



Agité

Term 2, Week 1

April, 2017

This fortnight in Agité

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St Josephs
College



Principal



Welcome to the beginning of Term 2. I trust the Easter period was a time of peace and joy to you and your families.

I encourage you to take some time in reflection for ANZAC Day. The link below provides a reflection Easter and ANZAC Day.

<http://www.pray.com.au/easter-anzac-day/>

On the weekend of 28 – 30 April, OzBosco will take place and is being hosted here at St Joseph's College. It is a weekend where students from Salesian schools and young adults from across Australia will be part of a gathering here. OzBosco is a weekend of joy, fun, friends, faith and festivity, with special

guest speakers, workshops, Prayer and Liturgy, group sessions and a variety of recreational activities.

Over the holiday period, Mr Dylan Price spent time in Kiribati to take the opportunity to add even more value to the annual student immersion. Each year, a group of Year 11 students travels to Kiribati to spend time with the local community to assist them, learn from them and to strengthen cultural links between our two countries.

Term 2 brings with it the move to the Winter Uniform. I appreciate the support of families in relation to the requirements which helps to maintain our high standards. It is important that students display pride in themselves and in their College. We trust our students to ensure that they wear the uniform extremely well both within school and in public.

Your attendance at parent-teacher-student meetings late last term was appreciated. We value the partnership we share with you. Teachers are always appreciative of the interest you take in the development of your sons in terms of their learning and wellbeing.

Archbishop Denis Hart has sent young people the Pentecost Letter to Youth 2017: Be Courageous. It can be found [here](#) which I draw to your attention.

Congratulations are extended to Mr Justin Barr and his wife, Clare, on the safe arrival of their daughter, Madeline Elizabeth.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal



Deputy Principal – Students

Kids These Days

Teenagers get a bad rap.

You only need to read tabloid media, listen to talkback radio or watch current affairs TV to see how teenagers are regarded. If they were the only source of information, you would think that teenagers were miserable, selfish creatures roaming in gangs and shoplifting with no care for anyone but themselves.

Not the teenagers I know.

The teenagers I know are nothing like those the mainstream media likes to portray. One only needs to look at the way the St Joseph's College students have conducted themselves during 2017 so far to recognise the depth of character these young men possess.

The image of the self-absorbed teenager is one that is often presented in the mainstream media. Our students' compassion for others was evident in abundance. So many events that were geared towards fundraising for Caritas' annual Project Companion was student-driven, from the sale of pizzas at lunch time to sausage sizzles and zooper doopers. Some efforts were extraordinary, such as those by the Valdocco students who put so much of their own time preparing and serving a wide variety of food at the Family Fun Day. Likewise, the Year 12 'Teacher Assistant' auction that raised \$1,300 in a ten minute bidding frenzy at the Year 12 Formal, showed the energy, creativity and generosity our students possess when helping others.

People are quick to criticise teenagers for being too loud or raucous, for having a lack of manners or being a disruption. Schools are notorious for being contacted by the ubiquitous 'member of the public' complaining about the way their students behaved in public. A few times this year, I have been told there is a member of the public on the line wishing to talk to me, or an email bearing a subject line something like 'St Joseph's boys' behaviour on the train' appears in my inbox, and I freeze. I draw a deep breath and take the phone call or open the email and... praise! So often this year, those contacts have been positive, praising the St Joseph's College students' behaviour on public transport, in their dealings with others and in their social responsibility.

During St Joseph's Day, and the Swimming and Athletics Carnivals, the boys' community spirit was on show. Every boy there got involved, cheered one another on and supported their House. I was amazed when I saw the way the older boys interacted with the younger ones. They were positive, encouraging and patient. At the Swimming, Year 12 student leaders encouraged Year 7 swimmers awaiting their turn. At the other end of the pool, there were other Year 12 students cheering and encouraging their younger teammates to the finishing line. The boys were similarly involved and passionate at the Athletics Carnival two weeks later.

Similarly, their loyalty to one another, and more importantly, their support for one another is impressive. Every day we see so many examples of young men looking out for one another, caring for friends who are going through tough times or who have made stupid decisions and including those finding it difficult to fit in. They are sensitive, protective young men, demonstrating a decency that runs deeply through them.

So while teenage boys may sometimes be these mysterious, sweaty smelly creatures whose ever shifting moods are harder to work out than Einstein's theory of relativity, they are far gentler and far more compassionate than we often give them credit for. St Joseph's students are compassionate and decent young men whom their parents should be proud to have brought up and whom we, their teachers, should be honoured to teach.

Kids these days... They're amazing.

Mr Guido Piotti
Deputy Principal - Students



Prayer

Blessings of Easter

God of Easter,

As we begin this term, we take on 'Christ is Risen'.

May we take into our hearts, together with all your people, that you have called us to act in solidarity with the hopes and joys, and the anxiety and sorrows, of men and women everywhere.

And that like Jesus you have sent us, to bring good news to the poor, to heal the heart of the contrite, to seek and to save what was lost.

Guide us and help us this term.

Amen



Religious Education

The Salesian Youth Event of the Year: OzBosco

OzBosco is a weekend of Joy, Fun, Friends, Faith and Festivity, with special guest speakers, workshops, Prayer and Liturgy, group sessions and a variety of recreational activities. OzBosco is open to young people from 15 – 25 years, youth teams, students, youth leaders and anyone connected with the Salesians of Don Bosco who would like to participate in this weekend.

In April we are hosting the annual Salesian festival 'OzBosco' at the College. On 28 – 30 April we will have over 200 people from our Australian and Pacific Province, Salesian schools, camps, youth groups and communities come together to celebrate what it is to be Salesian. It is always a great time, activities, workshops, games and fun over the weekend. Mark your calendars – we hope you can come along.

Invitation for PARTICIPANTS – Please contact Miss Bronwyn Dean if you are interested in attending

- Dates and Times:** Starts at 5pm on Friday 28 April 2017 and concludes at 3pm on Sunday 30 April 2017.
- Venue:** St Joseph's College, Ferntree Gully.
- Accommodation:** St Joseph's College, Ferntree Gully. You will need to bring a sleeping bag, sleeping/camping mat and a pillow.
- Meals:** All meals are included. Delicious meals will be served at lunch and dinner during the weekend, as well as morning and afternoon teas, breakfast and supper each night.
- Cost:** The cost is \$150, this includes all activities and events, meals, accommodation and the fun.





Invitation for VOLUNTEERS – Please contact Ms Ann Maree Pagon if you are interested in volunteering

Dates and Times: Starts at 5pm on Friday 28 April 2017 and concludes at 3pm on Sunday 30 April 2017. Blocks of 2 – 3 hours to help support the event.
Venue: St Joseph's College, Ferntree Gully.
Cost: Your time.

Rising to the Challenge

It is with great pride and excitement that I am able to share with the wider College Community, our annual Project Compassion Collection has once again exceeded our expectations.

From Ash Wednesday to the final day of Term 1 students and staff worked very hard to collect donations in many ways. At assemblies, Mr Justin Barr shared his experience of visiting people in the Philippines who would benefit from our donations and this kicked off the campaign to raise \$18,000. With a casual day donation on St Joseph's Day we kicked off our collection.

Through generous donations, many homerooms gradually built up their tally. Selling cans of drinks, zooper doopers, pizza and BBQ sausages (just to name a few of the activities where students and staff supported the work of Project Compassion) we kept up our efforts to meet the challenge. There was one great new initiative from the Year 12s – an auction of "teacher services" at the Year 12 Formal night that raised an outstanding amount of just over \$1,360 in the space of half an hour.

As the final week of term arrived there was no real indication of how close we really were to our total. Many homerooms were doing their best to gather in the last of their small change right up to the last period on Friday. All this contributed to our TOTAL for 2017 - \$18,122.90.

Last year we raised over \$14,400 and this year we have met the challenge and our target.

Special thanks to all the staff and students who made this possible.

Ms Ann Maree Pagon
Director of Religious Education



The latest Salesian Bulletin called 'Don Bosco Now', published on 16 April, can be read by clicking on [this link](#).



Junior School

"The most beautiful thing we can experience is the mysterious. It is the source of all true art and science." Albert Einstein

Our Year 7s and 8s have had a lot of fun this year using their curiosity and ingenuity to explore our world through Science. They have made new discoveries, increasing their knowledge and understanding of our world. They have tested their own theories and have used their imagination to create innovative inventions of their own. Some of the highlights have been experiments which have included making elephant toothpaste, exploding Sodium in water, creating giant dry ice bubbles, hydrogen pop tests and burning magnesium.

Some of the boys' views:

"The experiments are fun. Probably the best part was when we got to make our own experiments."
Liam West (8 Edwards)

"I enjoy using the Bunsen burner, and we learnt how to write up formal reports."
Sam Peters (7 O'Mara)

"We learn about what makes up our world, with the periodic table and the protons, electrons and neutrons. I find some of it challenging and I love a challenge."
Peter Brock (8 O'Sullivan)

"I like Science because it is interactive. I really enjoyed the Coke and Mentos experiment."
Brendon Wyatt (8 Cantamessa)

"I like the Science brain teasers."
Deiter Wuttke (8 Cantamessa)

Mrs Trina May
Head of Junior School





Valdocco

Viticulture Excursion

Leaving the College at 6:30am on Monday 27 March, I, along with Mr James Whiting, Mr Tom Rutten and a number of Year 9 and 10 Viticulture students, travelled to a vineyard in Heathcote to harvest Shiraz grapes. By mid-morning this enthusiastic team had picked half a ton of grapes and headed back to the College where the students then were taught how to crush and destem the grapes. This process of crushing and destemming filled the afternoon and the grapes were then ready for fermenting. After eight days of fermentation, the grapes were ready for the next step which is called pressing.

During the first week of the school holidays 15 of the Viticulture students volunteered to come into the College to help Mr Whiting press the grapes. When the pressing was finished they were left with 300 litres of Shiraz wine. This is now aging in barrels for the next six months, after which it will be bottled.

Thank you to Mr Whiting and the students who voluntarily came into the College during their holiday break to complete these important tasks.

Mr Graeme Tucker
Head of Valdocco





Senior School

School Captains Conference

Each year St Joseph's College is blessed with an outstanding pool of student leaders, from Year 7 to Year 12. It is clear that many of our students possess significant qualities that endear them as successful leaders. No two students display these



attributes better than Nick Sondhu and Sam Stoitsis, our College Captains for 2017. On Thursday 30 March both Nick and Sam were invited to attend a local Youth Council Forum in Wantirna. State MPs Mr Nick Wakeling and Mr Kim Wells headed the forum and a number of other school leaders from within the greater Knox area were in attendance. Whilst I was not in attendance for the event I was fortunate enough to pick the brains of both Nick and Sam on the trip back to St Joseph's after the event. Both students described a sense of pride in being able to represent the College at the forum, reporting their excitement in contributing their ideas and opinions to important questions about future local projects and planning, responses that Mr Wakeling and Mr Wells assured them would be used in their discussions with other leaders about the shape of the region's future. At the conclusion of the event both State MPs acknowledged to me

the contribution of both Nick and Sam at the forum and thanked both of them for their efforts. Nick and Sam will have the opportunity to continue to network with other school leaders at three future Youth Council Forums this year, the last of which will be at State Parliament in August.

Mr Liam O'Keefe
Head of Senior School

Year 11

Science News – Biology Excursion to Melbourne Zoo



In the last week of Term 1, the Year 11 Biology students went on excursion to Melbourne Zoo. This excursion gave these boys the chance to learn biology in a different context: knowing about what species need to survive, in order to help conservation efforts to save that species. The excursion demonstrated a real-world application of the biology the boys are developing in the classroom.

The boys got to look at several different endangered species: the Phillipines crocodile, the Corroboree frog, the Asian elephant and the Helmeted-Honeyeater, as part of the Big Picture Biology program. They demonstrated detailed understanding and knowledge of what is needed for organisms to

survive, and were able to apply this to these species even though they did not know a lot about them. Their answers to questions and comments made to the zoo educators were impressive – well done! They will use some of the data they collected on the day as part of an assessment back at the College.

We had our two Kiribati exchange students come along with the biology classes and they really enjoyed seeing all the animals the zoo had out on show. Their first zoo experience definitely set a high standard!

Mr Nicholas Harvey
Year 11 Biology Teacher





Year 12

Welcome back to what will no doubt be another a very busy term of Year 12 studies. I hope you and your families had an enjoyable Easter break.

It was certainly a very busy end to Term 1 with many events taking place. Two particular events that I want to highlight were the Year 12 formal involving a large number of boys from Year 12 and the Regional School Leaders' Conference involving our School Captains.

Sam and Nick, our College Captains have taken some time to write about their experiences from both of these fantastic events.

Formal

Since our first days at St Joseph's College, the Year 12 Formal had always been a highly anticipated date, and when the day finally came, it certainly did not disappoint. From the glistening limousines, to the mouth-watering and divine cuisine, the 2017 St Joseph's Year 12 Formal was a night to remember. The strapping gentlemen, and the stunning guests that many brought, made for a evening of fine dining and excellent company.

Upon arrival, the cohort, teachers and guests were welcomed into the reception area, where the extravagant dining area was revealed. Everyone was seated and an opening address was made whilst the angelic entrées were being served. This was soon followed by the viewing of the formal entertainment video which lead to many smiles and laughs, as the class of 2017 recounted the years at the College.

An event that took place during the evening which was unique to the 2017 Formal was a charity-driven auction. Dubbed the 'Teacher Experiences Auction', students were given the opportunity to bid on certain activities which entail extra teacher engagement, such as lunch with the Principal, or a teacher cleaning out a student's locker. Activities of this nature proved to be a hit with students, as \$1,300 was raised on the night, where all proceeds go towards the Project Compassion initiative which ran through Term 1. The success of this auction not only provided the cohort with many laughs on the night, but went further by helping out those in need.

From here, the admirable DJ Bruce, laid down some ripping tunes to grab the attention of potential dance floor destroyers. The room truly erupted into a scene of noble individual performances, resulting in an applause extravaganza and the party had truly begun. Main course and dessert were devoured and after posing for our final photos of the evening, the dance floor, for the final time, was set alight.

The Year 12 Formal was the culmination of many months of planning and we would like to thank all the people involved who made the event a night to remember. To the students and their guests for their attendance, and to Mr Dunn, who put in countless hours of work to organise the event to ensure it would be a highlight for the year.



Regional School Leaders' Conference

On Thursday 30 March we had the privilege of attending a lunch with Members



of Parliament, Mr Nick Wakeling MP and Mr Kim Wells MP. Accompanied by fellow captains from schools across the local community, we were invited to the Keystone Restaurant in Wantirna South. Whilst enjoying some of the lovely pizza on offer, Mr Wakeling and Mr Wells raised some concerns that have appeared in society as of late – such as the driving age being lowered to 17 and the relationship between teens and the police. We student leaders were given the opportunity to discuss these issues and provide the Members of Parliament with a new perspective that can be reflected through the youth.

The group will meet again throughout the year to continue the discussion and to speak on other topics of interest, such as public transport and mental health. Mr Wakeling and Mr Wells expressed their gratitude as they were able to take our points back to Parliament to make a difference in our community. Not only were we thankful for the opportunity to engage with local representatives, we were also thankful to meet other like-minded school leaders on the day. The chance to have an impact on the area in which we live and have a face-to-face conversation with Mr Wakeling and Mr Wells was a truly invaluable experience and we most definitely look forward to the next meeting.

Have a great term. Remember to make the most of every learning opportunity and commit to every moment.

Sam Stoitis (12 Prest) and Nick Sondhu (12 Prest)

All the best.

Mr Matthew Dunn
Year 12 Coordinator

Instrumental Lessons at St Joseph's College

Learning an instrument is a valuable skill. It has been proven that music and memory go hand-in-hand. Learning to play a musical instrument utilises both parts of your brain and this, in turn, boosts memory power. I encourage all students to consider signing up for private lessons at the College, under the tutelage of our talented and experienced Instrumental Staff.

- Drums
- Piano
- Singing
- Guitar: electric, acoustic and bass
- Violin
- Brass: trumpet, trombone and tuba
- Flute
- Clarinet
- Saxophone
- And many more

Students interested in learning an instrument for Term 2 need to speak to Miss Dean by Friday 28 April.

Learn Clarinet and Saxophone with Mr Darren Ciran



Over the many years Darren has been playing the clarinet and saxophone, he has gained extensive experience as both a performer and music teacher. As a graduate of the Victorian College of the Arts in the early 1990s (specialising in jazz improvisation) he has been a member of a variety of groups and ensembles performing in concert halls, theatres and at festivals, culminating in a number of successful concerts and 'gigs' locally and interstate. Initially Darren had a close affiliation with the Victorian Jazz Club playing in groups such as Fidgety Feet, Jazz On Tap and The Riverside Quartet that included performances at many Australian Jazz Conventions. He was also a regular fill-in player for the highly regarded Yarra Jazz Band, for a time the vocalist for the Swingin' Session big band and has played in the 'horn sections' of funk and reggae bands. Darren has been a woodwind teacher for over two decades and



has taught in a variety of schools and colleges across all year levels covering all areas of tuition.

It is not too late to begin Instrumental Lessons at the College. Please speak with Miss Dean or pick up an instrumental form from Student Reception.

Miss Bronwyn Dean
Music Convenor

Music

Term 1 saw a record number of boys involved in our music department on a daily basis. Everyday, activities, rehearsals, ensembles and lessons take place for the boys to get involved in and to further develop their musical skills. Our Open Lunch Times have allowed the boys the opportunity to simply come into the music room to play for leisure. I hope that you enjoy reading about the many activities that took place last term.

I look forward to working with your sons this term and continuing to supply them with opportunities to perform and further strengthen their music skills.

Year 7 Music Program: Learning an Instrument

Our Year 7 Music Program gives all students the opportunity to learn an instrument from one of the following orchestral instruments:

- Flute
- Clarinet
- Trombone
- Trumpet
- Violin
- Drums/Percussions

The Year 7 students received their instrument during the last week of term and will learn the instrument for the entire year, concluding the year with a concert in front of their peers, family and friends. Students are required to bring their instruments every Thursday and practice for 20 minutes three times a week. I look forward to working with your son as they begin this new and exciting stage of their music journey at St Joseph's.

Year 8 Music Program

Our Year 8 Music Class consists of 21 students who have chosen to continue learning the instrument that they began in Year 7. The students meet with their Instrumental Teachers for 80 minutes a week and receive a small group lesson. In Term 2, we will be beginning our first orchestral piece 'Fight Song'. Over the next ten weeks, the students will work with their Instrumental Teachers individually, in small groups and then as an entire orchestra learning how to play as a team and prepare a piece for a performance at the end of Term 2.

ACC Concert Band Excursion

On Monday, 20 violinists, flutists, trombone and clarinet players from St Joseph's had the opportunity to experience playing in a Concert Band organised by the ACC. The event was hosted by St Bernard's College in Essendon. It was a new experience to be surrounded by over 100 instrumentalists all attempting to learn three different pieces under the tutelage of a professional conductor. I found the experience challenging and at the same time extremely enjoyable as





I was playing rhythms on my clarinet that I had never played before. Including St Joseph's College, the orchestra was made up of students from Years 7 to 10 from Parade College, St Joseph's College Geelong, CBC St Kilda, De la Salle College and St Bernard's College. It was an incredible experience to be a part of an orchestra and work as a team turning notes on a page into a

proper piece of music. I look forward to the next ACC Workshop, which is taking place in May at St Joseph's College in Geelong.
Ben Harris (10 Ledda)



Excursion to Top Acts

I am a Year 10 student studying Year 11 music majoring in flute. On Wednesday 22 March, the VCE music class attended Top Class. This was a performance in the city involving some of the top VCE Music Performers in Victoria. It really was a fantastic day.

At the theatre, we saw many amazing acts and performances. There were a variety of different instruments being played and everyone found something truly amazing that they enjoyed. Sadly there were no clarinets in the show and therefore I am challenging myself to one day perform on that stage.

As the MC introduced each performer, she spoke of ten specific points that the examiners are looking for in the end of year recital. What stood out to me is that their 25 minute performance program requires an even balance of complex pieces and also pure beauty achieved through simple pieces. Two of the performers played a short simple piece but it was the technique and the way that the performer played the piece which stood out to the examiners and gained them high marks.

It was very beneficial to attend this performance, seeing first hand the standard that is required to receive a high mark in the end of Year performance.
Ben Harris (10 Ledda)

Community Performances: St Jude's Fair and Knoxbrooke 50th Anniversary

Over the course of last term I was given many opportunities to represent the College with the College Orchestra. Two of these events were the St Jude's Fair and Knoxbrooke's 50th Birthday celebration. St Jude's Fair was an unmissable day with brilliant attractions for every age. The expectation for the band at these events is to perform flawlessly and entertain the large audiences that attend. This does add to the pressure, however it provides us with a goal to play properly and attempt to achieve our best level of musicianship. We played for an hour and a half in 30 degree temperatures during the peak hour dinner rush. Our repertoire consisted of theme songs from the Musical Annie, Hawii Five O, Family Guy and The A Team. Our performance was well received by the audience.

The second performance was at Knoxbrooke's 50 Birthday celebrations. Knoxbrooke is a local service that cares for disabled adults, helping them find work and providing them with skills to be employed in the local community. This was an extremely rewarding experience to be a part of. The service Knoxbrooke provides is admirable and I enjoyed hearing the personal stories of adults and what they have achieved from being a part of this rewarding program.

We played two 40 minute brackets before and after the service. I particularly enjoyed playing the second bracket as I had the opportunity to perform a number of solos and duets.

Once again, I felt that we performed well as a group and I look forward to expanding our repertoire for our next performance.
Luke Morton (11 Cantamessa)

St Joseph's Family Fun Day

On Sunday 18 March we were given the privilege of playing at the College Community Fun Day where the school was crowded with people as far as the eye could see. Our orchestras, bands, ensembles and soloists performed throughout the entire day. It was a great opportunity and learning experience to practice my VCE Music solo pieces and play to an audience that I did not know. Adam Ladell performed for 30 minutes and entertained the large crowd that gathered to listen to the talented artist. It was a fantastic day and I





enjoyed showcasing the music department as well as the incredible programs and activities that our College has to offer.

Luke Morton (11 Cantamessa) and Boyan Archer (8 Prest)

Opportunities to perform in Term 2:

Location: Drama Room

- Thursday 4 May
- Friday 19 May
- Tuesday 30 May
- Thursday 15 June

Miss Bronwyn Dean

Music Convenor



Activities Taking Place in the Music Department

What can you be involved in? Please join us at the next rehearsal:

Monday

Junior Band – Miss Dean

- Lunch Time
- Small Rock Band

Tuesday

Assembly Band – Miss Dean

- Lunch Time
- Small orchestra that plays at College Assemblies

Wednesday

Stage Band – Run by the Trumpet Teacher, Miss Trea Hindley

- Time: 8:30am – 10am

Thursday

Small Group Ensembles – Lunch Time

- Violin Ensemble – Run by the Violin Teacher, Miss Claire Ransome
- Guitar Ensemble – Run by the Guitar Teacher, Mr Giles Warren

Student-run ensembles:

- Clarinet Group – Run by Jamieson Doyle (10 Chambers) and Ben Harris (10 Ledda)
- Trumpet Ensemble – Run by Luke Morton (11 Cantamessa)
- Flute Ensemble – Run by Miss Jessica Smith
- Strike: Drum Ensemble – NEW GROUP

Friday

Singers Group – Miss Dean

- Lunch Time
- A singing group focused on contemporary and musical theatre music

Rock Band – Miss Sophie Maclure

- Whether you are a singer, drummer, guitarist, bass player, pianist or play another instrument, come into the Music room and rock out with us on Fridays!

Miss Bronwyn Dean

Music Convenor



The Use of Technology for Teaching and Learning – Part 6

This article concludes our series of articles providing readers with insights into “the use of technology within the classroom setting”. These findings of selected academic research are attributed to studies at the University of Wollongong.

Teachers evaluate all kinds of materials that they use for teaching and learning. There are many similar considerations when evaluating technological tools, and some criteria that are unique. Some criteria and questions teachers might ask themselves when evaluating educational software applications and resources are listed below. How relevant each of these considerations is depends on the form of the technology, for example, a digital learning resource or software that might not include instructional content.

Age/year level:

- Is the application appropriate for the age and year level of the students?
- Is the reading level of the text and type of media appropriate?

Curriculum links:

- Are there links between the content/functions of the application and the expectations of the curriculum?
- Are the content and examples relevant to the curriculum?
- Will this help teach the curriculum in new or different ways?

Instructional content:

- Is the information accurate, complete and current?
- Are sources reliable?
- Does the content encourage higher-order thinking?
- Is the content culturally appropriate? Does it present multiple perspectives?

Engaging and interactive:

- Will the learner(s) be actively involved in using the tool?
- Is feedback provided? Is the feedback appropriate and meaningful?

Assessment:

- Are assessment tasks included, or can the teacher develop relevant assessment tasks that link to the use of the tool?

Flexibility:

- Can all aspects of the tool be integrated easily into classroom activities?
- Can the tool be used for multiple curriculum units?

Media:

- Does the medium used support or distract from the learning activity?

Usability:

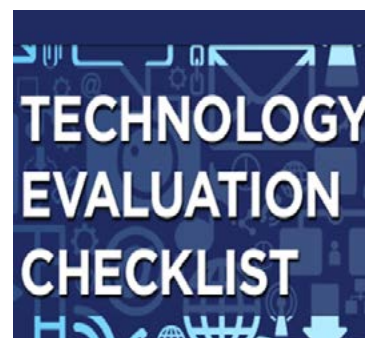
- Is the tool easy to use and intuitive?

Technical considerations:

- Does the tool work consistently?
- Are there special technical requirements for using the tool? Does the school have access to those requirements?

Support materials:

- Does the tool have multiple forms of help (manuals, context-sensitive help and tutorials)?
- Are teaching support materials or online resources available to help a teacher embed the tool into lessons? (Eady, M. J. & Lockyer, L. 2013, 'Tools for learning: technology and teaching strategies')



Challenges and Barriers

This six part series of articles has highlighted a range of technological tools found to be useful in teaching and learning. However, it is true that not all teachers are embedding technology into their teaching. A significant body of research has investigated why this occurs. The barriers to using technology in the classroom are many and include, among others, resource limitations, teacher knowledge and skills, and teacher attitudes and beliefs (Hew, K. F. & Brush, T. 2007. 'Integrating technology into K-12 teaching and learning: Current knowledge gaps and recommendations for future research').

Some resource barriers are being overcome with an increasing number of computers and software applications and faster,



more reliable networks in schools. But teachers tend not to use technology if they become frustrated when it does not work properly or when there is a lack of technical support in their school (Hew & Brush, 2007). Teachers also report having limited time to review and learn about new technology tools that they can use in their teaching (Hew & Brush, 2007).

Teacher knowledge and skills are important factors in the use of technology in the classroom. Lack of specific technological skills is a common reason teachers give for not using technology (Hew & Brush, 2007). However, those teachers who take the opportunity to build skills through professional development activities are much more likely to integrate technology into their teaching than those who do not (Mueller, J., Wood, E., Willoughby, T., Ross, C. & Specht, J. 2008. 'Identifying discriminating variables between teachers who fully integrate computers and teachers with limited integration'). But teachers realise that the knowledge and skills they need to be able to use technology in the classroom goes beyond understanding what functions are under the menu items and what buttons to click. Using technology effectively to promote student-learning means thinking about effective learning strategies and effective classroom management.

Teachers are faced with challenges and barriers all the time. Technology's place in society causes teachers to consider the implications for them in their role as educator and as lifelong learners themselves. The constant challenge for teachers is to draw upon their continually developing knowledge and skills about what to teach and how to teach. Technology is just one, but an important, consideration in that equation.

The pace of technological change in society and in schools has been exponential and will continue to be so. Teachers are using ICT to support their role in providing students with structure and advice, monitoring their progress and assessing their accomplishments. When students use technology to conduct research projects, analyse data, solve problems, design products and assess their own work, they work with others to create and communicate new knowledge and understandings (Eady, M. J. & Lockyer, L. 2013, 'Tools for learning: technology and teaching strategies').

Mr Tim Smith

Teaching and Learning Coordinator – The Arts and Technology

Career News

VCE and Careers Expo 2017

All VCE students are encouraged to attend the upcoming VCE & Careers expo at the Caulfield Racecourse taking place from 4 May – 7 May 2017.

There will be over 170 exhibitors providing -

- Information and resources for the VCE
- Information about university, TAFE and training courses
- Career advice
- Study advice
- Information on International exchange and gap year programs

There will also be over a 150 seminars on topics including –

- VCE subjects including English, Maths, Biology, Psychology, Health and Human Development
- Tertiary courses
- Careers
- Gap year options

General admission tickets are \$10.00 per person and are valid for all four days.

Visit The VCE and Careers Expo to find out more!



ACER – UMAT2017

Year 12 students are reminded that registrations for UMAT2017 close on Friday 2 June 2017 at 5.00pm sharp! The UMAT2017 will be held on Wednesday 26 July 2017, and the results will be available late September 2017. Students should also note that



results from UMAT2017 can only be used for undergraduate medicine or health science courses beginning in 2018 but not 2019. Students should not register for UMAT2017 unless they are planning to apply for a course commencing in 2018 and they meet the eligibility criteria specified in the UMAT2017 Information Booklet.

For more information, and/or to apply visit [UMAT2017](#).

Melbourne University – ‘Focus On’ Series

Senior students are reminded that during the months of May and June, the University of Melbourne will be hosting a series of free ‘Focus On’ Information Sessions (formerly advertised as ‘Make it Possible with Melbourne’ Series) in the early evening aimed at informing prospective students about the courses on offer; hear from current students, academic staff and recent graduates about what it is like to study that degree or course at Melbourne, and the career and personal development opportunities available to graduates.

Registrations opened in February, so if you have still not registered, you are advised to act quickly. To register [click here](#).

Date	Event	Campus
Tuesday 16 May	Make it Possible - Biomedicine	Parkville
Wednesday 17 May	Make it Possible - Agriculture	Parkville
Thursday 18 May	Make it Possible - Veterinary Science	Parkville
Tuesday 23 May	Make it Possible - Engineering	Parkville
Wednesday 24 May	Make it Possible - Information Technology	Parkville
Tuesday 30 May	Make it Possible - Science	Parkville
Wednesday 31 May	Make it Possible - Commerce	Parkville
Tuesday 6 June	Make it Possible - Arts	Parkville
Wednesday 7 June	Make it Possible - Design	Parkville
Thursday 8 June	Make it Possible - Law	Parkville
Tuesday 13 June	Make it Possible - Music	Parkville
Tuesday 20 June	Make it Possible - Fine Arts	Parkville

News from Monash University – Inside Monash Seminar Series 2017

Get the inside story of what it's really like to study at Monash. You'll hear from a current student, a past student and an academic. It's the best 90 minutes you could spend researching your course. Bring along your parents too! The Inside Monash Seminar Series commenced in March, but students are reminded of the upcoming seminars still to take place. These seminars provide VCE students and parents with an insight into the courses and career options within discipline areas. The seminars are held in various locations across the Caulfield, Clayton and Peninsula campuses, and seminars with the same title have the same program. All seminars commence at 6.30pm. Register at [Inside Monash Seminars](#).

DATE	EVENT	CAMPUS
Tuesday 2 May	Physiotherapy and Occupational Therapy	Peninsula
Thursday 4 May	Nursing and Midwifery	Peninsula
Tuesday 9 May	Education	Clayton
Thursday 11 May	Psychology	Clayton
Tuesday 16 May	Medicine and Biomedical Science	Clayton
Tuesday 16 May	Education	Peninsula
Wednesday 17 May	Law	Clayton
Wednesday 17 May	Advanced Science Courses	Clayton
Thursday 18 May	Health Sciences	Caulfield
Thursday 18 May	Information Technology	Clayton
Tuesday 23 May	Biomedical Science, Radiography, and Nutrition	Clayton
Thursday 25 May	Engineering	Clayton
Wednesday 14 June	Business	City Campus
Tuesday 15 August	Music	Clayton
Thursday 31 August	Education	Clayton
Thursday 31 August	Science and Careers	Clayton
Tuesday 5 September	Education	Peninsula

Monash University – New Bachelor of Media Communication in 2018

This new 3-year Bachelor of Media Communication will prepare graduates with a deeper understanding of the role of media in contemporary social, cultural and economic life, and equip them with well-developed professional skills in communication. The course has specialisations focusing on journalism, media, screen and digital humanities.



Benefits of doing the Bachelor of Media Communication include the opportunity to study in the new Monash Media Lab at Caulfield campus; complete an internship with industry leaders and study abroad at a partner institution or on intercampus exchange.

Key points to note:

- This course will be a mix of specialist media communication knowledge and professional skills
- Three-part structure to the course: core units, specialisation units, elective units
- Students can specialise in their chosen area of interest from Day One
- Culminates in a major media project or industry internship
- Leads to a range of professional positions within media and communications or further study in the field
- Staff are leaders in their fields. Studying in a cutting-edge research environment means that undergraduate students benefit from the knowledge of some of the leading experts in their areas
- Strong industry links with the creative and cultural sectors
- Double degrees available with Bachelor of Design or Bachelor of Business

More information about the Bachelor of Media Communication will soon be available, so watch this space!

RMIT – Financial Planning/Accountancy Double Degree

RMIT's double degree is believed to be the only one in Victoria that combines financial planning and accounting to develop the knowledge and capabilities to provide business, finance and wealth advice to individuals. While developing specialist knowledge necessary to operate successfully in contemporary business and multi-disciplinary environments, the program prepares students to provide holistic and integrated business, financial and wealth advice to the highest level of ethical and professional standards.

Graduates of this program will be a new type of advisory services professional who can provide business, financial and wealth advice on complex financial products and situations for a diverse range of clients. The Bachelor of Business (Financial Planning)/Bachelor of Business (Accountancy) is accredited by the Financial Planning Association of Australia (FPA), CPA Australia and Chartered Accountants Australia and New Zealand.

Major studies on offer include accounting, auditing, business, business computing, business finance, commercial law, company law, economics, financial accounting, financial markets, investment, commercial law, management, management accounting, marketing, professional ethics, risk management, superannuation, taxation, wealth management.

The specialised studies in accounting, financial planning and wealth management will introduce students to the regulatory and global influences relevant to the financial services industry, and develop their understanding of accounting, financial planning, financial products, risk management and investment strategies that are essential to providing financial and accounting services to clients. In addition, students will have the option to undertake a six-month internship to apply their technical knowledge and analytical skills.

Year 12 students should have the following VCE prerequisites: Units 3 and 4 - a study score of at least 25 in any English (except EAL) or at least 30 in English (EAL), and expect to attain an ATAR of 75 or more.

Subject Bonuses awarded include: a study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals one aggregate point per study. A study score of 35 in any English equals two aggregate points per study. Overall maximum of five points.

Find out more at [Bachelor of Business \(Financial Planning\)/Bachelor of Business \(Accountancy\)](#).

ACU – Early Achievers' Program (EAP)

As a Year 12 student, do you demonstrate leadership in your school or workplace, coordinate a community initiative, volunteer in a local cultural, sporting or religious group or provide care to someone in need?

Australian Catholic University's Early Achievers' Program (EAP) recognises a students' potential to achieve great things. We believe students should be recognised for their contribution and leadership potential, and this is why we grant them status as Early Achievers.



One of the biggest benefits of the program is that successful applicants receive an offer well ahead of the usual tertiary admissions announcements. An added benefit is that students can get into a course with a lower ATAR than the published clearly-in. The program operates at each of the University's six campuses nationally.

Should an application be successful, the required ATARs would be as follows:

Degree	ATAR
• Law and Dual Law degrees	70.00
• Physiotherapy*	70.00
• Occupational Therapy	65.00
• Paramedicine	65.00
• Speech Pathology	65.00
ALL OTHER degrees	58.50

* Subject to change

EAP applications to study in 2018

- Open - Wednesday 26 April 2017
- Close - Monday 17 July 2017
- Offers released by end of August 2017

[Watch the following videos for useful tips:](#)

- Preparing your EAP application
- Submitting your EAP application
- Monitoring your EAP application

Students are encouraged to start gathering their required documentation now to submit with along their application. Failure to meet all the requirements for the EAP will result in not being considered for the program.

Find out more at [Early Achievers' Program](#).

Agriculture Degrees

Growing enough food to sustain the world is one of the biggest challenges the world is facing in the 21st century. On the following page are several degrees that prepare students to become experts in the science of agriculture, so they can take on an advisory role in agriculture and farming practices. For a comprehensive list of courses (including the many double-degree options) on offer at Victorian universities, TAFEs and Private Providers, visit [VTAC](#).

Mrs Vivienne Egan
Pathways Coordinator



INSTITUTION	COURSE NAME	VCE PREREQUISITES	MAJOR STUDIES
CHARLES STURT	Bachelor of General Studies (Science)	n/a	Agriculture, Allied health, Biomedical sciences, Environmental science, Equine science, Medical science, Nursing, Paramedicine, Wine science
LA TROBE	Bachelor of Agricultural Sciences	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL	Agribusiness, Agricultural biotechnology, Agricultural marketing, Agricultural science, Agriculture, Agronomy, Animal and plant biology, Plant and animal production, Soil science.
	Bachelor of Agriculture & Technology	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL	Agribusiness, Agricultural Studies, Agricultural enterprises, Agronomy, Animal management and nutrition, Aquaculture, Commodity marketing, Environmental management, Fish biology, Food quality and logistics, Future farming technologies, Genomics, International business, Mollusc and crustacean biology, Natural resource management, Research methods and project, Rural business management, Soil and water, Soil science and plant nutrition, Sustainability, Vineyard management, Viticulture and Winemaking, Wine chemistry, Wine evaluation.
MELBOURNE	Bachelor of Agriculture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics or at least 30 in Maths. Further Mathematics.	Agricultural economics, Plant and soil science, Production animal science.
WILLIAM ANGLISS	Bachelor of Food Studies	n/a but all applicants must submit a Pre-selection Form as part of selection into the degree	Agriculture and farming Systems, Culinary artistry, Culture and cuisine, Diet and health in society, Economics and global impacts, Food and gastronomy in literature and media, Innovation and entrepreneurship, Movements and social change, Sensory education.

Community News

Weaving Paper Stars at St Joseph's Family Fun Day

St Joseph's College has registered for the Star School Challenge. Each star woven will represent the school's commitment towards a bullying and violence free environment.

Many stars were made at the Family Fun Day and our commitment is 500 stars, which will contribute to the massive public art installation as part of the Gold Coast 2018 Commonwealth Games.

The Queensland Government has partnered with Brisbane artist Maryann Talia Pau on her One Million Stars to End Violence project in the first cultural and community collaboration for Gold Coast 2018 Commonwealth Games.



One Million Stars to End Violence acknowledges the traditional custodians of our land, Australia and all indigenous communities around the world seeking peace and togetherness.

Ms Trish Campbell
Teaching Staff



“Chill Skills”



Are you aged between **10 and 12 years old**?

Do you sometimes feel anxious, overwhelmed, confused, worried, panicky or unsure?

So you sometimes find it hard to talk about your feelings with others?

Do you miss out on doing fun or important things because your worries and / or your fears?

Would you like to work on building your self-acceptance and confidence in a safe, relaxed and fun environment?

Chill Skills could be for you!

Chill Skills is an eight-week support program available to young people aged 10 – 12 years' old who may be experiencing anxiety, low mood or worries which may be impacting themselves, school and / or home.

Chill Skills is aimed at increasing young people's resilience, confidence and self-acceptance, through group activities and discussions. Young People will learn skills to manage their feelings associated with anxieties or worries.

Dates: Thursday's (27 April – 15 June 2017)
Time: 3:45pm – 4:45pm
Where: St Paul's Anglican Church
273 Dorset Rd, Boronia VIC 3155
Cost: FREE

Places are limited, bookings essential, for more info or to book contact Kate Arnott, Youth Development Worker – Groups on 9298 8868 or kate.arnott@knox.vic.gov.au or Michelle Pascoe, Community Youth Worker on 9298 8311 or michelle.pascoe@knox.vic.gov.au
Knox City Council – Youth Services.

