



Agité

Term 1, Week 4

February, 2017

This fortnight in Agité

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St Josephs
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Principal

Recently, Year 7 students participated in camp activities at the Don Bosco Camp in Safety Beach. I was delighted to have the opportunity to visit the boys. Br Por was also able to come along as part of his two week stay getting to know St Joseph's College. Br Por, from Thailand, has been in Australia for a number of months and is studying theology at Australian Catholic University. It was wonderful to host Br Por and we wish him every happiness for the future.

On Friday we celebrated the beginning of the College year with an assembly. Year 7 students walked through a Year 12 guard of honour as applause welcomed them into the wider community. As part of the assembly, we commissioned student leaders as they take up the important leadership role. Father Jim Acreman sdb blessed the badges as a sign of the sacredness of Catholic leadership. Former students who achieved outstanding results in 2016 returned to the College to be acknowledged and to be presented with awards. Travis Hartley was recognised as the 2016 College Dux with his outstanding ATAR of 98.5. We are proud of the achievements of the Class of 2016. It is pleasing that tertiary offers were made to 100% of students seeking this pathway. Several former students have taken up apprenticeships and further training having graduated from the College's VCAL program.



"An individual can never succeed by himself. While it certainly is useful to work hard and have a natural gift, it amounts to nothing without the support of those around you. It is also how you respond to that support, for while it's there for you, if you don't respect it and the people who provide it, you will never reach your full potential."

Travis Hartley (College Captain and College Dux 2016)

Numbers for the 'Year 8 Father and Son' evening are growing strongly. The event is being held on Tuesday 28 February 7pm in the College Stadium. I cannot impress upon you enough just how valuable this experience promises to be for you and your family, and I look forward to meeting up with you.

Last week we hosted an Open Evening for prospective families with a large number taking the opportunity to learn about the "St Joseph's difference". Our student Ambassadors led families in small group tours providing countless insights into life at their College. Our next major School Tour is on Friday 3 March at 9.30am.

The College Swimming Squad will compete in the ACC Swimming Carnival on the evening of Friday 24 February at MSAC. We wish the swimmers, Mr Steve Clarke (Head Coach), Mr Paul Trubiani (Head of Sport) and support staff all the very best for the event.

I commend the College *Newsletter* to you as important reading. It is published each fortnight. The *Newsletter* is an important way we communicate with you and celebrate the various aspects of life at St Joseph's College.

With every blessing for the fortnight ahead.

(Ms) Cathy Livingston
Principal





Deputy Principal - Students

Excellence in Everything We Do

The St Joseph's College song contains the line "*Excellence in everything we do*", inspired by Don Bosco's description of his pupil Michael Magone's personal pursuit of excellence. It is an apt line to have in our song, as all St Joseph's students are encouraged to achieve excellence, but also, and far more importantly, pursue excellence. It is in the pursuit of excellence that we see our own selves unveiled to us, reminding us of the potential that each of us carries nestled within us. It is for this reason that excellence is encouraged, nurtured and celebrated at St Joseph's College: for what it teaches us about ourselves more than for what it gives us.

Students of St Joseph's College have demonstrated excellence in a number of fields recently. The Year 12 students of 2016 received their results late last year and their tertiary offers this January. What was evident was that these young men achieved excellence enough to find themselves in institutions as diverse as The University of Melbourne and Longerenong Agricultural College, in courses ranging from Engineering to Culinary Management, ready to pursue excellence in the next phase of their lives. Others from that group secured prized apprenticeships in their industry of choice where their next pursuit similarly begins.



Excellence was also pursued in the sporting arena with many of our students achieving notable performances in their chosen sports. Perhaps most notably, Year 12 2016 student Josh Begley achieved success in the AFL National Draft, being selected at Pick 31 by the Essendon Football Club. While not all of us will be cheering on his team, we will be wishing Josh the best for stellar individual performances as he too pursues excellence.

Another member of the Class of 2016, Brendan Hartnett, continues to pursue excellence, this time in the Arts. Having been accepted into the prestigious Visual Arts course at The University of Melbourne, the work Brendan produced as part of his VCE studies is being included in the annual Top Arts 2017 NGV Festival.



Also in the Arts, Year 11 student Willow Stephenson has been pursuing excellence in photography. Already a photographer of note, Willow's work has recently been used as part of the College's marketing campaign, his images featuring on billboards and marketing across the east and in the upcoming



St Joseph's College 2017 calendar. Willow's work shows a mature composition and a striking sense of light and colour.

As Don Bosco wrote about his pupil Michael Magone, it was the boy's desire for excellence rather than the achievement of excellence itself that made all

the difference. In pursuing excellence, young people find not only what they are seeking, but also a pleasant surprise: they find themselves.

Mr Guido Piotti
Deputy Principal - Students



Deputy Principal - Teaching and Learning

The Greeks gave us the most beautiful word in our language: the word 'enthusiasm' – from the Greek En Theo which means 'inner God'
Louis Pasteur

Another wonderful word of the English language is 'beginning'. It has its origins in the old germanic 'in-ginnan' meaning to 'open up' and is a word associated with opportunity and hope. As the new school year commences I invite every student to unveil their true potential by opening themselves up to the many opportunities available at St Joseph's in 2017. These curricula and extra-curricula opportunities are many and varied but all share one key characteristic: they are all formational; they all contribute to developing student potential.

For 2017, our students are challenged to consider what great heights they can reach and to plan to not only reach these heights but exceed them. These goals should not be simply about achieving a certain grade (an outcome) but more importantly about changing and improving 'work habits'. In the coming weeks, teachers and Curriculum Leaders at each year level will assist your son in the development of these goals and work habits.

For parents and staff, our collective role is also to encourage and support our boys towards reaching their goals, maintaining a balance between praising performances and challenging them towards further improvement. Praise that equips students to try new things, to attempt new tasks, that recognises that mistakes are simply a part of trying new things, is praise that is most likely to result in improving student outcomes.

It is with great optimism and enthusiasm that the staff of St Joseph's begin the new school year. The planning and preparation for a smooth transition for students has been undertaken and we are excited to collaborate with you once again towards achieving student excellence at St Joseph's.

Upcoming Events

Year 8

•Week 4: 20-24 February – 'Four Seasons Program' Lysterfield Lake

Mr Andrew Cooper

Deputy Principal – Teaching and Learning



Business Manager

Fees

Please note that all Term One 2017 College fees are now due. Please contact the Business Manager should you be having difficulty meeting the payment.

Traffic Management

Please take note of speed limits when using the front of the College for pick-ups and drop offs. The introduction of pre-school children's swimming lessons at the new pool facility underlines the importance of slowing down for safety reasons.

As a reminder, particularly for parents of Year 9 Valdocco students, we require all parents and carers to use the car parks at the front of the College for the pick-up and drop off of your boys. Car parking to the rear of the premises is set aside for College staff, EFM (Gym) and Kings Pool clients only.

Thank you for your understanding and cooperation.

Uniform Shop Hours

For Term One the uniform shop will be open in the following times:

Monday and Thursday: 8.15 - 10.00am and 2.30 - 4.00pm

Mr Gerard Burke
Business Manager

Prayer for Young Learners

Father of all mercies
We ask that you would bless
the youngest and littlest of learners,
the most helpless and powerless of persons,
with Your infinite and loving mercy,
granting them the strength to learn, concentrate,
and act in love towards
their teachers and fellow students.
We also ask that You would watch over them,
at home and at school
and give them proper direction
so that they may learn
of Your wonderful virtues.
We ask this in the name of Your Son, Jesus Christ. Amen
David Bennett (<http://www.churchyear.net/>)



Religious Education

Celebrating in 2017

At St Joseph's College we are looking at practical ways we can make this Strenna for 2017 come to life. "We are a Family" gives us the opportunity to welcome new members, to celebrate, to raise awareness of issues in our world, to continue good works and opportunities to celebrate with our wider catholic Salesian Family.

We have our College Parish Masses throughout the year where we encourage families to celebrate the strong connection between their Parish community and the family of St Joseph's College. The dates for these are listed below and everyone is invited to attend these great celebrations.

We are committed to continuing our support of families through our Fundraising and Awareness education in 2017. Through the Project Compassion campaign in Term One, Salesian Action Day in Term Two and the wonderful Tinnies 4 Vinnies collection in Term Three, we aim to surpass all previous collection goals.

In April, we are hosting the annual Salesian Festival 'OzBosco' at the College. On Friday 28 April – Sunday 30 April we will have over 200 people from our Australian and Pacific Province, Salesian Schools, Camps, Youth Groups and Communities come together to celebrate what it is to be Salesian. It is always a great time, activities, workshops, games and fun over the weekend. OzBosco is open for young people from 15 – 25 years. Mark your calendars – we hope you can come along.

This is just the beginning of another big year, and a few of the initiatives on offer, I hope that students and families can join in many of the opportunities throughout the year.

Ms Ann Maree Pagon
Director of Religious Education

College Parish Masses for 2017

Date	Parish	Suburb	Time
5 March	St John the Baptist Parish	Ferntree Gully	11.00am
7 May	St Simon the Apostle Parish	Rowville	9.30am
28 May	St Thomas More's Parish	Belgrave	9.00am
18 June	St Joseph's Parish	Boronia	11.00am
30 July	Our Lady of Lourdes Parish	Bayswater	5.00pm
10 September	St Jude's Parish	Scoresby	6.30pm



Junior School

Another Exciting Journey Begins

Our Year 7s have begun this year with lots of enthusiasm and anticipation. They have enjoyed their first experiences of our College, willingly taking up the new challenges and making the most of the different opportunities available at a secondary school. The Camp at Dromana was a highlight with all the fun they had at the beach and all the new friends they made, adding to the excitement of the start of their journey at our school.

Here are some of the boys' opinions:

"There are so many friendly teachers. And I love that if you get something wrong, nobody judges you."

Tom Grants (7 Ledda)

"I have really enjoyed the classes so far. I am looking forward to inter-school sports and later on, Valdocco."

Adrian Feleppa (7 Ledda)

"I am really happy being with some friends in my homeroom."

Liam Breen (7 Edwards)

"It's a great environment to learn in. I like the new systems and new ways of learning."

Perrin Dedhia (7 Edwards)

"I am looking forward to the sport and woodwork programs."

Jamie Costello (7 Ledda)

"It's a good school here. We get to choose our instrument in music. I am interested in the violin."

Tait Freemann (7 Edwards)

Mrs Trina May

Head of Junior School





Junior School

Happy to be Back and Excited About the Year Ahead

Our boys have come back pumped for their Year 8 program. The step up from Year 7 has them eager for more and they are thrilled with what is ahead. They have hit the ground running, focused not only on what they are going to get to do, but also on what they can do for others. In true Catholic and Salesian spirit, classes are already setting up for Project Compassion. Our Year 8s are an inspiration to us all.

What they are looking forward to this year:

"I think I am going to love Trees Adventure so much."
Mitchell Neff (8 O'Mara)

"I am so excited about playing sport this year, the Four Seasons Program and Mission to Mars. I really like the class I am in."
Nick Bosch (8 O'Mara)

"I love that we get to do Design Tech. I am hoping for a great year."
Joshua Boupphanh (8 O'Mara)

"The Four Seasons program and the new ACC sports program sound really awesome. This year is going to be so much fun!"
Darcy Whitten (8 O'Mara)

"I am happy that we get to do some different subjects. I really enjoy the fact that we have a new class and get to meet new people."
Leroy Breedon (8 O'Mara)

"I can't wait for the Four Seasons, Mission to Mars and the Camp. There's so much to look forward to!"
Alex Whyman (8 O'Mara)

Mrs Trina May
Head of Junior School





Valdocco

All's Well That Starts Well



Looking forward to an exciting 2017 at Valdocco

Often we hear professional sports people talking about the need to start well. This can mean having a “good first touch” or “kicking the first goal” in order to build confidence in one’s performance and maintain a high level throughout. The school year is much the same for everyone.

For most students the start of a new school year brings with it a sense of anxiety and anticipation that only dissipates when replaced with familiarity in their new surroundings. Just as every student feels differently on their first day of school, the process of transition is equally as unique and can take some far longer than others, even if these emotions are mixed with elements of excitement and enthusiasm. There are however some universal truths about the start of a new school year that can apply to all student and must be considered.

Importantly, the back to school rush brings with it the prospect of a “clean slate”. This notion is appealing to both teachers and students on many levels and is built on a sense of anticipation and freedom that can often bare the sweetest of fruits. For those disappointed with their previous results, the blank canvas of a brand new calendar is full of colour and promise. For those who finished strongly, a new academic year presents an opportunity for growth and to build on the strategies now proven successful. For the reluctant, the new year is simply overwhelming, full of the unknown and the unimaginable. However, there are ways of supporting both the overeager and the overwhelmed.

At Valdocco campus our culture rests on four key pillars, also known as the four R’s: Responsibility, Relationships, Rehearsal and Reflection. These pillars guide our interactions with one another, with our physical environment and dictate the way our academic standards are pursued and upheld. Aside from being the guiding principles on which our campus functions and thrives, recently these four R’s have revealed themselves as somewhat of a student handbook to the best way to start the year.



Knowing one's responsibilities from the very beginning is a vital step in prioritising and planning for the year ahead.



(The four pillars that guide our campus culture.)

From day one we instil in the new cohort a sense of understanding that aside from challenging themselves to do and be their best, each individual's responsibility extends far beyond merely their own social behaviour and academic performance. We focus on student's responsibility to their parents, their teachers and their peers as an unwavering standard that must be nurtured and maintained. Given the unique nature of our program, a Valdocco student's responsibility also extends to positive contributions to our wider community and the physical environment of the campus, another idea instilled in our students from day one.

Similarly, the building of new relationships and maintaining of existing ones is also an integral part of a healthy school journey and can often be the lifeline for students feeling

the pressure that comes with the start of a new school year. Like any successful institution, the culture at Valdocco is only as good as the people within it and without respectful relationships, our engaging curriculum and alternative learning programs simply do not exist. Further more, running parallel to the powerful teacher- student relationship, are student relationships with their peers. On day one, often a friendly face is the perfect remedy in an unfamiliar classroom.

Just as responsibility teaches students to be accountable and respectful, relationships are vital for a student's sense of wellbeing. Rehearsal allows students to practise their knowledge and skills, and gives them the confidence to continue to grow. Just as professional sports people train for each performance, we instil in our students the need to rehearse and prepare in order to succeed. The beginning of a new academic year presents the perfect chance to allocate time and space for rehearsal and to think about what success looks like behind the scenes. For many students, rehearsal is just as much about the how to and the when to, as the what to. From day one, creating strong rehearsal habits, a safe and silent place to work and sustainable study routines gives students every opportunity to have a successful school year.

Finally, without thoughtful reflection added to this powerful mix, students may feel themselves swaying aimlessly amidst a sea of unfamiliar timetables, cold classrooms and overwhelming information. We explain to our students that just as you should think before you act, it is important to reflect after you have acted. It is equally important, even on the first day, that students allow themselves to make mistakes and then learn from them, pat themselves on the back after a little victory, whilst never getting complacent. This is what being a thoughtful, insightful and reflective person entails: thinking about yourself, thinking about others and thinking about the best way forward.

Although there is a myriad of theories around the first-day-of-school-blues, in our experience, the four R's of responsibility, relationships, rehearsal and reflection are guiding principles which give students the best possible start to the school year. Sometimes the hardest thing is to start well. But if you do, the simplest thing is to keep on going.

Mr Louis Goutos
Curriculum Leader



Senior School Welcome

The 2017 school year has only just commenced and yet in many ways it feels like we have been back in to the swing of things for a while now. This is a testament to the ways in which the Senior School students have settled in to new classes and have made some impressive inroads on some lofty goals that have been set. I feel very fortunate to be the Head of Senior School for 2017 and it fills me with great confidence having been a Year Level Coordinator for each of the three cohorts from Years 10 – 12 at some point in their journey here at St Joseph's.

Our Senior School students are very fortunate to have the support and guidance of some exceptional educators this year. This extends beyond the classroom to the leadership teams at each year level. At Year 10 Ms Gina Di Stefano and Miss Alex Bantock have assumed the roles as Year Level Coordinator (YLC) and Curriculum Leader (CL) respectively. Both Ms Di Stefano and Miss Bantock have taught at Valdocco for multiple years and will be able to assist with the student transition back to main campus life.

Mr Michael Webbers and Ms Melanie Wood will guide our Year 11 cohort as YLC and CL this year. Mr Webbers is privileged to be taking this group of young men up from Year 10 and will again oversee their wellbeing with his expertise. Ms Wood has a wealth of experience in teaching in the VCE years and will be able to offer sound support and advice to any student about their academic needs.

Mr Matthew Dunn and Mr Nick Harvey will steer our Year 12 students during 2017. Mr Dunn has been a YLC at Year 12 for a number of years and has a great understanding of the trials and tribulations that the year will hold for these young men. Mr Harvey, like Mr Dunn at Year 11, will also get the opportunity to make the jump up with his group of students from last year. Mr Harvey has a tremendous understanding of the learning needs of this current group of Year 12s and will be an asset to the team.

Homeroom teachers or the experts listed above might often be your first port of call but if I can be of any assistance to your son or you throughout the year please do not hesitate to contact me.

Mr Liam O'Keefe
Head of Senior School

Presentation to Year 10 Parents: MacBook Rollout Evening

Hello everyone, and welcome to the MacBook roll out presentation

I am Andrew Cooper, Deputy Principal - Teaching and Learning

It's a privilege to be able to assist you and your son with their continued journey into the 1:1 computer device and learning program at St Joseph's College.

The 1:1 device program has now been running at St Joseph's since 2011. Your sons will benefit from the collective experience we have gained over those years. By and large there has been little need to alter the course we established in those early days. There has been updates to the e-texts we use; the introduction of a number of new programs including study programs such as EdRolo in VCE classes; improvements to multi-media programs available to the students; updates and improvements with the MacBook hardware; and the introduction of Maths online etc.

The MacBook remains a very versatile tool in facilitating student learning, promoting creativity, aiding in communication, supporting student collaboration and greatly assisting in developing student independent research skills.



It is a wonderful tool for learning.

However, the MacBook has not completely taken over the way we teach or learn at the school.

The most significant change in past years I believe has been a developing awareness by staff and by parents for the need to 'balance' MacBook use with the more traditional tools for learning.

Reading for pleasure, developing writing skills and oral communication skills including active listening remain important mainstays for learning. These are not always best developed in front of the screen. Consequently, there will be many times in your son's classes that he will not be using his MacBook.

Nonetheless the MacBook is a key tool in the classroom.

For Year 10s it contains their text books. Many teachers use e-learning platforms such as Stile and SIMON to deliver and collect student learning and assessment. Not having a charged, functioning MacBook will impact on the students learning program. Consequently it is important that the boys learn how to manage the use of the device. It is equally important that staff and parents actively assist in managing student use of the MacBook. On rare occasions this may mean the device is removed from use. This should be a last resort, but in a very few circumstances, a necessary one.

Educationalist and psychologists are becoming increasingly aware of the impact of an improper, unbalanced use of any IT device for gaming etc, on health and well-being. This is not a reason to not use technology but it is a reason to be vigilant on how your son is using his device. As a general rule, the amount of time spent on playing games or on social media should not exceed that spent on homework and study. Further, the last thing a student should be doing before he goes to sleep is not to be using his device. Reading a book would be much preferable!

Responsible use of IT continues to be part of your son's educational program at school. As your son's learning support team (parents and teachers) we need to ensure that they develop these vital life long learning skills.

Mr Andrew Cooper
Deputy Principal – Teaching and Learning

Year 10

What an excellent start to 2017 our Year 10 cohort have made. I would like to take this opportunity to formally welcome the boys and their families to the Senior School, and while the transition from Valdocco can seem daunting to some, this group of young men have already demonstrated that they are ready and willing to take on the new and exciting challenges and opportunities that await them. They are stepping up to fill the shoes of their predecessors, particularly as role models to the students of the junior school.

A few boys in particular have taken up the opportunity of a significant leadership role within their cohort, as they have signed up to mentor the new Year 7 students as their 'Big Brothers' for their first year of High School. This group of Year 10 and Year 11 students worked with the Year 7 boys during their orientation program in 2016, their first day of school in 2017 and again on the Year 7 Camp to Dromana. There has been overwhelmingly positive feedback about the ways in which the Year 10 Big Brothers conducted themselves on camp, acting as role models, assisting the Year 7 students with their day-to-day activities and getting involved in a way that exemplifies their maturity and enthusiasm.





Alex Karipidis (10 Edwards), Mitchell Woodcock (10 Ledda) and Benjamin O'Brien (10 Prest) have described some of their experiences on the Year 7 Camp at Dromana.

"When the opportunity to attend the Year 7 Camp at Safety Beach presented itself I, like my peers, took it with both hands. I was honoured to be able attend the camp and have a chance to work with and positively influence what is the next generation of 'Joey's Boys'. The camaraderie and positive attitudes shown throughout the three-day camp have left me with high hopes for this cohort in the coming years." Alex Karipidis, 10 Edwards

"Being a Big Brother with three close friends and two Year 11s was a time I will never forget. I loved mentoring and leading the Year 7s.



Getting to meet each and every student and being a role model to them was something I would never have thought I would do when I was in Year 7. Seeing kids making new friendships that will last forever, and seeing them come out of their comfort zone to try new things was a pure example of St Joey's mateship and team work." Mitchell Woodcock, 10 Ledda

"Being a Big Brother was a great opportunity for me to stand up and put all my leadership skills into practice. It was amazing meeting the new Year 7's on their first orientation day and also being there to greet them on their first day of high school, although, the biggest highlight was being a student leader on the Dromana Year 7 Camp. I am looking forward to guiding the boys and watching them grow and develop over the exciting years to come." Benjamin O'Brien 10 Prest

I feel privileged to be able to follow this group of fine young men to the main campus after sharing in their very significant year at Valdocco as their Coordinator, and look forward to watching their potential unfold as they step boldly into the responsibilities of being a Senior School Student at St Joseph's College.

Ms Gina Di Stefano
Year 10 Coordinator

Welcome to Year 11

Welcome back Year 11 students! It was absolutely wonderful to hear the stories that occurred over the break. What was more impressive was the excellent start students had to Year 11 studies. This year is a very important and valuable education which can lead to success.

On Friday 3 February we had the introduction to Year 11 assembly. I was really pleased with the cohort, especially with uniform and being attentive. It is important to note that students are required attend all school activities, especially St Joseph's Day, Swimming Carnival and Athletics. These Term 1 events are compulsory. If students are absent for medical or other reasons, it is essential that a note be given to homeroom teachers. As a past student I recall these days with fond memories. It is a great opportunity for the young men to blow off steam and compete with their friends. It is also a time for teachers to learn more about your sons. Having a strong understanding of your child can really improve their learning.

We want every student in our care to have success in his studies. This success is earned. Year 11 students are required to do two hours of active study per night. To help, we have the Collin Miller Centre open until 5pm Monday through Thursday. It is already great to see small groups staying back and seeking help. Remember, homework is not just what your teachers have set; students need to revise.

I am very excited about the opportunities in 2017. I am thrilled to be leading and working with your sons again. With support from parents/guardians, I am sure we will get the best out of each student. Welcome back again!

Mr Michael Webbers
Year 11 Coordinator



Year 12 Coordinator

Welcome back to what will be a very exciting school year. It has already been an extremely busy start for the Year 12 students with a number of assessments taking place. The boys have shown maturity and enthusiasm for both their academic and extra-curriculum activities. With strong organisational skills and a healthy work ethic this term should be enjoyable for your son.

The Year 12 students are encouraged to embrace every opportunity. In the next few weeks we celebrate the boys last ever St Joseph's Day, swimming and athletics carnivals. It's a great opportunity for them to dress up and have fun sharing in the school spirit with their fellow peers.

To cap off a busy term, the Year 12 formal will also be held on Thursday 28 March. Bookings for this event will be available soon on the College website.

The Colin Miller Centre has been a busy place with the boys actively working through the day; it has been a pleasure to see the boys taking advantage of the space for study, completing their first round of SACs. As discussed at the parent information evening, we want to see as many boys stay back after school and utilise the centre until 5:00pm Monday to Thursday.

As parents, you can do a lot to assist your son's education this year. Provide a quiet space for study at home. When you are told "I have no homework" prompt them to write chapter summaries, make cue cards, write a practice intro to an essay, or even complete chapter summaries etc.

This is a busy term but a most rewarding one. I encourage all boys to embrace every opportunity, however, understanding that the boys are under a lot of pressure I encourage them to seek out assistance and take care of their health should they start feeling the strain.

I really look forward to working with your son this year. Should you need to contact me directly please don't hesitate to either ring the College on 9758 2000 or via email mdunn@stjosephs.com.au.

Keep up the great work boys!

Mr Matt Dunn
Year 12 Coordinator



St Joseph's College Art Exhibition Updates

This year promises to be a very exciting and eventful year for the St Joseph's College Arts Department. We are currently gearing up for a very busy Exhibition season with over 25 students preparing their work for a variety of external art collections. Brendon Hartnett (2016), James Royle-Young (2016), Jason Walker (2016) and Nathan Schulz (12 Ledda) 2016 Studio Arts folios and final artworks will be on display in the upcoming VCE Showcase at the Burrinja Cultural Centre. This is a wonderful honour for these four students as they prepare to develop their skills and extend their talents in diverse tertiary pathways. Their artworks can be viewed together with their artist's statements by following the Burrinja link:

<http://www.burrinja.org.au/projects/vce-creative-showcase>.

In the coming months these boys, together with a score of other students, will also be featured in the Catholic Education Week Exhibition and the ACC Biennial Art Show at Federation Square. We are also very excited to announce that Brendan Hartnett's VCE SAT Folio and Final Artwork will form part of the prestigious TOP ARTS Exhibition and the NGV. More details will be published closer to the respective openings.

Good Luck to all these students as they prepare their artworks for this busy period – we sincerely hope this recognition and exposure encourage them in their future creative endeavours.

Miss Siobhan Duffy
Arts Convenor



BURRINJA GALLERY **18 FEB - 19 MAR**

Lilian Alateras
Amelia Anderson
Lawrence Bernt
Sharona Bradbury
Jack Brew
Iesha Corbett
Amy Fairway
Bethany Gogas
Luke Hare
Nathan Hare
Brendan Hartnett
Brynne Hymus
Helani Jayawardhana
Alex Katgert
Rebecca Kuhlmann
Amy Lalanne
Daisy Lovett
Sam McCormack
Shanae Northey
Callista Oliver
Ashley Ray
Jessica Riordan
Renee Rlotto
Bethany Roger
James Royle-Young
Belinda Schroder
Nathan Schulz



Learning an Instrument at St Joseph's College: Week 3

Private Instrumental Lessons will begin at the start of Week 2 and 3. During this time, students and parents will be notified by their Instrumental Teacher of the day and time of their first lesson.

It is not too late to sign up: if your son is interested in learning an instrument at the College then please fill in the below form and hand it in at Student Reception.

Instruments for Private Lessons			
Guitar	Piano	Bass Guitar	
Voice	Drums	Flute	
Saxophone	Clarinet	Trombone	
French Horn	Violin	Trumpet	Tuba

Any questions please do not hesitate to contact me, Miss Bronwyn Dean bdean@stjosephs.com.au or 9758 2000.

Miss Bronwyn Dean
Music Convenor



Instrumental and Voice Tuition Conditions

Music tuition is an important element in an adolescent's education which can further enhance and assist in other areas of learning such as cognitive ability, hand-eye coordination and retention.

Students scheduled for Instrumental and Voice Tuition will receive weekly lessons. Teachers will endeavour to provide a minimum of 38 lessons per semester. From time to time lessons may need to be rescheduled in order to meet this target. In some cases additional lessons can be provided and this should be negotiated with the instrumental teacher at the beginning of the term.

It is the student's and/or parent's responsibility to communicate directly with the teacher if for any reason the student is unable to attend a lesson. If a student neglects to attend a scheduled lesson the fee paper will be notified of the absence and will be charged the full cost of the lesson.

St Joseph's provides tuition for the following:

Drum Kit	Dayne Leeves	Guitar	Giles Warren
Steel Guitar	Giles Warren	Piano	James Ferguson
Voice	James Ferguson	Trumpet	Tina Hindley
Tuba	Tina Hindley	Flute	Lauren Gorman
Violin	Chloe Karschke	Trombone	Helen Grakes-Smith
Clarity/Saxophone	Darren Clark	French Horn	Sharon Nelson

Lesson Charges

Individual lessons	\$40 per half hour
Shared lessons	\$25 per half hour

Lessons are timetabled on the same day each week where possible on a rotating roster. Parents should feel free to contact the instrumental teacher or music staff by phone or email to discuss any concerns relating to the above conditions.

Instrument Hire

Flute, Clarinet, Trumpet, Trombone & violin	\$40 per term/\$180 per year
Saxophone & French horn	\$100 per term/\$300 per year

Discontinuation of lessons

Notice, in writing, must be sent to the College addressed to the Instrumental Music Coordinator if lessons are to be discontinued. Students are advised to complete all remaining lessons in the term that the notice is given, as all scheduled lessons for that term will be charged.

A confirmation of enrolment letter will be forwarded to you at the beginning of Term 1. This will provide details of your son's enrolment, procedures for absence notification and contact details for your son's instrumental music teacher. Each student should bring his instrument, music diary (provided in the first lesson) and school electronic device (iPad or MacBook) to instrumental music lessons so that accurate attendance records and forthcoming lesson times can be entered. For further information, please contact: Miss Bronwyn Dean, Instrumental Music Coordinator at the College on 9758 2000 or bdean@stjosephs.com.au.



Instrumental and Voice Tuition Application

A school without music is a school without a soul, for music complements education.
Bern Macaulay

To secure your son's place in 2017, please complete this form and return it to Student Reception as soon as possible. A separate application form is required for each instrument. Extra forms are available from Student Reception and the College website. No student may commence instrumental lessons without a signed application form being received by the school.

Instrumental & Voice Tuition is an extra-curricular activity. To be eligible for extra-curricular activities, school fees are required to be up to date. For families with a financial arrangement, please contact the College Finance Department to discuss eligibility.

Please complete one application form per instrument

Full Name of Student: _____ Year Level (2017): _____

I wish to enrol in 2017 Instrumental lessons. Instrument: _____

Preferred lesson type

☐ Private Tuition - \$40 per lesson (1/2hr) ☐ Shared Tuition - \$25 per lesson (1/2hr)

Need to hire an instrument

☐ Yes ☐ No

Contact Information

Name of Parent/Guardian: _____

Postal Address: _____

Parent/Guardian Telephone: _____ Parent/Guardian Email: _____

I agree to the Instrumental and Voice Tuition Conditions and understand that to be eligible for extra-curricular activities such as Instrumental and Voice Tuition, school fees are required to be up to date.

Parent/Guardian Signature: _____ Date: _____



English Texts 2017



It has been said that reading is to the mind what exercise is to the body. At St Joseph's College there are ample opportunities to strengthen both mind and body!

Boys are often portrayed as reluctant readers but this is a generalisation that doesn't fit with our experience at St Joseph's. We do not aim to have every boy love books – you would know, as parents, that you cannot make your son 'love' anything. We do aim, however, to make sure every boy CAN read books. Reading is a key function in the world in which we live. As humans we are predisposed to read text and it is how we make meaning of our world.

Our English teachers choose the books we study with care. These books are selected for a variety of reasons, but a key one is that our teachers believe they will engage our students in some way. This may be through the themes, the characters or the plot.

At this stage of the year, your son should have read at least the current text he is studying. The books for each year level are listed below (the * indicates the text studied in Term One). When you can, ask your son to tell you about the book. Don't make him explain the whole plot – just get an impression of the themes or how it is being discussed in class.

As a parent, I make it a habit to read the books my children are studying. Depending on the book this can make for interesting discussion. Ask your Year 10 son to explain 'unwinding' (but not at the dinner table). Discuss maternal instincts and motherhood with your Year 12 son who is currently studying Medea or even your Year 11 son studying Oedipus (again, possibly not great topics for dinnertime). If you have a son in Year 7, you can proudly exclaim your son is reading Trash in Term Two (this is a marvelous book, which can be discussed at the dinner table)!

A good thing to remember to tell your son is that while he doesn't have to like reading, it is a key skill that he needs to develop.

Mr Dale Sheppard
Teaching and Learning Coordinator Literacy



2017 Texts

Year 7

*Poetry study**

Trash - Andy Mulligan

Black Snake - Carole Wilkinson

Megamind (film)

Year 8

*The Hunger Games - Susan Collins**

The Amazing Maurice & his Educated Rodents

- Terry Pratchett

Edward Scissorhands (film)

Year 9

Rabbits - John Marsden/Shawn Tan

The Happiest Refugee - Ahn Do

*Three Boys Dreaming (film)**

Year 10

Unwind - Neal Shusterman

Twelve Angry Men - Reginald Rose

Macbeth - William Shakespeare

The Dark Knight (film)

Year 11

*Oedipus - Sophocles**

Maestro - Peter Goldworthy

The Crucible - Arthur Miler

On The Waterfront (film)

Year 11 Literature

*Literary Reading Practices**

The Outsider - Albert Camus

Ransom - David Malouf

The Handmaid's Tale - Margaret Atwood

Jindabyne (film)

So Much Water So Close To Home - Raymond

Carver (short story)

Year 11 VCAL

*Of Mice And Men - John Steinbeck**

Twelve Angry Men - Reginald Rose

Year 12

*Medea - Euripides**

Frankenstein - Mary Shelley

Tracks - Robyn Davidson

Into the Wild (film)

Year 12

*The Outsiders - S. E. Hinton**

Gran Torino (film)



What Gets Measured, Gets Done

As students swing into work and study routines for 2017, we pray they are looking forward to the challenges and rewards the year may bring.

At this early stage of each school year I write this article with the aim to set out the general expectations that we have for your son in the completion of his Arts and Technologies VCE studies; to ensure a common understanding in the pursuit of his goals and alert you to the opportunities beyond set class time we are providing in an attempt to help him in the completion of his work to the highest standard possible.

Therefore if your son is engaged in studying one or more of the VCE subjects that are offered in the Arts or Technologies at St Joseph's College, he will be undertaking one, or a combination of the following subjects:



•Design and Technology	- Mr Tim Smith
•Food Technology	- Ms Sarah Simpson
•Information Digital Media and Technology	- Mr Domenic Fera
•Media Studies	- Ms Gina Di Stefano
•Music	- Ms Bronwyn Dean
•Studio Arts	- Ms Siobhan Duffy
•System Engineering	- Mr Tim Smith
•Visual Communication and Design	- Ms Siobhan Duffy

Most of these studies have similar requirements for assessment:

1. A workbook/Visual Diary/Sketchbook/Design Folio – containing all development and planning work for the subject – completed at school and at home.
2. A Production Piece – a Film, Art works, Products, Design works – to be completed mostly at school.
3. Written Course work – School Assessed Coursework, Essays, Reports – completed at school and at home.
4. End of Year Examination – preparation at school and at home.

Studying VCE Arts and Technologies makes for a very busy year. Your son needs to be organised and to work progressively through his chosen study; planning and developing ideas and concepts, and creating a final piece of work for assessment. This type of work needs time and commitment if he is to recognise his potential and achieve the best results possible. There is always work to do. There is always work that can be done at home. Please help us in encouraging your son to use his time wisely both at school and at home. While successful completion of all VCE studies is based around the available class time within the school year, the reality is that most often it is the students who commit themselves to a significant amount of work outside the set class time who achieve the very best results.

In order to better support your son in his chosen Arts and Technologies subject/s, the teachers of these studies are willing to avail themselves to students both during and after normal school hours. These times are to be negotiated directly with the individual teacher of the subject. It is however expected that students do not take the after hours sessions for granted, in that students who have not adequately prepared themselves by completing homework or production type tasks on time should not expect the subject teacher to accommodate ill-considered requests of their time.



All of the Arts and Technologies staff are very approachable and willing to assist your son in the completion of his work and the attainment of his goals. Study periods, lunchtimes and afterschool all present more opportunities for your son to continue his work, or seek the help of relevant staff.

We strongly encourage students to take advantage of this time.

Our teaching staff are committed to offering your son as much support and encouragement as possible as he strives to achieve his potential in his chosen studies. Please help us to encourage your son to use all of the opportunities he has at his disposal.

The extent of the work is significant and requires a regular weekly homework effort of two and a half plus hours if he is to achieve his best.

Please do not hesitate to contact your son's teacher or myself should you have any queries regarding this advice or any other matters to do with his study in the Arts and Technologies.

My best.

Mr Tim Smith
Teaching and Learning Coordinator



Community News

PLAYERS WANTED



South Belgrave Junior Football Club

BOYS: Under 8,9,10,11,12,13,14,15,17

GIRLS: Under 10,12,15,16,18

Info/Rego/Fun Night
Sunday 19th Feb 4-6pm
Narre East Reserve

~FREE BBQ~ MEET THE COACHES~ HAVE A KICK

New Players receive a FREE starter pack of playing uniform

Got a question....?

<http://www.sbjfc.teamapp.com/>

Rick Ryan secretary.sbjfc@gmail.com

0410 187 948



Community News



Cagliero
Salesians of Don Bosco

*Do you have the
desire to work with
those less fortunate?*

*Are you looking for
an overseas Mission
experience?*

Over the age of 16?

WHO: If you are aged 16 years or older, this mission trip is an opportunity for you! There are 12 available places for young people from Australian Salesian works.

WHEN: The immersion will take place from Friday, June 30th – Sunday July 16th, 2017. These dates fall around the school holidays between Term 2 and Term 3.

WHY: This is an opportunity to contribute to an overseas Salesian community while learning about Khmer culture.

APPLICATION: An application can be obtained by seeing your Principal or the person in charge at your Salesian work. Or email the Cagliero office: LHichaaba@salesians.org.au

FORMATION: If you are accepted to join us on our mission, we will be having a formation weekend on Friday, May 5th – Sunday May 7th, 2017 at Don Bosco Camp, Safety Beach.

COST: \$2700.00 (Approximately) plus spending money. This includes airfares, accommodation, transport, most meals and travel insurance. This excludes personal expenses, airport taxes and some meals.

QUESTIONS: For more information please contact Lauren Hichaaba, the Director of The Cagliero Project. (03) 9377 6000 or LHichaaba@salesians.org.au

ARE YOU READY TO TAKE UP THE CHALLENGE?