



Agité

Term 2, No. 7

May 2018

This fortnight in Agité

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Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

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St Josephs
College

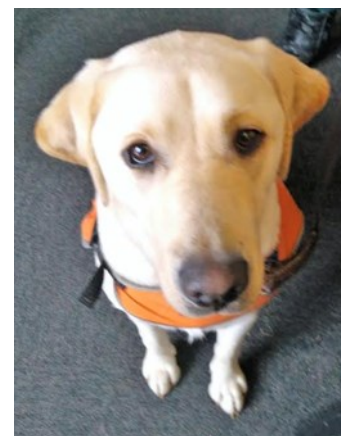


Principal



In 2017, Carter Hills received a Study Award for excellence in English Language. Carter was taught by Ms Fiona McDonald and he earned a perfect score of 50 for this subject. Carter was also the Dux of the College.

The annual Premier's VCE Awards recognises the top-performing students in the state, with 274 students presented this year with awards for their outstanding results. The Awards Ceremony was held on Tuesday 15 May. The entire St Joseph's College community is proud of Carter, and would like to congratulate him on being the recipient of such a prestigious award. Carter is pictured above receiving his award from James Merlino, Minister for Education and State Member for Monbulk. Carter is currently studying a Bachelor of Engineering (Honours)/Science degree at Monash University.



We recently said goodbye to Valmai the golden Labrador. She is currently being assessed with Guide Dogs Australia to determine the sort of work she will be doing in the future. Thank you to Mr Peter Weatherlake, staff and students from Valdocco Campus for the wonderful work you did with Valmai over the past 12 months.

Mr Tom Lobbe (pictured below) won the Young Achiever Awards 2018 Inspirational TAFE Student Award and we congratulate him. Tom is a member of our Maintenance and Grounds Team.

Our deepest sympathies are extended to the following students and their families:

- Tim Peddell (10 Ledda) – Tim's father, Scott Peddell, died recently.
- Marlon Marinos (10 Edwards) – Marlon's mother, Monika Hendryck, died in early May.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal





Deputy Principal (Years 10–12)

Exams are Coming

In coming weeks the students of Years 10, 11 and 12 VCE will sit their mid-year examinations. These will take place during June (Monday 4 June – Tuesday 12 June for VCE students, and Tuesday 12 June – Friday 15 June for the Year 10 students) and are very important in the learning journey of the boys.



The examinations are important for a number of reasons, and chief among these is that they test a student's learning, giving him a tangible indication of what has been learned, of his strengths, and his areas for improvement. They also act as tool for learning, because when a student prepares for an examination through a thorough revision campaign, deep learning can occur. Examinations provide a concrete goal for achievement, particularly when, as is the case with many senior students, a clear career goal is not apparent. And, in reaching that goal, examinations provide an opportunity for a student to shine, to show off what he has learned and to enjoy the satisfaction that comes from that.

More tangibly, the examinations are a vital hurdle in progression through the Senior School. For Years 10 and 11 students, the mid-year examinations contribute directly to the students' grades and reports. Most importantly, students' examination grades are considered during the subject selection process for VCE 2019, assisting in deliberations of whether students' subject choices are suitable.

For Year 12 students, the mid-year examinations, while not contributing in any way to their Study Score or ATAR, are still integral to their VCE success. Firstly, they are a designated hurdle task to demonstrate satisfactory achievement in each of their subjects; the examination must be completed to a satisfactory standard in order to achieve the 'S' result for the Unit. More importantly, they provide the students and their teachers with a roadmap of the journey to the final examinations, the areas already consolidated and those needing attention clearly marked.

In the next edition of *Agité*, VCE Learning Leader, Ms Carmel Lardner, and Year 10 Learning Leader, Ms Ashleigh Fleming, will provide more details of the examinations including timetables and the rules governing them, but I wish to take this opportunity to discuss the attendance of examinations.

The examinations are a compulsory part of schooling, and students must attend the examination for each subject in which they are enrolled. The rules around the governing of examinations are based on the rules of the VCAA examinations and the SACs. There will be no rescheduling of examinations unless due to a clash with an accelerated study or an absence due to documented illness. On these occasions, the student will sit the examination at a date and time as directed by the Year Level Leader; the examination will be an alternate paper.

If a student is absent from the examinations without appropriate official documentation, the student will receive a 0 score but will be required to sit an alternate examination paper at an extraordinary examination session taking place on Saturday 9 June. This will allow him to satisfactorily complete his Semester 1 subject.

In addition to the mid-year examinations, all Year 12 VCE students, and any Year 11 VCE student undertaking a Unit 3 & 4 (Year 12) subject will also be sitting the General Achievement Test (GAT) on Wednesday 13 June. A three-hour examination that tests student skills in a range of areas including written communication, Mathematics, Science and Technology, and Humanities and the Arts, the GAT, while not really possible to study for and not actually contributing directly to the ATAR, acts as a moderator and an insurance policy should something go wrong with a student's examination campaign in October/November.

The examinations, while a daunting prospect and a source of stress for many students, also represent an opportunity to test knowledge and skills, and open up new opportunities.

Mr Guido Piotti

Deputy Principal (Years 10–12)



Deputy Principal (Years 7–9)



Parents – Role As Teacher

Whilst teaching staff arguably take the ‘day shift’, parents inevitably take the rest. Whilst our ‘hours of work’ may differ, what we all share in common, both as teachers and parents, is a responsibility to educate ‘our’ boys strategically, holistically and purposefully.

In my experience I have found parents to be genuinely interested in contributing to their son’s education. This involvement tends to taper off as the student moves from primary to secondary school however. The obvious reason for this reduction in parental input is a perceived lack of subject expertise. Whilst there are exceptions, not all parents are familiar with lexical density and how it can be used to improve writing or, how to solve quadratic equations. Nonetheless, the role of parent as teacher is a vital one.

Like all good teachers, parents may need to ‘differentiate’ their teaching. That is, rather than backing away completely from the education process, parents should feel encouraged to support their son’s learning in other equally valuable and essential ways.

There have been literally hundreds of research studies undertaken in recent years to determine the effectiveness of parental involvement on student learning. John Hattie (2009) a highly respected contemporary educator, undertook an extensive meta-analysis of educational research into the size of effects on student achievement. In establishing a benchmark or ‘standard’ for effect-sizes, he used a measure of $d = 0.15$ to indicate the normal student developmental effects on student learning in any single year for any student who did not go to school, and $d = 0.4$ to indicate the effects that an average teacher would make on student learning in one year. Simply put, any learning intervention above 0.4 is a significant promoter of student learning.

Hattie’s findings make interesting reading (see right). The research indicates that the most effective actions of parents that result in significant improvement in their child’s learning are: parent listening to student reading ($d = 0.51$) and high expectations for student achievement and verbalising these to the student ($d = 0.58$).

For our parents (aka: staff on ‘night-shift’) your vital teaching role includes the explicit encouragement of your sons’ learning.

Parental involvement in learning	Effect size (d)
Homework supervision	0.19
Participation in school activities	0.14
Communication with school and teachers	0.14
Parent training	0.15
Parent listening to student reading	0.51
Parent reading to the child (K-3)	0.18
High expectations for student achievement (and verbalising these to the student)	0.58

Hattie, J. (2009). Visible Learning

It is not important to know the answers to their Maths questions but it is important to show interest in the way they explore their solutions. The real learning is not found in knowing the answer anyway (so don’t tell them even if you know it!). It is found in exploiting that glorious moment of ignorance that immediately precedes knowledge. It’s the absence of knowing that invites and anticipates the knowledge that is to come so don’t give the answer, but revel in its discovery when they find it. But most importantly, make it obvious that struggles in learning are part of the process and that these struggles are admired by you, their home-based teacher.

Upcoming Events For Years 7–9

- Year 9 Exam Period Tuesday 12 June – Friday 15 June
- Year 8 Musical Soiree Thursday June 21 (6pm–8pm)
- Parent Teacher Student Conferences Thursday June 28 (12noon–9pm)

Mr Andrew Cooper
Deputy Principal (Years 7–9)

Prayer

Prayer – Reconciliation Week

National Reconciliation Prayer

Creator Spirit,

All creation once declared your glory,

Your laws were honoured and trusted,

Forgive us our neglect as our country approaches the most critical moment in its history.

Listen to our prayer as we turn to you,

Hear the cry of our land and its people,

Just as you heard the cry of Jesus, your Son, on the Cross.

Help us to replace our national shame

With true national pride by restoring the dignity of our First

People whose antiquity is unsurpassed.

May our faith and trust in you increase.

Only then will our nation grow strong and be a worthy place for all who wish to make their home in our land.

Amen.

© Elizabeth Pike, September 1997 Aboriginal Catholic Ministry, Melbourne

National Reconciliation Week 2018 27 May - 3 June

#NRW2018



reconciliation.org.au

Religious Education

Exploring Judaism

When you ask for an insight gained from an excursion these students weren't shy about sharing. Year 11 students share their thoughts about the Jewish Museum and their time there:



"Our excursion to the Jewish Museum was a compelling experience which shed light on traditions that we were never aware of beforehand. We first entered a Jewish synagogue and discussed the many differences between the Christian and Jewish houses of worship respectively. For example, the men sat around the centre stage, whilst the women stood on the floor above, looking down during the service. I learnt that Judaism, unlike Christianity, is not a choice imposed on someone to follow but is rather bound to a person at birth. This explains why being 'Jewish' is widely considered an ethnicity more so than a religion. I was perplexed at the sheer number of Jewish celebrations that existed, far more than our Easter and Christmas. Due to their recurring persecution throughout history, they commemorate their liberation from slavery and discrimination by encouraging family values and celebration. Overall, we've all gained insight on the Jewish religion and the life that people of this culture lived in the past."

Abel Sujeev (11 Cantamessa)

"As part of an opportunity to gain an understanding about the establishment and customs of early life in the Bible, our Year 11 Text and Traditions class was sent out on a trip to experience the history and lifestyle of Judaism by visiting the Jewish Museum of Australia and St Kilda Synagogue. During this trip, we learnt about all aspects of Jewish life and traditions: from rituals at birth, coming of age traditions for boys and girls, and the customs of marriage in a Jewish household. The Jewish religion is so fundamentally grounded in important imagery and symbols, and what I found most fascinating was how symbols such as bread and wine can be shared between both Christianity and Judaism, but represent totally different aspects of life."

The people running the museum were really passionate about teaching people more about their way of life, and it was definitely a visit I would recommend."

Jamieson Doyle (11 O'Sullivan)

"The most interesting part was travelling outside of my own religion, seeing the differing traditions and celebrations, but also the similarities."

Joel Francis (11 Cantamessa)

"The Jewish Museum excursion was a major success into learning about the Jewish religion and the path of Jews from 1800 BCE. There was a great experience with the Synagogue and wearing the Kippah. There were a lot of monuments from past Jewish families and things from everyday life. They taught us about everyday life as a Jew and how each week goes along with the festivals and how they take place. Very fascinating."

Camron Pritchard (11 Prest)

"On the excursion to the Australian Jewish Museum we learnt a lot about the history and daily routines of the Australian Jewish people and learnt a lot about their interesting culture and religion. As we walked through the exhibits, we were shown the traditions that the Jewish people take part in and were also emerged into the culture as we visited a very special synagogue that was also a part of the museum and was guided through the synagogue, as we looked at the makings of a Jewish service. I thoroughly enjoyed this excursion and learnt something new which was pretty good."

Chris Westcott (11 Chambers)



"Today I learnt they have a day to mourn the six million Jews lost during WWII and that they are given their English name at the same time as their Hebrew name."

Billy Doyle (11 O'Mara)

"The excursion to the Jewish museum in St Kilda was an eye-opening experience between the vastly different religions that revolve around the one God. It was interesting to see the pieces of clothing and ritual items that vary greatly from the Christian belief, for example our sacred texts involve the use of Bible and the gospel, whilst the Jewish community uses a Torah which is a scroll involving the four books of Moses. We were able to see the different festivities and celebrations the Jewish community follow as well as a timeline showing the history of Jewish people starting with Abraham. We learnt about the process of boys becoming men in the Jewish community and how it involves them having to learn the scripture associated with their birthdate and they have to learn it in Hebrew and read the scripture in the synagogue. This process is called bar mitzvah. However when girls mature it is called bat mitzvah. I found it interesting how we share such similar means of praising God yet they have such varied context. For example, the Jewish

Passover uses bread and wine like us except they use it as a means to celebrate freedom whilst we use it to celebrate and remember Jesus."

Christian Kiel (11 Cantamessa)



"On Friday 18 May, the Year 11 Text and Tradition class went on a journey to a Jewish museum where we discovered information about the Jewish religion a Jewish lifestyle and some of Jewish history. An interesting thing that we discovered was that the Jewish sacred texts are written and read right to left."

Aaron White (11 O'Mara)

"We got to go to a Jewish museum and explore the past and workings of a Jewish lifestyle. We learnt how to attend synagogue, and saw the differences between the rights of men and women in a Jewish lifestyle. Surprisingly, women had more control over their lives because they are considered to be more spiritually connected. The experience at the museum is a good experience and future students at St Joseph's should be excited to experience this amazing excursion."

Daniel Dobson (11 Edwards)

"On Friday 18 May, the Year 11 Texts and Traditions class took our learning out to St Kilda to the Jewish museum of Australia. We gained insight into the Jewish culture and learnt about the progression of their religion and the rituals they still practice today. It was also very interesting learning about the earliest religion ever record known as Paganism."

Domenic Hernandez (11 O'Sullivan)

"We explored what I first thought was mysterious but in fact was very open. I learnt the importance of the Torah to both Orthodox and reformed Jews. We also learnt about their history of both celebration and segregation over time."

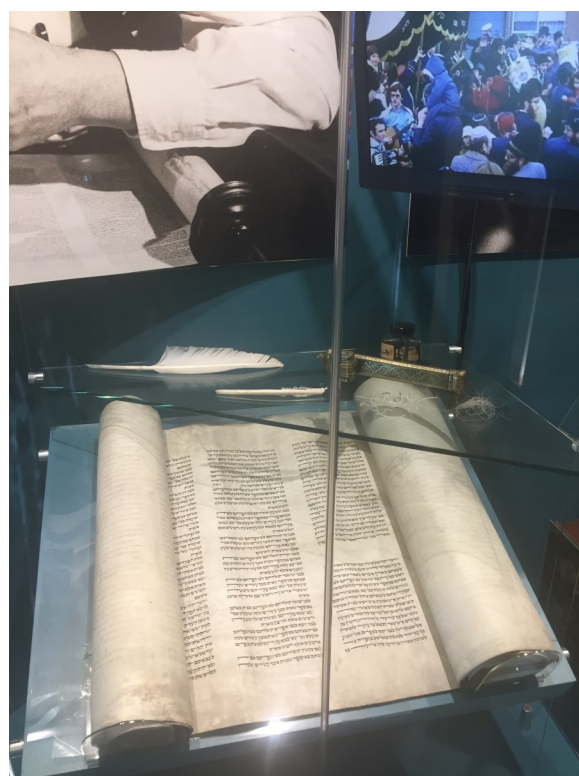
Ben Minenna (11 O'Sullivan)

Ms Ann Maree Pagon

Director of Religious Education



The latest Salesian Mission Newsletter (Autumn 2018) can be read by clicking on [this link](#).





Director of Students

Term 2 Happenings

One of the best parts of my job as Director of Students is that it is a whole school role which means I get to be involved in as many activities and events from Year 7 through to Year 12 as possible. Below is a quick snapshot of what has been happening at each year level and what is ahead.



Our Year 7 students recently finished their NAPLAN testing for 2018 and to mark this achievement they spent Friday 18 May with the Year 7 students from Mater Christi College celebrating the links between the two schools and strengthening community ties. This saw them celebrate Mass together, engage in team building tasks and spend the afternoon rolling skating at Caribbean Rollerama.

I was fortunate enough to be able to attend and participate in one of the recent Year 8 Four Seasons days at Belgrave Tree Adventure. This day saw our boys, and staff, tested and put outside of their comfort zones as they scaled the trees at lofty heights, putting their trust in the ropes and cables, as well as in each other.

Last week also saw the end of NAPLAN testing for our Year 9 cohort which is now well into the swing of its My Town unit which sees the boys conduct social and geographic investigations into different suburbs surrounding our school. I was there to see groups working hard in Bayswater and Upwey/Tecoma on Friday 18 May and it was great to hear positive feedback from locals about our boys and the way they conduct themselves.

In the Senior School, most of the focus has now turned to the exams which are set to take place over the next few weeks. I encourage all of our boys to prepare thoroughly and to stay positive during this often stressful period. There are other events on the horizon though as our Year 10 boys gear up for Work Experience, some of our Year 11 boys for the Kiribati Trip and all of our VCE students who will be undertaking the GAT on Wednesday 13 June.

There is definitely a lot happening at the College in Term 2. I encourage all of our students to make the most of these sorts of opportunities.

Mr Liam O'Keefe
Director of Students

Year 7

Napla-Rama

Last week was an exceptionally busy week for the Year 7 cohort, with NAPLAN testing and the Year 7 Community Day. The boys undertook the NAPLAN tests over three consecutive days and should be congratulated on the focus and stamina they displayed over the testing period.



The boys were lucky enough to have a break from the classroom on Friday to celebrate Community Day. They had the opportunity to spend the day with the Year 7 girls from Mater Christi in a positive and interactive environment. The day allowed the boys to meet some new people, make new connections and see that their community extends beyond the walls of St Joseph's.

The day was a huge success and was enjoyed by staff and students from both schools. It began with a combined Mass at St John the Baptist Church which focused on the theme of 'Getting to Know Others'. The boys and girls also left with some homework from Father Jim; make at





least two new friends. The students were then sent back to St Joseph's to do some Lantern Making where the Mater Christi girls showed the boys how to make lanterns for the upcoming festival in Belgrave. There was the usual awkwardness and shy conversation between everyone and then, once the ice was broken, it was off to Rollerama for the afternoon.



At Rollarama the boys and girls enjoyed showcasing their skating or blading skills. A few students demonstrated their skills by speed skating around the rink at lighting speeds. Others slowly glided round in a steady manner and a few simply tried to keep upright. Even a few teachers ventured out onto the rink.

An outstanding community spirit was seen throughout the entire day and the boys and girls from St Joseph's and Mater Christi enjoyed their time together.

This was evident from the 'buzz' that could be seen in Becchi at the end of the day. Many boys were asking when the next community day was going to be!

Mr Brian Martin
Year 7 Leader

Mr Patrick van Dyk
Year 7 Learning Leader

Year 10

Study vs Homework

Examinations are approaching; students should be organising their notes, creating cue cards, going over past assessments and setting up a consistent routine for homework and study in the wake of the fast-approaching Senior School Examinations. The Examination timetable will be released shortly to the boys so it is very important that your son takes note of when his examinations are for each subject.



Over the last few weeks, students have been working on creating study routines tailored to their learning needs. They have been learning about different ways of revising to help them prepare for the upcoming exams. It is important for students to continue developing these academic skills as the year progresses.

As such, I invite all students to participate in our *ARVO Study Program* on Monday to Thursday afternoons in Room 47 from 3.20pm–4pm. I have emailed all Year 10 Students reminding them of this resource. If you feel it would be useful for your son to attend, please have a discussion with him about this and ask him to schedule in this time in his Weekly Study Planner. Copies of these planners are available in the Year 10 Office. It is important that he also recognises the need for improved study skills before attending the program. During Week 8 there will also be revision sessions on the Monday and Tuesday for Maths and English to assist your son if he wishes to attend.

As previously advised, when you have a discussion with your son about his learning, and ask whether he has any homework, the answer is all too often a no. It may be helpful to talk with your son about the distinction between homework and study. This has been a recent focus in past Year Level Assemblies and should a concept that is becoming familiar with your son:

Homework:

- Set by subject teacher.
- Relevant to the current topic.
- Part of the coursework demands.



Study:

- Set by the students.
- Planned in weekly schedule.
- Specific to what the student needs to work on.
- Includes revision.

Miss Ashleigh Fleming
Year 10 Learning Leader

Year 12

Ace Your Exams!

On 5 May, Year 12 VCE students were involved in an incursion entitled '*Ace Your Exams*' delivered by the organisation '*Elevate*'. It was aimed at preparing them effectively for their examinations and to assist with development of skills to perform well under pressure.



The sessions were delivered by young, enthusiastic people who were, not so long ago, in the same position as our boys themselves. Our students could quite easily relate to the presenters who are studying at University and they were engaged by schoolyard stories and analogies between out-dated video games and exam preparation.

It was an invaluable hour for the students as they were given tips on time management before a SAC or examination as well as timing within the examination itself.

They outlined the *7 Steps for Exam Preparation Excellence*:

- Give Yourself Adequate time to prepare (at least three weeks before the assessment).
- Go through past papers and correct mistakes (many of them – the best form of preparation).
- Get teachers' advice (create a checklist of things to improve).
- Learn from the people around you (ask them how they get A grades!).
- Fix Mistakes (redo practice papers and get them remarked).
- Use an Exam Preparation Planner (countdown to the exam).
- Practice Papers, Practice papers, Practice Papers.

Year 12 subject teachers will be directing boys to the resources provided to assist with their upcoming exam. If students or parents wish to access additional resources or information it can be obtained through the Elevate website www.elevateeducation.com.

Ms Alex Bantock
Year 12 Leader

Music



The Combined Schools Production of *the Wedding Singer* is coming along nicely. The Production Band has been tirelessly working on the show pieces and, as of last week, have played through each piece of Act 1 and Act 2. I congratulate all students on their commitment and hard work in preparation for the performance in August.



Miss Bronwyn Dean
Musical Director for the Wedding Singer

OzBosco



From 18 to 20 May, eight students represented the College at the Salesian Festival Ozbosco. This year, the festival was hosted by Salesian College, Chadstone. The students enjoyed a weekend of activities, games and faith development. I would like to take the opportunity to thank the boys who attended as they rose to every challenge that was presented to them. Special thanks to Mr Peter Wright and Miss Ann Maree Pagon who accompanied the boys and myself.

Four students have reflected on the weekend and what they have taken from the incredible Ozbosco experience.



"OzBosco: where to start? The Australia-wide Salesian Youth Group, ASYC, organised a great weekend involving 175 young people from Australia and the Pacific. The OzBosco experience was extraordinary and I honestly feel that it has transformed who I am as a person. The overall theme was about being open to God and simply giving every opportunity a go. The weekend involved games, dancing, an amazing race around Melbourne CBD, food, laughter and friendships that I will hold onto for a long time. Salesian priests, brothers and sisters were also present and allowed me to understand more about their role in the Catholic Church. I feel as if I'm really lucky that I was able to participate with the other Salesian schools and am truly grateful for the opportunity. I wish that it had lasted for longer because of all the great memories I shared with other people from other sides of Australia and will definitely attend again."

Sev Dixon (9 O'Sullivan) and Tom Hurley (9 O'Mara)



"OzBosco is an atmosphere that is very difficult to explain. I see it like a big festival for young people with a focus on faith whilst having a great time participating in workshops, games and activities. Everyone can talk to everyone and create a relationship based on nothing at all. Within the walls of OzBosco, stories are shared regarding faith development and amazing friendships are formed. I would recommend attending OzBosco as it is an incredibly enriching experience."

William Taylor (11 Chambers) and Jamieson Doyle (11 O'Sullivan)



Miss Bronwyn Dean
Music Leader





VCE Music Performance Evening

"On Thursday 17 May, Henry Bird and I, from the Year 12 VCE Music Class, performed ten minutes of our performance recital to an audience of friends, family, teachers and music lovers up at Mater Christi College.

This was a learning activity to prepare us for the 25 minute VCE Performance Exam worth 50% of our final mark at the end of the year. I feel that I performed well and have pin-pointed specific areas that I would like to focus on between now and the next practice exam in September. The performance was an excellent opportunity to experience the feelings of stress and apprehension associated with a musical performance of great significance."

Elton Salim (11 Cantamessa)

Miss Bronwyn Dean

Music Leader



Community

Parish Mass

The College attends mass with the community throughout the year. We would like to warmly invite your son and family to our parish masses taking place this term.

"We feel that it is important to attend as a College; to visibly show that we as a community understand the important role that a parish plays in your life. When you are in primary school, secondary school or full time work, the parish is there as a support network and that place that we can go to reflect and ask for guidance."

Ben Harris (11 Prest) Student Leader

Parish Mass at St Thomas More, Belgrave

Date: Sunday 3 June

Location: St Thomas More Parish

Time: 9am

Uniform: Full winter uniform

Parish Mass at St Joseph's Parish, Boronia

Date: Sunday 17 June

Location: St Joseph's Parish Boronia

Time: 11am

Uniform: Full winter uniform

Miss Bronwyn Dean

Faith Animation Convenor

Homestay – Why become a host family?

One of the great experiences offered through hosting an international student is learning about another culture as you get to share your own. Students are excited about learning Australian English and culture, and your warm welcome improves their chances for academic success and cultural acceptance while far from home.

Students will share their traditions, meals, and beliefs with you, and it is expected that you will include them in yours. Our Host payments will assist you in covering the expenses of hosting a student, such as providing meals, and taking your student to see the local sights.

The host family will simply provide a home away from home. Homestay hosts their families and the guests will gain



many wonderful memories that they will cherish for the rest of your lives.

- Hosts are compensated for the accommodation they provide.
- Develop new friends from other interesting countries.
- Introduce your family and community to a new comer.
- Help students with their English Language and to communicate effectively.
- Homestay accommodation is considered one of the safest ways to invite someone new into your home and lifestyle.

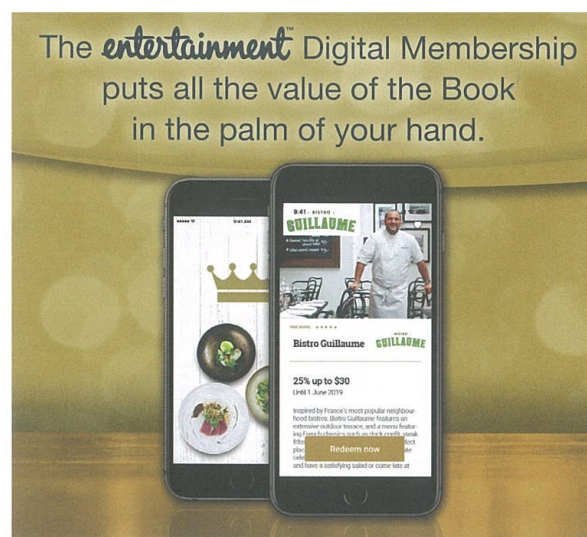
You and your family can make a difference by hosting a student or someone new to the country or to the city, making the life long dream of an international student come true. What you offer can be significant in terms of guidance as well as accommodations.

Both short and long-term homestays are needed. If you are interested in receiving more information regarding being a homestay, please contact the Principal, Ms Cathy Livingston via her PA, Janelle Spring (jspring@stjosephs.com.au or 9756 3112).

Entertainment Book Fundraiser

Explore your city with an Entertainment Membership!! Not only can you save hundreds at many of the local business below but 20% of your purchase will help support the College's fundraising. Digital and Book Memberships are available. To purchase your copy, visit the website [here](#). Alternatively, come into the College and pick up an order form from the Principal's Assistant at Main Reception. There are limited books available for immediate purchase.

25% OFF 	UP TO \$40 Value 	UP TO \$40 Value 	2-FOR-1
UP TO \$35 Value 	UP TO \$35 Value 	UP TO \$40 Value 	2-FOR-1
25% OFF 		2-FOR-1 	2-FOR-1



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 Pay your bill with ease	 Book restaurants instantly	 Keep track of the value you've received

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DON BOSCO CAMP

SAFETY BEACH
Est. 1945

2018 WINTER HOLIDAY CAMPS

JUNIOR CAMP

2nd to 5th July

Young people
aged 9-13 Years



SENIOR CAMP

9th to 12th July

Young people
aged 13-16 Years



Cost: \$160

Transportation available from Chadstone, Essendon and Sunbury.

Book online at
www.donboscocamp.org.au

For more information contact: dbc@donboscocamp.org.au



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knox^{your city} Social media for social change



Affect positive change in
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global communities through
the power of social media!

Join us for three days of interactive workshops
and discussions to learn how you can harness
social media for good, with guests from **Centre
for Multicultural Youth (CMY)** and **Oaktree**.

Wednesday 11 to Friday 13 July 2018
KIOSC at Swinburne 10am - 3pm

For more information
www.knox.vic.gov.au/engage
Or call 9898 8000

[knoxyouthservices](https://www.facebook.com/knoxyouthservices)

16-25s
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MONASH
University

YEAR 8 CHALLENGE

2-4 July 2018

**GET A HANDS-ON TASTE
OF ENGINEERING IN YOUR
SCHOOL HOLIDAYS**

Join us for 3 days of fun
and exciting workshops:

- Participate in experiments
- Design, build and test structures
- Construct electrical gadgets
- Play with robots and aerial systems
- Learn about new materials
- Develop 3D characters for Game Design

WHEN	Monday 2 July – Wednesday 4 July, 2018
TIME	9am – 3.30pm daily
LOCATION	Monash University, Clayton campus
COST	\$250 per student for 3 days Early bird rate \$200 available until Friday 1 June Registrations close: Wednesday 27 June

TO REGISTER GO TO
monash.edu/engineering/challenge





College Calendar – Upcoming Events

Sunday 3 June	Parish Mass at St Thomas More, 9am
Monday 4 to Friday 8 June	VCE Units 1 and 3 Exams
Thursday 7 June	Lighthouse Expo, 6pm
Monday 11 June	Queen's Birthday Public Holiday
Tuesday 12 June	VCE Units 1 and 3 Exams
Wednesday 13 June	GAT
Wednesday 13 to 15 June	Year 9-10 Exam Period
Sunday 17 June	Parish Mass at St Joseph's, 11am
Tuesday 19 June	Year Level Assemblies
	Student Leaders 2019 Nominations Open
	Year 10 Alpine Experience Information Evening, 6.30pm
Wednesday 20 June	Year 10 Fitting Day for Alpine Experience
Wed 20 June – Wed 4 July	Kiribati Immersion
Thursday 21 June	Reunion – Class of 1978, 6pm
	Year 8 Soiree, 6pm
Friday 22 June	Grade 4/5/6 Day, 9.30am
Monday 25 – Friday 29 June	Year 10 Work Experience
Tuesday 26 June	Year 12 Retreat Day
Wednesday 27 June	Last Day Term 2 (Years 7, 8, 9, 11, 12)
Thursday 28 June	Parent Teacher Student Conferences
Friday 29 June	Staff PD Program (no classes)
Friday 29 June – Sunday 15 July	Cagliero Immersion

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

College Calendar – Term Dates

Term 2

Tuesday 17 April until Wednesday 27 June (Friday 29 June for Year 10 – Work Experience)

Term 3

Monday 16 July until Friday 21 September

Term 4

Monday 8 October until
 Year 12 – Tuesday 23 October
 Year 11 – Friday 30 November
 Years 7-10 – Friday 7 December