



# Agité

**Term 3, No. 15**

**September 2019**



**St Josephs**  
College

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## This fortnight in Agité

Principal

Deputy Principal (Years 10–12)

Deputy Principal (Years 7–9)

Prayer and Religious Education

Valdocco Leader

Year 9

Year 10

Director of Sport

Music

English

Science

Languages

Community



## Principal

### Music Soiree

Recently, the College Musical Soiree was held which showcased the talents and contributions of students from Years 7-12. Congratulations to Ms Bronwyn Dean and Ms Sophie Maclure for their leadership of this event and to all staff and students who participated.



### Queen's Scout Award

On Saturday 14 September, Ms Bronwyn Dean and I were fortunate to attend the Queen's Scout Award Ceremony for Riley Grygorowicz (12 Cantamessa). The Queen's Scout Award is the highest award in the Venturer Scout section and carries an outstanding reputation within Scouting and the Community. To gain the Queen's Scout Award the Venturer must first reach Venturer Award standard in all 13 Venturer Award activities. They must then reach Queen's Scout Award standard in an activity area from each of Leadership Development, Outdoors Activities, Personal Growth and Community Involvement.





### **Aurecon Bridge Building Competition**

Congratulations to Gabe Jackson, Ethan Walton and Franz Dungo (9 Ledda) who came 4<sup>th</sup> in the Aurecon Bridge Building Competition held against over 20 other schools. The boys were so impressive, they took out the \$500 prize for the Digital Section.



L to R: Ethan Walton, Gabe Jackson and Franz Dungo



### **Night Owl Youth Program**

Knox Night Owl Youth Program will be running in Term 4. Night Owl is a social inclusion program to support and connect Knox young people in a safe, inclusive environment and welcomes all abilities and those needing some additional support. The aim of the program is for local young people to have the opportunity to meet people and build friendships, and gain new skills and confidence. Participants must live in Knox. More information is available from [www.knox.vic.gov.au/nightowl](http://www.knox.vic.gov.au/nightowl).

### **CEMSIS**

Thanks to all parents/guardians who completed the CEMSIS Survey. The final day of it being open is Friday 20 September.

### **Reunion Class of 2009**

The Reunion of the Class of 2009 is being held on Wednesday 23 October 6pm-8pm at the College. Please register on line <http://stjosephs.com.au/news-events/>.

### **Italian Exchange Students**

Last week, we farewelled Gabriele Amadore and Giacomo Bosco (pictured below) who joined us for nine weeks in Term 3, on an exchange from Italy. We thank Jeni, their Homestay mum, who hosted them during their time here.

### **Farewell**

Ms Janelle Spring leaves us at the end of term following more than three and a half years of dedicated service to the College and particularly to me as my Personal Assistant. In wishing her all the best for the future, I would like to thank Janelle and acknowledge her incredible skills, support and friendship.

### **Thank You**

As Term 3 draws to a close, I am reminded of the many achievements of students across so many areas of College life. I acknowledge and thank our staff for their generous contribution to the lives of the young people in our care.

All the best for the term break.

Ms Cathy Livingston  
Principal



L to R: Gabriele and Giacomo



## Deputy Principal (Years 10–12)



### The End of the Beginning

Following the successful June 1944 D-Day landings in Normandy, the Prime Minister of the United Kingdom said, “This is not the end. It is not even the beginning of the end. It is the beginning of the end.”

Churchill was suggesting that despite the incredible efforts that had thus been put into the war, there was more still to come, and that what was left would be more decisive than that which had already passed.

He was right.

And if he was talking about a Year 12 campaign instead of a military campaign, then he would be right as well.

Because, for all intents and purposes, Year 12 is almost over. The last SAC has happened, all assessments are in, the weather is fining up and it’s nearly holidays. It feels like the end.

But it is not the end.

It is not the beginning of the end.

It is the end of the beginning.

Now for the real stuff.

What is left to come? Study. Practice examinations. Consultations with teachers. More study. More practice.

Two weeks ago, we met with the students and then their parents (the presentation is on SIMON) to present some information about the examinations and study. Among that vital information, we spoke about statistical moderation of VCE results and how the examinations were the greatest and most decisive contributor by far to an ATAR, and that the fact they were yet to occur provided hope.

Already, Year 12 students have participated in Late Night Study, revision classes, Hours of Power and after school study groups. The holidays provide another opportunity. Below is an outline of some study classes being offered by Year 12 teachers during the holidays:

Tuesday 24th September	Wednesday 25th September	Thursday 26th September	Friday 27th September
Week 1 of Term Break			
<b>9:00am-10:30am</b>  EAL (Facilitated by Ms Cannon) OCCHIENA CENTRE  Drama (Facilitated by Ms Cooke) TO BE ADVISED  <b>11:00am-12:30pm</b>  Physical Education (Facilitated by Mr Price) ROOM 45	<b>9:00am-10:30am</b>  Further Mathematics (Facilitated by Mr Barr) CHIERI  Food Studies (Facilitated by Ms Simpson) ROOM 15  <b>11:00am-12:30pm</b>  Mathematical Methods (Facilitated by Ms Fleming) ROOM 20	<b>9:00am-12:30pm</b>  VET ICT (Facilitated by Mr Fera) CHIERI  <b>1:00pm-2:30pm</b>  Media (Facilitated by Ms Elijah) ROOM 22	Grand Final Public Holiday



Following these, in the second week of the holiday and in the first days of Term 4, we will be conducting Trial Examinations compulsory for all VCE students undertaking VCAA examinations. The timetable is below:

Wednesday 2 <sup>nd</sup> October	Thursday 3 <sup>rd</sup> October	Friday 4 <sup>th</sup> October		Monday 7 <sup>th</sup> October	Tuesday 8 <sup>th</sup> October	Wednesday 9 <sup>th</sup> October	Wednesday 9 <sup>th</sup> October
<b>Week 2 of Term Break</b>				<b>Week 1 Term 4</b>			
9:00am – 12:15pm English 15 minutes reading time 3 hours writing time <b>COLIN MILLER CENTRE</b>	9:00am – 11:15am Health and Human Development 15 minutes reading time 2 hours writing time <b>CMC ROOMS 15-16</b>	9:00am – 11:15am Geography Media 15 minutes reading time 2 hours writing time <b>CMC ROOMS 15-17</b>		8:45am – 10:00am Specialist Mathematics Exam A 15 minutes reading time 1hr writing time <b>CMC ROOMS 15-17</b>	8:45am – 11:00am Business Management 15 minutes reading time 2 hours writing time <b>CMC ROOMS 15-17</b>	8:45am – 11:00am Accounting 15 minutes reading time 2 hours writing time <b>CMC ROOMS 15-17</b>	<b>Usual Year 12 Classes Resume</b>
9:00am – 11:15am English as an Additional Language 15 minutes reading time 2 hours writing time <b>ROOM 14</b>	9:00am – 11:45am Psychology 15 minutes reading time 2.5 hours writing time <b>CMC ROOMS 16-17</b>	9:00am – 11:15am Any Approved Rescheduled/Clash Exams		8:45am – 10:30am Visual Communication and Design 15 minutes reading time 1.5hrs writing time <b>CMC ROOMS 15-17</b>	8:45am – 11:00am Specialist Mathematics Exam B 15 minutes reading time 2 hours writing time <b>CMC ROOMS 18-20</b>	8:45am – 11:30am Chemistry 15 minutes reading time 2.5 hours writing time <b>CMC ROOMS 15-17</b>	
9:00am – 11:15am English Language 15 minutes reading time 2 hours writing time <b>ROOM 13</b>	9:00am – 10:45am Systems Engineering 15 minutes reading time 1.5hrs writing time <b>CMC ROOMS 18-20</b>		<b>Sat 5<sup>th</sup> Oct</b>	8:45am – 11:00am Physical Education 15 minutes reading time 2 hours writing time <b>CMC ROOMS 18-20</b>		8:45am – 10:30am Studio Arts 15 minutes reading time 1.5hrs writing time <b>CMC ROOMS 18-20</b>	
1pm – 3:15pm Mathematical Methods Exam B & History (Revolutions) 15 minutes reading time 2 hours writing time <b>CMC ROOMS 18-20</b>	1:30pm – 3:15pm General Further Mathematics Exam B 15 minutes reading time 1.5 hours writing time <b>CMC ROOMS 15-17</b>	11:30am – 1:15pm VET Information, Digital Media and Technology & VET Sport and Recreation 15 minutes reading time 1.5 hours writing time <b>CMC ROOMS 15-17</b>	<b>Sun 6<sup>th</sup> Oct</b>	11:30am – 12:45pm Mathematical Methods Exam A 15 minutes reading time 1 hour writing time <b>CMC ROOMS 15-17</b>	11:30am – 2:15pm Biology 15 minutes reading time 2.5 hours writing time <b>CMC ROOMS 15-17</b>	11:30-1:15pm General Further Mathematics Exam A 15 minutes reading time 1.5 hours writing time <b>CMC ROOMS 15-17</b>	
		11:30am – 1:45pm Economics 15 minutes reading time 2 hours writing time <b>CMC ROOMS 18-20</b>		11:30am – 1:15pm Food Studies 15 minutes reading time 1.5 hours writing time <b>CMC ROOMS 18-20</b>	11:30am – 1:45pm Legal Studies 15 minutes reading time 2 hours writing time <b>CMC ROOMS 15-17</b>	1:30pm – 4:15pm Physics 15 minutes reading time 2.5 hours writing time <b>CMC ROOMS 15-17</b>	
	By Arrangement Music Performance Exam / 25 minute recital As advised by Ms Dean <b>MUSIC HOUSE</b>				11:30am – 1:15pm Drama 15 minutes reading time 1.5 hours writing time <b>CMC ROOMS 18-20</b>	1:30pm – 4:15pm Any Approved Rescheduled/Clash Exams	

**What happens if students are missing from an examination?**

Where the student has a **medical certificate** or other appropriate official documentation (funeral notice, police report etc. - a Learner's Permit or Driver's Licence appointment is not appropriate) to explain his absence:

- Student presents the medical certificate or equivalent to the subject teacher.
- The teacher attaches a copy of the medical certificate or equivalent to the alternate exam paper and provides this to the Level Leader, together with instructions and any other ancillary materials.
- Student sits the examination during one of the **clash blocks** designated on the examination timetable.

Where the student has **no appropriate official documentation**:

- The teacher provides an alternate exam paper to the Level Leader, together with instructions and any other ancillary materials
- Student sits the examination during the next Saturday Detention session.

Please note the following:

Full School Uniform should be worn to all examinations.

- Students should arrive at least 10 minutes before the examination starting time, which is indicated below.
- Examinations will follow all rules and guidelines as per the VCAA VCE Exams Navigator document.

It is now up to students to make the rest of their Year 12 as successful as possible so that when they do reach the actual end of their campaign, they can look back on this time with satisfaction rather than regret.

Mr Guido Piotti

Deputy Principal (Years 10–12)

## Deputy Principal (Years 7–9)

### Whole School Assembly 2019 Outstanding Achievement Awards

Congratulations to the recipients of the 2019 Outstanding Achievement Awards

In addition to the Creative Arts Award, a single award only is presented for each Year Level. These are very significant awards for which the recipients deserve high praise.

The awards were announced at Monday's Whole School Assembly and the presentation included and oral citation of the student(s) achievement as well as a visual representation of the students work.



**Full List of Awards Recipients Years 7 - 12:**

- Benito Seguin: Year 12 Outstanding Achievement Award
- James Acret: Year 11 Outstanding Achievement Award
- Maximmo Torcasio: Outstanding Achievement Award 'Senior. VCAL'
- Jordan Hewins: Outstanding Achievement Award 'Intermediate VCAL'
- Jack Bradley and Mitchell Campbell: (Joint recipients) Year 10 Outstanding Achievement Award
- Roger Anthony: Year 9 Outstanding Achievement Award
- Murray Lindsay: Year 8 Outstanding Achievement Award
- Harry Thea: Year 7 Outstanding Achievement Award
- Blake Frawley: Outstanding Achievement Award 'Creative Arts'



Harry Thea (Year 7 Outstanding Achievement Award Winner)



Murray Lindsay (Year 8 Outstanding Achievement Award)



Roger Anthony (Year 9 Outstanding Achievement Award Winner)



Blake Frawley (Creative Arts Outstanding Achievement)





### Whole School Assembly Special Guest Presenter: Dr Louise Edwards

Special thanks to our guest presenter at our Whole School Assembly, Dr Louise Edwards. On Friday 13 December 2019, Louise Edwards will participate in the Antarctic Ice Marathon. If successful, she will have completed a marathon on every continent and join the exclusive 'Seven Continents Marathon Club' of which there are currently only 336 members (79 women).

*"My motivation is not just in completing that seventh marathon but to support **Sanjiwani Public Health Mission** in Nepal. Located in the beautiful village of Ghandruk in the Annapurna's, Sanjiwani provides health care to 6,000 people in the region. Without access to this medical outpost, the closest medical aid is one days walk away. I was fortunate enough to visit Sanjiwani in 2012 after the Tenzing-Hilary marathon. It was a heart-warming and humbling experience with memories that I treasure to this day.*

*Antarctica is fast-approaching and **Run for Sanjiwani** is under-way with a goal of raising \$20,000. Incredibly, this amount will cover the costs to run Sanjiwani for one year!"*

Special thanks to all the students and staff at St Josephs who contributed to raising over \$1420 towards this cause.

If you would like to contribute to the fundraising please donate at: <https://www.givenow.com.au/sanjiwaniicemarathon>

Mr Andrew Cooper  
Deputy Principal (Years 7–9)





## Prayer

### A Psalm for Spring

How many are Your works, Lord!  
In wisdom You made them all;  
You make springs pour water into the ravines;  
it flows between the mountains.  
They give water to all the beasts of the field;  
the wild donkeys quench their thirst.  
The birds of the sky nest by the waters;  
they sing among the branches.  
You water the mountains from Your upper chambers;  
the land is satisfied by the fruit of Your work.  
You make grass grow for the cattle,  
and plants for people to cultivate—  
bringing forth food from the earth:  
wine that gladdens human hearts,  
oil to make their faces shine,  
and bread that sustains their hearts.  
The trees of the Lord are well watered,  
the cedars of Lebanon that You planted.  
There the birds make their nests;  
the stork has its home in the junipers.  
How many are Your works, Lord!  
In wisdom You made them all.



*(Psalm 104:24, 10-17, 24, slightly revised from the NIV).*

## Religious Education



### Australian Salesian Bulletin



The latest *Salesian Bulletin* (Winter 2019) can be read by clicking on [this link](#).



The latest *Cagliero Newsletter* can be read by clicking on [this link](#).

Ms Ann Maree Pagon  
Director of Religious Education



## Director of Students

### Road Safety

As most parents and students would be aware, the College had some significant changes made to the location of the student crossing on Brenock Park Drive before the commencement of the 2019 school year. Whilst a number of months have passed by since the local council made these changes, there are still reports surfacing of some students making the decision to cross Brenock Park Drive, and nearing roads including Burwood Highway, in an unsafe manner. These reports have come from staff who are stationed at bus stops in the afternoon and also from concerned members of the local community, including some parents, who have witnessed dangerous behaviour from students when conducting school pick-ups and drop offs.



I recently wrote to the entire school population reminding all of our students of their responsibilities to ensure that they are crossing nearby roads safely. These expectations have been clearly outlined and underline the importance of using the school crossing or traffic lights when crossing roads, at any time of day, before or after school.

As it is such a serious concern, with the potential for tragic outcomes, students who have been caught crossing roads in an unsafe manner have been issued with Saturday detentions recently. This process will continue for the rest of the school year and beyond.

I ask that parents please take the time to have a conversation with their son/s about the importance of being safe when crossing the road to help ensure that we can avoid any potential accidents from occurring.

Thank you.

Mr Liam O'Keefe  
Director of Students

## Valdocco Leader

At Valdocco there is always an array of varied learning activities to stimulate student engagement and foster new skills, as well as programs that are designed to promote student well being. Today I am highlighting a few of them.



### Smart Generation

*"Smart Generation is a program that aims to assist our students with rethinking their approach to alcohol. This past Thursday saw our 14 SRC's running their own engaging and informative sessions that covered aspects of alcohol culture such as physical and neurological ramifications of underage alcohol consumption, recognising and resisting peer pressures, confronting the ideas surrounding 'why' they think some people under the age of 18 drink, and acknowledging the harsh statistics that represent how often and how many young people are seriously affected by alcohol consumption. All seven sessions ran concurrently within each homeroom. I was fortunate enough to be able to witness each class in action. The efforts conducted by the SRCs in both the creation and implementation of this session are commendable. The engagement that I saw across the year level makes me extremely hopeful that this program is succeeding in what it was designed to do; get the message out there that alcohol consumption must be delayed until the legal age."*

Ms April Rogers, Program Facilitator (Homeroom Teacher 9 Prest)





*"The Smart Generation Program run by our school was an amazing opportunity for not only all the students to learn the dangers of exposure to alcohol at a young age, but was also an especially great learning experience for the SRC's as they were able to get hands-on with leadership and have involvement in teaching. The information was also a lot more hard-hitting given that it was presented to students by fellow peers and for most, by close friends. I look forward to learning more about being responsible with social interactions and alcohol through my participation in this program and involvement in the parent session."*

Kevin Ranasignhe (9 Prest)



*"The Smart Generation Program was a very beneficial part of the Valdocco experience. I think that it helped people understand the danger of drinking and the responsibility that comes with drinking as well. We learned about the legal age to start drinking and the effects that can come with drinking too early in your life. Overall it was a great experience and one that would be great for all year levels."*

Jamie Costello (9 Prest)



*"I enjoyed the Smart Generation Program because it gave me an insight into drinking alcohol and the consequences. It also provided us with some useful information and statistics that represent the causes of alcohol consumption related accidents. Overall, I thought the program was insightful and useful. It was an eye-opening experience."*

Liam Scott (9 Prest)

### My City Update

Over the past weeks, Year 9 students have continued to enthusiastically work their way through the program of learning experiences and tours that make up the My City unit of Integrated Studies. They have now started working on creating their own blogs and specialty tours on aspects of Melbourne's CBD that interest them. As part of this learning process, they have been introduced to an iPad application called Weebly Education that provides them with a platform to create their own website (not accessible by members of the general public). The students will present their blogs and specialty tours on this iPad application. Teachers have commented about the high level of engagement and excitement that has become apparent as the boys begin this process and we are looking forward to viewing the resultant websites. Parents and other family members have been invited to attend the My City excursion on Friday 20 September to participate on their sons' tours and we are looking forward to seeing many parents





on this day. As in previous years, we trust that this will be a very rewarding experience for students, parents and other family members that attend.

### **Physical Science has been a Blast Lately**

This term in the Physical Science challenge class, the boys have been building and testing water rockets as part of their study. I had opportunity to view some of their testing recently as rockets were launched across the college's football oval.

Here's what the teacher and students have to say about this course.

*"The purpose of this challenge subject is to serve as an introduction to the physical sciences for students who have a keen interest in and/or aptitude for science. The course is designed to be as hands-on as possible with boys engaged in "making and doing" for large parts of lessons.*

*This first half of the course allows students to study Forces, Newton's Laws of Motion and Aerodynamics through the vehicle of a self-built bottle rocket. Custom made launchers are then used to propel their rockets to distances of up to 100 metres! Data collected from launching their rockets will lead to the boys completing an investigation and full scientific report relating factors such as water pressure and launch angle to the flight distance.*

*The second half of the course begins with a review of basic chemistry idea and leads into a practical and study of a variety of types of chemical reaction. Boys complete investigations and test theories via hands-on work in the laboratory. During this process they learn appropriate and safe techniques for such work and how to reliably analyse their results."*

Mr Craig Buys, Physical Science Teacher

*"In Year 9, we have been studying Newtown's Laws, so to put into practice what we have learnt, we were given a chance to make bottle rockets. These rockets were made out of old soft drink bottles which we modified with fins and a more aerodynamic body. To launch them we poured 200ml of water into the bottom of the rocket then connected it to a purpose built pump launch pad. We could change the PSI (Pounds per Square Inch) to see how it changed the rocket's flight. Many of our rockets were able to handle up to 80 PSI before launching themselves up to eighty metres."*

Alan Hoefler (9 Edwards)

*"In Physical Sciences class this term, we designed and built our own rockets out of soft drink bottles. We spent at least two weeks designing and building them before we set them up for lift off. The results of our launches were very surprising given we were just using water and compressed air. You could say that the bottles were very trustworthy and we did not come across any problems. This experiment was successful because we learned how flying rockets work with water and air."*

Jas Elhage (9 Edwards)

Mr Graeme Tucker  
Valdocco Leader





**Valdocco (Year 9)****Making Space and Time for Reading**

*"Think before you speak. Read before you think."* Fran Lebowitz



If you ask educators the world over, the cognitive and developmental benefits of reading are widely regarded as irrefutable. This is not news, and sincere apologies for stating the obvious, but I feel compelled to continue. Reading, among a range of other functions, has a proven ability to facilitate deeper thought, awaken imagination and slow down the mind to a controllable pace. These functions read remarkably similar to the intended motivations for pursuing a love of lifelong learning, and should be considered as such.

Now for the practical challenges. Those who sing the praises of reading on a young mind, are more often than not, those who feel somewhat defeated by the idea of making space and time for reading in the classroom, or on a broader curriculum scale. The common challenges tediously emerge around timetabling, responsibility, accountability and choice, when the broader questions should be around how to best implement an effective reading program(s) and the intended purpose. With this in mind, we as a campus have implemented a whole campus reading program this year to communicate the importance of reading for our students, whilst aiming to create a culture around sharing ideas and valuing reflection in our learning schedule.

Creating space for reading is vital. In this case, space refers to the physical areas where students can easily read in peace and quiet, can search for available and accessible reading material, and feel free to discuss their reading adventures. The physical aspect of reading is often overlooked, but is undeniably linked to the act itself. Just as a favourite holiday is linked to a particular destination, or an office space can be equated with productivity, the physical environment to the reader is just as important. Creating spaces for students to search and share what their reading is equally as important in building a culture of hungry little book worms. Something as simple as a reading corner or a reading circle in the sunshine can transport a younger reader from the daily grind of their reality onto the magical pages of their favorite novel.

Running parallel to finding the right physical environment is finding the right time to read. Research shows that 15-20 minutes of reading before bed significantly increases the chances of quality sleep and can lead to more vivid dreaming. Whilst this is not the intended effect of our program, the importance of finding the right time for reading is crucial and the principle is similar. After trialling different allocations and periods of reading time, both our staff and students felt that 30 minutes, on the same day each week was the best approach to getting the most out of our reading without compromising other subjects and programs. Further to this, our focus has been on students choosing their own reading material with a preference of fictional texts, and each individual keeping a log of what they have read during each session.

When it comes to teaching and learning programs, there is never one model that fits all, and creating a reading program is no different. The fun is in finding out what works for your context and trying as many different approaches until something sticks. Our team is committed to continually finding ways to imbed reading into our program and share its enormous benefits with our enthusiastic and energetic students. The key is finding the right space and time.

Mr Louis Goutos  
Year 9 Learning Leader

## Year 10

### Year 10 Happenings

The Year 10 cohort was lucky enough to have Myke Bartlett as a guest speaker. Usually when there is an author visit, we look to what books have been written but, with Myke, there was a different focus. Myke does many things but high up his list is working as a journalist and especially as an interviewer.



So along with explaining his career and his skills, Myke could also illustrate to students good interviewing techniques and examples where an interviewer did not get the desired result. These were not just anecdotes but video examples of aggressive interviewing, blindsiding interviewees, an interview from Myke himself showing how to create trust and confidence with your interviewee, and most people's favourite, where a man was at the TV station applying for a job and was confused for a IT expert and was soon live on air before he realised that a serious mistake had been made.

With the English texts of the term, *Twelve Angry Men* and *The People vs OJ Simpson*, having discussion and questioning as their main tools to getting answers, this was an excellent choice of guest speaker and thank you to Ms Michelle Wilson and the Chieri Team for this added bonus during Book Week.

We wish all the students all the best for the Japan trip. Taking these opportunities is extremely valuable and indeed how valuable these are is impossible to measure until much later on. With that in mind, Mr Dylan Price presented to the students about applications for the 2020 Kiribati Immersion. There is a long tradition of connection between St Joseph's College and Kiribati and so very different to almost anyone else's experience. Mr Price explained that when there is a tally of visitors to other countries for the year, Kiribati ranked third last.

On reflection, these term holidays may be the last one for many students in the classic two weeks off format. Next year many students will be undertaking a Year 12 subject and this will take up a lot of their time, along with a practice exam during the holidays. For others in VCAL and the like, there will likely be paid work that is done during this time. For some that is already the reality. So to all the Year 10 students, enjoy your holidays, stay safe, and come back to Term 4 refreshed.

Mr Tom Fay  
Year 10 Leader

## Sport

### ACC Term 3 Grand Final Results

Congratulations to our Senior B and Year 7B Basketball Teams, claiming Premierships in their respective Term 3 ACC Competitions.



The Senior B Team went into its Grand Final full of confidence after a comprehensive 19-point victory over St Bede's College in the Semi Final. They carried this strong form into the Grand Final, leading from start to finish to comfortably defeat Parade College 62-51, to claim our first Senior ACC Premiership.

The Year 7B Grand Final against Whitefriars College would prove to be a much closer contest, as only two points separated the teams when they played earlier in the term during the regular season. It was another very competitive matchup, with our boys taking the win by three points to secure the Premiership.

Our Senior A Basketball Team advanced through to the Grand Final undefeated with six wins from its six games, which included a 10-point win over Mazenod College in the Semi Final. The much-anticipated Grand Final matchup against Whitefriars would not disappoint, showcasing an exceptional standard of school basketball in a game with numerous lead changes. Unfortunately for our boys, it was Whitefriars that claimed the victory by three points, 63-60.



The Year 10B Team won through to the Grand Final following a 2-point Semi Final victory over Whitefriars College, to set up a matchup against Parade College. Despite defeating their Grand Final opponents in Round 1 earlier in the term, the boys knew it would be a much closer contest this time around, given their dominant display over St Bede's in the other Semi Final. Unfortunately, the Parade team was able to maintain its good form to take the victory.

Congratulations to not only our Premiership Teams but to all the Basketball, Hockey and Table Tennis teams that competed throughout Term 3 in ACC Competitions. Your commitment and proud representation of the College are truly appreciated by the St Joseph's College community.

Mr Paul Trubiani  
Director of Sport



Senior A



Senior B



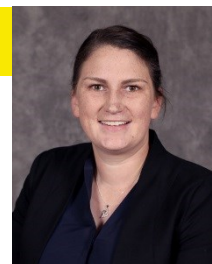
Year 7B



Year 10B



## Music



Music is an incredibly visible and exciting part of the culture at St Joseph's College.

The 2019 College Soiree took place on Thursday 5 September at Burrinja Cultural Centre. We had the pleasure to see our students, your boys, share their talents and develop their performance skills. To the students who performed on this evening, well done for the efforts that you have put in leading up to the performance and the way you have represented the College this evening.

We are a music family, in every sense of the word. These words carry with them a sense of community and a sense of belonging. I now begin emails with 'Dear Music Family' and we have had to put a booking system in place for the Music House as the interest has become so high. Our Music Department allows our boys to be challenged to truly be themselves. This department is vibrant, unique and individualistic. No day is ever the same, bringing with it excitement as well as a sense of organised chaos. Everyday, we aim for a culture that evokes, suggests and implies. We value the importance of musical intelligence and the incredible and lifelong affects that creativity and freedom in music has on the lives of young people.

### Music reflection:

*"To me, music is my greatest friend. It's there through all the up's and down's, it's my escape when I need to get away and most importantly, it connects me with other amazing, talented people who share the same love for music as I do."*  
Benito Seguin (11 O'Mara)

*"Music to me is a way to express myself. It helps inspire me to be the best I can be in whatever I am doing. I enjoy listening to a diverse range of music. I am fascinated by the similarities of sounds created through the generations and different genres."*  
Sebastian Van Trojen (8 O'Mara)

*"I am in Year 10 and studying Year 11 Music as an accelerated study. Music gives you relief and allows you to reduce the stress of everyday life. Music is a powerful therapy that can allow you to calm down, relax and go into your own space, your own world."*  
Sev Dixon (10 O'Sullivan)

*"Music to me is something that encapsulates a period or feeling within life. It's cathartic. Not many people have an outlet like this; I'm grateful to have found mine this early on."*  
Noah Kondis (11 Chambers)

*"Music to me is an escape from the real world where I can just enjoy myself. It allows me to tell a story in a creative way."*  
Joshua Hardman (10 O'Sullivan)

Music at St Joseph's College has had been vibrant during Term 3. Our students have been presented with so many opportunities to challenge and better themselves as performers.

### Signing up for lessons for Term 3:

Our passionate and hard working instrumental team teach over fifteen instruments. Students interested in learning an instrument in Term 4, are asked to fill out an instrumental form and hand it in to student reception by Friday 4 October.

### A new group for Year 7's:

Year 7 students please join the College Orchestra on Tuesday Lunch Times and Wednesday mornings.



## St Joseph's College Music Groups

	Monday	Tuesday	Wednesday	Thursday	Friday
Before school		VCE support in the Music House: 8am	College Orchestra 8:45am – 10am  Led by Miss Trea Hindley		VCE support in the Music House: 8am
Lunch Time	Barbershop Quartet	Rock Band Led by Miss Maclure  Chamber Orchestra  College Orchestra Led by Mr Giles Warren		Jazz Band Led by Mr Giles Warren	Choir Led by Mr James Ferguson
After school					Drumline Ms Dean  3:30pm – 4:30pm

Please come along at the scheduled times

If your son is interested in being involved in any of our groups, please do not hesitate to contact me

Ms Bronwyn Dean

## English

Music Leader

Promoting Reading: Mr Piotti's Book Club

*"There is no such thing as a child who hates to read; there are only children who have not found the right book."* Frank Serafini



*"Reading should not be presented to children as a chore, a duty. It should be offered as a gift."* Kate Di Camillo

*"No matter how busy you may think you are, you must find time for reading, or surrender yourself to self-chosen ignorance."* Confucius

*"A person who won't read has no advantage over one who can't read."* Mark Twain

At St Joseph's College we understand the importance of reading and aim to provide many opportunities for students to develop and enjoy the practice of reading.

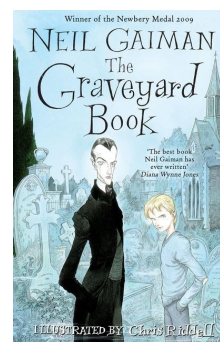
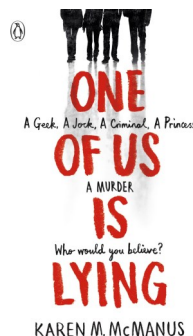
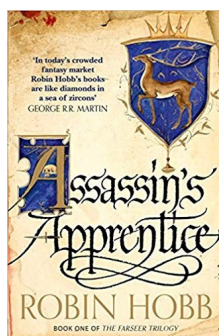
This year, '*Mr Piotti's Book Club*' has enabled students from Years 7-12, as well as number of staff members, to come together during lunchtime, share a meal, and discuss the latest book.

### 2019 Book Club Books so far...

- *Eyes of the Dragon* by Stephen King.
- *The Graveyard Book* by Neil Gaiman.
- *One of us is lying* by Karen M McManus.
- *Assassin's Apprentice* by Robin Hobb.

### Term 4 Book...

*The Secret Runners of New York*, by  
Matthew Reilly



The world is in the grip of another doomsday conspiracy theory (remember the Mayan calendar scare of 2012?) When a group of New York teens find tunnels under Central Park that open up to the near future... and a destroyed New York City.

What would you do?

There are ten copies in the library.

Grab your copy and start reading!

All students are encouraged to join 'Mr Piotti's Book Club'. For further information please contact Mr Piotti ([gpiotti@stjosephs.com.au](mailto:gpiotti@stjosephs.com.au)), Ms Young ([myoung@stjosephs.com.au](mailto:myoung@stjosephs.com.au)), or Ms Wilson ([mwilson@stjosephs.com.au](mailto:mwilson@stjosephs.com.au)).

Ms Melissa Young  
English Leader



## Science

### They're Calling on You

Our Environmental Captain has a message to share with the community of St Joseph's that he presented to staff in briefing today:



*"As some of you may have seen, there's a display currently in Chieri (organised by myself, Mr Harvey, Ms McDougal and Ms Wilson) inspired by the 'They're Calling on You' Campaign that Zoos Victoria is running.*

*This campaign aims to try and protect Eastern Lowland Gorillas from extinction. Their goal is for communities in Australia to recycle old mobile phones to reduce the impact of illegal mining of minerals such as coltan in Africa. So far they have received 171,000 devices donated by individuals, schools and workplaces.*

*So, we would as well like to create a contribution. A box for old mobile phone collection is set up in Chieri with the display, where it is easily accessible by both staff and students for donation. Hopefully, once we get a few people donating, more will follow. If it deems successful, I hope to having it running next year.*

*As far as collection, a free courier pick-up can easily be arranged from the Zoos Victoria website (which they can collect from anywhere in Australia). Money raised from donated phones will support Gorilla Doctors, an organisation working to*





*protect Eastern Lowland and Mountain Gorillas in the wild through veterinary and preventative care.*

*Thank you!"*

Bradley Pearson (12 Edwards)  
Year 12 Environmental Captain

So please support this initiative and donate your old mobile phones to help save the Gorillas and do your bit for sustainability. More information about the Zoos Victoria Campaign can be found [here](#).

Mr Nicholas Harvey  
Science Leader

## Languages

### Barista Course

As part of the Certificate II VET Course in Applied Languages (Italian), this year our Year 9 boys have also undertaken a Barista Course with me.

Did you know that at Valdocco we have a real coffee machine?

To complete this course, our boys are learning:

- Where coffee comes from and how it is produced
- The terminology in Italian and in English related to coffee and espresso machine equipment
- Safety and hygiene techniques around the espresso machine
- How to use and clean an espresso machine
- How to grind the coffee beans and adjust the grinder
- How to texturise the milk
- How to recognise and make different types of coffee (e.g. espresso, latte, cappuccino, affogato, macchiato etc)
- How to offer and order coffee in Italian

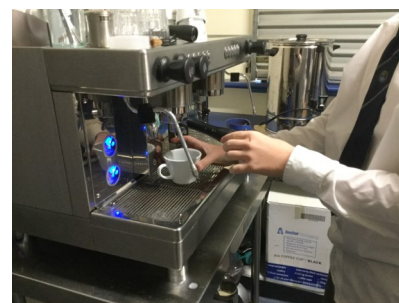
All our 20 Year 9 students can be proud to show off their current barista skills. Bravi!

To improve their knowledge and abilities about coffee making, our students took part in a workshop with Mr Hanna Haddad on Monday 16 September. Mr Haddad is a former St Joseph's student and owner of a few local cafes. Mr Haddad graciously shared his expertise and 'barista secrets' with our boys, especially in regards of grinding the coffee beans and frothing the milk with a steam wand and have great results. Many of our young men challenged themselves and managed to make amazing cappuccinos that some lucky ones could taste. *Buonissimi!*

We would like to congratulate our students for "putting into practice what they have learnt" this year in Italian, and we would like to thank Mr Haddad for helping our boys succeed as future baristas.

*Grazie e buon caffè!*

Ms Chiara Giacomuzzi  
Languages Leader



**Community**

## Check out what's happening at **Ferntree Gully Tennis Club!**

Are you looking for a fun, social way to get active this Spring?

Here at the Ferntree Gully Tennis Club, we are delighted to announce that **Social Tennis** will be up and running every Thursday night, beginning from the 10th of October from 7:00pm! This is a great opportunity for players of all abilities to pick up a racquet and have a hit, with tennis balls supplied and spare racquets available.

Ferntree Gully Tennis Club would also like to welcome **Advanced Professional Tennis Coaches**: Daryl Greeves and Gary Leech, who are now running lessons at the club. An initial, free trial lesson is on offer for those interested.

We are always on the lookout for competition players; with juniors, mid week ladies, seniors and night teams available! Our junior boys from JOD 10 have shown the way with a recent grand final win!

More information or to express interest, check out our website and Facebook page:  
[www.tennis.com.au/ferntreegullytc/](http://www.tennis.com.au/ferntreegullytc/) Facebook: Ferntree Gully Tennis Club

Or contact us at: [ftgtennisclub@gmail.com](mailto:ftgtennisclub@gmail.com)



# **SOCIAL NIGHT TENNIS!**

**COMING SOON TO FTG!**

STARTING THURSDAY 10<sup>TH</sup> OCTOBER  
7PM, BRING A FRIEND!

\$2 members  
\$5 non-members



## College Calendar – Upcoming Events

Friday 20 September	Last Day Term 3
Tuesday 24-Thursday 26 September	Year 12 Revision Classes
Wednesday 2-Friday 4 October	Year 12 Trial Examinations
Monday 7-Wednesday 9 October	Year 12 Trial Examinations
Monday 7 October	Term 4 Commences
Tuesday 8 October	Year 8 Four Seasons Mountain Bike Ride
Wednesday 9 October	ACC Junior/Intermediate Chess Tournament
Thursday 10 October	Open Morning 9.30am
	Year 10 Retreat Day
	Year 8 Four Seasons Mountain Bike Ride
Friday 11 October	Year Level Assemblies
	Year 9 MyCity
Sunday 13-Monday 14 October	Music Camp
Monday 14 October	ACC Junior Golf Tournament
	VCAL Mullum Cluster Awards

## College Calendar – Term Dates

<b>Term 1</b>	<b>Term 2</b>
Thursday 31 January until Friday 5 April	Tuesday 23 April until Thursday 27 June
<b>Term 3</b>	<b>Term 4</b>
Wednesday 17 July until Friday 20 Sept	Monday 7 October until Tuesday 22 October (Year 12s)
	Friday 29 November (Year 11s)
	Friday 6 December (Years 7-10)

## Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

### School Holidays Trading Hours

Monday 30 September 10.00am-2.00pm  
Tuesday 1 October 12noon-4.00pm  
Thursday 3 October 12noon-4.00pm



**NOONE**  
BEST IN CLASS SINCE 1947

### 2019 Uniform Shop Trading Hours

Monday 8.15am-2.00pm  
Tuesday 12noon-4.00pm  
Thursday 12noon-4.00pm

### Contact Details

St Joseph's College Ferntree Gully  
(03) 9070 3914  
stjosephftg@noone.com.au  
<https://www.noone.com.au/>

Noone now has 'click and collect' available for on-line purchases. For more information, follow the link to the [information sheet](#).

For further information outside uniform shop hours, please contact the Beaconsfield store – (03) 9769 9093.