



# Agité

**Term 2, No. 8**

**May 2019**



**St Josephs**  
College

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## This fortnight in Agité

Principal

Deputy Principal (Years 10–12)

Deputy Principal (Years 7–9)

Prayer

Religious Education

Director of Students

Year 7

Year 8

Year 9

Year 10

Year 12

Science

Languages

Community



## Principal

### 40 Years a Salesian

This month, Father Jim Acreman sdb celebrates 40 years of dedicated service as a Salesian priest. Father Jim is a very special person at St Joseph's College. A former Principal of our College, Father Jim knows so much of our history and story. We wish Fr Jim all the best for the future, including his work at St Joseph's College.



### The Queen's Scout Award



Ben Harris  
(12 Edwards)

Special acknowledgement goes to Ben Harris (12 Edwards) who was recently awarded the Queen's Scout. The Queen's Scout Award is the highest award in the Venturer Scout section and carries an outstanding reputation within Scouting and the Community. To gain the Queen's Scout Award the Venturer must first reach Venturer Award standard in all 13 Venturer Award activities. They must then reach Queen's Scout Award standard in an activity area from each of Leadership Development, Outdoors Activities, Personal Growth and Community Involvement.



Father Jim Acreman sdb

### The Feast of Saint Maria Domenica Mazzarello

The Feast of Saint Maria Domenica Mazzarello was celebrated on Monday 13 May. In 1852, at the age of 15, Maria joined the Daughters of Mary Immaculate. As the Industrial Revolution changed the landscape of Europe, Mary opened a dressmaking shop for young women. She taught them the skills for survival in the everyday world, the power of prayer and the love of God. Mary's practical and spiritual approach to ministry was noticed by Don Bosco. In 1872 Don Bosco, together with Mary Mazzarello, founded the Salesian Sisters, the Daughters of Mary Help of Christians. This inspired ministry for the education of young women complemented Don Bosco's commitment to young men. By the time of her death in 1881, Mary had established a style of education grounded in enlightened catechesis. In 1951, Pope Pius XII canonised her. Today's Daughters of Mary Help of Christians reflect their founder's joyful self-giving, her sincere humility, her responsibility in work, and her austerity in life. The Salesian Sisters have a community close by us in Scoresby and are an important part of the Salesian story at St Joseph's College.

### Mass in the Parish – St Simon the Apostle, Rowville

Last Sunday, we held our Mass in the Parish at St Simon the Apostle, Rowville. I would like to acknowledge all the staff, students and families who participated. Our College Rector, Father Chris, celebrated mass and Miss Bronwyn Dean prepared the students.







### Indigenous Game

The inaugural Indigenous Senior Football game will be held on Wednesday 29 May. We invited Mazenod College to be part of this annual event and we are looking forward to its staging. It will be a twilight game starting at 5.20pm. Further information is at the back of this *Newsletter*.

### Community Fundraisers

In the Community section at the end of this *Newsletter*, you will find further information regarding a fundraiser we are running in partnership with the Entertainment Book. I encourage you to consider purchasing a membership, which is full of great value.

Also, the Woolworths Earn and Learn Competition has commenced. Please send your stickers along to school with your son and ask him to hand in to his Homeroom Teacher or Student Reception.

All the best for the fortnight ahead.

Ms Cathy Livingston  
Principal



We're fundraising with  
entertainment.

## Deputy Principal (Years 10–12)

### Exams are Coming

Soon the students of Year 10 and Year 11 and 12 VCE will sit their mid-year examinations. These will take place during June (Monday 3 June – Tuesday 11 June for VCE students, and Tuesday 11 June – Friday 14 June for the Year 10 students) and are vital in the learning journey of the boys.



The examinations are important for a number of reasons. Firstly, they test a student's learning, giving him a clear indication of what has been learned, of his strengths, and his areas for improvement. They also act as tool for learning, as when a student prepares for an examination through a thorough revision process, significant learning happens. Examinations provide a solid goal for achievement, particularly when, as is the case with many senior students, a clear career goal is not always obvious to them. And, in reaching that goal, examinations provide an opportunity for a student to succeed, to show off what he has learned and to enjoy the satisfaction that comes from that.



More tangibly, the examinations are an essential hurdle in progression through the Senior School. For Year 10 and 11 students, the mid-year examinations contribute directly to the students' grades and reports. Most importantly, a student's examination grades are considered during the subject selection process for VCE 2020, assisting in discussions of whether a student's subject choices are appropriate.

For Year 12 students, the mid-year examinations, while not contributing directly to their Study Score or ATAR, are still integral to their VCE success. Firstly, they are a designated hurdle task to demonstrate satisfactory achievement in each of their subjects; the examination must be completed to a satisfactory standard in order to achieve the 'S' result for the Unit. More importantly, they provide the student and his teachers with a roadmap of the journey to the final examinations, the areas already consolidated and those needing attention clearly marked.

In the next edition of *Agité*, VCE Learning Leader, Miss Carmel Lardner, and Year 10 Learning Leader, Ms Ashleigh Fleming, will provide more details of the examinations including timetables and the VCAA and school rules governing examinations, but I wish to take this opportunity to discuss the attendance of examinations.

The examinations are a compulsory part of schooling, and students must attend the examination for each subject in which they are enrolled. The rules around the governing of examinations are based on the rules of the VCAA examinations and the SACs. There will be no rescheduling of examinations unless due to a clash with an accelerated study or due to an absence due to documented illness. On these occasions, the student will sit the examination at a date and time as directed by the Year Level Leader; the examination will be an alternate paper.

If a student is absent from the examinations without appropriate official documentation, the student will receive a 0 score but will be required to sit an alternate examination paper at an extraordinary examination session taking place outside of school hours, including a Saturday. This will allow him to satisfactorily complete his Semester 1 subject.

In addition to the mid-year examinations, all Year 12 VCE students, and any Year 11 VCE student undertaking a Unit 3 and 4 (Year 12) subject will also be sitting the General Achievement Test (GAT) on Wednesday 12 June. A three-hour examination that tests student skills in a range of areas including written communication, Mathematics, Science and

Technology, and Humanities and the Arts, the GAT, while not really possible to study for and not actually contributing directly to the ATAR, acts as a moderator and an insurance policy should something go wrong with a student's examination campaign in October/November.

The examinations, while a daunting prospect and a source of stress for many students, also represent an opportunity to test knowledge and skills, and open up new opportunities.

Mr Guido Piotti  
Deputy Principal (Years 10–12)

## Deputy Principal (Years 7–9)

### Another Busy and Exciting Fortnight at St Joseph's College – Years 7 – 9

The past fortnight has been jam-packed with opportunities for learning and fun for all in the Junior School including

- Year 7 Flight Excursions.
- Year 8 Four Seasons – '*Trees Adventure*'.
- 'Robot C' Programming (Years 7 & and Digital Technologies).
- NAPLAN Testing for Year 7s and 9s.
- MyTown Excursions for Year 9s.
- 'Mission to Mars' Excursions for Year 8s.
- Year 7 Community Day (with Mater Christi College).
- Mother and Son Evening for Year 7s.
- ACC Open Golf Tournament/ACC Sport Years 7 – 9.
- Salesian Action Day Mass and Fundraising Years 7-12.
- House Cross Country Years 7-12.



It has been a challenging and exciting fortnight for the boys and I have been absolutely thrilled with the enthusiasm and positive attitude they have applied in all their endeavors, whether they be NAPLAN tests or fundraising activities on Salesian Action Day.

For our Year 7 mums, the Bill Jennings hosted *Mother and Son Evening* (Thursday 16 May) was hopefully one of the highlights of their past fortnight. Over 125 mums attended with their sons to this wonderful event. The stadium was buzzing with discussion and sharing. There were many touching moments but no more so than when mums/mentors and sons shared a hug by candle light during the final reflection. The unprecedented support by the mums has set a challenge for dads to attend next year's Year 8 Father Son Event in record numbers. (Date and details to follow).

The Salesian Action Day was once again a resounding success. Despite the challenge of inclement weather, the boys managed to raise bucketfuls (literally) of funds towards the missions. With each Homeroom preparing their own unique fund-raising activity, the main courtyard took on a carnival-like appearance at lunchtime as 'stall-holders' jostled for business. Thank you and well done to all students and staff for their contributions.

With lots more happening over the past fortnight, let's leave it to the 'pictures' to tell the story...

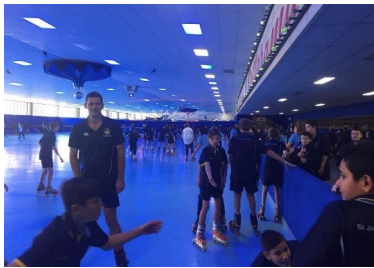




Year 7 Community Day



(Mass at St John's)



(Roller Skating)

Mother and Son Evening



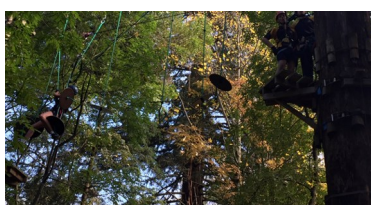
Year 7 - Programming using 'Robot C' in  
the Computer Lab



Year 8 Mission to Mars



Year 8 Trees Adventure



Years 7 – 12 House Cross Country (Won by 'Magone' House)







Salesian Action Day – Fundraising Stalls



Mr Andrew Cooper  
Deputy Principal (Years 7–9)





## Prayer

### Salesian Missions

There are nearly 30,000 Priests, Brothers, Sisters and novices serving in the spirit of our founder, Don Bosco, an Italian Catholic priest who devoted his life to fulfilling the needs of orphans and vulnerable children. Since its beginnings in 1859, the Salesians of Don Bosco has become the second largest order in the Catholic Church. We pray for these people who spend their lives in giving hope to millions of youth around the world!

Lord, our God, help us to walk with you  
on the pathway to the beatitudes and  
to live out your mission in today's world.



Bind us to all men and women of our time  
so that together we may bring the  
Good News to the ends of the earth.

Open our hearts and our Christian communities  
to the needy, the afflicted, the oppressed.  
May we radiate the Living Christ  
and transform our lives in the hope of the Resurrection.

This prayer we make to you,  
Who is the living God, now and forever.  
Amen.

## Religious Education

### A Day of Thinking... Year 12 Philosophy Excursion

As a part of the Year 12 RE – Philosophy Program, we attended the Gifted and Talented Conference Day at Camberwell Grammar School. This is a day for bright, ambitious students who are interested in ideas.



This year, the focus will be on the capacity of students to more readily manipulate abstract ideas and make connections across school subject areas. There were five Sessions we attended:

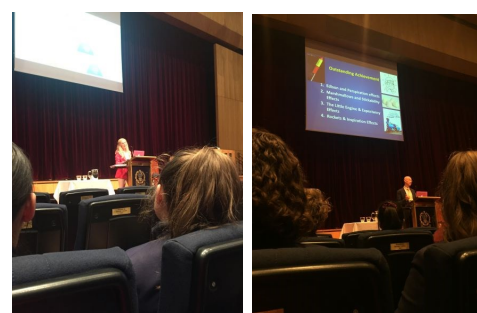
1. The Psychology of Outstanding Achievement.
2. Knowing What You Know and What You Don't Know.
3. Politics of Tolerance and Freedom.
4. Philosophy, Love and Relationships.
5. The Big Debate: "This house believes that students should not be allowed cell phones in school".



The aim of this study day was to help students:

- Improve their thinking skills.
- Begin to be able to identify what is fundamental from what is trivial.
- Become intellectually creative.
- Identify assumptions and distinguish between good and poor arguments.
- Think systematically and rigorously about relevant modern day issues.

Thanks to the students for engaging with the day, participating and sharing.







## Salesian Action Day – Helping our Salesian Family (2019: Salesian Missions Samoa)

The rain held off, the sun shone and we worked very hard in a spirit of fun. Salesian Action Day 2019 was an excellent day.

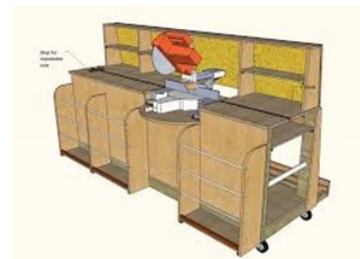


**Salesian Missions**  
Australia

Thanks to all the students who supported the day with their presence, participation and donations. Thanks to Mr Paul Trubiani for his organisation of the Cross Country Run and congratulations to BOSCO House for its fine effort on the day – taking out First Place in the competition.

Fr Jim and Fr Frank celebrated Mass with us, led by the students of the Salesian Action Team, Jett Farrar (12 Cantamessa), Camron Pritchard (12 Prest) and Will Taylor (12 Edwards). We shared our prayers for a successful day to support our Brothers in Samoa.

In the last edition I shared that *“We are hoping that this commitment will enable us to raise \$10,000 this year, an amount that would allow the missions to make a difference in Samoa in a meaningful and sustainable manner. Br Michael Harris has asked for help with funding for a ride on lawn mower, so that the students don’t have to cut the ovals by hand, and also for some equipment in the workshop for Building and Construction classes”*.



I'm happy to report that **the tally so far is: \$7,571.20**. There is still some money to come in, so our target is in sight...

Thanks to all the families, students and staff who contributed in very generous ways to a great celebration.

## Exploring Religions in Our Society – Year 11

Our Year 11 students had the opportunity to listen to three people speak about their faith tradition, ask these people questions about their faith and religion and learn about how they live in our Australian Society. We thank Ms Vikki Anderson for booking the speakers and all the Year 11 RE staff for their support.

Some student reflection about the presentation:

*“The JCMA (Jewish Christian Muslim Association of Australia) provided details about the three religions, Judaism, Islamic and Christianity, which had many similarities and differences. The presenters also provided stories about how their life was different before and after they became religious. It was interesting to learn about the different rituals and beliefs within themselves.”*

Eshaan Muddagowni (11 Edwards)

*“The JCMA provided an interesting presentation that attempted to humanise foreign cultures and religions which may have been misunderstood initially. The juxtaposition of the Christian orator with the Jewish and Islamic speakers allowed for us to see that these other faiths are just like ours. Moreover, the anecdotes that each of speakers used, which prioritised their personal spiritual journeys, ensured that we saw a new light to these religions which typically is neglected by the media.”*

Daniel Acret (11 Edwards)





*"This was a great experience, and definitely worthwhile. I found Abe's (Judaism speaker) ritual regarding the rope wrapped around the arm 7 times, very interesting. He acknowledged that the process of conducting an action consists of: Thinking about it, feeling about it emotionally, then acting upon it. So, this ritual makes Abe think about how he can act in a better way. As well as this, Oz (Islamic speaker), was very calm and helpful. He spoke out how his relationship with God came about during a very tough time. This communication between God and himself, helped him through this, and made him a better person. He was also very optimistic, taking the positive out of every situation, which would have been brought about by the amazing religion of Islam."*

Gurbaaz Warriach (11 Edwards)

*"The incursion was interesting because it allowed us to easily compare the different religions. It let us be able to see the differences and similarities of the different religions. They included many stories of their experiences with their religion which was interesting."*

Jake Brouwers (11 Edwards)



## Australian Salesian Bulletin

The latest Salesian Bulletin (Autumn 2019) can be read by clicking on [this link](#).



The latest Cagliero Newsletter can be read by clicking on [this link](#).

Ms Ann Maree Pagon  
Director of Religious Education



## Director of Students

### Student Safety – Crossing the Road

At the beginning of the school year, the Knox Council moved the school crossing on Brenock Park Drive to a new location. As a result, this new location is approximately 50 meters further away from Woolworths and the Burwood Highway than it used to be. Whilst the move has helped to ease some congestion around the main school entrance, as well as the entrance to Wally Tew Reserve, it has seen a small number of students trying to cut across Brenock Park Drive in an unsafe manner. This sort of behaviour is extremely dangerous and places students in a very unsafe position – a position that could result in serious injury or even far more tragic results. We have also had reports of students cutting across Burwood Highway without using the traffic lights – arguably an even more dangerous risk given how busy that road can be during the day.



Students have been made aware of the clear expectations of the College; that they are only permitted to cross either road at the crossing, at a set of traffic lights or by using the tunnel that goes underneath Brenock Park Drive near the bike track/creek. Staff will be monitoring student use of the roads near school and will issue immediate Saturday Detentions for any student who fails to cross the road safely.

The response to this issue from the College is a strong one, but it is far too serious of a concern to be taken lightly. I encourage all parents to discuss these concerns with their son/s.

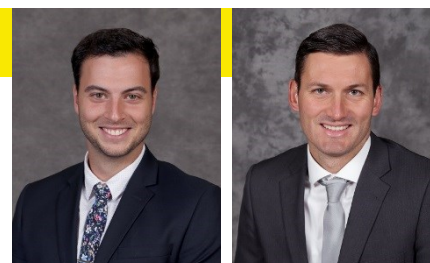
I trust we have parent support with this matter and thank the entire school community for their support. Hopefully we see all students use our roads safely in the future.

Mr Liam O'Keefe  
Director of Students

## Year 7

### Community Day

On Friday 14 May, the Year 7 cohort joined with the Year 7 girls from Mater Christi College for a Community Day. The day was in true Christian style of Pray, Eat and Play. In the morning, we went across to St John the Baptist Parish Church for a combined mass with the girls. The mass was celebrated by Fr Jim Acreman sdb. He gave a homily based upon trying to be the best version of ourselves. He said we need to look over the exterior of people and search for the better person within.



After mass, both groups of students came back to St Joseph's College and participated in a class Kahoot. The girls and boys both mixed groups and formed teams trying to be the winners in the classroom. Quiz questions were based upon Mater Christi and St Joseph's Colleges.

Once the quiz and recess were finished we made our way down to Rollarama for a session of roller blading. All students enjoyed the ability to socialise in a relaxed environment. There were different games, such as speed skating and last person out. The day was a tiring one but builds upon the positive relationship between Mater Christi and St Joseph's College.

Mr Brian Martin  
Year 7 Leader

Mr Patrick van Dyk  
Year 7 Learning Leader





## Year 8

### Mission to Mars



17 May, 2045

Dear Mum and Dad,

I know this message will take up to 24 minutes to get to you but here I am. I made it to Mars. It seems like only yesterday but it was ten months ago that I left Earth on this epic journey. And as our planets move away from each other, it will be another few years before I can return.

You will remember how I spoke of my time at Mission Control. There, I got to give the astronauts instructions. It sounds odd but with only short bursts of an hour or so on the surface, we need to make sure that the astronauts do exactly as required. We gave them clear instructions, where to look, what to pick up, where to dig, what instrument to use when. Sometimes we had interference on our communication and we had to solve problems but we worked as a team and did it. We were worried about dust storms and solar flares and we had to find that perfect window of maximising our time on Mars without endangering the astronauts.

Yesterday I finally stepped on the surface. The rocks were firm but there was a layer of dust everywhere. The rovers had done some preparatory work for us but sometimes the samples they had drilled or the markers they had placed were buried. It was harder than I thought maneuvering myself with all that equipment. Things that seemed easy on Earth, were harder wearing thick gloves and carrying your life support. And the light on Mars is red and different, making visual cues less obvious.

Today, we have been in the lab working with our samples. We are looking for evidence of how the Martian surface was formed. There have been many varied factors affecting what we saw. Tectonic activity, marsquakes, erosion, meteor impact and even evidence that something has flowed through the valley.

I have to go now but I'll leave you with some quotes from my fellow astronauts.







*"It was quite tough to move around, and it was really heavy, even just looking to your side was difficult."*

Joseph Davis (8 O'Mara)

*"I was Commander so I basically controlled the mission as well as help everyone out a little bit. I was in control of putting down the zones and taking pictures. I was also the EVAO so I had to keep an eye on the weather and wind speed as well as the radiation on Mars. It was my job to let them know if there were any dangers."*

Daniel Punturere (8 Prest)

Mr Carl Di Stefano

Year 8 Learning Leader



## Valdocco (Year 9)

### Recognising Opportunity When It Presents Itself

For the most part, we, as individuals, pursue our own interests and feel more comfortable when in control of our own destiny. We work hard to keep moving, we may stumble and fall, but we strive to improve our situation as we move from experience to experience, learning from each along the way. And yet, sometimes in life we are not afforded the luxury of choice and personal autonomy over our decisions. Therefore, the question often becomes about what do we do when an opportunity arises on its own. How will we react? What will we *choose* to do?



For our Year 9s, Term 2 has proved itself to be full of these almost accidental opportunities, a prime example being the NAPLAN tests our students participated in last week. For all the commentary around the necessity of the tests and the effectiveness in assessing student learning, what it provides is an incredible opportunity for students to try their hardest and do their best. The message from our staff to the student cohort was exactly that; no matter what it is, always do your best. Although we did not engineer this opportunity, nor did we choose to create it, we must recognise its merit, and utilise it for our benefit. As a result, we had our highest student participation rate for some time and all students who participated were engaged and brought a sense of challenge and learning opportunity into to each test.



Similarly, our My Town program, which is the focus of our integrated studies on Friday's in Term 2, has started in the way we expected; full of energy and enthusiasm. Once again, our message to the students has been to take this opportunity with both hands and make it their own. The program gives our students the opportunity to travel into the suburbs, research important issues and concerns within the community, interview members of the public and present their findings as a group, in a news report. Before each group assumes the role of investigative journalists and presents their findings, they are required to travel to several inner suburbs to compare differences and similarities in the key areas of economics, social studies, geography, history and architecture. It is here we see students initially out of their comfort zones working collaboratively with different students to achieve a common goal. Once again, we, as a staff, reinforce this area of our program as an incredible opportunity for growth and to challenge oneself to try their hardest and be their best.



Ultimately, we may not always choose what experience comes our way, but it is up to us to make each one an opportunity for growth and improvement. As the NAPLAN experience has now ended for our cohort, and My Town program continues to build momentum, our eyes become firmly fixed towards the next challenge on our horizon; semester exams. The message remains the same; we may not choose or create our own challenges, but everything is an opportunity to learn and grow.

Mr Louis Goutos  
Valdocco Learning Leader

## Year 10

### Study vs Homework

Examinations are approaching. Students should be organising their notes, creating cue cards, going over past assessments and setting up a consistent routine for homework and study for the fast-approaching Senior School examinations. The examination timetable will be released shortly to the boys so it is very important that your son takes note of when his examinations are for each subject. Some students may have examinations that will clash which means they will need to collect a clash form from my office to reschedule.



Over the last few weeks, students have been working on creating study routines tailored to their learning needs. They have been learning about different ways of revising to help them prepare for the upcoming exams. It is important for students to continue developing these academic skills as the year progresses.

When you have a discussion with your son about his learning, and ask whether he has any homework, the answer is all too often a no. It may be helpful to talk with your son about the distinction between homework and study. This has been a recent focus in Year Level Assemblies and should be a concept that is becoming familiar with your son:

### Homework

- Set by subject teacher.
- Relevant to the current topic.
- Part of the coursework demands.

### Study

- Set by the students.
- Planned in weekly schedule.
- Specific to what the student needs to work on.
- Includes revision.

Should your son feel the need to seek assistance in creating a good study routine, he is welcome to drop by the Year 10 office anytime. Together we can come up with a routine and strategies so that your son may get the best results on his upcoming exams.

Miss Ashleigh Fleming  
Year 10 Learning Leader

## Year 12

### Excursions

On Tuesday 14 May, Year 12 VCE students were involved in an excursion delivered by the organization, 'Elevate', which focuses on the steps to take prior to SACs and exams. It was aimed at preparing them effectively for their examinations and to assist with development of skills to perform well under pressure.





which is aptly timed with mid-year exams fast approaching.

The sessions were delivered by young, enthusiastic people who were not so long ago, in the same position as our boys themselves. It was an invaluable hour for the students as they were given tips on time management before a SAC or examination as well as timing within the examination itself.

They outlined the seven Steps for Exam Preparation Excellence:

1. Give yourself adequate time to prepare (at least three weeks before the assessment).
2. Go through past papers and correct mistakes (many of them – the best form of preparation).
3. Get teachers' advice (create a checklist of things to improve).
4. Learn from the people around you (ask them how they get A grades!).
5. Fix mistakes (redo practice papers and get them remarked).
6. Use an Exam Preparation Planner (countdown to the exam).
7. Practice papers, practice papers, practice papers.

Year 12 subject teachers will be directing boys to the resources provided to assist with their upcoming exam. If students or parents wish to access additional resources or information it can be obtained through the Elevate website [www.elevateeducation.com](http://www.elevateeducation.com)

The Year 12 Business Management cohort also had an excursion to the Yakult factory in Dandenong to closely examine its manufacturing operations. The students had the opportunity to see first-hand how quality and technology strategies can be implemented effectively which will help them greatly in their upcoming assessments.

Both of these activities will be incredibly valuable for upcoming Unit 3 exams.

Ms Alex Bantock  
Year 12 Leader



## Sport

### Victorian School Associations Swimming Competition

The 2019 Victorian School Associations Swimming Competition took place under lights on Monday 13 May, at the Melbourne Sports and Aquatic Centre. This event, which is the premier school swimming competition in the state, brings together some of the best performed athletes to represent their school's sport Association in a night of great competition.



Jack Moses (12 Ledda)
John McLachlan (12 Prest)
Kyle Feuerstein (11 O'Sullivan)
Ryan Walton (10 Cantamessa)
Rhys Starr (10 O'Mara)
Logan McDoanld (7 Ledda)
Lachlan Tilley (7 Ledda)

For the ACC, it was the first time in 20 years that they had a team compete in this prestigious event and for the seven St Joseph's athletes participating, it was a great opportunity to showcase their talents alongside their peers from a number of ACC member schools. Congratulations to Year 7 student Logan McDonald, who with the U14 4x50m Butterfly Team, were presented on the podium with an impressive 3<sup>rd</sup> Place result.

Congratulations boys for, not only your impressive performances but, also representing the ACC so proudly on the night.

### ACC Open Golf Tournament

On Monday 20 May, the ACC Open Golf Tournament took place at the Northern Golf Club in Glenroy. Despite the tricky conditions that faced the competitors throughout the day, the picturesque course was the ideal setting for the 76 athletes competing in this annual event.

Well done to our boys that finished in 4<sup>th</sup> Place overall in Division 2. Congratulations also to Lachlan Robinson who had the best Division 2 score on the day with +6 (78). Both Lachlan and Tommy Judd have now qualified to compete in the upcoming Secondary Schools Golf State Final following their impressive rounds.

Well done boys and we look forward to seeing our Junior Team competing in their tournament later this year.



OPEN GOLF TEAM
Lachlan Robinson (11 Ledda)
Nathan Park (11 O'Mara)
Tommy Judd (10 Cantamessa)
Tyler Hoffman (9 Cantamessa)
Bailey Delay (9 O'Mara)
Coach: Mr Troy Hickmott

Mr Paul Trubiani  
Director of Sport

## Science

### STEM Club - STEM Opportunity for Year 7 and 8 Students

During the holidays, Years 7 and 8 students and their parents were emailed about an opportunity to participate in the STEM club, starting in Term 2. The club runs on Tuesday afternoons from 3.15pm to 4.15pm in Becchi North. Students will have the opportunity to participate in extracurricular activities such as the Science Talent Search and MAV Games, as well as being extended in their understanding of maths and science.



### What is STEM?

STEM is a term that refers to the academic disciplines of science, technology, engineering and mathematics. It is argued that future generations need to develop strong skills in STEM to sustain and survive on this planet.

### Why STEM?

STEM touches every aspect of our lives, from our smartphones to the technologies that enable us to explore the world around us and outer space. It also drives innovation in our fast-changing global economy. The future world needs more and more people with STEM skills.



### What is the STEM Club?

The College believes that students are very capable of achieving these skills and would like to encourage and support our students to achieve those skills through the STEM club.

The STEM Club targets Year 7 and 8 students. By cultivating an interest in STEM skills in the lower secondary school, the chances of STEM success in upper secondary levels can be greatly improved. Our school has incorporated the latest research and utilised various resources to our dedicated team of teachers in implementing this initiative.

Initially STEM Club will run after school every Tuesday from 3.15pm to 4.15pm during Terms 2, 3 and 4. Participating students will be engaged in various projects, competitions and excursions. We look forward to seeing our boys extended what they learn in the classroom and enjoying challenges and problem-solving.

For more information, please email me at [nharvey@stjosephs.com.au](mailto:nharvey@stjosephs.com.au).

### **STEMming the Community – Science Professional Learning**

Recently, some of our local feeder schools had the opportunity to participate in some Professional Learning run by our Science Department as part of our STEMming the Community initiative. In this after school session, we shared our expertise and experience of teaching science process skills. These skills are the ones scientists use in their day to day life, from questioning, predicting and planning, to conducting investigations and collecting data, to analysing and evaluating, and then drawing conclusions from this.

### **Science Process Skills – Through Investigation**

We unpacked the ways in which an investigation could be conducted from Prep to Grade 6, using the example of 'which types of balls bounce the highest?'. Our primary teacher visitors conducted this investigation and had to design a way to collect and record data, before trying to draw conclusions from the data – it is harder than it sounds! Throughout this activity, teachers were then generating more questions that they would need to investigate or problem-solve, and thinking about how this would apply to their classrooms.

We finished the Professional Learning session with an array of science models and activities that teachers could apply in their classrooms, across all year levels, with examples for every type of science covered by the Victorian Curriculum. A favourite was the homopolar motor, which can be simply assembled from a battery, a magnet and a piece of copper wire. We are already looking forward to sharing more of our resources with our local community and continuing to learn with them next time!

Mr Nicholas Harvey  
Science Leader

Skill
Questioning and Predicting
Planning and Conducting
Recording and Processing
Analysing and Evaluating
Communicating

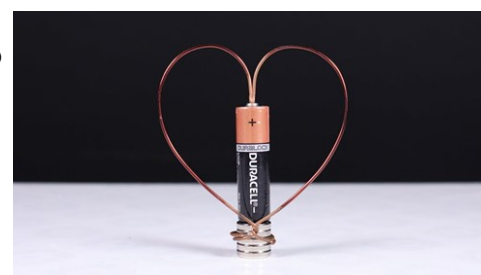
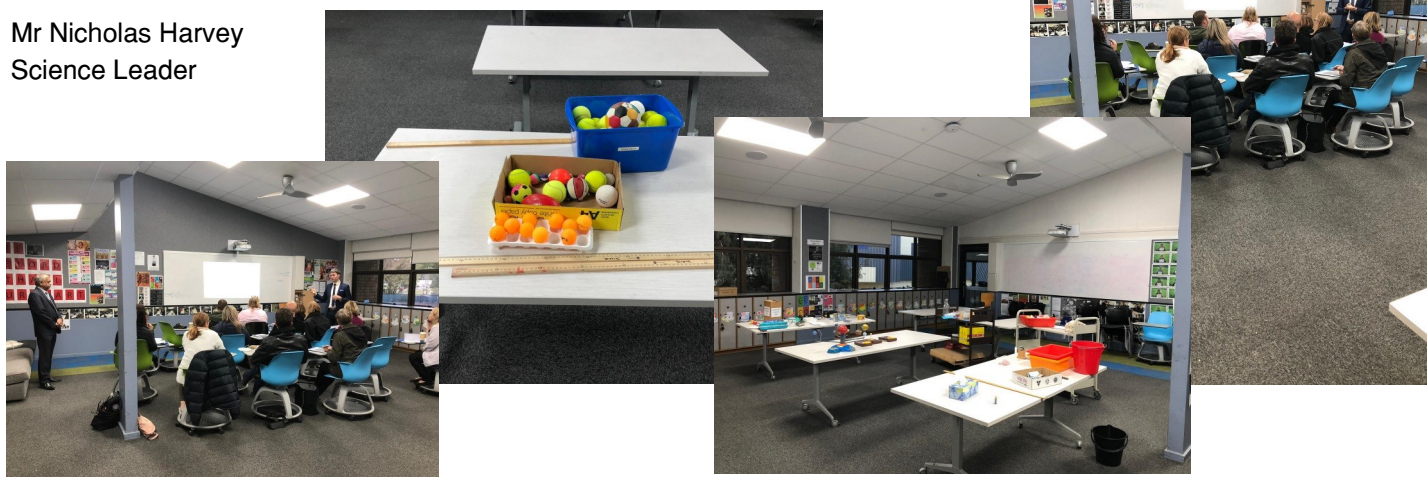


Figure 1 - A homopolar motor: the copper wire spins around the battery





## Languages

As our students often challenge themselves by competing in sport events, debating, food competitions and much more, we decided to open up the opportunity to show off their amazing skills in Japanese and Italian as well!

This year, our Languages Week will be held the second week of Term 3 (Monday 22 – Friday 26 July). All Year 7 and 8 boys are invited to participate in our Languages Competition, no matter which language they are learning in Semester Two 2019.

Both the Italian and Japanese competitions will run at lunch time in room 45. When?

- Monday 22 July – Italian Day and Italian Competition.
- Thursday 25 July – Japanese Day and Italian Competition.

To enrol into this competition, you just need to email

- Ms Chiara Giacomuzzi, Italian Teacher: [cgiacomuzzi@stjosephs.com.au](mailto:cgiacomuzzi@stjosephs.com.au).
- Ms Hannah Mole, Japanese Teacher: [hmole@stjosephs.com.au](mailto:hmole@stjosephs.com.au).

Both staff and senior students of Japanese and Italian will be part of the judging committee.

Please see the descriptions and criteria below for further details.

Ms Chiara Giacomuzzi  
Languages Leader



### ITALIAN COMPETITION

St Joseph's College, Ferntree Gully  
Italian Competition 2019  
Year 7 & 8

WHEN: Monday 22nd July @ lunch time  
WHERE: Room 45  
PRIZES: Movie Tickets

#### Guidelines for Italian Competition

Students must introduce themselves and recite the poem with good accuracy, pronunciation, intonation, fluency and confidence.  
Students are **not allowed** to use cue cards.

The criteria followed by the judges is as follows:

1. Students need to introduce themselves by saying:
  - o Name
  - o Age
  - o Where they live
  - o How they feel
  - o When their birthday is
  - o Their nationality
  - o What food they like

2. Memorise at least six lines of the poem *Parole Gentili* by Germana Bruno:

Grazie, scusa, per favore:  
che magnifiche parole!  
Se le metti pure insieme  
ad azioni che fan bene,  
a un sorriso, a una carezza:  
questa è vera gentilezza.

Mi permetti? Faccia pure!  
Le dispiace? No, è un piacere!

Poche, semplici parole,  
che alla bocca porta il cuore.  
Vedrai, è facile impararle,  
fanne uso in quantità,  
a chiunque tu puoi darle  
per portar serenità.



### Japanese Competition

St Joseph's College, Ferntree Gully  
Japanese Competition 2019  
Year 7 & 8

WHEN: Thursday 25th July @ lunch time  
WHERE: Room 45  
PRIZES: Movie Tickets

#### Guidelines for Japanese Competition

Students must introduce themselves and recite the poem with good accuracy, pronunciation, intonation, fluency and confidence.  
Students are **not allowed** to use cue cards.

The content required is:

1. Students need to introduce themselves by saying:
  - o Name
  - o Age
  - o What year level they are in
  - o Where they live
  - o What their hobby is
  - o Also include a greeting, ending phrase and a bow to start and end.

2. Memorise at least four lines of the story, *Kaguya Hime*

mukashi mukashi takekuradetekita kawaiionanono co ga imashita.  
むかしむかし、たけからでできた かわいいおんなのこ がいました。  
namaewa kaguyahime deshita.  
なまえは かぐやひめ でした。  
taketorinoojisan to obaasan to sundemashita.  
たてとりのおじさん と おばあさん と すんでいました。  
ojisan wa takeokirutabini gohanagadekimashita.  
おじさんは たけをきるたびに ごはんができました。  
okanemochinari ookinayashiki o tatemashita.  
おかねもちになり、大きなやしき を たてました。  
kaguyahime wa utsukushimushime ni sodachimashita.  
かぐやひめは うつくしいむすめ に そだちました。  
kekkonshitai otoko no hito ga takusan yattekimashita.  
けっこんしたい おとこのひとが たくさんやってきました。  
shikashi kaguyahime wa aimasendeshita.  
しかし、かぐやひめは あいませんでした。  
daretomo kekkon surukiwa nakattanodesu.  
だれとも けっこんするきは なかったのです。







Community

# The Inaugural Indigenous Senior Football Game



Associated  
Catholic  
Colleges



St Josephs  
College



MAZENOD  
COLLEGE



## ST JOSEPH'S VS MAZENOD



Wednesday  
29 May 2019



Commencing  
5:20pm



Wally Tew Reserve  
Ferntree Gully



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THANK YOU FOR YOUR SUPPORT!  
St Joseph's College  
Janelle Spring  
0397582000  
[j.spring@stjosephs.com.au](mailto:j.spring@stjosephs.com.au)



## College Calendar – Upcoming Events

Tuesday 28 May	Kiribati Information Evening 6.30pm Chieri
Wednesday 29 May	Year 8 Mission to Mars
	Inaugural Indigenous Twilight Match 5.20pm Wally Tew Reserve
Thursday 30 May	Year 8 Mission to Mars
	ACC Junior Badminton Tournament
Friday 31 May	Year 9 MyTown
Monday 3 to Friday 7 June	VCE Units 1 and 3 Exams
Monday 3 June	ACC Vocal/Percussion Workshops
Tuesday 4 June	<a href="#">Open Morning</a> 9.30am
	Year 10 Alpine Experience Information Evening 6.30-7.30am Chieri
Friday 7 June	Year 9 MyTown
Monday 10 June	Queen's Birthday Public Holiday
Tuesday 11 to Friday 14 June	Year 9-10 Exam Period
Tuesday 11 June	VCE Units 1 and 3 Exams
	Lighthouse Expo 6-8pm Chieri
Wednesday 12 June	GAT
Thursday 13 June	Music Fiesta Vocal and Piano Evening Music House 7-9pm

## College Calendar – Term Dates

### Term 1

Thursday 31 January until Friday 5 April

### Term 2

Tuesday 23 April until Thursday 27 June

### Term 3

Monday 15 July until Friday 20 September

### Term 4

Monday 7 October until Tuesday 22 October (Year 12s)  
Friday 29 November (Year 11s)  
Friday 6 December (Years 7-10)

## Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

### 2019 Uniform Shop Trading Hours

Monday 8.15am-1.15pm  
Tuesday 12noon-4.00pm  
Thursday 12noon-4.00pm

### Contact Details

St Joseph's College Ferntree Gully  
(03) 9070 3914  
[stjosephftg@noone.com.au](mailto:stjosephftg@noone.com.au)  
<https://www.noone.com.au/>



**NOONE**  
BEST IN CLASS SINCE 1947

Noone now has 'click and collect' available for on-line purchases. For more information, follow the link to the [information sheet](#).

For further information outside uniform shop hours, please contact the Beaconsfield store – (03) 9769 9093.