Race to kick off My City. The group consisted of Christian Caron, Liam Epps, Jacob Nardella, Kyle Whitla in a very quick time of 71 minutes to get around to the eight checkpoints.

Now we are into the activities and by-and-large the boys have represented the College with pride. The Shrine is a special place and it was really pleasing for the guide to commend our group on how respectful they were.

Parents should try to keep the last day of term, Friday 22 September, free so they can attend My City that day. Students







will take their parents on a themed tour of the City that the students have prepared. From food, to clothing, to sport, to the more abstract, this is one of the highlights of the year.

### National Tree Day

Four boys from Year 9, James Geysen, Tate Levay, Jasper Martin, Jordan Smith, along with Mr James Whiting (who organised the day for the school) and Mr Andrew Cooper, took part in National Tree day at Ferny Creek Reserve. Past student and current Knox Councillor, Jake Keogh, was in charge of proceedings.

Taking advantage of opportunities is an important part of Valdocco. Our SRC leaders will soon head off to a Fair Trade conference, following the trail blazed last year by the current Year 10 students. Mr Tom Murphy spoke at a recent Valdocco Community Meeting about his recent experience on the Kiribati trip. It's hard to believe only two years ago those Year 11s on the trip sitting were in the audience at a Community Meeting.



### Subject Selection

On behalf of all of Valdocco thank you to everyone involved in subject selection for the progression of Year 9 students back into Senior School. To the parents who attended the information night and/or studied the information later, to the teachers who have shepherded students through the process, (especially Mr Liam O'Keefe, Mrs Viv Egan and Mr Andrew Cooper who have done so much for all of the Senior School in this area), and to the students who have made considered, thoughtful decisions about their future, well done.

Mr Tom Fay  
Year 9 Coordinator

## Senior School

### VCE or VCAL

A question on the minds of a number of our current Year 10 Students is "What am I going to do next year, is it VCE or VCAL?" For most of the Year 10 cohort, the answer is VCE. It is the more traditional pathway that leads to an ATAR and the opportunity to further their education at University. Most of our students head down this pathway. VCAL, on the other hand, is a pathway best suited for students who might see themselves undertaking an apprenticeship on the way to becoming a qualified tradesperson. Over the years it has become a more popular destination for our Year 11 and 12 students, one that offers many exciting opportunities.

In recent weeks I have had a number of parents ask many questions about VCAL, a large number of which are addressed in the information taken from the VCAA website below:

#### About VCAL

*The Victorian Certificate of Applied Learning (VCAL) is a 'hands-on' option for students in Years 11 and 12. Like the VCE, the VCAL is a recognised senior secondary qualification. Unlike the VCE, which is widely used by students as a pathway to university, the VCAL focuses on 'hands-on learning'. Students who do the VCAL are more likely to be interested in going on to training at TAFE, doing an apprenticeship, or getting a job after completing Year 12.*

*The VCAL's flexibility enables students to design a study program that suits their interests and learning needs. Students select accredited curriculum components from VCE studies, Vocational Education and Training*



(VET) qualifications, Further Education (FE) and VCAL units. There are four compulsory strands in VCAL:

- Literacy and Numeracy Skills
- Work Related Skills
- Industry Specific Skills
- Personal Development Skills

Students who start their VCAL and then decide they would like to complete their VCE, are able to transfer between certificates. Any VCE studies successfully completed as part of the VCAL program will count towards the VCE.

A certificate and Statement of Results will be issued to students who successfully complete their VCAL.

### VCAL Hands-On Booklet

This booklet is provided in English and other languages for Years 11 and 12 students and their parents.

### VCAL Information Sheets

Further information on VCAL units, applied learning and integrated programs.

For parents looking for more information I suggest they visit the VCAA website at:

<http://www.vcaa.vic.edu.au/Pages/vcal/aboutvcal.aspx>.

Mr Liam O'Keefe

Head of Senior School

## Year 11

The Year 11 boys have started Term 3 well, after coming back refreshed from their mid-year holidays. Term 3 is a chance for students to consolidate on good work habits and effective study routines established in Semester One. Some students will have the chance to change their approach to learning and try something more effective in Semester Two.

The recent Careers Expo and information night was a very successful evening and it was pleasing to see so many of our Year 11 boys there with their parents. There were stalls from numerous external providers and I'm sure it was extremely useful for those boys who maybe still unsure about their choice of subjects for next year.

Week 3 will see the beginning of our Year 11 leadership seminars. These are useful seminars, not only for those boys who wish to be considered as part of the Year 12 2018 Leadership Team, but also for those who are simply interested in personal development. They will be running on a Tuesday after school from 3:30 to 4:30pm. If your son is interested in becoming a leader next year, I would encourage them to attend as they will gain valuable insights into a wide range of leadership skills, including speech writing, team building and effective communication.

We have begun to review the student data from Semester One in conjunction with the Head of Senior School Mr Liam O'Keefe and the Deputy Principal Mr Andrew Cooper. Academic support teams will be established to help students improve their learning

ST JOSEPH'S COLLEGE

WHATEVER YOU ARE, BE A GOOD ONE  
ABRAHAM LINCOLN

**YEAR 11 LEADERSHIP SEMINAR SERIES**

- LEADERSHIP TOOLKIT  
TUESDAY, 1 AUGUST, 3.30 – 4.30
- SERVANT LEADERSHIP  
MONDAY 7 AUGUST, 3.30 – 4.30
- EMPATHIC LEADERSHIP  
TUESDAY, 15 AUGUST, 3.30 – 4.30
- BUILDING TEAMS  
TUESDAY, 22 AUGUST, 3.30 – 4.30
- SPEECHWRITING  
TUESDAY, 29 AUGUST, 3.30 – 4.30

Thinking of offering yourself up for a leadership position in Year 12 2018? Get ahead of the pack and skill yourself up.





outcomes for this Semester. Students who have under-performed will have various measures put in place to help them review their learning and find ways to achieve success. I will be meeting with individual students over the coming weeks to discuss some strategies to improve their results. If you feel that your son would benefit from a consultation regarding their study habits, please contact me at the College.

Ms Melanie Wood  
Year 11 Curriculum Leader

## Year 12

We have had a really productive couple of weeks so far in Term 3 at Year 12. It's a term where lots of assessment and activities take place so momentum and healthy work habits are crucial to achieving success.

We continually challenge the boys to reflect, modify and learn from past experiences. We really want them push their boundaries of success. Life is about making mistakes and looking to become greater. Therefore we challenge the boys to aim higher and dream bigger.

They can do this by staying back after school and forming study groups. Making time to see their teachers, committing to our upcoming late night study sessions, begin the process of completing practice exams and considering cutting back on employment hours if necessary.

With only six weeks of class time left this term its crucial that your son makes the most of every learning opportunity and commits to a cause he started 13 years ago... schooling. Being in the midst of winter it's also important to ensure that they they are also looking after themselves by eating healthy and sleeping appropriately.

I encourage you to remind your son that doing homework past 10:30pm at night is often going to be counterproductive. Should he need assistance in managing his time please email me and I would be only too happy to sit down with him and complete a study plan to ensure that he is maximising his time efficiently and effectively.

If there is any way I can further support your son over the final term please don't hesitate to ask.

Mr Matthew Dunn  
Year 12 Coordinator

## Music

Term 3 saw the beginning of a busy term. Once again we see a record number of boys involved in our music department on a daily basis. Everyday, activities, rehearsals, ensembles and lessons take place for the boys to get involved in and to further develop their musical skills. Our Open Lunch Times have allowed the boys the opportunity to simply come into the music room to play for leisure. I hope that you enjoy reading about our recent activities and upcoming events.

I look forward to working with your sons this term and continuing to supply them with opportunities to perform and further strengthen their music skills.





### **Year 7 Music Program: Forming a Year 7 Band**

Our Year 7 Music Program gives all students the opportunity to learn an instrument from one of the following orchestral instruments:

- Flute
- Clarinet
- Trombone
- Trumpet
- Violin
- Drums/Percussion



In Week 3, the Year 7 Instrumental classes formed a band. This was a new experience for all students and over the semester the students will learn how to listen, blend and play as a group.

Students are encouraged to practice for 20 minutes three times a week in an effort to make the most of this incredible learning opportunity.

### **Music Ministry Excursion**

On Thursday 20 July, five students attended a Music Ministry Conference, taking place at the Catholic Leadership Centre. We were asked to attend as representatives of the College Band and choirs. The focus of the workshops was to learn how to act as the cantor/lead singer and lead a congregation in a confident and clear manner. We focused on hand gestures, posture, facial expressions and gestures that give the congregation a clear indication of where we are up to in the song. In unison and times in harmony, we sang through religious pieces and took turns to lead the group. A fantastic opportunity to be surrounded by like minded students and practice skills that will enhance our College liturgies.

Ben Harris (10 Ledda) and Dylan Richards (11 Chambers)



### **VCE Music: Performance Workshop**

The VCE music students are working strategically on their 25 minute recital, slowly building on each strength and looking at strategies to tackle each weakness. The 25 minute performance program requires an even balance of complex pieces and also pure beauty achieved through simple pieces. During Week 2 of this term, Dylan Richards and I attended a master class workshop at Mater Christi College. At this workshop, we both had the opportunity to perform two of our recital pieces to an audience and receive feedback from Elize Brozgul, Mater Christi's VCE Music Teacher. I focused on my breathing techniques and articulation, particularly in my long phrased stanzas. It was very beneficial to attend this workshop, allowing us to receive feedback from another musician.

Luke Morton (11 Cantamessa)



### **Upcoming events**

#### ***College Soiree: A Showcase of Our Music Department***

**Date:** Thursday 7 September

**Time:** 7pm

**Location:** Chieri







**Performers:** Year 8 – Year 12 Classroom Music classes  
Students learning an instrument privately at the College

**Variety Night: A Combined Variety Concert with Mater Christi College**

**Date:** Friday 15 September

**Time:** 7pm

**Location:** St Joseph's College Stadium

Information regarding auditions will be advertised shortly

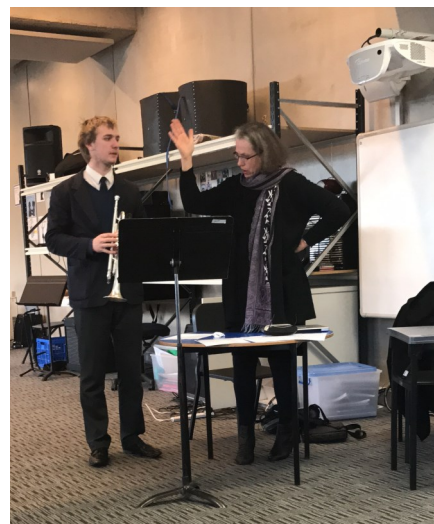
**Lunch Time Concerts in Term 3**

**Location:** Drama Room

**Dates:** Thursday 9 August

Tuesday 22 August

Thursday 21 September



Miss Bronwyn Dean  
Music Convenor

## Careers



### Dates to Diarise in Term 3

University/TAFE Open Days 2016 – throughout August

Year 12 VTAC applications – throughout August and September



### CASPer Entry Requirements for Teacher Qualifications

**CASPer** is an online test designed to assess an applicant's personal and professional attributes. **CASPer** is a requirement of applying to many initial teaching training courses in Victoria - <https://takecasper.com/>

A number of universities will be requiring students sit the **CASPer** online test as part of the selection into teaching degrees in 2018. Students are encouraged to browse [VTAC](http://vtac.vic.edu.au) and learn which courses will require the **CASPer** for selection.



### News from RMIT University

#### Certificate III in Individual Support

*Make a real difference to the lives of people in need and their families. Prepare for a career in aged care, disability and home and community care.*

Students who choose to enrol in this 17-week course will be able to –

- build the right skills to support people with special care needs to live full lives and maintain connections with their communities
- focusing on person-centred care approaches, will learn skills, techniques and procedures to meet the needs of individuals
- be guided by staff who have substantial professional experience in the care industry



- have the opportunity to apply their learning through an extended work placement with an industry provider. This is a great opportunity to practise their skills under professional supervision and meet with a potential future employer

Employment outcomes for this program include:

- personal care assistant
- community care worker
- in-home respite support worker
- planned activity assistant
- home and community care worker

Note: There is a growing demand for skilled carers. The introduction of the National Disability Insurance Scheme and the rise in Australia's ageing population has created a demand for more skilled carers in the workforce.

Students might like to seek employment after completion of this course, or choose to go on to further study.

Find out more at [Certificate III in Individual Support](#).

#### Diploma of Community Services (Case Management)

*This program will equip you with the knowledge and skills necessary to work in a variety of roles in the community services sector.*

Students enrolling in this 1-year course will be prepared for careers in a range of organisations, including –  
performing case work  
providing client services  
supporting youth and families in a range of social, community and welfare organisations

Students may also seek employment in community education or development projects. There will be an opportunity to participate in site visits, and interact with individuals and groups within the community services sector. There will also be the opportunity to undertake a work placement throughout the program.

Find out more at [Diploma of Community Services \(Case Management\)](#).

#### Bachelor of Science (Biotechnology)/Bachelor of Biomedical Science

*This double degree will give you an insight into human and animal biology as you explore ways to improve health and treat disease.*

Biomedical science courses allow students to understand how the human body functions, and the responses of the body to various diseases, exercise, diet, internal disturbances and environmental influences.

Students will learn how techniques in molecular biology and genetics are applied to problems including diagnosing genes that cause cancer, making crops and livestock less vulnerable to disease and making food safer.

Students will complete studies in cell biology, physiology, microbiology and molecular biology including proteomics, and can also choose to study anatomy, neuroscience, cardiovascular biology, industrial microbiology and applied biochemistry, also gain skills to work in biotechnology and biomedical research.

Throughout the course, students will also be able to –

- have the opportunity to work on research projects and practical activities, often undertaken in collaboration with industry





- participate in a final-year Science Project involving either an industry placement or the opportunity to work on an industry-suggested project
- undertake either a work-placement or be assessed on professional or vocational work in a workplace setting (real or simulated) in the Practical Biomedical Sciences course, and receive feedback from those involved in the industry.

The VCE requirements are: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.

The subject bonuses that may be awarded are: satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals two aggregate points per study.

Find out more at [Bachelor of Science \(Biotechnology\)/Bachelor of Biomedical Science](#).



### Career in Project Management

There are so many similar definitions or statements of what a project manager does, and one useful website\* states that project managers *ensure the project is completed on time and within budget, that the project's objectives are met and that everyone else is doing their job properly. Project managers oversee the project to ensure the desired result is achieved, the most efficient resources are used and the different interests involved are satisfied.*

The website goes on to mention the typical industries project managers work or are employed in –

- Construction companies
- Architects
- Software producers
- Commercial retailers
- Engineering firms
- Manufacturers
- Public sector organisations
- Aviation

\*[Target Jobs UK - Project Management](#)

There are several universities in Victoria that offer courses focused on equipping students with a qualification or specialisation in project management, and a some of these courses include –

INSTITUTION	COURSE	VCE PREREQUISITES	2017 ATAR
Charles Sturt University	Management	No VCE prerequisites but all applicants must submit the VTAC Personal Statement	R.C. (SC)
Deakin University	Construction Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	60.35 (WF)
	Information Systems	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	n/a (M)
	Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	60.80 (WF) 65.25 (M)
Federation University	Business Information Systems	Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 15 in any English.	n/a (B) n/a (G) n/a (Mt. H)



<b>La Trobe University</b>	<b>Information Technology (Professional)</b>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.	<b>Min of 80 (Be)</b> <b>Min of 80 (M)</b>
<b>RMIT University</b>	<b>Aviation</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in any Mathematics.	<b>n/a (C)</b>
	<b>Engineering Civil &amp; Infrastructure</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of	<b>92.60 (C/B)</b>
	<b>Project Management</b>	Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	<b>75.25 (C)</b>
	<b>Software Engineering</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of	<b>90.25 (C)</b>
<b>Swinburne University</b>	<b>Aviation Management</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in any Mathematics.	<b>n/a (H)</b>
<b>Victoria University</b>	<b>Engineering Civil</b>	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.	<b>n/a (FP)</b>

Be – Bendigo, B – Berwick, C – City, C/B – City/Bundoora, FP – Footscray Park, G – Gippsland, H – Hawthorn, Mt. H – Mt. Helen, M – Melbourne, SC – CSU Study Centre Melbourne, WF – Geelong Waterfront

For a comprehensive list of all courses available, visit [VTAC](http://VTAC).



### Science Degrees in Victoria

The Bachelor of Science is offered at the following universities and students are encouraged to visit [VTAC](http://VTAC) for more information on these and other courses – particularly the **majors** on offer – and/or browse each university link provided below.

UNIVERSITY	VCE PREREQUISITES	ATAR 2017
<b>ACU</b> M – Melbourne campus	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in any Mathematics; and a study score of at least 25 in any Science.	n/a (M)
<b>DEAKIN</b> M – Melbourne campus G – Warrnambool campus	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	66.95 (M) 60.50 (G)
<b>FEDERATION</b> Gi – Gippsland campus Mt H – Mt Helen campus	Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in one of any Mathematics or any Science.	n/a (Gi) n/a (Mt H)
<b>LA TROBE</b> M – Melbourne campus B – Bendigo campus AW – Albury-Wodonga campus	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.	60.00 (M) 50.05 (B) n/a (AW)



<b>MONASH</b> C – Clayton campus R.C. – Range of Criteria	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods (any), Maths: Specialist Mathematics, Physics, or Psychology.	85.00 (C)
	Science Advanced – Global Challenges: Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 30 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods (any), Maths: Specialist Mathematics, Physics, or Psychology.	R.C. (C)
	Science Advanced – Research: Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 30 in Maths: Mathematical Methods (any); and a study score of at least 30 in two of Biology, Chemistry, Environmental Science, Geography, Maths: Specialist Mathematics, Physics, or Psychology.	95.05 (C)
<b>RMIT</b> C – City campus	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	70.30 (C)
	Science – Dean's Scholar Program: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	n/a (C)
<b>SWINBURNE</b> H – Hawthorn campus ** Professional degree	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in any Mathematics.	65.00+ (H) 80.00+ H) **
<b>UNI MELBOURNE</b> P – Parkville campus	Minimum ATAR of 85.00. Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics; and a study score of at least 25 in one of Biology, Chemistry or Physics. --OR-- Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in both of Maths: Mathematical Methods (any) and Maths: Specialist Mathematics.	85.00 (P)
<b>VICTORIA</b> FP – Footscray Park campus	Biotechnology, Chemistry, or Environmental Management: Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.	n/a (FP)

## Open Days 2017

INSTITUTION	DATE	TIME	CONTACT DETAILS
<b>Australian Catholic University</b> Melbourne Campus Ballarat Campus	Sun 13 August Sun 27 August	10am – 4pm 10am – 3pm	1300 ASK ACU Email: <a href="mailto:opendayvic@acu.edu.au">opendayvic@acu.edu.au</a> <a href="http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/">http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/</a>
<b>Australian College of Applied Psychology</b>	Sun 13 August	10am – 2pm	1800 061 199 <a href="http://www.acap.edu.au/">http://www.acap.edu.au/</a>
<b>Australian National University</b>	Sat 26 August	9am – 4pm	<a href="http://www.anu.edu.au/study/choose-anu/anu-open-day-2017">http://www.anu.edu.au/study/choose-anu/anu-open-day-2017</a>
<b>Bond University</b>	Sat 22 July	2pm – 6pm	1800 074 074 <a href="https://bond.edu.au/open-day">https://bond.edu.au/open-day</a>
<b>Box Hill Institute of TAFE</b> Lilydale Campus Box Hill Campus	Sun 20 August Sun 27 August	10am – 3pm	1300 269 445 <a href="http://www.boxhill.edu.au/openday">www.boxhill.edu.au/openday</a>
<b>Deakin University &amp; Deakin College</b> Warrnambool Campus Geelong Campus (Warrnambool & Waterfront) Melbourne (Burwood) Campus	Sun 6 August Sun 20 August Sun 27 August	9am – 3pm 9am – 3pm 9am – 3pm	1800 334 733 <a href="http://openday.deakin.edu.au/">http://openday.deakin.edu.au/</a>





<b>Federation University of Australia</b> Mount Helen Campus; Berwick, and Gippsland	Sun 27 August	10am – 3pm	1800 333 864 <a href="http://federation.edu.au/future-students/study-at-feduni/open-day">http://federation.edu.au/future-students/study-at-feduni/open-day</a>
<b>Holmesglen Institute</b> Open Thursday's – all campuses	10 August 21 September 2 November	Various times	1300 MY FUTURE Online bookings are essential <a href="http://www.holmesglen.edu.au/open">http://www.holmesglen.edu.au/open</a>
<b>JMC Academy</b>	Sat 12 August	9.30am – 4pm	9624 2917 <a href="http://www.jmcacademy.edu.au">www.jmcacademy.edu.au</a>
<b>La Trobe University &amp; La Trobe Melbourne</b> Shepparton Campus Melbourne (Bundoora) Campus Albury-Wodonga Mildura Campus Bendigo Campus	Fri 4 August Sun 6 August Sat 12 August Wed 16 August Sun 27 August	4pm – 7pm 10am – 4pm 3pm – 6.30pm 4pm – 7pm 10am – 3pm	1300 135 045 <a href="http://www.latrobe.edu.au/openday">http://www.latrobe.edu.au/openday</a>
<b>Melbourne Polytechnic</b> Preston Campus	Sat 19 August	10am – 4pm	9269 1200 <a href="https://www.melbournepolytechnic.edu.au/">https://www.melbournepolytechnic.edu.au/</a>
<b>Monash University</b> Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 5 August Sun 6 August Sun 20 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 <a href="http://www.monash.edu.au/openday">www.monash.edu.au/openday</a>
<b>Photographic Studies College</b>	Sun 13 August	10am – 3pm	9682 3191 <a href="https://www.psc.edu.au/">https://www.psc.edu.au/</a>
<b>Navitas College of Public Safety</b> 123 Lonsdale Street, Melbourne CBD	Sun 13 August	10am – 2pm	1800 783 661
<b>RMIT</b> City, Bundoora & Brunswick Campuses	Sun 13 August	10am – 4pm	9925 2260 <a href="http://www.rmit.edu.au/openday">www.rmit.edu.au/openday</a>
<b>Swinburne University</b> Hawthorn	Sun 30 July	10am – 4pm	1300 SWINBURNE <a href="http://www.swinburne.edu.au/openday">www.swinburne.edu.au/openday</a>
<b>Torrens University</b> Melbourne Campus	Sat 12 August	11am – 3pm	1300 575 803 <a href="http://www.torrens.edu.au">http://www.torrens.edu.au</a>
<b>University of Melbourne</b> Parkville & Southbank Campuses	Sun 20 August	10am – 4pm	1800 801 662 <a href="https://openday.unimelb.edu.au/">https://openday.unimelb.edu.au/</a>
<b>University of Sydney</b>	Sat 26 August	9am – 4pm	<a href="http://openday.sydney.edu.au/">http://openday.sydney.edu.au/</a>
<b>Victoria University</b> Footscray Park campus	Sun 20 August	10am – 3pm	1300 VIC UNI <a href="https://www.vu.edu.au/about-vu/news-events/events/open-day-2017">https://www.vu.edu.au/about-vu/news-events/events/open-day-2017</a>
<b>William Angliss Institute of TAFE</b>	Sun 13 August	9.30am – 3pm	1300 ANGLISS <a href="http://www.angliss.edu.au">http://www.angliss.edu.au</a>

*Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can't attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first*

*This information was correct at the time of publication. Students are encouraged to confirm times themselves.*

Mrs Vivienne Egan  
Pathways Coordinator





## Community

### Extra Curricular Ski Trip

From Thursday 27 July to Saturday 29 July, 32 students and five staff were participating in the annual St Joseph's College Ski Trip. This year we stayed on the mountain at a ski in-ski out lodge called Lakeside Lodge.

We arrived late on Thursday evening and fitted our snowboards and skis before heading for bed. Early the next morning, after a hearty cooked breakfast, we headed up the slopes for our first lesson. There was 15cm of fresh snow overnight and not a cloud in the sky. We could not have asked for better snow conditions in Australia. We were fortunate to be the first people on the slopes and so got to enjoy the fresh powder before anyone else. Our lessons went for one and a half hours. These ranged from beginner to intermediate lessons, depending on experience levels of our boys.

After the lessons students were able to free ski to their content.

Wearing high visibility vests, it was easy to see us making our way down all the slopes at Falls Creek enjoying ourselves. We were supplied with a cooked lunch before making our way back out for the afternoon sun and powder. It was fantastic to be able to ski from first lift until they closed the lifts and we could ski to our accommodation door. After a cooked meal at our lodge, we enjoyed each other's company in the evening playing table tennis, watching the football and some students even managed to enjoy the spa at our disposal, relaxing their muscles. Some boys also went for a night walk around the Alpine Village.

The next morning, we were told we may not be able to ski due to forecast gale force winds. These winds did not eventuate and once again we were the first people on the mountain taking full advantage of the groomed runs during our lesson again. After our lessons we spent the rest of the day skiing with friends and staff all around the mountain. We left the mountain at 4:00pm and made our way back to St Joseph's College. This was a true Salesian experience of enjoying the company of friends in the playground.

I would like to thank Mr Matthew Dunn, Mr Gary Lewis, Mr Andrew Cooper and Miss Sarah Simpson for joining us on the trip and offering excellent assistance to the group.

Mr Patrick van Dyk  
Teaching Staff



### Student Voice

On Thursday 27 July, 32 boys from Years 9,10 and 11 left school for Falls Creek. It was a long five hour drive (with a stop at Maccas) but we finally arrived at Falls Creek. We got fitted for our skis/snowboards and went off to Lakeside Lodge.

The next morning everybody had lessons, with heaps of instructors on offer it suited for any level of skier/snowboarder. We all enjoyed our lessons and the freedom we were given on the slopes afterwards. Everyone had a few stacks but luckily nobody was injured badly for the entire time we were there. On behalf of all the boys I'd like to thank Mr Van Dyk, Mr Lewis, Ms Simpson, Mr Cooper and Mr Dunn for making our trip so enjoyable.

Patrick Seymour (9 O'Sullivan)



**EARN & LEARN IS ON AGAIN!!!**

From 26 July to 19 September please support St Joseph's College by collecting stickers during these dates, whilst doing your normal shopping at our local Woolworths.

Either drop your stickers into St Joseph's College Student Reception or in the drop box at Woolworths Ferntree Gully or Boronia.

It's easy for kids, parents, grandparents, neighbours and friends to help St Joseph's College redeem these stickers for our choice of educational resources.

**SO, LETS GET TOGETHER AND COLLECT!!!**







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