



# Agité

**Term 3, No. 12**

**August 2019**



**St Josephs**  
College

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## This fortnight in Agité

Principal

Deputy Principal (Years 10–12)

Deputy Principal (Years 7–9)

Prayer and Religious Education

Director of Students

Years 7 and 8

Valdocco

Year 10

VCE Leader

Year 11

Director of Sport

Music

Science

Languages

Community





## Principal

### Father Alan Fox

As mentioned in the last *Newsletter*, Father Alan Fox is leaving the Parish of St John the Baptist in coming weeks to take up an appointment as Parish Priest of Our Lady's, Cheltenham. At our recent Whole School Assembly, we acknowledged and thanked Father Alan for his fine service over 14 years as a Canonical Administrator of the College including four years as President and Chair of the College Board.



Father Alan is celebrating his 25<sup>th</sup> Anniversary of Ordination on Tuesday 20 August with a Mass of Thanksgiving at 7pm at St John the Baptist Church, 19 Forest Road, Ferntree Gully. This event will serve, also, as a farewell. If you would like to attend, please send a brief email to [office@stjohnthebaptist.net.au](mailto:office@stjohnthebaptist.net.au).

### Parish Mass

Students represented the College extremely well at the recent Sunday mass at Our Lady of Lourdes in Bayswater. I appreciate the efforts of all students, staff and parents, as well as Jack Moses (12 Ledda) and Abel Sujeev (12 Edwards), who spoke passionately about their experiences at St Joseph's College. Father Chris Ford celebrated mass and welcomed us to the Bayswater community while Father Sebastian made us feel very welcome.



### Reunion Class of 1989

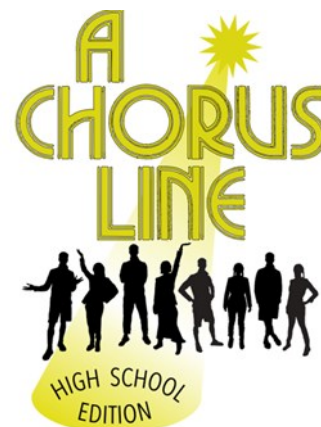
Recently we hosted the Reunion of the Class of 1989. Several Old Boys returned to catch up with former classmates. It was great to welcome the former students back to St Joseph's College and there was lots of reminiscing over the course of the evening. Tony Di Donato provided our guests with a tour of the College, bringing back distant memories.





### **Musical**

It's only a few weeks away! The Mater Christi College and St Joseph's College production of *A Chorus Line* is in the final stages of rehearsal, following months of work by dedicated staff and students. Tickets are now on sale and available to purchase via [this link](#).



### **Enrolments**

Enrolments for Year 7 2021 close on Friday 23 August 2019. Should you have relatives or friends who are interested in joining the St Joseph's College community, please let them know to check our website for details of enrolment procedures, tours and events. It is important that siblings of current students submit an application.

### **Swimming**

Whether it's preparation for next year's ACC Swimming or simply a desire to improve fitness, boys have the opportunity to be involved in training on Thursday mornings before school led by Mr Patrick van Dyk in the St Joseph's Indoor Swim Centre. I commend the staff and students who are braving the frosty mornings to improve their fitness and skill levels.

### **Condolences**

Our condolences are extended to Mrs Ali Smart and family. Ali's mother, Betty, died recently in Tasmania. We also extend our condolences to Ms Bromwyn Isbel on the passing of her father, Allan Watson, this week.

### **Congratulations**

Ms Danielle Karafilis and her husband, Matt, have welcomed a baby boy, Maxton. Congratulations and best wishes for the future.

We congratulate Mr Nick Harvey and his wife, Claire on the safe arrival of Mila at the beginning of June. Mila is a baby sister to Asher.

All the best for the fortnight ahead.

Ms Cathy Livingston  
Principal

Mr Nick Harvey and Mila



## Deputy Principal (Years 10–12)

### I Still Learn

When my old alma mater, Monash University, was founded in 1958, it broke away from tradition in the selection of its motto. Usually, institutions of learning choose a Latin motto to represent their philosophy, the ancient language giving them the gravity they believe they need.



Instead, Monash University's founders looked to Italian, choosing its motto from the letters of tortured Renaissance master, Michelangelo. *Ancora imparo* is Italian for *I still learn*, something that Michelangelo wrote in his letters more than once. How appropriate that someone like Michelangelo, a genius and a master in his field, still felt that he was always learning.

My mind went to this motto when I reflected on the run of professional learning that the St Joseph's College staff recently participated in. The St Joseph's College staff are not geniuses – well, not all of us – but we like to think that we are experts in our field of teaching boys, and yet here we were embracing professional learning. Like Michelangelo, we are still learning.

While professional learning at St Joseph's College is an ongoing process, the end of Term 2 and beginning of Term 3 was highlighted by a number of vital professional learning opportunities.

The first was Glen Pearsill, an experienced educator and researcher, who shared insights into student learning and behaviour. Glen spent the day with the staff and provided us with many valuable strategies. Below are some of the St Joseph's College staff's one-line reviews of Glen's professional learning session:

- *"Glen was a fantastic presenter. I thought he had plenty to offer staff in terms of the ways in which we interact with students."*
- *"Glen provided practical strategies that were presented to assist with student management and behaviour."*
- *"Create opportunities for students to reflect on how well YOU (as the teacher) communicated an idea, rather than how well THEY understood."*
- *"One of the best PDs we've had."*
- *"I would like to put into practice as many of his ideas as I can."*
- *"Both engaging and practical"*
- *It was genius in its simplicity. It was so concise and well thought out that I will keep referring to what was covered over and over again.*

Our next presenter visited on the first day of Term 3. Ian Lillico is a former teacher and principal who is now an international educational researcher. Ian focussed on the many social, psychological, environmental and physiological factors that influence boys' learning and behaviour and provided us with strategies to address these. Our staff reviewers said:

- *"Ian shared some insights into the medical research behind learning and behaviour issues, and he gave us strategies which took these into account when helping kids with their learning."*
- *"I found out really interesting information about students with behaviour issues, and the challenges posed by these conditions, as well as ways that I can support these students."*
- *"He provided insight into the physical health of young people and how environmental changes and adjustments can really support the learning of the student."*
- *"There are reasons students behave the way they do and there are ways to tackle those reasons. Reading fiction makes you a better, safer, more successful person."*
- *"Where possible we should also include a virtue when praising our boys."*
- *"Giving them structure, a voice, ownership of the space and showing your personality as you teach were some of the strategies Ian provided."*
- *"Raising their self-esteem so students don't need peer esteem was a revelation."*



The very next day, we joined the staff of Mater Christi College for our Staff Formation day. A change of pace, this day focussed more on our spiritual and personal growth, rather than our professional growth, but many would find it was too hard to separate the two. Our presenter was Carmody Grey, a theologian from the UK who presented an intelligent, engaging, challenging and ultimately uplifting program that many felt would end up helping our students as much as it ended up helping us. The staff said:

- *"I really enjoyed having the opportunity to think about the ways in which we measure success and what really drives us."*
- *"I was struck by the simplicity of the message that the thing we put at the 'centre of our universe' can be our life or destruction."*
- *"Very thoughtful PD session."*
- *"'Comparison is the thief of joy' as a quote to remember why social media can be so damaging to young people really resounded with me."*
- *"Dr Grey made the Catholic faith highly accessible and tangible."*
- *"We are so obsessed with measuring that we forget to experience."*
- *"Dr Grey challenged us to consider how we use technology in learning, where it assists and where it impedes."*
- *"I like how Carmody defined Mercy: it is standing alongside someone who is hurting."*
- *"Carmody Grey was able to stretch our personal and collective thinking."*
- *"She forced us to think about the everyday was rejuvenating and an energising way to lead into the term."*
- *"I really appreciated the level of intellectual engagement that Dr Grey brought."*
- *"I liked the discussion around mercy and hope in particular."*
- *"This made a big impression on me."*
- *"Seeing God in others will help us be more merciful."*

Finally, the professional learning season was also enhanced by members of the St Joseph's College staff themselves leading professional learning. Learning Area Leader for English, Ms Melissa Young has been leading staff through a structured approach to embedding literacy in all classes and has taken us through a series of engaging workshops. The staff say:

- *"Melissa's presentations have been thought-provoking and engaging."*
- *"These sessions really emphasised the empowerment that comes with literacy."*
- *"This has already changed the way I have taught in the classroom and how I have structured questions."*
- *"The responsibility for improving literacy falls across all learning areas."*
- *"Literacy is the lifeblood of learning."*
- *"Melissa is providing practical ways for staff to access literacy across their classes."*
- *"These workshops have led me to introduce more tasks that involve extended reading into my Year 8 and 10 Science."*
- *"This program has been extremely beneficial for me and has allowed me to reflect on my teaching practices."*

A group of teachers made up of the Director of Students, Mr Liam O'Keefe, Year 8 Leader, Ms Jacqui Cooke, and Year 7 Leader, Mr Brian Martin, also provided a workshop on boys' education to our staff. The workshop was very well received, teachers saying:

- *"It is great to hear what other staff members have to offer, particularly as they know our boys so well."*
- *"I found the speakers and the quality of their presentation excellent."*
- *"I learnt how to be a more inspirational educator and communicator to students."*
- *"I found new resources to assist the boys with developing a positive mindset, as they learn to value themselves and their own positive traits."*
- *"An excellent session. I've instituted 'brain breaks' in my lessons."*
- *"I liked the practical elements of this session. I am aiming to add more Brain Breaks and Positive Primers into the classroom."*
- *"The focus on gratitude and well-being in the classroom is something I will aim to be more aware of."*



We are sure that the students will notice some changes to their classes, all of them positive, and all of them as a result of the fact that their teachers – like Michelangelo, like the boys themselves, like all of us – are still learning. *Ancora Imparo.*

Mr Guido Piotti  
Deputy Principal (Years 10–12)

## Deputy Principal (Years 7–9)

### Whole School Assembly Academic Excellence Awards



The Principal's Academic Excellence Award presentation took place at the Whole School Assembly on Tuesday 31 July. The criteria for these awards is a simple one: recipients results for Semester One place them in the top 10% for their year level.



Once again I would like to congratulate the Years 7 to 9 Award recipients including:

#### Year 7

Jackson Camm	Riley McCall
Aaish Datta	Logan McDonald
Cameron Fistes	Thomas McLaren
Joseph Friguglietti	Abraham Posetti
Mitchell Gamel	Gus Ryan
Brodie Genovesi	Danilo Seguin
Thomas Hawkins	Reilly Sullivan
Daniel Kambouris	Harry Thea
Xavier Kouris	Jesse Winters
Todd MacKay	

#### Year 8

Joseph Davis	Anthony Rowe
Charlie Eames	Adithya Shriram
Logan Forster	Aidan Siwes
Blake Frawley	James Smith
Quinn Longley	Eric Thea
Thomas McCarthy	William Tyquin
Jacob Neil	Sebastian Van Trojen
Talvin Nota	Dineth Wijendra
Luc Patte	

#### Year 9

Roger Anthony	Ned Park Jenkinson
Hamish Chandler-Wright	Ethan Pearce
Perrin Dedhia	Kevin Ranasinghe
Mitchell Giddens	Riley Reid
Lachlan Heron	Raunak Sharma
Julian Hochholzer	Clay Tucker
Cameron Thomas Lee	Oscar Woodward
Pearce McCreadie	Sean Wright

### Next Awards Presentation

*Outstanding Achievement Awards Monday 2 September 2019*

#### Criteria:

Selection is based on:

- Outstanding Achievement achieved in one (or more) Assessment Task/ Activities.
- Achievement exceeded expectations for the task(s).
- Task must demonstrate Higher Order Thinking skill(s) including
  - ⇒ Analysis.
  - ⇒ Evaluation.
  - ⇒ Creation.
  - ⇒ Logical reasoning.
  - ⇒ Judgment/critical thinking.
  - ⇒ Problem solving.

A single 'Outstanding Achievement Award' will be presented at each year level. Recipients' parents will be notified and invited to attend Assembly. We will also have a special guest 'Outstanding Achiever' to address the Assembly.

### Recent Events in the Junior School

Term 3 has gotten off and running with great enthusiasm from all (the holidays were obviously timely for many!). Highlights of the first few weeks include: Languages Week (Week 2), MyCity program for Year 9s, and Retreats for Year 8s. Over the page are a few 'sneak peaks' of what's been happening so far this term in Years 7 – 9.





Commedia dell'arte show 22 July



Monday Morning assembly: 22 July



Year 8 Retreats: Lysterfield 23 July



Farewell Fr Alan Fox  
WSA 30 July



(Docklands) MyCity Year 9



WSA 'Arrive a boy... leave a man'  
Raghubir Nagpal (7 Cantamessa) with  
College Captains, Alex and Jack



Year 9 boys in action: Discovery Program (Monday 29 July)







## Prayer

### Helping Others - Poem

I thank you, Lord as a volunteer  
for the chance to serve another year.

And to give of myself in some small way,  
to those not blessed as I each day.

My thanks for health and mind and soul,  
to aid me ever toward my goal.

For eyes to see the good in all,  
a hand to extend before a fall.

For legs to go where the need is great,  
learning to love—forgetting to hate.

For ears to hear and heart to care,  
when someone's cross is hard to bear.

A smile to show my affection true,  
with energy aplenty – the task to do.

And all I ask, dear Lord, if I may,  
is to serve you better day by day.



## Religious Education

### Tinnies-4-Vinnies 2019 – Quick Campaign to Collect Meal for People



This year our Four Nation Fund collection for St Vincent de Paul has begun, running until 16 August. We are aiming to collect as many items as possible to help people in our local area.

The society of St Vincent de Paul works very hard to assist many people and our small contribution will help them with this work.

We are looking for items that can 'create a meal' so a combination of a packet of pasta and a jar of pasta sauce can feed a family.





From the Ferntree Gully St Vincent de Paul: “We would appreciate your kind donation of any of the following non-perishable food items:”



## ST VINCENT DE PAUL SOCIETY

### FERNTREE GULLY CONFERENCE

<b><u>CANNED FOODS</u></b> All-in-one meal tins Beef / Beef & vegetables Beetroot Carrots Corn / Peas Fruit – pears, apricots etc Ham Pasta Sauce Sausages & vegetables Soup – all varieties Tomatoes Vegetables – all varieties: Carrots/Corn/Peas/Mixed	<b><u>OTHER FOODS</u></b> Biscuits Cereal – small packets Coffee – small jars Fruit juice: mango/orange Long life milk Milo – small jars Rice – small packets Soups – variety of packets Spaghetti/Pasta – small packets Spreads: honey/jams/vegemite Tea bags Tomato sauce / Pasta sauce
<b>We would appreciate your kind donation of any of the NON-FOOD items</b>	
Deodorants Dish Washing Detergent Nappies – all sizes Shampoo Toilet Paper	Shaving Cream Shavers – disposable Soap Washing (Soap) Powder Tissues

On behalf of St Vincent de Paul we thank you sincerely for your generosity.





# Australian Salesian Bulletin

The latest Salesian Bulletin (Autumn 2019) can be read by clicking on [this link](#).



The latest Cagliero Newsletter can be read by clicking on [this link](#).

Ms Ann Maree Pagon  
Director of Religious Education

## FOUR NATION FUND





## Director of Students

### Is Time to Take a Break from Social Media?

If I were to survey the students of the College about their online presence, my guess would be that there would not be too many students who don't use social media to connect with their friends. In fact, I would guess that the same could be said for most staff and most parents connected to the College too. For something that has only really emerged in the last 10 to 15 it is really incredible just how quickly, and how seemingly permanently, social media use has become in our lives.



One of social media's biggest strengths is quite possible its biggest weakness too; that being just how easy it is to stay connected to each other. We don't even have to try to seek people out to chat with them, we can just reach for our phones and we are only ever a few clicks away from who we need to reach out to. Simple. Almost no effort, unless of course our device has lost battery then of course our survival instincts well and truly kick in...

For many of our kids, this is now the primary way that they engage with one another. Is this a good thing? Sure, it is convenient, that is a positive, but is convenience enough? Is the art form of how to have a conversation with someone face to face being lost on a generation? Are kids not getting enough of a break from each other nowadays because they are seemingly always connected, especially via their screens? Is the youth of today becoming too worried about what how they stack up when compared to their peers and what they possess compared to them?

One thing that is for sure is that research suggests that rates of anxiety and depression amongst young people is on the up over the last decade and this is since social media has infiltrated our lives.

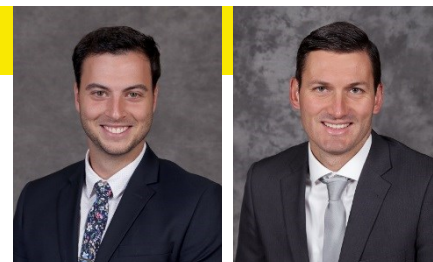
Perhaps we all need to be doing less social media and start being more social with the people in our lives.

Mr Liam O'Keefe  
Director of Students

## Year 7

### A Very Ferny Creek

This term at Year 7, the boys will be heading out to Ferny Creek across the road from the school. The close excursion will really help shape the boys' understandings of ecosystems and in particular, their understanding of how human involvement can change an ecosystem. With the creek running alongside Woolworths and the bike track, the boys will view the changes in environment caused by humans to help us live and will also need to think about the changes they would make themselves to improve the ecosystem of Ferny Creek. Your son should be able to tell you about the food chains and food webs in the environment when he gets home and you can also ask him about the abiotic and biotic factors.



In Math, we have started our Algebra unit where the boys learn the basic rules so you could ask your son about like terms and how to find equivalent expressions. Livability has been the topic for Humanities as well, so you could begin by asking your son what factors influence a place's livability and how that can change depending on your age and interests. The boys are also well and truly into their Trash work for English. We always argue in the office about whether it was fair for the boys to keep some of the money for themselves or not in the book so maybe that's a discussion you could have with your son.

In other news, the boys have also started their Term 3 ACC Sports of Basketball, Table Tennis and Hockey. The boys have all been keen to start and even the boys back at school are excited to go to Ten Pin Bowling, the Gym or do sports out on the oval.



Please continue to practice Mindfulness, Gratitude and Empathy with your boys as well. We will continually talk about these in school and how we can implement them in our everyday routines to build resilience and happiness.

Mr Brian Martin  
Year 7 Leader

Mr Patrick van Dyk  
Year 7 Learning Leader

## Year 8

### Year 8 Retreat

In Week 2, our Year 8s travelled to Lysterfield for their Year 8 Retreat. The focus of the retreat was masculinity and helping boys understand what it means to be a man. We were very lucky for the boys to work with Indi Hangan, a carpentry business owner, with over 40 employees. He spoke to the boys about skills employers look for, who are good mentors and what qualities we should learn from. He had the boys reflect about how your behaviour teaches others what is appropriate and acceptable. The boys reflected on how you back up the right behaviour and condone the wrong behaviour.

A key focus of the day was taking responsibility for your actions, taking positive leadership and showing care. Indi had the boys thinking about friends' behaviour and the role we have in correcting that behavior. The session covered emotions and vulnerability and how important these are in being a responsible and reliable adult.

At the end of the day, the boys put together care packages for women and children in domestic violence refuges. This was a wonderful opportunity for the boys to think about others and take a small step to consider the impact of poor choices.

Many of the boys purchased and collected products to put in the care packages. It's worth considering next time you stay at a hotel and you don't use that conditioner or make up wipe. We can use it next year. Some of the hotels even commented positively on us doing this.

A special thank you to Ann Maree Pagon for organising the day.

Here are some reflections from the boys.

*"Bad friends lead to bad choices and can get you in jail."*

Marco Friguglietti (8 O'Sullivan)

*"Friendship is worth more than ten bucks."*

Lachlan Bates (8 O'Sullivan)

*"It's my role to make sure my friends don't mess up. I can use humour to diffuse a situation."*

Eric Thea (8 O'Mara)







*"It's OK to show emotions. It's up to us all to support each other."*

Thomas McBride (8 Prest)

*"Surround yourself with good people."*

Merric Gardner (8 O'Mara)

*"Physicality is not always the answer."*

Luke Gould (8 Prest)

*"Self respect leads to respecting others. Respect the people in your life and those you come across."*

Matthew Hedley (8 Prest)

*"If you see someone getting bullied it's up to you to do something about it."*

Riak Andrew (8 O'Mara)

*"Indi's presentation was so relevant and really had me thinking about my relationship with others."*

Rory Jones (8 O'Sullivan)

*"I need to not undermine girls and perpetuate stereotypes."*

Atticus Todd (8 Prest)

*"Making a care box made me feel that I was part of bringing hope to someone at a low point in their life."*

Liam Van Vegten (8 O'Mara)

*"I have got to show that I have human empathy and that I am prepared to let people see this."*

Luke Colussi (8 Prest)

*"I wrote a message of comfort to a stranger I would never meet and it made me feel fulfilled."*

Sebastian Van Trojen (8 O'Mara)

*"It was a really good day. There was a lot to take in and reflect on but it was right on the spot and that's what made the day so good."*

Luke Smith (8 O'Mara)

Mr Carl Di Stefano      Ms Jacqui Cooke

Year 8 Learning Leader   Year 8 Leader

## Valdocco Leader

### MyCity Update



For integrated studies this term, the Year 9 cohort are participating in a range of learning experiences in Melbourne's CBD. On the first Friday of the term all of the boys took part in an "Amazing Race" that saw them follow clues and directions that helped them make their way along a course that wove its way around the streets of the CBD in order to answer questions and complete a number of tasks. The purpose of this exercise was to acquaint the boys to the layout of the CBD, to provide them opportunity to interpret instructions and use a map.



For the first two Fridays of this unit, we met at school and all walked to the train station together for our ride to the CBD. But as of Week 3, students have the opportunity to travel to the CBD independently with their class mates and meet their teachers at predetermined meeting places around the CBD.

On the second Friday of this term, we commenced the rotation part of this program that saw different classes undertaking visits to a variety of significant places in the CBD to engage in learning activities. These places included the Shrine, the MCG, Melbourne Docklands and Ian Potter Gallery of the NGV.

Here's a sample of what some of our students have said about their MyCity experience so far.

*"The Amazing Race was enjoyable and exciting as my group was determined to finish. It made me understand the streets of Melbourne and how to use a map to navigate through the city."*

Kai Barnes (9 O'Mara)

*"MyCity has been a very enjoyable experience over the last two weeks as we have been given lot of freedom and activities to do while we are learning outside the classroom. It is really fun to find out more about the city of Melbourne and its history"*

Adrian Miller (9 O'Sullivan)

*"The MyCity program is a hands-on way of learning and requires a different kind of thinking to what we have been used to. It allows us to experience a different style of learning in a different environment"*

Tait Freeman (9 O'Mara)

*"I have found the MyCity experience to be intriguing. I've never really been to the city that often, let alone for school with my class. Overall I enjoyed it and I am very much enjoying the freedom we have been gifted whilst learning by doing"*

Koby Pohls (9 Chambers)

Mr Graeme Tucker  
Valdocco Leader



## Year 10

### Year 10 News

Year 10 students have started Term 3 exceptionally well, after coming back refreshed from their Winter Holidays. Term 3 holds many exciting opportunities such as subject consultations and the much-anticipated Alpine Experience in Week 5.



This term Mr Tom Fay and myself will begin reviewing student data from Semester One. The review of this data will result in the development of academic strategies to be implemented in order to help students improve their learning outcomes for this Semester and the years following.

One of the strategies suggested will be the use of the afterschool study program 'ARVO Study' which will be now



running Wednesday for Mathematics and Thursday for English afternoon in Room 47 and 12. Late last term, the Year 10 boys completed a survey which asked them to identify how they would like this program to operate. A mixture of scheduled afterschool classes will also continue to be run prior to SACs and a quiet space to complete homework will also continue to be given to students.

The boys are encouraged to take up these opportunities as they present themselves this term and make the most out of their final semester in Year 10.

### **Good old question 17**

In this class we test ideas by using "what if" questions or by asking 'further questions' to help us work out a problem.

Preparation, execution and reflection. It is so easy to write, but difficult to put into proper practice. Execution must happen or there is nothing. Whether a driving test, Maths exam, Chemistry prac, self-portrait, the execution is key. If it is good, then the preparation must have been good, at least that is the assumption. There are always concerns with reflection though, outside of "I'm glad that's over".

Students are surveyed yearly for all of their classes. Broadly, students are asked about teacher attitudes, techniques and practices. Question 17 is brought up as a stumbling block. It has been surmised that teachers should use "What if" vocally more often in classes to meet the requirements of this question.

Reflecting on the idea of further questions made me think of a past student who graduated last year. Whenever he asked for help with Maths, if I ever made a comment related to the work he would explore it. If a question looked complicated but then worked out a bit too neatly and I said that, like a complicated solving algebra problem where everything cancelled out nicely to leave an answer of 4, he would ask me for a similar question that didn't have as neat a solution. If the book or the student had a certain way of working out a question and I said that I'd show him that way but that's not the way I would do it, he would insist that I show him the other way as well. It was a fantastic attitude to have. Sometimes too much information can confuse students so for more complicated work I might preface it with "this won't be covered on the test or the exam" and he always rejected that, he was just searching to be better, trying to answer what if the question was more difficult, what if there was another technique. It was an impressive attitude.

So therein lies the challenge for students. Teachers eyes light up when there is the want to learn more, do more. There are not many better moments in teaching than when a question comes from a student who has reflected on the work, and challenges the content covered, but then this can be incorporated into the lesson and it is like a light bulb has gone off with that student and others.

Reflection is difficult. We make mistakes, we don't work as hard as we should, it can be deflating and negative. But, and this is the most powerful statement, if you realise you are not there "yet" then you control the process. It's all part of getting better and improving. Perfect gets in the way of progress.

Ms Ashleigh Fleming  
Year 10 Learning Leader

## **VCE**

### **Preparing for 2020**

Students completing Unit 3 & 4 VCE subjects received a brochure entitled VCE Exams Navigator 2019 – which can also be located at [https://www.vcaa.vic.edu.au/Documents/vcaanavigator\\_web.pdf](https://www.vcaa.vic.edu.au/Documents/vcaanavigator_web.pdf). All VCE students should be familiar with this information as exams are an integral part of the assessment over the two year program.



This document includes a copy of the 2019 external exam timetable which begins with Language exams followed by the all important English exam on 30 October, only four months away. It also outlines all basic stationery required for exams



as well as subject specific materials that are permitted in the exam room. Most importantly, it contains the VCAA rules for the conduct of VCE external assessments, some of which are highlighted below:

1. Students must not cheat or assist other students to cheat including taking any action that gives or attempts to give them or another student an unfair advantage in a VCE external assessment.
2. Students must not allow, induce or assist any other person to present for a VCE external assessment in their place.
3. Students must not present for a VCE external assessment in another student's place.
4. Students must not present for a VCE external assessment under the influence of alcohol or drugs.
5. Students must obey and observe all proper instructions or directions given by their supervisor.
6. Students must provide reasonable assistance to any investigation by VCAA in relation to a suspected breach of the VCAA rules.
7. Students attending a VCE external assessment may bring only materials and equipment approved for that external assessment into the examination room.
8. Students must not possess mobile phones and electronic devices that are capable of storing, receiving or transmitting information or electronic signals, such as recorded music and video players, organisers, dictionaries and computerised watches, during a VCE external assessment.
9. Students detected with any device defined in Rule 8 must, upon the direction of a supervisor, surrender that device for inspection. Any confiscated device may be retained, pending any investigation into an alleged breach of VCAA rules. Students must provide reasonable assistance to VCAA or its agents to enable the interrogation of the device.
10. Students must not bring into or possess in the examination room any drinks or food except under special circumstances as approved and directed by the VCAA. Bottled water is permitted in the examination room under approved conditions.
11. Students must not communicate with any other student while the VCE external assessment is being conducted.
12. Students must not cause any nuisance, annoyance or interference to any other student during a VCE external assessment.
13. Students must not remove or tear out any part of a bound reference, question/task book, question and answer book or answer book, except where permitted, for example formula sheets.
14. Students must not remove any response material, used or unused, from the examination room.
15. Students must not begin to write or mark their paper or response material in any way, or use a calculator, until advised by a supervisor that writing may commence.

At the Careers Expo in Week 2, VCE students were directed to begin searching the online VTAC Guide. The guide lists all available courses for 2020 and provides students and their families with an opportunity to decide on future pathways after life at St Josephs College. The process of course selection is yet another indicator that the journey for our Year 12 boys is quickly coming to an end with Term 3 being their final full term at the College. It also indicates that Year 11 students are soon to begin their final year of secondary education. At this stage of the year, I encourage families to sit down together to discuss possible options for the future.

As many University and TAFE providers indicate, one in five students drop out of courses within their first year. It is my strong belief that students should consider the following 3 aspects in order to avoid becoming a part of this statistic.

1. Choose courses which you think you will enjoy – play to your strengths.
2. Choose courses that you believe you can do and will be good at.
3. Choose courses for YOU rather than courses others believe you should do.

Miss Carmel Lardner  
VCE Learning Leader





## Year 11

### Kiribati 2019



*"Our group of 12 students and five staff spent over two weeks on the wonderful island of Kiribati, where we stayed and visited different schools and families. Over the two weeks we would learn about the culture and the Kiribati way of life. We stayed in the main city of Tarawa for about four nights all up, where we had homestays with past scholarship students of the College. For the other few nights, we stayed with Katieua another past student and his family, where we danced and ate big feasts. Another island we went to was Abemama which was a lot quieter and laid back. We stayed with Croc Man and his little village who have been having St Joe's students stay at his place for a very long time. Here, we experience the Kiribati culture in more depth by doing lots of dancing, swimming and playing volleyball. The last island we went*



*to was Abaiang where we stayed with the boarding school St Joseph's. We helped the students out with study and played plenty of sports. I think what astounded us the most was just how giving everyone in Kiribati was and just how happy they were, even with what little some of the people had. Overall, the experience was one that I'm sure all of us will never forget, as not many people get to experience a glimpse of the Kiribati culture. All the relationships that we have made with each other and the people over in Kiribati will stay with us forever. On behalf of the boys, I would like to thank the teachers Ms Cooke, Mr Martin, Mr Barr and Ms Livingston for making the trip a whole lot more enjoyable, and would even like to make a bigger thank you to Mr Price for just about single-handedly organising the whole trip from day one to the last day of the trip."*

**Zach Carlin (11 Prest)**

*"During our trip to Kiribati, we visited three main islands: Tarawa, Abemama and Abaiang. We began at Tarawa and, for most of the time we spent there went on truck rides to explore more of the island, playing with the kids, exploring the war memorial site and enjoying the 'homestay' experience with past scholarship students. We were also introduced to their cultural dancing. It's amazing how good they all are. Joining in games with the kids on islands had to be one of the highlights for us as it just showed that with so little in life you can be so happy and friendly."*

*Our second island was Abemama, where we spent a week with Croc and his family. We spent our time playing with the kids, playing volleyball, playing soccer, playing cards, and swimming in the causeway. We spent a day visiting Bike (Beekay), which is a small island with no people living on it. Saying goodbye to Croc and his family was hard for us all to do as we all made great friendships there and truly learnt a lot from them."*





*Our third island was Abaiang. We spent our two nights there staying at St Joseph's College in a little guest house. A lot of our time there was spent hanging out with the high school students who taught us a lot of fun games and taught us our 'house dances'. We were also fortunate enough to visit the biggest naturally made maneaba in the whole of Kiribati.*



*Our final night, consisted of a lot of dancing and a final feast for us to enjoy.*

*Overall, this trip was one we will all remember forever and we would like to thank the college for this opportunity and also like to thank Ms Cooke, Ms Livingston, Mr Barr and Mr Martin. The staff on our trip made our experience the better. Lastly to Mr Price, thank you for allowing 12 boys this amazing opportunity, and for making sure the trip ran smoothly. This trip opened our eyes and made us realise how lucky we are here in Australia... To anyone thinking about going, don't hesitate; it's honestly the best experience you will have."*

Jayden Fowkes (11 Prest)

Mr Dylan Price

Year 11 Leader and Kiribati Convenor

## Sport

### Year 8 Football Exhibition Game

During the recent mid-year school holidays, the Year 8 Football Team played in an exhibition game against Emmanuel College, Perth. This has become a regular event as part of Emmanuel's annual Melbourne tour, which provides the visiting football academy players an insight into AFL culture in Melbourne and the high standards of a number of school teams.



Continuing their good form following their final ACC classification game victory over Mazenod, our boys proved too strong, displaying a terrific brand of team football in a commanding win. Equally as pleasing was the great spirit that the game was played in, which was celebrated during lunch enjoyed by both teams following the game.

I would like to thank and congratulate the Year 8 boys that eagerly made themselves available during their holidays, which includes Year 7 students Mitchell Gamel, Carl Ludvik and William Verrell. Thanks also to Mr Love, Mr Price, Mr Leane and Mr Dunn for their assistance on the day.

Mr Paul Trubiani

Director of Sport







## Music

This term our students will be presented with so many opportunities to challenge and better themselves as performers.

### Upcoming events

#### St Joseph's Whole School College Soiree

- Thursday 5 September
- 7pm
- Burrinja Theatre
- We invite all students to speak to Miss Dean about being involved.

### Year 7 Instrumental Music

It is with great excitement that we begin the Year 7 Instrumental Program. Beginning in Term 3, all Year 7 students will learn one of six orchestral instruments, coming together to form the Year 7 Concert Band.

The instruments that are part of the Year 7 Instrumental Program:

- Drums/Percussion
- Clarinet
- Flute
- Violin
- Trumpet
- Trombone

All Year 7 students listed their top three preferences and then received their Instrument to take home. As well as learning how to play an instrument, students will also develop their Music Theory. Students are welcome to come down to the Music House every Friday at Lunchtime if they are interested in extra support.



### Music Department: Open Lunchtimes

The Music Department is open every Monday, Tuesday and Friday at lunchtime. We call this 'Open Lunchtime', and this is to encourage all students to come down for a 'jam' to simply have fun with music.



### Recruiting Now for Term 3

Please come along at the scheduled times.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Barbershop Quartet	Rock Band  Chamber Ensemble  College Orchestra		Jazz Band  Barbershop Quartet	Choir  Year 7 Music Theory Support  Movie in the Music House  Open Lunchtime
After School		Production Rehearsal		Production Rehearsal	Drumline 3.30pm – 4.30pm

If your son is interested in being involved in any of our groups, please do not hesitate to contact me.

Miss Bronwyn Dean  
Music Leader

## Science

### STEM Careers Breakfast

St Josephs' Year 10 students had the exciting opportunity to meet STEM professionals at the Annual St Joseph's College STEM Careers Breakfast. Here they enjoyed discussion groups with scientists, engineers and technology professionals over a light breakfast, finding out why and how these people ended up in their careers. Students were encouraged to think of questions for their speakers about anything to do with STEM and choosing a career.



Our guest speaker this year was Felicity Furey.

Felicity Furey is a Civil Engineer who has delivered Australia's mega infrastructure projects for over 10 years. This work includes extending the life of the Sydney Harbour Tunnel, and shaping the city of Melbourne as a design manager on the West Gate Tunnel Project.



Felicity applies the design principles learnt in her professional career to engineer a better society. By co-founding and leading companies Power of Engineering and Machinam, Felicity has increased diversity in the people who design our world – engineers and inspired thousands of students across Australia into engineering and mathematics.

This work has led her to be awarded Engineers Australia Innovative Engineer and Westpac 100 Women of Influence. Felicity is an Engineer in Residence at the Swinburne University of Technology's Engineering Practice.

### Science Week Excursion

St Joseph's College's STEM Club students have an exciting excursion opportunity during National Science Week this year. We will be taking the boys to visit the Bureau of Meteorology and the Swinburne STEM Practice Academy on Tuesday 13 August. The boys will have a tour of the Bureau operations and watch a live weather forecast take place. They will also get to tour the Engineering Practice Academy and participate in some hands on activities. Parents can access details of this excursion via PAM.

Mr Nicholas Harvey  
Science Leader



## Languages

On Friday 19 July, our Year 10 Italian students participated in the annual **Year 10 Italian Day Out** organised by VATI (Victorian Association of Teachers of Italian) and supported by the Victorian Government. It was held at the Catholic Leadership Centre in East Melbourne and hosted many other Italian students from all over Victoria.



The students were involved in a variety of language activities. Our boys really stood up and conducted themselves amazingly. Bravissimi!

We would like to thank Ms Hayley Corish for joining us and supporting our students throughout the day.

*"We made our way to Richmond North; it was only a short walk to where all the schools were meeting. As we walked in we were greeted with booklets that would help us throughout the day. There was a warm welcome from Melbourne University professors and lecturers who gave us information on how the day would run. The food was amazing with a select variety of sweet and savoury foods, including danishes, cakes, fruits and croissants. It was a really good start to the day and something we highly recommend for other students."*

Domenic O'Grady (10 Prest), Ryan Walton (10 Cantamessa) and Ashton Feltham (10 Prest)

*"One of the four activities we participated in was a Drama segment, where we listened to Fabio Motta, an Italian-Australian actor and teaching artist, who got us involved with learning how communication was developed, and how our body language and words intertwine. He also explained the usefulness in body language in conversation between people of different languages, and how the use of vowels can be used to portray to people what you're looking for/need. We participated in small group activities, including a game where we'd accuse another person of stealing, and the other would deny it, blaming someone else, which continued in an endless loop. Overall, it was a great experience, and we had fun."*

Jordan Dixon (10 Chambers) and Jacob Colussi (10 Chambers)

*"Friday 19 July was an Italian Day Out for many Year 10s around Melbourne. We participated in a Kahoot against other schools, which challenged our knowledge of the Italian culture and lifestyle. We were also part of a listening task, which used our skills in order to understand an interview of two people speaking about what makes a good roommate."*

Jamie Campbell (10 O'Mara) and Jesh Kumar (10 Cantamessa)

*"Our fourth rotation allowed us the opportunity to immerse ourselves in Italian movie culture. We watched "Manuale d'amore" which was a movie that was situated in Rome. It was about a man (Tommaso) who was interested in this girl's friend (Giulia) who he met on the street, and goes through the struggles of unemployment whilst borrowing everything from his friend (Dante) to try to impress this girl. This film*





*showed a glimpse of what movie culture is like in Italy and it was funny and all over the place! Overall we really enjoyed watching the film and it was a great day overall."*

Sebastian Brotto-Crowhurst (10 Chambers) and Samuel Horne (10 Cantamessa)

Ms Chiara Giacomuzzi

Languages Leader

## Community

### Swim Club

Each Thursday morning at 6.55am, a group of dedicated students come to the St Joseph's College Swim Centre and participate in an hour of swimming and fitness. This swim program is offered to every student across the school and new students are always welcome to join.

The sessions are designed to improve fitness, gain new skills, have fun and meet people from across different year levels. The program has been going for over a year now. After each session, the Sport department puts on a breakfast for the boys in the drama room and we socialise over a nice recovery meal.

The sessions are broken into differing ability levels and boys are able to swim at their own levels.

We cover around one kilometre each swim session, but this can vary slightly depending on ability or desire.

### Session Times:

**Each Thursday Morning:** 7.00am at the pool (Enter side door) (Arrive at 6.55am)

**Equipment:** Goggles, towel, bathers

**Who:** All students welcome

**Details:** e-mail Mr van Dyk on [pvandyk@stjosephs.com.au](mailto:pvandyk@stjosephs.com.au)

Mr Patrick van Dyk

Mr Andrew Cooper

Year 7 Learning Leader Deputy Principal (Years 7-9)







## Ski Trip

Between Thursday 18 and Saturday 20 July, 29 students and four staff attended Falls Creek for two days of downhill skiing and snowboarding. Students and staff stayed at the Cooroona Lodge in the Falls Creek village. Each day began with an early rise and a cooked breakfast. Students began each of the two days of downhill activities with lessons, broken into ability groups. There were a range of abilities from expert down to complete beginner. After each lesson, students had free time to explore the mountain and different runs with their friends. The two days of bluebird skies certainly allowed students and staff to witness the best conditions the Alpine environment has to offer. Many of the students spent considerable time at the terrain park, honing their skills on the jumps. Falls Creek has some of the most diverse terrain and caters for all levels of abilities and our students certainly made the most of this.

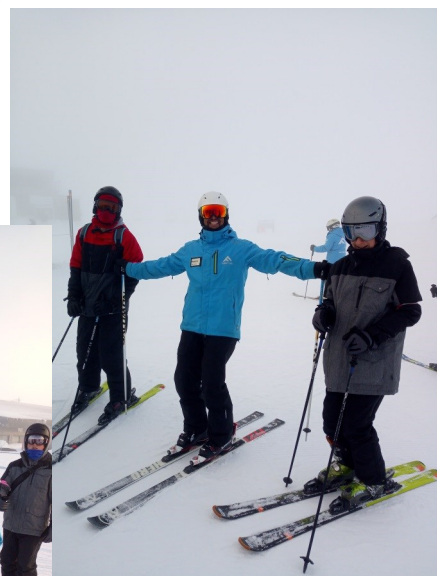


Mr Patrick van Dyk  
Teaching Staff

At the end of each day, students relaxed in the communal lounge. Some students went for a walk around the village and watched the terrain park show in the Village bowl.

The drive back on the third day was late and long but it was a wonderful experience overall and we were fortunate to have excellent snow and company to make the experience wonderful.

I would like to thank students for their persistence in learning new skills and the staff; Mr Martin Judd, Mr John Dixon and Mr Gary Lewis, for their valued assistance during the trip.





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[jspring@stjosephs.com.au](mailto:jspring@stjosephs.com.au)



## College Calendar – Upcoming Events

Monday 12 August	<a href="#">Reunion</a> Class of 1999 6pm
Monday 12–Tuesday 13 August	Year 12 VCAL Interviews
	Prefect Training Retreat
Tuesday 13 August	<a href="#">Open Afternoon</a> 4.30am
Tuesday 13–Friday 16 August	Year 12 Alpine Experience
Monday 19 August	Prefect Training 3.30pm–4.30pm
Tuesday 20 August	Late Night Study Year 12 3.20pm–7.30pm
	Year 12 Exams Parents/Guardian Information Session 6.30pm–7.30pm
Wednesday 21 August	ACC Intermediate Debating
Thursday 22 August	Year Level Assemblies
	ACC Open Chess
Friday 23 August	Enrolments for Year 7 2021 Close
	Year 8 Medieval Day
Sunday 25 August	Mass in the Parish, St Jude the Apostle 6pm

## College Calendar – Term Dates

<b>Term 1</b>	<b>Term 2</b>
Thursday 31 January until Friday 5 April	Tuesday 23 April until Thursday 27 June
<b>Term 3</b>	<b>Term 4</b>
Wednesday 17 July until Friday 20 Sept	Monday 7 October until Tuesday 22 October (Year 12s)
	Friday 29 November (Year 11s)
	Friday 6 December (Years 7-10)

## Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

### 2019 Uniform Shop Trading Hours

Monday 8.15am-2.00pm  
Tuesday 12noon-4.00pm  
Thursday 12noon-4.00pm

### Contact Details

St Joseph's College Ferntree Gully  
(03) 9070 3914  
stjosephftg@noone.com.au  
<https://www.noone.com.au/>



Noone now has 'click and collect' available for on-line purchases. For more information, follow the link to the [information sheet](#).

For further information outside uniform shop hours, please contact the Beaconsfield store – (03) 9769 9093.



**Canteen**

# THE TUCKSHOP

## MENU

FAMOUS CARAMEL SLICES	2.5
ICED DONUTS.	2
MUFFINS	2.5
HONEY JOYS	1
CHOC BALLS	1

DIM SIMS	1 ea or 3 for 2.5
HOT DOGS.	3.5
EGG & BACON ROLL.	3.5
- With Hashbrown	4.5
PARMA BURGER	4.5
EGG & BACON BURGER	5
CHICKEN BURGER	5
PASTA, NOODLES OR RICE Dish	5
MEATBALL SUBS (See days available).	5
TACO's (See days available)	2 for 5
PANCAKES & ICE CREAM (See day available).	5

### Drinks (less Sugar)

Ice Cola	
Red Creamy Soda	ALL 3.50
Passiona	
Flavoured Milks	

TUESDAY  
THURSDAY  
**TACO'S**

FRIDAY  
**PANCAKES**

## LUNCH ORDERS

(LUNCHTIME ONLY)

CAN BE PLACED IN THE SLOT IN THE  
CANTEEN DOOR  
READY TO BE PICKED UP AT  
LUNCHTIME

## MEATBALL SUBS

MONDAY  
THURSDAY  
FRIDAY

## NOODLES

**Honey Soy Chicken stir fry**

WED