



Agité

Term 3, No. 14

September 2018



**St Josephs
College**

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This fortnight in Agité

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Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

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Director of Students

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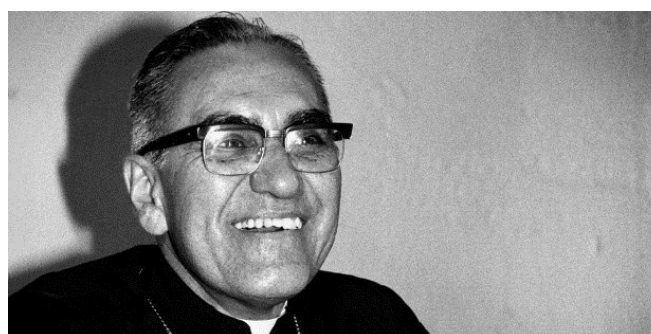
Principal

Importantly, Parent/Teacher/Student interviews take place on Wednesday 19 September. I urge you to make appointments with teachers so that the maximum support for your sons can be accessed.

In the final weeks of this term, I am visiting Central and South America with a group of Principals from Victoria. I write this final article as we leave El Salvador, a country of many contrasts including those of wealth and extreme poverty. Many of you may remember the assassination of Archbishop Oscar Romero. We were fortunate to visit the Church in which he was murdered as he celebrated mass back on Monday 24 March 1980. Blessed Oscar Romero will be canonised by Pope Francis along with Pope Paul VI on Sunday 14 October in Rome.



Chapel of the Hospital of
Divine Providence



Archbishop Oscar Romero

Another poignant aspect of the experience so far was being present at the Jesuit University, UCA San Salvador, in which six Jesuit priests, their Housekeeper, Elba, and her daughter, Celina, were executed.



UCA Rose Garden



Yesica and her Daughter, Lesley

We also stayed overnight with local families within a very poor area of rural El Salvador. To be with the people of this region, many of whom had fled in and out of El Salvador during the Civil War, was truly humbling and provided us with insights into the complex challenges faced by Salvadorians. Yesica and her daughter, Lesley, are pictured during my homestay with them.

Thanks to Ms Bronwyn Dean and Ms Sophie Maclure who led the inaugural Music Camp. From the photos and video clips I have viewed, the experience seems to have been very worthwhile. As part of the College's strategic direction, we plan to continue to develop opportunities for students to participate in activities such as a Music Tour.

The Term 3 ACC Sporting Competition has concluded with students achieving strong performances across a number of sports including Basketball, Hockey and Table Tennis. The strongest results were achieved in Basketball with the Senior Team being Runner Up to Mazenod College in the Final. My thanks are extended to our Director of Sport, Mr Paul Trubiani, players and coaches.

The final ACC sporting event for this term saw St Joseph's College becoming back-to-back Division 2 Champions. The Senior and Intermediate cups were claimed, with the U15, U16 and Senior Teams all winning their age groups. This fantastic result means that the College is promoted to Division 1 in 2019. My appreciation is extended to all involved.

On Tuesday 18 September, the ACC is holding its biennial *ACCent on Music* at Hamer Hall featuring 42 of our students and three staff. I encourage you to purchase tickets which are \$20 each.

<http://www.accmelb.com.au/tickets/>



The House Swimming Carnival is on Monday 17 September. Best wishes to all involved in this compulsory school event.

By now you should have received your family's copy of the 2017 College Year Book. My apologies for the delay in its production. Thanks to Ms Janelle Spring who edited the Year Book and to Mr Darren Ngui (Class of 2012) who was responsible for the graphic design.

During Term 4, Ms Sarah Harris will be on Long Service Leave. We will welcome back Mr Peter Weatherlake who returns from Long Service Leave.

Finally, I would especially like to thank Mr Guido Piotti for his work in taking on additional leadership responsibilities during my period of leave.

All the best for the term break. Thank you for your continued support which is very much appreciated.

Ms Cathy Livingston
Principal





Deputy Principal (Years 10–12)

Return a Man

Early in his career, American horror writer, Stephen King, wrote a short story called 'Sometimes They Come Back'. An unsettling story, it is about a teacher who, on his first day at a new job, finds the bullies who tormented him 20 years before, exactly the age they were back then, sitting in the front row of his class smirking at him, beginning a tense tale of terror.



If Stephen King was writing about St Joseph's College's past students, the story would be titled 'Always They Come Back', and instead of ageless bullies, the boys in the story would be freshly minted young men with a deep and abiding love of the College that they spent so many of their formative years at.

How do I know this?

Well, because at the time of writing, I have just returned home from the Reunion of the Year 12 Class of 2017.



At this event, so many of those I remembered as boys, arrived as men, adding a secret line to the College song: *I return a man*.

This evening, the evening of Wednesday 12 September, more than 60 members of the Class of 2017 and their staff congregated at St Joseph's College, to share food and drink as they shared their memories of the past, stories of the present and hopes for the future. The room hummed with the energy that comes from long and easy friendships. It was heart-warming seeing young men smiling with glee when they saw their teachers, embracing them even; they laughed with one

another and many wore broad and authentic grins. Here was an affection for one another, and for their teachers, that had at its heart, a shared respect and experience.

So many decent and talented young men stood with us this evening, proud of their achievements, yet humble about them and genuinely pleased for their companions' achievements. So many pathways diverged from the road of Year 12 2017, each of them leading to exciting and rewarding futures, but for these two hours, they converged once again. The Class of 2017 took us back to that time.

It is always a privilege to stand alongside young men who return to the place where they reached manhood and tonight was no different. While they might remind us that we too have aged, they also give us enormous satisfaction. We, as teachers, looked at so many fine young men tonight and smiled, our hearts full with an unspoken thought: *I helped him become him*.

Stephen King's teacher may have felt terror upon seeing young men from his past, but we, as teachers of the Class of 2017, felt no such feeling. Instead, we felt pride and joy.

I helped him become him. Not a bad job. Not bad at all.

Mr Guido Piotti
Deputy Principal (Years 10–12)



Deputy Principal (Years 7–9)

"Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible." Francis of Assisi



Interim Reports

What is the Principle Purpose of Interim Reports?

The College Reports are a record of your son's academic and behavioral performance. The interim reports are designed to be objective and educative, revealing current patterns of learning behaviour in the classroom. For educative purposes, they are not an end in themselves but a starting point for discussion and planning. To this end, Interim Reports inform discussion at the upcoming Parent Teacher Student Conferences. Interim Reports are but one form of evidence that can be used by the student (supported by parents and teachers) to inform on the progress of his learning and help establish achievable and challenging academic goals moving forward.

How Do We Use the Report For Discussion With Our Son?

The interim report reveals your son's:

- Estimated academic performance for Semester Two.
- Application of his Work Habits.
- Attendance pattern.

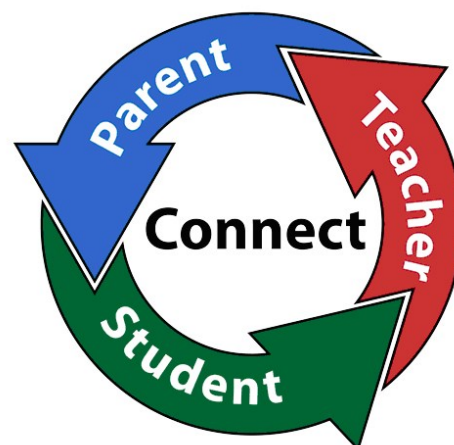
Estimated academic performance, whilst revealing and hopefully affirming of a good academic effort, are simply a signpost of where your son is at, at this given time in his learning journey. They are not a 'fixed' indicator of ability and should not be reviewed as such. A student who identifies his ability as a learner on the basis of one set of data is at risk of under-estimating his potential for excellence or the importance of growth-minded work habits.

To improve Outcomes, a student needs to improve his Work Habits. Parents and students are encouraged to focus on these areas in their discussions and, in consultation with teachers, develop a learning plan to maintain or attain high standards in Work Habits for the remainder of the semester. The key to this plan is not only working hard but also working smart.

What Should Be Discussed At Parent-Teacher Student Conferences?

Parent Teacher Student Conferences are an opportunity to collaborate (teacher, student, parents) on improving student performance. Where practicable, staff will encourage students to review and reflect on their academic performance. Students are encouraged to identify areas within their learning in which they have had success, as well as areas that require particular attention moving forward.

Typically, teachers will briefly discuss achievements as evidenced by the report (including where appropriate the context that explains these results – i.e. renewed focus on study skills; absence from class etc.) before moving onto negotiating a learning plan.



Note: Discussions with teachers are not limited to these structured interviews.

Parents are encouraged to contact teachers for clarification, advice or to provide information to teachers that can assist the school in supporting your son. This can be done informally through email (or phone) or more formally by arranging interviews at a time mutually convenient. Staff email addresses are first initial and surname followed by @stjosephs.com.au (example: acooper@stjosephs.com.au).



Important Dates Coming Up

House Swimming Carnival – Monday 17 September

House carnivals are an integral and highly valued activity in Salesian Education and, as such, ALL students are expected to attend and participate in these carnivals. Students who are unable to swim due to injury etc. are required to provide a signed note from a parent/guardian (or medical practitioner) on the day to exempt them from participating in events. Any student who does not attend swimming sports is required to provide a signed note from a parent/guardian (or medical practitioner) upon their return to school. Students without a valid reason/note for non-attendance will be required to attend school from 8.45am-3.10pm Wednesday 19 September.

Year 7 to 12 Parent Teacher Student Conferences Wednesday 19 September

- Who: All students Years 7 to 12 (full winter uniform required).
- Where: Main Campus (Chieri/Becchi/Year 8 Classrooms).
- Parking: Front of School.
- Bookings: Appointments can be made on the SIMON Parent Access Module (PAM) link on our College website (www.stjosephs.com.au).

Mr Andrew Cooper

Deputy Principal (Years 7–9)





Prayer

Spring Prayer

Dear God,

Spring is a metaphor for change. Some changes we eagerly await, and some we abhor.

Some changes we plan and others arrive uninvited.

For all these changes, we ask the gift of Your perspective beckoning us to expectation, hope, and rebirth.

May the sunlight and the rain be reminders that You are at work, renewing the earth.

As a God of renewal, You are ever at work in our lives, too.

Open our eyes and lives to the needed changes in our lives this spring.

Awaken us to new life and perspective, for we pray in Jesus' name.

Amen.

Submitted by Rev Mark Bekkedahl <https://www.chausa.org>



Religious Education

Yingadi – “Come and See”



This reflection was compiled from student and staff responses on the final day on the immersion, during the bus trip home. It captures our thoughts, our feelings and responses to the experience. Thanks to Karen Mahoney, Vicki Clark and Lance Jones for their input and support on this immersion, and their sharing of story.



St Joseph's College Immersion Reflection – August 2018

Arriving at Lake Mungo, we were amazed by the silence, its dry beauty in such a vast open space, although we were feeling unsure because of its difference. Lake Mungo is interesting because it is so ancient – but life-full.

After dinner, we gathered in the darkness at the 'Meeting Place', where the three tribes usually gather. Here, we watched and heard Vicki's story in the video 'Knowing Home'. This insight into Vicki, her ancestors and their spiritual connection to Lake Mungo was inspirational and thought-provoking. It opened our minds and eyes to new connections and beliefs about Mother Earth.

The next day we met Lance – a Ngayiampaa man and one of Lake Mungo's Aboriginal Discovery Rangers. He performed a traditional 'Smoking Ceremony', before he took us up onto the 'Walls of China'. This was a truly amazing experience that exceeded all of our expectations. The history within its majestic landscape was, at times, unfathomable. Looking at the age of this land and the evidence of the people who lived here thousands and thousands of years ago made us



feel so young! A landscape that looks lifeless tells and holds so much history as it sits peaceful and breathtakingly beautiful.

Lance joined us for dinner and we sat and talked around the campfire. He shared his story about being part of 'The Stolen Generation'. We felt sad, moved and ashamed that this was done under the guise of 'what is best'. But we also felt privileged to hear his story. This is an important story that a lot more people need to hear.

Later that evening, we read and heard Aboriginal Dreamtime stories about the stars that fill the sky at Lake Mungo. While we looked up at



the night sky, we saw planets and stars we have never seen before. These stories showed us, again, how the Aboriginal people are connected to earth and the night sky. The night sky at Lake Mungo is a magnificent show of how beautiful the universe is.



The next morning we were up before the sun, looking out over Lake Mungo. Sitting in silence while we waited for the sun to rise to the sound of the clap sticks, provided us with a peace-filled experience and a connection with the land and spirit. The sunrise and its colours were worth getting up early for! We walked back across the lake to breakfast and another busy day.

The visit to the Woolshed and Zanci Homestead allowed us see an incredible structure built by the Chinese who had come in search of gold in 1865. We heard about and compared two very different cultures, their clashes and the changes that took place as a result and how these clashes have impacted on Lake Mungo and its people.

Footprints from the past told us so much about the way people lived and what happened thousands of years ago; showing that you don't have to write things down because the footprints were just as good and showed a snapshot of history.



The sunset put on a spectacular show with amazing colours and a beautiful horizon. When darkness fell, we got yet another new perspective on the night sky; from its beginning to where we are today. It was interesting, calming and majestic. The darkness was beautiful! A 'Smoking Ceremony' promised a safe journey home for us and we really felt honoured to take part in something that we now knew and understood its meaning.

In Balranald, we visited the graves of many who have entered 'The Dreaming', at the Aboriginal cemetery. Many of them remain unknown. We were captivated by the place and the stories Auntie Patsy, a Mutthi Mutthi elder, told us, before she blessed us with water and we continued our journey home.

It was difficult to return the two message sticks to Vicki, because we understood it was the end of this special journey. We took part in the ceremony of Land, Fire and Water before we anointed each other with red ochre to conclude the ceremony.

Our final morning was spent with Imparja, whose presence and knowledge added so much to the overall experience. He



was a great highlight to finish our experience on and he taught us so much in such a short amount of time, with the sound of the didgeridoo being played brilliantly at the end.

Travelling home, we reflected on the week that was and we all agreed it was worth it and something that will remain in our thoughts and our hearts always.

- | | |
|-----------------------|-------------|
| 1. Rex Ball | 10 Edwards |
| 2. Brayden Smits | 10 O'Mara |
| 3. Patrick Henry | 10 Prest |
| 4. Alonso (Jose) Puey | 10 Edwards |
| 5. Jai Van Vegten | 10 Chambers |
| 6. Jasper Martin | 10 Edwards |
| 7. Jack Stockham | 10 Chambers |
| 8. Matthew Smith | 10 Chambers |
| 9. William Beggs | 10 O'Mara |
| 10. James Acret | 10 Ledda |
| 11. Tate Levay | 10 Edwards |

Staff

Ms Vikki Anderson

Mr Ben Bingley

Ms Ann Maree Pagon



Variety Night 2018

A celebration of talent from both St Joseph's and Mater Christi Colleges, Variety Night was a great success. Student-planned and student-led, this annual event to fundraise for CARITAS is always a highlight on the Term 3 Calendar.

Opening with the Mater Christi Rock band and finishing with a huge combined performance of 'Ain't No Mountain High Enough', it was a great evening of entertainment.

Thanks to Mrs Mary Fitz-Gerald (Principal) and Mater Christi for hosting this year. With guidance from Mr Con Sarris, Ms Bronwyn Dean, Mr Graham Balderstone, Ms Sophie Maclure and me, the senior students from both Colleges worked together for an outstanding event.

From organising and auditioning the acts, arranging the venue, tickets and promotion, to the MC-ing on the night, support with backstage and selling refreshments, raffle tickets and rehearsals, there was plenty to do to prepare for and run the night.





We had 22 acts perform dance, poetry, comedy and music. We hope to raise a substantial amount for the CARTIAS appeal to support those in India effected by the floods. This amount will be published in the next edition of the newsletter.

Thanks to all the families and friends of students performing who came along on the night, in support of the performers and helping out with our appeal.

The latest Salesian Mission Newsletter (Autumn 2018) can be read by clicking on [this link](#).



Australian Salesian Bulletin

Ms Ann Maree Pagon
Director of Religious Education

Introduction:
Mater Christi Rock Band

ACT ONE

Chloe Vanderschoot
Comedy Act

Joel David, Josh Hardman & Thomas Hurley
Stand by Me - Ben E King

Martha Box
Stay - Rhianna

Simone Martin
Dance

Riley Grygorowicz & Ben Harris
The Other Side - The Greatest Showmen

Analeigh Birch & Aurea Palmer
Youth - Daughter

Luc Patte
Autumn Mood - Daniel McFarlane

William Tyquin & St Josephs College Choir
Poem & Counting Stars - One Republic

Jasmine Cruickshank, Noah Kondis & Emma Schmidt
River - Leon Bridges

Sarah Smedley & Ashleigh Waters
High School Musical Comedy

Benito Seguin & Maeve Nixon
Can't Help Falling In Love - Elvis Presley
Kirily Ashford
Climbing Up the Hill - The Last 5 Years

Intermission:
Mater Christi Jazz Band

ACT TWO

Claire Leibler
Circus Act
William Taylor & Dylan Richards
Flute Duet

Felicity Campbell, Abbey Hutcheon, Jasmyne Russel & Katie Warner
Ballad of Sara Berry

Sev Dixon & Josh Briggs
Sev's Original Piece

Tara Janke & Sanduni Wijjarupage
Human - Christina Perri & Dance

Morgan Doe
Blackbird - The Beatles

Bronwyn Ireland & Madison Trill
Jar of Hearts - Christina Perri

Joel David & Josh Hardma
Father and Son - Cat Stevens

Emily Tyquin
Dance

St Josephs College Rock Band
Don't Stop Me Now - Queen

Finale Combined Act:
Ain't No Mountain High Enough

Director of Students

Leading the Way... Into 2019

Over the coming days and weeks, the group of student leaders for 2019 will continue to make giant strides towards being appointed to the formal positions of leadership at the College for next year.

This process is one that has already begun, with a group of Year 11 students giving up their time to attend a number of leadership development sessions and forums run by the College. Some of the skills that have been targeted in these sessions include the key tools of a leaders, servant leadership, leading in a Salesian setting and being empathic leaders.

I have been fortunate enough to be directly involved in this process with this group of students and I am convinced that, not only are we developing an outstanding group of leaders for 2019, we are also witnessing some significant growth in a group of exceptional young men.

I wish those making speeches at State Parliament to put themselves forward for positions like School Captain, House Captains and other positions and wish them all the best with their speeches and the election process over the next few weeks. Whatever the outcome, I am confident that the student leadership of the College, as it has been in 2018, is in safe hands going into 2019.

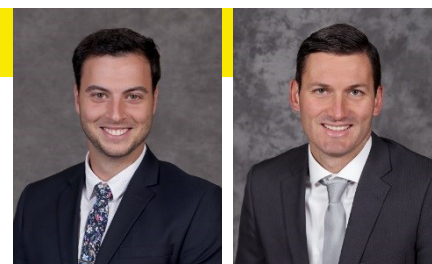
Mr Liam O'Keefe
Director of Students



Year 7

True Vision

We are now coming to the end of term and it is vitally important that boys ensure they have submitted all required assessment tasks. I encourage students to have conversations with their subject teachers to ensure they are up to date and are adequately managing their school workload.



We congratulate Luc Patte (7 Cantamessa) for earning the outstanding achievement award at Year 7 for his dedication to schooling and parish life. This was a much-deserved award presented at the recent Whole School Assembly. Luc has been heavily involved with the ACC Swim team training all year at the College and his selection as part of the ACC swim team certainly was well deserved.

It was at this assembly that the whole school was introduced to Ben Pettingill. After losing his eyesight, overnight, at the tender age of 16, Ben learnt to not just accept his new situation but to embrace it. In doing so, Ben has completed multiple Spartan Obstacle Course Races, coached a basketball team, water skied the Southern 80, mastered riding a four-wheel motorbike, trekked the Kokoda Track and has perfected the art of life's most mundane tasks like pouring milk into his morning coffee and taking his dog, Aussie, for a walk through the local park.

Ben presented to the Year 7 cohort at a separate assembly and we hope his inspiring message and attitude towards life is a timely reminder to the boys to reflect on all they are thankful for. We hope this message of thanks can be translated into action in the final stretch of our Tinnies-4-Vinnies campaign, in which we fundraise for St Vincent de Paul in Ferntree Gully. Ben encouraged all boys to look at what they value in life and how we should be thankful for the world in which we live.

I encourage all parents to book Parent Teacher Student Conferences with their sons' subject teachers in Year 7. It is a great opportunity to reflect and look forward for their final term in Year 7.



We would like to take their opportunity to wish all students a safe and happy holiday. The break is truly deserved and a good chance to recharge the batteries for a busy Term 4.

Mr Brian Martin Mr Patrick van Dyk
Year 7 Leader Year 7 Learning Leader

Year 8

Year 8 Four Seasons Mountain Bike Riding



Over the last two weeks of this term and the first week of Term 4 all Year 8 students have been and will be trained in mountain bike riding. Going out one Homeroom at a time, the boys travel a 15km loop led by the wise wheels of Mr James Whiting.



The aim of the ride is to skill the boys to the riding level required for the Year 9 expedition next year. While many boys can ride a bike, riding in the bush and riding as a group requires new skills and teamwork. The students set out from St Joseph's carrying their

lunch and water on their backs and eventually find themselves travelling around Lysterfield Park. Here they learn how to choose gears, how to stop in an emergency and how to deal with riding in a big group.

For many of the boys, it was the first time they had ridden in a while and the ride helped build their confidence so they are ready for Year 9. The ride through the bush was very peaceful and some of the boys sighted normally elusive native fauna.

For the staff, too, it was an enjoyable day getting to know the Year 8 boys better and taking on new challenges. Thank you to Mr James Whiting, Mr Martin Judd and Mr Patrick van Dyk who led the days, the Homeroom teachers and other teachers who helped make the day a great experience to remember for the boys. These included: Mr Sean Bickers, Mr Charles Opoku, Mr John Dixon, Ms Elizabeth Isaacson, Ms Moe Osugi, Mr Andrew Cooper, Mr Justin Barr, Mr Liam O'Keefe, Ms Jacqui Cooke and myself.

What the boys have to say:

"Fun and tiring."

Matthew Wake (8 Cantamessa)

"It showed that hard work pays off. Going up a hard hill has to happen to get the reward of a downhill."

Pearce McCreadie (8 Cantamessa)

"I never realised the creek was so beautiful. I love watching the ducks as I rode past."

Joel West (8 Cantamessa)

"I'm sore, but satisfied."

Ethan Walton (8 Cantamessa)





"A thrilling experience."

Gabe Jackson (8 Cantamessa)

"Great, except I fell in the river."

Caiden Waixel (8 Cantamessa)

Mr Carl Di Stefano

Year 8 Learning Leader



Valdocco (Year 9)

Managing Form and Expectation in the Premiership Term

As the AFL season comes to a close and the excitement of another finals series is upon us, there are a myriad of lessons that can be learnt from our beloved national game. The 2018 season has proven to be particularly close to home given the finals involvement and powerful impact of certain College alumni. Through well-respected characters such as Richmond Head Coach, Damien Hardwick, and Collingwood AFL Rising Star winner, Jaidyn Stephenson, our connections to this particular finals series run deep and wide, making the lessons to be learnt even more powerful and relevant.



Let's get the obvious out of the way from the outset. The glaring comparisons that can be drawn between sport and any real pursuit of greatness cannot be ignored. The necessary values of discipline and composure, determination and hard work and, of course, practice and preparation are often referred to in sport. However, as educators we often find ourselves reaching for these values when addressing our students in our attempt to motivate and inspire their individual greatness and full potential. With this in mind, although they may be obvious, there is much we can learn from this finals series that can be applied in our classrooms and guiding interactions with students.

After reading Australian journalist, George Megalogenis's, entertaining and most recent offering, *The Football Solution; How Richmond's Premiership Can Save Australia*, the connections between our national sport and our burgeoning society are substantial and compelling. With reflection on popular culture, sport in general and AFL in particular, it reveals the importance of structure, process and standards when striving for greatness. Megalogenis speaks extensively of the internal "process" and "standards" which drove the Richmond premiership in 2017, from the board to the coaching panel, as well as the more emotional pillars of success such as "belief" and "resilience". After looking at the evidence, one cannot help but make comparisons between these mantras, the way a student cohort is run and what makes a successful learning environment.

Similarly, the AFL comparisons extend beyond the "team" and throw a sharp lens on the character of the individual. In the world of the AFL, the third quarter is often referred to as the "premiership quarter". Within the context of secondary education, a convincing similarity can be made to our current



Damon Van Bergeijk and William Copelin (9 Chambers)



Liam West (9 Chambers)

term. Just as an AFL player builds towards the end of the season, by Term 3, students understand their environment, are informed by the learning behind them and the horizon ahead, and have a keen eye on the prize of their full potential. By now, students are expected to be familiar with how they learn, where to go for help and how to improve in areas they find particularly challenging.

And yet, with this expectation comes the same pressures a professional athlete may experience. For the students who found their rhythm and gained momentum early, this time in the year is all about maintaining their grasp and continuing to improve. In essence, all they need to do is to manage their form and expectations. For the students who are yet to find this rhythm, Term 3 is a test of character and resilience. Just as in the third AFL quarter, the third term often presents a challenge that may come to define the whole game, the entire year. Throughout Term 3, questions inevitably arise around a student's ability to find motivation or simply give up and wait until next year, the way a bottom eight club might rather look to a new year and new recruits than focus on the pain of the short term.

To our students, the message is clear: this is the premiership term. The planning and processes put into place now will set up the rest of the year, for better or worse. We need to manage our form, control our expectations and continually look to improve. As we watch this season's finals series with bated breath and excitement, let us reflect on our own journey and how we are all capable of achieving greatness. It is all about the timing.

Mr Louis Goutos
Valdocco Learning Leader

Year 10

Year 10 Yingadi Immersion and Reflection

In Week 7 of this Term, Ms Vikki Anderson, Mr Ben Bingley and Ms Anne Maree Pagon took a group of Year 10 students on the second Yingadi Immersion for St Joseph's. This involved travelling ten hours into remote central NSW to a dry lake and World Heritage Site of Lake Mungo.



The aim of the program is being immersed in an unfamiliar culture and having an opportunity to listen and learn of the history, the current issues, the continual struggle for recognition of identity and spiritual connection to land of Aboriginal peoples.

I would like to congratulate the boys on their participation on the trip. The immersion was a great success and I would like to thank the boys who embraced every opportunity, but also the immersion staff and Ms Livingston for the organisation and instigation of the program.

Some of the Year 10 participants would like to share their experiences:

"The Yingadi immersion was a great experience that taught me a lot about the aboriginal spirituality and culture. The immersion taught me about how aboriginals gather, hunt, live and travel. This allowed me to gain a deeper understanding and appreciation for what I have in my life."

Brayden Smits (10 O'Mara)

"The dry, plain land is bare, with kangaroos jumping and roaming around. As we pulled up, the night was coming and the moon came up with a slight difference in colour, the red moon rising behind an abandoned woodshed."

As we prepared to jump on the bus, we watched with amazement at the sunrise. We headed towards the sand dunes and learned many things like the campfires that remained over many years, bones from the fish when there was water. We returned back to our camp and kicked a footy or soccer ball. Two of us wandered around trying to give the kangaroos some water. Later we all got together and researched many aboriginals and their stories, how they had grown up and the history of Lake Mungo with the woman that saved the lake from being destroyed. We found out that

they had found footprints from over 1,000 years old still preserved.

We got up early the following day to see the sunrise from the other side of the lake and it was bright. We walked back to the camp for some classic eggs and bacon for breakfast. We soon explored the area and went for a walk towards the hill to explore the area even more. We went to the information centre to understand what would happen to some people who took something they weren't supposed to. We had a ceremony on the last night."

William Beggs (10 O'Mara)

As a year level we also look forward to the upcoming retreat in Term 4, as a chance to reflect on the Year and the opportunities we have undertaken. Retreat is also about personal growth and development. Students are encouraged to take on the day's challenges, in order to learn more about themselves as individual young men.

Ms Ashleigh Fleming
Year 10 Learning Leader

Year 11

Stepping Up

With the current Year 12s' time at the College beginning to come to end, our Year 11s took some time during their Retreat Day to look at what makes a successful leader and role model. In preparation for their final year of schooling and life beyond St Joseph's the boys were presented with 7 Habits of Highly Effective People.



Below are some reflections from the students on the day:

"On Tuesday, we visited St Jude's Parish and completed three sessions. In the first session we had a speech presented by Ms Pagon. In this session, we learnt about different types of leaders in a group. Once we learnt these different types of leaders we were able to put this into action by being split into groups where we would work together as a group to put a 100-piece puzzle together. We learnt the different qualities someone will produce for the task. Just to name a few there would be the 'Driver' that would mainly command and tell others what to do to effectively get the job done and the 'Observer'. The 'Observer' is someone who would stay back and give directions while being able to process what is happening all around the team."

John McLaughlin (11 Ledda)



"During Mr Fera's talking regarding role models, I came to realise how large the influence role models have on what we do in our everyday life. From A-list celebrities like Lionel Messi, Barrack Obama and Frank Ocean, to our own St Joseph's community role models like Mr Vascon, Ms Pagon and Mr Thomas. During a class discussion in our homerooms, we engaged in an in-depth conversation on what it meant to be a role model, what they do, how they act, what they look like and what characteristics they portray. Tuesday's retreat was a lot of fun for all the boys and we learnt a lot from what Mr Fera had to say about role models."

Dylan Tibballs (11 Chambers)



"If a student wants to have a good learning experience and energy to complete the daily tasks, it is especially important to develop good study habits. Negative influences can only lead to a vicious circle, but if you develop a positive attitude, then going to school is an improvement for students. Forming good study habits is conducive to stimulating students"



enthusiasm and initiative in learning; it is conducive to forming learning strategies and improving learning efficiency; it is conducive to cultivating independent learning ability; it is conducive to cultivating students' innovative spirit and creative ability to benefit students for life."

Jackson Yang (11 Ledda)

Mr Dylan Price
Year 11 Leader



Community

The Smart Generation – Preventing Teenage Drinking

Teenage drinking is a serious problem that causes harm for young people, families and the community. To address this issue, our school is taking part in a project to prevent adolescent alcohol use. The Smart Generation Program is aimed at Year 9 and 11 students and their parents. If you have a child in either of these year levels, you should receive a brochure and letter soon, telling you about the program.



The Smart Generation Program is coordinated by Deakin University and aims to raise awareness about Australia's national alcohol guidelines and legislation. The number one aim of the program is to reduce teenage drinking, so we can all help our young people to be healthier and happier.

Over the coming months, look out for the Smart Generation newsletter articles for more information about teen drinking. Year 9 and 11 parents can also expect to hear about the project through mail-outs and students' activities.

What are the national alcohol guidelines and legislation?

The **National Health and Medical Research Council (NHMRC) guidelines** recommend that children aged under 18 years do not drink alcohol.

Secondary Supply Legislation makes it illegal to supply alcohol to anyone under the age of 18 without written or verbal permission from their parents.

We encourage you to be as involved as possible, and to get started you can:

1. Talk to your child about alcohol use and the risks. Discuss your expectation that they do not drink alcohol before they turn 18.
2. Consider setting guidelines that your child does not drink alcohol at home or elsewhere, and discuss the possible consequences.

For more information visit www.smartgeneration.org.au.

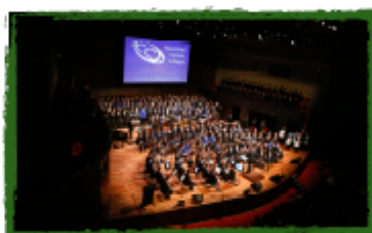
Mr Dylan Price
Year 11 Leader



HAMER HALL

ARTS CENTRE MELBOURNE

Tuesday September 18th, 7pm



ACCent on Music 2018

Associated Catholic Colleges (ACC) is proud to present its third combined schools concert - "ACCent on Music". The ACC is an association of 12 Catholic secondary schools for boys, covering various suburbs in and around Melbourne. Over 500 students from years 7 - 12 have been selected by their respective schools to perform on stage in one of Australia's premiere concert venues - Hamer Hall, Arts Centre Melbourne. The performance comprises items from a range of ensembles - choir, drumline, concert bands, stage bands, strings & orchestra. Tickets are just \$20 and can be purchased via the ticket link for each school on the ACC website: <http://www.accmelb.com.au/tickets/>



Associated
Catholic
Colleges



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College Calendar – Upcoming Events

Monday 17 September	House Swimming Carnival
Tuesday 18 September	Year 8 Four Seasons Mountain Bike Ride (LE)
Wednesday 19 September	Professional Practice Day – No Classes Parent Teacher Student Conference 12pm until 9pm
Thursday 20 September	ACC Year 7 Rally Day
Friday 21 September	Grade 4, 5, 6 Day 9.30am until 12noon Year 9 MyCity Last Day Term 3
Monday 8 October	First Day Term 4
Wednesday 10 October	ACC Junior/Intermediate Chess Tournament Student Leaders Election Process
Thursday 11 October	Open Morning 9.30am Year 10 Retreat
Friday 12 October	Year Level Assemblies Year 9 MyCity
Monday 15 October	ACC Junior Golf Tournament
Tuesday 16 October	Mullum Cluster VET Awards 6.30pm
Wednesday 17 October	ACC Leadership Workshop Kiribati Information Evening Chieri 6pm
Friday 19 October	Arts and Technology Evening Chieri 6pm-8pm
Tuesday 23 October	Whole School Assembly – Year 12 Final Assembly and Mass 8.55am Morning Tea – Year 12 Parents/Guardians 11am
Wednesday 24 October	Reunion Class of 2008 6pm

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 3

Monday 16 July until Friday 21 September

Term 4

Monday 8 October until	Tuesday 23 October	Year 12
	Friday 30 November	Year 11
	Friday 7 December	Years 7-10