

ST JOSEPH'S COLLEGE AND
MATER CHRISTI COLLEGE PROUDLY PRESENT

the wedding singer

A New Musical

August 8 – 11, 2018

at Burrinja Cultural Centre Upwey



**St Josephs
College**



MaterChristi

TICKETS AVAILABLE AT

TICKETS.BURRINJA.ORG.AU

Agité

Term 2, No. 9

June 2018



**St Josephs
College**

This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Director of Students

Years 7 and 8

Year 10

Director of Sport

Music

Science

Arts and Technology

Community

Principal

As the term draws to a close, I am reminded of the many achievements of students in the first half of this year. I acknowledge and thank our staff for their generous contribution to the life of St Joseph's College in supporting students and families.



Over the break, two Year 11 students (Christian Kiel (11 Cantamessa) and William Doyle (11 O'Mara)) will be participating in a Cagliari program in Samoa which connects with our Salesian community abroad. Pictured below (L-R) Br Tristan O'Brien (College Captain 2010), Mr Liam O'Keefe, Christian Kiel, William Doyle, Ms Cathy Livingston, Ms Josephine Wain, Ms Ann Maree Pagon and Mr Guido Piotti.



The Occhiena Centre was refitted with new furniture during the term reflecting 21st century learning approaches. It is timely to acknowledge the great work of our Grounds and Maintenance Team. Led by our Property Manager, Mr Keith Richards, the team takes great pride in ensuring that staff and students have a comfortable, clean and safe environment.

Our Kiribati travellers are currently enjoying their time in the Pacific region and are pictured below just prior to departure from Melbourne Airport. Zach Miller (10 O'Sullivan) and Yuchen Lai (10 Chambers) are in Japan for the 2018 SOSEP Exchange Program at Meikei College.

rtures



Once again, there were very good performances in the various ACC competitions throughout Term 2.

The musical *The Wedding Singer* will be performed in Upwey at the Burrinja Performing Arts Centre from Wednesday 30 August until Saturday 2 September. Information about purchasing tickets is available later in this *Newsletter*.

Last week, the Year 8 Soiree was held in Chieri. Thanks to Miss Bronwyn Dean, Ms Sophie Maclure and all the instrumental teachers for leading this event. Students performed extremely well and they are to be commended for their efforts. Pictured below (L-R): Dylan Richards (12 O'Mara), Max Watson (8 Prest), Tinus Van Reenen (8 Prest) and Gurveer Walia (8 O'Sullivan).

Mrs Marie Takahashi has resigned to take on a new role in Catholic education. I acknowledge Marie and thank her for her contribution to St Joseph's College especially in the area of Japanese studies.

We wish Mr Peter Weatherlake well as he will be on leave during Term 3. Welcome back to Ms Marie-Louise Bamford who returns from 12 months in Italy.

Any families interested in becoming homestay families as part of our International Student Program are asked to contact my Personal Assistant, Ms Janelle Spring.

Thank you for your support throughout Semester One. All the best for the term break.

Ms Cathy Livingston
Principal





Deputy Principal (Years 10–12)

Year 11: The Middle Year

Last time we looked at Year 10, the Pathways Year. This time, it is the turn of Year 11, the Middle Year.

When I was a boy, I would race home from school so that I could jump on to the couch and watch *Get Smart* and then *The Brady Bunch* before dinner. *The Brady Bunch* was especially interesting because of one character in particular: Jan Brady.

The epitome of the middle child, Jan was forever caught in the middle, not as important as her older sister and not as adored as her younger one.

Wedge between the seriousness of Year 12 and the newness of Year 10, Year 11 is the same as Jan Brady: the middle child. And yet, just as with Jan, we ignore the middle child of the Senior School, Year 11, at our peril.

In *The Brady Bunch* Jan proved herself to be the most interesting of the children. She was unique. She was adventurous and, when things went wrong, she took responsibility and tried to fix them. She was aware of her strengths, and the areas needing attention and, most importantly, she took steps to address them. Year 11 should be exactly the same.

The biggest mistake many students – as well as many parents and teachers – make regarding Year 11 is thinking that it is a bit of a non-year, a waiting room or departure lounge where nothing really exciting happens until the real journey begins. Rather than a year where nothing occurs, it should be a dynamic year of growth and achievement. Students who take Year 11 for granted and do not tap into its possibilities make it harder for themselves to achieve their total potential in Year 12.

Year 12 is a year that decides so much, but it is a year of consolidation rather than foundation. It is a year of blossoming, but the seeding happens long before. Year 11 is a preparatory year of vital importance, one that can set up a successful and rewarding VCE or VCAL campaign. Year 11 is the year when students develop the foundation skills for Year 12, when the bulk of the knowledge for their subjects is developed.

More importantly, Year 11 is the year when the students learn about *how* they learn, about what study strategies and approaches work for them. This is the year when students can take some risks with their learning, trying different strategies and styles until they find the most effective one for them. It is here that students understand their learning and their goals and that they begin to take responsibility for them.

For VCE students, this is the year to make those last explorations of possible careers before they lock themselves into the inflexible subjects of Year 12, while for VCAL students it is a time to sharpen their focus on exactly where they see their career going. For all Year 11 students, this is a time when the mapping of their future starts to take on some solidity.

So, like Jan Brady, Year 11 is complex and fascinating. It is a year to be encouraged and celebrated. Rather than some uneventful holding pattern between journey and destination, Year 11 is equally part of both and thus unique. This middle year – like a middle child – needs to be taken seriously, to be given its share of attention and encouragement, and to be cherished.

Mr Guido Piotti

Deputy Principal (Years 10–12)





Deputy Principal (Years 7–9)



Semester One Reports

Semester One reports continue to be available on our College website (www.stjosephs.com.au) via the Parent Access Module (PAM). PAM can be accessed by clicking on the **Portal Logins, Parent Portal link** and logging in with your username and password (*previously emailed to families on 14 March 2018*). Should you experience any issues with access to PAM please email the College via sjcampsupport@stjosephs.com.au.

What is the Principal Purpose of Semester Reports?

The College Reports are a record of your son's academic and behavioral performance. The reports are designed to be objective and educative, revealing areas of strength as well as areas that require improvement. For educative purposes, they are not an end in themselves but a starting point for discussion and planning. To this end, Semester Reports inform discussion at the Parent Teacher Student Conferences. Semester Reports are but one form of evidence that can be used by the student (supported by parents and teachers) to inform on the progress of their learning and help establish achievable and challenging academic goals moving forward.

Subject Skills (What student has achieved)

Constructs a response to a text, demonstrating an understanding of textual features and using appropriate evidence.
Uses content explored through the set texts to develop and support ideas and arguments related to the context.
Analyses how verbal and non-verbal language is used by authors to persuade.
Constructs a variety of text types to suit a specific audience, purpose and context.
Uses the conventions of spelling, punctuation and syntax correctly and effectively.

Very High

Very High

Very High

Very High

Very High

Example of Subject Skills: English

How Do You Use the Report for Discussion With Your Son?

The Semester Reports reveal your son's:

- Academic Outcomes for Semester One
- Application of his Work Habits
- Proficiency in applying Key Subject Skills

Work Habits

	Needs Attention	Low	Medium	High	Very High
	1	2	3	4	5
Effort					●
Class Behaviour					●
Punctuality					●
Effective Use of Class Time					●
Completion of Set Work					●
Independent Learning					●

Academic Outcomes, whilst revealing and hopefully affirming of a good semester's effort, are simply a signpost of where your son is at this given time in his learning journey. They are not a 'fixed' indicator of ability and should not be reviewed as such. A student who identifies his ability as a learner on the basis of one set of data is at risk of under-estimating his potential for excellence or the importance of growth-minded work habits.

To improve Outcomes a student needs to improve his work habits and develop his subject skills. Parents and students are encouraged to focus on these areas in their discussions and, in consultation with teachers, develop a learning plan to maintain or attain high standards in work habits and subject skills in Semester Two. The key to this plan is not only working hard but also working smart.

Contact with Your Son's Teachers

Parent Teacher Student Conferences are an opportunity to collaborate on improving student performance. However, discussions with teachers are not limited to these structured interviews. Parents are encouraged to contact teachers for clarification, advice or to provide information to teachers that can assist the school in supporting your son. This can be done informally through email (or phone) or more formally by arranging interviews at a time mutually convenient. Staff email addresses are first initial and surname followed by @stjosephs.com.au (example: acooper@stjosephs.com.au).

It is important that the College has the most up to date contact information about our students. If there has been a recent change to your telephone number or email address, please contact the College to have these details updated. Should the need arise to contact a parent/guardian during the school day it is imperative we have access to all current contact information.

Mr Andrew Cooper
Deputy Principal (Years 7–9)



Japan Study Tour 2019



(St Joseph's students at Miyajima Island, 2017)

Expression of Interest Details

Dear Parents and Students

The College will once again be conducting its biennial Japan Study Tour in 2019. The tour is open to all students in Years 9 to 12 (2019). Places are limited and preference is given to students studying Japanese Language.

The study tour will take place in September 2019 (Wednesday 25 September to Wednesday 9 October (subject to flight availability)).

Tour highlights include

- 3 nights in **Tokyo** with visits to significant cultural sites (temples & castles etc), markets & sumo wrestling tournament
- 4 nights Homestay in **Tsukuba** (staying with Meikei College students and their families) including two days of school-based activities
- 1 night in **Hiroshima** including a visit to the Hiroshima Peace Park and Museum
- 1 night **Miyajima Island** staying at the Seaside Resort, participating in cultural activities including Momiji-Manju Making, cable car experience etc
- 1 night **Mt Fuji** (an addition to the 2019 tour itinerary)
- 4 nights in **Kyoto** with visits to significant cultural sites (temples & castles etc), Universal Studios, Maiko Experience etc

Student accommodation during the tour includes experiences of both Western and traditional Japanese style rooms. Food experiences are also varied and will include a very special Japanese banquet reception at the **Miyajima Island Resort**.

Final tour costs are expected to be around \$5,200.00 and includes flights (*Qantas*), travel expenses in Japan (*including Japan Rail Pass, coach transport etc*), travel insurance, all entrance fees and meals (*with exception of meals at airports*). The only additional costs to families will be student spending money.

Expressions of interest are required by **20 August, 2018** (see attached form).

To reserve a place on the tour, a deposit of \$1000 will be required by **8 October 2018**.

Andrew Cooper
Deputy Principal (Years 7–9)



Japan Study Tour 2019

Expression of Interest Form

Student Name: _____

Parent/Guardian Name(s): _____

Student's Date of Birth: _____

Year Level (2019): ☐ Year 9 ☐ Year 10 ☐ Year 11 ☐ Year 12

Does Student Have a Current Australian Passport:

If yes, Expiry Date: _____

If no, Does he have an International Passport ☐ Yes ☐ No

Expiry Date (*if applicable*): _____

Is the student completing Japanese Studies (at St Joseph's) in 2019 ☐ Yes **No** ☐

(Note – not completing Japanese Language in 2019 does not exclude a student from applying for the study tour for 2019)

For the Student Applicant

In 100 words or less, please outline why you wish to participate in the 2019 Japanese Study Tour including what you hope to get out of the experience:

Please return form to Mr Andrew Cooper by 20 August 2018

(hard copy or electronic copy acceptable)



Prayer

Prayer to Saint Vincent De Paul

Noble Saint Vincent de Paul,
beloved servant of the poor,
may we follow your example and do good works
among those whom society has abandoned,
enslaved, or forgotten.
Inspire us to feed the hungry,
to love a child,
to provide comfort and medicine to the sick,
to clothe those whose garments are threadbare,
and to offer hope and our Lord's words
to all who need respite.
Pray for us to our beloved God
that we may commit ourselves selflessly
to doing the same charitable acts
that you did all your life,
and intercede with Him
that we may have the favour of His guidance,
strength and love upon this important and meaningful work.

Amen.



*The hand of Christ
blesses the cup*



*The hand of love
offers the cup*



*The hand of suffering
receives the cup*

Religious Education

Helping Others – Preparing for Tinnies-4-Vinnies

At Assemblies on Tuesday Morning through the College the Year 12 leaders launched our 2018 'Tinnies-4-Vinnies' campaign for Term 3. We have a great tradition here at St Joseph's where we support the local work of the St Vincent de Paul society by collecting donations of food and other goods for those in need. Last year for our Appeal we set a target of 12,000 items to be donated. We collected over 12,200 donation of items and money.



The donated items were collected by the Ferntree Gully St Vincent de Paul community and they also shared these donations with other St Vincent de Paul groups from Scoresby and Bayswater. This was an amazing effort and showed great support from the students and families.

So what is our Targets for the 2018 Appeal?

We want to have donations of 15,000 items of food items. The Ferntree Gully St Vincent de Paul Conference have provided a list of the items they most need. If students and families could assist in any way it would be very much appreciated.



ST VINCENT DE PAUL SOCIETY FERNTREE GULLY CONFERENCE

We would appreciate your kind donation of any of the non-perishable food items listed on the next page.



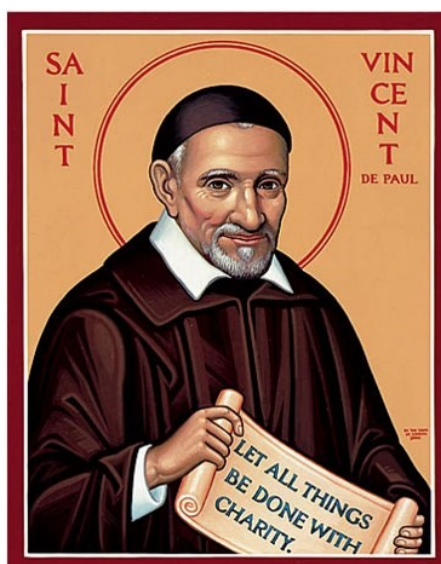
CANNED FOODS All-in-one meal tins Beef/Beef and Vegetables Beetroot Carrots Corn/Peas Fruit – Pears, Apricots etc. Ham Pasta Sauce Sausages and Vegetables Soup – all varieties Tomatoes Vegetables – all varieties: Carrots/Corn/Peas/Mixed	OTHER FOODS Biscuits Cereal – small packets Coffee – small jars Fruit juice: Mango/Orange Long Life Milk Milo – small jars Rice – small packets Soups – variety of packets Spaghetti/Pasta – small packets Spreads: Honey/Jams/Vegemite Tea Bags Tomato Sauce/Pasta sauce
We would appreciate your kind donation of any of the NON-FOOD items	
Deodorants Dish Washing Detergent Nappies – all sizes Shampoo Toilet Paper	Shaving Cream Shavers – disposable Soap Washing (Soap) Powder Tissues

On behalf of St Vincent de Paul we thank you sincerely for your generosity.

Ms Ann Maree Pagon
Director of Religious Education

Australian Salesian Bulletin

The latest Salesian Mission Newsletter (Autumn 2018) can be read by clicking on [this link](#).





Director of Students

School Holidays – Time to Rest, Time to Read

With school holidays upon us, it is a timely opportunity to encourage all students to make sure that they spend their time in a way that will benefit them come Term 3.



For our VCE students in Years 11 and 12, that will mean finding that sweet spot between having a break and making sure their batteries are recharged for another ten-week block of studies, as well as juggling their study commitments which will demand that some of their time away from classes be spent consolidating content that has been taught, as well as doing pre-learning activities like set readings.

For younger students in the College is a great time to have a break from most studies for a couple of weeks, certainly from the rigor of day to day school life. I would strongly encourage that those students who don't have much study to do over their break ensure they are spending some time reading a book or two. Not because they have to, but because they can, because reading good books can be enjoyable. Great discussions can happen at home about what books everyone in the family is reading and the flow-on effects from reading for enjoyment and improved levels of literacy are significant. The links between reading outside of school and performing well academically are clear. I would encourage all of our students to take the time over their break to continue being avid readers or to re-discover what it is like to get lost in a good book.

Mr Liam O'Keefe
Director of Students

Year 7

What's the Chance?

With many other year levels completing their mid-year exams we have now moved into the second semester of work in Year 7. Here is an update of what has been happening and what we will be doing in the classroom.



In Maths classes the boys have worked through statistics and probability. This has included finding the mean, median, mode and range of different data sets and hopefully has sparked their interest in data analysis. The boys were able to make the link between viewing sports and games and how data and statistics can be used to analyse performances. We have built on this over the last couple of weeks of school with the boys looking at probability and chance as well.

In English the boys have started reading the novel *'Black Snake: The Daring of Ned Kelly'*. We look forward to getting into the competition that runs throughout Term 3 in this English unit with more information to come. Boys have completed a range of tasks in the past and it gives everyone an opportunity to work in different ways with more freedom.

Humanities will have the boys reflecting upon living conditions and what makes a place more or less liveable than another. They get to discover the economic, environmental and social reasons that can influence the liveability of a place. Hopefully they learn how important family and support networks are in making their living conditions better.

In Science we also had the chance to use simple machines in a practical way until the end of term. The boys got the chance to apply what they have learned about simple machines to look at how they give us a mechanical advantage. We will also move into work on ecosystems shortly as well with an excursion next term to Ferny Creek, which runs by the school and will aid the boys' learning on the subject.

Mr Brian Martin Mr Patrick van Dyk
Year 7 Leader Year 7 Learning Leader



Year 8

Preparing for Semester Two

It may be hard to believe but the end of this term marks the quarter way mark in our Year 8 students' St Joseph's College experience. With this new term and new semester students have been given a time to reflect. At our most recent Year Level Assembly students reflected on their learning, identified the obstacles to their learning and then set three goals for Semester Two.



Students' goals needed to contain two things. A time by which the goals would be met and a measurable target. Thus, it was not enough to say "I will be better at maths" but more accurately, "I will aim to improve my maths score by 10% on my next test."

Students then needed to think of a strategy for how they can change their work habits to help them meet these goals.

Students have attached their goals to the inside of their lockers where they can look at them daily and reflect on how they are going towards achieving them.

Take the opportunity to discuss your son's Semester Two goals with him.

Year 8 students sat their first exams in English and Mathematics. As discussed with students, the most important part of these exams was for your son to experience the process and react accordingly. Ms Jacqui Cooke and I were very proud of the way the boys conducted themselves in this formal situation. The boys rose to the occasion, applied themselves to the task and worked solidly and quietly for the 80 minutes set. We hope this experience will make things easier for the boys in future years.

Mr Carl Di Stefano
Year 8 Learning Leader

Year 10

On Thursday 7 June, *Chieri* was transformed into an exhibition and presentation space as over 100 excited community members gathered for the Lighthouse Expo Evening. The evening was a great success, and reflected the strong community links between St Joseph's College and the local dedicated Catholic primary schools that were involved in the program this year.



The Lighthouse Program has been in operation for a number of years, and was developed in conjunction with a cluster of Catholic primary schools in the local area. The development and implementation of the literacy mentoring program provides schools in the cluster with a practical program to assist in the social emotional literacy development of boys, with a strong focus to equip the College's most proficient Year 10 students with teaching skills in order to work with Year 5 and 6 boys in various aspects of literacy development. The Lighthouse Program is by selection only and is based on a Year 10 student's level of academic literacy, emotional maturity and specific literacy skills. Students who participate in the Lighthouse Program have the chance to develop their leadership skills and are held in high regard as ambassadors for the College.

During their Term 1 classes, our Year 10 students developed skills in mentoring and also learnt how to become effective teachers and communicators, developing a strong understanding of how to teach a range of literacy skills. In Term 2, students spent two hours a week visiting their primary school and working with a small group of students on developing a particular literacy project. The Expo Evening acknowledged each student's participation in this project, and was an opportunity to view and present the different projects that the students had been working on.





Examinations also took place, where students were required to put what they had learnt into practice. Our expectations of the students during exam time were high. They were expected to follow Senior School rules, organise exam clashes and seek out teachers for assistance. Students not only lived up to these expectations, they exceeded them and should be commended with how they conducted themselves during exam time.

Students have now commenced Semester Two subjects and are encouraged to start a fresh and set some goals achievable goals that they can put into place.

Ms Ashleigh Fleming
Year Level Learning Leader



Director of Sport

Elite Junior Sport Achievements

Throughout Term 2, we have had a number of students recognised for their elite sporting talent, being named in various representative squads and competing in numerous state and national competitions.



John Ryan (12 Chambers)



John was selected for the U18 Victorian Schoolboys Team for his chosen sport of Rugby League, competing in Brisbane in early June. It has been a busy 2018 for John, having just completed his State League season with the Victoria Thunderbolts, which is the junior affiliate club for the Melbourne Storm. Competing in the Mal Meninga Cup, John has travelled extensively this year, with many games played in Queensland amongst the strongest junior rugby league talent in the country. A terrific indication of John's drive and determination, we wish him all the best for his future endeavors in the sport.

Harry Johnson (9 Cantamessa)

Congratulations to Harry, recently named in the U16 VIC Metro Basketball Team to compete at the Australian Junior Championships on the Sunshine Coast early in July. This week-long tournament provides the first opportunity for many talented junior players across Australia to represent their state in an elite competition. Preparations are progressing well and Harry is confident the VIC Team can advance well into the tournament and hopefully challenge for the medals. Good luck Harry.



Jack Diedrich (10 Edwards)



Well done to Jack, who has been selected in this year's U16 VIC Metro Football Squad. With the National Championships commencing later this month, Jack has been training extensively in preparation for the team's Round 1 contest against VIC Country. Term 2 has seen Jack juggling his State, Club and School Football commitments as a member of the Year 10 ACC Team, demonstrating terrific dedication. Best wishes Jack for the upcoming Carnival.

Nathan Hills (11 O'Sullivan)

Congratulations to Nathan, who at the recent Australian Gymnastics Championships, claimed a Silver Medal in the 17+ Men's Synchronised Trampolining event. Conducted at Hisense Arena, the Championships bring together the top gymnasts from across the country for two weeks of exciting competition. A national medal is great reward for Nathan in this exciting, gymnastics discipline. Well done.



Conor Myles (11 Prest) and Riley Light (10 Ledda)



Earlier this term, Conor and Riley competed in the School Sport Australia U17 Baseball Championships in South Australia. Representing Victoria, both boys enjoyed the weeklong competition, contributing to a third Place result overall. Congratulations boys and best of luck for the remainder of your Club seasons.



Matthew Barkas (10 Prest), Lochlan Beecroft (10 O'Mara), Joshua Clarke (11 O'Mara), Jack Diedrich (10 Edwards) and James Fisher (9 Cantamessa)

Congratulations to this group of boys, that were selected into the 2018 Eastern Ranges U16 Patton Squad. Comprising some of the most promising junior footballers from across the greater eastern area of Melbourne, the club prepares its players for the next step in their football pathway. The boys enjoyed the experience of representative football after competing in the TAC Cup U16 Carnival and have continued their strong form representing the College in their respective year level football teams as part of the ACC Competition. Congratulations Matthew, Lochlan, Joshua, Jack and James on this terrific achievement.



We always enjoy hearing of the many sporting achievements from our students as part of their external sporting pursuits. Please feel free to email these, along with a photo to ptrubiani@stjosephs.com.au.

Mr Paul Trubiani
Director of Sport

Music

St Joseph's College Choir



The St Joseph's College Choir was invited to sing at mass in the city, organised by the Melbourne Archdiocese and Catholic Education Melbourne. The main presider was Archbishop Dennis Hart. The mass was held to celebrate the beginning of the teaching journey for graduate teachers in our Catholic schools in Melbourne. For our choir, this was a debut appearance and we look forward to working together, learning new harmonies and being recognised as a strong choir in Melbourne. Congratulations to all boys involved, rising to the challenge and representing the College in a manner respectful and appropriate to the event.

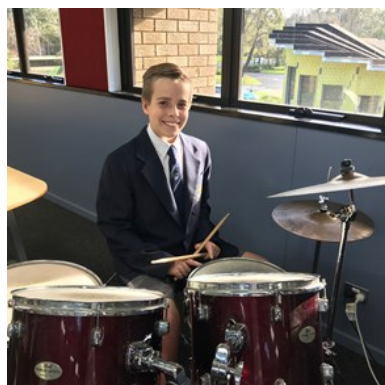




Learn an Instrument at the College: Begin Term 3

Learn an instrument privately from one of our passionate and experienced instrumental teachers. We teach ALL instruments; shared and individual lessons. Forms are emailed to all students and can also be picked up from Student Reception.

If you have any questions please do not hesitate to contact me.



Miss Bronwyn Dean
Music Leader

Science

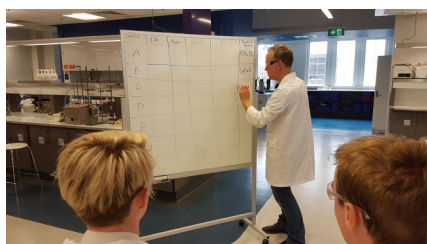
Year 12 Analytical Chemistry Excursion



On Friday June 22, the Year 12 Chemistry class visited the analytical chemistry laboratories at the University of Melbourne. As part of their studies into Organic Chemistry, they learn about the different techniques scientists use to analyse and categorise different chemical compounds. These techniques include Infrared Spectroscopy, Nuclear Magnetic Resonance Spectroscopy and Mass Spectroscopy. These techniques are used by labs to identify unknown compounds, for example in forensic investigations, or to identify drugs in samples from athletes, as well as by chemists trying to develop new compounds. The actual machines are highly specialised and, due to their prohibitive cost, are only found in universities.



Our chemistry students learned how to interpret data from the instruments, and were able to use spectral data from these machines to identify several unknown compounds. They enjoyed being in the specialised setting of a real life laboratory, working with scientists. They also found it impressive seeing what university life is like, starting the day off with a lecture in one of the oldest lecture theatres in the university, found in the chemistry building. No doubt some of these students will end up studying in such a setting!



Mr Nicholas Harvey
Science Leader



Arts and Technology

The Wedding Singer

In the lead up to the combined schools production of *The Wedding Singer*, it seems only fitting to give the wider St Joseph's community a bit of a sneak peak into all the hard work that has been going on each week. At this stage, rehearsals are running twice a week with select performers and band members meeting on the occasional weekend to revise and fine tune St Joseph's largest and most ambitious show to date. Over the recent long weekend the cast and band thrilled us with their dedication to rehearse live together for the first time. Their efforts have not gone unnoticed because they are sounding brilliant.

So as the term is winding down it's only getting busier for the production crew. With just over six weeks to go, we are very pleased to announce tickets sales are now open for the five shows running from 8 to 11 August at the Burrinja Cultural Centre. For your tickets follow this link: <http://burrinja.org.au/burrinja-whats-on/what-s-on-all-events#weddingsinger>.

For those of you that don't know *The Wedding Singer* is based on the 1998 movie starring Adam Sandler and Drew Barrymore and it has proven to be pretty rich in source material with its unabashed celebration of life in the mid 1980s.

The story opens with Robbie Hart singing at a wedding (there's your title) on the eve of his own nuptials when he bumps into waitress Julia and they hit it off buddy-style. Julia wants to be engaged to her long-term boyfriend Glen, a Gordon Gecko-style money worshipper. As Robbie is ditched at the altar, Julia gets her wish and is proposed to but it soon becomes clear that nobody is with the people they're really supposed to be and the rest of the action deals with our hero building up the guts to tell our girl what's really in his heart.

With a score that pays homage to the pop songs of the 1980s this is one ceremony you won't want to miss!

Ms Siobhan Duffy
Arts and Technology Leader

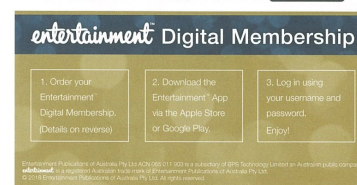
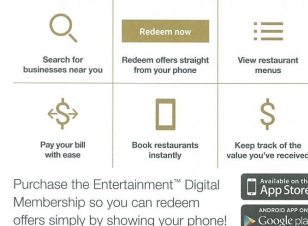
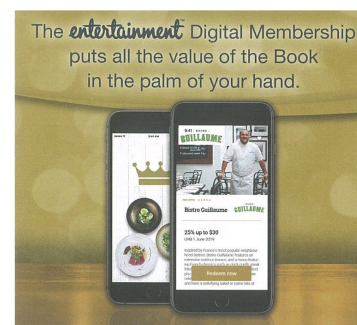


Community

Entertainment Book Fundraiser

Explore your city with an Entertainment Membership!! Not only can you save hundreds at many of the local business below but 20% of your purchase will help support the College's fundraising. Digital and Book Memberships are available. To purchase your copy, visit the website [here](http://www.entertainment.com.au). Alternatively, come into the College and pick up an order form from the Principal's Assistant at Main Reception. There are limited books available for immediate purchase.

25% OFF 	UP TO \$40 Value 	UP TO \$40 Value 	2-FOR-1 
UP TO \$35 Value 	UP TO \$35 Value 	UP TO \$40 Value 	2-FOR-1 
25% OFF 		2-FOR-1 	2-FOR-1 



It's Not About the Girl: Parish Musical

SJB Productions proudly presents the new parish musical 'It's Not About the Girl', a story of love, betrayal and forgiveness. A modern interpretation based on the story of the prodigal son, this is the third offering of SJB Productions, and promises to be a great night of family entertainment featuring uplifting music, singing and dancing. Not to be missed!

Dates: Thursday 5 July 7.30pm
Friday 6 July 7.30pm
Saturday 7 July 7.30pm
Sunday 8 July 2pm

Venue: Knox Community Arts Centre
Corner Mountain Highway and Scoresby Rd
Bayswater

Cost: \$12
Concession \$10
Children \$8

Bookings: Now open at office@stjohnthebaptist.net.au

Written by Carolyn Sombekke
Supported by a grant from the
Knox Council Community Development Fund

SJB PRODUCTIONS
Presents

IT'S NOT ABOUT THE GIRL

A Story of Love, Betrayal and Forgiveness

Thurs 5th July - 7:30 pm
Fri 6th July - 7:30pm
Sat 7th July - 7:30pm
Sun 8th July - 2:00pm

Adult - \$12.00
Concession - \$10.00
Children (12 & under) - \$8.00
Not recommended for children under 8 years old

TICKET SALES THROUGH EMAIL:
office@stjohnthebaptist.net.au

KNOX COMMUNITY ARTS CENTRE, BAYSWATER



ST JOSEPH'S COLLEGE AND
MATER CHRISTI COLLEGE
PROUDLY PRESENT

the wedding singer

A New Musical

August 8 – 11, 2018

at Burrinja Cultural Centre Upwey



St Josephs
College



MaterChristi

TICKETS AVAILABLE AT
TICKETS.BURRINJA.ORG.AU



DON BOSCO CAMP

SAFETY BEACH
Est. 1945

2018 WINTER HOLIDAY CAMPS

JUNIOR CAMP

2nd to 5th July

Young people
aged 9-13 Years



SENIOR CAMP

9th to 12th July

Young people
aged 13-16 Years



Cost: \$160

Transportation available from Chadstone, Essendon and Sunbury.

Book online at
www.donboscocamp.org.au

For more information contact: dbc@donboscocamp.org.au



52-62 Dromana Pde, Safety Beach VIC 3936 (03) 5987 2692



knox^{your city} Social media for social change



Affect positive change in
your local, national and
global communities through
the power of social media!

Join us for three days of interactive workshops
and discussions to learn how you can harness
social media for good, with guests from **Centre
for Multicultural Youth (CMY)** and **Oaktree**.

Wednesday 11 to Friday 13 July 2018
KIOSC at Swinburne 10am - 3pm

For more information
www.knox.vic.gov.au/engage
Or call 9898 8000

[knoxyouthservices](https://www.facebook.com/knoxyouthservices)

16-25s
JOIN US

In partnership with

KIOSC
connecting you to your future





MONASH
University

YEAR 8 CHALLENGE

2-4 July 2018

**GET A HANDS-ON TASTE
OF ENGINEERING IN YOUR
SCHOOL HOLIDAYS**

Join us for 3 days of fun
and exciting workshops:

- Participate in experiments
- Design, build and test structures
- Construct electrical gadgets
- Play with robots and aerial systems
- Learn about new materials
- Develop 3D characters for Game Design

WHEN	Monday 2 July – Wednesday 4 July, 2018
TIME	9am – 3.30pm daily
LOCATION	Monash University, Clayton campus
COST	\$250 per student for 3 days Early bird rate \$200 available until Friday 1 June Registrations close: Wednesday 27 June

TO REGISTER GO TO
monash.edu/engineering/challenge





College Calendar – Upcoming Events

Wed 20 June – Wed 4 July	Kiribati Immersion
Friday 29 June – Sunday 15 July	Cagliari Immersion
Monday 16 July	Commencement of Term 3
Tuesday 17 July	Student Leaders 2019 Nominations Close
Monday 23 July	Staff Formation Day (no classes)
Tuesday 24 July	Year Level Assemblies
	Year 11 VCAL Application Forms Available
	Year 8 Retreat (8Os, 8ED, 8PR)
	Prefect Training
	Italy Trip Revisited Becchi North 6pm
Wednesday 25 July	Year 8 Retreat (8OM, 8LE)
	Career and Senior School Expo Stadium/Chieri 6-8.30pm
Thursday 26 July	Reunion Class of 1988 6pm
	Yingadi Parent Information Evening Chieri 6.30pm
Friday 27 July	Open Morning 9.30am
Sunday 29 July	Mass in the Parish – Our Lady of Lourdes, Bayswater 5pm

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 2

Tuesday 17 April until Wednesday 27 June (Friday 29 June for Year 10 – Work Experience)

Term 3

Monday 16 July until Friday 21 September

Term 4

Monday 8 October until Year 12 – Tuesday 23 October
 Year 11 – Friday 30 November
 Years 7-10 – Friday 7 December