



# Agité

Term 2, No. 5

April 2018



**St Josephs**  
College

## This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Director of Students

Years 7 and 8

Valdocco

Years 10, 11 and 12

Director of Sport

Music

Science

Arts and Technology

Pathways

Community



## Principal



Welcome back to Term 2. I trust the Easter season and holidays were a time of some rest and renewal for you.



Term 2 has brought with it the move to the Winter Uniform. I appreciate the support of families in relation to the requirements which helps to maintain our high

standards. It is important that students display pride in themselves and in their College. We trust our students to ensure that they wear the uniform extremely well both within school and in public.

Your attendance at parent-teacher-student meetings late last term was appreciated. We value the partnership we share with you. Teachers are always appreciative of the interest you take in the development of your sons in terms of their learning and wellbeing.

Students recently returned from the biennial Italy Immersion. My thanks to Mr Guido Piotti, Mr Domenic Fera, Mr James Whiting, Ms Stefanie Mazzeo and Mrs Marie-Louise Bamford for their work in making this a truly memorable experience.

The Time to Shine Concert will be staged at the State Theatre on Saturday 28 July. Performances are being held at 2pm and 7.30pm. Tom Hurley (9 O'Meara), Sev Dixon (9 O'Sullivan) and Elton Salim (11 Cantamessa) will be performing and take their place with hundreds of students from across Catholic schools in the Archdiocese of Melbourne. Tickets can be purchased from the following link: <https://www.artscentremelbourne.com.au/whats-on/2018/contemporary-music/time-to-shine>

We pray for Ms Kathleen McCrae whose husband, Henry Taggart, died recently. May he rest in peace.

I am delighted to announce that Ms Gina Di Stefano and her husband, Ben, have welcomed a baby girl, Tahlia. Also, we received the wonderful news that Mr Matt Pritchard and his wife, Casey, have welcomed a baby boy, Parker.

In the Community section at the end of this *Newsletter*, you will find further information regarding a fundraiser we are running in partnership with the Entertainment Book. I encourage you to consider purchasing a membership which is great value.

All the best for the fortnight ahead.

Ms Cathy Livingston  
Principal

- CATHOLIC EDUCATION MELBOURNE PROUDLY PRESENTS -

# TIME TO *Shine* 2018

**SATURDAY 28 JULY 2018**  
2.00 pm and 7.30 pm | State Theatre

**Tickets on sale now!**  
[www.cem.edu.au/T2S18](http://www.cem.edu.au/T2S18)





## Deputy Principal (Years 10–12)

### The Grand Tour of Italy

Travel for travel's sake is a relatively new concept to humanity. People have always moved from one area to another, but most of the time it was for commerce, conquest or comfort, never for what it might reveal to someone about other places and other cultures, and in doing so, about themselves. That all changed with the Grand Tour.



A phenomenon of late 17<sup>th</sup> and early 18<sup>th</sup> century England, the Grand Tour saw hundreds of educated English young men set out to tour the cities of classical Italy armed with journals and sketchbooks. Seen as the peak of a young man's essential education, the aim of the Grand Tour was to expose them to a broader culture than that to which they were accustomed, to introduce them to the arts and architecture and to appreciate the diversity of the world and its people.

Typically, these young men would cross the English Channel into France and, after some time in Paris, make their way south where they would cross the Alps passing first into Turin and then tour through Rome, Florence and Venice. There was no tourist industry at this time, so these young men would often travel in groups and be forced to immerse themselves in local culture in order to survive and thrive within it. By the end of their experience on the Grand Tour, the Englishmen would be enlightened, mature young men who better understood the world and themselves.



Late last term, some young men of St Joseph's embarked on a Grand Tour of their own. Accompanied by three staff, these 19 students boarded an Airbus A380 and, like the young men 200 years before them, made the long journey to Italy.

While their journey is vastly different from the original participants of the Grand Tour, this group of Year 10 and 11 students still followed in their footsteps. In Rome, they marvelled at the ingenuity and scale of the Pantheon, were amazed by the power of the Colosseum and took in the beauty of Piazza Navona.

They moved from antiquity to the Renaissance when they moved to Florence, being immersed in a city that contributed so much to the development of the arts, the humanities and commerce.

Moving to Assisi and then Turin and Chieri, they came to the birth places of saints, communities of deep faith and breath taking landscapes that open up the consciousness and the spirit. While in Chieri, the boys stayed with Italian families just as their upper-class 18<sup>th</sup> century predecessors did. They experienced Italy more intensely than most visitors ever will – they lived it for real, breathed it, ate it and woke to it. They embraced it and were embraced by it. After 11 St Joseph's College Italy Study Tours, the homestay experience continues to rate as the highlight of the experience mainly because of the purity of it and the way it prises away the tourism veneer of Italy and shines a light on any country's greatest asset: its people.

Picking up the trail of the Grand Tourists, our group arrived finally at Venice. One of the most fascinating cities in the world, Venice was a marvellous way to end the Italy Study Tour.

Travel writer Jessica Zafra wrote of Venice, "I cannot write about Venice; I can only write about me, and the sleeping parts of myself that Venice has shocked into wakefulness" and this beautifully sums up the impact that the Italy Study Tour can have. A trip focussed on language, culture, history, art and faith the Italy Study Tour results in a fresh understanding of each of those.

But the trip is about something else also. Building independence, understanding one's own capacities, understanding one's own self.

These boys impressed us so much with what they showed of their character, that which they already possessed and that which they were developing. Their care for one another, their deep interest in what they could learn about Italy and its people, culture and history, their growing confidence and independence, and their fading hesitation; each are markers along the transition from boy to man. Add to this the fact that so many sought out quiet prayerful or reflective time when we visited a church, and that elusive wholeness of humanity that the early Grand Tourists travelled to find became evident to them.



Just as Zafra wrote, Venice, and Italy, and its people, woke something very special in these boys. It was a privilege to be a witness to it.

*We began with a 14-hour flight from Melbourne to Dubai which was, and wasn't, fun. You see these absolutely incredible views during take-off and landing and then there are the other 13 hours and 50 minutes in-between. We stopped over in Dubai, studied the Rolex display and then got on the last flight which lasted six hours.*

*When we landed in Italy I felt extremely tired and wide awake at the same time. Roman drivers aren't exactly patient people. They're rather aggressive but none of them crash. It was scary but also awesome.*

*With Mr Piotti as our guide, walking was fantastic. There were so many places, people and experiences we wouldn't have seen if we had driven. It wasn't difficult. Even on the days we did 40,000 steps it wasn't difficult because we were all driven to fully experience Italy.*

*Our hotels were classically styled adding to the authentic Italian experience. From the buffet breakfasts, to Mr Fera and Mr Whiting showing us how to wash our clothes, we were well looked after.*

*The trains were comfortable. Speeding past the rolling Italian hills at 300km/h almost put me into a meditative trance. When our seats weren't specifically reserved, we played "walk it like I talk it" loudly to ward off other passengers.*

*Almost every morning we woke up early, got a coffee and saw the sights before the day-trippers would arrive. It was colder and somewhat eerie that early in the morning but we saw so much and we really got the opportunity to appreciate the architecture, the culture and the history.*

*The experience as a whole was awe-inspiring and all of our lives are now enriched because of it.*

Noah Kondis (10 O'Sullivan)



*Another way of experiencing the Italian culture was living inside an Italian home for a week. Everybody was assigned to a family that had at least one child that attended the Salesian school in Chieri. I had heard from past students who went on the trip telling us that this was the best part of the trip, living in an Italian home.*

*I think I can speak for all when I say that everyone was a little nervous beforehand. Not only were we splitting up as a group, but we were being pushed outside our comfort zone; it's not every day you live inside another family's home, let alone one that lives in Italy. I can honestly say that homestay was the most rewarding experience I've had, not only on the trip but maybe the most rewarding experience of my life. The families were welcoming and friendly but above all, gave us great insight into the culture of an Italian lifestyle. The food they provided was delicious and definitely more than enough, they kept coming out with courses upon courses upon courses. I never knew steak, soup, pasta and cheese could be eaten in one sitting. I think we ate more on the first night than the nine restaurants before that; it just kept on coming. But because it was so different and so good, we just kept eating. That's all everyone was talking about the following day.*

*The bond between our families were built on the second day when we spent the whole day with them, as they showed us the town of Chieri while others travelled to the city of Turin. I did both.*

*The children at San Luigi's school in Chieri always had a smile when they saw us roaming around their school and our homestay kids were excited to tell their friends we were staying with them. Not only were we learning about their culture and how they live, but it was special being able to explain what we do at back in Australia. My family, and I'm sure many others, were interested in the sports we play. They seemed to enjoy watching AFL highlights (cricket not so much) and the animals we have. Although judging by some of their questions, it seems like they think we have snakes and crocodiles on our front porch.*

*I was lucky enough to live in a household that loved soccer, so when their team was playing on television, it was madness in the house.*

*But it was these conversations between our homestay families that brought us so much closer to each other that by the time we had come to feel like they were our second family, it was time to say goodbye to them at the Chieri train station.*

*I know many of us have already received emails from our families asking how we are, and I'm sure many of us will continue to hear from them down the line.*

Joshua Cresp (11 Prest)

*For us, the Italy trip was an excellent opportunity to immerse ourselves in a unique and wonderful culture.*

*Of course, the most notable change was the language. Even for those among us (including me ) who currently study Italian, it's a totally different ball game to actually converse face-to-face with a stranger in a foreign language. However, after several interactions and several awkward pauses between words, I think we all gained a wealth of experience in communicating in an unfamiliar context.*

*As known to all, food is a long-established staple of Italian culture. Through the many restaurants we were fortunate enough to dine in, we were able to experience authentic Italian food, beyond the commonplace dishes like pizza and pasta.*

*Personally, navigating through the bustling markets of Florence remains one of my fondest memories from the trip. It was here that bartering was introduced to us. It was bizarre at first to think that vendors bulked up prices and expected us to negotiate a cheaper deal, but it soon became a lot of fun to play mind games in order to walk away with the best deal possible.*





*Ultimately, the architecture was the key feature that struck us the most when exploring Italy. From the majestic Renaissance cathedrals to panoramic views of whole cities, we stood in awe at the sheer dedication and hard work of architects, who expended lifetimes into crafting a legacy for themselves and their culture. We learnt that colossal structures like the Coliseum are so different in person, and that the iconic photo in front of the Leaning Tower of Pisa that we've all seen plenty of times, fails to show the beautiful Gothic structures right beside it.*

*Undoubtedly, our three week immersion in Italy has taught us to appreciate our surroundings, and to reflect upon our own personal journeys that have shaped us into who we are today. Thank you.*

Abel Sujeev (11 Cantamessa)

Mr Guido Piotti

Deputy Principal (Years 10–12)



**Deputy Principal (Years 7–9)****Understanding and Managing an Online World – Presentation by Brett Lee to Staff**

‘Understanding and Managing an Online World’ was the title and focus of the staff professional day on Monday 16 April. Presenter Brett Lee (not the cricketer!) brought a wealth of experience and knowledge in presenting many of the challenges that all users have in navigating their use of ‘cyber space’.



Brett Lee is a former undercover detective and police officer with over 22 years of experience. He has worked with law enforcement agencies around the world (including the FBI in the United States) in an effort to stay one step ahead of ‘computer predators’. His wealth of experience makes him well sort after by schools and industry in advising how to navigate and manage the online world.

In his presentation, Brett challenged two key illusions users, particularly young internet users, have:

- that the online world offers anonymity not available in the ‘real-world’.
- that the online world is unique and not subject to the laws and principles of the ‘real world’.

According to Brett, the Internet is “public – no exceptions”. Whilst some people believe that privacy can be obtained from the internet, Brett gave ample examples where even on the ‘Dark Web’ users are continually learning the hard way that everyone is accountable for their on-line use. The message here for all of us is that anything we say and do on the internet can potentially be traced back to us, that “anonymity is an illusion”.

The second illusion that Brett tackled was that the internet is a world of its own, with its own rules and laws. The rise of cyber-bullying is an example where some of our students fail to realise that the online world is directly connected to the real world, that their actions have real consequences; affect real feelings; break real laws and can in the most serious cases lead misusers of technology to real prisons.

One area of particular concern to schools, and no doubt to some parents, is the rise of gaming related behaviour. Gaming addiction featured prominently in Brett’s presentation. Gaming disorder will be listed by the WHO (World Health Organisation) in June this year as an illness. Gaming addiction can destroy lives, families and communities. Like any behaviour that can lead to addiction, gaming needs to be actively managed by parents/school until such time that our children can manage it themselves. The take away message from Brett in regard to student gaming was that “time limits are essential”, recommending that devices (phones):

- are never at the dinner table (including adult devices).
- are taken away at bed-time.

Whilst Brett’s focus for the presentation to staff was on the ‘bad-stuff’, he made the point that “when we go home tonight, we are not going to turn on the news a see a report on the 24 million Australians using the internet effectively”. Naturally, our attention and the attention of the media is drawn to the minority of cases where the internet is being used inappropriately. The Internet, according the Brett, is neither good nor bad, it is what it is and we need to manage how we and our students navigate it.



As a school we incorporate all available research (including Brett’s) in the development and update of our relevant policies and practices.



## Resources:

Further information on Brett's work can be accessed at his *Internet Education and Safety Services* website:  
[www.internetsafeeducation.com](http://www.internetsafeeducation.com).

For parents and students who are wishing to action concerns regarding Cyberbullying etc., an excellent resource is the  
*The Office of the eSafety Commissioner* [www.esafety.gov.au](http://www.esafety.gov.au).

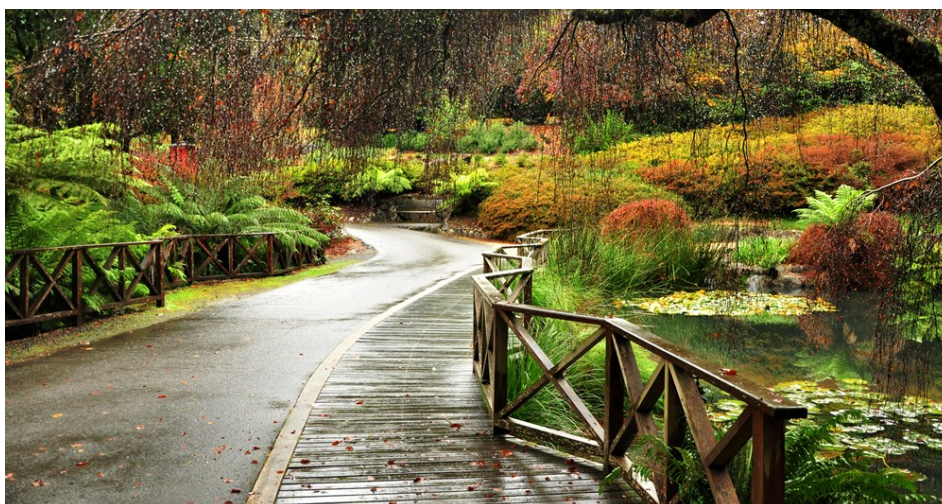
Mr Andrew Cooper  
Deputy Principal (Years 7–9)





## Prayer

O God of Creation, you have blessed us with the changing of the seasons.  
As we embrace these autumn months, may the earlier setting of the sun remind us to take time to rest.  
May the crunch of the leaves beneath our feet remind us of the brevity of this earthly life.  
May the steam of our breath in the cool air remind us that it is you who give us your breath of life. We praise you for your goodness forever and ever.  
Amen.



## Religious Education

### Salesian Action Day – Supporting the Work of the Salesian Missions

Monday 7 May is calendared for our Annual Salesian Action Day.

#### What is Salesian Action Day?

In Term 2 at St Joseph's College we dedicate our fundraising efforts to supporting the work of the Salesians in the Asia Pacific Province. Each year the Salesian Principals recommend a particular Salesian Works that schools can support.



Inspired by the Salesian Catholic Charism our celebrations always contain three elements: Prayer, Hospitality and Fun Activities.

For Salesian Action Day:

Prayer:	A celebration of Mass together in the Stadium.
Hospitality:	Selling food for fundraising.
Fun:	House Cross Country Competition.
	Fundraising stalls organised by homerooms, games and entertainment for all.

To support the missionary work in Cambodia, we are asking that students gain sponsorship for the Cross Country Run (envelopes have been sent home). Our target is to have all students attempting to raise \$10 in sponsorship (for example, five donors raising \$2 each).

It is also expected that students make a gold coin donation on the day. We are hoping that this commitment will enable us to raise \$10,000 this year, an amount that would allow the missions to make a difference in Cambodia in a meaningful and sustainable manner.



### CARITAS – Project Compassion 2018

Over the six weeks of Lent, we were able to collect **\$16,058.05** for Project Compassion.

This is a wonderful total for the College. It will make a big difference to the lives of many through the work of CARITAS Australia.

My thanks to the many students who donated every day, helped run activities, participated in the Year 12 Auction or bought pizza for lunch. Every donation made a contribution to our fantastic total.

Ms Ann Maree Pagon  
Director of Religious Education

**THANK YOU!**

Your generous support for Project Compassion 2018 helps end poverty, promote justice and uphold dignity.

**PROJECT COMPASSION**  
**FOR A JUST FUTURE**

**YEAR OF YOUTH 2018**

**Caritas AUSTRALIA**  
The Catholic agency for international aid and development

To see how you are helping, visit [www.caritas.org.au](http://www.caritas.org.au)

#projectcompassion





## Director of Students

### “Sir, Do You Play Fortnite?”

It is the beginning of my first Year 8 Humanities class with a group of boys I have never taught before and it is the third time I have been asked if I play Fortnite. What on earth is Fortnite? Isn't that two weeks, I ask myself? It has been some time since I have taught a junior class; this must be a new thing, the latest fad, I won't be hearing about this Fortnite for too long. Fast forward a whole term and Fortnite is still here, still on the lips of the boys in the class and still seemingly much more interesting than Hot and Cold Deserts or Longitude and Latitude or anything much that I have to say. When my sister-in-law was asking me about Fortnite in the school holidays, as her 14 and 13 sons have been playing the game, it confirmed for me that this game was not going away any time soon.



On Monday 16 April the staff were fortunate to have cyber safety expert Brett Lee come and host a day of professional development relating to internet safety and what we can do to help our students stay safe online. The whole time I kept coming back to my Year 8 class and the latest craze, Fortnite. Brett, a former police detective who worked in cyber safety and child exploitation, spoke about a wide variety of issues but he touched on the game. I would strongly urge all parents to look at Brett's website, not only to find out more about Fortnite, but for any internet safety concerns at <https://www.internetsafeeducation.com/>.

Below is an excerpt from his online blog about whether Fortnite is okay for kids:

“Fortnite is an incredibly popular new game advertised for ages 12 and up. In the last six months, it has quickly become one of the most popular games of all time. In fact, one streamed video of the game recently broke the world record for most concurrent viewers. As with any new trend, it's always best for parents and guardians to know the facts before they allow the children in their care to participate.

We'll take a look at some of the risks and benefits, and allow you to make up your mind for yourself as to whether or not this game is right for your child...”

The entire blog can be found at Brett Lee's website:

<https://www.internetsafeeducation.com/blog/ise-is-the-incredibly-popular-fortnite-game-okay-for-kids/>.

Mr Liam O'Keefe  
Director of Students

## Year 7

### Up, Up and Away

Term 2 begins with one of the most exciting excursions in the College calendar, a trip to Lilydale Airport. This excursion kicks off our Science unit on Forces and prepares them for the learning to follow. Over the next few weeks the boys will be investigating magnet forces, friction, gravity, aerodynamics, contact and non-contact forces.



Each student had the opportunity to have a ten minute flight in a small aircraft overlooking the gorgeous countryside. Many boys had to fight jittery nerves beforehand but the wide grins that sprawled across their faces as they departed the aircraft were priceless. Some groups asked their pilot for an 'adventure flight,' and got to endure sharp turns, dips and zero gravity. All of this was captured on their iPads so the boys could relive their experience and show their friends and families.

The boys will use the knowledge they gained on this excursion to assist them with their upcoming project on 'Fantastic Forces.'



The boys said this about the day,

*"It was cool when we experienced zero gravity."*

Harry Nichols (7 Prest)

*"When the plane turned it felt like you were on your side."*

Josh Thomas (7 Ledda)

*"Everything wants to stay in the same place so, when we dropped, my iPad started floating, not wanting to move."*

Tyler Richards (7 Ledda)

Mr Brian Martin

Year 7 Leader

Mr Patrick van Dyk

Year 7 Learning Leader

## Year 8

### Year 8 Working Hard

This year I have tried to make a habit of visiting as many Year 8 classes as I can each day. It amazes me the variety of activities and learning styles that our students are immersed in. Students at Year 8 are still developing their interests and exposure to such a variety will help them immensely at this developmental stage.



Cameron Lee (8 O'Mara) cheerfully completes his workbook

As well as the core English, Mathematics, Science, Humanities, Religious Education, Instrumental Music and Physical Education subjects, students rotate through Food, Art and Digital Technology. Students also participate in one of Italian, Japanese or LANE. Each of these subjects are different and within the subjects students are involved in such different activities. In the space of a few hours students adapt from formal listening, to questioning, developing a video, playing an instrument, creating a picture and many more. Such a variety gives students an ability to piece different parts of the knowledge together and develop a series of different stimulants to help them recall. It also gives different students different

opportunities to feel accomplished and build learning confidence.

We have a number of students regularly staying back for Homework Club and this also gives students an opportunity to share what they learnt with students who are not in their class. At Year 8 an essential part of learning is developing this broad range of skills across different settings and using different learning styles, something that our Year 8 teachers are very focused on doing.

My age puts me in the group of students who were in the first Year 8. Before my year it was called Form 2. Like all of us parents who were educated last century, our children's day-to-day learning can look foreign to our experience. Sitting down all day working from a textbook or worksheet might have worked for some of us but of the



Luke Nerlich (8 Prest) tries to be the first one to answer the online quiz in Italian





180 students I began high school with only 58 went on to Year 12. Our learning in Year 8 today is focused on capturing as many learners as possible by trying to operate in their style. When your son comes home he may have spent his day writing, filming, editing, listening, verbalising, acting, drawing, making, modelling and more. He might have been sitting at a desk, working in a group, engaging in a debate, walking to the science lab, the stadium, Chieri, the Art room or many other places. Every time I walk into a Year 8 class I see something different.

In our homerooms, students are encouraged to try new ideas, feel comfortable in taking risks, and develop learning resilience. It can be very easy to do something and think it's over but through continual improvement our students develop confidence and enjoy their learning more.

Mr Carl Di Stefano  
Year 8 Learning Leader



Year 8 students work together in the Music Ensemble

## Valdocco Leader

### Year 9 Sport and Recreation Camp



On Tuesday 17 April students in the Year 9 Challenge B, Sport and Recreation class, along with two Year 10 students and Mr van Dyk, Mr Dunne, Mr Bingley and Mr Tucker set off on the drive to Forrest to participate in a few days of mountain bike riding and camping. The purpose of the camp was to provide students with the opportunity to demonstrate competency in several components of their VET certificate: Basic Cycling Skills, Basic Off-road Cycling Skills, Set Up and Maintenance of a Mountain Bike, and Working Effectively in Sport, Fitness and Recreation Environments.



Here's what some of the students had to say about the camp:

*"The drive to Forrest took about three hours, but it seemed much longer because of the music Mr van Dyke was playing in the bus. On arrival in Forrest we set up camp in 30 minutes, just in time for darkness to fall. Once camp was set up we sat around talking in groups. The first night was so cold that everyone slept in thermals and beanies."*

*"Waking up the next morning at 7.30am was a struggle for most of us, but after breakfast we were all ready to set off on our first ride by 9.30am. Most of the beginners' tracks were closed due to recent burning off, but we eventually found a good track that we could ride. It was very challenging, but great fun going down the hills."*





*After our day of riding we all enjoyed our cooked dinners and also enjoyed sitting around the fire chatting.*

*"The second day of bike riding was a great one with good weather and nice tracks. We even rode a number of black diamond tracks that were very challenging, but good fun. That evening we had dinner in Apollo Bay.*

*"Overall, camp was a great experience and we'd love to do it again. It gave us plenty of good memories and stories to tell for a long time."*

Josh Buck (9 Cantamessa) and Lachlan Tibballs (9 Ledda)

Mr Graeme Tucker  
Valdocco Leader

## Year 10

Term 2 is here. ACC sport starts, the Lighthouse program has Year 10 students at many nearby Catholic Primary Schools, preparation for the Year 10 Snow Trip is not that far away, VCE exams for many Year 10 students and then we get to work experience at the end.



If Term 1 was a success, keep building on that. If there are areas to work on, please focus on that. Homework club will continue to be a feature on Monday to Thursday afternoons.

Improvement versus consistency is an interesting idea. Which is better? Improvement makes you stand out, consistency makes you reliable. A buzzword in education is continual improvement, so the best of both worlds, always on an upwards trajectory. It is a lofty goal but those are usually the best; if you don't make it then you have still gone a long way. Hopefully Term 2 is successful for everyone.

### Our College is now Road Smart!

Road Smart, a VicRoads road safety education and training program designed to build on the knowledge, skills and behaviours of students beginning their journey to drive, will soon deliver an interactive in-class session to our Year 10 students.

The program provides students with a broader understanding of the causes of road trauma, how the safe system works, the Towards Zero vision, the Graduated Licensing System and importance of a staged approach to learning to drive. Funded by the Victorian Government, Road Smart features an interactive classroom session, eLearning for students and their supervising drivers, a free in-car session and a teacher resource toolkit linked to the Victorian Curriculum.

The main session will be run in homegroups on the morning of Thursday 10 May. A consent form will be sent to parents using CareMonkey during that week to participate in the other components of the program, including the free in-car session. For more information on the program, including access to the supervising driver eLearning, visit [www.vicroads.vic.gov.au/roadsmart](http://www.vicroads.vic.gov.au/roadsmart).

Mr Tom Fay  
Year 10 Leader

## Year 11

### Year 11 – School Assessed Coursework (SACs)

A student's ability to communicate effectively with his teachers is a vital skill for him to achieve his best. Keeping their teachers informed of any events or absences that may disrupt their studies in advance is not just encouraged but expected in Year 11.



On Friday I spoke to all Year 11 VCE students about the importance of them understanding the VCAA requirements and





St Joseph's policy in regards to their SACs.

The following information was given by Miss Carmel Lardner to the Year 11 students with the Year 11 SAC calendar:

You must ensure you **attend all SACs** or provide a medical certificate if you are ill and you missed a SAC.

If you are absent for a SAC the process you **must** follow is:

1. Collect a SAC reschedule form from the VCE office.
2. Fill it out (attach your medical certificate if required).
3. See Miss Lardner for authorisation.
4. See subject teacher to organise a date to complete the SAC and ask teacher to sign the form.
5. Return form to Miss Lardner.

Similarly, if you know you are going to be away for any authorised reason (e.g. College related absences for ACC Sport or College excursion) when a SAC is scheduled, you will need to follow the procedure as outlined above.

If your absence is not authorised and you do not have a valid reason for missing a SAC (sleeping in or forgetting are not valid reasons) you will need to complete the SAC for an S only and a score will not be recorded – you will receive a **zero** for this task. This is exactly the **same procedure for all VCE students**.

Ensure that you start your preparation for SACs well in advance and seek the assistance of teachers if required.

Mr Dylan Price  
Year 11 Leader

## Year 12

The end of Term 1 saw one of the major social events take place; the Year 12 Formal at Leonda on the Yarra. The night was a great success. It is fantastic to see the Year 12s dress up and enjoy the night. In addition to the entertainment, the boys managed to raise over \$2,000 for Project Compassion with the Teacher Experience Auction. A special mention to Ms Melanie Wood who auctioned the right to choose her hair colour and congratulations to Ben Donald (12 Prest) who was successful in winning this auction. This, to me, highlights everything that the St Joseph's Year 12 is about; when students and teacher work together, great things happen. Here are some comments from the boys about the night:



*"I thoroughly enjoyed the Formal and all of the events that were on offer for the night. One of the better parts of the night included the auctions that took place. I ended up bidding \$1 increments on Ms Wood's 'Hair Colour' as a joke against a fellow classmate, Daniel Goh, in which I ended up winning for a final price of \$351. This investment has left a large dent in my pocket... It was a great night though and everyone participated which helped the night run smoothly."*

Ben Donald (12 Prest)

*"The Formal was a lot of fun and good times were had with the Year 12 boys. We had a dance and a laugh and a good time bidding on Ms Wood's hair colour – 'onya' Donald! The only down side to the Formal was that there was no chicken parma."*

Zac Chalman (12 Chambers)

The excitement doesn't end here. Many notable events are happening at Year 12 this Term. We have the following important dates to put into the calendar:

- 7 May Salesian Action Day
- 8 May Year 12 Photos



- 4 June Unit 3 Exams begin
- 13 June GAT (10.00am – 1.15pm)
- 15 June End of Semester One (with Semester Two starting the following week)

The Year 12 jumpers and ties are on their way and students should be receiving them very soon. In order for the boys to receive their jumper, the Year Level uniform needs to maintain a high standard.

Ms Alex Bantock  
Year 12 Leader

## Director of Sport

Towards the end of Term 1, there were a number of ACC Sport Competitions that involved a number of students across all year levels.



### ACC Triathlon Carnival



On the morning of Sunday 4 March, our Triathlon Team competed in the ACC Carnival as part of the inaugural Victorian Schools Triathlon Championships at Elwood Park. Competing in a combination of race classifications, the boys produced some terrific results, enjoying the competition and great atmosphere that Triathlon provides.

Congratulations to Bayley Carlin (12 O'Mara) and Brent Busby (12 Cantamessa), who both finished 1<sup>st</sup> amongst ACC competitors in the Senior Long and Senior Short formats respectively. Year 10 students David MacDonald (10 Prest), Zach Carlin (10 O'Sullivan) and Ty Renshaw (10 Ledda) also claimed victory, competing as an Intermediate Team in the shorter format. Lachlan Hickey (8 Ledda) finished 6<sup>th</sup> in the Junior age group, while Matthew Elvin (10 Prest), in his first triathlon as an Intermediate athlete in the longer category, finished just outside the Top 10.

These results were terrific reward for this group of committed and determined athletes, each challenging their abilities, while supporting one another and proudly representing the College.



### ACC Lawn Bowls



The 2018 ACC Lawn Bowls Championships were played in terrific conditions at the MCC Bowls Club in Hawthorn during Term 1. Having been crowned Champions in the inaugural tournament last year, the boys were looking to defend the title.

Unfortunately, it was not to be, with two of our three competing teams narrowly missing the semi-finals, finishing 5<sup>th</sup> and 6<sup>th</sup> overall from a field of 26 teams.

Despite not progressing to the finals, all three teams enjoyed the competition and developed their skills throughout the day.

Well done to Mr Love and the team for their efforts.







## ACC Senior Tennis Grand Final



A terrific season for our Senior Tennis Team but unfortunately they finished with defeat in the Term 1 ACC Grand Final, played at the Notting Hill Pinewood Tennis Club.

In what was a very competitive contest between two undefeated teams, St Bernard's claimed victory 8-4 on sets. The final was well poised following the singles games, with St Bernard's holding a narrow 5-3 lead. They were able to consolidate their position winning three of the four doubles matches to secure the title.



Despite the disappointment of the result, our boys enjoyed a fantastic season, displaying a high quality of tennis, while demonstrating outstanding commitment and sportsmanship. Well done to all involved.

## ACC Athletics Carnival

During the final week of Term 1, our Athletics Team competed in the ACC Carnival at Lakeside Stadium in Albert Park. Following a House Carnival earlier in the term that produced a number of terrific individual results, the assembled team were confident in a Carnival where more than 600 students from the 12 competing schools would showcase their talents.

There were, as always, a number of outstanding individual results, highlighted by Year 12 student Jordan Munyard's (12 Edwards) 1<sup>st</sup> Place finish in the day's marquee event, the Senior 100m. This performance was one of 19 Gold Medal results amongst 54 medal placings for our team, which included victory for three of our 4x100m Relay Teams.

A 2<sup>nd</sup> Place result overall in Division 2 was a great achievement for a team that exhibited terrific motivation in preparation for and during competition on the day. The U13, U15 and U17 Teams all won their age groups, with the U17 and Senior Teams collectively claiming the Open Cup.

Well done to all squad members for not only the result but also for the outstanding way in which they represented the College.

Mr Paul Trubiani  
Director of Sport



## Music

### Supporting the Local Community Easter Ceremony

Every Easter, I look after the music at St Jude's Church in Scoresby and organise an orchestra and choir for the three days of the Easter Triduum. I opened this invitation to the music boys at the College. Joel David (12 Cantamessa) and Sev Dixon (9 O'Sullivan) attended mass with the community. Joel played piano on Holy Thursday and drums for Good Friday and the Easter Vigil. Sev Dixon, played incredibly beautiful solo pieces on Holy Thursday and at the Easter Vigil, adding to the beautiful service. The Easter Vigil is at 5.30am in the morning on Easter Sunday and so the dedication that these boys have shown once again is incredible.







### Performance at the ANZAC Service at Boronia Arboretum

We cannot ignore the wounds in our history and war is a true example of this; physically and mentally. On Monday 23 April, the St Joseph's College Orchestra played at the ANZAC Day Service at the Boronia Arboretum, organised by the Boronia Rotary Club. The whole event was a great experience for the boys as it gave us an opportunity to participate in a cause that is important to our local community and our country.

### *An Incredible Story*

Ernest Pearson was an Australian soldier who fought in the First World War. He enlisted as an 18 year old however at the time was only 16. Ernest was a musician. He played the bugle during battle and to wake the soldiers up in the morning. Ernest returned from the War and, after living in Ascot Vale, moved to Mount Evelyn in the 1950s and lived as a resident until he passed away in 1981. Ernest's bugle was lost on the battle field and was found by the grandfather of an English collector who found the instrument on a battlefield in France during the war. This year, the Mt Evelyn RSL was presented with the instrument that once belonged to the WWI Digger.



At the ANZAC service at Boronia, Luke Morton (12 O'Mara) was asked to see if he could make a sound out of this historical instrument. Luke played the Last Post from this bugle, bringing tears to the members in the service.

### *Further Information About Ernest Pearson's Bugle*

<http://www.heraldsun.com.au/leader/east/bugle-blown-by-mt-evelyn-wwi-digger-finds-its-way-back-home/news-story/8c394481757a995ece286bc00bdbab48>

*"As I stood at the Memorial Shrine at the Arboretum, I saw the names of soldiers who fought in our wars that lived in Ferntree Gully, Boronia and the Basin. This made me realise that the effects of war are closer to home than I thought, affecting people in the same suburb that I live in. We played War tunes at the beginning of the service, the Australian Anthem during the service and Luke Morton played a very haunting Last Post and the Reveille. To be involved in this service allowed me to try to understand what men and women endured to fight for our country."*

Thomas Hurley (9 O'Mara)

### **ACC Concert Musical Spectacular**

On Tuesday 18 September, our College will be participating in an ACC concert musical spectacular at Hamer Hall, at the Arts Centre. Our students have been invited to be involved in this incredible opportunity. This will be a public event and parents from all the ACC events will be invited to attend. I am a part of the concert planning team and at this point it is looking as though 500 students from the 12 ACC schools will be involved. This will be a spectacular evening.

The evening will involve 11 combined school group performances, showcasing an eclectic and diverse program.

### Program items:

- Choir: Junior and Senior
- Drum Line
- Concert Band: Junior, Intermediate and Senior
- Orchestra
- Junior Strings
- Big Band: Intermediate and Senior

This is an excellent opportunity for our burgeoning and developing musicians, providing them with real life performance experiences. Tickets for this exciting and prestigious evening will be on sale closer to the performance date.



## St Joseph's College Instrumental Staff



Dayne Lawless  
Drums/Percussion



James Ferguson  
Piano/Voice



Claire Ransome  
Violin  
Can also teach Viola



Giles Warren  
Guitar/Bass/Cello  
Can also teach Drums/Cello



Darren Ciran  
Clarinet  
Can also teach Flute/Saxophone



Elissa Robusetelli  
Flute



Trea Hindley  
Trumpet/Trombone/Tuba



Tony Frantz  
Trumpet

Miss Bronwyn Dean  
Music Leader

## Science

### Engineering Challenge

Year 8 students interested in Engineering are invited to take part in an Engineering Challenge at Monash University over the winter school holidays. There are activities for civil engineering, materials science, resources and environment, chemical engineering, mechanical and aerospace, game creation and electrical and computer systems engineering. The program takes place Monday 2 July to Wednesday 4 July at Monash University. For more information on the program and access to the consent form, please take a look here: <https://www.monash.edu/engineering/challenge>. [Click here](#) for a promotional video on the challenge.



### Year 11 Biology Zoo Excursion

In the last week of Term 1, the Year 11 Biology class headed to Melbourne Zoo as part of their studies into animal adaptations that enable their survival. The zoo runs a program called 'Big Picture Biology' that helps students to understand what we need to know about animal species in order to support conservation efforts. The day's activities comprised a lesson with the zoo educators, where we learned about the Southern Corroboree Frog and the Philippines Crocodile, and a visit to the Elephant Barn where we learned about the challenges of Asian Elephant reproduction. When we were in the lesson we were lucky enough to have the lions playing just behind the glass of the room we were in and pawing the windows. The students represented the College really well, answering questions in detail, generating thoughts and ideas and also asking questions of their own. They really impressed the zoo educators and were a





pleasure to go on excursion with – well done!

One of the students has written a few words himself about the visit:

*“What I learned:*

*“This unique and educational experience to Melbourne Zoo gave us (Year 11 VCE Biology students) a special insight into how major management strategies are being used by Zoos Victoria to save endangered and critically endangered species from extinction. Furthermore, we learned about these strategies to save species in the wild, from the threats that are posed to them.*

*“We examined four specific species of animals found at Melbourne Zoo: the Philippines Crocodile, Southern Corroboree Frog, Helmeted Honeyeater, and the Asian Elephant. We were given information about these animals at the zoo, the history of them, and their reproductive systems. We had very informative information from zoo educators, as we took this highly valuable information home with us. We focused on the question, “what do we need to know about a species in order to save it?” Overall, it was a great day because, not only did we learn what is being done to save a species, but also information concerning Melbourne Zoo itself.”*

Bradley Pearson (11 Prest)

Mr Nicholas Harvey

Science Leader

### 2018 Production

Over the Term 1 holiday break the “Wedding Singer” cast have been busy completing two days of intensive rehearsals to perform the exacting musical and choreographic demands of the show. It has also been a wonderful team building exercise for all staff and students involved. While production week is still three months away there has been plenty for the 60-strong cast members to rehearse. The students have, so far, done a wonderful job of remembering and fine-

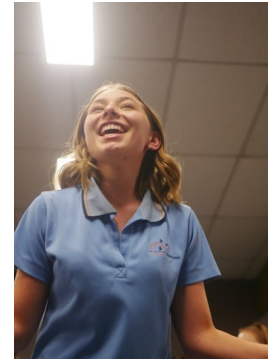
## Arts and Technology

tuning the scenes in Act One and will now turn their attention to Act Two. The energy and humor of the show certainly has us buzzing with excitement and expectation for what promises to be a thoroughly entertaining homage to all things 80s.



[Save the Date](#)





Burrinja Cultural Centre  
Wednesday 8 August 7pm  
Thursday 9 August 7pm  
Friday 10 August 7pm  
Saturday 11 August 2pm & 7pm

Ms Siobhan Duffy  
Arts and Technology Leader



## Pathways



### REMINDER: Inside Monash Seminar Series 2018

Get the inside story of what it's really like to study at Monash. You'll hear from a current student, a past student and an academic. It's the best 90 minutes you could spend researching your course. Bring along your parents too! The Inside Monash Seminar Series commences in April. These seminars provide VCE students with an insight into the courses and career options within discipline areas. The seminars are held in various locations across the Caulfield, Clayton, Peninsula, and City campuses, and seminars with the same title have the same program. All seminars commence at 6.30pm. Exact venue details are available on registration at [Inside Monash Seminars](#).







DATE	EVENT	CAMPUS
Thursday 19 April	Design	Caulfield
Thursday 19 April	Law	Clayton
Monday 23 April	Fine Art	Caulfield
Tuesday 24 April	Media and Communication	Caulfield
Tuesday 24 April	Biomedical Science and Doctor of Medicine (MD)	Clayton
Thursday 26 April	Architecture	Caulfield
Thursday 26 April	Business	Clayton
Thursday 26 April	Science	Clayton
Tuesday 8 May	Arts, Criminology, and Global Studies	Clayton
Tuesday 8 May	Pharmacy and Pharmaceutical Sciences	Parkville
Wednesday 9 May	Public Health and Health Science	Caulfield
Thursday 10 May	Advanced Science	Clayton
Wednesday 16 May	Biomedical Science, Radiography, Radiation Science, Nutrition	Clayton
Thursday 17 May	Education	Clayton
Thursday 17 May	Information Technology	Clayton
Tuesday 22 May	Occupational Therapy, Physiotherapy, and Paramedicine	Peninsula
Thursday 24 May	Education	Peninsula
Thursday 24 May	Engineering	Clayton
Wednesday 6 June	Nursing and Midwifery	Peninsula
Wednesday 20 June	Psychology	Clayton
Thursday 21 June	Business	City
Thursday 12 July	Science	Clayton
Tuesday 14 August	Music	Clayton
Thursday 6 September	Information Technology	Clayton
Thursday 13 September	Engineering	Clayton



#### REMINDER: 'My Melbourne Future' Series

Senior students should note that during the months of May and June, the University of Melbourne will be hosting a series of *free* **'My Melbourne Future' Information Sessions at the Parkville Campus** in the early evening, aimed at informing prospective students about the courses on offer; hear from current students, academic staff and recent graduates about what it is like to study that degree or course at Melbourne, and the career and personal development opportunities available to graduates. These events will include a Careers of the Future presentation, a sample lecture, student experience insights with Q&A and a courses expo.

Registrations will open soon, but students can pre-register for updates from Melbourne at [My Melbourne Future](#).



Date	Event
Tuesday 15 May	Agriculture, Science, Technology, Engineering, and Design
Thursday 31 May	Health, and Veterinary Science
Tuesday 5 June	Economics, Business, Law, Humanities, Arts, Social Sciences
Thursday 7 June	Creative and Performing Arts
Tuesday 14 June	Economics, Business, Humanities, Social Sciences, and Education



### **Swinburne University Industry Partners**

For over 50 years, Swinburne University has been working closely with industry to create strong and mutually beneficial partnerships. From multi-national corporations to small businesses, start-ups to not-for-profit organisations, Swinburne offers a wide-range of partnership opportunities in almost every industry sector.

Browse some of the organisations that have benefited by opening their doors to Swinburne students at [Swinburne University Industry Partners](#).

Swinburne has particularly partnered with several companies with diverse interests in the *medical technology space* - [Biodevices Industry Partners](#).



### **VCE and Careers Expo 2018**

All VCE students are reminded about the upcoming VCE and Careers expo at the Caulfield Racecourse taking place from 3 May – 6 May 2018.

There will be over 170 exhibitors providing information on:

- Information and resources for the VCE.
- Information about university, TAFE and training courses.
- Career advice.
- Study advice.

International exchange and gap year programs.

General admission tickets are \$10.00 per person and are valid for all four days.

Visit [The VCE and Careers Expo](#) to find out more!



### **Open Day 2018**

On the day you will take a campus tour, undertake a focused overview on your course of interest, speak first-hand with current students, scholarship winners and the Heads of JMC Academy's Music, Audio, Animation, Game Design, Film and Television, Digital Design and Entertainment Business Management departments.





**Date:** Saturday 12 May 2018  
**Time:** 9.00am – 2.00pm  
**Venue:** 171 Bank Street, South Melbourne

Register at [JMC Academy Open Day](#).



### National Institute of Dramatic Art (NIDA)

The National Institute of Dramatic Art (NIDA) is an internationally recognised institute that offers education and training in a range of courses including *acting, writing, staging, movement, voice, costume, and production design*.

All application, audition, interview, and project requirements for NIDA's tertiary programs are now available on the NIDA website. Visit [NIDA](#) to learn more!



### Collarts

Collarts is an independent tertiary education college focused on creating real career pathways into the creative sector for students, with over 30-years' experience. Collarts delivers industry-based learning coupled with strong personal and professional development.

Collarts offers fully-credited two-year Bachelor Degrees or Diplomas in:

- [Music Performance](#)
- [Audio Production](#)
- [Entertainment Management](#)
- [Music Production](#)
- [Content Creation](#)
- [Fashion Marketing](#)
- [Entertainment Journalism](#) (Diploma only)

Browse [Collarts](#) to learn more about this college.



### Associate Degree in Engineering Technology

RMIT University offers the [Associate Degree in Engineering Technology](#) which is an excellent two year degree for students undecided on which specialised area of Engineering they wish to study. Students who achieve a grade point average (GPA) of at least 2.0 out of 4.0 are guaranteed entry with two years of credit (equivalent to 192 credit points) into the following RMIT programs relevant to their study major. This pathway course is also often used by students who do not attain the minimum English/EAL and Maths Methods study scores, or if their ATAR is not high enough to enter the bachelor degree. Students keen on telecommunications engineering can also use this pathway course, by completing the Electrical and Electronics major.

- [Bachelor of Engineering \(Advanced Manufacturing and Mechatronics\) \(Honours\)](#)
- [Bachelor of Engineering \(Aerospace Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Automotive Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Civil and Infrastructure\) \(Honours\)](#)
- [Bachelor of Engineering \(Computer and Network Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Electrical and Electronic Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Electrical Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Mechanical Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Sustainable Systems Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Telecommunications Engineering\) \(Honours\)](#)



## YOUTH CENTRAL

### Youth Central Website

Youth Central is the Victorian Government's website for young people aged 12-25, filled to overflowing with great information about life from every angle, including:

- [How to find a job](#)
- [Your study options](#)
- [Moving out of home](#)
- [Getting your driver's license](#)
- [Travelling around Australia or overseas](#)
- [Managing your money](#)
- [Your rights as a young Victorian](#)

For more information, browse [Youth Central](#).

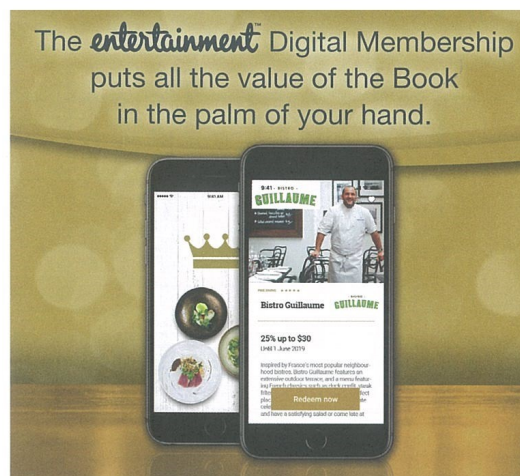
Mrs Vivienne Egan  
Head of Pathways

## Community

### Entertainment Book Fundraiser

Explore your city with an Entertainment Membership!! Not only can you save hundreds at many of the local business below but 20% of your purchase will help support the College's fundraising. Digital and Book Memberships are available. To purchase your copy, visit the website [here](#). Alternatively, come into the College and pick up an order form from the Principal's Assistant at Main Reception. There are limited books available for immediate purchase.

25% OFF 	UP TO \$40 Value 	UP TO \$40 Value 	2-FOR-1 
UP TO \$35 Value 	UP TO \$35 Value 	UP TO \$40 Value 	2-FOR-1 
25% OFF 		2-FOR-1 	2-FOR-1 



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**St Josephs**  
College

*Join us for a celebration of the significant women in our lives at the St Joseph's College*

# MOTHER'S DAY BREAKFAST

*For the Significant Women in Our Lives*



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**FRIDAY**  
**MAY**

**11**

7:30 – 8:15 AM

STADIUM,  
ST JOSEPH'S COLLEGE

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# Save the Date



## TIME & SPACE FOR MOTHERS AND SONS

Year 7 Mother and Son Evening  
Thursday 24 May 2018 College Stadium  
6.45pm for a 7.00pm start (finish by 9.15pm)

St Joseph's College Ferntree Gully is delighted to offer you an opportunity to experience a lifetime memory with your son at the annual 'Mother and Son' Night. This innovative single evening program is an event we have planned especially for our Year 7 students and their mothers (or female mentors). We think that this is a great time to bring you together.



# 24 May 2018

knox  
your city

## Parent Information Session



# Managing the Anxiety of Parenting

*A relaxed and informative evening to help educate and support parents of teenagers who are feeling overwhelmed by their anxiety*

Presented by Michelle Graeber, CEO of Anxiety Recovery Centre of Victoria (ARCVic)

Thursday 24 May 2018

6.30 - 8.30pm

Knox Council Civic Centre, Room 4  
511 Burwood Hwy, Wantirna South  
Cost: FREE!

### Bookings are essential

To register, complete the online booking form at

[www.knox.vic.gov.au/parentworkshop](http://www.knox.vic.gov.au/parentworkshop)

For more information, contact Michelle 9298 8311

or [michelle.pascoe@knox.vic.gov.au](mailto:michelle.pascoe@knox.vic.gov.au)

### Topics covered include;

- ↳ What is anxiety?
- ↳ Common physical effects, feelings & behaviours
- ↳ Common thinking traps
- ↳ Living with uncertainty
- ↳ Techniques and strategies for managing anxiety
- ↳ Breathing, relaxation, mindfulness, grounding and visualization
- ↳ Planning self-care



# UPPER FERNTREE GULLY JUNIOR FOOTBALL CLUB



**We are looking for players for the following age groups. All skill levels are welcome!**

**Boys U12, 15 & 17**

**Girls U10 & 12**

**Training nights & times @ Dobson Park**

corner Dorset Road & Francis Crescent, Ferntree Gully

**U12**

**Wednesday**  
5:15pm to  
6:30pm

**U15**

**Tuesday &  
Thursday**  
5:30pm to  
7pm

**U17**

**Wednesday\*  
& Friday**  
5:45pm to  
7:30pm

**U10 Girls**

**Wednesday**  
6pm to 7pm

**U12 Girls**

**Wednesday**  
6pm to 7pm

**Call:** Club Secretary on 0428 389 864

\* Kings Park, Willow Road UFTG

@ upperferntreegullyjnr@efl.org.au



'Upper Ferntree Gully Junior Football Club'





**MONASH**  
University

# YEAR 8 CHALLENGE

2-4 July 2018

**GET A HANDS-ON TASTE  
OF ENGINEERING IN YOUR  
SCHOOL HOLIDAYS**

Join us for 3 days of fun  
and exciting workshops:

- Participate in experiments
- Design, build and test structures
- Construct electrical gadgets
- Play with robots and aerial systems
- Learn about new materials
- Develop 3D characters for Game Design

---

<b>WHEN</b>	Monday 2 July – Wednesday 4 July, 2018
<b>TIME</b>	9am – 3.30pm daily
<b>LOCATION</b>	Monash University, Clayton campus
<b>COST</b>	\$250 per student for 3 days Early bird rate \$200 available until Friday 1 June Registrations close: Wednesday 27 June

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**TO REGISTER GO TO**  
[monash.edu/engineering/challenge](http://monash.edu/engineering/challenge)





## College Calendar – Upcoming Events

Friday 4 May	Kiribati Trivia Night, 7pm
Sunday 6 May	Parish Mass at St Simon the Apostle, 9.30am
Monday 7 May	Salesian Action Day
	House Cross Country Carnival
Tuesday 8 May	Year 12 Photo Day and Make Up Photos
Wednesday 9 May	ACC Open Badminton Tournament
Friday 11 May	Mother's Day Breakfast, 7.30am
Monday 14 May	ACC Open Golf Tournament
Tuesday 15 to Thursday 17 May	NAPLAN Tests Years 7 and 9
Wednesday 16 May	Reunion Class of 1968, 6pm
Thursday 17 May	Combined Schools Mass, St Thomas More, 4pm
Friday 18 to Sunday 20 May	OzBosco, Salesian College Chadstone
Tuesday 22 May	ACC Intermediate Badminton Tournament
Wednesday 23 May	Year 10 Alpine Experience Information Evening, 6pm
Thursday 24 May	Year 7 Mother/Son Evening, 7pm
Monday 28 to Friday 1 June	Reconciliation Week
Wednesday 30 May	Kiribati Information Evening, 6.30pm
Sunday 3 June	Parish Mass at St Thomas More, 9am
Monday 4 to Friday 8 June	VCE Units 1 and 3 Exams
Tuesday 5 June	Year 7 Grandparents/Elders Morning Tea
Thursday 7 June	Lighthouse Expo, 6pm
Monday 11 June	Queen's Birthday Public Holiday
Tuesday 12 June	VCE Units 1 and 3 Exams
Wednesday 13 June	GAT
Wednesday 13 to 15 June	Year 9-10 Exam Period
Sunday 17 June	Parish Mass at St Joseph's, 11am

Further events on the St Joseph's College Calendar can be found on our website at the following link:

<http://stjosephs.com.au/events/>

## College Calendar – Term Dates

### Term 2

Tuesday 17 April until Wednesday 27 June (Friday 29 June for Year 10 – Work Experience)

### Term 3

Monday 16 July until Friday 21 September

### Term 4

Monday 8 October until   Year 12 – Tuesday 23 October  
                                       Year 11 – Friday 30 November  
                                       Years 7-10 – Friday 7 December