



Agité

Term 3, No. 12

August 2018



**St Josephs
College**

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www.stjosephs.com.au



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This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Years 7 and 8

Director of Sport

Music

Science

Languages

Director of Operations and Innovation

Community



Principal

This year, the Outdoor Education Program moved into its second year of the Year 10 Alpine Experience. Students and staff managed to have an incredible time as they developed their skills in downhill skiing, snow-boarding and cross-country skiing. My sincere thanks to Mr James Whiting who led this event along with the support of Mr Tom Fay, Year 10 Leader, Ms Ashleigh Fleming, Year 10 Learning Leader, and all the staff.



Ms Sarah Elijah directed a very successful staging of *The Wedding Singer*. For students and staff of St Joseph's College and Mater Christi College, the production week was filled with excitement. I extend my heartfelt thanks to Sarah Elijah, Bronwyn Dean, Siobhan Duffy and all the staff who gave countless hours to ensuring the students had an experience which has shaped their lives.

Our ACC Culinary Team comprising Basil Babu (11 O'Mara), Cameron Locke (11 O'Mara), Ty Renshaw (10 Ledda) and James Sweetten (11 O'Mara) finished 2nd to Parade College. This is an outstanding result. Ms Josephine Wain was committed to preparing the boys, and this greatly helped in ensuring they were able to perform as well as possible.

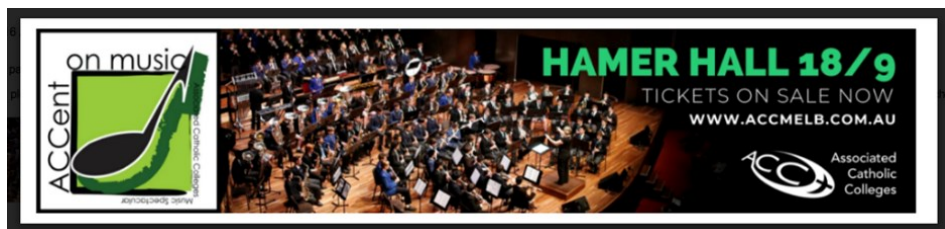


Richard Kiel (Class of 2017) has been employed at St Joseph's College this year as a Sports Assistant through a partnership with the AFL Sportsready Program. Recently, Richard has accepted a major contract to play baseball in the USA with an affiliation to the Boston Redsox. We wish him every success for this very exciting stage of his sporting journey. Thanks to our Director of Sport, Mr Paul Trubiani, who mentored Richard this year.





The ACC is holding its biennial *ACCent on Music* on Tuesday 18 September at Hamer Hall. We have 42 students and three staff involved in the event. I encourage you to purchase tickets which are \$20 each <http://www.accmelb.com.au/tickets/>.



Recently we hosted the Reunion of the Class of 1998. Old Collegians returned to catch up with former classmates and teachers. It was great to welcome the former students back to St Joseph's College. The tour of the College provided an opportunity to reminisce about school days.

I appreciate the efforts of all involved in Science Week and Languages Week under the leadership of Mr Nick Harvey (Science Leader) and Ms Chiara Giacomuzzi (Languages Leader).

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal



Deputy Principal (Years 10–12)

Remembering Joe



3.10pm, Monday 31 January 1994.

The first school day for 1994 had just come to an end. Year 12 student, Joe Lorusso, joined the stream of St Joseph's students leaving the school, racing to catch buses so they could beat the storm that had been threatening to burst its chains all afternoon.

Joe is remembered by his former Principal as a "cheerful, happy" student, a talented sportsman with a positive attitude. He was close to his parents and sisters and possessed a tight group of friends.

On this afternoon, Joe had found shelter beneath a tree on Brenock Park Drive. Deafening cracks split the sky. Darkness, rain and thunder spilled heavily out and lightning struck so close that it shook the windows of the school.



There was another crack, a blinding flash, and lightning struck the tree Joe was under. The lightning passed through the tree and then through Joe.

Wind and rain swirled heavily. Thunder boomed and lightning lit the gloom. In the midst of this, students, staff, passers-by and paramedics worked frantically to save Joe. But they could not. The strike had killed him instantly.

This event devastated a family, tore through our community and introduced a generation of St Joseph's College students to the cycle of life and death so much sooner than they should have been.

In coming years, the tree under which Joe Lorusso died became like a shrine to him. The Class of 1994 contributed money to install a memorial plaque, and every member of Joe's family ensured that there were always fresh flowers at the site where he died. In this way, the site became, not only a commemoration of Joe, but a reminder of friendship, family and love.

Over the 24 years that followed, the family never once left the tree without its flowers and never missed one of the College's Mass for Deceased Pupils. Joe's classmates stayed close to his family long after the event of 1994 and are there, even to this day. Fr Jim Acreman called the space where Joe died a 'sacred place' and it certainly felt that way.

The tree became entwined in the mythology of St Joseph's College. Here was a tragic story about our community, one that tested us, but here also was a reminder of the love that parents have for their children, and classmates have for one another. It became a sad, yet uplifting, constant in the ever-changing St Joseph's College story.

Its permanence, and the message it held, provided enormous comfort.

Early in 2018, the Knox Council contacted us to advise us that the tree was dying, and that it posed a danger and had to come down. Suddenly, the permanence was shattered. That reminder of Joe, that shrine to the love and devotion of a family, and the care of young friends, was suddenly under threat.

Knox Council were incredible throughout. Aware of the importance of the tree to the story of the Lorusso family, and to the St Joseph's College community, they wished to involve us in every step of the way. The family was contacted about the removal of the tree and the selection and planting of a new one with the plaque restored once this happened. When the chainsaws started in April, Property Manager, Keith Richards, ran to the site, securing whatever chunks of the tree he could, just in case the family wanted to build something from it to remember Joe.



The last step occurred on Monday 13 August. Joe Lorusso's parents, his sisters, the niece and nephew he never met and other family members gathered at the spot where Joe Lorusso's tree once stood. Joined by members of the Class of 1994, former and current students and staff of St Joseph's College, they were here for the planting of a new tree in the place where Joe lost his life. Led by Joe's former Principal, Fr Jim Acreman, we all participated in the blessing and planting ceremony of a new sapling in that sacred space.

We prayed together, shared in the ceremony and placed soil into the new tree's hole. At the end of the ceremony, we spoke softly with one another and someone said that the tree was already budding. It was.

And so the place where Joe Lorusso died remains a sacred place.

The new tree will fulfil the role of the old tree. A permanent part of the Lorusso family story and the St Joseph's story, representing the cycle of life, the love of family and the care of friends and community.

Mr Guido Piotti

Deputy Principal (Years 10–12)





Deputy Principal (Years 7–9)

Upcoming NAPLAN Results Year 7 and 9

NAPLAN

Parents of Years 7 and 9 should receive the results of their son's NAPLAN tests, undertaken in May earlier this year, in the coming weeks.



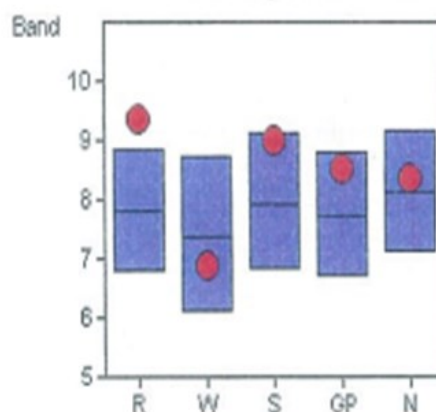
NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

NAPLAN results are a valuable diagnostic tool for the school to identify some of the strengths and weaknesses of its curriculum programs. Professional Learning Teams examine NAPLAN data at Year 7 and 9 and this analysis is influential in improving curriculum programs.

NAPLAN can be a useful diagnostic tool for student performance in the areas tested. Level Learning Leaders and subject teachers at Years 7 and 9 review individual student NAPLAN data to identify degree of congruency with school based reporting. Where required, teachers can adjust individual student learning programs to develop areas of required skill development or indeed, further improve the students approach to diagnostic testing through academic counselling.

NAPLAN results provide a snapshot of a student's performance on the day of the tests. The results are dependent upon a number of factors, including the student's approach to the test. The writing test, for example, is assessed using several criteria ('audience', 'text structure', 'ideas' etc.).

Despite this, if a student fails to write in enough, it will impact directly on his ability to meet the criteria. Attitude to tests, therefore, has an impact on individual student performances.



In conclusion, a good or a poor individual student NAPLAN result is neither cause for celebration or undue concern. NAPLAN results are, however, a very useful indicator of overall performance of the student cohort (for the areas being tested) and of the rate of development of the essential foundation literacy and numeracy skills and understandings.

Mr Andrew Cooper
Deputy Principal (Years 7–9)





Prayer

Prayer: Our Families

"When speaking of families, often the image of a treasure comes to my mind. Today's rhythm of life, stress, pressure at work, and also the little attention paid by institutions, could put them in danger.

It's not enough to talk about families' importance: it's necessary to promote concrete means and to develop their role in society with a good family policy.

Together, let us ask Jesus that any far-reaching decisions of economists and politicians may protect the family as one of the treasures of humanity." Pope Francis.

We pray for families in their many forms and styles, for our young people who live with and are loved by their families, our staff who, with their families, live and work for the benefit of the young and for our Salesian Family for the support they offer us all.

Saint John Bosco – Pray for us.

Amen.



Religious Education

Cagliero Immersion

During the mid-year holidays Christian Kiel (11 Cantamesa and William (Billy) Doyle (11 O'Mara) and 11 others were lucky enough to go on the 2018 Cagliero Immersion where we spent 16 days in beautiful and hot Samoa.



This is their combined reflection of this experience of this journey that they presented to the College community.

What was this trip about? This trip to Samoa was an immersion where we immersed ourselves in the Samoan culture. On this trip we were not tourists; it was like we were Samoan youth. We ate like them slept in their houses and we went to their schools. We even caught a Samoan bus; that was an experience. We were even making fun of the other outsiders on holiday and calling them "Palagi" which translates to sky person or outsider, and even criticising them for wearing immodest clothing. This trip was also to learn about the Samoan culture and how different a day in the life of a Samoan youth is to a day in the life of an Australian youth.

Arriving in Samoa at 3am with a warm blast of the humidity awaiting us, being clothed with flower necklaces that would wither after about 20 minutes, we headed off to our first location of Lauva'a. The youth here welcomed us from the moment we arrived. We stayed with families of the youth and for three days,





they demonstrated to us the extraordinary hospitality that Samoan people have to share whilst also showing us the basics of Samoan life and culture. Many of us struggled to understand what they were saying. Whilst here, we got a chance to visit the city, Apia, and do some exploring and shopping. When we got to spend time with the youth, we played a variety of games and activities that got everyone involved. This is something we did over the course of whole trip and was a chance for everyone to have a bit of fun regardless of the language barrier.



We then took a boat to the second island of Savai'i. This time we went to a high school in Salelologa in which we had another homestay and with whom we played a whole school soccer game. At the end of our stay, with their families, they hosted a Fia Fia (a goodbye) which lasted for four hours of endless amounts of dancing and music so loud it hurts your ears. After the endless dancing we got a chance to recuperate for three days at Vai Moana, where we saw amazing beaches and got to have our first warm shower in a week which is a pleasant surprise when you have only had freezing cold ones beforehand.

From this experience we have been able to see and experience a culture vastly different from ours, yet still extremely similar. As cliché as it sounds, the Samoan people are a lot less fortunate than us in a materialistic sense but far richer in the intangible things. They are so much happier than us, able to connect with one another easier and are more sociable. Thus, we have been able to make a bunch of friends and memories that will stick with us forever.

The second week in Samoa started with a beautiful drive around Savai'i. We stopped at an amazing waterfall then just before the boat trip back, had a quick dip in a crystal clear lagoon. The boat trip back to Upolu was rough and a few members of the group did not cope with the rough sea but we made it back to Upolu and then a drive up into the bush of Samoa. We arrived at Moa Moa where we were welcomed

with a carver ceremony then dinner, where we got to watch some amazing dances by the Moa Moa and Sinamoga youth. After dinner we went back to the parishes where we stayed with the youth in either Sinamoga or Moa Moa. The next day was the start of the acts (Samoan catholic youth festival). The festival started with a parade through Apia with banners, music and hundreds of Samoan catholic youth from around the globe. After the parade, we went to the Immaculate Conception of Mary Cathedral for mass and the cathedral was packed. They had chairs set up outside for people and people were still standing all around the cathedral. Later that night we had amazing dancing from all the groups, including fire dancing and traditional Samoan dancing.

The next day was just a chill out day before big day at Divine Mercy Primary School in Malololelei. This day will be one everyone in the group will remember forever even though we were there for a short time. We had a great time; we broke into groups of two and took a year level. Christian and I had Grade 6 kids and a bag full of face paint. By the end of our time there was no face paint left, but every kid had their face painted. It was one of the best days of the whole trip.

The next day we saw the 'Stations of the Cross' played out by the youth of our first home which was an amazing play. They nailed it and it was very emotional. Later that night we had the youth social where we spent time playing games, dancing and meeting new people. We even met the Australian Samoans. It was odd to hear a Samoan with an Australian accent but it was nice to meet them. The next night was the big show. The New Zealand Samoans presented 'Passion of the Christ the Musical'. Everyone was pumped to see it and it was very well done. After this, all the days



were calm and uneventful and then the day everyone didn't want to arrive, arrived. On our final day in Samoa, we spent the day at the beach with the group and then we spent our final hours in Samoa with our first homestay youth where we danced, had a sticker war and then just chilled and played cards. When the clock hit 3.30am, it was time to leave. Everyone was tired and emotional. Eleven hours later we were back in Melbourne, back to our uneventful lives.

Things we will take back from this trip will be the confidence, courage and knowledge we gained while we were over there. Also, the amazing friendships we made that we will remember forever.

We would like to give a huge thanks to Ms Pagon for organising all the sausage sizzles to raise money for supplies to give to the primary school kids. They loved everything. Thank you so much and a big thanks to you guys who bought the sausages; your money did not go to waste.



Australian

Salesian Bulletin

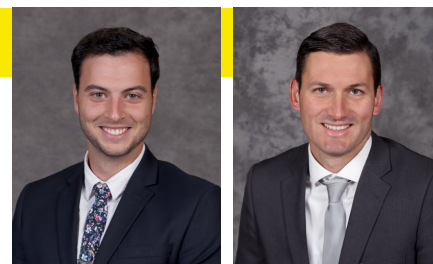
The latest Salesian Mission Newsletter (Autumn 2018) can be read by clicking on [this link](#).

Ms Ann Maree Pagon
Director of Religious Education

Year 7

Term 3

It is now a very busy time at Year 7 and the students are certainly learning how busy life at St Joseph's College can be, full of programs, activities, productions and assignments and homework on top of all of that.



Year 7 students are now well and truly underway with their musical instrumental program and you may hear the sounds at home, of students learning new musical skills and trying new instruments. Please continue to encourage your son to practice these lifelong skills at home. These lessons all take place on Thursdays and students are required to always have their instruments at school on a Thursday.

In Science, the students recently undertook a field trip along the Ferny Creek to look at the state of the creek and the different eco systems that are present. The boys also created their own eco system in the classroom and these are an ongoing science project as the plants slowly grow. Students are required to take regular photos of these to monitor the progress of the ecosystems.

In Maths, the boys recently finished their algebra unit with a test and are now learning linear equations. Please remember homework club is available Monday to Thursday to help boys with their work.

In Humanities, students are studying a unit call 'liveability'. Students compare an Australian city with one in Europe and investigate factors such as economic, social and environmental to determine the liveability of the place.

It is very pleasing to see a large number of Year 7, students involved in the College Production 'The Wedding Singer'. The show was a huge success and it was great to see large numbers of Year 7 students involved backstage, in the band and in on-stage acting roles. These students and staff put in an enormous amount of extra work and are to be commended for their dedication and the quality of the performances.

ACC Sport has resumed again and in Year 7 students are currently competing in Basketball and Hockey and showing great dedication to the commitment required to be a member of an ACC College team.

The Tinnies-for-Vinnies drive has started across the whole school and students at Year 7 are encouraged to actively participate in this program where possible.

Luc Patte (7 Cantamessa) had the following to say after he went to the Production on the Thursday night:

"The combined St Joseph's and Mater Christi production was fantastic. I particularly liked Joel David's (12 Cantamessa) character Georgie. Each cast member played their part perfectly and put a lot of work into their roles and should be commended for that. Overall, the Production was a stellar performance of a movie that most of us have either seen or know about."

Mr Brian Martin Mr Patrick van Dyk
Year 7 Leader Year 7 Learning Leader

Year 8

Homework, Study and Work Ethic

As we approach the middle of Term 3, this is a good time to reflect on students' mid-year report and look at whether goals are being met. While our eyes are often drawn to the overall grade, the real areas for improvement sit in the work habits boxes and whether all work has been submitted. Small changes in these areas can result in large changes in grades.



It is a good idea to sit down with your son and his Semester One report and discuss how things are progressing.

Year 8 students are now a quarter of their way through their secondary school time. The habits they are falling into now will be hard to change over the next few years. You may have seen the motivational poster that talks about “ten things that require zero talent”. While they may require some talent, the talent they require is basically a positive attitude towards work and a willingness to focus on task. The ten things are: Being on Time, Work Ethic, Effort, Body Language, Energy, Passion, Attitude, Being Coachable, Doing Extra, Being Prepared.

So, let's start with some basic things that students can do to improve:

1. Hand work in on time.
2. Chunk tasks. Students currently have large, long-term projects in Science and Humanities. Students should set themselves a series of mini-deadlines for different aspects of the task.
3. Put aside specific times for doing homework.
4. Put their phones away while doing homework.
5. Switch off any messaging apps on their iPads.
6. Attend Homework Club regularly. Also, some teachers run subject-specific catch up classes after school.

Many students will put aside homework time and not know what to do in that time. Things to consider include: rewriting class notes, looking at researching for projects and completing class work.

Another thing that has come out of student discussions about their work is that many students talk about having ideas but being unable to write those ideas down. A valuable method is for students to record themselves as they talk through their ideas. Then they can transcribe these recordings and finally make them into a more suitable written form.

Whatever your son feels are his areas he can improve, now is the perfect time for him to apply these ideas and develop these habits.

Mr Carl Di Stefano
Year 8 Learning Leader

Book Week Author Visit – James Phelan

As a prelude to Book Week, Year 8 students were lucky enough to have a visit by Australian action author, James Phelan. James talked to the boys about his journey in becoming an author. He talked about how his first book began as a Year 10 essay that he felt was unfinished.

James talked about how, as a young student, he thought writing was something old people did and he tried planning a journey that would lead him to becoming a writer. James studied and worked as an architect but the itch to write was always there and he eventually left to write and study literature where he gained a PhD.

James explained to the boys how he takes scenes he knows and builds them into his books. He also explained how using the familiar makes writing so much easier which is why all his characters are named after people he knows and not all named Bob. He even said he threatened to write about his brother being squashed by a tank if he annoyed him.

Inspired by his journey, his travels and his interpretation of the world around him, and his down to earth and practical humour, the students were encapsulated in his writing journey and I'm sure many boys walked away with a spark that they, too, could grow up and live the writers dream.

James' advice to students was: Know your ending. Know where your story is going. What is your character's object of desire? Set the scene and introduce your primary characters straight away. When does your story start and this should be as close as possible to the end. And of course, re-write, re-write, re-write.

Enough from us. What did the students think?

"James had a great sense of humour and I found out how an author only makes about \$3 per book and most of their money comes through movies."

Wil Oliver (8 O'Sullivan)

"Don't let your parents crush your dreams."

Luke Nerlich (8 Prest)

"If I start writing now, I will be good by the time I am old."

Declan Gilbert (8 Edwards)

"When you start writing it becomes addictive, so start and you will be hooked."

Joel West (8 Cantamessa)

"He was a pretty chilled dude. I liked his presentation."

Isaak Lazdins (8 Cantamessa)

Ms Michelle Wilson

Library and Information Services Leader

Mr Carl Di Stefano

Year 8 Learning Leader



Director of Sport

ACC Term 2 Sport Awards

Throughout Term 2, our Football and Soccer teams across all year levels competed in their respective ACC midweek seasons. As we have come to expect from the ACC, the standard of competition reflected the very best of school sport and I would like to acknowledge the terrific commitment and dedication shown by our squad and staff members involved.



At a recent Whole School Assembly, we acknowledged our Best and Fairest and Coach's Award recipients from these teams, along with our Badminton and Open Golf Champions that competed in their respective ACC Tournaments during Term 2.

Congratulations to all of our individual award recipients.

Senior Football Best and Fairest (Crocker Medallist)	Travis Strange
Senior Football Coach's Award	Benjamin O'Brien
Senior Soccer Best and Fairest	Finn Lennon
Senior Soccer Coach's Award	Kallum Topp
Year 10 Football Best and Fairest	Lochlan Beecroft
Year 10 Football Coach's Award	Corey Preston
Year 10 Soccer Best and Fairest	Antonio Marcuccio
Year 10 Soccer Coach's Award	Koby Bland
Year 9 Football Best and Fairest	James Fisher
Year 9 Football Coach's Award	Joshua Buck
Year 9 Soccer Best and Fairest	Nicholas Lennon
Year 9 Soccer Coach's Award	James McBride
Year 8 Football Best and Fairest	Callum Verrell
Year 8 Football Coach's Award	Noah Quayle

Year 8 Soccer Best and Fairest	Ben Andrew
Year 8 Soccer Coach's Award	Cameron Baker
Year 7 Football Best and Fairest	Brayden LaPlanche
Year 7 Football Coach's Award	Thijs Koelewyn
Year 7 Soccer Best and Fairest	James Keeler
Year 7 Soccer Coach's Award	Bruce Vaihu
Junior Badminton Champion	Lachlan Hickey
Intermediate Badminton Champion	Joshua Briggs
Senior Badminton Champion	Basil Babu
Open Golf Champion	Lachlan Robinson

Mr Paul Trubiani
Director of Sport

Music

Year 7 Instrumental Music: The Beginning of Your Son's Musical Journey

We congratulate all Year 7 students on the way they have approached the learning of this new skill. A reminder that all instruments and music are required every Thursday.



An Opportunity for Year 7 students: Join the Year 7 Band

We invite all Year 7 students to consider joining a new band and jumping at an extra opportunity to practice their instrument.

- Friday lunchtimes.
- Please bring your instrument.
- The group will be directed by Mr James Ferguson.

For any questions regarding Year 7 Music, please do not hesitate to contact me. We are here to assist your son in anyway as he continues learning this new skill.

ACCent on Music

A Concert Spectacular – Tickets Now on Sale

We are pleased to announce that tickets are now on sale for ACCent on Music. Forty eight musicians from St Joseph's College will be involved in this exciting concert spectacular performing at Hamer Hall on Tuesday 18 September.

Link to purchasing tickets: <http://www.accmelb.com.au/tickets/>.

If you have any further questions regarding this event, please do not hesitate to speak with me.

'ACCent on Music' Rehearsals

Monday 27 August – full day rehearsal

- Big bands
- Strings
- Orchestra
- Drumline

College Soiree:

On Thursday 30 August, the College Soiree will be taking place, showcasing the talented and burgeoning musicians in our College.



Date: Thursday 30 August
Time: 7pm
Location: Chieri

We invite all families to please join us at this event.

Miss Bronwyn Dean
Music Leader

Science

STEM Careers Breakfast

Our Year 10 students are at a critical point in their education journey at this time of year when they are choosing subjects to help shape their futures. To help support the boys on this journey, the Science Department hosted a range of Scientists and Engineers for a Careers Breakfast during Week 4.



The STEM Careers Breakfast is about bringing in expert STEM professionals from a range of science, technology, engineering and mathematics (STEM) fields, to share their passion for their subject area with our students. We had a diverse range of guests this year, including an oceanographer who works for the Bureau of Meteorology, a chemistry postdoctoral fellow from the CSIRO and the director of Swinburne University's Engineering Practice Academy. These and other scientists and engineers from different backgrounds, representing academia, business and local government, got to share their stories with our students and give them some advice about making good choices for their future.

The guest speaker, Dr Llewellyn Mann, director of Swinburne University's Engineering Practice Academy, spoke to the students about following their passions and not pigeonholing themselves as only being good at or good for one thing. The future holds an ever-increasing importance for STEM related fields, and is powerful for our students to meet real-life scientists and engineers and hear about what they do in their day-to-day lives. Hopefully it inspires some of our students to consider mathematics-, science- and technology-based subjects and to hear of how they are used in the real world.

Mr Nicholas Harvey
Science Leader

Languages

Languages Week

In Week 2 this term we celebrated Languages Week.

Boys from across all year levels were involved in a variety of learning experiences such as making sushi and pizza, playing with taketombo and bocce, watching traditional Japanese and Italian plays and movies and much more.





At St Joseph's, we value and celebrate multiculturalism and bilingualism. We believe that it is fundamental for our young Australian boys to be exposed to different cultures and languages in order to better understand and appreciate the world and the people around them. It was with pleasure that we witnessed their commitment and active participation during that week. *Subarashi! Bravi!*

The success of that week is due to both our students and our staff. A big *grazie/arigatou* (thank you) to all staff who were involved in the planning, organising, helping out with setting up and running activities, cooking, performing, promoting and taking photos.



We are grateful for your ongoing support and we hope that you enjoyed Languages Week.

Ms Chiara Giacomuzzi Ms Moe Osugi
Languages Leader Teaching Staff



Director of Operations and Innovation

St Joseph's Represents Australia in PISA Program

Once again, in 2018, St Joseph's was selected to participate in the Program for International Student Assessment (PISA) Program.



PISA is an important part of the National Assessment Program in Australia and a measure through which governments, educational authorities and schools can determine whether or not young Australians are meeting important educational outcomes.

The test is conducted every three years and a number of Year 9 and 10 St Joseph's students were randomly selected to join around





15,000 other Australian students (from more than 800 schools) representing our Country.



The PISA test is a three hour assessment that is conducted electronically. The boys were required to answer a combination of multiple choice and short answer questions that assess each student's knowledge and skills in reading comprehension, mathematical and scientific thinking and financial literacy.

We eagerly await the results of this year's PISA test which will inform us how Australian students compare to other countries around the world. The report of Australia's progress becomes available in December 2019. Previous Australian reports can be accessed from the PISA database at www.acer.org/ozpisa/publications-and-data.

Congratulations to the following boys who participated in the program. We are proud of their efforts and valuable contribution to the education community both nationally and internationally.

James Bayliss	(9 Chambers)
Dylan Bernardo	(10 Edwards)
Maximillian Buxton	(9 Ledda)
Jack Connell	(9 Ledda)
Julian Gazzola	(9 Cantamessa)
Adam Gregg	(10 Prest)
Mackinley Hewitt	(10 Chambers)
Caleb Johnson	(10 Cantamessa)
Lachlan Law	(10 Ledda)
Arlen Mahon	(10 O'Sullivan)
Daniel Martin	(9 Cantamessa)
Blake Muccitelli	(10 Cantamessa)
Evan Pettinella	(9 O'Mara)
Corey Preston	(10 Prest)
Ethan Royle-Young	(10 Prest)
Patrick Seymour	(10 Ledda)
Brayden Smits	(10 O'Mara)
Bailey Warrin	(10 Edwards)
Felix Yu	(10 Chambers)

Mr Domenic Fera
Director of Operations and Innovation





Community



Proud Sponsors of our 2018 Production
'The Wedding Singer'

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jacob.decru@loanmarket.com.au



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Peter Munt
Director
0433 400 230
peter.munt@raywhite.com

RayWhite

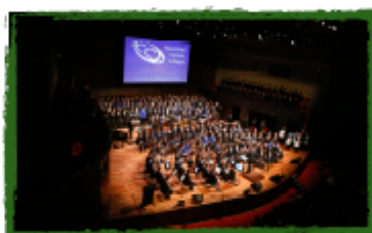
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HAMER HALL

ARTS CENTRE MELBOURNE

Tuesday September 18th, 7pm



ACCent on Music 2018

Associated Catholic Colleges (ACC) is proud to present its third combined schools concert - "ACCent on Music". The ACC is an association of 12 Catholic secondary schools for boys, covering various suburbs in and around Melbourne. Over 500 students from years 7 - 12 have been selected by their respective schools to perform on stage in one of Australia's premiere concert venues - Hamer Hall, Arts Centre Melbourne. The performance comprises items from a range of ensembles - choir, drumline, concert bands, stage bands, strings & orchestra. Tickets are just \$20 and can be purchased via the ticket link for each school on the ACC website: <http://www.accmelb.com.au/tickets/>



Associated
Catholic
Colleges



Proudly supported by our event partner





St Josephs
College

Join us for a celebration of the significant men in our lives at the St Joseph's College

Father's Day Breakfast

For the Significant Men in Our Lives



FRIDAY
AUG 31

7:30 – 8:15 AM

DRAMA ROOM,
ST JOSEPH'S COLLEGE

College Calendar – Upcoming Events

Sunday 26 August	Mass in the Parish, St Jude the Apostle, Scoresby 6.30pm
Monday 27 – Friday 31 August	Yingadi Immersion
Monday 27 August	Session 2 – Year 7 2020 Interviews 3.30pm-7pm
Tuesday 28 August	Late Night Study Year 12 3.30pm-7pm
Wednesday 29 August	Prefect Training 9am-10am
Thursday 30 August	Music Soiree 7pm
Friday 31 August	Father's Day Breakfast 7.30am-8.15am
	Election Student Leaders
Monday 3 September	Whole School Assembly 'Outstanding Achievement Awards' 8.45am
Tuesday 4 – Wednesday 5 Sept	Year 8 Four Seasons Program – Mountain Bike Ride
Tuesday 4 September	Late Night Study Year 12 3.30pm-7pm
	Year 11 Retreat
Wednesday 5 September	Smart Generation Evening 6pm
Friday 7 September	Variety Night with Mater Christi 7pm at Mater Christi College

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 3

Monday 16 July until Friday 21 September

Term 4

Monday 8 October until	Tuesday 23 October	Year 12
	Friday 30 November	Year 11
	Friday 7 December	Years 7-10