



Agité

Term 2, No. 6

April 2019



St Josephs
College

5 Brenock Park Drive, Ferntree Gully

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www.stjosephs.com.au



[StJosephsCollegeFerntreeGully](https://www.facebook.com/StJosephsCollegeFerntreeGully)



[StJosephsFTG](https://twitter.com/StJosephsFTG)

This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Prayer

Religious Education

Music

Pathways

Community



Principal



Welcome back to Term 2. I trust the Easter season and holidays were a time of some rest and renewal for you.

Uniform

Term 2 has brought with it the move to the Winter Uniform. I appreciate the support of families in relation to the requirements which helps to maintain our high standards. It is important that students display pride in themselves and in their College. We trust our students to ensure that they wear the uniform extremely well, both within school and in public.

The Uniform for Term 2 and 3 for students Years 8 – 12 is as follows:

- College Long-sleeved plain white shirt (tucked in and top button done up at all times).
- College Grey trousers or shorts with black leather or leather-look belt.
- College Grey socks.
- College Tie (worn properly with top button on shirt done up at all times).
- Lace up leather or leather-look polished black school shoes (no runner-like shoes).
- College Blazer – This must be worn to and from school as the outer garment. It may also be required to be worn on other occasions.
- College Back Pack and College Haversack.
- College Tracksuit (top and bottom) and College Shorts.
- College Raincoat (optional and can only be worn when raining).
- Scarf (plain dark blue).

Year 7 students are expected to be wearing the new complete winter uniform during Term 2 and 3. It has been on display in the College Reception Area since Term 4 2018.

A reminder regarding the compulsory items:

- New College Winter Shirt with College Logo (tucked in and top button done up at all times).
- New College Tie (worn properly with top button on shirt done up at all times).
- New College Trousers or College Shorts with College Logo.
- New College Jumper with College Logo.
- New College Socks.
- New College Black Belt with College Logo.
- Lace up leather or leather-look polished black school shoes (no runner-like shoes).
- New College Blazer – This must be worn to and from school as the outer garment. It may also be required to be worn on other occasions.
- New College Back Pack and New College Haversack.
- New College Tracksuit (top and bottom) and New College Shorts (with plain sports shoes).
- New College Hat (2 styles).

Additional Items which may be worn with the new uniform (optional):

- New College Vest with College Logo.
- New College Raincoat with College Logo (only worn when raining).
- New College Long-sleeved Sports Top with College Logo.
- New College Charcoal Scarf with College Logo (no other scarves may be worn).

As communicated on a number of occasions, combinations of the old and new uniforms are not permitted. There is a three-year transition period, after which all students are required to be wearing the new uniform. Students in Years 8 to 12 may purchase the new uniform from 2019, but must purchase the entire new uniform e.g. the entire sports uniform; the entire summer uniform; the entire winter uniform. Students remaining in the old uniform can purchase items of the old uniform during the transition phase. The details of the St Joseph's College Noone Uniform Shop, including the opening times, are located on the [College Website](#).

Parent-Teacher-Student Interviews

Your attendance at Parent-Teacher-Student meetings late last term was appreciated. We value the partnership we share with you. Teachers are always appreciative of the interest you take in the development of your sons in terms of their learning and wellbeing.

Project Compassion

I acknowledge the leadership of Ms Ann Maree Pagon in relation to the activities surrounding Project Compassion. Students and staff worked collaboratively to raise awareness and significant funds. The Project Compassion funds so far are in excess of \$12,000. You can be assured that the funds raised will make a difference in our world to those who are less fortunate than ourselves.

Grandparents/Elders Visit and Morning Tea

The inaugural Grandparents/Elders Visit and Morning and Tea was held in the final week of last term. It was extremely successful.

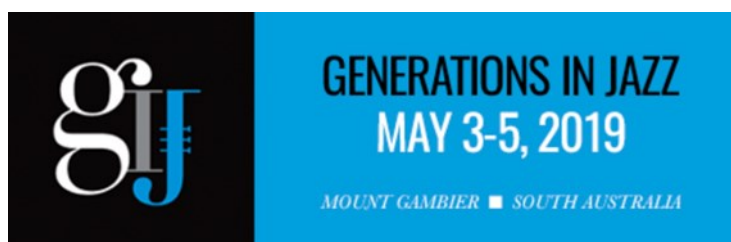


OzBosco

On the weekend of 3-5 May, OzBosco will take place and is being held at Don Bosco Camp and Centre, Dromana. It is a weekend where students from Salesian schools and young adults from across Australia will be part of a gathering there. OzBosco is a weekend of joy, fun, friends, faith and festivity, with special guest speakers, workshops, Prayer and Liturgy, group sessions and a variety of recreational activities.

Generations In Jazz

A group of approximately 30 students will compete in the Choir and Band sections of *Generations In Jazz* on the weekend of 3-5 May in Mt Gambier, South Australia. We wish Ms Dean, Ms Maclure and all the students involved every best wish for their performances. Mr James Ferguson, Ms Trea Hindley and Mr Giles Warren have played major roles in preparing the musicians.





Enrolments

Enrolments for Year 7 2021 close on Friday 23 August 2019.

Mother's Day

We have two significant events coming up for which I encourage your participation – Mother's Day Breakfast on Wednesday 8 May at 7.30am and the Year 7 Mother/Son Evening on Thursday 16 May at 7pm. Further details have been communicated.

Indigenous Game

The inaugural Indigenous Senior Football game will be held on Wednesday 29 May. We invited Mazenod College to be part of this annual event and we are looking forward to its staging. It will be a twilight game starting at 5.30pm. Further information will be available in coming weeks.

Staff

Welcome back to Mr David Vascon who has returned following a period of leave during Term 1. My thanks to Mr Chris Williams who took David's classes during Term 1.

Community Fundraiser

In the Community section at the end of this *Newsletter*, you will find further information regarding a fundraiser we are running in partnership with the Entertainment Book. I encourage you to consider purchasing a membership, which is full of great value.

Also, the Woolworths Earn and Learn Competition is about to commence. Please send your stickers along to school with your son and ask him to hand in to his Homeroom Teacher or Student Reception.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal

We're fundraising with
 **entertainment**



Deputy Principal (Years 7–9)

Living in the Moment

"In his 1946 book, Man's Search for Meaning, Viktor Frankl observed that some things, like success and happiness, are achieved not by pursuing them directly, but as 'side-effects' of a dedication to something larger"

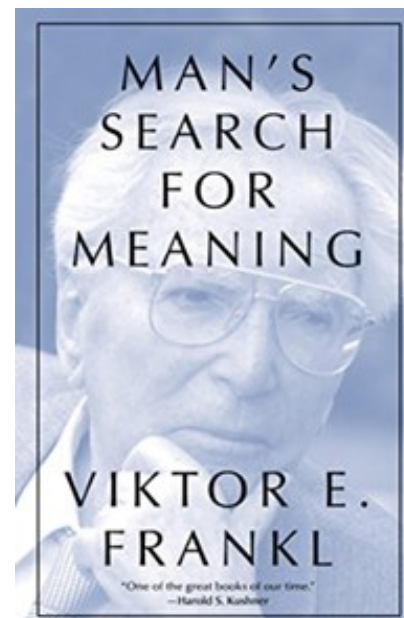
(Geoffrey Masters, 2017)



Motivating students to invest in their own learning is one of the bigger challenges facing parents and teachers. For many of our boys, there is constant internal struggle between living for the moment and preparing for the future. It is a struggle that has been the marrow of many of story and song.

The experience of hindsight has made us all undoubtedly wiser and it is a wisdom we freely share with our sons/students. As the father in Cat Stevens' 'Father and Son' points out, on behalf of all parents/teachers *"I was once like you are now, and I know ..."* It is confounding to many of us, despite the benefit of all our wisdom, why our message appears to fall on deaf ears. "Work hard today and enjoy success and happiness tomorrow. Simple."

Whilst I am being flippant about our perceived mortgage on wisdom, I do wonder if we are occasionally guilty of focusing on the wrong drivers of motivation for our boys to apply themselves purposefully to their daily activities. Is the metaphorical "eating of the fruit of today's efforts tomorrow" really enticing enough to our young people? In the minds of our students, how can that compete with living for the moment in a world where engagement in less formative pursuits is at their fingertips? Sadly, and this is where we get to say "I told you so", evidence would suggest that living for the moment is equally unrewarding when it comes to success and happiness.



Maybe the secret to motivation lies not in the classroom, but elsewhere. Curiously, boys do not seem to suffer from the same degree of lack of focus when they participate in sport or the creative arts. On the sporting field or in the College band, success depends on continual improvements in techniques and training. When the primary focus is not on instant outcomes, but on building skills and competencies purposefully through **deliberate practice**, success is the logical outcome.

Viktor Frankl's observation deserves greater scrutiny. "Things like success and happiness are achieved not by pursuing them directly, but as 'side-effects' of a dedication to something larger."

No student would suggest that they would undertake Year 12 studies for 'fun'! Curiously, Year 12 studies are generally undertaken purposefully and, by and large, enjoyed. Similarly, prior to completing their Year 9 Expedition, few students would consider a seven-day outdoor experience carrying a 20kg pack up and down hills a highlight of their school experience. Curiously, once completed, that is exactly how most students reflect on the experience. Looking back, students can usually recall many details about their experiences on camp or in Year 12. Indeed, in years to come they will regale their schoolmates at school reunions with stories of "remember when...?". Why? Because they were memorable times; they were formative times. They were times lived purposefully. They were times lived in the moment!

The struggle will continue for our boys; that's part of their nature. Part of our collective educative role for our boys is to provide them with opportunities to engage purposefully and to recognise not just their achievement but, possibly more importantly, the manner in which they purposefully engage.



Upcoming Events:

Tuesday 7 May: Whole School Assembly (including presentation of Academic Endeavour Awards Years 7-9)

The Academic Endeavour Awards are presented to a most outstanding student (per subject per year level) who has demonstrated consistency effective effort and effective application in a particular subject area across the year level during Term 1.

Tuesday 14-Friday 17 May – NAPLAN Years 7 and 9

All Year 7 and 9 parents should have received the NAPLAN Letter outlining full details regarding the upcoming NAPLAN Tests. Please contact the College if you have not received this letter. Any signed applications for exemption or withdrawal are required by Monday 6 May.

Thursday 16 May – Year 7 Mother/Son Evening 7pm Stadium

St Joseph's College Ferntree Gully is delighted to offer Year 7 Mothers an opportunity to experience a lifetime memory with their son at the annual 'Mother and Son' Night. This innovative single evening program is an event we have planned especially for our Year 7 students and their mothers (or female mentors). To register, please visit the following link: <http://bit.ly/SJFG-2019>.

Mr Andrew Cooper
Deputy Principal (Years 7–9)



TIME & SPACE FOR MOTHERS AND SONS

Year 7 Mother and Son Evening

Thursday 16 May 2019

College Stadium

6.45pm for a 7.00pm start (finish by 9.15pm)

St Joseph's College Ferntree Gully is delighted to offer you an opportunity to experience a lifetime memory with your son at the annual 'Mother and Son' Night.

This innovative single evening program is an event we have planned especially for our Year 7 students and their mothers (or female mentors). We think that this is a great time to bring you together.

Time &
space





Prayer

Easter

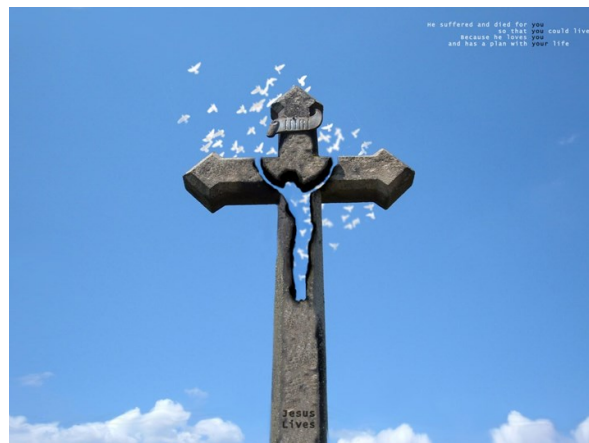
God of Good Friday and God of Easter,

As again we take on our lips that joyous and explosive greeting 'Christ is risen', may we take into our hearts, together with all your people

- The beautiful, but harsh, truth that our faith in you does not cut us off from the world but immerses us in it.
- That you have called us to act in solidarity with the hopes and joys, and the anxiety and sorrows, of men and women everywhere, and, that like Jesus, you have sent us to bring good news to the poor.
- To heal the heart of the contrite, to seek and to save what was lost. Good Friday God, you gave us your peace.

God of Easter, go with us now, for Christ is risen. For Christ is Risen indeed.

Amen.



Religious Education

Project Compassion

Students have been working in many ways to contribute to our goal of \$20,000 for Project Compassion. Some are running activities and stalls selling items. The Year 12s had an auction of items/experiences donated by teachers at their Formal and raised nearly \$3,000 on the night.



We sold many cans of drink, slices of pizza and sausages in bread, and have nearly finalised our counting. At this stage we have raised \$12,741.30.

In our next *Newsletter*, I hope to publish the FOUR NATION FUND results and the final total for Term 1.

OzBosco 2019

OzBosco 2019, a Salesian Youth festival for Year 10 – 12 students, will be held at Don Bosco Camp and Centre Dromana this year, Friday 3 – Sunday 5 May.

We would like to invite you to consider attending the Salesian Youth Event of the Year – OzBosco. <https://www.salesians.org.au/ozbosco>

OzBosco is an incredible event focused on fun, friends and faith and involves young people from Salesian groups all around Australia. open to young people from ages 15 – 25.

Dates and Times

Starts at 5pm on Friday 3 May 2019 and concludes at 3pm on Sunday 5 May 2019.



To see how lives are changing visit
caritas.org.au/projectcompassion



Caritas
AUSTRALIA
The Catholic agency
for international aid
and development



Venue

Don Bosco Camp and Centre, Safety Beach, Victoria

Accommodation

Don Bosco Camp and Centre
(this is where Year 7 Camp took place)

Meals

All meals are included. Delicious meals will be served at lunch and dinner during the weekend, as well as morning and afternoon teas, breakfast and supper each night.

Cost

The cost is \$150, this includes all activities and events, meals, accommodation and the fun.

Students interested in this event are asked to make contact with Miss Dean or Ms Pagon for further information.

Salesian Action Day – Helping our Salesian Family

In Term 2 at St Josephs College, we dedicate our fundraising efforts to support the work of the Salesians in the Asia Pacific Province. Each year, the Salesian Principals recommend a particular Salesian Works that schools can support.

2019: Salesian Missions SAMOA



Salesian Missions
Australia

Inspired by the Salesian Catholic Charism, our celebrations always contain three elements: Prayer, Hospitality and Fun Activities.

For Salesian Action Day

Prayer	A celebration of Mass together in the stadium.
Hospitality	Selling food for fundraising.
Fun	House Cross Country Competition. Fundraising stalls organised by Homerooms, games and entertainment for all.

To support the missionary work in Samoa, we are asking that students gain sponsorship for the Cross Country Run. Our target is to have all students attempting to raise \$10 in sponsorship (for example, five donors raising \$2 each).

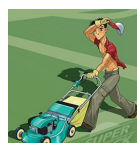
It is also expected that students make a \$2 coin donation on the day. Students are asked to wear full College sports uniform on the day.

We are hoping that this commitment will enable us to raise \$10,000 this year, an amount that would allow the missions to make a difference in Samoa in a meaningful and sustainable manner.





Br Michael Harris has asked for help with funding for a ride-on lawn mower, so that the students don't have to cut the ovals by hand, and also for some equipment in the workshop for Building and Construction classes.



About Don Bosco Technical Centre



This Centre offers a 'second chance' to about 270 young men, many of whom have struggled to successfully complete or continue in mainstream schooling.

The Centre offers two year and four year trades training courses, specialising in welding, motor mechanics, woodwork, electronics and plumbing.

More than 85% of the graduates secure employment in Samoa and those who migrate to New Zealand and Australia have been able to get work in their trade.

Without their years at Don Bosco, many of these young men would have risked a life-time of vulnerability, poverty and unemployment.

The overall program emphasises trades training, religious formation, academic studies, and cultural awareness.

Significant emphasis is placed on workshop and practical experience, engagement in a variety of sporting and cultural activities and active involvement in opportunities for prayer and liturgy.

The Salesian Community at Alafua is also the base for the formation of young men contemplating becoming Salesians and young Salesian Samoans studying at universities and colleges in the capital, Apia.

The latest Salesian Bulletin (Autumn 2018) can be read by clicking on [this link](#).



The latest Cagliero Newsletter can be read by clicking on [this link](#).

Ms Ann Maree Pagon
Director of Religious Education





Music

Term 2 at St Joseph's College

Music at St Joseph's College has had a tremendous start to the term. Our students have been presented with so many opportunities to challenge and better themselves as performers.



Generations In Jazz

On Friday 3 May, the College Music Department will be travelling to Mt Gambier to compete in an Australia-wide Jazz Competition. The boys have been working hard and cannot wait to perform their vocal and stage band pieces.

ANZAC Service: Supporting the Community



The ANZAC services are an important time to commemorate and remember those selfless men and women who fought for our country. My Grandfather's name is Bill Parsons, and he fought in the second fifth battalion in the Second World War. He was a true blue Australian and spoke about his experiences in the Army regularly. I am proud to be connected with a an Australian soldier. I see it as important to celebrate ANZAC Day and Remembrance Day by attending the services and assisting with the music where I can. I sing the Australian Anthem at the Bayswater RSL every ANZAC and Remembrance Day.

For the young musicians in our department, I strongly encourage you to use your gifts, your passions and your talents to assist and connect with the local community. My involvement with Bayswater RSL and the war veterans who organise the service, has given me a greater sense of connection to the ANZACs, the Australian traditions and understanding the importance, the significance and the sacrifice of so many Australians.

At St Joseph's College, all students were involved in a moving service organised by Mr Matthew Thomas. This took place on Wednesday 24 April. Students were asked to pause, reflect and pay their respect. Thomas Hurley (10 O'Sullivan), Morgan Doe (10 Prest) and Josh Hardman (10 O'Sullivan) led the Australian Anthem and Rhys Starr (10 O'Mara) played a haunting version of the Last Post. The musicians then attended Boronia Arboretum and supported the ANZAC Service hosted and prepared by the Boronia Rotary Club. The service was attended by a number of local primary and secondary schools, local members of council and parliament and most importantly World War II and Vietnam veterans. It was fantastic to take a photo of the boys with local Member for Parliament, Nick Wakeling, and past student and Major of Knox, Jake Keogh. We are very proud of the boys for supporting the community and having a zest to learn, know about and respect our Australian history.



Private Instrumental Lessons for 2019

Instruments for Private Lessons			
Guitar	Piano	Bass Guitar	
Voice	Drums	Flute	
Saxophone	Clarinet	Trombone	
French Horn	Violin	Trumpet	Tuba

Students have the opportunity to learn from one of our highly skilled instrumental teachers. Students experience a 30-minute lesson in a shared or individual environment.

If your son is interested learning an instrument for Term 1 2019 please fill in a Music Form and hand it into Student Reception. Or alternatively please speak to me for further information.

Music plays a integral part in the lives of our students. Music culture at St Joseph's College is growing!

If your son is interested in being involved in any of our groups, please do not hesitate to contact me.

Miss Bronwyn Dean
Music Leader

Pathways

Career News



VCE and Careers Expo 2019

All VCE students are reminded about the upcoming VCE and Careers expo at the Caulfield Racecourse taking place from 2 May – 5 May 2019.

There will be over 150 exhibitors providing information on:

- Information and resources for the VCE.
- Information about university, TAFE and training courses.
- Career advice.
- Study advice.
- International exchange and gap year programs.
- Overseas Study.

General admission tickets are \$10 per person and are valid for all four days. Visit [The VCE and Careers Expo](#) to find out more!



Scholarships at Bond University

Bond University offers an extensive scholarship program to both domestic and international students, with values ranging from 25% scholarships to 100%. It is important to note that applications for the 2019 Scholarship Program for

Australian Year 12 students opened on 23 April 2019. Students applying for the Vice-Chancellor's Scholarship must submit their application by 1 August 2010. The closing date for all other scholarships is 6 September 2019.

Scholarship applications should be submitted online; students should note that only one application needs to be made, and students can apply for as many scholarships they are eligible for.

Visit Bond University Scholarships for a comprehensive list of scholarships, including other sport scholarships, and/or to apply!

Also visit Bond Application Tips to read through useful tips on applying effectively. For further queries, email scholarships@bond.edu.au or phone 1800 074 074 toll-free (within Australia).



Community Achiever Program (CAP)

As a Year 12 student, do you demonstrate leadership in your school or workplace, coordinate a community initiative, volunteer in a local cultural, sporting or religious group or provide care to someone in need? ACU's Community Achiever Program is designed to acknowledge commitment to our local communities.

The Community Achiever Program (CAP) recognises a students' potential to achieve great things. A successful CAP application means a student could receive a provisional university offer as early as August to study at ACU. Being part of this CAP group also offers successful students unique opportunities to enhance their leadership and volunteering skills, while they study at ACU. Should an application be successful, the required ATARs in Victoria would be as follows:

DEGREE	ATAR
• Law and dual Law degrees	70.00
• Physiotherapy*	70.00
• Occupational Therapy*	65.00
• Paramedicine in Victoria*	58.50
• Speech Pathology*	65.00
• Teaching*	65.00 (raw)
ALL OTHER degrees	58.50

** Limited CAP places available*

CAP applications to study in 2020

- **Open** Wednesday 1 May 2019
- **Close** Wednesday 14 August 2019 (Melbourne courses)
Wednesday 28 August 2019 (Ballarat courses)
- **Offers released** within two weeks of applications closing

Students are encouraged to start gathering their required documentation now to submit with along their application. Failure to meet all the requirements for the CAP will result in not being considered for the program. Students are



encouraged to browse [how the CAP is assessed and offered](#) so they can make sure their submission is well-written. Find out more at [Community Achiever Program \(CAP\)](#).



Studying Health Sciences at Deakin

Study health sciences and help improve people's health and wellbeing. With so many careers in health sciences you'll be in demand – right now there's huge government investment in the sector, which means there's a real opportunity to make a difference. Now is your chance to become a healthcare expert and change lives for the better.

The Health Sector is Australia's fastest growing sector, and the Bachelor of Health Sciences at Deakin prepares students for a career in:

- disability services
- health education
- international aid
- sport marketing
- nutrition

The Bachelor of Health Sciences offers students 12 specialised majors of study, and on completion, can be used as a can be used as an excellent pathway to postgraduate study including:

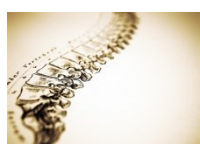
- [Master of Public Health](#)
- [Master of Health Promotion](#)
- [Master of Health Economics](#)
- [Master of Health and Human Services Management](#)
- [Master of Human Nutrition](#)
- [Master of Dietetics](#)

Learn more by browsing [Health Sciences at Deakin](#).



Engineers Australia

Engineers Australia is the trusted voice of the engineering profession, which is committed to creating solutions to make the world a better place. When students are doing their research about studying engineering at university, it is useful to pay attention to which courses are [accredited by Engineers Australia](#). Completing an accredited course means that graduates of that course are eligible for to become [members of Engineers Australia](#).



Careers in Chiropractic, Osteopathy and Remedial Massage

According to the Good Universities Guide:

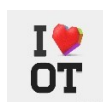
[Chiropractors](#) diagnose and treat health problems related to the nervous, muscular and skeletal systems, particularly the spine, without the use of drugs or surgery. They adjust patients' spine or other joints to correct joint dysfunctions interfering with proper nervous system control and integration of body function.

Osteopaths diagnose, treat and provide preventative advice about disorders that affect the body's musculoskeletal system, using manual techniques to alleviate stresses and dysfunction to improve the body's function. They treat patients using a variety of manual techniques, such as soft tissue stretching, muscle relaxation, gentle mobilisation or manipulation

Massage Therapists assess and treat the soft tissue of the body for therapeutic purposes. They administer treatments to promote relaxation, improve blood circulation and relieve muscle tension.

There are courses in Victoria that prepare students for careers in these three disciplines, and some of these are listed below. For a comprehensive list of these offered by all institutions, as well as similar courses, browse VTAC.

INSTITUTION	COURSE	VCE REQUIREMENTS	ATAR 2019
Chisholm TAFE	Remedial Massage	Satisfactory completion of a Year 12	n/a
Holmesglen TAFE	Remedial Massage	n/a	n/a
RMIT	Chiropractic	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	60.55
	Osteopathy	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	60.90
	Remedial Massage and Myotherapy	Satisfactory completion of a Year 12 and ATAR is used as part of selection	n/a
Victoria University	Osteopathy	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, any Mathematics or Physics.	63.65



Career as an Occupational Therapist

Occupational therapists assess and treat people who, due to illness, injury or circumstance, are limited in their ability to undertake everyday activities. They assist people to regain lost functions, develop their abilities and social skills, as well as maintain and promote independence in their everyday lives to enhance health and wellbeing – Good Universities Guide - Occupational Therapist.

Occupational Therapy is offered at the following Victorian Universities:

UNIVERSITY	VCE REQUIREMENTS	ATAR 2019
ACU M - Melbourne	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Biology, Chemistry, Health and Human Development, Physical Education or Physics.	65.50 (M)
Charles Sturt AW – Albury-Wodonga R.C. – Range of Criteria	No VCE prerequisites but completion of Year 12 and an ATAR are used in selection	n/a
Deakin G – Geelong W'Front	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	70.00 (G)
La Trobe B – Bendigo M – Melbourne	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	70.75 (B) 75.20 (M)
Monash P - Peninsula	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	82.80 (P)



Career as a Physiotherapist

Physiotherapists assess, treat and prevent disorders in human movement caused by injury and disease – [Good Universities Guide - Physiotherapist](#).

Physiotherapy is currently offered at the following Victorian Universities:

Log onto [VTAC](#) to find out more about these courses, as well as Applied Health Assistance courses offered at various TAFE institutions.

UNIVERSITY	VCE REQUIREMENTS	ATAR 2019
ACU B – Ballarat	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Biology, Chemistry or Physics.	87.55 (B)
Charles Sturt AW – Albury-Wodonga	No VCE prerequisites but maths and science subjects an advantage, and the ATAR is used as part of selection	89.20 (AW)
La Trobe AW – Albury-Wodonga B – Bendigo M – Melbourne Mi – Mildura S – Shepparton	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.	n/a (AW) 95.30 (B) 97.15 (M) n/a (Mi) n/a (S)
Monash P – Peninsula	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 25 in two of Biology, Chemistry, Maths: Mathematical Methods, Maths: Specialist Mathematics or Physics.	97.35



MONASH University

Snapshot of Monash University – Peninsula in 2019

- Monash University's Peninsula Campus specialises in nursing, physiotherapy, paramedicine, occupational therapy, education, and business administration courses.
- There are approximately 4,500 students studying at the Peninsula Campus.
- The Peninsula campus has a very vibrant campus life and is connected to the Clayton Campus through free shuttle buses that run between the campuses every day.
- There are three faculties offering courses at the Peninsula Campus: the Business Faculty, Education Faculty, and the Medicine, Nursing and Health Sciences Faculty.
- Courses offered at the Peninsula Campus include:

Business and Economics

- ♦ Bachelor of Business Administration*
- ♦ Bachelor of Business Administration*/Bachelor of Arts
- ♦ Bachelor of Business Administration*/Bachelor of Media Communication

Education

- ♦ Bachelor of Education (Honours) in Early Years and Primary Education
- ♦ Bachelor of Education (Honours) in Primary Education
- ♦ Bachelor of Education (Honours) in Primary and Secondary Health and Physical Education
- ♦ Bachelor of Education (Honours) in Secondary Health and Physical Education

Medicine, Nursing and Health Sciences

- ♦ Bachelor of Nursing
- ♦ Bachelor of Nursing and Midwifery (Hons)*
- ♦ Bachelor of Occupational Therapy (Hons)*
- ♦ Bachelor of Paramedicine*
- ♦ Bachelor of Physiotherapy (Hons)*

* Only offered at the Peninsula Campus

- Monash University offers an excellent Diploma of Tertiary Studies pathway program into a few of its undergraduate degrees. The pathway programs offered at the Peninsula Campus are:
 - ♦ **Diploma of Tertiary Studies – Business:** Upon successful completion of the DoTS - Business stream students can apply to enter into the second year of the Bachelor of Business Administration (Peninsula) OR the Bachelor of Business (Caulfield) depending upon their mathematics preparation, and their average marks in the DoTS program.
 - ♦ **Diploma of Tertiary Studies – Education:** Upon successful completion of the DoTS - Education stream students can apply to enter into the second year of the Bachelor of Education (Honours) in several specialisations.
 - ♦ **Diploma of Tertiary Studies – Nursing:** Upon successful completion of the DoTS - Nursing stream students can apply to enter into the second year of the Bachelor of Nursing.

Browse and learn more about studying at the Monash University Peninsula Campus.



Where can an Arts Degree take you?

There is often the debate about the value of an Arts Degree and what kind of role an Arts graduate could find in industry. The list of roles is quite varied, and includes:

- Teaching and educational administration
- International aid and trade agencies
- Arts production and management
- Public service and social welfare agencies
- General management and administration (local and global)
- Communications industry, publishing, media and public relations
- Tourism and hospitality

One of the very important things for students to note, is that an Arts student learns skills that are very transferrable in industry. These include communication skills, critical thinking and reading skills, analytical skills, and research skills – browse Career FAQs - What to do with your Arts Degree to learn more!

Monash University recently shared this YouTube video about a Career with a Bachelor of Arts.



Arts Degrees on offer in Victoria

INSTITUTION	MAJOR STUDIES	ATAR 2019
ACU M – Melbourne Campus	Business studies, Drama, Economics, Education Studies, History, Literature, Mathematics, Media, Music, Philosophy, Politics and International Relations, Psychology, Sociology, Study of Religions/Theological Studies, Visual arts.	58.75 (M)
DEAKIN G – Geelong Warrn Ponds Campus M – Melbourne Campus	Advertising, Anthropology, Arabic, Children's Literature, Chinese, Creative Writing, Criminology, Drama, Education, Film, Television and Animation, Gender and Sexuality Studies, Geography and Society, History, Indonesian, International Relations, Journalism, Language and Culture Studies, Literary Studies, Media Studies, Middle East Studies, Philosophy, Photography, Politics and Policy Studies, Public Relations, Sociology, Spanish, Studies of Religions, Visual Arts.	55.80 (G) 60.60 (M)
FEDERATION UNI G – Gippsland Campus MH – Mount Helen Campus	Knowledge, Ideas and People - First Nations Studies, History, Philosophy & Sociology. Texts, Creativity & Culture - Film & Media, Literature & writing.	34.90 (G) 39.85(MH)



LA TROBE M – Melbourne Campus AW – Albury Wodonga Campus B – Bendigo Campus	Aboriginal Studies, Anthropology, Archaeology, Asian studies, Chinese, Creative and professional writing, Crime, justice and legal studies, Economics, English, French, Gender, sexuality and diversity studies, History, Human geography, Indonesian, International studies, Italian studies, Japanese, Linguistics, Mathematics, Media studies, Modern Greek, Philosophy, Politics, Psychology, Screen studies, Sociology, Spanish, Sustainability and development.	50.10 (M) 54.40 (AW) 53.00 (B)
MONASH Ca – Caulfield Campus CL – Clayton Campus	Anthropology, Archaeology and ancient history, Arts, Australian studies, Behavioural studies (minor), Bioethics (minor), Chinese studies, Communications and media studies, Criminology, Digital humanities, Film and screen studies, French studies, German studies, Global Asia, History, Holocaust and genocide studies (minor), Human geography, Human rights, Humanities, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies (minor), Italian studies, Japanese studies, Jewish studies (minor), Journalism, Korean studies, Languages, Linguistics, Literary studies, Music, Musical theatre (minor), Philosophy, Politics, Psychology, Religious studies (minor), Social science, Sociology, Spanish and Latin American studies, Theatre and performance, Ukrainian studies (minor).	78.00 (Ca) 83.00 (Cl)
SWINBURNE H – Hawthorn Campus * Professional Degree	Advertising, Chinese, Cinema and screen studies, Creative writing and literature, Criminology, Digital advertising technology, Environmental sustainability, Games and Interactivity, Global studies, History, Indigenous studies, Japanese, Journalism, Media industries, Philosophy, Politics and international relations, Professional writing and editing, Social media, Sociology.	55.00 (H) 75.60 (H)*
UNI MELBOURNE P – Parkville Campus	Ancient world studies, Anthropology, Arabic studies, Art history, Asian studies, Australian Indigenous studies, Chinese societies (minor), Chinese studies, Classics, Creative writing, Criminology, Development studies (minor), Economics, English and theatre studies, English language studies (minor), Environmental studies (minor), European studies (minor), French studies, Gender studies, Geography, German studies, Hebrew and Jewish studies, History, History and philosophy of science, Indonesian studies, Islamic studies, Italian studies, Japanese studies, Knowledge and learning (minor), Law and justice (minor), Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian studies, Screen and cultural studies, Sociology, Spanish and Latin American studies.	85.00 (P)

Most universities in Victoria and many of these are listed should note that the subject for most Arts English or EAL. For a of courses (including the options) on offer at [VTAC](#).

Important Information for Students wishing to study Medicine in 2020



offer an Arts degree, below. Students prerequisite VCE degrees is only an comprehensive list many double-degree universities, visit

Register now at ucat.edu.au

Registration and Booking close at 11:59pm AEST on 17 May 2019

The UCAT ANZ test has replaced the UMAT (Undergraduate Medicine and Health Sciences Admission Test) for 2019.

Students who are planning to apply to Medicine, Dentistry and Health Science courses commencing in 2020 at our [Consortium universities](#) in Australia and New Zealand must sit the UCAT ANZ 2019 test in the month of July 2019.

Where do students register?

[Registration and Booking](#) are open at the [UCAT ANZ website](#) and will close on 17 May 2019 at 11:59pm AEST (Australian Eastern Standard Time).



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St John the Baptist Parish, Ferntree Gully

PARISH BREAKFAST 2019

Sunday the 26th May 2019

10am to 12noon in St John the Baptist Parish School Hall

(behind the Church)

19 Forest Rd, Ferntree Gully

The Social Justice Group of St John the Baptist Parish invites you to join us for Breakfast.

Come along and enjoy a hearty cooked breakfast and then listen to our guest speaker: **Fr Peter O'Neill**, a Columban missionary priest.

He will talk on ***“What we can do about modern slavery in Australia”***.

Tickets \$25 each

Tickets on sale after all weekend masses at St John's Ferntree Gully from the weekend of 4/5 May

Enquires/tickets - please contact Patrick on 0434 072 831



College Calendar – Upcoming Events

Tuesday 30 April	Year 8 Four Seasons Trees Adventure (8LE, 8CA)
Tuesday 30 April-Friday 2 May	Sport and Rec (Forrest)
Wednesday 1 May	Year 10 Road Smart Inc
Friday 3 May	Year 9 My Town
	Year 11 Islamic Museum Excursion
Friday 3-Sunday 5 May	OzBosco at Don Bosco Camp
	Generations In Jazz in Mount Gambier
Monday 6 May	Photo Day
Tuesday 7 May	Whole School Assembly
Wednesday 8 May	Mother's Day Breakfast 7.30am-8.15am Stadium
	ACC Open Badminton Tournament
Thursday 9 May	Year 8 Four Seasons Trees Adventure (8ED, 8OS)
	ACC Junior Badminton Tournament
Friday 10 May	My Town Year 9
	Year 7 Flight Excursion (7CA, 7OS)
	Grade 4/5/6 Day 9.30am-12noon
	Kiribati Trivia Night 7pm Valdocco

College Calendar – Term Dates

Term 1

Thursday 31 January until Friday 5 April

Term 2

Tuesday 23 April until Thursday 27 June

Term 3

Monday 15 July until Friday 20 September

Term 4

Monday 7 October until Tuesday 22 October (Year 12s)
Friday 29 November (Year 11s)
Friday 6 December (Years 7-10)

Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

2019 Uniform Shop Trading Hours

Monday 8.15am-2.00pm
Tuesday 12noon-4.00pm
Thursday 12noon-4.00pm

Contact Details

St Joseph's College Ferntree Gully
(03) 9070 3914
stjosephftg@noone.com.au
<https://www.noone.com.au/>
NORMAL TRADE RESUMES



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For further information outside uniform shop hours, please contact the Beaconsfield store – (03) 9769 9093.