



Agité

Term 3, No. 14

September 2019



St Josephs
College

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www.stjosephs.com.au



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This fortnight in Agité

Principal

Deputy Principal (Years 10–12)

Deputy Principal (Years 7–9)

Prayer and Religious Education

Year 7

Year 8

Year 10

Music

English

Science

Community

Principal

The partnership we share with parents and families is very important. At the recent Father's Day Breakfast, we were able to celebrate the special relationship between fathers and sons. Again, the staff gave freely of their time to ensure everything ran smoothly for which I am most grateful.



My sincere congratulations to all students who participated in the St Joseph's and Mater Christi Colleges' combined production of 'A Chorus Line'. Ms Libbie Rogers, who was the Director/Producer from Mater Christi College, did an amazing job bring together such an incredible show. My thanks also to Miss Bronwyn Dean, who acted as the St Joseph's College liaison for 2019. We are now looking forward to hosting the 2020 Musical and, once again, encouraging many students from our two Colleges to get involved.



Book Week was launched with the great support of our Library Team, and Chieri became a focus for the many activities which took place to celebrate the amazing world of literature. My appreciation is extended to Ms Michelle Wilson, Mrs Annette Thompson, Mrs Sharon MacDougall, staff and students for their involvement in this event.

On Sunday 25 August, Mass in the Parish was held at St Jude the Apostle, Scoresby. Father Jim Acreman was the Main Celebrant with Father Longinus Onyeschesi from St Jude's. Roger Anthony (9 Edwards) spoke about relationship with St Jude's and what this continues to mean to him as a member of the St Joseph's College community. Connection with our local parishes is a core value of our College.



Throughout each year, we pause to listen to our students, families and staff to gauge how our learning community is travelling. This feedback is invaluable to our progress as effective school communities and is backed by evidence-based research and best practices. One of the more important formal ways we engage and gather data is through CEMSIS, the Catholic Education Melbourne School Improvement Surveys.



CEMSIS is a set of surveys that have been built specifically for Catholic Schools in Melbourne by Learning Services teams at Catholic Education Melbourne, in partnership with researchers at Learning First, and in wide consultation with Principals in our schools. In 2019, students from all year levels, families and staff are invited to participate in CEMSIS using a brand new, secure and purpose-built online platform. The online platform is where our school leaders will access the summary reports that visualise the results of the student, family and staff surveys.

The CEMSIS survey platform is operated by an independent supplier, ORIMA Research Pty Ltd. The platform meets with the very high security and privacy standards for handling student and school data.

Students at our school will be provided with supervised sessions where teachers are on hand to help and answer any questions. Families and staff can complete the survey anytime up until Friday 20 September via a link that was emailed to all families. Feedback from last year's pilot trials indicate many surveys were done across a range of mobile devices and different web browsers. If you do not wish your son to participate in the survey, please email me by Tuesday 10 September.

Year 11 students who have offered their services for particular leadership positions in 2019, have undergone several weeks of training as part of a Leadership Program. The boys were presented with a certificate to acknowledge their successful completion of the program.

On Friday 18 October from 6pm-8pm, the annual Arts and Technology Evening will be held in Chieri and I hope we see many people in attendance to celebrate the inspiring student work.

I hope to see as many as possible from the Class of 2018 on Monday 9 September 6pm for the one-year reunion.



Class of 2018 – Reunion on Monday 9 September 6pm

Ms Carmel Lardner begins Maternity Leave at this time. I would like to wish Carmel and Liam O'Keefe all the very best as they await the birth of their second child.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal

Deputy Principal (Years 10–12)

Toxic or Tender?

In the last couple of years, we have heard more and more about 'toxic masculinity', a catch-all phrase to denote narrow and outdated views of how males should behave: aggressive, unfeeling, dominant and predatory. A bleak and blinkered view of what it is to be male and one that, left unchecked, easily earns the adjective 'toxic' because of its capacity to infect and poison others.



And yet, while serving a very real purpose to identify and condemn outdated and destructive views of what it is to be male, the notion of toxic masculinity is problematic. It has been adopted by some quarters as an insult towards masculinity in general, and consistently focuses attention on the flawed male without recognising the many better men. Some may argue that there should be no need to celebrate a man being good, that it is simply more evidence of men's sense of entitlement that they wish to be celebrated simply for being decent. All well and good, but what about the young male who is still in formation, the boy who is still trying to find his way through the world? What does he make of his gender being couched only in terms of toxicity, a word denoting poison, infection and disease?

Instead, we can achieve the same aims by highlighting the positives of what it is to be a man, and by excluding the negatives by doing that, condemn and reject them outright. Let's talk, instead, of 'tender masculinity'.

A toxic male will not be successful in our world. He will take his flawed notions of aggression, emotional detachment and entitlement into his workplace and into his relationships and he will fail at both. That is simple. But what of a tender male?

A tender male is one who values all of his relationships, not just his romantic ones, and is comfortable expressing his emotions to those he values. He is someone who is aware of, and respectful of, boundaries, who is aware of both his own self and of others and their needs. He is on a journey of personal growth, assists others in their own growth. He sees strength as being more about principles than power, and is constantly present in the lives of his loved ones.

Recently, at the College's annual Father's Day Breakfast for Significant Males, I saw tender masculinity on show.

I saw men who are confident in their masculinity, who understand that being a man is about personal strength and principles, about forging and maintaining positive relationships and about seeking and finding purpose.

They were the fathers and uncles of our boys. Their grandfathers, step-fathers and older brothers. Their teachers, teammates and co-workers. They were decent males of integrity, tender males, standing alongside the young men through some of the most decisive years in a male's life. Here were around 300 males, young and old, sharing a breakfast together and being there, present and active and supportive, in one another's lives.

The men there were tender males. They showed the younger males what it was to be a good man. They did it, not by pointing out what a toxic man was, but by being a tender one. There, by their side.

Mr Guido Piotti

Deputy Principal (Years 10–12)



Deputy Principal (Years 7–9)

Start by doing what's necessary; Then do what's possible; and suddenly you are doing the impossible
Francis of Assisi



Important Dates Coming Up

Tuesday 17 September – House Swimming Carnival

House carnivals are an integral and highly-valued activity in Salesian Education and, as such, **ALL** students are expected to attend and participate in these carnivals. Students who are unable to swim due to injury etc. are required to provide a signed note from a parent/guardian (or medical practitioner) on the day to exempt them from participating in events. Any student who does not attend swimming sports is required to provide a signed note from a parent/guardian (or medical practitioner) upon their return to school.



Images: All the best to Logan McDonald (Year 7) Qualified for seven events at the Victorian Short Course Championships in swimming (Friday 30 August to Sunday 1 September)

Wednesday 18 September – Years 7 to 12 Student Parent Teacher Conferences

- Who: All students Years 7 to 12 (full winter uniform required).
- Where: Main Campus (Chieri/Becchi/Year 8 Classrooms) .
- Parking: Front of School.
- Bookings: Appointments can be made on the SIMON Parent Access Module (PAM) link on our College website (www.stjosephs.com.au).

Friday 20 September – Final Day Term 3 Classes

Classes conclude at 'normal' time (3.10pm).

Upcoming NAPLAN Results Years 7 and 9

Parents of Years 7 to 9 should receive the results of their son's NAPLAN tests, undertaken in May earlier this year, in the coming weeks.

NAPLAN results are a valuable diagnostic tool for the school to identify some of the strengths and weaknesses of its curriculum programs. Professional Learning Teams examine NAPLAN data at Year 7 and 9 and this analysis is influential in improving curriculum programs.

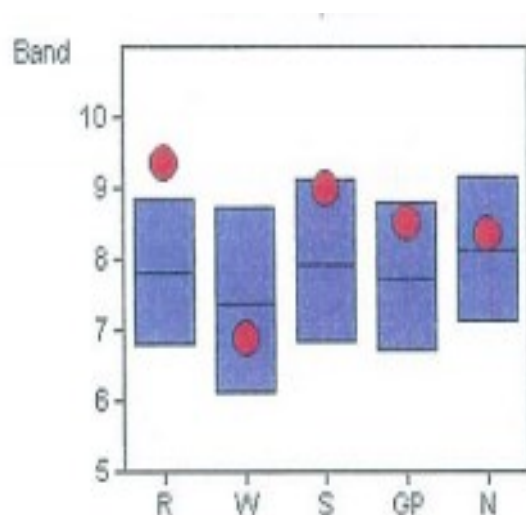
NAPLAN can be a useful diagnostic tool for student performance in the areas tested. Level Learning Leaders and subject teachers at Years 7 and 9 review individual student NAPLAN data to identify degree of congruency with school-based reporting. Where required, teachers can adjust individual student learning programs to develop areas of required skill development or indeed, further improve the student's approach to diagnostic testing through academic counselling.

NAPLAN results provide a snapshot of a student's performance on the day of the tests. The results are dependent upon a number of factors including the student's approach to the test. The writing test, for example, is assessed using several criteria ('audience', 'text structure', 'ideas' etc.).

Despite this, if a student fails to write enough it will impact directly on his ability to meet the criteria. Attitude to tests, therefore, have an impact on individual student performances.

In conclusion, a good or a poor individual student NAPLAN result is neither cause for celebration or undue concern. NAPLAN results are however a very useful indicator of overall performance of the student cohort (for the areas being tested) and of the rate of development of the essential foundation literacy and numeracy skills and understandings.

Mr Andrew Cooper
Deputy Principal (Years 7–9)





Prayer

For Those Who Have Nothing

For those who will have nothing to eat today, tomorrow, or the day after,
who are suffering from the effects of severe malnutrition,
Lord, in Your mercy, hear our prayer.

For those who have left their homes in search of better
conditions,
who are walking for days in the hope of finding food;
for those who arrive at refugee camps only to find them full,
Lord, in Your mercy, hear our prayer.

For the sick and malnourished who desperately need
medical attention;
for those who will not live past today;
those who can only stand and watch as loved ones die,
Lord, in Your mercy, hear our prayer.

God, surround our suffering brothers and sisters with Your presence.
Strengthen and encourage them, and all those who are working to help them.
And give us, who have enough to eat,
a profound hunger for justice that motivates us to deep generosity,
so that the suffering might end.

We pray in the name of Jesus,
who came to bring abundant life to all. Amen.

Christine Longhurst <https://foodgrainsbank.ca/product/for-those-who-will-have-nothing-to-eat/>



Religious Education



The latest *Salesian Bulletin* (Winter 2019) can be read by clicking on [this link](#).



The latest *Cagliero Newsletter* can be read by clicking on [this link](#).

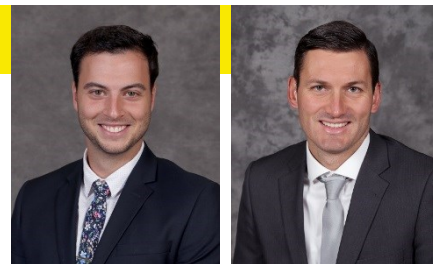
Ms Ann Maree Pagon
Director of Religious Education



Year 7

It has been a hectic couple of weeks in Year 7 with many different activities happening in the classroom.

Recently, all Year 7 students participated in walks to Aldi and local food shops as a fundraiser for the Tinnies-4-Vinnies Campaign. Each student was asked to purchase a meal or items for St Vincent de Paul. Once they had done this they were free to share a meal with some friends. This was an excellent way to support the Christian ethos of the College.



Students at Aldi buying food for St Vincent de Paul



Students at KFC buying food with their friends



Students loading their Tinnies-4-Vinnies boxes in the classroom

As part of Science week students were also busy taking part in the spaghetti tower building competition. Students enjoyed the challenge of trying to balance a marshmallow on a tower made out of dry spaghetti. As part of Science week there was also a competition to make a lunar lander that could be dropped from a height and still retain the marshmallow occupants inside.



Students building their pasta structures



Ethan Chambers (7 Chambers) with his structure



Cooper Hough, Christian Doyle and Max Collins (7 Chambers) with their structure



Students have been busy undertaking a few different tasks in Science. As part of their eco-systems study, students visited Ferny Creek to compare this eco-system with one they choose themselves.



Students from 7 Chambers down at Ferny Creek

It certainly has been a busy time at St Joseph's College and it is pleasing to see that all students have been actively engaging in all opportunities offered at the College.

Mr Brian Martin
Year 7 Leader

Mr Patrick van Dyk
Year 7 Learning Leader

Year 8

Medieval Day

For the boys, the day of reckoning had come. The big question is "What is the best day of the year: Christmas Day or Medieval Day?"

On Friday 23 August, the question was finally put to rest. The boys had the opportunity to workshop six amazing Medieval practices. Through Music and dance, they explored medieval instruments that you could not imagine. And learnt about the role dance played in medieval society. In Costume and Lifestyle they explored who got to wear which clothes in Medieval times. In Early Medieval Warfare they got to put into practice the siege, attack and defensive techniques they had learnt about in Humanities.

Then, in Age of Chivalry, they learnt about how knights spent their days and just how heavy and impractical all that armour was. Through Harm and Healing they learnt about potions and the strange ways of medieval medicine. And finally, in medieval Games they learnt the life skill that is the game of Kubb – the Viking axe game they will be able to carry through with them for the rest of their lives.

There was a lot of effort made by a lot of teachers to give the students this unique opportunity and we are very thankful for their support and the work of the History Up Close organisation.





At the end of the day, the boys who dressed up were rewarded with prizes.

Here are some of the boys' comments:

"You don't really realise until you see a sword just how much they would hurt. Medieval times were quite unsafe."

River Rule (8 O'Sullivan)

"The food they ate in Medieval times had very different textures and flavours. Also some people ate babies and the records claim they tasted like fish."

Bentley Hale (8 Cantamessa)

"I learnt what a hurdy gurdy was. It made a very strange noise."

Connor Wilson (8 Prest)

"Medieval people were able to make bagpipe noises from an instrument with strings."

Luke Gould (8 Prest)

"Blue and purple were not everyday colours in those days. They were only for important people on important occasions. The colour of your clothes said so much about you."

Riak Andrew (8 O'Mara)

Miss Jacqui Cooke
Year 8 Leader

Mr Carl Di Stefano
Year 8 Learning Leader



Year 10

Year 10 Ski Trip

Year 10 students have recently embarked on the wondrous opportunity, of the Year 10 Ski Trip. Students were taken outside their comfort zones and familiar environments and challenged by some of the most beautiful skiing terrain available at Mt Hotham.



One Student shared this valuable experience in detail.

"The Year 10 Alpine Trip was an experience that 1, and I'm sure many others of the Year 10 cohort, immensely enjoyed."

For many, I'm sure that it was their first time going to the snow, and, as someone who was in the same boat, it was a nerve wracking feeling. Thinking that just in a day we'd be in Mt Hotham was something that I found prestigious, and something that I wouldn't have otherwise gotten the opportunity to do so."

Of course the bus ride was long and had its ups and downs, but it was worth it for sure. The Riverbank Park Motel in which we stayed was a wholesome space, that accommodated for basically all of our needs. It was a nice place to



reflect, relax and rest up for the coming days. From here, it'd take us an hour to get up to Hotham. This was where the fun began, and it was the first sight of snow on the road made you feel that you were there at last. The road may have been windy and long, and is considered one of Australia's most dangerous roads, yet it felt like an achievement at last to be at the top of Mt Hotham.

Our adventure began with cross country skiing. Walking on skis may seem simple, yet it requires quite a bit of focus and balance. We walked through the snowy terrain for the day, making our trek to the bus, our way home. After taking the bus to Hotham Central, we got fitted into our skis/snowboards and gear for the next two days.



After making the trip back to the motel, we refreshed and composed ourselves for the days of action to come.

As a first time skier, it was good to be with a group of other comrades that shared the same skill level. With the assistance of the lessons at the start of each day, as well as the support of each other, we persevered. With the basics down, we'd now be able to put into practice what we'd learnt, and so I took on the challenge of going down a few runs. Falling over isn't ideal, but it is the best way to learn. Being able to take in and accept that I needed to improve made me strive harder.

If I can take anything from this camp, it's that you should never give up. The ability to get up and keep going is a skill in itself, and you should use this to continue to support those around you.

The trip itself was an exciting experience that I'm grateful to be a part of, and hope that it will affect many Year 10s to come just as it did for me."

Jesh Kumar (10 Cantamessa)

Ms Ashleigh Fleming
Year 10 Learning Leader

Music

Music at St Joseph's College has had been vibrant during Term 3. Our students have been presented with so many opportunities to challenge and better themselves as performers.

Year 7 Music Students

Our Year 7 Instrumental Program is well under way. In Week 3, all Year 7 students received their instrument and will learn that instrument for a 12-month period. Now under the tutelage of our passionate and experienced Instrument Team, the boys will learn how to not only play the instrument but how to be a member of a concert band.

A reminder to all Year 7 students:

Thursday = bring your instrument to school day.

Friday = take your instrument home day.

For Year 7 Instrumental, the students require the following items:

- Yellow Theory Book





- Blue Music Folder
- Instrument
- Pencil case

If you have any questions regarding the Year 7 Instrumental Program, please do not hesitate to contact me.

RECRUITING NOW FOR TERM 3! Please come along at the scheduled times

	Monday	Tuesday	Wednesday	Thursday	Friday
Before school		VCE support in the Music House: 8am			VCE support in the Music House: 8am
Lunch Time	Barbershop Quartet	Rock Band Led by Miss Maclure Chamber Ensemble Led by Miss Claire Ransome		Jazz Band Led by Mr Giles Warren Barbershop Quartet	Choir Led by Mr James Ferguson
After school					Drumline Led by Mr Dayne Lawless and Miss Dean 3.30pm – 4.30pm

Events at St Joseph's College Music Department

Term 3

Event	Whole School Assembly	Whole School College Soiree	Open Morning	Variety Night	ACC Rock Band Workshop Day	Year 12 Performance Evening
Date	Monday 2 September	Thursday 5 September	Tuesday 10 September	Friday 13 September	Monday 16 September	Thursday 19 September 6pm – 8pm
	<i>All Music Boys</i>	<i>All Music Boys</i>	Volunteers needed		Volunteers needed	Year 12 VCE Music Performers

Variety Night 2019

Singing, dancing, solo acts, comedy and much more; The 2019 Variety Night, is a combined variety concert with Mater Christi College. This is a fundraising event and all funds raised on this night will go to CARITAS Australia and their Emergency Relief Appeal

Date: Friday 13 September, 7pm

Location: St Joseph's College Stadium

Music Department: Open Lunchtimes

The Music Department is open **every Monday, Tuesday and Friday** at lunchtime. We call this 'Open Lunchtime', and this is to encourage all students to come down for a 'jam' to simply have fun with music.

Private Lessons for Term 4

At the College, we have eight passionate and experienced staff. If your son is interested in learning an instrument in 2019, we encourage him to pick up an Instrumental form from Student Reception or speak to me for further information.

Miss Bronwyn Dean
Music Leader

English

English Exam Preparation: the Countdown Begins

As the countdown to the end of year exams begin, the Year 12s have been encouraged to begin adding 'exam preparation' to their weekly study routines.



During Oratory on Tuesday 20 August, Kirstin Bourne from *Informededucation* presented an English revision session to the Year 12 students, focusing on the three areas of study they will be writing on in their exam.

These sections are:

- Reading and Creating (essay on *Frankenstein*)
- Reading and Comparing (comparative essay on *The Longest Memory* and *Black Diggers*)
- Analysing Argument (Essay analysing persuasive texts)

Kirstin gave the boys practical advice, writing tips, as well as highlighting some key ideas and areas of focus for their exam preparation.

Here's what the boys had to say:

"Kirstin's double period masterclass of tips and tricks gave us an insight on the best ways to tackle the English exam. Her detailed PowerPoint, along with her take home booklet, gave us a detailed overview of how to tackle each outcome, in order to achieve our best grades at the end of the year. Although being only a double period, Kirstin swiftly and efficiently gave us boys an important head start in studying; giving us an extra edge over the rest of the state."

Jamie Sweeten (12 Edwards)

"I enjoyed Kristin's talk. She was able to provide me with useful hints, such as how to word and structure a Year 12 English essay. I will be using this advice with my own writing."

Will Taylor (12 Edwards)

"Kirstin's presentation was an enlightening experience that allowed the students in the VCE English cohort to get some insight into the revision that will take place. The comments that she had on the way in which to tackle Analysing Argument and Analytical Essays was paramount in the sense that it assisted everyone who attended in prioritising not only ideas to tackle, but the way in which to read between the lines in persuasive texts. Overall it was an extremely useful presentation that I know assisted me and many other boys who were present."

Thomas Howie (12 Edwards)

What else can the boys be doing for exam preparation?

- Re-read *Frankenstein*, by Mary Shelley.
- Revise old notes, PowerPoints and handouts.
- Compile new notes/theme boards/quote lists.
- Complete practice essays (both timed and untimed).
- Meet with their English teacher regularly to receive feedback.



- Attend late night study sessions.
- Attend weekly Hour of Power Sessions.

Hour of Power Sessions

This term the English department has been running weekly essay writing sessions to help the Year 12s prepare for their upcoming English exam. The sessions go for 60 minutes, emulating the time pressured situation they will encounter during their exam.

These sessions alternate between two Areas of Study that will appear on the end of year exam; Analysing Argument and Reading and Creating (*Frankenstein*).

These sessions are run in the VCE centre and are open to all Year 12 English students.

To attend, students need to email myoung@stjosephs.com.au.

Remaining Hour of Power Sessions:

- Thursday 12th September (*Frankenstein*)
- Monday 16th September (*Analysing Argument*)

Ms Melissa Young
English Leader



Science

National Science Week 2019



This year's National Science Week theme was: *Destination Moon: More Missions, More Science*. The week started off with a visit from some staff astronauts, who gave us some information about the 50th Anniversary of the Lunar Landing, which is being celebrated this year.



The fun continued with a staff baking competition, with some amazing culinary skills displayed!

Our STEM club student went on an excursion to the Bureau of Meteorology where they witnessed a live briefing and got to spend time asking the forecasters/meteorologists about what they do day to day and watching all the live data coming through onto their screens. It was fantastic watching them ask questions and engage with scientists and mathematicians. After this they headed to Swinburne University's Engineering Practice Academy where they had a workshop on STEM and engineering, and the students had to respond to a real-world problem of an earthquake affected region, and go through an engineering design process to solve the issue. Seeing them engage with Engineers and problem-solve was really inspiring.

The science activities continued with our Year 11 Physics students visiting two of our local primary schools, St Joseph's, Boronia and St Thomas Mores, Belgrave, and sharing their passion for science in two science shows, on light and forces. They helped the primary school students to build (and keep) a kaleidoscope and balloon powered car. This was also supported by a National Science Week grant through ASTA.

Throughout the week, the SCINEMA short film festival was broadcast in Chieri for students to watch.



The week finished with Years 7 and 8 students taking part in an engineering challenge – building a lunar lander to safely land marshmallow astronauts. The winners, Luke Anstey (7 Cantamessa), Luke Baker (7 Cantamessa) and James Porter (7 Cantamessa), managed to survive landings of over four metres! Well done, boys!

A big thank you to all staff, students and the wider community who took part in the week and celebrated all things science!

Mr Nicholas Harvey
Science Leader





College Calendar – Upcoming Events

Monday 9 September	Class of 2018 Reunion 6pm-7.30pm
Tuesday 10 September	Year 8 Four Seasons Program Mountain Bike Ride Open Morning 9.30am Late Night Study Year 12 3.30pm-7.30pm
Wednesday 11 September	ACC Cross Country 10am-2pm
Thursday 12 September	Year 8 Four Seasons Program Mountain Bike Ride
Friday 13 September	Variety Night 7pm-9.30pm
Sunday 15 September-Tuesday 1 October	Japan Immersion
Monday 16 September	ACC Rock Music Workshop and Battle of the Bands 10am-2pm
Tuesday 17 September	House Swimming Carnival ACER Grade 6 Catch Up Tests 3.30pm
Wednesday 18 September	Parent Teach Student Conferences 12pm-9pm Student Free Day
Thursday 19 September	Year 8 Four Seasons Program Mountain Bike Ride Year 12 Music Recital 6pm-8pm
Friday 20 September	Last Day Term 3

College Calendar – Term Dates

Term 1

Thursday 31 January until Friday 5 April

Term 2

Tuesday 23 April until Thursday 27 June

Term 3

Wednesday 17 July until Friday 20 Sept

Term 4

Monday 7 October until	Tuesday 22 October	(Year 12s)
	Friday 29 November	(Year 11s)
	Friday 6 December	(Years 7-10)

Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

2019 Uniform Shop Trading Hours

Monday 8.15am-2.00pm

Tuesday 12noon-4.00pm

Thursday 12noon-4.00pm



NOONE
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Contact Details

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<https://www.noone.com.au/>

Noone now has 'click and collect' available for on-line purchases. For more information, follow the link to the [information sheet](#).

For further information outside uniform shop hours, please contact the Beaconsfield store – (03) 9769 9093.