



# Agité

Term 4, No. 18

December 2019



**St Josephs**  
College

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## Final 2019 Agité

Principal

Deputy Principal (Years 10-12)

Deputy Principal (Years 7-9)

Prayer

Religious Education

Year 7

Year 8

Valdocco/Year 9

Year 10

English

Arts and Technology

Languages

Music

Sport

Calendar—Coming Events

Calendar—Term Dates 2020

Noone Uniform Shop

## Principal

### The 2019 Year

Throughout 2019, teachers and students have embraced the many opportunities which have come their way in true Salesian spirit. The Headstart Program provided the opportunity for students to begin the work associated with 2020. My thanks to all staff and students for ensuring this time was used wisely.



Congratulations to Abel Sujeev (12 Edwards) who is the 2019 Dux of the College with an excellent ATAR of 96.7.



*Abel Sujeev  
College Dux*

Congratulations to all students on their fine results. Thanks to staff for their time, skill and effort in supporting the students throughout their secondary education.

Father Chris Ford and Father Jim Acreman have supported the College community throughout the year and I thank them for their dedication to St Joseph's College. In this same spirit, I acknowledge the work of the College Board. Father Alan Fox who, as the President of the Canonical Administrators until the end of September, provided wonderful support to our community. Father Chris finished his term as College rector towards the end of the year and Father Jim took up the role as Acting Rector. We acknowledge and thank Fr Chris for his dedicated service and wish him every happiness for the future.

At this time, we farewell two staff who are leaving to pursue other interests. We sincerely thank them for their commitment and wish them well: Ms Georgia Nixon and Mr Luke Spiezia. We also thank Mr Joel David who completed a great year as our Year 13 Music Assistant. In the role of AFL Sports Trainee, we thank Mr Ben Anderson for supporting our Sports program.

### Australian Basketball Champions

Recently, students participated in the Australian Schools Basketball Championships in three divisions (Senior, Intermediate and Junior). All teams performed very well. The Senior Team won the Gold Medal Match making the team the Division 1 Australian Champion. The Junior team won the Bronze Medal in Division 2 which was a great effort. The team was coached by Year 12 student, Hayden Morris. Thanks to Mr Paul Trubiani, coaches and students who produced incredible performances.

### Open Days and Community Fun Day

The next College Open Day is Tuesday 4 February at 9.30am and then on Tuesday 11 February in the evening at 6pm. Should you have friends or family members interested in attending St Joseph's College, the Open Day is a wonderful way to see what is on offer.

Please save the date of Sunday 15 March 10am-3pm for the College's Community Fun Day.

### *Term 1 2020*

**Year 7, 11, 12 Start Thursday 30 January**

**Year 8, 9, 10 start Friday 31 January**

**Term 1 Concludes Friday 27 March 3.10pm**



## College Leaders 2020

The complete list of 2020 College Leaders is published below. Congratulations to these students.

### *College Captains*

Max Brasher and Corey Preston

### *SRC President and Executive*

Thomas Keene (P), Rex Ball and Assante Seguin

### *Liturgy Leader*

Daniel Shannon

### *Environment Leader*

Samuel Howell

### *Arts Leader*

Noah Kondis

### *Junior School Liaison Leader*

Jordan Hewins

### *Valdocco Liaison Leader*

Jai Van Vegten

### *Senior School Liaison Leader*

Shean De Fonseca

### *House Leaders*

Noah Briggs and Patrick Seymour (Bosco)

Jasper Martin and Lachlan Zealand (Magone)

Jayden Fowkes and Aaron Hoffman (Rua)

Zachary Carlin and Brayden Smits (Savio)

### *Salesian Action Team*

Tate Levay, David MacDonald and Lachlan Peake

## ACC Leadership Launch

Recently, the ACC Leadership Launch was held for Student Leaders from the 12 ACC Colleges. Max Brasher, Corey (CJ) Preston and Tom Keene (11 Ledda) attended the event held at De La Salle College, Malvern. Mr Guido Piotti, Mr Liam O'Keefe and I were delighted with the way in which the boys represented our College. The purpose of the evening is to promote the relationship between the Colleges and to deepen the understanding of the opportunities which exist within the ACC Competition, as well as what it means to be involved in representing the College as the senior leaders.



## Literacy

Further on in this *Newsletter*, you will discover what staff are reading. This is all part of our whole-school approach to Literacy. So, what am I reading? With my long work commute, I decided a few months ago to join Audible so I could listen to my books while travelling on the Monash Freeway. My first quest was to finish the Year 12 novels for 2020. I have completed *In Cold Blood* by Truman Capote and *Like A House On Fire* by Cate Campbell. Prior to these books, I read *Raising Boys in the 21st Century* by Steve Biddulph, *Reaching for the Moon* by Katherine Johnson and *Talking to Strangers* by Malcolm Gladwell. Suddenly, the long drive home is filled with adventure!

## Baby News

Congratulations are extended to Mrs Melanie Wood and her husband, Leigh, on the birth of Lola Maeve earlier in Term 4.

## And finally...

We are nearing the end of the Advent Season as we prepare for the celebration of Christmas. I wish you all a joyous, peaceful and safe Christmas. Thank you for your support throughout 2019 which is sincerely appreciated. I look forward to spending time with you next year.

All the best for the Christmas and holiday period.

Ms Cathy Livingston  
Principal





## Deputy Principal (Years 10–12)

Late last term, our main student leaders for 2020 were elected to their positions after an exhaustive process. Max Brasher and Corey Preston were appointed College co-captains, while Thomas Keene was appointed SRC President. One could be forgiven for thinking that their roles would not commence until January 2020, but their official duties started almost immediately and continue to do so long after their 2019 school days have come to an end.



They have been involved in weekly assemblies almost from the start, and have had prominent roles in the Year 12 2019 Graduation Mass and Ceremony, the Remembrance Day commemoration and the Valdocco Return to Campus. In each event, they acquitted themselves well.

It is always fascinating to watch the leaders develop in capacity, confidence and presence over the twelve months of their leadership. From the early days of their appointment, where there can be a hesitation and rawness born of becoming accustomed to the new, to the smooth ease of leaders comfortable in their role by the end.

I have been privileged to witness their development as leaders up close in situations that many would find daunting.

Last week Principal Cathy Livingston and I accompanied the boys to Bosco College in Engadine, Sydney. The boys gave up part of their weekend and two days of their HeadStart 2020 Year 12 classes to represent St Joseph's at the annual Salesian Captains' Conference. This is an annual gathering of the captains of Salesian colleges from around Australia. Hosted this year in Sydney, the boys had the opportunity to meet with Captains and staff from every Australian Salesian school and participate in a number of leadership, faith and social activities with them. As they immersed themselves in this opportunity, what became apparent to the boys was a sense that they were part of a bigger community than they first thought. Finding other students who spoke as easily as they did of names such as 'Bosco' and 'Savio', meeting Salesian priests who had had their own experiences at St Joseph's College and asked the boys after teachers who were familiar to them, and seeing a heritage and tradition that mirrored their own (albeit with some weird spins like a *green* Savio House), impressed upon our students that they were part of something significant.

In the last event of the Conference, the boys were invited to speak about their College to 850 gathered students from Bosco College, Engadine. The pride in their school, their love for its traditions and their sense of belonging was sharply evident in all that Max, Corey and Tom had to say to that assembly.



*Salesian Leaders 2020*

They left Sydney behind, but not their duties. The very next day, they had prominent roles to play at the Valdocco Return to Campus Ceremony. While waiting for flight at Sydney Airport, the Captains asked if we would be singing the College Song at the Valdocco Assembly, and whether they would finally have their chance to state to the school community: I return a man. Alas, the song does not feature in the Valdocco event, and I noted Corey and Max deflate a little when I advised them of this. They brightened however, when told that the Song and its memorable line would feature at the Thanksgiving Mass and Awards Ceremony taking place on Friday 7 December.

The Valdocco Return to Campus Ceremony completed, we all prepared for something perhaps even more daunting than the Salesian Captains' Conference: the ACC Leadership Launch.

Entering a room filled with captains from other Salesian schools was daunting, but at least there was the sense that everyone was on the same side. The ACC Leadership Launch had the potential to be something different. Here was a room full of our competitors, our rivals on the sporting, arts and other arenas: the Captains of every school in the Associated Catholic Colleges competition. There was no need to worry.

Held at De La Salle College this year, the ACC Leadership Launch was filled with warmth and energy. The student leaders from the twelve ACC colleges spent the evening meeting one another over dinner and hearing about each other's schools. Once again, we were asked to speak about our school. This time, Max took the lectern alone. He spoke with feeling about St Joseph's College, giving the gathered a snapshot of our school and its opportunities, but also about the level of care he felt as a student there.



*Max Brasher addressing the ACC Leadership Launch*

The boys completed 2019 duties with the Year 7 Orientation Day on Tuesday 3 December and the Thanksgiving and Awards Mass on Friday 7 December.

Mr Guido Piotti  
Deputy Principal (Years 10-12)



## Deputy Principal (Years 7–9)



*Chip away at the imperfections to reveal the art that lies within.*

I recently had the pleasure of visiting the 'Galleria dell' Accademia' (Florence) to visit the statue of David. It is a breath-taking experience to see this massive 17 feet tall, 12,000 pounds sculpture that was created by the 26-year-old Michelangelo in 1501 from a single piece of marble.

Many consider this piece of sculpture to be the best of its kind. Sixteenth century Italian painter and architect Giorgio Vasari wrote of David, "Whoever has seen this work need not trouble to see any other work executed in sculpture, either in our own or in other times" (Puchko, K. 2015). Curiously, the piece of marble (known as the 'giant' for its large size) that was ultimately used to create the statue of David had been twice discarded by other sculptors and was laid to weather for almost 50 years. Renaissance Artist/ Sculptor Antonio Rossellino "took a crack at the block but decided it was too much of a pain to work with" (Puchko, K. 2015). If not for Michelangelo, this awkward and flawed rock would never have been brought to life in the form of 'David'.

Even the most revered piece of sculpture in living memory is not without its apparent faults. David possesses certain anatomical imperfections. His right hand is significantly bigger than his left and his right and left eyes deviate unconventionally.

There is much we can all learn from Michelangelo's 'David'. For parents and teachers it serves to remind us to be patient and chip away at the imperfections in our boy's. Yes, at times they can be a 'pain to work with' but each is special, unique and a work of Art that we all help to shape. And for our boy's, 'David' is not perfect and perfection alone should never be your goal. It is 'David's imperfections that make him so special. So don't get hung up on flaws but rather, embrace your gifts and talents that are emerging. And remember, sometimes it takes many attempts before our true gifts and talents are revealed so be persistent and keep chipping away to reveal the Art that lies within.

There isn't a week that goes by at St Josephs that doesn't have many learning: Assemblies, Year 7 Retreats, Year 7 & 8 Public Speaking Competition Year 7 – 9 ACC competitions (including a very impressive Year 8 Cricket win against all odds!), Year 8 Four Seasons -Bike Riding, Year 8 Camps at Kilt Kiln Regional Park, Year 9 Market Day, Year 9 'Smart-Generation' Evening at Valdocco amongst many other highlights.



Courtesy of  
[www.michelangelo.org](http://www.michelangelo.org)





*Krish Mittal and Noah Longley receiving an award for their role involvement in the recent Musical – 'A Chorus Line'*



*Year 7s enjoying the hills of Lysterfield at Year 7 Retreat*



*Luke Procopio and Sam Peters with their petrol-powered mountain bikes*



*Lachlan Dagliandas and Hayden Zull*



*Mark Ludvik, Bailey Delaney, Josh Cost*



*Tom Grants, Flynn Thompson, Lachlan Hickey, Jett Wilson, Kynan Ferguson, Raunak Sharma*



*Year 7 Retreat*



*Year 8 boys preparing for the Year 8 Bike-Riding (Four Seasons)*

Mr Andrew Cooper  
Deputy Principal (Years 7-9)

## Prayer

### Prayer for the Best Christmas

I BELIEVE that Christmas is more than a time for parties and ornaments; it is a time for remembering Christ and the incarnation of God's love in human flesh.

I BELIEVE there are gifts more important than the ones under the Christmas tree, the things we teach our children, the way we share ourselves with friends, and the industry with which we set about reshaping the world in our time.



I BELIEVE that the finest carols are often sung by the poorest voices; from hearts made warm by the wonder of the season.

I BELIEVE in the angel's message that we should not be afraid—that the Child of Bethlehem is able to overcome all anxieties and insecurities.

I BELIEVE in prayer and quietness as a way of appropriating Christmas—that if I wait in silence I will experience the presence of the one born in the manger, for he lives today as surely as he lived then.

I BELIEVE in going away from Christmas as the wise men went: "another way." I want to be different when these days are past — more centered, more thoughtful, more caring. Amen.



## Religious Education

### KNOX Interfaith Network – Event

On Wednesday 23 October we were honored to host the inaugural Knox Interfaith Network School event: Faith Speed Dating. Working closely with Mark Herrmann & Pat Rivett to help their idea of sharing information and creating a space for encountering others and their religious traditions. With the support and sponsorship of the Knox Council and the Mayor, Jake Keogh, the event enabled students to hear from 4 different religious traditions. Thanks to the students of Mater Christi College and Avila College for attending the event.



*"The interfaith gathering was an excellent experience for me as I got to learn about a variety of different religions and cultures that people follow. Getting to learn with people from other schools knew and shared also made the experience more enjoyable as everyone had diverse questions to ask and having conversations after the session at lunch made it a great experience overall." Sebastian Brotto (10 Chambers)*

### Salesian Events

I have shared previously about Cagliero Immersion on SIMON and PAM. Please consider participating in this event – Open to Years 11 and 12 students 2020.

### 2020 Dates for Salesian Family Events

- Jan 31 Don Bosco Feast day Mass at St Margaret Mary's Parish, Brunswick
- Feb 9 Youth Mass and festival St John's Clifton Hill
- May 1- 3 Oz Bosco – Salesian College, Sunbury
- August 15 Salesian Family Dinner

Looking for Something to do this January – Consider a camp at the Beach –  
DON BOSCO CAMP AND CENTRE

<https://www.donboscocamp.org.au/>

### Cagliero Samoa Immersion 2020

Are you looking for an overseas volunteer experience?

Do you have the desire to explore culture and the Salesian spirit?

**WHO:** Young people and adults aged 16 or over.

**WHEN:** July 1st - July 15th 2020.

**WHY:** Contribute to an overseas Salesian community and immerse in Samoan culture.

**APPLICATION:** To receive an application form email [LHichaaba@salesians.org.au](mailto:LHichaaba@salesians.org.au)

**FORMATION:** We will prepare for the immersion on May 22nd - May 24th, 2020 at Don Bosco Camp, Safety Beach.

**COST:** \$3,000.00 plus spending money. This includes airfares, accommodation, transport, most meals and travel insurance. If finances are an issue, please contact us.







For more information contact the Cagliero Project office  
(03) 9377 6000 or [LHichaaba@salesians.org.au](mailto:LHichaaba@salesians.org.au)

## Online Bookings for Holiday Camps



### The 2020 Summer Camps Dates:

- Junior Camp 1 - Monday January 6th to Thursday January 9th 2020
- Senior Camp - Monday January 13th to Thursday January 16th 2020
- Junior Camp 2 - Monday January 20th to Thursday January 23rd 2020

We run our summer holiday camp in January during the school holidays and our winter camp during the June/July School Holidays.

Contact Us and ask to be added to the Holiday Camp Mailing List to receive announcements, news and updates on all our Holiday Programs.



## Summer Camps 2020

### Junior Summer Camp 1

For young people aged 9-13  
Monday January 6th to Thursday January 9th  
2020

<b>Camp Start Date</b>	Monday 6th January, 2020 - 10:00 am
<b>Camp End Date</b>	Thursday 9th January, 2020 - 3:00 pm
<b>Registration Opens</b>	1st October, 2019
<b>Capacity</b>	75
<b>Registered</b>	50
<b>Available place</b>	25
<b>Cut off date</b>	1st January, 2020
<b>Cost</b>	\$180.00

Register (**Individual**) [Details](#)

### Senior Summer Camp

For young people aged 13-16  
Monday January 13th to Thursday January  
16th 2020

<b>Camp Start Date</b>	Monday 13th January, 2020 - 10:00 am
<b>Camp End Date</b>	Thursday 16th January, 2020 - 3:00 pm
<b>Registration Opens</b>	1st October, 2019
<b>Capacity</b>	75
<b>Registered</b>	55
<b>Available place</b>	20
<b>Cut off date</b>	8th January, 2020
<b>Cost</b>	\$180.00

Register (**Individual**) [Details](#)

### Junior Summer Camp 2

For young people aged 9-13  
Monday January 20th to Thursday January  
23rd 2020

<b>Camp Start Date</b>	Monday 20th January, 2020 - 10:00 am
<b>Camp End Date</b>	Thursday 23rd January, 2020 - 3:00 pm
<b>Registration Opens</b>	1st October, 2019
<b>Capacity</b>	75
<b>Registered</b>	62
<b>Available place</b>	13
<b>Cut off date</b>	15th January, 2020
<b>Cost</b>	\$180.00

#### Contact Details

52-62 Dromana Parade, Safety Beach

(03) 5987 2692

dbc@donboscocamp.org.au

[Bookings](#)

[More Information](#)

[Facebook](#)

[Instagram](#)

[YouTube](#)

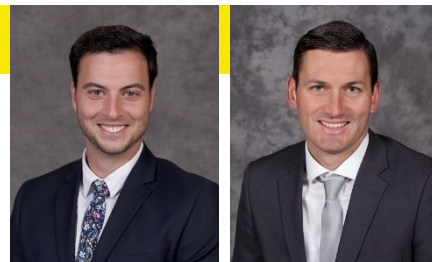
We keep in our thoughts and prayers Dr Louise Edwards who will be undertaking her Marathon Run on Antarctica early December.

Ms Ann Maree Pagon  
Director of Religious Education



## Year 7

The boys finished their first retreat at St Joseph's College during Term 4. Retreats are a large part of College life and each year the boys will engage in at least one of them. Our Year 7 cohort went out to the Salesian Community at Lysterfield and spent the day reflecting on their first year at St Joseph's College and their first year in secondary school.



The boys completed their transition into Year 8 and have been able to think back on what they have achieved across the year. The boys were also joined by the Salesian Youth Team throughout the day who led them through a couple of reflections. The first was about Don Bosco's teaching philosophy where the boys reflected on when the school was, a place where friends meet to play, a parish that evangelises, a place that welcomes, and a place that prepares for life. All of the boys were able to provide plenty of examples where this occurs, from St Joseph's Day, Community Day, recess and lunchtime, Don Bosco Camp at Dromana, and in the new relationships they have formed with their teachers and friends this year.

The second reflection they went through was to make a poster in groups which showed off all of the opportunities the boys got to experience throughout the year. The boys all put as many things on the poster as they could from the ACC Sport competitions, Don Bosco Camp, Community Day, Swimming and Athletics Carnival, Fundraising, different subjects including languages and music, and many more. The posters were presented in class groups and are now hanging up in the classroom to remind everyone of the awesome year we've had so far.

During lunchtime the boys were active. They were playing basketball, cricket, footy, downball and soccer as well as many of the boys going a walk to the top of the hill at the retreat centre. It was awesome to see everyone playing as a community regardless of friendship groups. The last activity for the day was to reflect on the year and start writing a letter to their future selves in Year 12. The boys made plenty of predictions and will finish off this task in the coming weeks during their RE lessons. Hopefully the boys can reflect on this awesome day and put into practice what they learnt in the future.



*Year 7 Retreat*

Mr Brian Martin  
Year 7 Leader

Mr Patrick van Dyk  
Year 7 Learning Leader





## Year 8

The last Four Seasons Mountain Bike rides occurred on Wednesday 6 November, after a few issues with weather. It was a beautiful day and students were able to learn a number of skills. This included how to assess the safety of a bike, how to make on track repairs and how to ride in rugged areas.



The ride prepares students for the Year 9 Camp.

Here are some of the student comments:

“Even though I crashed the bike, I made it back proving I had learnt something.” Joshua Czaja (8 Prest)

“It was physically demanding but gratifying in the end.” Luke Colussi (8 Prest)

“Enjoyed the day so much. I love cruising along the creek bank and listening to the babbling of the stream.” Ben Gasparroni (8 Prest)

“It was fun learning to carry and balance extra weight on the bike” Lukas Zich (8 Prest)



Ms Jacqui Cooke  
Year 8 Leader

Mr Carl Di Stefano  
Year 8 Learning Leader

## Valdocco

One of the highlights of the Valdocco experience each year is the Market Day run by our students in Term Four as part of their Thematic Studies Program.

In preparation for the Market Day the year nine cohort all visited the Queen Victoria Market on the first Friday of Term Four where students engaged in a range of activities designed to give them insights into the running of a market stall, as well as marketing strategies and an understanding of the concepts of profit margins and expenses.



The next step in market preparation was for each student to create a proposal for a craft product, food or novelty game for our market day. These proposals were to include a detailed break down of all expenses per unit and total, a marketing strategy and example of a promotional poster, and a forecast of gross and net profit per item and in total. Each of these proposals were presented to their classmates and many boys brought in samples of their product to be enjoyed. Each homeroom then made a decision of which products, foods and novelty games would be run by the homeroom on market day. Once these decisions were made, groups were formed and within each group every student was allocated with their set of responsibilities for preparation for market day and tasks on market day.

For staff and the many students who volunteered, Market Day started very early with the set up of gazebos, tables, barbeques and displays. Though a bit daunting, forecast of heavy rain, cold temperatures and strong winds did not deter the teams as they set up. After four hours of setting up, the market was ready to open up at 10:00am and one could sense the excitement and energy as the first customers, some brave family members undaunted by the inclement weather conditions arrived. From this point on, the market area was buzzing with a hive of activity. This year our food stalls included: French themed pastries, Greek styled souvlakis and koftas, U.S. fast food such as burgers and fries, Italian style pizzas, Hawaiian themed smoothies, Mexican nachos and fried corn and an Aussie BBQ. Icecream sundaes, milk shakes and soft drinks and other sweet treats were also available. Novelty games included: Mario kart, soft drink pong, nerf shoot a target, lolly guessing, the Tour d'Valdocco bike race and basketball hoop games.

Another highlight of the market was the marvellous displays of the year nine students' personal projects in the Valdocco meeting room. The variety and complexity of the many projects on display was a real credit to our students who had designed and created these projects over the entire year.

While it did rain on and off over the market day, everyone running their stalls adapted well and the weather was kind enough to not rain when it came time for pack up and clean up. As with the rest of the day, students and staff involved themselves enthusiastically into the pack up process and all were able to leave at the end of the day feeling quite contented that we had provided the school community with a great day.

I am very proud of the way the students and staff prepared for, ran and cleaned up after this year's market day and take this opportunity to again thank them for their outstanding achievements.

Here's what two of our students had to say:

*"The Valdocco market day was an overall amazing experience, allowing us as students to exercise business related skills that would help us quite a lot in the future. The rain on the day meant that we had to improvise and adapt to the fact that things didn't go as initially planned. Despite this, we were still able to see it through and overcome the presented challenges."*

Kevin Ranasinghe (9 Prest)



*"The My Market experience I had was a rather interesting one and also a unique one at that. My jobs were to maintain the games and make sure they were all running smoothly so that we could get as many happy customers as possible. The games in question were a basketball shooting game where you had to try and get as many shots in as you could from a certain distance. If you got enough in you could win chocolates or a bucket of chips. The other activity we were running was the movie, which turned out to be quite popular with some people and was fairly easy to maintain. I was occasionally called to help out with cooking and served the food which was fun. The weather that day was not the greatest weather we ever had, but that would not stop us. We had planned the market for weeks and would not stop for anything. In the end, my experience was extremely fun and exciting and it was just a good way to interact with other people and see how they work."*

Austin Hough (9 Edwards)



Mr Graeme Tucker  
Valdocco Leader



## Year 9



### Smart Generation

As the year comes to a close at Valdocco and the cohort is about to move back to Main Campus and into Senior School, the Year 9s continue to impress in their development as Good, Strong and Gentle Young men with great character and want to expand themselves both within and outside the College.

One such opportunity that has become an annual event at Valdocco has been the Smart Generation program. Beginning in 2015, this program works in partnership with the Communities that Care team at Knox Council along with the support of Deakin University to highlight the issue of teenage-drinking and create an initiative that looks to quell this problem within our community. The fantastic thing about this program, most importantly, other than its intentions, is that the students of Year 9 take on the challenge of running a parent information evening at the end of the program to engage parents and the community about how they can be an asset to solving this community issue.

The SRCs at Year 9 took up the challenge over 3 phases to be able to achieve this which included:

1. Working through a leadership workshop to develop their skills to convey their knowledge, points of view and message to their cohort and parents.
2. Completing two different Smart Generation Student sessions where they engaged the boys about Teenage-drinking, why it occurs and how we can help reduce and then stop it.
3. Completing the parent information evening that occurred on Wednesday 13 November.

The Parent Night was held at the Valdocco Campus where the parents were catered for with Year 9 made pizzas from our own pizza oven as well as Mr Tucker's famous mock-tails which have been a staple of the last few versions of the night. Parents were provided opportunities to participate in activities such as role-playing situations they might find themselves in when discussing alcohol with their sons as well as a quiz to see how much they had taken away from the evening as well.

The SRCs showed great commitment, initiative and a conscientious nature throughout the program and to be able to present the whole night on their own, with a guest speaker included, really does show what a great cohort the Year 9s have been. It also shows that they are ready to enter Senior School as the next generation of leaders at the College and continue on a path to being Young men who care for one another and the community around them.

The boys certainly showed their wares as a leadership group but the guidance and advice of Valdocco teacher, Ms April Rogers, was certainly a massive factor in their ability to execute the program in the manner that they did and the commitment she showed to them exemplifies the attitude of the teachers at St Joseph's towards the cohort as well.

The boys now turn their focus to the Senior School, ready to take on the new challenges and exciting opportunities that await them.

Mr Tom Murphy  
Year 9 Leader



## Year 10

On Thursday 24 November the Semester Two classes of Year 10 General Science headed out to Spotswood to Scienceworks. It was a hot day so the idea of watching a show in the Planetarium was even better than usual.



As a special addition we also went to the Lightning Room. There we were invited to think about many concepts like static electricity, the Van de Graaf Generator, and Electromagnetism. This show is much more interactive than the Planetarium. The presenter had a bit of fun with the students in how he engaged with them and this was well received.

Then off to the Planetarium. We started at Earth and then made it to the edge of the Universe with everything in between. All the satellites, the different Pluto-like objects, the Oort Cloud, and the gigantic amount of stars are fantastic every time you see it.

Thanks to Ms Karen Davies who organised the excursion, and thanks to the other teachers that went. But mostly thank you to the students who were excellent on the day. A few still need to know that the right hand side of an escalator is for people who need to get to work and so you can't just stand there but, apart from that, it was a very successful day.

Good luck to everyone. Different pathways emerge and are taken on. The plan from teachers and parents is to do a lot less of trying to motivate and set boundaries, and a lot more of working in partnership to help students to get to where they need to go.



Mr Tom Fay  
Year 10 Leader



## English



Our celebration of English is not just limited to the classroom.

Earlier this term we had our last and final 'Mr Piotti's Book Club' for the year, where we discussed *The Secret Runners of New York* by Matthew Reilly.

As a new initiative this year, we began our first Book Club in Term 1 with only a small handful of staff and one, lone student.

I am proud to say that in our last session we had, in the words of Mr Piotti, "outgrown our room" and had filled the St Joseph's Mackay Room 1 with staff and students.

With staff members from a wide range of faculty areas (including Mr Harvey – Science Leader and Mr Barr – Maths Leader) and students from Years 7 to 11, our group is one that welcomes all and any kind of reader.

As an English teacher at the school, it has been incredible to bump into students from the Book Club in the yard and discuss the next book, or what we are currently reading.

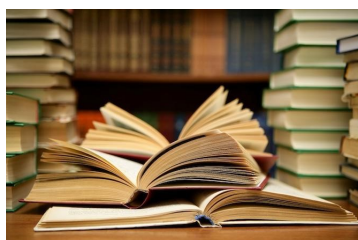
Here is what one student had to say:

*"I love reading; absolutely adore it and one of my favourite extra-curricular activities is meeting up with the Book Club over take out and soft drink to talk about whatever book we read at the time. The most recent book was "The Secret Runners of New York" by Mathew Reilly. I loved his different take on time travel, and how he approached humanity's reaction to their imminent extinction. I believe he perfectly captures how people would react in that situation. Humanity collectively mocks the scientist who discovered the extinction event (a gamma cloud), ridiculing his discovery and writing it off as another doomsday prophecy, only to quietly prepare for the event or purchase multimillion-dollar tickets to a safety island. I always look forward to the Book Club meetings; the teachers make it an enjoyable experience and sharing my views and listening to others views vastly improves my view on the book."*

Jacob Neil (8 Edwards)

We look forward to continuing this staff and student Book Club in 2020.

If you have any suggestions for the 2020 reading list, please email [myoung@stjosephs.com.au](mailto:myoung@stjosephs.com.au)





*"A reader lives a thousand lives before he dies . . . The man who never reads lives only one." – George R.R. Martin*

Need a new book to sink your teeth into?

Can't decide what you should read next?

Have a look at our staff recommendations below!

**Mr Guido Piotti – *Frankissstein* By Jeanette Winterson**

Written to honour the 200th anniversary of Mary Shelley's *Frankenstein*, Jeanette Winterson's *Frankissstein* (2019) is a dual narrative. *Frankissstein* switches between the life of the young Mary Shelley in 1816 as she created her masterpiece, and the uncomfortably familiar near future where genetics and information technology have converged to begin redefining what it is to be human. A smart and often funny novel that challenges us about our notions of humanity, intelligence, gender and politics, *Frankissstein* is that rare thing: great literature that is at the same time a page-turner.

**Mr Louis Goutos – *No Friend But The Mountains* by Behrouz Boochani**

I felt deeply compelled to read the traumatic and deeply moving story of Behrouz Boochani well before I had heard of title of this text or seen its front cover. Very rarely does a book come with the accolade of Australia's highest literary prize whilst carrying the burden of Australia's asylum seeker policy within its pages, but this book does and deservedly so. Although this series of autobiographical writings tells the unfortunate yet familiar journey of an asylum seeker risking their life for a new beginning on our shores, this is no typical refugee recollection. From his persecution as an outspoken Kurdish journalist in Iran to risking his life in the hands of people smugglers, to his resettlement to Manus Island, this is a story of unimaginable courage and bravery. And yet, what is most incredible about this text is it was "written" on WhatsApp, on multiple phones that had been smuggled into the prison in exchange for clothes, food and cigarettes. Like many, I was introduced to Behrouz Boochani's Australian Story earlier this year and haven't put it down ever since. His story moved us as a staff so much that we decided to include it this year as an additional text to our Year nine curriculum. What makes this book so moving is not its contents, or how it was written, but that it spreads the loudest message of courage and bravery while its author remains imprisoned on Manus Island. This is not a book only for readers, or those interested in asylum seekers stories. This is a book for human beings everywhere who feel for other human beings, anywhere. Go and read it. Now.

**Ms Marian Spires – *Hag-seed* by Margaret Atwood and *Wolfe Island* by Lucy Treloar**

*Hag-seed*, Margaret Atwood

A retelling of Shakespeare's *The Tempest*. Felix Phillip is the much lauded avant-garde director of the Makeshiweg Festival (Canada). A series of tragedies cause him to be ousted from this role and his life. He reinvents himself as a drama teacher in a correctional facility, where he discovers the means for his revenge against those who had thwarted him. I enjoyed Atwood's nod to the Bard and her crafting of these parallel stories.

*Wolfe Island*, Lucy Treloar

A 'not too distant' glimpse into the future where sea levels have risen slowly to cover one island after another in Chesapeake Bay. Found object artist Kitty Hawke is the last on Wolf Island, where her ancestors have lived for years. It was a slow first third (perhaps to echo the flooding of the landscape) but then I became immersed in Kitty's journey as she becomes caught up in helping refugees flee 'to the north' (Canada, I'm assuming). Treloar writes evocatively on landscape but also charts the choppy waters of family relationships.

**Mr Andrew Cooper – *Pillars of the Earth* by Ken Follett**

'Pillars' is a historical novel by author Ken Follett that follows the life journey of 'Tom Builder' and his family during the 12th Century. Tom is an illiterate but clever man with particular skill as an architect and builder of Cathedrals. The 12th Century is a particularly turbulent time in English history and also a particularly prominent time for Cathedral building. The novel follows Tom's life with its many ups and downs, heroes and villains. A great read.

**Mr Nick Harvey – *Digital Minimalism: Choosing a focused life in a noisy world* by Cal Newport**

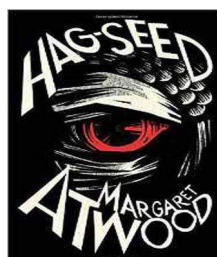
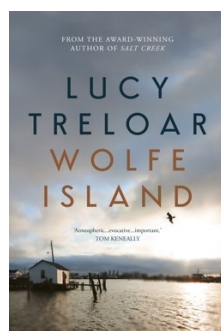
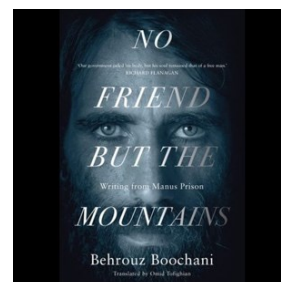
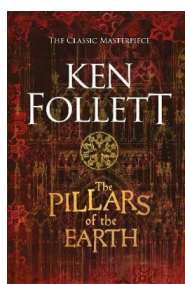
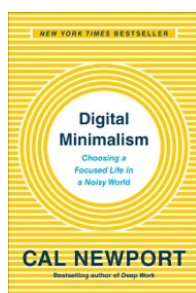
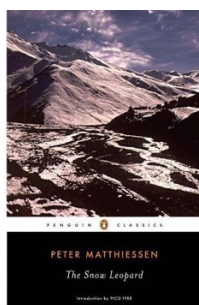
I've read and enjoyed '*Digital Minimalism: Choosing a focused life in a noisy world*' by Cal Newport this year. The central message about making conscious choices about where to put my attention really resonated with me. In addition to being a teacher, I am a new father to my second child, and there are only so many hours in a day. Deliberately choosing where to focus those few precious hours and making choices about how to allocate attention is really important for my well-being, but also for success at the things I choose to do. He offers some suggestions and strategies about how to go about becoming a digital minimalist as well as sharing a broader philosophy for why it is important. Have a read - if you are not too busy with social media!

**Mr Craig Buys – *The Snow Leopard* by Peter Matthiessen**

A unique book that combines vivid and compelling descriptions of the landscape, flora, fauna and culture of the Himalayas with the very personal spiritual journey of the author. I thoroughly enjoyed taking my time to read this slowly.

Got any of your own suggestions? Feel free to share your own recommendations for the St Joseph's College community.

Simply email me at [myoung@stjosephs.com.au](mailto:myoung@stjosephs.com.au)



Ms Melissa Young  
English Leader



## Arts and Technology

St Joseph's College has marked another wonderful year of ongoing artistic success with the celebration of the annual Arts and Technology Evening.



The evening was not just a showcase of the exceptional talent of our students in a range of mediums and technologies, it was also an opportunity for the wider College community to gather together and experience what our subject areas have to offer, now and into the future. The evening was officially opened by local artist and mentor Dave Thompson. In his role as an Arts project officer for the local council he used his opening address as an opportunity to promote the arts and technology as a vital and growing career pathway. Dave also met with our Year 12 students to provide critical feedback on their creative folios and offer career support.

The exhibition contained the year's best in Art, Visual Communication, Media, Product Design, Cabinetmaking, and Food Technology. The food was a particularly delightful feature of the night, as guests were treated to a wonderful range of finger food.

The evening was also noteworthy for the presence of the STEM club. Thanks to Mr Nick Harvey and Mr Ranjith Dediwalage, our guests were able to experiment and play with the College's new fleet of drones and robotic systems. A wonderful addition to the night's festivities.

The ambience of the evening was once again aided by the presence of the phenomenal St Joseph's college band members. With music floating above all these activities, it was once again an incredibly affirming experience for our department.

Congratulations to all the students and teachers who made the 2019 Arts and Technology show one to remember. The team is now redirecting our focus on preparing works for next year's ACC Arts and Technology Show at Federation Square.



Ms Siobhan Duffy  
Arts and Technology Leader





## Languages

### Barista Course

This term, the Year 9 Italian students completed their Barista Course on an excursion to the Fat Chef's Pizzeria in Ferntree Gully. In Term Three, the owner Mr Hanna Haddad came to our College to teach our boys some tricks to make the best coffee.

This time, he welcomed us to his shop and assisted me in assessing all students while they were making cappuccinos and lattes. It is with great pleasure that we announce that all the students passed and obtained their Barista Certificate. Congratulazioni!

We would like to thank Ms Haddad for his time and generosity and for providing our young men with such a fantastic opportunity.

We are also grateful to Ms Tota for accompanying our boys on this excursion and for assisting many Italian classes with their learning this term. Her hard work and kindness will be missed.

Grazie,



## My Story Language Exhibition

This year, all the Year 8 Italian and Japanese students have created a number of 'books' called *My Story* in their target language, Italian or Japanese. Over the year, they were assigned different topics to explore in the language they were learning. For example, they studied vocabulary around the house, family, free time and travelling.

All boys had the opportunity to display their work in Chieri at the end of term four. This exhibition was set up beautifully by the Chieri staff and Ms Marianna Tota, our Italian language assistant. We thank them greatly for their help.

All visitors could vote for the best book(s) and now we have finalised the winners.

We would like to congratulate the following students for winning the *My Story Language Exhibition*:

### Japanese

First Prize: Reagan Fuller

Second Prize: Jacob Van Bergeijk

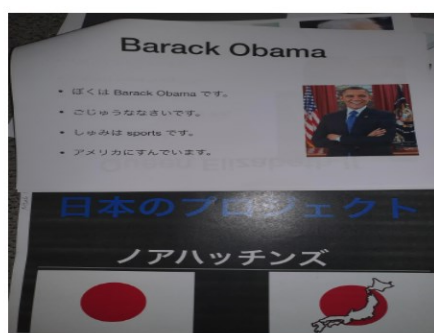
### Italian

First Prize: Dion Failla

Second Prize: Charlie Eames

All winners were awarded at the 2019 Year 8 Assembly on Thursday 5 December.

We would like to thank and congratulate all the students who participated in this exhibition/competition. Well done!



Ms Giacomuzzi  
Languages Leader



## Music Camp

*On Sunday 13 October and Monday 14 October, our annual Music Camp took place at Lysterfield Retreat Centre in Lysterfield. The camp was absolutely incredible, bringing in professional musicians from all around to run workshops and develop performance skills. This brought in a new perspective as it really helped to have a fresh pair of eyes looking at our playing. The Years 10 and 11 students were involved in intensive university styled masterclasses assisting with our 50% recital program.*

*The camp also gave us a chance to come closer together as a group. We developed a countless number of in-jokes, and by the end of it there wasn't a person on that camp who didn't feel like they had made closer friendships. The camp helped me to try activities outside of our comfort zones. I personally ran an entire session with the College Drumline, something I wasn't capable of doing, or at least I thought I wasn't.*

*Overall, the camp was refreshing and fun. I would absolutely recommend it to anyone thinking about being involved in the College Music Department.*

Lochlan Gibbons-Tighe (10 Chambers)



## Year 9 and 10 Evening

*On Thursday 24 October, the Year 9s and 10s had a Music Performance Night. On this night we performed pieces of music we had been preparing and learning throughout Semester 2. I performed Overjoyed by Victor Wooten on bass guitar. Ten students performed pieces from a range of styles, creating an entertaining environment for our audience.*

*I have been playing bass guitar for the last 3 years, and for the last two years have been receiving lessons through the Private Instrumental Program under the tutelage of Giles Warren. I look forward to studying Year 11 Music in 2020 and developing my performance skills further.*

Sam Corish (10 Edwards)





### Music Concert: Students of Giles Warren

*Performing as a soloist at the recent Guitar, Drums and Bass Night was another new experience for me. On Tuesday 29 October, I performed as a soloist at this concert which was led and organised by the College Guitar Teacher, Mr Giles Warren. It was a lot of fun to be involved in.*

*When I started Year 7 this year I had already been playing the guitar for 12 months. I wanted to continue guitar lessons at St Joseph's. Giles has encouraged me to try different styles and is always there to help, even if I have a quick question at lunch time. I have had a fantastic year and learnt so much. I have learnt a variety songs such as Wonderwall, Apache, Perfect, Hallelujah, and a few others. As well as this concert, I have played at Burrinja Theatre at the recent College Soiree performing in front of three hundred people. All these experiences are new to me and I'm just loving my music and the opportunities that are coming my way.*

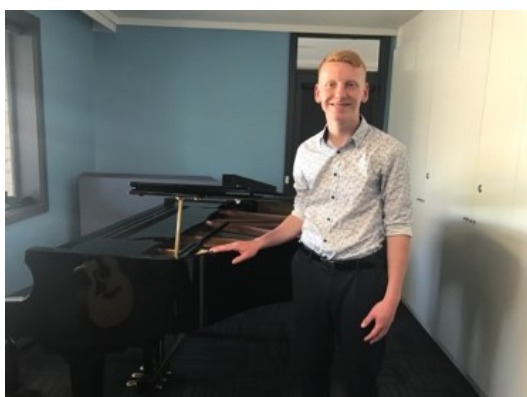
Samuel Zerella (7 Edwards)



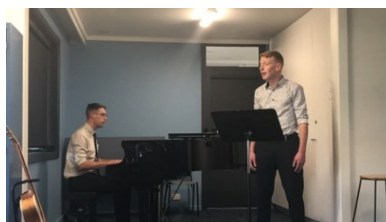
### The Pursuit of Excellence in Music

Year 11 Music prepares the student for further study in music the following year. It challenges the student in theory, aural and analytical skills as well as performance. On Thursday 31 October, the Year 11 Music Class performed a program of works that they had been preparing for the entire year. The task was to create a performance program that was contrasting, entertaining and included works that were at a Unit 1 and 2 and Unit 3 and 4 standard. And so, after the year of hard work, the 50% assessment came down to one twenty minute evening performance in front of an audience of friends, staff and family. A panel of six music teachers provided detail feedback on the students performance.

The Year 11 Performance prepares the students for the requirements of Year 12 Music. In Year 12 Music, the students prepare a twenty five minute program that is worth 50% of their entire year. This is performed to a panel of external assessors at a school with big music facilities.



Johua Hardman



Johua Hardman and Mr James  
Ferguson



William Taylor Year 12  
with his Flute Teacher at  
the conclusion of the  
Unit 3 and 4 Exam



### Kmart Wishing Tree

On Thursday 14 November, the College Music Department was asked to be part of the Kmart Wishing Tree official opening and celebration. This was in strong partnership with the Salvation Army. Our boys, thirteen of whom had never been involved in a choir event before, performed Christmas Carols and incidental music. I think that it was a positive experience for our students to be part of. They were given the opportunity to see the generous work of the Salvation Army and the exciting projects that take place in our community to support those in need.



### Mass for Deceased Loved Ones

On Thursday 7 November, our College Choir was involved in the music for the Mass for Deceased Loved Ones. This is a beautiful service to be part of and really allowed the boys to contribute in their own way, through the gift of music. Music is powerful. It is emotional and allows the mind to go to another place and reflect.

Ms Bronwyn Dean  
Music Leader



## Sport

### National Senior Division 1 Basketball Gold Medallists

During the first week of December, our Junior, Intermediate and Senior Basketball teams competed in the Australian Schools Basketball Championships. This major event conducted by Basketball Australia, is the pinnacle of school basketball, showcasing some of the best basketball talent in the country. Played this year in Melbourne, our boys enjoyed a great week both on and off the court, highlighted by the performance of our Senior team.



### Seniors (U20) - Division 1 Gold Medallists

What a great week it was for our Senior Team, defeating Newington College (NSW) in the Gold Medal Game, to claim our first ever National Division 1 Senior Title. After winning their first two Pool games convincingly, losses in their next two had our boys finish 4th in the Pool. This meant a Quarter Final matchup with Flinders College (VIC), who were undefeated and on top of the other Pool. Against all odds, having only 6 available players, this impressive group left it all on the floor to come away with not only the win but also the confidence and belief that they could go all the way. A big win over St Ignatius' Riverview (NSW) in the Semi Final setup the Grand Final with Newington. In a relatively low scoring game, our boys made a great run at the beginning of the fourth quarter to build a game-winning margin that we would defend to the final buzzer, taking the win 49-42. A special mention to our graduating Year 12 students, Sebastian Boyce, Lachlan Dowell, Nathan Hare, Randy Saraw and Christopher Westcott for their outstanding commitment over 6 years at the College.



### Intermediates (U17) - Division 1 7th Place

This year's U17 Division 1 Competition was quite possibly the most competitive and talented collection of school teams in the tournament's history, featuring 16 teams across four Pools. Our boys made a great start, finishing on top of their Pool undefeated. They advanced through the Round of 16 comfortably but suffered a disappointing loss in their Quarter Final to Westfield Sports High (NSW), which saw them bow out of medal contention. After a couple more classification games, an impressive win over Cabra Dominican College (SA) saw our boys finish in 7th place overall, which was not truly reflective of their impressive 5-2 record from 7 games throughout the week.



### Juniors (U15) - Division 2 Bronze Medallists

The Juniors enjoyed a great week together, claiming the Bronze Medal with a win over Doncaster Secondary College (VIC). After finishing the Group stage in 2nd place with a 4-2 record, the boys were defeated in a competitive Semi Final against the eventual winner, Girton Grammar School (Bendigo, VIC). Despite the disappointment of missing out on the Gold Medal Game, they were able to bounce back strongly against Doncaster to take the win 58-44 and finish with a 5-3 record from their 8 games for the week. A big thanks to Year 12 student, Hayden Morris, for coaching these boys throughout the week.

Well done to all students that represented the College so well throughout the week and congratulations for these impressive results.



### **International Day of People with a Disability**

On Thursday 26 November, a group of Year 10 students participated in the inaugural International Day of People with a Disability Knox Schools Wheelchair Games. This important event under the guidance of Knox City Council, aims to raise awareness, understanding and acceptance of people with a disability. The 60 students in attendance that represented six schools in the Knox area, all approached the challenges of the activity with great enthusiasm, making for a very rewarding experience for all involved.

The day began with a brief information session regarding the sport of wheelchair basketball along with some practical training, which allowed the students to quickly develop some basic skills and an understanding of the game. This was followed by a series of short round-robin games against the five opposition schools, which were all played in great spirits. Our boys advanced through to the Grand Final to face the only team to defeat them in the round-robin stage, Rowville Secondary College. In another highly competitive and enjoyable game, our boys this time claimed victory in overtime. Along with the trophy, a number of players from the WNBL Melbourne Boomers team will take a training session at St Joseph's in 2020 for our Senior team.

I would like to congratulate the boys for embracing the day so positively and representing the College so well at this important event.

Mr Paul Tribiani  
Director of Sport





## College Calendar – Upcoming Events

### Term 1

<b>Wednesday 29 January</b>	Year 7 Parent Information Evening and Device Rollout (Compulsory Parent/Students) Chieri (Full Uniform) S1 (OS, CA, ED, PR): 6pm-7pm S2 (CH, LE, OM): 7.10pm-8.10pm
<b>Thursday 30 January</b>	Year 7, 11, 12 Commence
<b>Friday 31 January</b>	Year 8, 9, 10 Commence/St John Bosco Feast Day
<b>Monday 3 February</b>	Year 7 Camp (7ED, 7PR, 7OS, 7CA)
<b>Tuesday 4 February</b>	Year 7 Camp (7ED, 7PR, 7OS, 7CA)/Opening Morning 9.30am
<b>Wednesday 5 February</b>	Year 7 Camp (7ED, 7PR, 7OS, 7CA)/Year 7 Camp (7OM, 7LE, 7CH)
<b>Thursday 6 February</b>	Year 7 Camp (7OM, 7LE, 7CH)/Cagliero Applications Due
<b>Friday 7 February</b>	Year 7 Camp (7OM, 7LE, 7CH) Year 9 Camp Preparation Day 1

## College Calendar – Term Dates 2020

### Term 1

Thursday 30 January (Years 7, 11, 12)/Friday 31 January (Years 8, 9, 10) — Friday 27 March

### Term 2

Tuesday 14 April — Thursday 25 June

### Term 3

Tuesday 14 July — Friday 18 September

### Term 4

Monday 5 October — Friday 27 November (Year 11)/Friday 4 December (Years 7-10)

## Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

Noone now has 'click and collect' available for on-line purchases. For more information, follow the link to the [information sheet](#).

For further information outside uniform shop hours, please contact the Beaconsfield store – (03) 9769 9093.

### School Holiday Trading Hours

Monday 13 January	9.00am-12noon
Thursday 16 January	12noon-4.00pm
Saturday 18 January	9.00am-1.00pm
Tuesday 21 January	9.00am-12noon
Thursday 23 January	1.00pm-5.00pm
Tuesday 28 January	9.00am-12noon
Wednesday 29 January	1.00pm-5.00pm
Thursday 30 January	8.00am-4.00pm

### 2020 Uniform Shop Trading Hours

Monday	8.15am-2.00pm
Tuesday	12noon-4.00pm
Thursday	12noon-4.00pm

### Contact Details

St Joseph's College Ferntree Gully  
(03) 9070 3914  
stjosephftg@noone.com.au  
<https://www.noone.com.au/>

