



Agité

Term 3, No. 11

August 2018



St Josephs
College

This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Director of Students

Years 7 and 8

VCE Leader

Years 10 and 11

Music

Science

Arts and Technology

Pathways

Community

Principal



Insight SRC and Catholic Education Melbourne support schools to conduct the School Improvement Surveys (SIS) on an annual basis. The results of these surveys identify factors that may contribute to the organisational health of our College and provide valuable information



about our future planning and continuous improvement. This week, a group of parents will be invited to participate in the 2018 surveys. This feedback is most important and I encourage you to participate.

Wednesday this week was opening night for the Mater Christi College and St Joseph's College production of *The Wedding Singer*. Tickets are still available, and I urge you to secure your seats as the shows are sure to sell out – <http://tickets.burrinja.org.au/>.

Last Wednesday, I was fortunate to be present for the Liturgical Reception and Solemn Mass for Melbourne's 9th Archbishop, Peter Comensoli. It was an uplifting event with Archbishop Comensoli declaring his commitment to our community. He concluded proceedings by letting the congregation know that he would be following Essendon (we won't hold that against him!) now that he has moved to the southern state, having been born in Illawarra.



On Saturday, we welcomed next year's Year 7 students as they worked through a series of assessments as part of the transition program. The boys worked magnificently and, in the breaks, took the time to get to know each other.

Enrolment applications for Year 7 2020 close on Friday 17 August 2018.

The biennial 'Time to Shine' concert was held recently in the State Theatre at the Arts Centre. Pictured (L-R) are Elton Salim (11 Cantamessa), Ms Bronwyn Dean, Sev Dixon (9 O'Sullivan) and Tom Hurley (9 O'Mara). These students had significant roles in this amazing event with audiences of over 2,000 people at each performance. My thanks and appreciation are extended to Ms Dean who encouraged our students to audition and has played an integral role in the rehearsal and staging aspects of 'Time to Shine'.



Students represented the College extremely well at the recent Sunday mass at Our Lady of Lourdes in Bayswater. I appreciate the efforts of all students, staff and parents, especially CJ Preston (10 Prest) and Abel Sujeev (11 Cantamessa), who spoke passionately about their experiences at St Joseph's College. Father Sebastian celebrated mass and welcomed us to the Bayswater community.

Recently we hosted the Reunion of the Class of 1988. Several Old Collegians returned to catch up with former classmates. It was great to welcome the former students back to St Joseph's College and there was lots of reminiscing over the course of the evening. Tony Di Donato provided them with a tour of the College, bringing back distant memories. Pictured at the Honour Boards are Fr Jim Acreman, who was Principal in 1988, and the College Captain, Mr Paul English.



Preparation for next year's ACC Swimming is well and truly underway with Mr Patrick van Dyk leading weekly early morning training in the St Joseph's Indoor Swim Centre. I



commend the staff and students who are braving the cold mornings to improve their fitness and skill levels.

Our condolences are extended to the following students and their families:

- Matthew Smith (10 Chambers) – Matthew's father, Dale, died recently.
- Julian Hochholzer (8 Prest) – Julian's father, Rene, died recently.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal



Mass at Our Lady of Lourdes



SJC Swim Centre and Training



Class of 1988 Reunion

ST JOSEPH'S COLLEGE AND
MATER CHRISTI COLLEGE PROUDLY PRESENT

the wedding singer

A New Musical

August 8 – 11, 2018

at Burrinja Cultural Centre Upwey

 **St Josephs**
College

 **MaterChristi**

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Deputy Principal (Years 10–12)

We Are Our Choices

The famous French novelist and Nobel laureate, Jean-Paul Sartre, wrote that “*We are our choices.*” In making that simple four-word statement, Sartre cut through to a fundamental truth: the choices we make have the power to shape not only our opportunities, but ourselves.



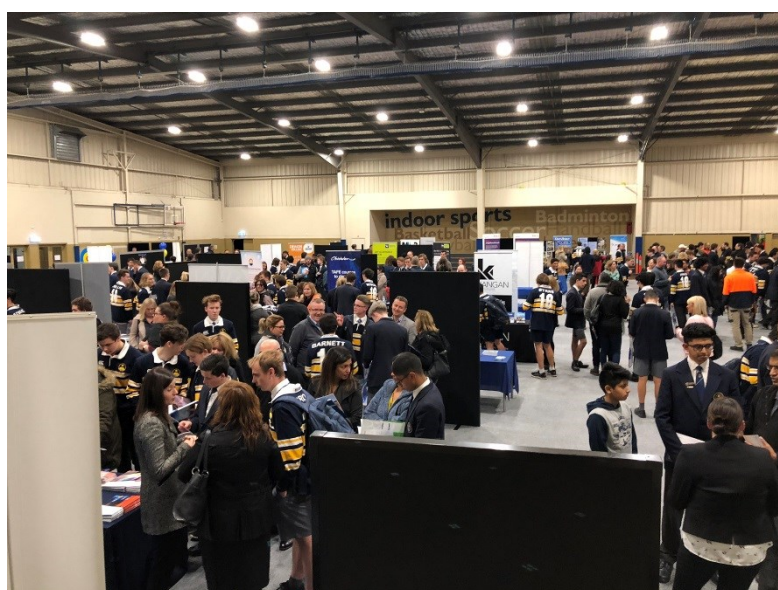
This is a critical period of choice for the young men comprising the Senior School of St Joseph’s College – the Years 10, 11 and 12 students – and those boys on the cusp of being part of the Senior School – the Valdocco boys. They are all about to make some decisions that will affect them for some time to come, exercising the power of choice to various degrees.

Year 12 students are currently making decisions about their future education and employment. Applications to VTAC (Victorian Tertiary Admissions Centre), the body that handles the applications to the vast majority of Victorian tertiary institutions, will soon open and most Year 12 students will be applying. In order to ensure that their decisions are informed decisions, the College is aiding the boys in a number of ways. Recently, Year 12 students participated in the St Joseph’s College Careers and Senior Secondary Expo where they and their parents were provided with information about VTAC and able to meet with representatives of the major tertiary institutions as well as industry and vocational groups.

The next step for the Year 12 students is up to the students themselves – visiting the diverse range of Open Days being held by the universities and TAFEs, where they will be able to discuss the courses that interest them in greater detail, as well as getting a feel for the campuses where they may be spending a significant part of their time over the next few years. The College will support the Year 12 boys with guidance in regards to career choices as they involve themselves in the VTAC application process. Our Head of Pathways, Mrs Vivienne Egan, is currently having the first of at least two meetings with each of the Year 12 students, assisting them in their planning for 2019.

Year 10 and 11 students are also making decisions. Year 11s last week selected their Year 12 programs in readiness for this vital year of study. Year 11 students had the opportunity to make an appointment with senior members of staff to assist them as they completed these applications.

Year 10 is the pathways year, where significant decisions in terms of pathways are made and these young men have a variety of choices to make, including VCE or VCAL and choice of subjects and disciplines. To assist with these monumental decisions, Year 10 students also participated in the Careers and Senior Secondary Expo with their parents. They were able to discuss each of the VCE offerings and also to discuss future directions with the tertiary representatives. To support them in making these important choices, each Year 10 student had a consultation appointment with a senior member of staff during a Year 10 student-free day on Wednesday 1 August.



Then there are the Valdocco boys, making decisions related to the Senior School as they select their Year 10 programs. While the selections do not carry the same weight as those of the year levels above them, these are nonetheless important selections and these boys and their families were also being supported through an Information Evening on 1 August and the provision of individual consultation appointments with a senior member of staff during a Valdocco student-free day on Wednesday 8 August.



Choices have enormous power, the power to shape at least our immediate future and probably well beyond that. In doing so, they also have the power to, as Sartre pointed out, shape us. But that does not mean that choices need to be feared. When a choice is supported with detailed information, good advice and wisdom and a focus on what is best for the individual, it is a wonderful opportunity for self-improvement. We believe the support the Senior School students have will assist them to make such choices.

Mr Guido Piotti

Deputy Principal (Years 10–12)



Deputy Principal (Years 7–9)

Whole School Assembly Academic Excellence Awards

The Principal's Academic Excellence Award presentations took place at the Whole School Assembly on Tuesday 31 July. The criteria for these awards is a simple one: recipients' results for Semester One place them in the top 10% for their year levels.



Once again I would like to congratulate the Years 7 to 9 Award recipients including:

Year 7

| | |
|------------------|-----------------|
| Michael Comber | Giovanni Congiu |
| Charles Eames | Dion Failla |
| Logan Forster | Rory Geinitz |
| James Keeler | Vince Licanda |
| Thomas McCarthy | Talvin Nota |
| Fletcher Powell | Jackson Powell |
| Daniel Punturere | Tyler Richards |
| Nicholas Rodda | Adithya Shriram |
| Jett Williams | Callum Wright |

Year 8

| | |
|--------------------|------------------------|
| Roger Anthony | Hamish Chandler-Wright |
| Perrin Dedhia | Alexander Doyle |
| Julian Hochholzer | Jake Jesson |
| Cameron Thomas Lee | Pearce McCreddie |
| Ned Park Jenkinson | Ethan Pearce |
| Anirudh Raja | Kevin Ranasinghe |
| Raunak Sharma | Michael Strickland |
| Clay Tucker | Tinus Van Reenen |
| Oscar Woodward | Sean Wright |

Year 9

| | |
|----------------------------|-----------------------|
| Oscar Alateras | Aidan Beattie |
| Nicholas Bosch | Leroy Breeden |
| Sebastian Brotto-Crowhurst | Jack Connell |
| John Foster | Lochlan Gibbons-Tighe |
| Joshua Hardman | Tommy Judd |
| Jesh Kumar | Charles Massey |
| Dhillon Nota | Elijah Roberts |
| Liam Trichias | Damon Van Bergeijk |
| Samuel Vella | Ryan Walton |



Next Awards Presentation: *Outstanding Achievement Awards – 3 September 2018*

Criteria:

Selection is based on:

- Outstanding Achievement achieved in one (or more) Assessment Task/Activities.
- Achievement exceeded expectations for the task(s).
- Task must demonstrate Higher Order Thinking skill(s) including:
 - ⇒ analysis
 - ⇒ evaluation
 - ⇒ creation
 - ⇒ logical reasoning
 - ⇒ judgment/critical thinking
 - ⇒ problem solving

A single 'Outstanding Achievement Award' will be presented at each year level. Recipients' parents will be notified and invited to attend Assembly. We will also have a special guest 'Outstanding Achiever' to address the Assembly.



Homework Club

It is wonderful to see so many students and staff remaining after school voluntarily to attend Homework Clubs at Years 7 to 9. Homework Club is a wonderful opportunity for students to work in small groups or individually, supported by classroom teachers, mastering a deeper understanding of the skills and content of their various subjects.

A Glimpse of Homework Club – at 3.45pm Tuesday 31 July

Year 9



Year 8



Year 7



For more information regarding Homework Club, please email your son's Level Learning Leader:

- Year 7 Mr Patrick van Dyk pvandyk@stjosephs.com.au
- Year 8 Mr Carl Di Stefano cdistefano@stjosephs.com.au
- Year 9 Mr Louis Goutos lgoutos@stjosephs.com.au

Mr Andrew Cooper
Deputy Principal (Years 7–9)

Father,
Allow me to serve others with a joyful heart,
never keeping score; always giving;
never expecting to receive. Allow me to give of myself,
to give of my talents and of my goods,
to give of my time and of my energy,
to give of my heart and of my soul.

Help me understand the needs of others,
never criticising,
never demeaning,
never scolding,
never condemning.

You have been so gracious to me,
always loving,
always forgiving,
always restoring;
never gloating over my defeats,
even when I have been so wrong.

Father, keep a condemning spirit
far from my heart and further from my lips.
Allow me to serve others as You serve,
with gentleness, compassion, and tenderness,
never diminishing the worth of another,
choosing to extend mercy to the brokenhearted,
like You have repeatedly shown to me. Amen.



Exploring Other Faiths and Spirituality – Year 11 RE

Our Year 11 RE program has incorporated some incursions and visits to museums to enhance the learning about Religious Traditions. Last Friday students had the opportunity to hear three wonderful people speak from the Jewish, Christian and Muslim Association <http://jcma.org.au/> (JCMA).



The Jewish Christian Muslim Association of Australia (JCMA) is a not for profit organisation promoting the prevention of emotional and physical abuse arising from religious intolerance and cultural discrimination. JCMA aims to reduce racism, intolerance, bigotry and violence and the associated emotional harm through creating and providing forums for interfaith dialogue and shared experience.

As Australia has become increasingly culturally diverse, there has also been an increase in religious diversity. Australia is very accepting of cultural diversity but race-based discrimination remains unacceptably high. JCMA's principle activities, encourage participation in programs that contribute towards targeting racism and abusive behaviour and preventing its harmful emotional effects.

St Joseph's hosted a JCMA Intercultural Understanding Workshop where we had three presenters of Jewish, Christian and Muslim faiths deliver a 90-minute workshop to school students and their teachers. This is the JCMA flagship program which has been running since 2007. It challenges some of the typical perceptions young people may hold and demonstrates friendship and respect between people of different faiths and cultures.

- Comparing different faith traditions, the commonalities and differences.
- Sharing of personal life experiences, beliefs and common values.

- Linking issues of diversity and faith to belonging and community identity.
- Interactive Q & A session.

It is hoped that the Year 11 students have gained an insight through these experiences to the many cultures and religions in our community.

To compliment these workshops, the Year 11s had an excursion for RE to the National Gallery of Victoria to explore Indigenous Spirituality through artistic representations and story. Students attended lectures and toured through the galleries for this excursion. This was held on 3 August.

Four Nation Fund begins with a 'Year 8 Effort'

The winter season of giving and our Year 8 boys have excelled. We challenged them to make 100 care boxes for women and children having to find refuge in shelters because of family violence.

In preparation for the event, the College received some very encouraging words from parents and extra support with donations.



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I am so very proud of the school for undertaking the task of preparing care packages for women and children fleeing domestic violence, an issue that is very close to me given my line of work, and the victims I see on an almost daily basis. As such, I mentioned to some of my colleagues (solicitors, barristers and psychologists) this project and they were equally proud and excited that a boys school was undertaking such a wonderful project.

As a result of this I am receiving donations of goods and boxes for the boys to use.

I hope you don't mind the influx of donations. I've also received offers of money so that the boys can purchase items. Unfortunately those of us working in family law and crimes family violence see the ripple effect that family violence has and we are all grateful for any education that is provided to younger generations so that this insidious behaviour does not continue to flourish in the manner it currently is.

Thank you.

We announced to the boys that we were able to create 162 boxes over the two days of Year 8 retreats and they were so proud. We have even had students bring in extra boxes – taking our tally to 168 for 2018.

On behalf of Ms Jacqui Cooke and the Year 8 team, we are very grateful for this support from families for this project.





Australian Salesian Bulletin

The latest Salesian Mission Newsletter (Autumn 2018) can be read by clicking on [this link](#).

Ms Ann Maree Pagon
Director of Religious Education

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Congratulations and a massive thank-you to the students, staff and families of **St Josephs College, Ferntree Gully** on the success of their Salesian Action Day! The generosity shown during their fundraising activities of the fair, food sales and a cross country run will have a real and lasting impact on securing the futures of the young people of Fiji and Samoa!



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Director of Students

School Uniform – A Timely Reminder

I am a firm believer in the idea that getting the easy things right helps to make getting the hard things right easier to do. For our students, getting their uniform right is one of those easy things that can help lead to success in the classroom, something that we all know is much harder to achieve.



For most of our students at the College the school uniform is worn with a great level of pride. However, we can all do with a reminder from time to time about what the expectations are in this regard.

Term 3 sees students continue to wear their winter uniform to school. The key components of this are the College blazer and tie. The dark blue jumper is optional for students from Year 7-9, with our senior students having the option to wear the light blue jumper on cold days. The jumper should always be worn underneath the College blazer to and from school, not as the outer garment. Grey trousers are recommended to help stay warm but many of our boys do chose to wear grey shorts all year-round. Black leather school shoes and grey socks must also be worn. Black runners are not a substitute for the required leather school shoes. The St Joseph's College school bag must also be used.

Students are required to be clean shaven and are not permitted to wear ear or facial piercings of any sort. Students who are not clean shaven may be asked to shave at school and students sporting piercings will be directed to remove them. Failure to comply with any directives regarding the correction of uniform will result in consequences for students.

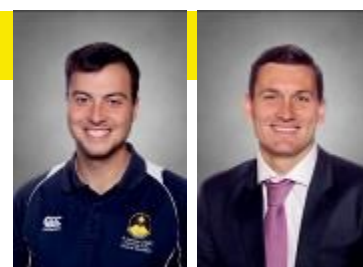
Parents can support the uniform policies of the College by ensuring that a note to the Homeroom teacher is sent to school with any students who might be out of uniform on any given day. If there are any reasons as to why a student might be out of uniform for a significant period of time please contact your son's Homeroom teacher and/or the relevant Year Level Leader to work out an appropriate solution.

Mr Liam O'Keefe
Director of Students

Year 7

A Ferny Creek Experience

The Year 7 students had the chance to venture into the Ferny Creek environment that runs by the school. The excursion serves as a great introduction to learning and helps solidify their learning of key terms within the classroom and apply them to a real-life situation. The boys enjoyed getting onto the creek banks and observing the biotic and abiotic factors within the area. Although the environment now has many man-made elements currently, it gives the boys an insight into different ecosystems and how those ecosystems can be affected. There were also samples of the water taken, which will be experimented on in future science classes when discussing water quality and how different plants and animals live in different conditions. It was also good to see the St Joseph's students out within their local community and thinking about how they can improve the area to enhance the ecosystem to what it once would have been.



"It was very polluted. It was easy to be polluted because of how open the area was. There were a lot of cans and plastic bottles, chip packets and possum boxes in the trees as well. I would put a big fence up so that people couldn't throw rubbish there. The excursion was a lot of fun."

Liam Connelly (7 Cantamessa)

Overall it was a fun excursion that the boys enjoyed and they were able to apply their class skills into the outside world. We hope to build on this information throughout their ecosystems project.

Mr Brian Martin Mr Patrick van Dyk
Year 7 Leader Year 7 Learning Leader

Year 8

Year 8 Retreat

In Week 2, the Year 8s headed up to Lysterfield for their retreat days. The focus of this year's retreat continued the work that the students had been completing in their Respectful Relationships program. Paul Zappa and his colleague, Kesh, from NIRODAH spoke to the boys about what it is to be a man and how to be a good man. They challenged the boys to view the world with a different perspective, addressing gender norms and the powerful effect of the words we choose to use when speaking to one another. The Year 8s were highly engaged and enjoyed the sessions with Paul and Kesh.

In the afternoon, the students decorated and created care boxes for families that have been displaced by domestic violence. The care and love that went into the preparation of the boxes made our hearts swell. Students wrote notes of hope and love to the families and included them in their boxes. We, as staff, were so incredibly proud of the boys and their efforts on the day.

A big thank you to everyone who donated to items for the care boxes.



"It was good on the Year 8 retreat day. We made care boxes for women who have packed up and taken their families away from their partners due to violence or abuse. Making these care boxes made me feel so proud, knowing that we had created all these boxes to give to those families who need it. I knew we had created lots of boxes but when we unloaded the van and stacked the office full of the 162 boxes only then did I realise the magnitude of what we had actually done. We had created 162 care boxes which would help 162 people and their families. Even though we will never meet these people it still made me feel fantastic, going home on a high as I had contributed to helping families who need our help."
Stephan Lawrence (8 Cantamessa)

"It was good on Year 8 retreat day because we learnt about a lot of important things in life that don't get addressed very often. I love how we learned how everyone is equal and no one single person is better than another, even because of their gender, and we were given an opportunity to give to the victims of domestic violence in households shoe boxes filled with items, I created a box for a young boy. In that box, I put in the useful things like toothpaste and a toothbrush. I also put in a hat, a teddy bear and some chocolates for him to snack on."

Lachlan Heron (8 Cantamessa)

"On retreat day I had a lot of fun and learnt many things as well. I learnt how words can hurt us and how in society, a boy is on top and a girl is at the bottom and also learnt how we can help each other out as friends and as strangers. But the biggest thing I learnt from that

is that everybody is equal and should be treated equally no matter what, in jobs, in school, anywhere. The thing I enjoy the most was the care boxes. I enjoyed them because I got to decorate the boxes and help someone who was in need, helping them without them knowing who I am or anything about me. I also enjoyed picking things for the care boxes but my favourite thing for the care boxes was writing a card to the person I was donating to. This gave me a chance to express my feelings and made me think about how lucky I am.





Thanks, Miss Pagon, for this wonderful opportunity. I would like to do it more often as it teaches us different skills and makes us thankful of what we have."

Perrin Dedhia (8 Cantamessa)

"Paul and Keshs' program informed us of many things about our society. The thing that really stuck with me was their company's motto, "Happy People Don't Hurt People" and it stuck with me

because it is quite true and simple.

Year 8 retreat was good because of the number of things we did, Paul and Keshs' talk and the 'Boy in a Shoebox'.

'The Boy in a Shoebox' initiative really challenged us to think about people who have had to run from violence, what they really need and how lucky some of us are to have the things that we do."

Pearce McCreadie (8 Cantamessa)

"Kesh and Paul showed us the importance of being equal in a respectful relationship. It was good on Year 8 retreat because we did lots of activities that we usually wouldn't do at school. These activities enlightened us about the impact of our language and stereotyping genders on people.

When Ms Cooke came in to tell us about the care boxes I thought it was a great idea. We were going to give people who were struggling through difficult times, something that would make their day. When I went shopping for these gifts, I felt really good inside and it willed me to do more things for those in need."

Roger Anthony (8 Cantamessa)

Miss Jacqui Cooke
Year 8 Level Leader



Year 10

There are not too many days until the Year 10 group goes to the snow. To be honest it is not really my thing but the closer it gets, the more I am looking forward to it. It will break up the term nicely and, if you are going to be cold in the middle of winter in Melbourne, you might as well be on skis or a snowboard. A quick chat to a few Year 11s saw them rave about it. Thank you to everyone who makes this trip possible especially Mr James Whiting who runs most of it, and Mrs Debbie Fowkes who is always doing something to help. Also thanks to the staff who are going on the trip and the boys who make the most of this opportunity.



The Year 10 cohort was lucky enough to have an incursion a few weeks back titled 'Cheap Thrills'. It was a one man

show going through a group of people, family and friends, and how decisions made by people can have such a large impact on themselves and others. Teachers, parents and peers are always trying to guide the boys to make the best decisions they can and hopefully this was a different way to deliver the messages that need delivering. Thanks to all the teaching staff who helped make it happen, the library staff who accommodated the group at Chieri and the boys who took a serious interest in the story presented and what it means for them and the lives of others. A special thank you to the boys who joined in the incursion up on stage.

Awards are given out around this time of year to celebrate students who have attained excellence in their academic pursuits. Well done to everyone who received an award. And especially well done to students who made the extra effort to improve on what they have done previously at school. Schools are very good at providing feedback, with reports, test results, verbal instructions, and so on. Students that take on this feedback and keep improving are an absolute credit to themselves. Sometimes this effort is acknowledged with awards, sometimes not. However, the inner belief and confidence it gives you when you are doing the right things consistently will help a lot in the future.

And finally, all the best to the crew going on the Yingadi Immersion. It is such a different experience to the usual. At the information night, Ms Ann Maree Pagon relayed the story from last year that, after adverse weather just before the planned trip, the trip had to be postponed as the bus could probably get in, but was not guaranteed to get out on roads that are not built for too much rain. One of the best excursions I have been a part of was a tour of the Botanical Gardens by an Aboriginal Elder. The group was shown different trees that ordinarily you would walk past and think nothing of, but the stories behind what they meant, which one had leaves that tasted of lemon, which would cut your hand, and sitting around a fire pit with clapping sticks and making music, the whole thing was astounding and you realise that you might know a bit about a few things, but there is a whole existence that is fascinating and mostly hidden from society. Enjoy it boys, the video from last year was very cool but yours will be better.

The big upcoming events for Year 10:

- Week 4: Knox Young Leaders Conference, School Production
- Week 5: Alpine Experience
- Week 6: ACC Debating, Public Speaking
- Also ACC Chess (they have a fill-in coach who will hopefully make Mr Peter Weatherlake and the school proud)
- Week 7: Yingadi Immersion

Mr Tom Fay
Year 10 Leader

VCE

VCE External Examinations begin in Less Than 90 days...

In Week 2 during the Year 11 and 12 level assemblies, students completing Unit 3 & 4 VCE subjects received a brochure entitled VCE Exams Navigator 2018 – which can also be located at https://www.vcaa.vic.edu.au/Documents/vcaanavigator_web.pdf. All VCE students should be familiar with this information as exams are an integral part of the assessment over the two year program.



This document includes a copy of the 2018 external exam timetable which begins with Language exams followed by the all important English exam on 31 October, only 90 days away. It also outlines all basic stationery required for exams as well as subject specific materials that are permitted in the exam room. Most importantly, it contains the VCAA rules for the conduct of VCE external assessments, some of which are highlighted below:

1. Students must not cheat or assist other students to cheat, including taking any action that gives, or attempts to give, them or another student an unfair advantage in a VCE external assessment.
2. Students must not allow, induce or assist any other person to present for a VCE external assessment in their place.
3. Students must not present for a VCE external assessment in another student's place.

4. Students must not present for a VCE external assessment under the influence of alcohol or drugs.
5. Students must obey and observe all proper instructions or directions given by their supervisor.
6. Students must provide reasonable assistance to any investigation by VCAA in relation to a suspected breach of the VCAA rules.
7. Students attending a VCE external assessment may bring only materials and equipment approved for that external assessment into the examination room.
8. Students must not possess mobile phones and electronic devices that are capable of storing, receiving or transmitting information or electronic signals, such as recorded music and video players, organisers, dictionaries and computerised watches, during a VCE external assessment.
9. Students detected with any device defined in Rule 8 must, upon the direction of a supervisor, surrender that device for inspection. Any confiscated device may be retained, pending any investigation into an alleged breach of VCAA rules. Students must provide reasonable assistance to VCAA or its agents, to enable the interrogation of the device.
10. Students must not bring into or possess in the examination room, any drinks or food except under special circumstances as approved and directed by the VCAA. Bottled water is permitted in the examination room under approved conditions.
11. Students must not communicate with any other student while the VCE external assessment is being conducted.
12. Students must not cause any nuisance, annoyance or interference to any other student during a VCE external assessment.
13. Students must not remove or tear out any part of a bound reference, question/task book, question and answer book or answer book, except where permitted, for example, formula sheets.
14. Students must not remove any response material, used or unused, from the examination room.
15. Students must not begin to write or mark their paper or response material in any way, or use a calculator, until advised by a supervisor that writing may commence.

At the Careers Expo in Week 2, VCE students were directed to begin searching the online VTAC Guide. The guide lists all available courses for 2019 and provides students and their families with an opportunity to decide on future pathways after life at St Josephs College. The process of course selection is yet another indicator that the journey for our Year 12 boys is quickly coming to an end with Term 3 being their final full term at the College. At this stage of the year, I encourage families to sit down together to discuss possible options for the future.

As many university and TAFE providers indicate, one in five students drop out of courses within their first year. It is my strong belief that students should consider the following three aspects in order to avoid becoming a part of this statistic.

1. Choose courses which you think you will enjoy – play to your strengths.
2. Choose courses that you believe you can do and will be good at.
3. Choose courses for YOU rather than courses others believe you should do.

Miss Carmel Lardner
VCE Learning Leader

Year 11

Kiribati 2018

"Flying into Bonriki International Airport on Kiribati's main island Tarawa on Thursday 21 June, 11 students and I were clueless that the next two weeks would be two of the greatest of our lives. As we landed, we were met with a burst of heat and a crowd of 60 I-Kiribati waiting to see the St Joseph's I-Matang (foreigner).



After a minor inconvenience with a student's missing bag, we were loaded on to the back of trucks and taken to Oeren's house where we would be staying our first night. That first night we were greeted with cultural singing, dancing and a ginormous banquet of food. The celebration continued late into the night as the energy radiating off the locals made it impossible not to join in for a dance.



The next day we left Tarawa and flew to Abaiang and the St Joseph's Boarding School. As we landed, we were greeted by 12 St Joseph's students as they walked us from the airport to the school we would be calling home for the next two days. As the night approached we were served another amazing feast and then taken to seats to observe the students' cultural dance competition. The boys and I were amazed by the students' singing and dancing abilities as the harmonies created were magical and left most of us lost for words. Once the dancing began, the intensity shown by the students was incredible as the calm quiet persona of the local students was stripped away as the fever of competition kicked in. After watching the four teams dance, we joined in the contest and



delivered an immaculate rendition of the Nutbush. Once again, the smiling faces of the locals and the sheer enjoyment on their faces caused even the shyest of us to start dancing. Sleeping was the last thing on our minds as we danced into the early hours of the morning.

The next day was filled with tutoring students, a competitive soccer game that ended in a draw and quick tour around the island. The night ended with a farewell ceremony that introduced us to the greatest dance move of all time, the Jim Buck hand raise, more dancing and a goodbye from every single student at the College. Abaiang was a special place for me as I could not resist dancing

and attempting to learn as much of the language as possible while being surrounded by students who were making me feel more and more at home.

The next stop on our cultural immersion was Abemama. This island, to me, is where we were truly immersed into the Kiribati culture as we were able to become part of Croc Man's family and enjoy the incredible phenomena Kiribati time. Our seven days in Abemama were made up of relaxing, snorkelling, a cultural day, soccer matches, volleyball tournaments, an eight kilometre walk and a visit to the OLSH Sisters. Croc Man's family was extremely welcoming and made us truly feel part of the family. After being introduced to a board game called 'Sorry' I was hooked and my personal highlight for the seven days in Abemama was beating the champion family member in a game which was followed by a victory video for the head of the



Medical team, Mr Murphy.

The relaxing nature of the seven days away really put into perspective what it truly means to be happy and how little you need to find enjoyment out of everyday life. After a tearful goodbye, we headed back to Tarawa for the final days of our trip. We headed back to Oeren's house with a new sense of fulfilment as our time away at Abemama gave us a new point of view on family values and the incredible culture Kiribati is filled with.

After one night at Oeren's we went on a World War I tour and visited the naval base. That night we ate at a hotel which was a welcome change from the fish and rice diet we had been living off of. Then it was off to Homestay. We were spilt into groups of two and stayed with a past or present I-Kiribati scholarship student.

The next day we went to the St Louis school and enjoyed a day with the students before returning to our Homestays for one more night. We returned to Oeren's house and journeyed off to North Tarawa to reflect on our trip and were given the



letters our parents sent with us. There was one final farewell celebration at Oeren's family as we would be leaving the next morning.

Now the final day was upon us, the boys and I were filled with mixed emotions as we had a strong feeling of homesickness mixed with the feeling of staying there forever. As soon as I stepped on the plane to go home, however, I realised how much I will miss Kiribati as the people, culture and beautiful scenery are second to none.

I would like to thank Mrs Kerrie Stone, Mrs Tracey Ashton, Mr Tom 'Medical' Murphy and the organiser of the trip, Mr Dylan Price, for making this possible. For the 11 boys who joined me on this cultural immersion thank you for making this a trip to remember and the bonds of friendship we formed will never be broken as we experienced the best two weeks of our lives together."

Seb Boyce (11 Ledda)



"During our trip to Kiribati we visited three main islands: Tarawa, Abaiang and Abemama. We began at Tarawa and, for most of the time we spent there, went on truck rides to explore more of the island, spent time playing with the kids where we were staying and also dancing. Playing with the kids on each of the islands had to be one of the highlights for us as it just showed how happy these people are and how they are so friendly. In Abaiang we spent a lot of time hanging out with the high school students who showed us many skills such as climbing coconut trees and how to dig for crabs. We also had a big celebration and did plenty of dancing as well as playing soccer against the school team. Our third island was Abemama, where we spent a week. In Abemama we spent our time playing with the kids there, playing volleyball, chilling out and playing cards and we also did plenty of swimming. I learnt so much during my time in Kiribati including Kiribati time (which my mum hates!) and also to have more gratitude towards what I have and am a happier and more content person. I'd like to thank the school for the opportunity to go on this amazing trip."

Alex Giurini (11 Ledda)

Mr Dylan Price
Year 11 Leader



Music

Time to Shine



On Saturday 29 July, three of our students represented the College at an incredible concert spectacular titled 'Time to Shine'. Congratulations to Thomas Hurley (9 O'Mara), Sev Dixon (9 O'Sullivan) and Elton Salim (11 Cantamessa) who worked with professionals to prepare and perform at the State Theatre in Melbourne.

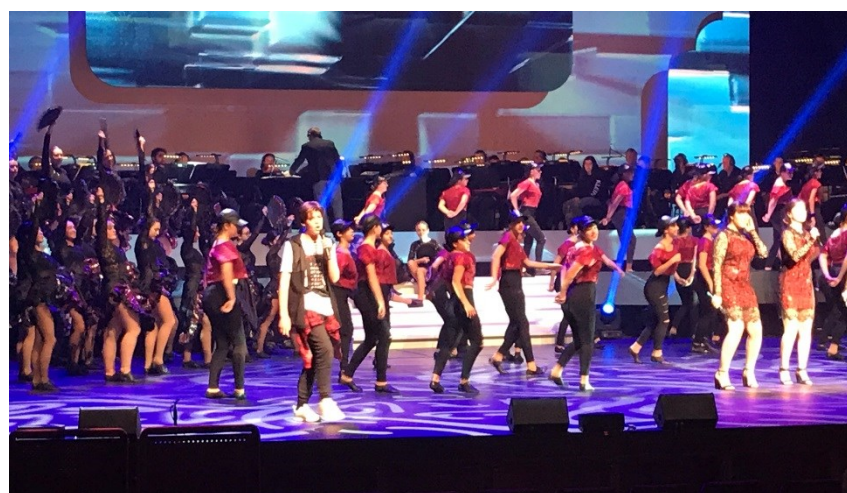
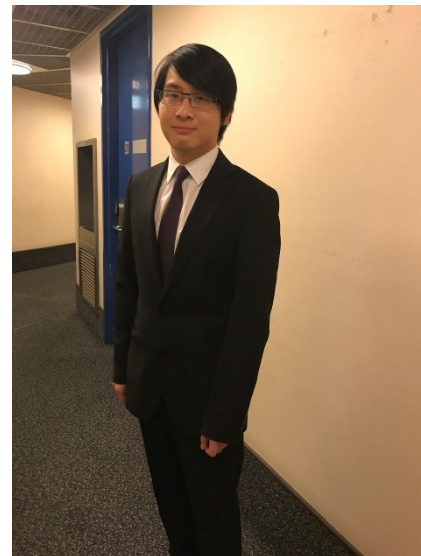


Our Experience With 'Time to Shine' 2018 – May Dixon (mother of Sev) reflects on the experience:

Being involved with 'Time to Shine' was an amazing and unique experience

for Sev. When he first auditioned for a part, he played piano, and, as a point of interest, I mentioned that he also pentaps and beatboxes. Somehow, this became an interest to the producers of the show, as it is quite a contemporary and an unusual skill. At the audition, both Sev and Thom Hurley were asked to improvise a rap/beatbox performance, which neither of them had planned. A few weeks later, we found out that both boys had been accepted to perform on stage, in the foreground.

As the months went by, Sev was asked to attend a few sessions at the producer's studio and, along with a female beat boxer, Coco, from a Catholic girls school in Melbourne. The producers devised an act that would suit their individual skills. We were then advised that Sev and Coco were going to be the opening act! Sev met numerous peers and adults who work in the music industry, and I could see that he was thriving in the environment through attending different rehearsals in several locations across Victoria. The culmination of many months of practice for the performers came around quickly and Sev was asked to attend dress rehearsals at the State Theatre, Melbourne.



The performances were outstanding and of an extremely high calibre. Sev was the first performer on stage, effectively opening the Gala event, and he was extremely proud to represent St Joseph's College Music Department. The show was professionally recorded and will be televised in September by Channel Seven.

The entire experience was one that a 15 year old like Sev will never forget. It built his confidence, and opened his eyes to the trials and rewards of working in a music arena. Without the support of St Joseph's College this would not have been possible. The benefits for Sev were innumerable and long-lasting. I would strongly recommend to all parents who have children who are interested in music as a career or a passion, to partake in all that St Joseph's College has to offer. 'Time to Shine' 2018 was an experience that made a lasting impact on everyone who was involved and I highly recommend being involved to all parents and students alike.

College Production: *The Wedding Singer*

"I am in Year 7 playing keyboard in this year's College Production. I have loved this new experience and really look forward to performing in a theatre for the first time. Meeting new people and learning the pieces has definitely been a highlight. The Production experience has also given me the opportunity to learn and feel mentored from students in other year levels. Sev Dixon from Year 9 has definitely been a support for me and we have realised that we have a similar style of playing. He helps me count my bar numbers and has showed me how to play particular sections of pieces. Working with the professional musicians has also been another highlight, allowing me to refine my own skills as I watch them play."



"I cannot wait for Opening Night!"

Liam Park (7 Cantamessa)

Year 7 Instrumental Music

In Week 3, all Year 7 students received their instrument for the Year 7 Instrumental Program. The students were divided into groups and will learn that instrument for a 12 month period.



A reminder of what to bring for their lesson:

- Instrument: all instruments are required on Thursday
- ipad
- Music

Students are encouraged to practice for 20 minutes, three times a week to go over what was taught in class time. Noah Hutchins and Luc Patte have reflected on the experience of receiving their instrument, as well as what they are looking forward to in the program.

"This week we received our instruments. I will be learning the Drums and Percussion and feel very privileged as I know that a lot of students wanted to learn this particular instruments. I am excited to learn how to read music and, in particular, the different shapes that make up drum music. I look forward to learning full songs from the radio, specifically rock and heavy metal. I don't really know what the experience will hold, however, I am genuinely very excited about learning an instrument for the first time."

Noah Hutchins (7 Cantamessa)

"I will be studying the Violin and I am very excited to learn a new skill as well as a the opportunities that come with it. I have been learning piano since Grade 1 and therefore I look forward to developing my sight reading on this new instrument. I am excited to learn how to hold it and to play it properly. I like that the Violin is so melodic and also heavily associated with the string family. The Violin is also well suited to the Piano. I look forward to working with Miss Ransome and learning about this instrument."

Luc Patte (7 Cantamessa)

ACCent on Music

A Concert Spectacular – Tickets Now on Sale

We are pleased to announce that tickets are now on sale for ACCent on Music. Forty eight musicians from St Joseph's College will be involved in this exciting concert spectacular performing at Hamer Hall on Tuesday 18 September.

Link to purchasing tickets: <http://www.accmelb.com.au/tickets/>.

If you have any further questions regarding this event, please do not hesitate to speak with me.

'ACCent on Music' Rehearsals

Monday 27 August – full day rehearsal

- Big bands
- Strings
- Orchestra
- Drumline

Miss Bronwyn Dean
Music Leader



Science

Year 12 Biology Genetics Excursion

On Thursday 19 July, the Year 12 Biology Class headed to The University of Melbourne to conduct some practical investigations in the Biosciences Laboratories. They were learning about how selection pressures lead to evolution, by examining the common vinegar fly, *drosophila melanogaster*, over several generations and seeing how some genetic traits changed. They mapped the genetic information via gel electrophoresis to confirm what they observed in their studies of the flies.

They also examined how bacteria share genetic material and how scientists can transfer useful genes into bacteria. They had a look at how genes for antibiotic resistance can be put into bacteria and observed this via an experiment where bacterial colonies were cultivated. This has important implications for understanding why bacteria can develop antibiotic resistance.

The excursion was an opportunity for the boys to learn about conducting a science experiment with equipment and technology that they cannot access in the classroom, and about putting together different branches on biology into the same investigation. They found the day challenging, interesting and worthwhile.

Mr Nicholas Harvey
Science Leader



Arts and Technology

ACC Culinary Competition

The Arts and Technology department was very excited to be part of this year's ACC Culinary Competition hosted at Holmesglen on Monday August 6. The current crop of Year 11 students were in training for the event under the watchful supervision of their senior Food Studies teacher, Miss Josephine Wain. We wished the boys all the best for the four-hour cooking contest and trusted that all the hard work they had been putting in before and after school paid off. And it did – they came second overall, which is a great result.

Congratulations to Cameron Locke (11 O'Mara), James Sweetten (11 O'Mara), Ty Renshaw (10 Ledda) and Basil Babu (11 O'Mara).

Ms Siobhan Duffy
Arts and Technology Leader



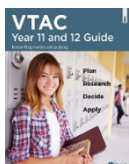


Pathways



Dates to Diarise in Term 3

- University/TAFE Open Days 2018 – throughout August
- Year 12 VTAC applications – throughout August and September



VTAC Year 11 and 12 Guide

The VTAC Year 11 and 12 Guide: Researching Courses and Applying publication is designed to lead students through the course research and application processes, with the expectation that it will make it as straight forward as possible for students. So, Year 11 students will benefit by using this publication to plan, research, and make tentative decisions, whilst the Year 12 students will use it to plan, research, decide, and apply. The publication provides information on key dates, how the application process works, useful tips on scholarships, VTAC personal statements, and much more! Although each Year 11 and 12 student will receive their own personal copy, this guide is also available as a PDF – [VTAC Year 11 and 12 Guide](#).



Key Dates for Tertiary Applications for 2019 Entry

Year 12 students are reminded of the key application dates for all states:

| State | Tertiary Admission Centre | Website | Application Opening Date | Application Closing Date |
|--------------------|---------------------------|--|--------------------------|--------------------------|
| Victoria | VTAC | www.vtac.edu.au | 6 August 2018 | 27 September 2018 |
| Queensland | QTAC | www.qtac.edu.au | 2 August 2018 | 28 September 2018 |
| South Australia | SATAC | www.satac.edu.au | 6 August 2018 | 28 September 2018 |
| Western Australia | TISC | www.tisc.edu.au | 6 August 2018 | 28 September 2018 |
| NSW & ACT | UAC | www.uac.edu.au | 1 August 2018 | Various |
| Northern Territory | SATAC | www.satac.edu.au | 6 August 2018 | 28 September 2018 |
| Tasmania | Direct | www.utas.edu.au | Early August 2018 | 28 September 2018 |

UAC Schools Recommendation Scheme (SRS)

Students considering applying for a course at an interstate university or campus might like to consider also applying for the Schools Recommendation Scheme (SRS). The Schools Recommendation Schemes (SRS) enables schools to recommend current Year 12 students – who are also UAC applicants – for early offers of undergraduate admission. The aim of SRS is to help more Year 12 students gain access to higher education, especially those students who might otherwise not be offered a place.

SRS applications opened on Wednesday 1 August 2018 and close at midnight on Friday 28 September 2018.

Students keen on finding out more should visit [UAC - Schools Recommendation Scheme \(SRS\)](#).



CASPer Entry Requirements for Teacher Qualifications

CASPer is an online test designed to assess an applicant's personal and professional attributes. CASPer is a requirement of applying to many initial teaching training courses in Victoria – [CASPer](#).

A number of universities will be requiring students sit the CASPer online test as part of the selection into teaching degrees in 2019. Students are encouraged to browse [VTAC](#) and learn which courses will require the CASPer for selection.



MONASH University

News from Monash University

New Bachelor of Design

Commencing in 2019, the new Bachelor of Design will be introduced. Students will get to combine imagination with logic, take advantage of emerging technologies, and add value to our culture and economy, through Communication Design or Industrial Design.

Graduates with the [Bachelor of Communication Design](#): will have sophisticated skills in visual communication, multimedia, interactivity, and motion graphics, ensuring they are prepared for an industry that requires innovative, adaptable designers who can design for the platform that best meets its needs.

Graduates with the [Bachelor of Industrial Design](#): will be equipped to develop effective, attractive, and marketable products, systems and services, from initial concept to final prototype, and to make designs that can be put into production.

VCE requirements are Units 3 & 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL and an anticipated ATAR of 70.00.

Find out more at [Bachelor of Design](#).



What is VET in the VCE?

VET stands for Vocational Education and Training, and vocation refers to work or employment. VET in the VCE programs are designed to give students an exposure to practical skills and an understanding of what it is like to 'learn through doing'. So, students can opt to do a VET subject while completing their VCE and, in most cases, the VET qualification contributes towards the VCE and the ATAR.

Visit [VET in the VCE](#).



News from Monash University

Entry Scheme for the Bachelor of Science

Students who study more than one science subject in Year 12 may be eligible for a subject adjustment, which can add up to a maximum of eight points to their aggregate. For example, four Science subjects (with a study score 25 or over) equals eight subject bonus points. Try the VTAC subject bonus tool to estimate - [VTAC Bonus Tool](#).

Explore the World of Science with Mysci

MySci is a three-day science program taking place in January 2019, specifically designed for Year 11 and 12 students.

This program schedule will include:

- hands-on workshops
- access to our brilliant teaching facilities
- opportunity to meet some of our Research Scientists
- exposure to potential career pathways
- activities with the Young Scientists of Australia
- social activities

The cost is only \$95.00 per student, and will be held at the Monash Science Precinct, Clayton Campus.

Find out more, or register, at [Explore the World of Science with Mysci](#).

IT vs. Computer Science vs. Software Engineering

The [Faculty of Information Technology](#) offers both breadth and depth, giving students an excellent choice of courses and units in our undergraduate programs.

The hardest decision can be choosing between courses, so here is a summary to assist in decision-making:

IT

- Application of computer-based technologies and systems to meet individual and organisational information needs.
- Highly practical: use, develop and manage IT based systems.
- Focus on a wide range of aspects of IT: from technical computing, games, interactive media to information and business-related themes.
- Choose from five majors and 14 minors.

Computer Science

- Theory and practice of applying computers and software to problem solving.
- Design algorithms (instructions for computers) and data structures (ways to store information).
- Acquire practical programming skills to implement these in efficient software that solves real-world problems.
- Choose a specialisation from Advanced Computer Science or Data Science.

Software Engineering

- Apply engineering principles to systematically analyse, develop and improve software to ensure it runs effectively, safely and securely.
- Learn how to program on a large scale – build complex systems across large teams to formally validate and verify the code.
- Prepares students to be good at three main areas of Software Engineering: quality, process, and design.



Open Day Travel and Accommodation Offer

Deakin University wants students and their families to get the most out of Deakin Open Day! To help them do this, Deakin is offering its guests travel reimbursements and on-campus accommodation discounts to help with the cost of attending Open Day.

Travel Reimbursement Offer

Attendees travelling 100km or more to attend one of the Deakin Open Days can register to receive a \$50 travel reimbursement to assist with the cost of their travel.

Warrnambool Free Accommodation Offer

Why not make a weekend of it and spend a night on campus, on us! Experience Warrnambool explore the beautiful surrounds and enjoy the student accommodation for free!

Geelong Waterfront Accommodation Discount

Spend a night in our brand new, student accommodation – Brougham House – at a great discounted rate of just \$55 per person.

Places are limited, and conditions apply.

Find out more and register at [Deakin Open Day](#), choose a campus and select Getting There.



What is a Barrister?

A barrister is a lawyer with specialist skills in representing clients in court or in a negotiation and advising on court processes. Many barristers are specialists in particular areas of law, such as criminal law, corporations law, property law or personal injury.

Any lawyer can become a barrister. Becoming a barrister is about your skills and abilities, not what school you went to or what ATAR you got. The Bar has diverse membership from many ethnic backgrounds. You can come to the Bar at any age – the youngest barristers are in their 20s and the oldest are in their 80s. The Bar is short for the Victorian Bar which is the professional association representing over 2000 barristers in Victoria.

So, how are barristers and solicitors different? Barristers and solicitors are types of lawyers. Solicitors are generally the first lawyer that a client will see to explain their legal problem. Not all legal issues end up in court – for example, drafting a contract or a Will, or looking after buying and selling a house – so not all legal issues require the expertise of a barrister.

Find out more at [Vic Bar - Student Engagement](#).



Exercise Science and Sport Degrees in Victoria

| UNIVERSITY | COURSES | VCE PREREQUISITE SUBJECTS | ATAR 2018 |
|---|---|---|---------------------------------------|
| ACU M - Melbourne | Exercise and Sport Science | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry, any Mathematics, Physical Education, Physics or Psychology. | 58.60 (M) |
| DEAKIN M – Melbourne G – Geelong Waurin Ponds | Business (Sport Management) | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | 80.35 (M) |
| | Exercise and Sport Science | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. | 61.80 (G) 73.00 (M) |
| | Sport Development | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | 65.00 (M) |
| FEDERATION Mt.H – Mt. Helen, Ballarat | Exercise & Sport Science | Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 18 in any English. | n/a (Mt H) |
| | Sport Management | Units 3 and 4: a study score of at least 18 in any English. | n/a (Mt H) |
| LA TROBE AW – Albury Wodonga B – Bendigo M - Melbourne | Business (Sport Development and Management) | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | 51.15 (B) |
| | Business (Sport Management) | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | 50.80 (AW) 50.55 (M) |
| | Exercise Science | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics. | 66.35 (B) |
| | Exercise and Master Physiology | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics. | 70.65 (B) |
| | Sport and Exercise Science | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics. | 61.00 (M) |
| RMIT Bu - Bundoora | Exercise & Sport Science | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Maths: Mathematical Methods (any), Maths: Specialist Mathematics, Physical Education or Physics. | 62.30 (Bu) |
| SWINBURNE H - Hawthorn | Sport and Exercise Science | Units 3 and 4: a study score of at least 25 in any English or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics. | 60.50 (H) |
| VIC UNI F – Footscray F/ S.A – Footscray/ St Albans * Sport and Exercise Science (Chancellor's Scholarship of \$5000 for 90+ ATAR) | Biomedical and Exercise Science * | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, Health and Human Development, any Mathematics or Physical Education. | 70.70 (F/ S.A) |
| | Exercise Science - Clinical Practice * | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | n/a (F) |
| | Exercise Science – Sport Practice * | | 60.95 (F) |
| | Sport Management * | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | n/a (F) |
| | Engineering (Honours) (Electrical and Sports Engineering) | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics. | n/a (F) |

Mrs Vivienne Egan
Head of Pathways



Community

ST JOSEPH'S COLLEGE AND
MATER CHRISTI COLLEGE
PROUDLY PRESENT

the wedding singer

A New Musical

August 8 – 11, 2018

at Burrinja Cultural Centre Upwey



St Josephs
College



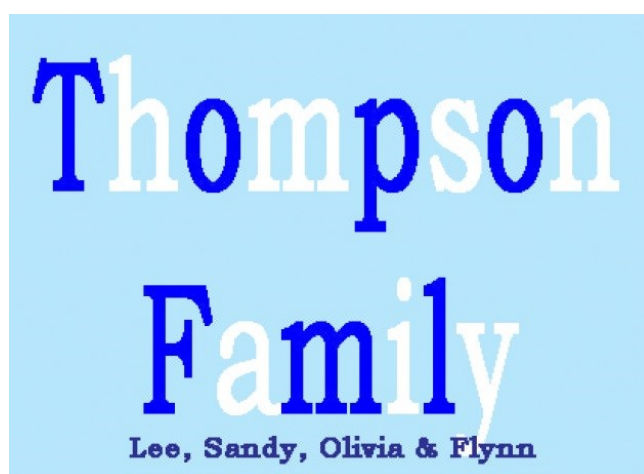
MaterChristi

TICKETS AVAILABLE AT
TICKETS.BURRINJA.ORG.AU



Proud Sponsors of our 2018 Production

'The Wedding Singer'





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'The Wedding Singer'





Proud Sponsors of our 2018 Production
'The Wedding Singer'

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Peter Munt
Director
0433 400 230
peter.munt@raywhite.com

RayWhite

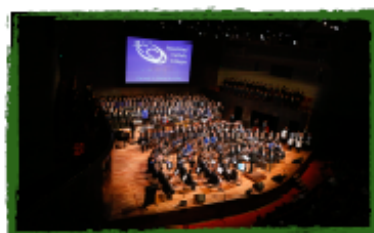
www.raywhitebayswater.com
www.loanmarket.com.au/jacob-decru



HAMER HALL

ARTS CENTRE MELBOURNE

Tuesday September 18th, 7pm



ACCent on Music 2018

Associated Catholic Colleges (ACC) is proud to present its third combined schools concert - "ACCent on Music". The ACC is an association of 12 Catholic secondary schools for boys, covering various suburbs in and around Melbourne. Over 500 students from years 7 - 12 have been selected by their respective schools to perform on stage in one of Australia's premiere concert venues - Hamer Hall, Arts Centre Melbourne. The performance comprises items from a range of ensembles - choir, drumline, concert bands, stage bands, strings & orchestra. Tickets are just \$20 and can be purchased via the ticket link for each school on the ACC website: <http://www.accmelb.com.au/tickets/>



Proudly supported by our event partner





St Josephs
College

Join us for a celebration of the significant men in our lives at the St Joseph's College

Father's Day Breakfast

For the Significant Men in Our Lives



FRIDAY
AUG 31

7:30 – 8:15 AM

DRAMA ROOM,
ST JOSEPH'S COLLEGE



JOIN-A-CLUB HUB!

Love Cricket but don't know where to play?
Make sure you join us for some FREE family fun
and see how you can get involved in Australia's favourite sport!

- MEET YOUR FAVOURITE STARS - SAM HARPER AND TOM O'CONNELL - 4:00PM TO 5:30PM
- MEET STARMAN WITH HIS STARS VAN - LOADS OF PRIZES TO BE WON!
- SPEAK TO PEOPLE IN CLUBLAND WHO PLAY IN THE RINGWOOD AND FERNTREE GULLY CRICKET ASSOC.
- COME AND TRY CRICKET BLAST
- MELBOURNE STARS INFLATABLES WILL BE SET UP FOR YOU TO PRACTICE YOUR BOWLING & CATCHING
- CHECK OUT THE CRICKET EQUIPMENT ON SALE
- A COFFEE VAN WILL ALSO BE AT THE EVENT, SO TREAT YOURSELF TO A COFFEE OR TWO!

LOCATION

Saxon Indoor Sports
Unit 7, 37-51 Lusher Rd,
Croydon
8658 4051

DATE & TIME

Sunday 19 August
Drop in anytime between
3.00PM – 6.00PM

CONTACT

Di Day
0427 314 389
dday@cricketvictoria.com.au

VISIT WWW.MELBOURNESTARS.COM.AU TO SEE WHAT'S NEXT



College Calendar – Upcoming Events

| | |
|-------------------------------|---|
| Friday 10 August | <i>The Wedding Singer</i> Performance 7pm |
| Saturday 11 August | <i>The Wedding Singer</i> Performance 2pm |
| | <i>The Wedding Singer</i> Performance 7pm |
| Monday 13 – Tuesday 14 August | Year 12 VCAL 2019 Interviews |
| Tuesday 14 – Friday 17 August | Year 10 Alpine Experience |
| Tuesday 14 August | Prefect Training 3.30pm |
| Wednesday 15 August | Reunion Class of 1998 6pm |
| Friday 17 August | Enrolments 2020 Close |
| Monday 20 August | Prefect Training 3.30pm |
| | Session 1 – Year 7 2020 Interviews 3.30pm-7pm |
| Tuesday 21 August | Late Night Study Year 12 3.30pm-7pm |
| | Year 12 Exams Parents/Guardians Information Session 6.30pm-7.30pm |
| Thursday 23 August | Year Level Assemblies |
| Friday 24 August | Medieval Day |
| Sunday 26 August | Mass in the Parish, St Jude the Apostle, Scoresby 6.30pm |
| Monday 27 – Friday 31 August | Yingadi Immersion |
| Monday 27 August | Session 2 – Year 7 2020 Interviews 3.30pm-7pm |
| Tuesday 28 August | Late Night Study Year 12 3.30pm-7pm |
| Wednesday 29 August | Prefect Training 9am-10am |
| Thursday 30 August | Music Soiree 7pm |
| Friday 31 August | Father's Day Breakfast 7.30am-8.15am |
| | Election Student Leaders |
| Monday 3 September | Whole School Assembly 'Outstanding Achievement Awards' 8.45am |
| Tuesday 4 – Wednesday 5 Sept | Year 8 Four Seasons Program – Mountain Bike Ride |
| Tuesday 4 September | Late Night Study Year 12 3.30pm-7pm |
| | Year 11 Retreat |
| Wednesday 5 September | Smart Generation Evening 6pm |
| Friday 7 September | Variety Night with Mater Christi 7pm at Mater Christi College |

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 3

Monday 16 July until Friday 21 September

Term 4

| | | |
|------------------------|--------------------|------------|
| Monday 8 October until | Tuesday 23 October | Year 12 |
| | Friday 30 November | Year 11 |
| | Friday 7 December | Years 7-10 |