



Agité

Term 2, No. 8

June 2018



St Josephs
College

This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Director of Students

Years 7 and 8

Year 10

Director of Sport

Music

Languages

Pathways

Community



Principal



One aspect of the busy life of St Joseph's College is that students are given many opportunities to embrace. Recently, I visited Valdocco Campus for the presentation of the Year 9 projects relating to 'My Town'. Students have been working diligently over a number of Friday sessions in local suburbs to investigate issues pertinent to the respective locations. Using a variety of ICT techniques, students demonstrated great skills in being able to create iMovies which provided a snapshot of the issues through interviewing local residents.

A decision has been made to bring in a new uniform from 2019. Further details of transition timelines for current students will be communicated later in the year. The plan is that Year 7 students who are enrolled for 2019 will be in the new College uniform. Consultation processes are in place and there will be an opportunity for parents, staff and students to contribute.

Examinations are in full swing for most year levels. I trust the exams provide students with the opportunity to display what they know and that they are rewarded for their hard work.

The 'Lighthouse Program' was held this week which brought together staff, students and parents from a number of schools. Thanks to Ms Alex Bantock who led the Lighthouse Program this Semester and all of our Year 10 students who acted as mentors to dozens of students from our parish primary schools.

I draw your attention to the Year 8 Music Soiree being held in Chieri at 6pm on Thursday 21 June as an opportunity to support your sons in their musical journey.

On Wednesday 20 June, participants depart for the Kiribati Immersion. I wish Dylan Price, Tracey Ashton, Kerrie Stone, Tom Murphy and the 12 Year 11 students all the best for their experience.

Recently we held our mass in the Belgrave Parish. I would like to acknowledge all the staff, students and families who participated. Father Jim Acreman and Father Geoff McIlroy celebrated mass and Miss Bronwyn Dean prepared the students.

"Charlie and I would like to tell you why we are proud to be students at St Joseph's College. I am currently in Year 10 and honestly have loved every minute of my time at the College. At St Joseph's, I feel encouraged to do my best and given so many opportunities to branch out, whether it be in the arts, sports or hands-on work."

Jesse Everett-Smith (10 Ledda)



"My experience at St Joseph's so far has been amazing. I have developed a lot of new skills and I am becoming a lot more independent when it comes to either work or getting ready for school in the morning. I also catch the bus school and it is helping me keep track of my time because I sure don't want to miss the bus. I am grateful for all the opportunities that have come my way this year already."

Charlie Eames (7 Ledda)

Our condolences are extended to Mrs Helen Giokas-Smith. Helen's husband, Michael Smith, died following a long illness.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal



Deputy Principal (Years 10–12)

Year 10: The Pathways Year

When the Valdocco students of 2017 concluded their time as Year 9 students with the wonderful 'Return to Campus' ceremony and were transformed there and then into Year 10 students, it was my privilege to be one of the first to address them as Year 10 students.



I started by asking how many of them owned the Thomas the Tank Engine Turntable as children. A number of hands went up while others looked on with decade-old envy. This particular toy allows Thomas and his friends to easily switch across up to eight different train lines, each of which leads to a different destination. Which is why I raised it with those students: the turntable that provides cute characters with a path to so many different places is an apt metaphor for Year 10.



Year 10 is the Pathways Year.

Year 11 and 12 also have a role to play in pathways, but by then the map is pretty much set. It is in Year 10 that the exploration happens.

And what a time of exploration and discovery it is.

No longer boys, not yet men, Year 10 students are like explorers, navigating currents they have never before encountered, arriving at a new and surprising destinations before finding a completely new course to follow.

Much of the Year 10 year is about these young men finding their way through the many options that they will soon need to narrow down somewhat.

In their academic pursuits, they are participating in a curriculum that is rich and diverse, offering opportunities to refine their talents and perhaps discover new ones, as well as providing the chance to extend upon their studies. Students have an opportunity to experience every discipline, from Humanities and the Arts, to Sciences and Technology, to Languages and Commerce and to Health Education and Sport. They also begin to specialise, choosing areas to taste at the same time as they find areas they wish to enhance and specialise in. On top of this, their studies branch out far beyond the confines of a traditional Year 10 program with opportunities for many to take on VCE or VET classes usually reserved for Year 11 students.



They are also involved in a Religious Education program that spreads far beyond the classroom. Students experience mass, retreats and opportunities for social justice such as the Yingidi Indigenous Immersion.

The pathway to work is a vital part of senior secondary education and nowhere is it more apparent than at Year 10. The Work Experience program that the Year 10 students will shortly all embark upon, and the lead up events, all contribute to a deep and intimate understanding and experience of what awaits them when they finally enter the world of work.

Our entry into the ACC last year has expanded student opportunities at Year 10. They represent the College in a number of different sports with distinction, but also have the opportunity to represent it in various other arenas. This year we will have Year 10 ACC representatives in areas as diverse as the Culinary Competition, Chess, Debating, Drama, Public Speaking and Music.

Other programs focus on the enhancement of the self and connection to the community. Outdoor Education experiences await Year 10 students through such things as the Alpine Experience that all students participate in, and those available to students involved in programs such as VCE VET: Sport and Recreation. Travel also expands one's sense of the self and of the world at large, and there are opportunities in this realm for Year 10 students. This year, a number of Year 10 students were involved in the Italy Immersion and were changed irrevocably by it, while next year's Year 10s will have the opportunity to experience the same in 2019 on the Japanese Immersion. The Lighthouse Program, a mainstay of Year 10, enhances their connection to the community and also fosters the independence so well-seeded during their time at Valdocco.

Year 10 allows the students to experience more fully some of the skills and responsibilities of adulthood, as well as preparing them for the next phase of their schooling, the VCE or VCAL. Early in Term 3 the students will be asked to narrow their Pathways down a little, choosing either VCE or VCAL, and, in the case of the VCE students, choosing subjects that may impact on them for a number of years following. We are confident that, after having experienced the breadth and richness of the Year 10 Pathways Year, the students will be in a position to make informed and appropriate decisions.

Mr Guido Piotti
Deputy Principal (Years 10–12)



Deputy Principal (Years 7–9)**Year 7 Mother and Son Evening**

Over 80 mums and their boys braved the late autumn weather for the Year 7 Mother and Son night held on the evening of Thursday 24 May. The night was a wonderful opportunity for mums and sons to share fun and thoughts and, hopefully, to create lovely memories that will remain with them as they journey ahead together.



After a brief introduction by the presenter, Bill Jennings, mums and sons were quickly separated, paired with strangers and charged with the task of considering the challenges faced in their respective roles as mums and sons. Before too long, however, mums and sons were reunited and encouraged to share their thoughts. Simple enough!

Sometimes it is the constants in our lives that we take for granted, such as our most special relationships. The mother-son evening is a reminder to us all of how precious these relationships are. Most importantly, the mother-son evening is about mums and sons making the time to have fun together and to share listening to each other, regardless of our respective ages or the roles we play in each other's lives. Those in attendance will no doubt savour this memory and hopefully continue to find time for fun and sharing for many years ahead.



Mother and Son Event 2018

Thank you to all students, parents and staff who attended the evening. Particular thanks to our panel of speakers including Pauline Carlisle and Teresa Donegan and our senior students, Ty Renshaw (10 Ledda) and William Taylor (11 Chambers). A very big thanks also to Bill Jennings, our presenter and facilitator, for sharing his wonderful talent of extracting rich conversation.



Some of the many happy faces at the Mother and Son event (2018)

Upcoming Events**Year 8 Math and English Tests 12 June**

- English Periods 1 and 2 (all classes)
- Mathematics Periods 7 and 8 all classes



Year 9 Exams: 12 – 15 June

Valdocco Exam Timetable Semester 1, 2018

Monday	Tuesday 12 June	Wednesday 13 June	Thursday 14 June	Friday 15 June
	Homeroom	Homeroom	Homeroom	Homeroom
Queen's Birthday Public Holiday	Mind and Body 8:55-9:20	RE Exam 10:35 – 11:45	Mind and Body 8:55-9:20	Mind and Body 8:55 – 9:20
	English Exam 9:30 – 11:15		Maths Exam 9:30 – 11:00	Catch Up Exams
				Homeroom morning/ Semester One & Exam Reflection
Recess				
	Exam Revision 11:45-12:30pm	Exam Revision 12:05 – 12:50pm	Exam Revision 11:30-12:00pm	My Town Presentations: Whole Year Level 11:30 – 12:15pm
	Discovery 12:30-1:00pm	Discovery 12:50-1:25pm	Discovery 12:00- 1:00pm	Discovery 12:15-1:00pm
Lunch				
	Sport 1:46- 3:05pm	Challenge A 1:46- 3:05pm	Challenge B Exam 1:46- 3:05pm	End of Semester Celebration 1:46 – 3:05pm

End of Semester One/Commencement of Semester Two

Semester One concludes on Friday 15 June. For all students in Years 7 – 9, new electives will commence in the week commencing 18 June (start of Semester Two).

For Year 7

- Students who studied Italian in Semester One will undertake Japanese Languages (Semester Two) and vice versa.
- Students who studied Visual Art in Semester One will undertake Drama (Semester Two) and vice versa.
- Students who studied Design Technology (Woodwork) in Semester One will undertake Digital and Information Technology (Semester Two) and vice versa.
- All Year 7s will be undertaking Instrumental Music in Semester Two (replacing core Music).

For Year 8

- Students who studied Visual Art Semester One will undertake Drama (Semester Two) and vice versa.
- Students who studied Food Technology Semester One will undertake Digital and Information Technology (Semester Two) and vice versa.
- All Year 8s will be undertaking Drama in Semester Two (replacing core Instrumental Music).

For Year 9

- New challenge A and B studies will commence for all students.

Mr Andrew Cooper

Deputy Principal (Years 7–9)

Prayer

Prayer – Student's Prayer

Father of Light and Wisdom,
thank you for giving me
a mind that can know
and a heart that can love.

Help me to keep learning every day of my life,
no matter what the subject may be.
Let me be convinced that all knowledge leads to you
and let me know how to find you and love you
in all the things you have made.

Encourage me when the studies are difficult
and when I am tempted to give up.
Enlighten me when my brain is slow
and help me to grasp the truth held out to me.

Grant me the grace to put my knowledge to use
in building the kingdom of God on earth
so that I may enter the kingdom of God in heaven.
Amen.



From <http://www.beliefnet.com/prayers/catholic/other/prayer-for-students.aspx>

Religious Education

Taking a Chance – Immersions

In the coming weeks there are three different opportunities that senior boys of the College will be participating in and experiencing an immersion-type of trip.

- The Cross Cultural Immersion to Kiribati
- The Cagliari Immersion to Samoa
- The Yingadi Immersion to Lake Mungo



These opportunities offer the participants many experiences that will be engaging, challenging and life-changing in their own way. These immersions are more than a holiday; they ask the participants to engage with the communities they visit in a meaningful way. To take chances to experience new things is often a big drawcard for the individual deciding to take that opportunity. It can be a testing time for many reasons but the rewards definitely outweigh the cost.

It is not easy to get to go on these immersions, it takes courage to fill in the application, to respond to the questions and reasons for attending and then be ready to go. This participation in the process helps develop an understanding for the student of what will be asked of them on the immersion but also what they can give back to the community they visit and our community here at home.

As students move through their time at St Joseph's it is hoped that they make the most of every opportunity that is on offer to help them grow into great young men.



Through our Salesian Family in the Province the students who are travelling to Samoa will meet with some of the communities that we are supporting through our Term 2 Missions fundraising. Our Salesian Action Day fundraising and follow up BBQs will be funding some of the community works in Samoa as well as Fiji.

There is a current appeal from the Salesian Missions Office asking for support – I refer you to the information following over the page.

Ms Ann Maree Pagon
Director of Religious Education

Australian Salesian Bulletin

The latest Salesian Mission Newsletter (Autumn 2018) can be read by clicking on [this link](#).





The Australian Salesian Mission Overseas Aid Fund (ASMOAF)
Salesians of Don Bosco

3 Middle Street
PO Box 264
Ascot Vale, Vic. 3032
Phone: (03) 9377 6060
Fax: (03) 9377 6066
salmiss@salesians.org.au
www.salesianmissionsaustralia.org.au

A Request for help with our work in the Pacific

Dear Friend,

Presently you may support some of our many worthy projects around the world however, it is also our responsibility to seek assistance for our Pacific neighbours within our Australian Province; Samoa and Fiji. We hope you can help.

St John Bosco, our founder, said: *"Without you I can do nothing"* and his words still ring true today. Together we can break the cycle of poverty and ignorance that destroys so many young lives.

As followers of St John Bosco we are committed to helping youth build a better future. Education and training is central to the true development of each individual to achieve their full potential.

The Salesians are working in 132 countries with a global contingent of 30,000 committed religious men, women and volunteers.

In Samoa there are two schools:

- Don Bosco Technical Centre, Alafua
- Don Bosco Co-educational Colleges & Vocational Centre, Salelologa.

Both schools require ongoing support to cover running costs, teacher's salaries, maintenance and workshop materials.

In Fiji there is our Salesian House of Studies. In 2016 we were asked to open a new Parish in the Suva suburb of Nasinu, where a multi-purpose community and youth centre will be constructed. Outdoor sports facilities are also planned. To date the land has been purchased and cleared.

Don Bosco's Salesians have established their presence in both Samoa and Fiji. With the help of our friends we are hoping to raise over \$100,000 to strengthen this base and extend our service and commitment to the youth in both nations.

We are your hands reaching out to the less fortunate... *Can I count on your support today?* I hope I can. Even the smallest gift makes a significant difference.

Wishing you every blessing,

Yours sincerely,

(Br) Michael Lynch

Director

May 25, 2018





Join us on our Journey

In Samoa where there is high youth unemployment, the students from Don Bosco schools are securing jobs.



Four students Timoteo, Francis, Loimata and Tulua in the Plumbing and Sheet Metal class in 2017 – completed their six-week 'work experience' program at the Samoa Water Authority. Their skills and attitude to work were so impressive, they were all offered a position once they have graduated from Don Bosco.



Mauluulu graduated from Don Bosco 20 years ago. He was raised by his unemployed grandparents and is the third child of ten siblings. His mother was the only worker in the family. He completed the welding program at Don Bosco and immediately secured work in the building industry; today he is Operations Manager of Silva Constructions.

Matagi is the eldest of three. His mother was unemployed and his grandparents, subsistence farmers, supported his education at Don Bosco where he studied motor mechanics. Currently he is employed by a Government Department as their Senior Mechanic.



Please send your donation to:

SALESIAN MISSIONS

PO Box 264
ASCOT VALE VIC 3032
AUSTRALIA
Ph: 03 9377 6060
Fax: 03 9377 6066

Salesian Society (Vic) Inc.
ABN: 43 206 946 086
Endorsed as deductible gift recipient (Subdiv. 30-BA ITAS 1997, item 1)

ASMOAF – SALESIAN MISSIONS

PO Box 264 ASCOT VALE Vic 3032

Enclosed please find my donation \$ for the support of Pacific Projects

OR: Please debit my – (tick one) ☐ Visa ☐ Mastercard Amount \$

Card Number

Cardholder's Signature: Expiry Date:

Name: Phone:

Address: P/code:

Email Address:

This Donation is for – (tick one) ☐ Alleviation of poverty (Tax deductible)
☐ Non Development/Religious (Not Tax deductible)

THANK YOU FOR YOUR SUPPORT

Salesian Society (Vic) Inc. ABN: 43 206 946 086 Endorsed as deductible gift recipient (Subdiv. 30-BA ITAS 1997, item 1)



Director of Students

Snapchat – What to Know

There are so many different apps out there these days that kids are using which means that, for parents and teachers, it is nearly impossible to be across each one. One of the most popular social media apps that our students use is **Snapchat**. It also has been an app that often pops up when we encounter incidents of social media misuse, often having significant impact on student wellbeing for some students.



There may be many parents who are across **Snapchat** and who might have accounts themselves to help monitor what their sons are up to on social media. For those who are not in the loop or don't identify as being tech savvy, **Snapchat** is a mobile messaging application used to share photos, videos, text, and drawings, but there is one feature that makes **Snapchat** different from other forms of texting and photo sharing: the messages disappear from the recipient's phone after a few seconds. "This message will 'self-destruct' in ten seconds", although the recipient of an image can take a screen shot of an image before it disappears.

There was an article that appeared in The Age on 3 June detailing some of the concerns some parents have had about their children using **Snapchat** and the impact that social media can have on the mental health of their children. One of the main points of the article is that neither parents nor school teachers grew up with these apps which makes it challenging to know what our kids are up to when we have no personal experience ourselves. A collaborative approach is required to best meet the needs of our students when dealing with issues from social media apps.

A link to the article is below:

<https://www.theage.com.au/national/queensland/parents-struggle-to-help-snapchat-generation-deal-with-cyber-bullying-20180601-p4ziws.html>



Mr Liam O'Keefe
Director of Students

Year 7

A Sense of Belonging

A sense of welcoming and belonging is a vital part of any community and this is certainly no different at St Joseph's College. Each community had its own rituals and characteristics that make it unique. We all want and strive to belong and fit in. St John Bosco, the founder of the Salesian Order, certainly wanted his original school, Valdocco, to be a place of welcome and where the heart can be content. Our school continues that philosophy and Salesian schools have the following charter:

- A Home that welcomes.
- A Parish that evangelises.
- A School that prepares for life.
- A Playground where friends meet and enjoy themselves.



It is with this context in mind, that I think it is a good opportunity to reflect on all the community events that the Year 7 cohort have been blessed to have been a part of so far in their secondary schooling chapter.

At the start of the year we urged all Year 7 students to not just be students at this school, but to become part of the community and the fabric that makes us special and Salesian. The boys have certainly risen to this request and become valued members of the wider school community.



A look at the list of key events they have participated in certainly highlights this point:

- Orientation Camp at Dromana
- House Athletic Carnival
- Flight Excursion
- ACC Teams and Carnivals
- Salesian Action Day and Cross Country with our fundraising stall
- Project Compassion Lunch Walk and Fundraising
- St Joseph's Day
- Mater Christi Community Day
- Whole School Assemblies and Masses
- Mother and Son Evening
- Parish Masses
- Mother's Day Breakfast

A school is much more than learning that takes place in the classroom and our boys have certainly lived up to this expectation. Just recently, the Year 7 cohort were each given a downball and encouraged to play this popular game during break times. This is in the true Christian spirit of 'pray, eat and play'. This is community, and it is heartening to see the large volume of boys playing downball at recess and lunchtime.

Recently, a Year 7 lunchtime basketball competition was formed and is assisted by our Junior School Leaders in Kallum Topp (12 Prest) and Jai Bardsley (12 Prest). It is fantastic to see the number of boys actively involved in this.

The boys have adapted well to secondary school life and no doubt the transition period can be quite difficult. But a welcoming school environment, full of wonderful opportunities, certainly helps reduce potential anxiety.

Don Bosco wanted to create honest citizens and good Christians in his original oratory and that mission certainly continues today at St Joseph's College.

Mr Brian Martin Mr Patrick van Dyk
Year 7 Leader Year 7 Learning Leader

Year 8

Mission to Mars

Imagine it's 2040. Our first astronauts are colonising Mars. These astronauts, fit, well-educated scientists would be about 35 years old. This means that today, these astronauts would be in Year 8. Over the last two weeks our Year 8 boys have been training for this possibility. Attending the Victorian Space Science Education Centre (VSSEC), the boys worked through three activities: astronaut, mission controller and scientist, analysing the findings of the mission.

Being an astronaut allowed students to experience many of the kinesthetic issues that just can't be visualised from a textbook: how difficult is it to bend over with an oxygen pack, to use a hammer, to pick up pebbles with gloves, to avoid getting all those Velcro tabs caught in your equipment.

The whole program was also a great exercise for students to understand teams. Mission Control instructed astronauts as astronauts often had other stresses (like surviving) to deal with.





The experience covered such science as interpreting the history of the planet from a series of rock samples, looking at how to tell what particular ice is made from, setting up electronic equipment on a foreign surface and chemical analysis.

Students were able to compare the effect of a smaller iron core and what this meant for tectonic activity, magnetosphere and dealing with solar radiation. And of course, students got to dress up and be astronauts.

Thank you to Ms Karen Davies for her preparation of students and organisation of this activity. Thank you to staff who joined the boys and me on the long, but exciting day: Ms Dominique Pringle, Ms Jayne Page, Ms Kerrie Stone, Ms Michelle Wilson, Mr Gary Lewis, Mr James Love, Mr Luke Spiezia, Ms Marian Spires, Mr Patrick van Dyk, Ms Karen Davies, Mr Andrew Cooper and Mr Stuart Cram.



Student comments about the day include:

"I learnt it takes a lot to become an astronaut or mission control employee."
Jacob Murphy (8 Ledda)

"I enjoyed working in a professional scientific lab."
Adrian Feleppa (8 Ledda)

"I learnt all of the different rocks that existed on Mars throughout its youngest and oldest lifetime."
Ryan Saraw (8 Ledda)



"I learnt first-hand that the basalt is the oldest rock on Mars and the scoria is the newest."
Jordyn Hatzinikolaou (8 Prest)

"It was great to visit a simulated Martian crater."
Tinus van Reenen (8 Prest)

"It turns out that dust storms can cover up the entire planet."
Cameron Baker (8 Edwards)

"I enjoyed experiencing what it would be like to be one of the first astronauts on Mars."
Tom Grants (8 Edwards)



"We were in Mission Control when a massive dust storm hit and it was hilarious watching everyone panic."
Joshua Zealand (8 Ledda)

"I found it a great experience talking to other people and directing them where to go."
Bailey Delaney (8 Prest)

"It was fun communicating with my mates from mission control and on Mars. We also had great fun in the lab where my friends and I did the biology part and tried to make a river flow with sand and water."
Lachlan Hickey (8 Ledda)



"I got to do a permafrost test, pretending to be a real astronaut."

Erik Fulton (8 Ledda)

"I enjoyed putting on the space suit and doing a simulation of what it would be like on Mars."

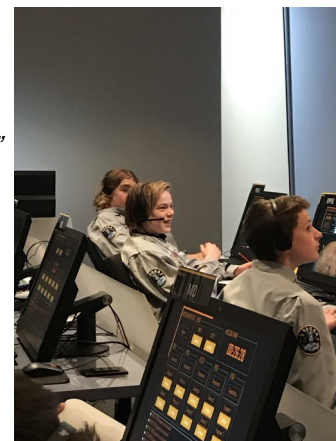
Max Behan (8 Ledda)

"I learnt that there are similar rocks that are on both Earth and Mars."

Kirk Japson (8 Prest)

Mr Carl Di Stefano

Year 8 Learning Leader



Building Respectful Relationships Program

Next week, Year 8 students will begin a three-week program on gender, violence and respectful relationships: the Building Respectful Relationship program. The program is an initiative by the Department of Education and Early Childhood Development and VicHealth to educate young Victorians about gender-based violence. The sad truth is that intimate partner violence is the leading contributor to death, disability and ill-health in Australian women aged 15-44.

Current research makes it clear that preventing gender-based violence requires an educational approach to gender violence and one that addresses the link between gendered power relations or inequalities and violence against women. The research highlights five powerful reasons to focus our efforts on educating young people:

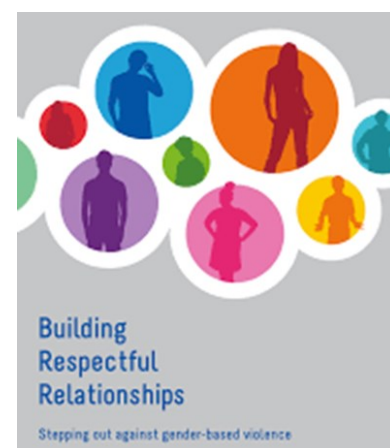
- Adolescence is a crucial period in the formation of respectful, non-violent relationships.
- Many children and young people experience violence in their homes.
- Young people are already subjected to, and perpetrating, violence themselves.
- There is already a degree of tolerance for violence against girls and women.
- Violence prevention among children and youth has been shown to be highly effective.

The Year 8 students will be exploring ideas around gender and respectful relationships, in a safe and reverent environment with support from their teachers and our Wellbeing team at the College.

If you have any queries or questions about the Building Respectful Relationship Program, please do not hesitate to contact me at the College.

Miss Jacqui Cooke

Year 8 Leader



Year 10

Justice Education in Catholic Schools, Secondary Students Social Justice Day

On Monday 28 May, four students were invited to a Social Justice Excursion at ACU. James Acret (10 Ledda), Rex Ball (10 Edwards), Okew Giel (10 Ledda) and Jai Van Vegten (10 Chambers) were exposed to the principles of Social Justice throughout the world. Everyone was asked to sit in birthdate order which caused a lot of disruption, especially with latecomers, but the idea that the difference one person could make was a point worth making.



Okew was involved in an activity that showed the type of shoes that are donated to the St Vincent de Paul Society. It was clear pretty quickly that most of the donations should have just gone in the bin. To push the point home students

were then asked to take the shoes home with them as the Society would have to pay money to dispose of them.

The students were then taken into different workshops. The feedback from these was excellent and hopefully made an impact on them. The finish of the day involved everyone playing African drums. There were different techniques demonstrated and it was a great experience.

Overall students were challenged to look at the difference of charity and justice. Charity is generally easier. Raising money can be difficult, but causing real change leading to justice, is much more difficult. The students were given examples of what can be done, and now it is up to us to work on putting ideas into action.



"The Social Justice excursion for 2018 happened last Monday. We went to the Australian Catholic University in Fitzroy. Once we got there the day was split up into five sessions. The first session was covering what was planned for the day, the second session we started our workshops. For the workshops we were allocated into separate groups with other schools across Melbourne. My first workshop was about the St Vincent de Paul society which explained the meanings behind the logo of Vinnies explaining the cup and three hands blessing, offering and receiving and how the common good is to look after everyone's needs, not just the needs of the majority or the minority.

The next workshop was Aboriginal Catholic Ministry, where we learnt the history of the aborigines and how they lived spiritually before James Cook and the First Fleet arrived in 1788.

The third session was when all the groups came back together and discussed our workshops.

After we had a delicious lunch made from asylum seekers in Australia, we had a fourth session that was a drum lesson from African drummers.

The fifth and final session was a prayer that was very reflecting.

The main concepts of the day were Human Dignity, Solidarity, Common Good and Subsidiarity. I learnt a lot from this experience."

Rex Ball, 10 Edwards

Mr Tom Fay

Year 10 Level Leader

Year 10 Drama Excursion



The Year 10 Drama class recently headed into Southbank to see the Melbourne Theatre Company's *Hungry Ghosts*. Written by Jean Tong the play premiered in Melbourne this April. It was a fantastic opportunity for the students to view a non-naturalistic play that incorporated different performance styles such as Epic Theatre and Theatre of Cruelty which they had been studying.

"The play 'Hungry Ghosts', was written by Jean Tong and directed by Petra Kalive. The creators used specific techniques to get their audience to really connect with the story and the characters. The main plot followed three stories that were interwoven through the plot. The corruption in the Malaysian Government, the Malaysian



Airlines flight MH370 crash and a Malaysian immigrant stuck between family, home and country. Over the course of the play the characters went into deep detail so the audience could get a clear understanding of the events, as well as the lives of those living in Malaysia.

Most of the play focused on the Malaysian immigrant, simply known as 'Two'. Two had a love-hate relationship with Malaysia. Even though she was raised there she did not feel as connected with her home anymore. Two felt lost and displaced when she left Malaysia for Australia. She was constantly pulled between her home and her heart, but could identify which is which."

Jordan Hewins (10 Cantamessa)

The Year 10 Drama class was able to hear from the Director and actors after the play. Petra Kalive, the Director, spoke about her directorial style and broke down some of the key ideas and themes of the performance. It was an incredible and insightful experience to hear first-hand how such a performance was shaped and created.

Miss Jacqui Cooke
Year 8 Level Leader



Director of Sport

ACC Open Golf Tournament



Earlier this term, the annual ACC Open Golf Tournament was hosted by the Northern Golf Club. With 79 golfers across 11 competing schools taking to the course, the depth of golfing talent in the ACC was clearly on display.

Beginning their rounds in cold and foggy conditions that cleared to a fine and sunny autumn afternoon, our six competing golfers enjoyed the near-perfect conditions to perform strongly throughout the day. With the four best individual scores from each school contributing to the team score, our boys finished in 3rd Place overall in Division 2.

Congratulations to Year 10 student Lachlan Robinson (10 Chambers) who claimed the best score on the day in the division with an impressive round of 78. This allowed him to qualify and compete in the Golf Victoria State Schools Final at the National Golf Club in late May.

Well done to all involved on the day.

Mr Paul Trubiani
Director of Sport



Tommy Judd (9 Edwards)



OPEN GOLF TEAM

Lachlan Robinson (10 Chambers)
Henry Bird (11 O'Sullivan)
Jac Semple (10 Ledda)
Tommy Judd (9 Edwards)
Jai Bardsley (12 Prest)
Ben Anderson (12 Cantamessa)



ACC Badminton Tournament

In recent weeks, our Junior, Intermediate and Senior Badminton Teams competed in their respective ACC Tournaments at the Melbourne Sports and Aquatic Centre (MSAC). The round-robin format, featuring four-seeded singles games and four doubles games against each opposition team, allows for terrific competition where all athletes have the opportunity to showcase their talents and develop their skills.

For our Senior Team, a 4th Place result from the ten competing schools was a great achievement, while our Intermediate and Junior Teams also performed well with 5th and 6th Place results respectively. Each team thoroughly enjoyed the competition and demonstrated accomplished individual and team play throughout the tournament.

Congratulations to all competing students, not only for their level of performance but also for the terrific way in which they represented the College.



JUNIOR TEAM	INTERMEDIATE TEAM	SENIOR TEAM
Lachlan Hickey	Rex Ball	Basil Babu
Spencer Skillern	Josh Briggs	Dylan Williams
Oscar Woodward	Max Buxton	Marcus Austin
Charles Eames	Zach Carlin	Nathan Hills
Nico Koumas	Sev Dixon	John McLachlan
Tom Morrison	Angus MacDonald	Ethan Power
Jon Bumbak	Ryan Picknell	Jackson Watkins
Dineth Wijendra	Lachlan Robinson	Gabriel De Wet
Liam Scott	Brayden Smits	Rohan Korlahalli
Michael Comber	Darcy Whitten	Andre Horne
Ishaan Nagrath	Jasper Martin	Tom Kuhlmann
Jack Ryan	Ben Randall	Raine Wright
	Jai Van Vegten	Lachlan Fitt
	Tom Hurley	Ronan Glen

Mr Paul Trubiani
Director of Sport





Music

Year 7 Instrumental Music – The Beginning of Your Music Journey at St Joseph's College

In Semester Two, all Year 7s will learn an orchestral instrument for an entire year; second Semester of Year 7 to the end of Semester One in Year 8. This process of learning about the instruments has already begun and in Term 3, all Year 7 students will be presented with their instrument to take home.



The six instruments of the Year 7 Instrumental program:

- Drums/Percussion
- Clarinet
- Violin
- Flute
- Trombone
- Trumpet

In Week 1 of Term 3, all Year 7 students will be asked to list their top three instruments. Students will receive an instrument from that preference list. Beginning Week 2, every week the students will receive a 40 minute lesson from our talented, enthusiastic and passionate team of instrumental teachers. This is a very exciting stage for your sons and we look forward to working with them as they develop this new skill.

Miss Bronwyn Dean
Music Leader

What is the Next Stage of Your Music Journey?

The 'Year 8 Music Soiree' is fast approaching. This concert is taking place on Thursday 21 June and will showcase our talented Year 8 musicians, performing to an audience of family and friends. The students will perform pieces that they have been working on with their instrumental teachers.

This Soiree is not the end of music for Year 8 students but really the beginning. What is the next stage for your son?

1. Learning an Instrument Privately from one of our passionate and experienced instrumental teachers. We teach ALL instruments; shared and individual lessons. Forms are emailed to all students and can also be picked up from Student Reception.
2. Year 9 Music.
3. Coming down to the Music House for our Open Lunch Times on either Tuesday or Friday.
4. Joining the Year 7 and 8 Chamber Orchestra: directed by Miss Claire Ransome.

Last week, the Instrumental Teachers performed to the six Year 8 classes, presenting a snap shot of pieces that they could learn in Private Lessons and in Year 9 Music next year. The concert was well received and our talented staff performed epic guitar riffs, violin pieces from *Star Wars* and jazz solos on the piano.



Well done to the Year 8 students for persevering with a new skill. We look forward to seeing you at the Year 8 Soiree on Thursday 21 June.

Please note: *Year 8 Instruments will be returned to the Music Department the day after the Soiree. Students may renew these instruments for the following year.*



St Joseph's College Choir

The St Joseph's College Choir is directed by Piano and Voice teacher, Mr James Ferguson. The choir performs at all College events, for the community and, in recent months, major events with the Melbourne Archdiocese. In September of this year, the choir will join other choirs from the ACC schools for a performance at Hamer Hall.

We are currently recruiting for our next performance. Interested students are encouraged to come along to our rehearsals on Thursdays at lunchtime in the Music House.

Learning an Instrument at St Joseph's College – Sign Up For Lessons in Term 3

Private Instrumental Lessons: students have the opportunity to learn from one of our highly skilled instrumental teachers. Students experience a 30 minute lesson in a shared or individual environment.

It is not too late to sign up: if your son is interested in learning an instrument at the College then please fill in a Music Form and hand it in to Student Reception. Or alternatively speak with me.

Instruments for Private Lessons			
Guitar	Piano	Bass Guitar	
Voice	Drums	Flute	
Saxophone	Clarinet	Trombone	
French Horn	Violin	Trumpet	Tuba

'ACCent' on Music – Performing at Hamer Hall

On Tuesday 18 September 2018, musicians from the 12 ACC schools will be performing at a concert at Hamer Hall titled 'ACCent on Music'. This is an incredible opportunity for our young burgeoning musicians. We aim to involve over 70 students in this extraordinary event and big rehearsal days will be taking place leading up to this event. Tickets will be on sale in Term 3. We are very excited to see our students perform on the professional stage.

Miss Bronwyn Dean
Music Leader



St Joseph's College Instrumental Staff



Dayne Lawless
Drums/Percussion



James Ferguson
Piano/Voice



Claire Ransome
Violin
Can also teach Viola



Giles Warren
Guitar/Bass/Cello
Can also teach Drums/Cello



Darren Ciran
Clarinet
Can also teach Flute/Saxophone



Elissa Robusetelli
Flute



Trea Hindley
Trumpet/Trombone/Tuba



Tony Frantz
Trumpet

Languages

Italian Excursion: Poetry Competition and SBS Radio Studios

Learning a second language is not easy! There are rules of grammar to memorise, harsh new sounds that are difficult to produce and hundreds of new words to learn every month; challenges that our senior boys, who have decided to continue with their Italian studies in Years 10 and 11, know all too well!



Recently, they pushed themselves even further by memorising and reciting an Italian poem for a Victorian poetry competition. On Friday 1 June, Abel Sujeev (11 Cantamessa), Roger Calvo (11 Cantamessa), Jason Black (11 Cantamessa), Joshua Cresp (11 Prest), Antonio Marcuccio (10 Edwards), Assante Seguin (10 O'Mara), Christian Caron (10 O'Mara), Dilhan Erciya (10 O'Mara), Kyle Whitla (10 O'Mara), Jacob Hearn (10 Prest) and Tate Levay (10 Edwards) joined hundreds of other Victorian students at Melbourne University to participate in the Dante Poetry Competition.

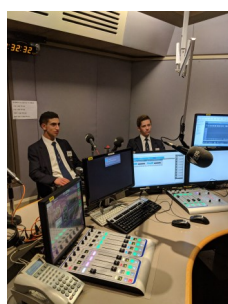


The boys were great ambassadors of our College and one of the competition attendants commended them for their well-mannered conduct. Boys, you are to be congratulated!

We will need to wait for a few weeks to know whether any of our students will be selected for the finals. Fingers crossed!

After the competition, Mr Fera and I accompanied the boys to Lygon Street to enjoy their reward: a traditional Italian meal. Who does not like Italian food?

Before heading back to Ferntree Gully, the students visited the SBS Radio studios in Federation Square. They explored the SBS offices where dozens of different languages are spoken and people from different countries collaborate



with each other. Some of the boys also had the opportunity to become journalists for a few minutes and record their voices for SBS Radio.

Did you know that you can listen to the News and lots of different radio programs in Italian and many other languages on the SBS website? One of Italian programs is called 'Slow Italian Fast Learning' where the journalist speaks slower than usual. Why don't you try to listen to it? Our special guide was Magica Fossati, one of the main voices of SBS Italian Radio. We thank her and SBS for the great experience!



Ms Chiara Giacomuzzi
Languages Leader

Pathways



News from RMIT University

⇒ Elite Athlete Entrance Program (EAEP)

RMIT is introducing an alternative entry scheme to applicants who are elite or emerging athletes and have had training and/or competitive commitments that significantly affected their academic performance in Years 11 and/or 12. Successful applicants could gain admission to a program at RMIT with an ATAR five points below the clearly-in.





Eligibility is based on competition at a state, national or international level. Students must provide evidence of the impact their sporting commitments have had on their secondary education. RMIT will consider applications from elite athletes, coaches and sports officials, taking into consideration motivation for further study, academic results, and any community or voluntary activity.

Successful applicants through the Elite Athlete Entry Program will also have access to scholarships and flexible study assistance once they are enrolled at RMIT.

Applications will be made on the RMIT website and must be received by Sunday 16 December 2018 for Semester 1, 2019. Until applications open, any specific questions about the EAEP can be emailed to eaep@rmit.edu.au, or speak to Sally Tanner, Senior Coordinator Sport, on 9925 2468.

⇒ Property vs. Construction: What is the Difference?

So, what is the difference between property and construction?

Putting it simply, property is about the management of properties, and property investment. Working in property means owning, developing, and investing in buildings.

Studying the [Bachelor of Applied Science \(Property and Valuation\) \(Honours\)](#) will mean that students gain a full understanding of property fundamentals including valuation, property management, development and investment markets is crucial to succeed in the property industry.

Construction is all about the physical construction of a building. The [Bachelor of Applied Science \(Construction Management\) \(Honours\)](#) is a diverse course. Students are equipped to step up to the challenge of managing stakeholders, contractors, budgets, and timelines to build commercial and residential developments. Students in this course develop the knowledge and technical skills to deliver construction projects safely and build confidence in managing the construction process from start to finish.

Students should note that neither of the above courses are about real estate, i.e. buying and selling of houses.



Career in Real Estate

Working in the real estate profession offers students the opportunity to achieve high levels of personal satisfaction and career success. In general terms, estate agents lease, manage, appraise, buy and sell residential, rural, commercial and industrial property or business on behalf of clients. The first step in establishing a real estate career is to become an agent's representative. Agent's representatives perform a variety of real estate roles under the supervision of a licensed estate agent.

Students who are interested in completing a course to become a real estate agent, might like to browse the following link that addresses a number of FAQs - [Student Information](#).

For more information about careers in real estate and the Real Estate Institute of Victoria (REIV) visit [REIV](#).



Bachelor of Politics, Philosophy and Economics (PPE)

PPE Degrees were first established at Oxford University in the 1920s and they have since become an established degree in leading universities across the world. The rationale for PPE degrees derives from the recognition that the major issues in contemporary society nearly always contain very strong political, philosophical and economics dimensions. PPE degrees have always been a compelling option for those students who seek to become tomorrow's decision makers and opinion shapers.



La Trobe's PPE degree provides students with a broad and sophisticated knowledge base to analyse policy debates and social challenges. Content includes specialist subjects that integrate politics, philosophy, and economics. There is also a focus on students being able to develop their capacity to apply a PPE perspective to analysing public policy challenges. PPE students are encouraged to join the student-led PPE Society which regularly holds meetings and high-profile public events.

Students study core and elective subjects from economics, philosophy, and politics in their first year, and in their second and third years, study across the three disciplines or specialise in two. Students also have the option to undertake some elective study in any non-PPE discipline of their choosing.

Find out more at [La Trobe PPE](#).



Science Degrees in Victoria

The Bachelor of Science is offered at the following universities and students are encouraged to visit [VTAC](#) for more information on these and other science-related courses – particularly the majors on offer – as well as double degrees, and/or browse each university link provided below.

UNIVERSITY	VCE PREREQUISITES	ATAR 2018
CHARLES STURT AW – Albury Wodonga	n/a	65.00 ind. (AW)
DEAKIN M – Melbourne campus G – Waurn Ponds campus	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	66.95 (M) 60.65 (G)
FEDERATION Gi – Gippsland campus Mt H – Mt Helen campus	Units 3 and 4: a study score of at least 18 in any English; Units 3 and 4: a study score of at least 20 in one of any Mathematics or any Science.	n/a (Gi) n/a (Mt H)
LA TROBE M – Melbourne campus B – Bendigo campus AW – Albury-Wodonga campus	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.	62.00 (M) 50.40 (B) 61.70 (AW)
MONASH Science Science Global Science Research C – Clayton campus R.C. – Range of Criteria	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods (any), Maths: Specialist Mathematics, Physics or Psychology.	85.00 (C)
	<u>Science Advanced – Global Challenges:</u> Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 30 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods (any), Maths: Specialist Mathematics, Physics or Psychology.	R.C. (C)
	<u>Science Advanced – Research:</u> Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 30 in Maths: Mathematical Methods (any); Units 3 and 4: a study score of at least 30 in two of Biology, Chemistry, Environmental Science, Geography, Maths: Specialist Mathematics, Physics or Psychology.	95.00 (C)
RMIT Science – Dean's C – City campus	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	71.100 (C)
	<u>Science – Dean's Scholar Program:</u> Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	81.55 (C)



SWINBURNE H – Hawthorn campus ** Professional degree	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in any Mathematics.	65.15 (H) 80.90 (H) **
UNI MELBOURNE P – Parkville campus	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics; and a study score of at least 25 in one of Biology, Chemistry or Physics. –OR – Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in both of Maths: Mathematical Methods (any) and Maths: Specialist Mathematics.	85.00 (P)
VICTORIA FP – Footscray Park campus	Biotechnology, Chemistry, or Environmental Management: Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	n/a (FP)



Snapshot of Australian Catholic University in 2018

- ACU has over 30,000 students nationally spread over seven campuses across Australia and the *new* campus in Rome - [ACU Campuses](#)
- ACU is the third top Australian university for undergraduate employment, with more than 93% of its graduates finding employment within four months of graduation, and in the top 50 universities worldwide for nursing - [Excellence at ACU](#)
- Besides its wide range of institutes and centres, ACU also has four faculties –
 - ◊ [Education and Arts](#)
 - ◊ [Health Sciences](#)
 - ◊ [Law and Business](#)
 - ◊ [Theology and Philosophy](#)
- [ACU Student Accommodation](#) is offered at five campuses
- ACU has relationships with more than 200 universities and education institutions in the Americas, Europe, Africa and Asia, with over [25% of](#) bachelor degree students travelling overseas during their studies. Students can attend an overseas university in more than 35 countries, complete international internships, and work in community programs around the world – all while receiving credit towards their degree - [Study Abroad and Exchange and Study Overseas](#)
- Community engagement is also a core part of every student's experience at ACU, to the point where it's embedded within its courses. This allows students to give back to their communities and make a difference through opportunities such as volunteer experience programs - [Community Engagement](#)
- ACU has an alternative entry scheme called Community Achiever Program (formerly known as the Early Achievers Program (EAP). This program is designed to acknowledge Year 12 students who have participated in significant voluntary community service programs while at school. One of the biggest benefits of the program is that successful applicants receive an offer well ahead of the usual tertiary admissions announcements - [Community Achiever Program \(CAP\)](#)
- ACU also has an Elite Athletes Program which has been designed to support and encourage students in managing both areas of their life to ensure that elite student athletes achieve their goals - [Elite Athlete Program](#)
- [Passion for Business Program \(P4B\)](#) is a guaranteed early entry program for Year 12 students, designed to nurture a students' learning passion and give them a step up in their future business career - [P4B Program](#)
- [Passion for Law](#) is a guaranteed early entry program for Year 12 students passionate about studying law - [Passion for Law Early Entry Program](#)
- ACU offers numerous [courses](#) and will introduce a number of *new* courses in 2019 -
 - ◊ [Bachelor of Information Technology](#)
 - ◊ [Bachelor of Information Technology/Bachelor of Business Administration](#)
 - ◊ [Bachelor of Psychological Science/Bachelor of Arts](#)
 - ◊ [Bachelor of Psychological Science/Bachelor of Commerce](#)
 - ◊ [Bachelor of Psychological Science/Bachelor of Exercise Science](#)



- ◇ [Bachelor of Psychological Science/Bachelor of Laws](#)
- ◇ [Bachelor of Psychology \(Honours\)](#)
- ◇ [Bachelor of High Performance Sport](#)
- ◇ [Bachelor of Sport and Outdoor Education](#)
- [ACU College](#) provides excellent pathways to select bachelor's degrees at ACU. Courses on offer at ACU College include *exercise science, nursing, and early childhood education*.

Mrs Vivienne Egan
Head of Pathways

Community

Parish Mass

The College attends mass with the community throughout the year. We would like to warmly invite your son and family to our parish masses taking place this term.

"We feel that it is important to attend as a College; to visibly show that we, as a community, understand the important role that a parish plays in your life. When you are in primary school, secondary school or full time work, the parish is there as a support network and that place that we can go to reflect and ask for guidance."

Ben Harris (11 Prest) Student Leader

Parish Mass at St Joseph's Parish, Boronia

Date: Sunday 17 June
Location: St Joseph's Parish Boronia
Time: 11am
Uniform: Full winter uniform

Miss Bronwyn Dean
Faith Animation Convenor

Entertainment Book Fundraiser

Explore your city with an Entertainment Membership!! Not only can you save hundreds at many of the local business below but 20% of your purchase will help support the College's fundraising. Digital and Book Memberships are available. To purchase your copy, visit the website [here](#). Alternatively, come into the College and pick up an order form from the Principal's Assistant at Main Reception. There are limited books available for immediate purchase.

25% OFF 	UP TO \$40 Value 	UP TO \$40 Value 	2-FOR-1
UP TO \$35 Value 	UP TO \$35 Value 	UP TO \$40 Value 	2-FOR-1
25% OFF 		2-FOR-1 	2-FOR-1

The **entertainment** Digital Membership puts all the value of the Book in the palm of your hand.

Search for businesses near you

Redeem offers straight from your phone

View restaurant menus

Pay your bill with ease

Book restaurants instantly

Keep track of the value you've received

Purchase the Entertainment™ Digital Membership so you can redeem offers simply by showing your phone!

entertainment Digital Membership

1. Order your Entertainment™ Digital Membership. (Details on reverse)
2. Download the Entertainment™ App via the Apple Store or Google Play.
3. Log in using your username and password. Enjoy!

Entertainment Publications of Australia Pty Ltd (ACN 620 011 303) is a subsidiary of BPS Technology Limited an Australian public company. **entertainment** is a registered trademark of BPS Technology Limited. All other trademarks are the property of their respective owners. ©2018 Entertainment Publications of Australia Pty Ltd. All rights reserved.



DON BOSCO CAMP

SAFETY BEACH
Est. 1945

2018 WINTER HOLIDAY CAMPS

JUNIOR CAMP

2nd to 5th July

Young people
aged 9-13 Years



SENIOR CAMP

9th to 12th July

Young people
aged 13-16 Years



Cost: \$160

Transportation available from Chadstone, Essendon and Sunbury.

Book online at
www.donboscocamp.org.au

For more information contact: dbc@donboscocamp.org.au



52-62 Dromana Pde, Safety Beach VIC 3936 (03) 5987 2692



knox^{your city} Social media for social change



Affect positive change in
your local, national and
global communities through
the power of social media!

Join us for three days of interactive workshops
and discussions to learn how you can harness
social media for good, with guests from **Centre
for Multicultural Youth (CMY)** and **Oaktree**.

Wednesday 11 to Friday 13 July 2018
KIOSC at Swinburne 10am - 3pm

For more information
www.knox.vic.gov.au/engage
Or call 9898 8000

[knoxyouthservices](https://www.facebook.com/knoxyouthservices)

16-25s
JOIN US

In partnership with

KIOSC
connecting you to your future





MONASH
University

YEAR 8 CHALLENGE

2-4 July 2018

**GET A HANDS-ON TASTE
OF ENGINEERING IN YOUR
SCHOOL HOLIDAYS**

Join us for 3 days of fun
and exciting workshops:

- Participate in experiments
- Design, build and test structures
- Construct electrical gadgets
- Play with robots and aerial systems
- Learn about new materials
- Develop 3D characters for Game Design

WHEN	Monday 2 July – Wednesday 4 July, 2018
TIME	9am – 3.30pm daily
LOCATION	Monash University, Clayton campus
COST	\$250 per student for 3 days Early bird rate \$200 available until Friday 1 June Registrations close: Wednesday 27 June

TO REGISTER GO TO
monash.edu/engineering/challenge





College Calendar – Upcoming Events

Monday 11 June	Queen's Birthday Public Holiday
Tuesday 12 June	VCE Units 1 and 3 Exams
Wednesday 13 June	GAT
Wednesday 13 to 15 June	Year 9-10 Exam Period
Sunday 17 June	Parish Mass at St Joseph's Boronia 11am
Tuesday 19 June	Year Level Assemblies
	Student Leaders 2019 Nominations Open
	Year 10 Alpine Experience Information Evening 6.30pm
Wednesday 20 June	Year 10 Fitting Day for Alpine Experience
	Reunion – Class of 1978 6pm
Wed 20 June – Wed 4 July	Kiribati Immersion
Thursday 21 June	Year 8 Soiree, 6pm
Friday 22 June	Grade 4/5/6 Day 9.30am
Monday 25 – Friday 29 June	Year 10 Work Experience
Tuesday 26 June	Year 12 Retreat Day
Wednesday 27 June	Last Day Term 2 (Years 7, 8, 9, 11, 12)
Thursday 28 June	Parent Teacher Student Conferences
Friday 29 June	Staff Professional Development Program (no classes)
Friday 29 June – Sunday 15 July	Cagliero Immersion

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 2

Tuesday 17 April until Wednesday 27 June (Friday 29 June for Year 10 – Work Experience)

Term 3

Monday 16 July until Friday 21 September

Term 4

Monday 8 October until
Year 12 – Tuesday 23 October
Year 11 – Friday 30 November
Years 7-10 – Friday 7 December