

FREE COMMUNITY **FUN DAY** Sunday 26 March, 10am – 2pm

**FREE rides, activities,
food and drinks**

Agité

Term 1, Week 7

March, 2017

This fortnight in Agité

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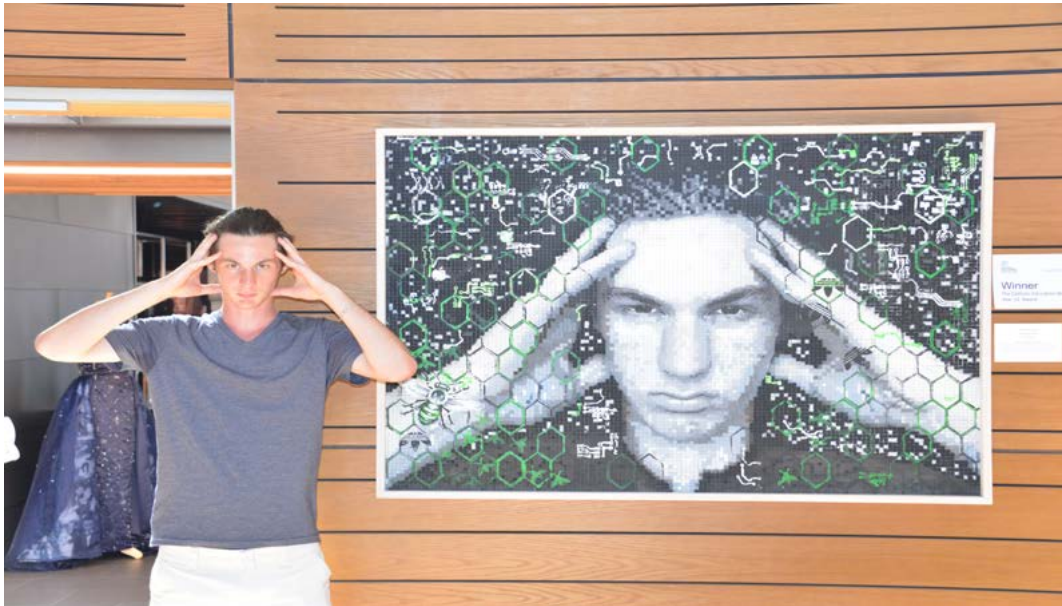


**St Josephs
College**

Principal

Our Community Fun Day is being held on Sunday 26 March and I warmly encourage you to come along on the day between 10am-2pm to enjoy free rides, activities, food and drinks.

Catholic Education week brought with it some wonderful opportunities to celebrate our Catholic identity. Of particular excitement for our community was the fact that James Royle-Young (pictured) was awarded the overall Year 12 prize at Catholic Education Melbourne's Visual Arts Exhibition.



One of the many events St Joseph's College is participating in during Catholic Education Week is the combined schools' mass hosted in the St Joseph's College Chapel. Staff from Mater Christi College, St Thomas More, St John the Baptist and St Paul's take this time to reflect on the importance of Catholic Education for young people.

As you would be aware the College has, over a period of years, developed a strong connection with the island nation of Kiribati in the South Pacific. This has involved three main connections: our annual school trip to Kiribati, school fundraising programmes and our Kiribati scholarship, where we sponsor two or three Kiribati students for their VCE studies. Under this program the College pays for uniform, airfares and tuition for the students. There are also funds that pay for pocket money and special events, and College families provide homestay for the students. In 2016 the College welcomed Teita Tiota and Tokatiraoi Kaaraiti. These students successfully completed Year 11 and Year 12 here at the College and have thrived on the opportunities that were provided to them. Recently Teikarawa Tekinene and Obenen Tekeraoi arrived at St Joseph's College to start their final two years of secondary education. As part of our International Student Homestay Program, we are currently seeking families who may be able to consider taking a new student into their home for a long term or short term period. As well as our Kiribati students, we also have a number of International students from China and Vietnam. I recognise that this is a substantial commitment, however, the rewards are also significant. If you would like to discuss this possibility further, please contact me via my PA, Ms Janelle Spring, or Mr Dylan Price on 9758 2000. There are payments made to Homestay families.

Recently I enjoyed the privilege of visiting the Year 9 Expedition in the Thompson River area of Victoria. The Expedition provided students with a fantastic opportunity to be challenged in a number of areas culminating in significant achievements. I acknowledge and thank Mr James Whiting, Mr Graeme Tucker and all staff who were part of this important learning process. It was wonderful to see many parents at the special Celebration Day.

On Sunday 5 March, we joined the community of St John The Baptist Parish, Ferntree Gully, to celebrate the Eucharist. Staff,



students and parents participated under the guidance of Ms Bronwyn Dean. Father Alan Fox welcomed us and our Rector, Father Martin Tanti, celebrated the Mass.

Recently we bade farewell to Ms Lyn Rowler (pictured) who has retired following nearly 27 years of dedicated service to St Joseph's College. Mrs Vivienne Egan spoke of Lyn's generous contribution in many areas of the life of our College.

ACC Sport has concluded for Term 1. I appreciate the work of Mr Paul Trubiani and everyone who has assisted with coaching and preparing teams. There were very good performances in Volleyball, Cricket and Swimming. Recently the students won the premiership in Lawn Bowls.

Our warmest congratulations go to Ms Carmel Lardner and Mr Liam O'Keefe, on the birth of their first son, Lenny.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal





Deputy Principal – Students

You've Gotta be in it to Win

Last week we interviewed prospective Year 7 students of 2018. These are always wonderful occasions as we get to meet these students and their families in a relaxed and free-ranging discussion. One of the questions we ask the boys and their parents relates to Outdoor Education, Sport and carnivals at St Joseph's, an important part of the College's calendar.

The question is: "Camps, sport and sports carnivals are an integral part of St Joseph's College and the expectation is that all students will participate to their fullest capacity. Are you prepared to be involved in these programs?"

As you would expect, without exception, the boys and their parents answer effusively, saying they will participate in these aspects of College life. And so they should. There is an enormous body of evidence highlighting the benefits of involvement in sports and outdoor activities such as camping. Gains in physical health are obvious, but so are the benefits relating to socialisation and a sense of accomplishment.

Term 1 has been full of these type of events – Carnivals for Swimming and Athletics, camp experiences at Years 7, 8 and 9, as well as St Joseph's Day. Student involvement in each of these have been fantastic, with the Year 12 students leading the way in terms of participation and commitment at the Carnivals. The way all the boys presented at the Athletics Carnival on a mid-30s degree day was exceptional. Likewise, reports from the Year 9 Outdoor Experience of how the boys carried themselves on the camp were impressive.

But not every student attended these days or activities.

Most of the students who did not attend did not attend because they were unable to. Injuries, illness or unavoidable commitments prevented them from being a part of these important events and they missed them with regret. But there were some boys who chose not to attend, some with the permission of their parents. Attendance at school each day is expected and parental support is assumed.

Many offered the reason for their absence as staying home and 'doing homework', that a day free of classes is a meaningless day, better used to catch up, or indeed get ahead, on schoolwork. It almost sounds logical. Until you look at history.

We record student involvement in these events over their time at St Joseph's College, as they are one of the factors considered when choosing student leaders.

If one looks at the top ten highest achievers of St Joseph's College over each of the last ten years, there is a pattern that soon emerges. They got involved. They were not students who missed community days, they were not students who sought to avoid involvement. Rather, they were quite the opposite: these were boys who attended all events; they were leaders; ambassadors; they participated in everything. And they were our highest achievers, performing academically at the highest level. So much for missing community days to do homework...

So why this correlation between involvement and success?

Much of the literature on academic success has the answer: connection.

These young men feel connected to their school as a result of their deep involvement in all the school has to offer, a part of every weft and weave of its rich fabric. Because of that connection, they are more open to the learning culture of the school. They find themselves in the midst of genuine working relationships with their teachers and other students. And they learn. And they achieve.

So if you missed out on those events, worry not, because there are others. Take every opportunity to be involved, reap the physical, social, intellectual and emotional benefits of being involved. While you're at it, increase your connection with your school, participate and achieve.



Next time the choice is between being involved in a community day or staying home and 'doing homework', consider the power of connection and choose involvement.

Mr Guido Piotti
Deputy Principal - Students

Deputy Principal – Teaching and Learning

To be successful, it helps to have someone who believes in you

Celebrated writer, Archie Fusillo joined the Year 7 cohort for a day last week. Archie has won many awards for his books and short stories. In addition to being an accomplished writer, he is also one of Australia's most successful and in-demand presenters. After only a few minutes of listening to Archie, it was very plain to see why he is so successful at both of these pursuits.

Story telling was the central theme of Archie's presentation. It was not just any story that Archie was telling, it was his story.

Archie had the boys in fits of laughter as he recalled his school days. His beginnings as a writer were very unremarkable. He had no obvious flair for writing and no A+ grades to indicate that not too far in the distant future he would be acclaimed for his novels and short stories. What he did have, however, was a remarkable teacher who was able to harness his imagination and begin the development of Archie into the writer he has become. Archie had someone who believed in him.

On Saturday, I retold Archie's story to my wife. I recalled how Archie, as a young man, had told his dad that "there is a loony in the front yard collecting bottles dad. He has a pram and in that pram there is a doll and toys". His dad replied, "Archie, I accept that you may not be the smartest boy in your class but I won't accept that any son of mine will be ignorant. That man out there has his own story. Don't judge him before you know what this is."

The story of the man is a fascinating one (and also a sad one). If you are a Year 7 parent, I hope your son came home and retold you the full story. Indeed I hope that every student has a story to retell each day, a story that brings excitement, mystery and meaning to their experiences. I hope that they all have a champion like Archie had like a brother, teacher, parent (or wife!) that will listen to his story, revel in it and help shape it a little for an even greater meaning.





Year 7-12 Interim Reports and Upcoming Parent Teacher Interviews

Accessing Interim Reports and Booking Parent Teacher Student Conferences – PAM

Interim Reports became live on the College's website from 12noon Wednesday afternoon (15 March). Parents can access the reports and also make appointments for the upcoming Parent Teacher Students Conferences (21 March) through the website link, PAM. Instructions on how to access PAM and all password details were sent to parents on 22 February. Please contact the College if you need any further assistance accessing PAM.

Parent Teacher Student Conferences March 21

Parent Teacher Student Conferences (21 March) will once again be held in the College Stadium. Interview bookings are available from 12noon 21 March.

Parent Teacher Student Conferences are an excellent opportunity for students, parents and teachers to collaborate on improving student performance. All parents are encouraged (invited) to attend interviews. Where a teacher believes there is particular urgency in meeting to discuss your son's progress, this will be identified on the Interim reports as a 'required' discussion.

Discussions with teachers are not limited to these structured interviews. Parents are encouraged to contact teachers for clarification, advice or to provide information to teachers that can assist the school in supporting your son as required. This can be done informally through email (or phone) or more formally by arranging interviews at a time mutually convenient. Staff email addresses are first initial and surname followed by @stjosephs.com.au (i.e. acooper@stjosephs.com.au).

Mr Andrew Cooper
Deputy Principal - Teaching and Learning

Business Manager

Eligible families are now able to apply for the Camps, Sports and Excursions Fund (CSEF). Applications for 2017 close Friday 30 June 2017. Please return completed applications to the College reception as soon as possible. More information and application forms are available at [this link](#).

Mr Gerard Burke
Business Manager

Prayer

Prayers of St Teresa of Avila (1515-1582)

Christ has no body now on earth, but yours.
No hands, no feet on earth, but yours.
Yours are the eyes through which He looks
With compassion on this world.
Yours are the feet with which He is to go about doing good;
yours are the hands with which He is to bless all people now.



Religious Education

The College marked Ash Wednesday with very reflective and prayerful services in homeroom groups. Marking the beginning of Lent, the Ashes are a sign and reminder for Catholics that the time for preparation, forty days before the season of Easter. Our Year 12 students beautifully led these with the assistance of Homeroom Teachers. The Year 12 students had prepared and celebrated together before, where Fr Jim Acreman led the Service and encouraged the senior boys to set the example and lead the way for the rest of the school in all their efforts, especially in helping with Project Compassion.

The challenge of Lent is to prepare well for the coming of the Easter season, remembering the sacrifice of Jesus and making our faith visible. The Project Compassion campaign gives all students and staff the opportunity to put their faith into action by contributing to the collection of funds and creating opportunities for the whole school with great food stalls at lunchtimes, giving up their time many students and staff are helping out.

Some examples have been selling food (such as Pizza, BBQ sausages), cans of drinks and lucky dip raffles. Each action is supporting the collection and I encourage each student and family to continue your great support and participation.

Ms Ann Maree Pagon
Director of Religious Education





Junior School

Year 7 News

The Year 7s are well and truly into the thick of their learning and are embracing all the new experiences that St Joseph's has to offer. In English they have been learning different styles of poetry and enhancing their creative and literacy skills. In Maths the boys have been looking at directed number and solidifying their number skills. In Humanities the boys have looked at the rights of citizens, the importance of values and the key parts of the Australian Government. In Science the boys have been introduced to the laboratory and learnt not only the safety rules, but how to set up and light a Bunsen Burner.

In a recent experiment, the boys were learning about variables and control groups in Science. The students were asked to drink cups of Coca Cola and see the effect it had on their heart rate. They had to hypothesise about which type of Coke (Diet, Zero or original) would have the greatest change to their heart rates. Below are some pictures of the boys undertaking this experiment!

Our Year 7s also enjoyed a presentation from Archie Fusillo last week. He is a famous Australian author who has written many short stories such as 'Memories of Sunday Cricket in the Street' and 'Talking to the Moon', as well as three novels, 'Sparring with Shadows' (1997), which was nominated for the Italy in the World awards in 2000, 'The Dons' (2002) and 'Bruises' (2004). Most of his work has been written from personal experiences, and our boys were inspired by all the stories that reflected his fascinating upbringing in an Italian family.

We hope that Archie's words of wisdom and encouragement about writing will assist the boys as they begin a unit on creative writing.

"It was very moving. It was funny. It was sad. I really enjoyed it, especially when the dad in the story said, 'Very good' when he did something bad."

Lorenzo Calcagno (7 Edwards)

"The story was pretty funny. It would have taken ages to think of it."

Matthew Stanic (7 Edwards)

"I liked the story about the guy with the bottles. It was so emotional."

Jake Briggs (7 Edwards)

"I enjoy hearing from people who write books and make money from it. I would like to do that in the future."

Jett Wilson (7 Ledda)

Ms Melissa Young and Mrs Trina May
Year 7 Curriculum Leader and Head of Junior School





Junior School

Father and Son Night

On Tuesday 27 February the Year 8 students with their dads or mentors participated in the annual Father Son Evening. The evening began with a few Rock and Water games that built towards a father versus son competition which most of the dads/mentors walked away from as winners. The evening then took a more reflective turn with a guest panel of fathers and students from previous years. The panel talked about their experience as either a Year 8 student or the father of a student, and shared some advice with the other generation. Fathers/mentors and sons were then given the same opportunity to share their experiences and give advice in small groups. Returning to the stadium, fathers/mentors and sons had the opportunity to sit together and talk. They also shared a treasured item from home. It was a special evening that really gave students an opportunity to simply sit and talk with their dad or mentor.

"It was nice to have some time away from your dad to speak to other dads and get advice."

Lachlan Gibbons-Tighe (8 Ledda)

"It was good because I enjoyed spending time with my dad. My dad loved it too, but maybe that was because he won 20 to 1 in the Rock and Water game."

Sam Horne (8 Ledda)

"This was a great time to spend some great quality bonding time. I loved sharing my treasures with Dad. It gave him lots of memories. Dad brought one thing which almost made me teary!"

Daniel McIntosh (8 Edwards)

"The games were good and I wish there were more. My dad thought it was really good too."

Rhys Herter (8 O'Sullivan)

Miss Jacqui Cooke and Mr James Love
Year 8 Coordinator and Curriculum Leader





Year 12

Your son should now be well and truly into the groove of his Year 12 studies. They are all to be congratulated on their approach and I really encourage them to maintain this momentum for as long as possible. It is great to see many take up the opportunity to stay back after school and seek out their teachers and/or work in small groups studying for a task. We have a very busy finish to the term with many assessment tasks occurring. It's important now that your son has established a routine and is consistent in his approach.

Our SRC President, Liam Francis (12 Prest), has had a busy couple of weeks partaking in a few great events. He has taken the time to document these below.



St Joseph's Day

From my halcyon days as a Year 7 all the way to Year 12, St Joseph's Day has always been a memorable part of my calendar year. No day can truly encapsulate the Don Bosco spirit quite like this day and it never fails to provide countless opportunities for us to make new friends, create long lasting memories and clog our arteries with delicious sausages. Moreover, St Joseph's Day allows students and teachers to escape the classroom and show their fun side with activities such as Fantasy Island and the staff vs students soccer match creating a lot of buzz around the college. As a Year 12, this day took on a whole new meaning. Not only would it be my last, but I would be responsible in helping ensure that the younger year levels have the fun, memory-filled day that I was so lucky to experience year after year. What I quickly discovered, however, was that the day made itself. Being able to look back and observe, I was blown away by the amount of smiles plastered upon the faces of everyone I walked past, and the atmosphere that travelled through the school grounds. The Salesian spirit is something that I have come to appreciate more and more, and as a young man about to enter the adult world, I am grateful that days like this have come along in my high school tenure. While the fairy floss and soft drink is always a welcome sight, it is the little things mentioned above that have truly made every St Joseph's Day a joy, and this year was no different.

Archbishop's Conference

Swapping a day of Methods and English for a chance to meet the Archbishop was always an offer I would accept with open arms. When the opportunity arose, I made sure to take it. Arriving at the beautiful St Kevin's College, we wasted no time in mixing with students from other schools and feasting on some delicious rocky road. Soon enough we were inside and hearing some truly inspirational tales from some truly inspirational people. We were taught the importance of being courageous, even in the face of insurmountable odds and sinister circumstances. Small group discussions followed, and this allowed us to both work on our communication skills with a bunch of strangers who felt just as apprehensive as us (legitimately the hardest part of the day), as well as come up with some sagacious observations that put a stop to the notion that young people are ignorant and incapable of producing special things. Archbishop Denis Hart bore the brunt of our brilliance, as a question and answer session made for a challenging yet enjoyable afternoon for the Archbishop. All-in-all the conference provided an opportunity for eye opening discussion and learning as well as a chance to converse with some of the brightest students in Melbourne, and it is because of this that it was a truly rewarding experience for all of us that were lucky enough to attend.



Mr Matt Dunn
Year 12 Coordinator



Learn Singing and Piano with Mr James Ferguson

The piano is such a fun and valuable instrument to learn, it's like having an orchestra at your fingertips!

My name is James Ferguson and I am a musician and teacher with 20 years of professional performing and teaching experience. I can be found gigging every week around Melbourne and Australia with rock bands, jazz ensembles and pop outfits as well as contributing to recording sessions covering many musical genres. I am dedicated and passionate about music and currently completing a Master of Secondary Music Teaching and a Master of Music (Performance Teaching) at The University of Melbourne.

Skills acquired on the piano are so easily transferred to other instruments and its visual layout can help make sense of challenging theoretical concepts.

It is not too late to begin Instrumental Lessons at the College, please speak with Miss Dean or pick up a instrumental form from Student Reception.

Miss Bronwyn Dean
Music Convenor





Chieri – Author Visit at Year 7

The teachers at St Joseph's College work hard to inspire our students to write. Written communication is one of the key life-skills needed for success in and beyond school. On Friday, 3 March, our Year 7 students were fortunate enough to have another source of inspiration, Archie Fusillo. Archie is a noted and awarded Australian author, whose books have been published across the world.

In the 50 minutes he spoke to the Year 7 group, Archie elicited laughter, awe, sadness and empathy. Archie told stories of his childhood and getting 31/100 for Year 9 English. He convinced his father that this was excellent, as the school allowed 100 mistakes and he had only made 31! Next year, he promised his father, he'd do his best to get less.

Archie read from his book, 'The Don', describing the relationship between a boy and his grandfather. He told the Year 7 boys the story that inspired this book; the death of his Nonna.

A number of our Year 7 students then had the opportunity to work with Archie in Chieri as he talked them through tips for writing. "Drafting is key to writing success," was the mantra Archie left the boys to consider.

Writing and re-writing can be a chore. For the Year 7 boys, it was obvious they were gaining insight into the importance of the process. Having an author visit the school creates a 'novel' experience that can open boys' eyes to how important writing can be.

Mr Dale Sheppard

Teaching and Learning Coordinator - Literacy, Languages and Social Sciences





Avalon Airshow 2017 – Careers and Skills Workshop

On Friday 3 March, a major Careers and Skills student forum was held in conjunction with the Australian International Airshow. A number of students studying combinations of VCE Year 11 Systems Engineering, Physics and Mathematics were offered the opportunity to attend this event. It featured key industry employers who discussed career opportunities in the aerospace, aviation and defence industries.

The key aim of the Student Information Day was to inform students of the opportunities that exist in the aviation, aerospace and defence sectors and to provide useful information concerning the possible training and educational pathways available to students.

The day was aimed particularly at secondary students, and included presentations from industry executives, Australian Defence Force recruitment, Lockheed Martin F-22 Raptor pilots, avionic and aerospace experts, air traffic controllers, aerospace engineers and a number of Young Industry Ambassadors who have recently embarked upon careers in the aerospace sectors. Following these presentations, students were able to stay on and enjoy tours of the Australian International Aerospace Exposition and the Airshow's static exhibits and aerial displays which included the Australian public debut of the Lockheed Martin F-35A Lightning II (Joint Strike Fighter), Lockheed Martin F-22 Raptor, and the McDonnell Douglas F/A-18F Super Hornets. The evening concluded with a spectacular pyrotechnic display that left the crowd in awe. It was truly an amazing experience.

A big thank you to the boys for the interest and participation they showed. It was an early start (6:30am) and late finish (12:15am).

Mr Tim Smith
Teaching and Learning Coordinator - The Arts and Technology





Counselling – School-Life Balance

Between organised sports practices, music lessons, casual jobs, family commitments and social calendars, it can be quite busy being a teenager in today's world. Now mix in social media, some down-time, and lengthy sleep cycles, it is a wonder how teenagers manage to find the time to fit in homework and study time. In order to optimise functioning and performance in the various aspects of their life, it is important for adolescents to strike a balance between their various commitments. While school-life balance is often considered an ideal, students may prioritise academic demands at the expense of personal factors, or more commonly, prioritise personal factors at the expense of academic demands. To ensure adolescents can reach their potential in and out of school, it is important to support them in juggling various commitments and looking after their general health and wellbeing.



Be a Coach

As adults we can struggle with the whole work-life balance things at times – for some of us it takes a long time to learn this balancing skill. So it is not a surprise that adolescents often face the same challenge. When it comes to homework, it may be helpful to think of yourself as a coach. You can support the adolescent in your life by creating the right environment, helping him to time manage, and teaching him to how to approach homework. While doing the homework is ultimately his responsibility, he may benefit by being guided in how to cope when faced with a problem such as lack of time, conflicting priorities or challenging tasks.

Making Homework Work

It can be common for adolescents to try and postpone homework or try to get out of doing it altogether. Let's face it, there are probably many other things they would want to be doing. In saying that, it can be helpful for you to talk with your son about how he can fit homework into his schedule in a way which allows time for him to still do all the things he enjoys. In such a discussion it may be helpful to address the following:

- Doing homework means time management and does not mean sacrificing all enjoyable activities! Try to communicate that time management will enable him to fit in the activities he enjoys along with homework time. It may be help to discuss how you time manage your own job with enjoyable activities (leading by example) – or you may like to work with your son in teaching him how he can time manage his own time via use of scheduling.
- Setting homework limits. Discuss the idea of setting a 'homework time limit', like you would in setting video game time limits. While it is important for students to set aside an appropriate amount of homework time each night and on the weekends, it is also important that they do set aside time do enjoyable things like sports, watching TV, playing video games, and pursuing their own interests. As adults it can be difficult to gauge whether an adolescent is dedicating to little or too much time to homework. To help you get a sense of what is appropriate for your son the St Joseph's homework expectations are presented at the end of this article.
- Finding the right time is key! For some students the best time to get homework/study done is straight after school, for other students the best time to get homework done is after training/music lessons/work/dinner. Emphasise that homework needs to suit your son's current situation. Working with your son to identify suitable homework time may be just as important as encouraging him to actually do homework.



Keep Tabs on their Schedule

If possible, discuss commitments and schedules with your son. This way he can identify possible commitment conflicts and you can get a gauge of whether he may be over-committed with extra-curricular activities. Assist your son to set his own schedule – remember to get him to include all of his commitments, not just homework. Once a schedule has been set it is then important to help him monitor its use if possible and make adjustments as required. Your son is learning this whole school-life balance thing! By helping to monitor schedule use, you can consider whether appropriate amounts of time are being spent on homework,



and whether enough time is being left for enjoyable activities, down-time, and other commitments. It may be helpful to consider keeping a family calendar in a common area or a shared digital space. Working together in this way can help your son learn to stay organised, avoid procrastination and to set realistic schedules.

Making Time for Everything Else

While homework is important, it is also important to encourage and facilitate a balance with personal interests (e.g. sport, music or art), social life, down-time/relaxation, and possibly part-time employment. As there are no hard or fast rules about school-life balance, it is important for individual students and families to make decisions based upon individual needs and what works best for him. In working towards this balance, it can be helpful to ask your teenager questions about what he thinks, how his schedule is working for him, the disadvantages and advantages that he can see, what he would like to happen and what concerns he has. When you have a clear idea about what is going on for your son, you can then work with him in discussing the balance and getting him to identify any concerns. It may then be helpful to brainstorm possible changes or solutions to any challenges.

Remember, helping your son work towards a school-life balance will be an on-going and rewarding task. Learning to balance the various aspects of life can help your son to feel good about himself, develop a sense of self-worth and independence, teach him responsibility and enable him to develop a wide range of valuable life skills.

St Josephs Homework Expectations

Junior School: Year 7 students – 45-60mins per day. Year 8 students – 1 hour to 1 hour and 15 mins per day.

Valdocco: Year 9 students – 1 hour and 30 mins per day.

Senior School: Year 10 students – 2 hours per day. Year 11 students – 3 hours per evening and 6 hours over a weekend. Year 12 students – over 3 hours per evening and at least 6 hours over a weekend. Year 11 and 12 students will be required to use some holiday time for preparation, completion of tasks, skills practice and examination preparation. However, it is also very important that these times are used for rest and recreation.

The Counselling Team



Career News



Quick Facts about Swinburne University

- Swinburne is student-focused and aims at students being engaged in their learning, being exposed to innovative teaching, and given thorough preparation for the workforce
- Swinburne ranks in the top 3% of universities in the world – in the top 400 in the world, and since 2015, has been ranked in the Times Higher Education 100 Under 50 Rankings, an index of the world's top universities under the age of 50
- Swinburne ranks in the top 100 universities in the world in physics
- Swinburne regularly receives a 5-star ranking for student satisfaction
- Swinburne aims at producing job-ready students and Industry Based Learning (IBL) is offered to all eligible undergraduate students in the form of Professional Placements – Work Placements
- Many industry partners have been connected to Swinburne for over 20 years
- Swinburne is one of only a few universities in Australia with access to the Keck telescope in Hawaii - Keck
- The Bachelor of Circus Arts offered at the National Institute of Circus Arts Australia – and accredited by Swinburne - not only offers elite sport training but also a sound business qualification. Several NICA graduates are currently employed with Cirque Du Soleil
- Swinburne has a campus in Malaysia with many of the courses offered in Australia offered there – many Australian students choose to study a semester or more at the campus in Malaysia - Sarawak Campus, Malaysia
- Swinburne has partnerships with over 100 institutions overseas, allowing for Australian students to go and complete part of their studies at one of these institutions - Swinburne Global





- Swinburne offers over 30 study tours and a great number of those are specific to students studying business - Study Tours
- Swinburne has a dedicated High Achievers Program, which includes a scholarship, for Year 12 students who attain an ATAR of 95 and above - High Achievers Program
- Swinburne also has an Emerging Leaders program - Emerging Leaders
- Swinburne offers an Aviation degree and part of the training in this course includes access to a Flight Simulator Laboratory with three simulators: Victoria's only Redbird flight simulator, Victoria's only Flylt Professional Helicopter Simulator, and a B737 procedural simulator - Flight Simulator Laboratory. Swinburne is the only university in Victoria offering a bachelor degree designed specifically to train students as a commercial pilot - Aviation
- Swinburne partners with Jetstar with a Cadet Pilot Program - Cadet Pilot Program
- Swinburne has one of the largest university Psychology Clinics in Australia, not only offering low-cost counselling, psychological assessment and group therapy treatment, but also quality teaching and research - Psychology Clinic
- Swinburne is one of the few universities that make Capstone Projects (also referred to as Industry Linked Projects) a major assessment component for students - Capstone
- Swinburne's Law School requires law students to complete 20 days of Industry Based Learning per year over three years - Bachelor of Laws
- From 2018 Swinburne will be offering a Bachelor of Nursing, the Bachelor of Engineering Practice (Honours), and the Diploma of Applied Technologies



Snapshot of Deakin University

- An interesting article to read is Deakin at a Glance – all about Deakin's history and vision, published in November 2015
- Deakin University is the 7th largest university in Australia with over 53,000 students across its four campuses – Burwood, Geelong Waterfront, Geelong Warrn Ponds and Warrnambool - Deakin Locations
- Deakin has four faculties and a number of schools within each faculty - Faculties and Schools
- Deakin offers trimesters and also offers a significant number of its courses online - CloudDeakin
- Deakin is proud to be in the top 3 per cent of universities across all three of the major international university ranking systems (the Academic Ranking of World Universities, Times Higher Education World University Rankings and QS World University Rankings), assessed from 17,000 universities worldwide - Why Choose Deakin
- Deakin students have access to a hub or portal which provides them with everything they need to know about their course and life at university in order to succeed. In many ways, this is a personalised dashboard - DeakinSync
- Students can seek online advice via DeakinSync! So, while students are checking unit updates and emails in DeakinSync, they can seamlessly ask Watson questions 24/7 365 days a year - Watson powering Deakin. Launched in February 2015, Watson focuses on new students to support their transition to university.
- In 2016, Deakin launched an excellent app for prospective students called Explore. Students can use this web app to either search for courses to find careers, or start with a career and find the courses that can lead to it - Explore Deakin
- Deakin invites its students to participate in study abroad and exchange programs as part of their course - Study Abroad
- Another excellent resource for Deakin students is this. Deakin - this. Deakin is packed with inspiration for life, learning and career. Deakin believes the journey is as important as the destination, and whether students are curious about technology, innovation, culture, or personal development, this is the perfect place to ignite imagination and fuel ambition - this Deakin



MONASH University Inside Monash Seminar Series 2017

Get the inside story of what it's really like to study at Monash. You'll hear from a current student, a past student and an academic. It's the best 90 minutes you could spend researching your course. Bring along your parents too! The Inside Monash Seminar Series commences in March. These seminars provide VCE students and parents with an insight into the courses and career options within discipline areas. The seminars are held in various locations across the Caulfield, Clayton and Peninsula campuses, and seminars with the same title have the same program. All seminars commence at 6.30pm. Register at Inside Monash Seminars.

Mrs Vivienne Egan
Pathways Coordinator



“Chill Skills”



Are you aged between **10 and 12 years old**?

Do you sometimes feel anxious, overwhelmed, confused, worried, panicky or unsure?

So you sometimes find it hard to talk about your feelings with others?

Do you miss out on doing fun or important things because your worries and / or your fears?

Would you like to work on building your self-acceptance and confidence in a safe, relaxed and fun environment?

Chill Skills could be for you!

Chill Skills is an eight-week support program available to young people aged 10 – 12 years' old who may be experiencing anxiety, low mood or worries which may be impacting themselves, school and / or home.

Chill Skills is aimed at increasing young people's resilience, confidence and self-acceptance, through group activities and discussions. Young People will learn skills to manage their feelings associated with anxieties or worries.

Dates: Thursday's (27 April – 15 June 2017)
Time: 3:45pm – 4:45pm
Where: St Paul's Anglican Church
273 Dorset Rd, Boronia VIC 3155
Cost: FREE

Places are limited, bookings essential, for more info or to book contact Kate Arnott, Youth Development Worker – Groups on 9298 8868 or kate.arnott@knox.vic.gov.au or Michelle Pascoe, Community Youth Worker on 9298 8311 or michelle.pascoe@knox.vic.gov.au Knox City Council – Youth Services.





Autism Spectrum Disorder (ASD), Navigating the Journey

*"Learn strategies on being a wise and effective
advocate for your young person"*

Kate Johnson is the Founder and Director of **Spectrum Journeys**. With over 10 years experience in the community sector, Kate brings a fresh perspective to autism services. The evening will look at:

- Strategies on how to advocate and support your young person;
- Tools to support yourself and your family; and
- How to feel encouraged in your role as your young person's advocate.

Thursday 23 March 2017 from 6.30-8.30pm
Knox City Council, Civic Centre, Room 4
511 Burwood Hwy Wantirna South
Cost: FREE

Spectrum Journey's Inc is a non-for-profit service that aims to equip and empower Early Childhood Educators, Teachers and families as they support children on the Autism Spectrum to flourish.

Bookings are essential.

To register, complete the online booking form at;
<http://www.knox.vic.gov.au/parentworkshop>

For more information, contact

Michelle Pascoe t: 9298 8311 or e: michelle.pascoe@knox.vic.gov.au
Or visit [Knox Parent Information Sessions](#)





Community News

Come and celebrate with us at our **FREE Community Fun Day**

- **FREE Rides** - UFO, Spin Out, Cha Cha, Atomic Drop Slide
- **FREE Food and Drinks** - BBQ, Popcorn, DippinDots IceCream, Fairy Floss, Devonshire Tea
- **FREE Activities** - Footy challenge, giant maze, gladiator challenge, Big Kahuna Surf Machine, inflatable castles, turbo tubs
- **FREE Petting Zoo**
- **FREE Harley Rides**
- **FREE Face Painting**
- **School Band**
- **College Tours and Displays**



St Josephs
College

Register via stjosephs.com.au

Tel: **9758 2000**

5 Brenock Park Drive, Ferntree Gully

ARE YOU INTERESTED IN BEING CONFIRMED IN 2017?

At Holy Saviour Parish we offer a six week Confirmation preparation program designed for students in Year Levels 10, 11 and 12 (16 years+) in readiness for the Sacrament of Confirmation to be celebrated on Sunday 4 June at 11am.

Come along with a parent and sample a session at the Information Evening on 19th April at 6.30pm (Enrolments close on 21st April).

For further information and enrolment forms please visit the Parish website:

www.cam.org.au/glenwaverleynorth or contact Mo Cromar, Pastoral Associate at Holy Saviour Parish Office Tel: 9803 3554/
email: mo.cromar@cam.org.au



Community News



New Year, New You!

4 weeks for \$40*



**Are you ready to kick start your goals?
It's your time, the time is now for
you to experience the EFM difference.**

Call 1300 336 348 or visit efm.net.au TODAY!

Like us on Facebook

*Conditions apply. New members only. Not valid with any other third party offer. For more information: efm.net.au