



Agité

Term 3, No. 13

September 2018



**St Josephs
College**

5 Brenock Park Drive, Ferntree Gully

Ph 9758 2000 | welcome@stjosephs.com.au



www.stjosephs.com.au



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This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Director of Students

Years 7 and 8

Valdocco

Year 10 and VCE

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Science

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Director of Operations and Innovation

Community



Principal

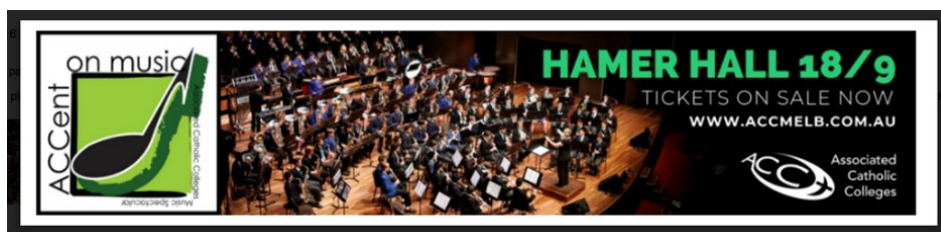
As part of the College's commitment to strengthening our understanding of our connection to Indigenous Australia, this year's group of Year 10 participants travelled to Lake Mungo. I thank Ms Ann Maree Pagon for leading the immersion along with Ms Vikki Anderson, Mr Ben Bingley and the 11 students.



Class of 2017 student, Jaidyn Stephenson (pictured below), is the 2018 recipient of the AFL Rising Star Award. The community is delighted for Jaidyn. Jaidyn has had an amazing season at Collingwood and we wish him every success for the final series.



On Tuesday 18 September, the ACC is holding its biennial *ACCent on Music* at Hamer Hall, featuring 42 of our students and three staff. I encourage you to purchase tickets which are \$20 each <http://www.accmelb.com.au/tickets/>.



The partnership we share with parents and families is very important. At the recent Father's Day Breakfast, we were able to celebrate the special relationship between fathers and sons. Again, the staff gave freely of their time to ensure everything ran smoothly.

Book Week was launched with the great support of our Library staff and Chieri became a focus for the many activities which took place to celebrate the amazing world of literature. My appreciation is extended to Ms Michelle Wilson, Mrs Annette Thompson and Mrs Sharon Macdougall, staff and students for their involvement in this event.

The College recently held its Music Soiree. Over 70 students were involved in performing, sound or back stage. Thanks to Miss Bronwyn Dean, Miss Sophie Maclure and our remarkable Instrumental Music Teachers. The standard of performances was very high.





In order to support the Music Program, the College has purchased a Grand Piano. It was blessed by Father Jim Acreman in a ceremony attended by staff and students.

Last Sunday, Mass in the Parish was held at St Jude the Apostle, Scoresby. Father Longinus, a member of our College Board, led the mass and Father Martin Tanti concelebrated. Roger Anthony (8 Cantamessa) and Miss Bronwyn Dean spoke about their relationship with St Jude's and what this continues to mean to them as members of the St Joseph's College community. Connection with our local parishes is a core value of our College.

Year 11 students who have offered their services for particular leadership positions in 2019, have undergone several weeks of training as part of a Leadership Program. The boys were presented with a certificate to acknowledge their successful completion of the program.

On Friday 19 October at 6pm, the annual Arts and Technology Evening will be held and I hope we see many people in attendance to celebrate the inspiring student work.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal



Deputy Principal (Years 10–12)

The importance of being present

It's getting harder being male in the 21st century.

I do not dispute that being male still has privilege and opportunity attached to it, but it is certainly harder than it was. In days past, being male had its own burdens, but at least it was concrete. Back then, men were physically strong, even aggressive, were the bread winners and were not allowed to cry. A fairly grim and narrow view of masculinity, but at least one that was solid.

Unlike today. Now, more than ever, boys need men in their lives who embody what it truly is to be male.

The revelations about public figures such as Harvey Weinstein and events like the sickening murder of Eurydice Dixon have challenged males to look at themselves and at what they have traditionally viewed as what it is to be male. Quite correctly, these incidents and phenomenon such as the #metoo movement have led us to reassess and then discard flawed and outdated aspects of masculinity that some males still held on to. An unintended side-effect however has been that males, young males in particular, such as the young men under our care, have been left with some confusion over not only what it is to be male, but how they fit into this necessary revisiting of masculinity.

This is where we need men who are confident in their masculinity, who understand that being a man is about personal strength and principles, about forging and maintaining positive relationships and about seeking and finding purpose. We need these men to step forward and eclipse the disgraced footballers and "celebrities" and the heinous events that mar what it is to be a man.

We need fathers. We need uncles. Grandfather and step-fathers. Older brothers and teammates. Teachers and co-workers. We need males of decency and integrity orbiting each of our boys, their gentle influence keeping them on track as they navigate their way through these formative years.

We need men to be present in the lives of their boys.

Which is why the College's recent Breakfast for Significant Males on the eve of Father's Day was so heartening. Here were around 300 fathers (and step-fathers and grandfathers and brothers and uncles), sons and teachers sharing a breakfast together and being present in one another's lives. Whatever they were speaking about with their voices, their presence spoke a language far deeper and more resonant. Their presence said, *I care about you. My principles are important to me. I nurture relationships. I know what matters and I attend to it. I am present. This is what it is to be a man.*

Principle, relationship, purpose, presence.

With the right men actively present in the lives of the boys of St Joseph's College then they will truly, like the song says, *Arrive a boy yet leave a man.*

Mr Guido Piotti
Deputy Principal (Years 10–12)



Deputy Principal (Years 7–9)

Whole School Assembly 3 September

2018 Outstanding Achievement Awards

Congratulations to the recipients of the 2018 Outstanding Achievement Awards. The criteria for the Outstanding Achievement Awards are:

- Excellence in one or more Assessment Tasks or Activities.
- Achievement that exceeded expectations for the task.
- Achievement that demonstrates higher order thinking skill(s) including:
 - ⇒ Analysis
 - ⇒ Evaluation
 - ⇒ creation
 - ⇒ logical reasoning
 - ⇒ judgment/ critical thinking
 - ⇒ problem solving

In addition to the Creative Arts and the Pierre' de Coubertin Awards, a single award only is presented for each year level. These are very significant awards for which the recipients deserve high praise.

The awards were announced at Monday's Whole School Assembly and the presentation included an oral citation of the students achievement as well as a visual representation of the students' work.

Full List of Awards Recipients Years 7 – 12:

- Riley Zealand: Year 12 Outstanding Achievement Award
- Abel Sujeev: Year 11 Outstanding Achievement Award
- Alexander Henry: Outstanding Achievement Award 'Senior VCAL'
- Ethan Royle-Young: Year 10 Outstanding Achievement Award
- Tommy Judd, Jesh Kumar & Charles Massey: Year 9 Outstanding Achievement Award
- Raunak Sharma: Year 8 Outstanding Achievement Award
- Luc Patte: Year 7 Outstanding Achievement Award
- Finn Lennon Year 12: Pierre de Coubertin Award (Outstanding Achievement in Sport 2018)
- Henry Bird (Year 11): Outstanding Achievement Award 'Creative Arts'



Luc Patte – Recipient
Year 7 Outstanding Achievement Award
(Presented by Ms. Livingston & Ben Pettingill)



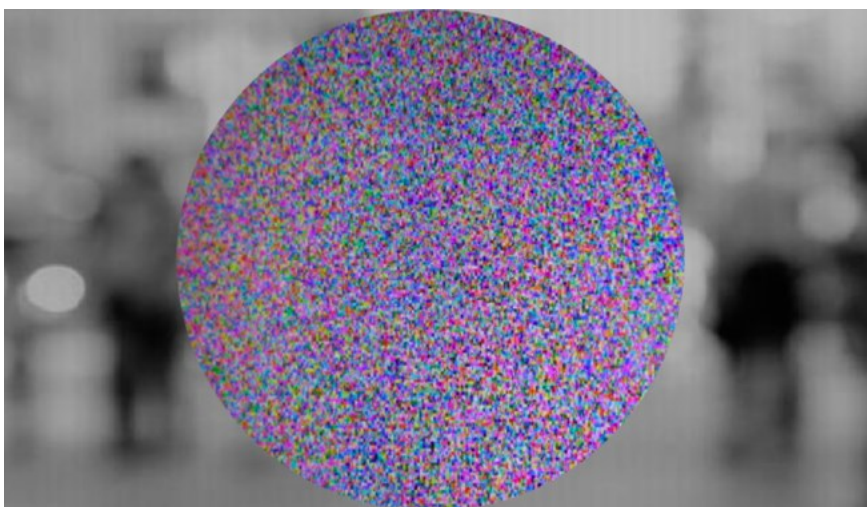
Jesh Kumar, Charles Massey & Tommy Judd
Year 9 Outstanding Achievement Award
(Presented by Ms. Livingston & Ben Pettingill)



Whole School Assembly Special Guest Presenter: Ben Pettingill

Ben Pettingill was a very special guest presenter at Monday's Whole School Assembly. It was fitting that, as we celebrated Outstanding Achievement, we should hear from a young man who is achieving his dreams and actioning his ideas, despite losing his sight, overnight, at the age of 16.

Like many boys of his age, Ben Pettingill had a clear vision of what the future held for him. He was in Year 10 and life ahead was looking predictably exciting. Most immediate in his plans was finishing school and learning to fly a helicopter. Sitting in class one day the work on the board at the front of the room became 'blurred' to Ben. Within 24 hours, that blur had progressed to Ben losing 98% of his vision.



(Graphic Artist representation of what Ben sees – as described by Ben!)

When Ben lost his eyesight overnight, his childhood hopes and dreams had been crushed for good, or so it seemed. With his relentlessly positive, 'can do' attitude, Ben made a conscious and strong decision to never allow his visual impairment to limit his life. Ben's impressive list of achievements include successfully completing Spartan Obstacle Course Races (un-tethered), the Southern 80 Water Skiing Race, and trekking the entirety of the Kokoda Trail. His greatest emerging achievement however is his ability to engaged his audience.



Ben (second from right) Kokoda Trail



Ben competing in the Southern 80 Water Skiing Race

Ben's story is an inspirational one. His example challenges us all to reconsider what is possible, to aim high, and then to soar.

Mr Andrew Cooper
Deputy Principal (Years 7–9)



Prayer

Prayer: Connection to the Earth

Dear God,

We give thanks to you for beautiful creation, Earth.

The gifts that come with every season, in this winter we have seen the snow, the cold winds have nipped at us as we rugged up against its frosty fingers, though we have not seen so much rain.

We anticipate the spring, some blossom trees are colouring our view in gardens and streets as the days begin to lengthen and warm – just a little.

God, we ask that you continue to bless us, and shower us with your rain, send us warm rays of sunshine and gentle breezes to sooth us.

In Jesus name,
Amen



Religious Education

Salesian Family

Recently, I was privileged to travel to Myanmar to represent the Australian province of the Salesians at a Regional meeting for the Salesian Family. Within the Asia-Oceania region of the Salesians in the World, there are 12 provinces and many communities of schools, parishes and centres. There were 31 people from all over the region and we meet at the Salesian Retreat Centre in Anisakan Village, where for four days we meet and discussed the importance of the Salesian Family, the need for communication and animation between all the groups which make up the Salesian Family and how we could learn from each other. Each day we began early with prayers, mediation and Mass. We had many sessions of meetings, discussions and sharing and each evening there was a celebration of culture with music, dance and prayer. Over the coming weeks I will meet with our Provincial, Fr Will Matthews, and the Australia – Pacific Salesian Family team to work on strategies and ways to improve the communication of the many groups of the Salesian family here in our Province.



Sunday Mass – 6:30am with parishioners and boarders from the SDB school (Nazareth School) and FMA girl boarders



Beginning the meeting with Fr Esubio Munoz SDB



All of the Myanmar tribes represented here in one of the cultural events of the meeting. The students sang and danced traditional and modern performances.



A quick visit to the Mandalay Royal Palace (on our final day as we drove out to the airport)



Enjoying each other's company – Fr Mario from Timor Leste and David (Past Pupil of SDB Nazareth school)

The latest Salesian Mission Newsletter (Autumn 2018) can be read by clicking on [this link](#).

Ms Ann Maree Pagon
Director of Religious Education

Director of Students

Leading the Way



Over the course of the year, our School Captains Jude Islip (12 Chambers) and Will Morrison (12 Chambers) have had the opportunity to represent the College at a number of Student Leader Youth Forums headed by State MPs, Nick Wakeling and Kim Wells, and attended by a number of student leaders from schools across the Rowville and Knox areas.

On Thursday 23 August the final forum took place at State Parliament. Below is an account from Jude Islip about their experiences.

"The day was extremely enjoyable and an awesome opportunity to gain insight into the parliamentary procedures of State Parliament. We were lucky enough to sit in on a question time fortnightly meeting with all of the representatives from suburbs all across Victoria, inclusive also of our Victorian MP Daniel Andrews. While we didn't get to meet him, it was really cool to be able to sit in the stands and watch him battle some questions on current issues."

"We have been able to develop as leaders by participating in this program as well as having the opportunity to network with like minded students. It has been a highlight in a year of many."

Jude Islip, College Captain.

Mr Liam O'Keefe

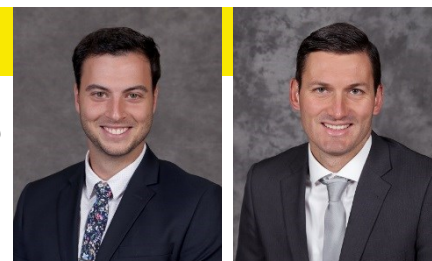
Director of Students



Year 7

Year 7 Gratitude for Rising Star

In the last couple of weeks, the Year 7 boys learned about gratitude and what it is to be grateful for the things we have. At the Year 7 Assembly on Thursday morning, the boys were given three examples of people who show gratitude in their lives. These examples included LeBron James, The Kiribati People and Jaidyn Stephenson, who is a former student who finished school here last year and now an AFL Collingwood Magpies player.



All three of the examples mentioned give back to their communities and the people who have helped them on their journeys. LeBron James opened up a school recently for 'Kids at Risk', to help kids like him who struggled with school and didn't receive as many opportunities as others did. The Kiribati people are also some of the most generous and happy people you will ever meet. They always show gratitude with their hospitality to each other and particularly to the St Joseph's community when our Year 11 boys go over there. Although the Kiribati people don't have many possessions or luxuries, they are always generous and thankful for their family and friends and the things they do have. Gratitude was also exemplified no better than Jaidyn Stephenson, last week, when he dropped in to help Mr van Dyk with his Sport and Recreation class and even dropped into the Year 7 classes to answer any questions the boys had and even take pictures with the boys. The boys were excited to meet him and hopefully learned the following key messages about gratitude.



The first was that if you are thankful for what you do have rather than worry about things you don't have, then you will live a far happier life. The second key message was to make sure you show gratitude to those people around you as it



helps earn respect from others as well. Hopefully our boys have reflected upon this and will continue to show gratitude for the opportunities they have and fantastic family and friends they see each day. We also thank Jaidyn for coming into the school and meeting the Year 7 boys last week and hope to see him as the AFL Rising Star this year and Year 7 wishes him luck for the finals.

Mr Brian Martin Mr Patrick van Dyk
Year 7 Leader Year 7 Learning Leader

Year 8

Year 8 Medieval Day

They say that the best way to learn is to do and on Friday 24 August, all Year 8 students travelled back to medieval times, bringing their work in Humanities to life. We were visited by *History Up Close*, a passionate group of medieval educators which took the boys through the medieval experience.



Rotating through six activities the boys learnt about the following aspects of medieval life:

Medieval Music and Dance. The boys explored instruments and the music of the time. They learnt about the role music played in the limited social life of the time and how music had become synonymous with evil at the time. The medieval gentleman even explained how he had built his instrument based on doodles in an ancient manuscript.



Medieval Costume and Lifestyle. The boys learnt about the clothing of the time and how different they were to now. They also learnt how clothes and colour showed where you fitted in to the social hierarchy of the time.



Early Medieval Warfare was where students learnt about how armies of the time defended themselves. Students were able to test their defences against a barrage of tennis balls.

In the Age of Chivalry, students learnt about the armour of the time, how heavy it was and what could defend you against what.



In Harm and Healing, they learnt about the role of herbs and how people treated common and not so common ills in medieval times – and it appeared there were a few of them.

Finally, in Medieval Games students learnt the games of the time and how these games developed skills needed to survive.

As part of the day we held a Medieval Cosplay competition. There were great efforts made to dress up by students and staff. Two prizes were awarded on the day.



The best Shop Produced costume went to Harrison Wardle (8 O'Mara).
The best Homemade costume went to Caelen Goldsmith (8 Edwards).





Thank you to the students for their wonderful participation and thank you to the staff involved on the day.

Mr Carl Di Stefano
Year 8 Learning Leader



Valdocco (Year 9)

Walking With the Boys



A great teacher has said on many an occasion within a Salesian Perspective of Education, we need to be able to walk with the young people we teach, not take them by the hand and lead them to where they supposedly need to go. Basically what he was trying to say is that we, as teachers, can't make our students do something or force them into their learning, we are merely guides along their journey towards adulthood, and for the boys at St Joseph's College, that is through becoming Good Christians, Honest Citizens and Good, Strong and Gentle Young men.



This idea of walking with the boys was never more apparent as at Valdocco's Specially presented Community meeting held on Tuesday 7 August. There were a couple of reasons it was special. One – it was to celebrate the First Semester for the boys at the Valdocco campus. Two – that their parents were able to come along and celebrate all their learning and personal achievements. Three – most importantly, this was a community meeting that did not feature a single staff member as part of the event. This was a meeting run purely by the Valdocco SRC cohort with the content and material being supplied only by what the students produced throughout Semester One. This was certainly the essence of what community meetings are all about. Run by the students, for the students, celebrating who the students are.

The work presented included Visual Literacy pieces from a number of students that came in many formats including dioramas, videos, poems and picture boards as well as MyTown News Reports including an investigation into a robbery at a local business in Belgrave. Whilst the focus was around the work being produced by the boys, it was also important to note that there was applause and commendation given to those who had shown themselves to be worthy representatives of the College in the community, truly exhibiting what it meant to be a Good, Strong and Gentle young men. Some examples included etiquette on the trains to and from MyTown, and now MyCity, being cool in emergency situations, being generous to those in need or simply being there to help out those around them wherever possible.



What was put on show for that hour was not just forms of student achievement, their work ethic, their kindness and generosity, their creativity and community spirit, but also what it means to be independent, to be their own person, their



own young man. That is the challenge as staff and, even more so, for the parents at home that we have to walk with them, that they will make some mistakes along the way but with guidance and platforms to allow them to succeed on their own, they can do some pretty extraordinary things. Just like what the boys produced that Tuesday afternoon.

Mr Thomas Murphy
Year 9 Leader



Year 10

Tuesday of Week 6, 14 August was the start of the second annual Year 10 Alpine Experience. We journeyed to Bright where we made our ascent on Mt Hotham every day. The activities were either skiing or snowboarding, with cross country skiing on one of the three days.



On the first day up at the mountain, there was a comment from a bus driver "I've been coming up here for 15 years and this is the worst I have seen it". If it wasn't a whiteout, it must have been close. For many, it was their first experience of snow and it was intense. Most lifts were not operating with the high winds to go along with the snowfall. To their credit the students made the most of the situation and from there, the weather had to get better.

Thursday was a much better day and we got to see the mountain, especially the top of the Summit, which thankfully is not as steep as the bottom of that run, the only area accessible the day before. Many students gained a lot from conquering the Summit and will remember it for a long time.

Friday was closer to Wednesday's weather but as the winds were not as strong, the lifts were all open so all the runs could be accessed. Many, many students had the opportunity and confidence to take on some of the harder runs which was pleasing.

It was a one of those trips that students will never forget. For some they go to the snow all the time, but for most, this was their first time and maybe there will be many more trips, and maybe there won't be, but everyone will have a good idea about the snow. It looks easier than it is. The snow plough technique only gets you so far, and there is nothing better than a warm pair of socks, although neck and face covers are pretty good too.

Thank you very much to all students who came on the trip. There was a lot of snow, and it was cold. At times you couldn't see much and getting used to the slopes is tough, but the students' resilience and good humour was a credit to them.

Thanks to all of the staff who attended, who made the trip work really well and would do anything to help. My skiing technique





was not called into question too much which I appreciated.

A big thanks to Ms Livingston and Mr Burke who came up on Wednesday night and left on Thursday lunchtime. It was great to see them and we appreciate the effort they made to spend time with us.

An extra special thanks to Mr Whiting, who organised the trip from top to bottom, and Mrs Fowkes, who helped Mr Whiting immensely and made sure the boys were taken care of.

And a late thanks to the parents, brothers, sisters and whoever else picked up the boys on Friday night. Yes, we did bring the Alpine weather with us; sorry about that.

A feedback survey has been sent to all students and below is some of their responses. Usually in the newsletter there is a comment and it is attributed to the student who wrote it but these comments are anonymous and they give a good window into how your sons felt about the trip.

"Getting to go out of my comfort zone and experience a new field of outdoor activities that I have always wanted to do for a long time."

"Learning downhill skiing, growing some confidence in something I've always been scared to do and enjoying time with my mates and teachers."

"Thought it was a great thing to experience as I had never been to the snow before."

"It was a good experience to see if I liked the snow or not."

"Was heaps of fun skiing with all my Joeys mates."

"It was good to relax mid-term and try something new that I had never done before."

"Bit of banter and having a laugh when people fell over."

"Overcoming fears of going down runs."

"People supporting me when I was struggling."

"The best thing about the experience was going down the Summit on the second day; I gained loads of confidence out of that."

"Watching everyone fall over on the first day but improve as the days went by."

"Getting better and feeling confident with most tracks on last day."

"Got to learn how to ski."

"I really enjoyed the skiing in general, it was such an amazing and new experience for me."



"Getting to have fun with existing and new friends throughout the whole Alpine Experience."

Mr Tom Fay
Year 10 Leader

VCE



Study. What Is It? How Do I Start?

Year 12 students have now completed two late night study sessions and we have been extremely impressed with not only the number of students in attendance but also the quality of the work that was taking place. Students seemed to embrace the opportunity to work closely with their teachers or to form some small study groups to make the most of this extended study time. It has been a huge success and we can only hope that our next few sessions over coming weeks have the same positive outcomes.

At a recent Year 11 Assembly, I spoke about study routines and the importance of completing regular, structured revision all the way through the year. Year 11 students are nearing the end of their first year of VCE – so it is time to make changes if necessary.

YEAR 1 of VCE = DEVELOPING THE SKILLS AND PRACTICING

YEAR 2 of VCE = PUTTING THEM INTO PLACE

If students reflect on their Semester One performances, they may begin to realise that their techniques for study and revision are not working as well as they might like. I suggested some questions they might ask of themselves as part of their reflection:

- *Were your marks justified?*
- *Did the amount of EFFORT you put it affect your marks?*
- *Did you achieve your goal?*
- *Did you have a goal to start with?*

Year 11 students are recommended to complete 2.5 hours of homework/study per subject per week. Many students at the assembly identified that they were not reaching this suggested guideline.

I believe there are three basic components to homework and study:

- **Organisation**
- **Motivation**
- **Goal Setting**

Along with the above, I gave students some suggestions for study strategies as they often highlight that they get confused about the difference between homework and study. These strategies should be employed throughout the year and not just before a SAC or examination. I encourage students to try some of these today, it's never too late to start!

STUDY TIPS

- Writing chapter summaries.
- Asking for extra questions.
- Planning and writing essays.
- Highlighting notes.
- Making cue cards.
- Reading study guides.
- Researching past tests and fixing the mistakes.
- Completing trial exams – with or without notes, timing yourself, then correcting.

- Colour coding your work.
- Creating graphs/table/charts.
- Writing a quiz or getting someone to quiz you.
- Working with a friend.
- Completing a brainstorm/mindmap/concept map poster.
- Working through revision booklets, textbook reviews and questions.
- Speaking to your teachers and going through tests, exams.
- Attending extra classes.

Miss Carmel Lardner
VCE Learning Leader

Director of Sport

Congratulations Finn



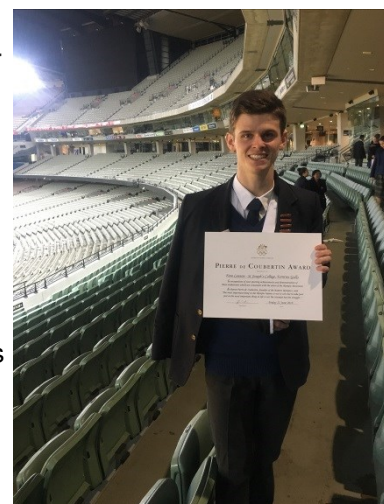
Congratulations to Year 12 student, Finn Lennon, who was recently presented the Pierre de Coubertin Award at a ceremony held at the MCG, conducted by the Victoria Olympic Council. This prestigious award is named after the founder of the modern Olympic Games and aims to recognise senior secondary students across Victoria who demonstrate values consistent with the Olympic Movement through participation in sporting activities.



Finn's unwavering dedication has allowed him to achieve numerous awards across a number of sports at the College. This reflects both his exceptional sporting talent and commitment to embrace the many opportunities that are available. Most significantly, his leadership is exemplary, consistently modelling the Olympic values of fair play and sportsmanship, inspiring his peers to strive for sporting excellence.

Congratulations Finn, a truly deserving recipient of such a significant award.

Mr Paul Trubiani
Director of Sport



Music

ACCent on Music

A Concert Spectacular – Tickets Now on Sale

We are pleased to announce that tickets are now on sale for ACCent on Music. Forty eight musicians from St Joseph's College will be involved in this exciting concert spectacular performing at Hamer Hall on Tuesday 18 September.



Link to purchasing tickets: <http://www.accmelb.com.au/tickets/>.

Miss Bronwyn Dean
Music Leader



Science

National Science Week

Week 5 this term was National Science Week and St Joseph's College celebrated science through a variety of different programs.

We hosted a STEM Careers Breakfast (a week early – to fit in before subject selection for Year 10s) and had 17 STEM related guests attending the school to meet with our Year 10s and share their passion for STEM, and their stories of how they wound up there. We had scientists from CSIRO and BOM, a professor from Monash, a director of the Engineering Practice Academy at Swinburne and a mix of other scientists, engineers and STEM professionals. They shared breakfast with our students and had group discussions, before hearing a keynote to give them some advice for their upcoming subject selections.

During Science Week we hosted a screening of science film festival finalists, [SCINEMA](#) for Secondary Schools. This was hosted in Chieri during lunch time. Students also enjoyed a science quiz from the organisers of National Science Week; they completed this in Homeroom to win a prize of a Freddo frog.



Two high-achieving students, Roger Anthony (8 Cantamessa) and Abel Sujeev (11 Cantamessa) visited the Knox Civic Centre to hear from two scientists, including Victoria's Lead Scientist. They learned about the different pathways available to scientists and how science is much more than working in a

white coat in a laboratory!

A group of three Year 9 students visited Scienceworks for the Aurecon Bridge Building Competition with Mr Stuart Cram, to have their bridge tested until failure; it managed an impressive 9kg!

Staff also celebrated Science Week with a baking competition, and there were some beautiful and delicious creations!

A big thank you to all staff and students for taking part in and celebrating science!

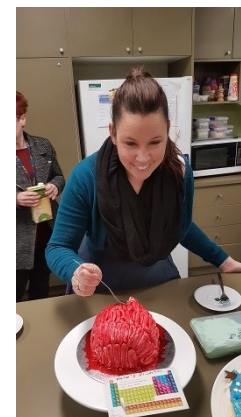


Mr Nicholas Harvey
Science Leader

Languages

What an exciting term this has been for our senior language students! The Year 9 Italian boys and the Year 9, 10 and 11 Japanese students participated in two excursions that gave them the opportunity to be exposed to different languages, culture and food.

On Wednesday 22 August 17 boys from Valdocco travelled to Carlton with Ms Giacomuzzi and Mr



Quinn. Their morning started with a stop at the famous Italian café, Brunetti on Lygon Street. Here, some students tried the traditional 'cioccolata calda', which is a thick and rich Italian hot chocolate. Delizioso! The students also had to practise their Italian language for a speaking VET assessment task by ordering food and drinks in Italian, asking for the cost, the change and the receipt with a native Italian speaker. They all went extremely well. Bravi!



Then all boys teamed up in groups and explored Lygon Street, competing with each other in a Treasure Hunt. The arrival point was the Italian Museum in Faraday Street. Afterwards, we had lunch in an Italian restaurant where, of course, we had plenty of pizza and pasta.

It was beautiful to see our boys trying their best in Italian, asking questions about the culture and enjoying the food. They should be proud of themselves!

A few days later, on Tuesday 28 August, Ms Osugi and Ms McCrae took 12 boys from the Year 9, 10 and 11 Japanese classes to Melbourne CBD for the day. The day began with a visit to the Consulate General of Japan in Bourke Street. Here, they were exposed to a cultural seminar about Japanese technology. They boys were extremely engaged, especially when they interacted with robots made in Japan.

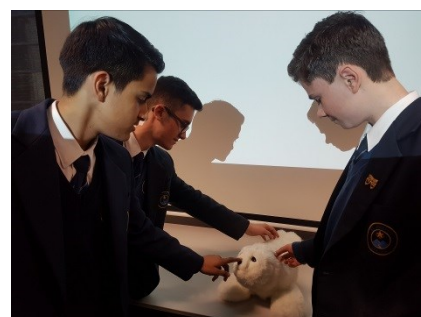


Afterwards, they stopped at Daiso, which is a Japanese \$2.80 shop, where they looked at different Japanese products and did some shopping. Lunch was enjoyed at a very traditional Japanese restaurant called Shoya. Here they consumed a variety of delicious Japanese food including tempura, sashimi and udon noodles. Oishii! The challenge was to only use chopsticks to eat! They also had the opportunity to speak Japanese with some native speakers who work at this restaurant.



It was a beautiful and fun day and the boys should be proud of how they conducted themselves.

Ms Chiara Giacomuzzi Ms Moe Osugi
Languages Leader Teaching Staff



Director of Operations and Innovation

A Connected Learning Community

A key aim at St Joseph's College is to develop a genuine and transparent partnership between all parents, guardians and the College, to ensure that maximum support and opportunities for success are provided for every student. Fortunately, technology provides us with many tools to maintain rich communication that enhances this partnership.



Our Parent Portal (PAM) is part of SIMON, our school-wide Learning Management System, which each student has been using this Semester to access his timetable, lesson resources and subject selection information. Many of you will have already accessed PAM to view your son's Academic Report and to book Parent Teacher Student Conferences this year.

PAM also provides information regarding your son's academic program, timetable and attendance. Additionally, daily bulletin messages, year level notices and school calendar events are also accessible in PAM.

We encourage all parents to familiarise themselves with PAM and the information available online. PAM can be accessed by clicking on the link on our College Website (www.stjosephs.com.au) and logging in with the username and password issued (via email) at the commencement of the year.

Email is also an important form of communication. The College regularly sends notices about key events and activities that your son will be participating in via email. Similarly our College *Newsletter* is also distributed via email. **If there has been a recent change to your email address, please contact the College to have these details updated on our systems.**

Finally, you can stay connected with our Learning Community and follow the many opportunities and activities happening around the College by following us on Twitter (<https://twitter.com/StJosephsFTG>) and liking our facebook page (<https://www.facebook.com/StJosephsCollegeFerntreeGully/>).



Mr Domenic Fera
Director of Operations and Innovation

Community

ACC Drama Workshop

On Wednesday 22 August, a group of Year 9 and 10 Drama and Media students attended the ACC Drama workshop. The students participated in three workshops: Acting for Camera, Character and Comedia dell'Arte. All the workshops were run by experienced professionals from the industry.

Acting for Camera was run by actor/director Frank Magree. The workshop began with Frank giving an introductory talk about the film and television industry and the techniques of acting in front of a camera. The class then did a quick warm up and improvisation games focusing on taking risks. The students were given ambiguous two-handed scenes in which they had to interpret and perform. The session finished with a Q&A.

Elizabeth Semmel ran the Character workshop where the aim of the session was to create a person with unique characteristics and personality. This 'character' was then used in various situations such as in an interview, improvisation or script delivery. The session was aimed at developing skills of those who already study drama.

Commedia dell'Arte was run by Rosa Compagnaro. It was an interactive and highly energetic introduction to this hilarious 16th Century Italian theatrical style. The workshop included playing and improvising with slapstick and lazzi (comic gags), an exploration of commedia mask and its physicality, and an introduction to some of the stock characters (I Zanni, Il Capitano, Pantalone, Il Dottore to name a few)

"I really enjoyed the Acting for Camera workshop. I learnt more about the career of Acting. Frank explained what it is like to be in front of the cameras and shared some of his experiences as an actor and director. It was a great opportunity to apply skills I already had and then explore them in more depth."

Benito Seguin (10 Chambers)

Miss Jacqui Cooke
Year 8 Level Leader





ACC Chess

On Thursday 23 August, the school competed in the Open Age ACC Chess Tournament. Building on from the team Mr Peter Weatherlake started at Valdocco last year the team consisted of four Year 10s, three Year 9s and two Year 7s. With Term 3 full of major events like the Production and the Year 10 Alpine Experience it was a great effort for the students to make themselves available. So thank you to Jay Stephan (10 Prest), Daniel Martin (9 Cantamessa), Liam Thomas (9 Chambers), Jarrod Freshney (10 Cantamessa), Jett Kondis (7 Prest), William Tyquin (7 Prest), Nicolaas Eekelschott (10 Cantamessa), Jesse Gattenhof (10 O'Mara), and Nicholas Harris (9 O'Sullivan).



Held at Simonds College in Fitzroy, the competition was of a very high standard. Touch and move, using the same hand to move a piece and hit the clock, 12 minute games with three seconds added for each move, there is a lot to think about.

Our boys acquitted themselves well and found their feet quickly. Daniel Martin and Jay Stephan were our best performers, and found their level to be just below the top. Daniel came away with five wins out of seven games to place 17th. Jay scored four and a half to place 21st. A special mention goes to Year 7 student, William Tyquin, who scored three points in his first of hopefully many tournaments. Jarrod Freshney also scored three points in a great effort. Every student from St Joseph's came away with at least one win.

So overall, we placed 7th out of 12 in Division B, with us looking forward to the Intermediate and Junior tournament at the start of Term 4 where all of the students who competed this time will be able to compete again.

Mr Tom Fay

Acting ACC Chess Coach





St Josephs
College

REUNION OF THE CLASS OF 2017



Return a Man

WEDNESDAY
SEP

12

6:00 – 7:15 PM

Fr COLIN MILLER VCE CENTRE,
ST JOSEPH'S COLLEGE

Book through:

<https://www.trybooking.com/XXGT>



HAMER HALL

ARTS CENTRE MELBOURNE

Tuesday September 18th, 7pm



ACCent on Music 2018

Associated Catholic Colleges (ACC) is proud to present its third combined schools concert - "ACCent on Music". The ACC is an association of 12 Catholic secondary schools for boys, covering various suburbs in and around Melbourne. Over 500 students from years 7 - 12 have been selected by their respective schools to perform on stage in one of Australia's premiere concert venues - Hamer Hall, Arts Centre Melbourne. The performance comprises items from a range of ensembles - choir, drumline, concert bands, stage bands, strings & orchestra. Tickets are just \$20 and can be purchased via the ticket link for each school on the ACC website: <http://www.accmelb.com.au/tickets/>



Associated
Catholic
Colleges



Proudly supported by our event partner





Proud Sponsors of our 2018 Production
'The Wedding Singer'

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Director
0433 400 230
peter.munt@raywhite.com

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College Calendar – Upcoming Events

Wednesday 5 September	Smart Generation Evening 6pm
Friday 7 September	Variety Night with Mater Christi 7pm at Mater Christi College
Sunday 9-Monday 10 September	Music Camp
Monday 10 September	Year 8 Four Seasons Mountain Bike Ride (CA) Retreat Day Year 12
Tuesday 11 September	Open Morning 9.30am Year 8 Four Seasons Mountain Bike Ride (ED) Year 12 Late Night Study
Wednesday 12 September	ACC Cross Country Year 8 Four Seasons Mountain Bike Ride (OM) Reunion Class of 2017 6pm
Friday 14 September	Student Leaders – Legislative Assembly Year 9 MyCity
Monday 17 September	House Swimming Carnival
Tuesday 18 September	Year 8 Four Seasons Mountain Bike Ride (LE)
Wednesday 19 September	Professional Practice Day – No Classes Parent Teacher Student Conference 12pm until 9pm
Thursday 20 September	ACC Year 7 Rally Day
Friday 21 September	Grade 4, 5, 6 Day 9.30am until 12noon Year 9 MyCity Last Day Term 3

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 3

Monday 16 July until Friday 21 September

Term 4

Monday 8 October until	Tuesday 23 October	Year 12
	Friday 30 November	Year 11
	Friday 7 December	Years 7-10