



# Agité

**Term 2, No. 10**

**June 2019**



**St Josephs  
College**

5 Brenock Park Drive, Ferntree Gully

Ph 9758 2000 | [welcome@stjosephs.com.au](mailto:welcome@stjosephs.com.au)



[www.stjosephs.com.au](http://www.stjosephs.com.au)



[StJosephsCollegeFerntreeGully](https://www.facebook.com/StJosephsCollegeFerntreeGully)



[StJosephsFTG](https://twitter.com/StJosephsFTG)

## This fortnight in Agité

Principal

Deputy Principal (Years 10–12)

Deputy Principal (Years 7–9)

Prayer and Religious Education

Year 7

Valdocco

Year 10

Music

English

Science

Community



## Principal

### Kiribati Immersion Departure

Our Kiribati travellers are currently enjoying their time in the Pacific region and are pictured just prior to departure at Melbourne Airport. I am fortunate to be experiencing Kiribati for the first time, spending the first four days with the group.



Kiribati Departure

### Parent/Teacher/Student Conferences

I warmly encourage you to make appointments with teachers for the Parent/Teacher/Student Interviews being held on Thursday 27 June. The interviews provide an important part of feedback regarding learning at St Joseph's College.

### Open Day

On Sunday 16 June, the College held an Open Day for families who are considering St Joseph's College for enrolment. I'm most grateful to many staff who prepared inspiring presentations. Thanks to the many students who also came along to be Ambassadors or to perform musical pieces. At one stage, the relatively new *Drum Line* was following groups across the College oval and really making an impact! A reminder that enrolments for Year 7 2021 officially close on Friday 23 August.



Open Day

### VET Restaurant Night

A magnificent dinner was served to Mrs Vivienne Egan, Mrs Belinda Zmood and me on Wednesday 5 June. Students from VET Hospitality were involved in one of several restaurant nights held across the year. The students involved were Lachlan Geradts (12 Edwards) (Kitchen Operations), Daniel Djuric (12 Prest) (Kitchen Operations) and Samuele Brotto-Crowhurst (12 O'Sullivan) (Hospitality).



VET Restaurant Night





### **Lighthouse Expo**

On Tuesday 11 June, I was fortunate to be present at the Lighthouse Expo showcasing the commitment of our Year 10 students who have worked closely with several students from local Catholic primary schools. Thanks to Ms Alex Bantock who coordinated the event following the full semester of the Lighthouse Program.

### **Music Fiesta – Vocal and Piano Evening**



It was inspiring to witness the development of music students as they performed at the Inaugural Vocal and Piano Evening on Thursday 13 June. My thanks are extended to Miss Bronwyn Dean, Mr James Ferguson and all involved in the showcase of student talent.



Music Fiesta



Lighthouse Expo

### **Work Experience**

Good luck to the Year 10s on Work Experience in the final week of term. Work Experience is one of those important opportunities whereby students continue to discern the fields of work they may pursue in the future.

### **Reunion Class of 1969 and 1979**

The first Reunion of the year is being held on Wednesday 26 June 6pm-8pm.

### **QuickSmart Literacy**

Recently, the staff group implementing QuickSmart Literacy completed the next two days of professional learning. Pictured are Mrs Belinda Zmood and Mr Peter Wright presenting some of the work that the QuickSmart Team has prepared.



QuickSmart Literacy

### **Woolworths Earn and Learn**

This initiative finishes on Monday 24 June. Stickers need to be returned by the end of term for redemption to Woolworths. Please keep sending your stickers along to school with your son and ask him to hand in to his Homeroom Teacher or Student Reception by the end of term so they can be included.

### **Cagliero Immersion**

Over the break, two Year 11 students (Alex Eames (11 O'Sullivan) and Tate Levay (11 Cantamessa)) will be participating in a Cagliero program in Cambodia which connects with our Salesian community abroad.

### **Thank You**

As the term draws to a close, I am reminded of the many achievements of students in the first half of this year. I acknowledge and thank our staff for their generous contribution to the life of St Joseph's College in supporting students and families.

All the best for the term break.

Ms Cathy Livingston  
Principal

## Deputy Principal (Years 10–12)

### The Holiday Rs

Another set of holidays is coming.

Long and arduous, Term 2 is the most testing of terms. Teaching and learning occurs at a furious pace during a run of 11 weeks, where the icy weather and short days drag at the students as much as they drag at each of us.

Students work hard. They put in seven-hour days where they are being asked to concentrate, be creative, think critically and communicate at the highest level they can. Following this, they are then expected to put in additional hours of work every night and on the weekends. If they are doing everything they are expected to, students are working at least as hard as a lawyer during a case, an engineer during a major project or, indeed, a teacher on any given day during the term. And, as mentioned, their work is not passive work; it is active and concentrated intellectual work.

Of course our students deserve the holidays. Moreover, they need them.

But how to use them?

The holidays are an important time in a student's school year, and their importance can be summarised by a number of Rs. Not the traditional three Rs of reading, writing and arithmetic (and don't get me started on the fact that only one of those words start with R) but some Rs that apply to the whole student.

Students will be relieved to hear that one of the things they should do on the holidays is **relax**. The often frenetic pace of Term 2 and the demands upon student energy and time is such that they really do need to relax and, in relaxing, **recharge**. These are the first two of their holiday Rs.

Next, they should **reconnect**. The routine of school becomes such a rhythm that there is a real risk that students become so focussed on their schooling that they let their relationships with the most important people in their lives – their families – slide. The holidays present a time to reconnect with their families. With the demands of school on pause for these two weeks, students should endeavour to spend some quality time with their family.

The remaining holiday Rs relate to the students' studies. First they need to **reflect**. Students should consider how they have approached their studies and ask themselves some key questions, and then reassess that approach. What has worked well? What hasn't? What approaches to study need to change? Have they given the appropriate level of respect, time and attention to their studies? Have they cultivated strong learning relationships with their classmates and teachers?

Having done this, students should **review**. Look at the school work of the first two terms and consider them as part of the whole year's campaign, noting where the strengths are and also where there are gaps. Use this to create a bit of a plan for when they approach the next R – **revision**.

Students should use this time to revise, to go over the material and skills they have learned and to ensure they learned it well. They should take the time to revise and study, to go over their notes, enhance them or perhaps create new ones, and to complete tasks and exercises similar to those they have already done in class and for homework. This will ensure they are **ready** for when they **return** (there are another couple of Rs for them).

So, while they are enjoying their richly deserved holidays, students need to adapt the holiday Rs as they do so. They should to **relax** first of all, so that they **recharge** their spent **reserves**. While they're doing that, they need to **reconnect**



with their family **relationships**, spending **real** time with these important people. They should also consider their studies, and **Reflect** on their learning as they **review** and **revise** so that they are **ready** for when they **return** for the start of Term 3.

Lots of Rs there.

**Really.**

Mr Guido Piotti  
Deputy Principal (Years 10–12)

## Deputy Principal (Years 7–9)



### Important Dates Coming Up (For Years 7 – 9)

#### Term 2

- June 27 (Thursday) Parent Student Teacher Conferences 12.30pm–9pm (no classes)
- June 28 (Friday) Staff Professional Practice Day (pupil free)

#### Term 3

- July 15 (Monday) Staff Professional Practice Day (pupil free)
- July 16 (Tuesday) Staff Formation Day (pupil free)
- July 17 (Wednesday) First day of Term 3 (normal start for a Wednesday)

### Semester One Reports/Parent Teacher Interview

Semester One Reports will be available for download from SIMON on Monday June 24. Parent Teacher Interviews (12.30pm–9pm Thursday June 27) can also be booked through Parent Access Module (PAM) on SIMON from Wednesday 19 June.

### What is the Principle Purpose of Semester Reports?

The College Reports are a record of your son's academic and behavioral performance. The reports are designed to be objective and educative, revealing areas of strength as well as areas that require improvement. For educative purposes, they are not an end in themselves but a starting point for discussion and planning. To this end, Semester Reports inform discussion at the Parent Teacher Student Conferences. Semester Reports are but one form of evidence that can be used by the student (supported by parents and teachers) to inform on the progress of their learning and help establish achievable and challenging academic goals moving forward.

### How Do We Use the Report for Discussion With Our Son?

The semester reports reveal your son's:

- Academic Outcomes for Semester One.
- Application of his Work Habits.
- Proficiency in applying Key Subject Skills.

#### Subject Skills (What student has achieved)

Constructs a response to a text, demonstrating an understanding of textual features and using appropriate evidence.

Uses content explored through the set texts to develop and support ideas and arguments related to the context

Analyses how verbal and non-verbal language is used by authors to persuade

Constructs a variety of text types to suit a specific audience, purpose and context.

Uses the conventions of spelling, punctuation and syntax correctly and effectively.

Very High

Very High

Very High

Very High

Very High



Academic outcomes, whilst revealing and hopefully affirming of a good semester's effort, are simply a signpost of where your son is at this given time in his learning journey. They are not a 'fixed' indicator of ability and should not be reviewed as such. A student who identifies his ability as a learner on the basis of one set of data is at risk of under-estimating his potential for excellence or the importance of growth-minded work habits.

## Work Habits

	Needs Attention	Low	Medium	High	Very High
	1	2	3	4	5
Effort					●
Class Behaviour					●
Punctuality					●
Effective Use of Class Time					●
Completion of Set Work					●
Independent Learning					●

To improve Outcomes, a student needs to improve his work habits and develop his subject skills. Parents and students are encouraged to focus on these areas in their discussions and, in consultation with teachers, develop a learning plan to maintain or attain high standards in work habits and subject skills in Semester Two. The key to this plan is not only working hard but also working smart.

### Parent/Teacher/Student Conferences – Thursday June 27

- Who All Students Years 7 to 12 (full winter uniform required)
- Where Main Campus (Chieri and Becchi)
- Parking Front of School/Across Road at Wally Tew Reserve
- Bookings Appointments can be made on the SIMON Parent Access Module (PAM) link on our College website ([www.stjosephs.com.au](http://www.stjosephs.com.au)).

Parent/Teacher/Student Conferences are an opportunity to collaborate on improving student performance. Where practicable, staff will encourage students to review and reflect on their academic performance. Students are encouraged to identify areas within their learning in which they have had success as well as areas that require particular attention moving forward.

Typically, teachers will briefly discuss achievements as evidenced by the report (including where appropriate, the context that explains these results – i.e. renewed focus on study skills; absence from class etc.) before moving onto negotiating a learning plan for the following semester.

Mr Andrew Cooper  
Deputy Principal (Years 7–9)





## Prayer

### Prayer – Migrants and Refugees

Lord Jesus, when you multiplied the loaves and fishes, you provided more than food for the body; you offered us the gift of yourself, the gift which satisfies every hunger and quenches every thirst! Your disciples were filled with fear and doubt, but you poured out your love and compassion on the migrant crowd, welcoming them as brothers and sisters.

Lord Jesus, today you call us to welcome the members of God's family who come to our land to escape oppression, poverty, persecution, violence, and war. Like your disciples, we too are filled with fear and doubt and even suspicion. We build barriers in our hearts and in our minds.

Lord Jesus, help us by your grace,

- To banish fear from our hearts, that we may embrace each of your children as our own brother and sister;
- To welcome migrants and refugees with joy and generosity, while responding to their many needs;
- To realise that you call all people to your holy mountain to learn the ways of peace and justice;
- To share of our abundance as you spread a banquet before us;
- To give witness to your love for all people, as we celebrate the many gifts they bring.

Amen

<http://www.usccb.org/prayer-and-worship>



## Religious Education

### Learning from Experience

Year 12 students had the opportunity to hear from two senior Victorian Police Officers on Monday as a part of the RE Program. Classes had been discussing the issues of Gun Laws, Domestic Violence and the effects on families and society.



Students were able to ask many questions and they were given great insights into the work of the Police in our Knox Community. The presentation and case studies that were used were insightful and engaging. We are very grateful for the time given by the Victorian Police and the wisdom that they shared.





Thanks to the Year 12 RE staff and especially MrMatt Thomas for his assistance with helping organise this opportunity for the students.



## Australian Salesian Bulletin

The latest Salesian Bulletin (Autumn 2019) can be read by clicking on [this link](#).



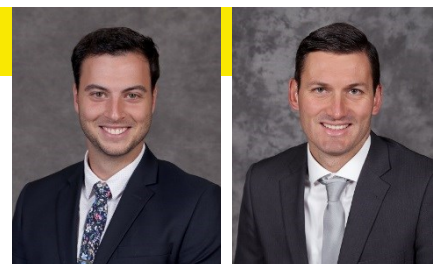
The latest Cagliero Newsletter can be read by clicking on [this link](#).

Ms Ann Maree Pagon  
Director of Religious Education



## Year 7

The Year 7 students have finished their first semester at St Joseph's College. On Monday 17 June students commenced their studies for the second semester. There will be a few small timetable changes for each of the students. Students who studied Japanese in the first half of the year will now undertake Italian and obviously Italian students will study Japanese. Music and Drama will swap, as will Art and Design Technology (Woodwork). This will give each of the students an overview of the many areas of study at St Joseph's College.



Parent/Teacher/Student Conferences are being held on Thursday 27 June and this is a great opportunity for parents, students and teachers to have a positive discussion about the students' progress and to identify potential areas for improvement in the upcoming semester.

It has been a tiring semester and we encourage all boys to switch off and recharge their batteries. It is also a chance for families to reflect with their sons on their first semester at secondary school.

We wish to congratulate the students on their first semester at St Joseph's and their willingness to engage with the life of the College. We encourage each and every student to continue this positive attitude into the second semester.

Mr Brian Martin  
Year 7 Leader

Mr Patrick van Dyk  
Year 7 Learning Leader

## Valdocco Leader

### Recent Valdocco Excursions

In keeping with the Valdocco philosophy of providing engaging curriculum, late this term, students from various classes had opportunities to attend a range of excursions. Below is a summary of some of these.



### Japanese Excursion

Year 9 Japanese students, along with Ms Hannah Mole and I, had the pleasure of attending a Japanese excursion to the Melbourne CBD. The day started off with a seminar at the Japanese consulate where students had the opportunity to learn about technology and even play with real life robots. Then after completing a Japanese scavenger hunt, students were lucky enough to experience a traditional Japanese lunch including Sashimi, Tempura and Udon. A great day was had by all and students appreciated the unforgettable food on offer.



Mr Ben Bingley  
Trainee Learning Tutor

*"The Japanese excursion was a fun experience for everyone involved. We got to visit the Japanese Consulate in the city to learn about the Robots of Japan. We also visited a Japanese restaurant and had an opportunity to eat different types of Japanese food that most of us had never eaten before. Finally, we got back on the train and headed back to school for the end of the day."*

Sam West (9 Cantamessa)



*"The Japanese excursion was very exciting and a very good learning experience. We even got to go to a Japanese restaurant. The most exciting part was when we went to the Japanese Consulate and learnt more about the Japanese culture, probably more than we could inside the classroom."*

Riley Walker (9 Cantamessa)

### Italian Excursion

The Year 9 Italian class ventured out into Carlton's Lygon Street for a worthwhile cultural experience. It all began with a trip to Brunetti, one of the oldest cafes in Melbourne. Here our boys ordered morning tea while speaking in Italian. Although it seemed daunting at the time, the boys did a terrific job! Soon after, we went on a quick scavenger hunt learning facts about Italian settlement in the area. To finish off, the boys enjoyed some traditional Italian cuisine at one of the local restaurants. Plenty of pasta and pizza to be had by all!

A big thank you to Ms Chiara Giacomuzzi for organising a great day!

Mr Gerard Quinn  
Learning Tutor

*"The Carlton VET excursion was a blast. The trip was a great experience in the Italian community in Melbourne. We explored Lygon Street, ordered coffee in Italian at Brunetti's and even met some Italian shop owners. We were immersed in Italian-Australian culture and were welcomed into their society with lots of great food. Overall, it was a great way to learn more about Italy without studying it in a book at school."*

Roger Anthony (9 Edwards)

### Sport and Recreation Excursion to Victorian Institute of Sport

Mr Patrick van Dyke and I accompanied the Year 9 VET Sport and Recreation class on an excursion to the Victorian Institute in Sport in South Melbourne. We had the opportunity to see the facilities on a guided tour with Carmilla Brands, the Marketing Director, and meet Tess Lloyd, one of the elite sports women who trains there, a yachts-woman, who is hoping to represent Australia at the 2020 Olympic Games. We also had opportunity to participate in a number of physical and problem solving activities, that various athletes engage in as part of their preparation.

*"I enjoyed the day very much. We had opportunity to try lots of different activities and meet some Olympians. They told us about the daily life and about what goes on in the VIS. I learned about having a healthy diet and how to maintain a balanced exercise plan. I gained a lot from this day."*

Flynn Thompson (9 Ledda)

*"Our visit to the Victorian Institute of Sport was a real eye opener about what goes on behind the scenes with regard to an athlete's preparation. The facilities at the VIS are like none I have seen before, suiting all of the athletes' needs. I see myself working in an area of Sports Science in the future and this visit was really insightful for me and others. We all enjoyed the day and got a lot out of it."*

Lachlan Hickey (9 Ledda)



### Altitude Day for Year 9 leaders

Mr Thomas Murphy and I had the opportunity to accompany our Year 9 leaders to a leadership conference run by an organisation called Ylead held in Melbourne's CBD. This annual conference is designed to encourage and equip young people for leadership roles in their schools and beyond. The conference was comprised of interactive group activities and inspirational messages from three guest speakers: Whitney Teluk of Coffee Positive; Hunter Johnston of Take off the Mask, and Man Cave; Ben Pettingill of True Vision. Students were also given five keys to unlocking their potential:

1. Discover Passion
2. Challenge Yourself
3. Recruit Mentors
4. Take Action
5. Champion Mindset



Based on the feedback from our 14 Year 9 students who participated, the day was well worth participating in.

*"Ylead's Altitude Day was a great opportunity to experience leadership outside of school. The guest speakers were such an inspiration and they taught me some really useful life and leadership skills. I had a really good day and am really grateful for the opportunity to attend Altitude Day."*

Clayton Tucker (9 Ledda SRC)

*"Ylead in the city opened my eyes widely to different ways of leading and styles of leadership. You can lead by working positively in the group, and by encouraging other to use their own strong traits to lead."*

Dylan Sithibourne (9 Ledda SRC and Year 9 Captain)

Mr Graeme Tucker

Valdocco Leader

## Year 10

### **Preparation, Execution, Reflection**

The end of second term is always busy for Year 10, with end of Semester One classes leading into exams, then start of Semester Two and then Work Experience.

There is no set routine which is good at this time of year with the cold, some students on trade sites in the last week of term getting up much earlier than usual might disagree. Year 10 students should be commended for how they conducted themselves during the exam period. They took it very seriously. It will be good for students to reflect on how they went and what they learned about the experience and about themselves. We can always get better. This year at the end of Game 7 of the Eastern Conference Semi-Finals, Philadelphia's best player, Joel Embiid, was shown crying after the game. Some commentators reported on how much losing had affected him, other reporters pondered that if it meant so much to him perhaps, he would get in better shape so that he could stay on the floor longer and given his team a better chance to win. Like a sporting contest, there are three parts to the exam preparation, execution and reflection. At Year 10, they are all important. Unlike a sporting contest, you are only battling against yourself.

To help with preparation for 2020 next term, there is a lot of information presented that is of vital importance. During the second week back to school, Wednesday 24 July, there is the Career and Senior School Expo from 6-8.30pm with specific Year 11 2020 information in Chieri and a host of training and employment companies, universities, TAFEs and





others available to talk to in the Stadium.

The week after that, Wednesday 31 July, it is a student free day in order to run Year 10 into Year 11 subject consultation. Decisions need to be made that should come from well-thought-out conversations with parents, teachers and whoever else is needed to come to the right conclusion.

Last year this group of students were involved with the Year 9 into 10 course counselling day. Now the decisions have advanced in their importance. Students need to make the decisions that work for them. Asking questions, looking ahead to what they want to do in the future, seeking out other students who have been through subjects that they are looking at. Hopefully Work Experience will give its own information to students about what happens after school. Hopefully there are no bad experiences, but even they provide vital information.

There are plenty of avenues to research Universities, TAFEs and all sorts of other pathways. The Expo will be very helpful for that. Subject teachers of VCE are also excellent resources. What is covered in Business Management? How is Physical Education different to Sport and Recreation? What are the three Maths and what is the best to choose? Asking questions is the best way to go, like anything a good effort goes a long way. And the big question is how are students going to get where they want to go? The basics of being punctual, having a good work ethic and attitude, being coachable and good manners go a long way and are not a reflection on how well you can solve for x, or program a supercomputer, or fix a tap. In my experience, a good first and continuing impression can be made with how someone sends an email, as I write this a student in Year 11 who has this mastered comes to mind straight away, and this skill will help him immensely.

There is no perfect answer for what is the next step or the best subjects or VCAL vs VCE and this is how life works. It's exciting, scary, hard work, enjoyable and a whole host of other emotions. The school is there to help and make sense of the process so the best outcomes are achieved. Any question that is answered gets everyone that little bit closer.

Mr Tom Fay  
Year 10 Leader

Ms Ashleigh Fleming  
Year 10 Learning Leader

## Music

Music at St Joseph's College has had been vibrant during Term 2. Our students have been presented with so many opportunities to challenge and better themselves as performers.

### The Music Fiesta: Vocal and Piano Concert

On Thursday 13 June, piano and vocal teacher, Mr James Ferguson, hosted a concert for ten of his piano and vocal students. For a lot of these students, this was the first time that they had performed in front of an audience. Congratulations to all students involved.



### College Open Day

Well done to all musicians involved in our College Open Day. We had students participating in bands, drum line, ensembles, choirs and intense VCE Masterclasses.

### Year 7 Instrumental Music

It is with great excitement that we begin the Year 7 Instrumental Program. Beginning in Term 3, all Year 7 students will learn one of six orchestral instruments, coming together to form the Year 7 Concert Band.

The instruments that are part of the Year 7 Instrumental Program:

- Drums/Percussion
- Clarinet
- Flute



- Violin
- Trumpet
- Trombone

In Week 2 of Term 3, all Year 7 students will list their top three preferences and then will receive their Instrument to take home during Week 3.

Watch this space as more information will be coming shortly

### Music Department: Open Lunchtimes

The Music Department is open **every Monday, Tuesday and Friday** at lunchtime. We call this 'Open Lunchtime', and this is to encourage all students to come down for a 'jam' to simply have fun with music.

### St Joseph's College Music Groups for Term 3

RECRUITING NOW FOR TERM 3!

Please come along at the scheduled times below.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before school</b>		VCE support in the Music House: 8am	Stage Band 8.45am – 10am		VCE support in the Music House: 8am
<b>Lunch Time</b>		<b>Rock Band</b> Led by Ms Sophie Maclure  <b>Chamber Ensemble</b> Led by Ms Claire Ransome  <b>College Orchestra</b> Led by Mr Giles Warren		<b>Generations in Jazz Band</b> Led by Mr Giles Warren	<b>Choir</b> Led by Mr James Ferguson
<b>After school</b>		Production Rehearsal		Production Rehearsal	<b>Drumline</b>  Led by Mr Dayne Lawless and Miss Dean  3.30pm – 4.30pm

### Private Lessons for Term 3 – Learning an Instrument at St Joseph's College

We invite all students and families to consider learning an instrument for Term 3 through our Private Lessons.

Our eight instrumental teachers are passionate, experienced and enjoy teaching and inspiring students to learn and grow as young musicians. The lessons can take place during class time or at Lunch time or after school hours. Students interested in learning an instrument are encouraged to fill out an Instrumental Form (attached) and either hand in to



Student Reception or email to me directly.

We look forward to seeing you at our events in the future.

Music plays a integral part in the lives of our students. If your son is interested in being involved in any of our groups, please do not hesitate to contact me (bdean@stjosephs.com.au).

Miss Bronwyn Dean

Music Leader

## English

### Speed Dating in English Language

Addressing essay topics can always be a daunting and difficult task for many students. Knowing how to address topics and coming up with a well-structured and relevant essay plan can be the biggest challenge in the English classroom.



Led by our Year 12 English Language teacher, Ms Marian Spires, the boys took on a new approach to this challenge, focussing on collaboration, sharing and collective problem solving. As demonstrated in the pictures below, the boys set up the room with tables facing each other and created a 'speed dating environment.'

First, the boys were given four essay topics and completed a 'think, pair, share' task which got them thinking about the topics on their own before discussing their ideas with another student.

After this task, the speed dating began!

Each student went on four dates, each lasting no more than three minutes. During their 'date', the boys had to swap ideas and examples, highlighting their understanding of the topic and providing a possible response to it.

Following this, the students were asked to generate an essay plan based on one of the topics. Ms Spires commented that the boys were 'highly engaged' and this task aided in their preparation for an upcoming assessment task.



What the boys had to say..

*"The speed dating exercise helped me to gather other ideas and thoughts that my fellow class mates had from the same topics. It was effective in grasping the different ideas each other had."*

**Lincoln Henderson-Rosaia (12 Prest)**

*"The 'speed dating' task was an interesting and different experience. It gave me, and the class, a chance to discuss different ideas regarding essay topics."*

**Jackson Peterson (12 Edwards)**

*"I found it interesting and helpful, as it is insightful to see other people's points of view. It can help to expand our metalinguistic and analytical tools and skills."*

**Lachlan Dowell (12 Edwards)**





*"During the EL class last week, we sat a speed dating design where we had the opportunity to share ideas on various topics. It was extremely handy as we had many ideas that we could use during the assessment task that we had to sit shortly after."*

**Ben O'Brien (12 Prest)**

*"I found it interesting hearing other students' points of views and comparing them to my own."*

**Tom Holland (12 Edwards)**

*"The 'speed dating task' assisted with preparing with our essay because it gave an opportunity to explore a wide variety of views in regards to the essay topics. It also helped us brainstorm and share ideas about the topics."*

**Brad Pearson (12 Edwards)**

*"The speed dating from last Thursday was very helpful in understanding how to quickly come up with dot points on how to write an essay. It also helped us to write a contention and construct paragraphs."*

**Andre Horne (12 O'Mara)**

*"On Thursday 13 June, the English language class of 2019 conducted a speed dating lesson where my peers and I got to express our ideas on a variety of essay topics we looked at in class. This lesson allowed us to expand on our knowledge by gathering other people's ideas and point of views to further strengthen our skills in regards to formal and informal topics."*

**Dom Hernandez (12 Cantamessa)**

*"The speed-dating task helped us to consolidate our understanding on our essay topics and share our ideas to bring our collective knowledge up."*

**Abel Sujeev (12 Edwards)**

*"The speed dating task was an effective collaboration between all members of the class. This allowed each class member to express their essay ideas with others, obtaining feedback and finding new ideas for topics based on what others had written."*

**Riley Grygorowicz (12 Cantamessa)**

Ms Melissa Young

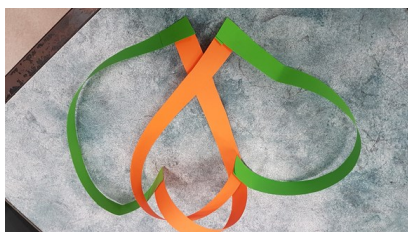
English Leader



## Science

### Möbius Strips

Students learned about the concept of Möbius strips in STEM club recently, which are surfaces with only one side. These are important in maths in the areas of geometry and topology. Students were able to construct models of Möbius strips and investigate what happened when they joined them together and manipulated them. Students who are interested can construct these at home – just google Möbius strips for kids.



### **STEM Club – STEM Opportunity for Year 7 and 8 Students**

During the last holidays, Years 7 and 8 students and their parents were emailed about an opportunity to participate in the STEM club, starting in Term 2. The club runs on Tuesday afternoons from 3.15pm-4.15pm in Becchi North. Students will have the opportunity to participate in extracurricular activities such as the Science Talent Search and MAV Games as well as being extended in their understanding of maths and science.

### **Mission Discovery – STEM Opportunity for Year 9 and 10 Students**

Year 9 and 10 students are invited to apply for the Mission Discovery Program that runs during the September Holidays. This extracurricular activity will allow students to meet NASA astronaut and ISS Commander, Steve Swanson, and other scientists at the University of Melbourne.

The Principal, Ms Cathy Livingston, is providing funding of 50% of the program cost for the Mission Discovery Program at The University of Melbourne for a successful team of six students from St Joseph's College. Students interested in applying to be part of this rare opportunity will need to fill out the survey that will be emailed to them this week.

A brief summary of the program is below.

- In teams, students take on the role of research scientists and design a space experiment.
- The winning team's experiment, as judged by the NASA panel, will be launched to the International Space Station and conducted by astronauts on board!
- Overall winners and team challenge winners have their photo taken with the astronaut.
- This is a full immersion in Space and STEM – with plenty of hands-on activities.
- Students will develop their leadership, teamwork and public speaking skills.
- Students will hear a Space and Science Careers Panel Presentation.
- Students join the astronaut and NASA leaders for lunch!

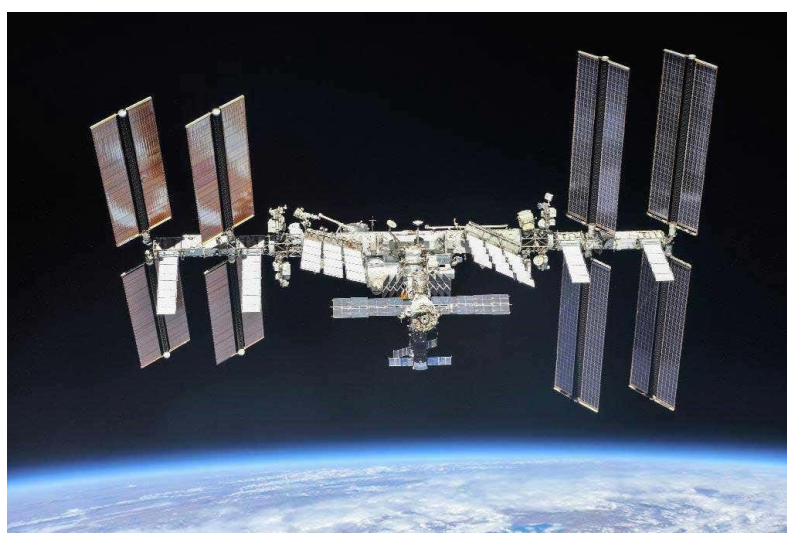
#### Details

Cost	Individual students: \$669 + GST per student (a team of six students who are successful in their application will have 50% of the fee covered by the Principal, Cathy Livingston)
Dates	The program will run from Monday 30 September – Friday 4 October 2019.
Times	9.30am to 4.30pm daily (registration at 9am on the first day. Arrival by 9.15am other days)
Location	The University of Melbourne

Program details can be found in the flyer on the next pages, or at <http://www.missiondiscovery.com.au/>.

If you have further questions, don't hesitate to email me at [nharvey@stjosephs.com.au](mailto:nharvey@stjosephs.com.au).

Mr Nicholas Harvey  
Science Leader







# ONE GIANT STEP...

CLOSER TO YOUR DREAM

ISSET PRESENTS  
**MISSION**  
DISCOVERY

MEET

LEARN

DESIGN

LAUNCH

## 5 DAY STEM SCHOOL HOLIDAY EXPERIENCE

**30 SEPTEMBER – 4 OCTOBER 2019**

HOSTED BY THE UNIVERSITY OF MELBOURNE

- Learn from a NASA astronaut, NASA leaders and expert scientists to launch your ideas into space!
- Work in groups to develop a science experiment to be tested in micro-gravity
- The winning team will have their project launched and tested by astronauts aboard the International Space Station!
- Learn about a range of exciting STEM career paths
- Develop leadership, teamwork, problem solving and public speaking skills
- Meet like-minded friends and mentors
- A full 5 day program at the University of Melbourne

**THE SKY'S NO LIMIT!**







## WELCOME TO MISSION DISCOVERY

### 5 DAY MISSION ITINERARY

DAY  
.01

- NASA team building – NASA presentation
- Mission Patch Team Challenge
- The Journey to Mars – NASA presentation
- Mars Lander Team Challenge
- The Best Science Experiment – NASA presentation

DAY  
.02

- Becoming an Astronaut and The Story of a Space Mission – NASA presentation
- Headline Story Team Challenge
- How to design a space experiment – NASA presentation
- Presentation from a guest university professor or lecturer

DAY  
.03

- Budgeting and Planning Skills – NASA presentation
- The International Space Station Environment, Experiments and an Expedition
- Work on experiments
- Space Experiments – NASA presentation

DAY  
.04

- Improve Your Presentation Skills – NASA presentation
- Working on experiments and presentation
- The Earth From Space – NASA presentation

DAY  
.05

- Presentation preparation
- First round presentations
- Finalists selected
- Final presentations
- Winners announced

\* Itinerary subject to change

### PROGRAM COST From \$669 + GST

- 5 full day STEM and leadership program with NASA astronaut and leaders, University of Melbourne experts and mentors
- Monday 30th September to Friday 4th October 2019. Students must bring their own lunch, snacks and water bottle
- The program will take place at the campus of our education partner, the University of Melbourne, Parkville Campus
- Reduced rates for school groups are available, talk to your teacher. Subsidised rates are available to eligible students (see website)

## AN OPPORTUNITY FOR ORDINARY KIDS TO DO SOMETHING EXTRAORDINARY

If you are in years 7-10, you have the opportunity to spend a week learning from a NASA astronaut and NASA personnel during 'Mission Discovery'.

In small groups you will take on the role of a research scientist and design your own experiment to be carried out in space.

The winning team has their experiment built and carried out on the International Space Station by NASA.

### YOUR MISSION DISCOVERY TEAM

**Steve Swanson**

NASA Astronaut and ISS Commander

**Sarah Murray**

NASA'S Deputy of Orion Vehicle Systems Performance & Analysis

**Dr Julie Keeble**

Lecturer of Pharmacology and ISSET's Chief Scientist

**TBA**

Senior Science Faculty Expert, the University of Melbourne

**Ross Barber**

International Space School Education Trust (ISSET)

\* Team members subject to change

*"This program was one of the most enriching experiences I've ever had. I learned so much."*

**Michael N.**

Mission Discovery  
Melbourne 2018



### FOR MORE INFORMATION

Visit [missiondiscovery.com.au](http://missiondiscovery.com.au)

or call +61 3 9646 4200

[MISSIONDISCOVERY.COM.AU](http://MISSIONDISCOVERY.COM.AU)





Community

WEP AUSTRALIA

WEP.ORG.AU

# SEE THE WORLD

ON A WEP STUDENT EXCHANGE!

MY EXCHANGE WAS ONE OF THE BEST EXPERIENCES OF MY LIFE! WEP WERE SO SUPPORTIVE PRIOR TO LEAVING, DURING MY PROGRAM AND ALSO UPON RETURN. 110% RECOMMEND :)



## WEP STUDENT EXCHANGE

- CHOOSE FROM **27** COUNTRIES
- ATTEND SCHOOL OVERSEAS
- LIVE WITH A LOCAL HOST FAMILY
- MAKE MEMORIES TO LAST A LIFETIME!

**MORE INFO: WEP.ORG.AU**

ARE YOU IN YEARS 9-12? DO YOU WANT TO DISCOVER THE WORLD? FIND OUT MORE ABOUT THIS ONCE-IN-A-LIFETIME OPPORTUNITY!

**REQUEST YOUR FREE INFO PACK!**

**G WEP.ORG.AU**

**SMS 0428 246 633**

**1300 884 733**

**INFO@WEP.ORG.AU**

**@WEPAUSTRALIA**







We're fundraising with  




Order today to  
enjoy these  
bonus offers  
Bonus offer extended



+



\*\$20 off your total shop when you spend \$220 or more at Woolworths online  
\*\*\$50 off your total shop when you spend \$720 or more at Cellarmasters online. \*\*Terms & Conditions apply

**Support St Joseph's College!**  
**Get your new Entertainment Membership today.**

The 2019 | 2020 Entertainment Memberships are here, with exclusive offers for everything you love to do. It's our best Membership yet, packed with amazing offers for activities, attractions, shopping, travel and all kinds of tasty treats - from cool cafes to fabulous fine dining.

With Entertainment there are thousands of experiences you can enjoy, while raising funds for the things you care about.

[CLICK HERE TO  
SUPPORT US NOW](#)



Melbourne  
Entertainment

SEE WHAT'S  
INSIDE

2019 | 2020  
Membership

Just  
**\$70**

New to Entertainment 2019 | 2020



FUNDRAISING WITH  


THANK YOU FOR YOUR SUPPORT!  
St Joseph's College  
Janelle Spring  
0397582000  
[j.spring@stjosephs.com.au](mailto:j.spring@stjosephs.com.au)



## College Calendar – Upcoming Events

Monday 24 to Friday 28 June	Year 10 Work Experience
Tuesday 25 June	Year Level Assemblies
	Student Leaders 2020 Nominations Open
	Year 12 Retreat Day
Wednesday 26 June	Last Day of Term 2 Years 7, 8, 9, 11 and 12
	<a href="#">Reunion</a> Class of 1979 and 1969 6pm
Thursday 27 June	Parent/Teacher/Student Conferences (Pupil Free Day)
Friday 28 June	Staff Professional Practice Day (Pupil Free Day)
Monday 15 July	Staff Professional Practice Day (Pupil Free Day)
Tuesday 16 July	Staff Formation Day (Pupil Free Day)
Wednesday 17 July	Start of Term 3
Thursday 18 July	Year 10 Cheap Thrills
	Student Leaders 2020 Nominations Close
Thursday 18-Saturday 20 July	Extra-curricula Ski Trip

## College Calendar – Term Dates

### Term 1

Thursday 31 January until Friday 5 April

### Term 2

Tuesday 23 April until Thursday 27 June

### Term 3

Wednesday 17 July until Friday 20 Sept

### Term 4

Monday 7 October until	Tuesday 22 October	(Year 12s)
	Friday 29 November	(Year 11s)
	Friday 6 December	(Years 7-10)

## Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

### Term 2 School Holidays and July Uniform Shop Trading Hours

Thursday 11 July 1.00pm-4.00pm

Monday 15 July 10.00am-1.00pm

Tuesday 16 July 1.00pm-4.00pm

Thursday 18 July 12noon-4.00pm NORMAL TRADE RESUMES

### 2019 Uniform Shop Trading Hours

Monday 8.15am-2.00pm

Tuesday 12noon-4.00pm

Thursday 12noon-4.00pm

Noone now has 'click and collect' available for on-line purchases. For more information, follow the link to the [information sheet](#).

For further information outside uniform shop hours, please contact the Beaconsfield store – (03) 9769 9093.

### Contact Details

St Joseph's College Ferntree Gully

(03) 9070 3914

[stjosephftg@noone.com.au](mailto:stjosephftg@noone.com.au)

<https://www.noone.com.au/>



**NOONE**  
BEST IN CLASS SINCE 1947