



Agité

Term 1, No. 0

April 2019



St Josephs
College

5 Brenock Park Drive, Ferntree Gully

Ph 9758 2000 | welcome@stjosephs.com.au



www.stjosephs.com.au



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This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Prayer

Religious Education

Director of Students

Year 7

Year 8

Year 9

Year 10

Director of Sport

Music

Languages

Pathways

Community



Principal

As the term draws to a close, I am reflecting on just how many events have taken place across the ten weeks. Our Year 7 students have settled in very well and are enjoying all that St Joseph's College has to offer. The inaugural Year 7 Grandparents/Elders event was held on Tuesday 2 April. We had over 250 grandparents and special people here. The boys were so proud as they took them on tours of the school, including their classrooms, and then enjoyed a morning tea in Chieri. Pictured are Mr John Sartori and Mrs Maria Sartori who are the grandparents of Ethan Sartori (7 O'Sullivan).



On Sunday 31 March, we held our annual Mass in the Parish at St Thomas More, Belgrave. I would like to acknowledge all the staff, students and families who participated. Our College Rector, Father Chris Ford, celebrated mass supported by Father Jim Acreman and Father Kelly Kam. Miss Bronwyn Dean prepared the students including the students who delivered speeches (L to R) William Tyquin (8 Prest) and Samuel Corish (10 Edwards).



"I am currently in Year 10 and, honestly, I have loved every minute of my journey so far at the College. At St Joseph's, I feel encouraged to do my best and I'm given so many opportunities to branch out, whether it be in the arts, sports or hands-on work. I am very proud to be a student at St Joseph's College. The culture is incredible; we are Joey's boys, we are a home that welcomes and a community. Now in Year 10, my family and St Joseph's are working with me to build on the skills to independently develop my passions. They are supporting me, by providing the opportunities that allow me to make mistakes, in order to improve and grow."
Sam Corish

"I am in Year 8 and I am glad to be here today. My experience at St Joseph's so far has been amazing. I have developed a lot of new skills and I am becoming more independent when it comes to either work or getting ready for school in the morning. I am grateful for all the opportunities that have come my way this past year already. Over the last couple of years, I have realised that I really love music and languages. I am one of the lucky students who are going to Mt Gambier to compete in an Australia-wide competition called Generations In Jazz. I am also involved in this year's combined Colleges' Production of 'A Chorus Line'. I have a strong connection with St Paul's parish in Monbulk and continue to attend mass on a weekly basis with my family. All these experiences are very exciting to me and I have felt supported every step of the way. I look forward to my years to come at St Joseph's and all the opportunities that come with it." William Tyquin

A reminder to any family who is considering applying for a sibling enrolment in 2020 or 2021, please submit your application as soon as possible.

Easter is important because it provides hope in our world. God affirms all that is good in each of us and asks us to work together to build up the Kingdom, trusting that the Spirit of Jesus is within us empowering us in ways that go beyond what we can conceive.

We are fortunate at St Joseph's College because we have the example of Jesus as well as the example of Saint John Bosco. We need to continue to be a place of welcome, a playground where we meet our friends and enjoy each other's company, a parish that evangelises and challenges each of us to live out the gospel values of love, kindness, forgiveness and respect. We strive to be a place that prepares for life and, although we are imperfect, we do our very best to assist your sons.

Through the work of students and staff in raising awareness and funds, the Project Compassion appeal enables Caritas to provide resources to people within communities who desperately need assistance for the basics of food, water, shelter, access to education.

We would welcome your contribution of stickers from Woolworths to go towards our Woolworths Earn and Learn program. Please feel welcome to drop them off at reception.





Pictured is Nicole Hoffman who won the iPad raffle linked to the Community Fun Day.



In the Community section at the end of this *Newsletter*, you will find further information regarding a fundraiser we are running in partnership with the Entertainment Book. I encourage you to consider purchasing a membership, which is great value.

A reminder to all that from the first day of Term 2, all students are expected in the full winter uniform. Please note that combinations of the old and new uniform are not allowed. Please check the website to see the times that Noone Uniform Shop is open. Noone sells new and old uniform items.

On behalf of the staff, I extend to you the blessings of the Easter season. I wish you and your families a happy and safe holiday period, and I look forward to seeing you again in Term 2 which begins on Tuesday 23 April.

Ms Cathy Livingston
Principal

We're fundraising with


Deputy Principal (Years 7–9)

Parent Teacher Student Conferences 20 March

Thank you to all parents who were able to make the Parent/Teacher/Student Conferences (PTSC) on Wednesday March 20. In total, the College had well-over 2500 interviews with over 70% of parents attending.



The interviews are an integral component of the feedback cycle between parents, students and teachers. They are not however the only opportunity to communicate with teachers as this can occur by appointment throughout the year. If you were unable to attend the interviews or unable to meet all of your teachers please contact them directly by email to arrange a suitable meeting in coming weeks.

The next scheduled PTSC take place at the end of Term 2 on Thursday 27 June.

Upcoming Events (Weeks 1-5) – Term 2

Term 2 promises to be another busy and productive term, kicking off on Tuesday 23 April. A reminder that students are required to wear the full winter uniform from this date.

- Week 1: Tuesday 23 April 23 – commencement of Term 2 (winter uniform)
- Week 1/2: Year 7 Flight Excursions (23 April - 7LE, 7O'M; 26 April - 7CA, 7O'S; 29 April– 7ED, 7PR)
- Week 1: Thursday 25 April – ANZAC Day (pupil-free day)
- Week 2: Year 8 Four Seasons Trees Adventure (29 April– 8O'M, 8PR; 30 April – 8LE, 8CA)
- Week 2: Year 9 Sport and Recreation Camp (3.30pm Tuesday 30 April – 3 May)
- Week 3: Year 8 Four Seasons Trees Adventure (9 May– 8ED, 8O'S)
- Week 3: 7 May – Whole School Assembly (Periods 4/5) – Academic Endeavour Awards (Years 7-12)
- Week 4: 14 – 16 May – NAPLAN Testing (Year 7 and 9) – *see details below*
- Week 4: 16 May – Year 7 Mother/Son Event (7pm start – College Stadium) – *see details below*
- Week 5: 20 May – Salesian Action Day (Mass and Cross Country – Whole School Event)

2019 NAPLAN Tests Important Information for Parents/Carers

The NAPLAN (National Assessment Program Literacy and Numeracy) for 2019 for Year 7 and 9 students will be held on **Tuesday 14 May, Wednesday 15 May and Thursday 16 May**. NAPLAN tests seek to measure student performance standards across writing, reading, language conventions (spelling, grammar and punctuation) and numeracy.



The results of the NAPLAN tests provide information for students, parents and the College. Testing data is used to inform teaching programs leading to improved student achievement.

All students (Years 7 and 9) are expected to participate in NAPLAN tests. During test week, catch-up tests will be available for individuals who are absent on test days.

Support can be arranged for students with disabilities if the student uses similar support for classroom tasks.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year. Parental consent is required before exemptions can be granted. Students may be withdrawn from NAPLAN by the parent or carer. This is a matter of consideration by parents and carers in consultation with the school. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school (from Mr Peter Wright) and must be signed by **Monday 6 May**.

Later in the year, you will receive your child's personal NAPLAN report. The report will describe your child's particular



results from the Reading, Writing, Spelling, Language Conventions and Numeracy testing. The report will also show how your child performed in relation to Australian minimum standards.

I am confident that the information you receive as a result of your child's participation in NAPLAN tests will be valuable in helping you assess your son's progress in literacy and numeracy. You can also be assured that the College uses NAPLAN data to help inform its Teaching and Learning program.

If you have any further enquiries, please do not hesitate to contact me at the College. For advice with regards to exemptions please contact Mr Peter Wright, Director of Learning Enhancement. For queries regarding withdrawal of your son from one or more tests, please contact me directly.

For more information about the tests, please visit the VCAA website at www.vcaa.edu.au or the NAP website at www.nap.edu.au.

Mr Andrew Cooper
Deputy Principal (Years 7–9)



TIME & SPACE FOR MOTHERS AND SONS

Year 7 Mother and Son Evening
Thursday 16 May 2019
College Stadium
6.45pm for a 7.00pm start (finish by 9.15pm)

St Joseph's College Ferntree Gully is delighted to offer you an opportunity to experience a lifetime memory with your son at the annual 'Mother and Son' Night. This innovative single evening program is an event we have planned especially for our Year 7 students and their mothers (or female mentors). We think that this is a great time to bring you together.

Time &
space





Prayer

Lenten Prayer

Heavenly Father,

As I enter another week of my Lenten journey, guide me to the path that leads to you. Fill my heart with gratitude, patience, strength, and peace as I strive to become the best version of myself, honestly admitting my shortcomings and sins.

As I renew my resolve each day to become a better person, let me hear your voice in the deepest reaches of my heart. Give me rest in you.

Help me to accept others, showing them your great love instead of casting judgment.

Stay with me through the busy days this week and remind me that when I need comfort, solitude, wisdom, or guidance, I can always turn to you.



Help me develop discipline and generosity through fasting and almsgiving, and come closer to you through prayer this Lent.

Amen.

Religious Education

FOUR NATION FUND



Students are working in many ways to contribute to our goal of \$20,000 for Project Compassion. Some are running activities and stalls selling items. The Year 12s had an auction of items/experiences donated by teachers at their Formal and raised nearly \$3,000 on the night.

With a short time to go, we encourage all to continue to give what they can.

OzBosco 2019

OzBosco 2019 a Salesian Youth festival for Year 10 – 12 students will be held at Don Bosco Camp Dromana this year, **Friday 3 – Sunday 5 May**.

We would like to invite you to consider attending the Salesian Youth Event of the Year – OzBosco.

<https://www.salesians.org.au/ozbosco>

Project Compassion

2012 GOAL \$5,000
Banked Donations: \$4,120.65
2013 GOAL \$10,000
Banked Donations: \$7,499.25,
2014 GOAL \$10,000
Banked Donations: \$7,175.30
2015 GOAL \$10,000
Banked Donations: \$11,006.10

2016 GOAL \$12,000
Banked Donations: \$14,443.35

2017 GOAL \$15,000
Banked Donations: \$18,122.90

2018 GOAL \$18,000
Banked Donations: \$16,058.05

Cumulative total since 2012 \$78,425.60

FOUR
NATION FUND

2019 GOAL \$20,000

WILL WE REACH THIS GOAL?????????



OzBosco is an incredible event focused on fun, friends and faith and involves young people from Salesian groups all around Australia. Open to young people from ages 15 – 25.

Dates and Times:

Starts at 5pm on Friday 3 May 2019 and concludes at 3pm on Sunday 5 May 2019

Venue

Don Bosco Camp, Safety Beach, Victoria

Accommodation

Don Bosco Camp (this is where Year 7 Camp took place)

Meals

All meals are included. Delicious meals will be served at lunch and dinner during the weekend, as well as morning and afternoon teas, breakfast and supper each night.

Cost

The cost is \$150 this includes all activities and events, meals, accommodation and the fun.



Students interested in this event are asked to make contact with Miss Dean or Ms Pagon for further information.

The latest Salesian Bulletin (Summer 2018) can be read by clicking on [this link](#).



The latest Cagliero Newsletter can be read by clicking on [this link](#).



Ms Ann Maree Pagon
Director of Religious Education



Director of Students

Building Resilient Young Men

The term 'resilience' is one of those buzz words that has been floating around educational circles for a number of years now, but what does it really mean? The ability to be resilient is defined as the capacity to recover quickly from difficulties – basically it is the ability to bounce back from adversity. A skill or quality that all of us, especially our boys, should be trying to develop as we grow.



There aren't too many things in life that we can truly guarantee, however, unfortunately, one thing that we know for sure is that we are all going to face tough times at some point. As human beings, we are naturally going to be tested by such difficulties, with such unfortunate circumstances having the potential to have a significant impact on our individual wellbeing. We know that how we overcome such challenges is so important, but where we sometimes get lost is navigating how we do this. How do we strengthen our own levels of resilience and find ways to bounce back from difficult periods in our lives?

At a recent professional development seminar that I attended, Hugh Van Cuylenburg from *The Resilience Project* discussed three important factors in growing resilience; gratitude, empathy and mindfulness. In taking proactive steps to improve these qualities we can improve our ability to be resilient. For example, if we take a few minutes before the end of each day to list three things that went well for us, we are practicing gratitude, if we do a random act of kindness once a week, we are improving our ability to empathise with others and if we go about each day by being aware of where we presently are, we are being mindful. I will certainly be trying to take a few minutes out of my day to do these things so that I can improve my levels of resilience. I hope parents, students and families find the time to do so too.

For more information on resilience please visit theresilienceproject.com.au.

Mr Liam O'Keefe
Director of Students

THE RESILIENCE PROJECT™

Here are a few of our simple strategies

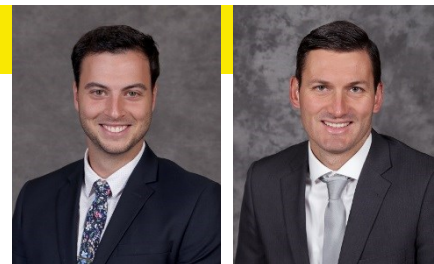
- 1. GRATITUDE**
List three things that went well for you today
- 2. EMPATHY**
Do a random act of kindness once a week
- 3. MINDFULNESS**
Practice mindfulness daily

theresilienceproject.com.au



Year 7

On Wednesday 20 March, the Year 7 students experienced their first St Joseph's Parent Teacher Student Conferences. These are a great way to establish strong connections with teachers and to build upon a relationship between school, students and parents, which is paramount to success in education. One of the reoccurring discussion points out of these interviews was the successful transition most of our students have made to secondary school. It can be a tough challenge to move schools, try and make new friends and learn your way around a large College. But it has been reassuring to hear from parents and students how this transition has been relatively smooth for most boys.



Our Year 7 students have now experienced their first ever St Joseph's Day. This is a day where we celebrate Joseph, the earthly father of Jesus, and we look to him as a great role model. Fr Chris Ford, our College Rector, spoke about the importance of being a good and honest Christian in his homily at the St Joseph's Day mass. St Joseph himself can help set a great example here. Our students are learning to understand what it means to be a man in today's ever-changing world and this is not always easy.

St Joseph's Day was a great example of the Christian tradition of praying together, eating together and playing together. Our boys shared in a wonderful community day. The day also raised significant funds for the annual Project Compassion Appeal. It is also great to see the wide array of initiatives being used by homerooms to raise money for this worthy cause.

Most of our Year 7 Homerooms have now been elected and were presented at the end of term Whole School Assembly. These leaders have seen the great examples set by our older students as to what it means to be a College leader at St Joseph's College. We wish them all well in their endeavours.

Mr Brian Martin
Year 7 Leader

Mr Patrick van Dyk
Year 7 Learning Leader

Year 8

Year 10 Theatre of Cruelty Performance

"Earlier this term, the Year 10 Drama class held a wild, crazy performance for teachers and students alike. In our studies, we explored the styles and techniques used in 'Theatre of Cruelty' performances, and we were tasked to come up with our own performance. 'Theatre of Cruelty' is based around the ideas of disturbing and scaring your audience as much as possible, so naturally we started by listing out a bunch of disturbing things. After much debating, we came to three main topics. Cults, Kidnapping and Torture. What came next was the creation and performance of a cult scenario, complete with lots of red food dye and some poisonous cordial. It was great fun, and our entire class learned a lot about the 'Theatre of Cruelty' style, and our performance focus skills increased by a lot. (By the way, if anyone brings around pamphlets for a cult with my face on them, don't worry, it was part of the show.)"
Lochlan Gibbons-Tighe (10 Chambers)

"The drama performance was something I haven't really seen before. It was definitely unnerving, as it put you in a room and tried to make you uncomfortable by enacting scenes that involved acts of cruelty. It was definitely entertaining. I think this type of theatre is something that would be very fun to enact in the future."

Luc Patte (8 Ledda)





"In my opinion, the Year 10 Drama performance was very good. There were many times it could've gone wrong but Year 10 kept it together. My favourite part about the Year 10s' performance was when the cultists drank the grape juice and fell on the ground and died. It was a very good performance and if it happened again I would love to see it."

William Yeatman (8 Ledda)

"My exclusive experience of getting to watch the Year 10 drama play was very good. The setting out of the play was awesome. It was like I was watching it on a 3D screen at the movies, it was set out that well, even though I was a bit confused about the guy walking around with a folder. Overall it was a good play and the actors were very on track with what was going on."

Brodie Jensen (8 Ledda)

"The performance was funny and exciting. I liked how they included the audience in the performance. It got really weird like when the guy got knocked out in the storage room. They all did a really good job to keep a straight face and their acting was amazing."

Dion Failla (8 Ledda)

Miss Jacqui Cooke
Year 8 Level Leader



Valdocco (Year 9)

Lessons in Life from Author, Mark Smith

Last year, the Valdocco English Team, in consultation with the College's English Leader and other experienced English staff, sat down to discuss the introduction of a new text for Term 1, 2019. This changing of the literary guard often leads to healthy discussions around strong characters, important themes to explore and how to link the text to the outside world. Enter Mark Smith's 2016 novel, *The Road to Winter*.

A tale of a young teenager's struggle for survival in a post-apocalyptic and unforgiving Australian landscape, "The Road to Winter" hits a range of birds with one well-crafted stone. When choosing a new text for our compact and cohesive English curriculum, our criteria was based around strong female characters, a clear and defined Australian voice, and an explicit and almost palpable link to the great outdoors. Mark Smith's text covered these points comprehensibly, wrapping it all up in a relatable storyline about a teenage boy trying to find himself in a changing world. A perfect match.

To cap off the profound impact the text has made on our staff and students alike, we were fortunate enough to have Mark Smith visit our campus last week, and needless to say, his story was enthralling. Mark was gracious enough to take his captivated audience on the journey through his extraordinary life, and enlighten us on how he came to write *The Road to Winter*. and achieve his subsequent successes. As with all



accomplished writers, neatly woven throughout each snippet of adventure and excitement, was a poignant and heartfelt life lesson.

Mark began his address to the boys with his brush with death, breaking his neck, not once, but twice as a teen, both almost fatally. What on the surface seemed like a boyhood tale of mischief and risk taking, led perfectly to the pot of gold at the end of the rainbow: the discovery of his love for reading. Given his paralysis whilst in hospital recovering, the teenage Mark was forced to read, as it was the only thing he *could* do. Ironically, this lack of choice led to him falling in love with books and sparked the inspiration for his own series of short stories, and eventually, "The Road to Winter".

Aside from the perfect miracles and powerful teachings that magically revealed themselves throughout Mark's life, what stood out most was his humble nature and his range of interests. This particular audience was captivated by his broad taste and love of footy, the outdoors and reading and writing; a previously bewildering thought for our lively bunch. He spoke of reading and writing novels, just as he spoke of surfing waves and riding horses, full of wonder and excitement. This is the way to get students to read and write, by showing them that beauty can be found in anything, all we have to do is look for it and know it when we see it.

Mr Louis Goutos
Valdocco Learning Leader



Year 10

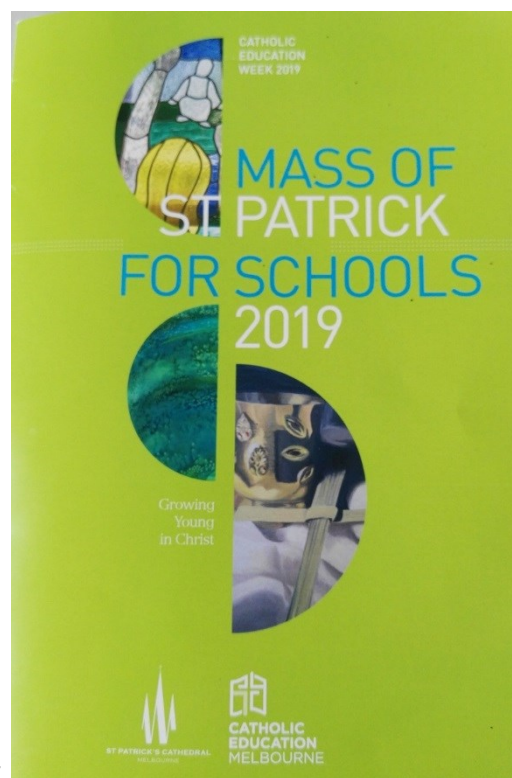
On Friday 15 March, the Year 10 SRCs were invited to the Catholic Education Mass at St Patrick's Cathedral. Many, many Catholic schools in Victoria were there, including Sacred Heart School in Fitzroy that celebrated its 150th anniversary and St Mary's School, Hastings, St Aloysius School, Caulfield, and Our Lady of the Immaculate Conception School, Doncaster who all celebrate 100 years.



The principal celebrant of the mass was the Archbishop of Melbourne, Rev Peter A Comensoli, and I'm sure he made a big impression on the students. He spoke about a saint being someone found by God, and that in our own way we are all saints. There is a difference between saints and Saints, most of us have a lower case s, then there is Saint Patrick and his ilk who are remembered throughout history.

After Mass we were invited to a Young Speakers Colloquium at the Catholic Leadership Centre. We listened to three speakers; a Year 12 student from Mount St Joseph's Girls' College who has made great efforts to work with AusKick and provided a female role model in the sport of AFL, and link this to raising awareness of Down Syndrome. There was also a past pupil of Loreto Mandeville Hall who was an elite Hockey and AFLW player and she talked about chasing your dreams. The last speaker was a Year 12 speaker student from St Kevin's College who gave a speech about domestic violence. Hopefully, we can learn from all of these people and be better for it. Thanks again to Ms Ann Maree Pagon for organising the excursion.

"After the mass at St Patrick's cathedral we headed to a student conference that was being held in the city. We were greeted by many other school students and teachers who were eager to listen and learn. Once we sat down, we had three speakers, who talked about their lives and what they did



to help the community in their way. One that really stuck out to me was a girl in year 12 from Mount St Joseph's Girls College. She talked about how she helped her community and helped those in need, particularly people with down syndrome. Overall all the speakers were fantastic, and I really enjoyed going to hear the people's stories who are trying to help out our community."

Sebastian Brotto (10 Chambers)

"We were spoken to by three brilliant young speakers who made us all more aware about the difficulties people with down syndrome experience, the battles of families dealing with domestic violence and the life of an AFLW athlete juggling professional sporting commitments."

Lauchlin Johnson (10 Edwards)

"On Friday 15 March all of the SRCs of St Joseph's College went out to the St Patrick's Day mass. We got to hear all of the singers in the choir. Overall it was a great experience for all of the year levels. For lunch, the Year 10s went on a five minute walk to listen to three very inspirational stories from three different people whilst eating very nice finger food."

Daniel Weerasinghe (10 O'Mara)

Mr Tom Fay

Year 10 Leader



Director of Sport

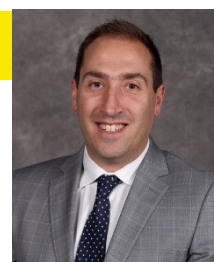
ACC Term 1 Sports Report

Since our great success at the ACC Swimming Carnival earlier this term, there have been numerous students across all year levels, representing the College proudly at a number of ACC Sport events.

ACC Athletics Carnival

The annual ACC Athletics Carnival is always a feature event in the school year. The world-class Lakeside Stadium in Albert Park, is the perfect venue to showcase the outstanding athletic talent on display from each of the competing ACC member schools. Having finished 3rd in 2017 and a close 2nd last year, we were hopeful in 2019 of producing our strongest performance at an ACC Athletics Carnival.

There were, as always, many fantastic individual performances on the day. Year 12 student, Gabriel De Wet, completed six years of dominance in inter-school competition, securing 1st Place in both the Shot Put and Discus events. Our High Jump competitors also performed strongly with Mitchell Giddens (U15) and Mac Andrew (U16) winning their age groups, while Lachlan Monteath (U14) and Jason Le (U16) won their Long Jump events. Kai Barnes in the U15 Shot Put and Jake Freeman in the U16 Discus capped off strong performances by our athletes in the Field with their 1st Place results. On the track, Troy Maggs ran strongly to finish 1st in Division 2 in the 1500m event, while U13 runner Mitchell Gamel and U17 athlete Tom Gasparroni claimed terrific victories in their grueling 400m races. Our



U17 4x100m Relay Team involving Tom Gasparroni, Joshua Woodford, Riley Light and Jay Stephan, continued their relay dominance with a powerful win in their race.

With the results tallied at the conclusion of the 74 events, it was Salesian College that claimed the Division 2 title. We would have to settle for a worthy 2nd place result, comfortably clear of Mazenod who finished in 3rd. Although we were hoping to hold the Premiership Cup aloft at the end of the day, all team members should be incredibly proud of their individual performances and this terrific team result.

As always, the dedication on display from the squad was inspiring and greatly appreciated by the entire school community. I would like to thank the Year 12 students (Dylan Adams, Gabriel De Wet, Tom Kuhlmann, Dylan Laguerre, Tom Lennon, Tom Moroney) for their outstanding commitment to Athletics over many years at the College. Thanks also to Mr Brendan Leane and Mr Matthew Dunn for their assistance with the team and well done to all students for their fantastic involvement and contribution.



U/13	U/14	U/15	U/16	U/17	OPEN
Brodie Genovesi	Lachlan Monteath	Lachlan Heron	Troy Maggs	Jay Stephan	Tomas Lennon
Lachlan Tilley	Jack Thomas	Callum Verrell	Peter Brock	Josh Woodford	Dylan Adams
Mitchell Gamel	Alex Tektonopoulos	Hayden Barnett	Jason Le	Tom Gasparroni	Thomas Kuhlmann
Luke Baker	Rory Jones	James Borg	Rhys Starr	Jack Diedrich	Antonio Marcuccio
Tanveer Walia	Liam Connelly	Tevin Kuruwita	Jake Freeman	Matt Elvin	Dylan Laguerre
	Brayden LaPlanche	Ty Christensen		Tom Moroney	Gabriel De Wet
	Tate Scrivanos	Kai Barnes		Mac Andrew	Cosi Iscaro
		Mitchell Giddens		Riley Light	
		Dylan Sithibourn		Lochlan Beecroft	

ACC Triathlon

This year's ACC Triathlon Event was held at Elwood Beach on Sunday 3 March, as part of the Victorian All Schools Triathlon Championships. Perfect conditions greeted our 22 competitors as they arrived on the beach at 6.30am, looking forward to the rewarding challenge that Triathlon provides. With a number of our team members competing in their first Triathlon, the anticipation was evident as the race start approached.

Our students entered two of the ACC race categories on the day, with ten athletes competing in the Individual Short Course event (200m swim, 10km ride, 2km run) and nine athletes comprising three teams that each completed a leg of the Team Long Course event (400m swim, 10km ride, 4km run). Our final team of three Year 7 students entered the Junior Team Short Course race.

Congratulations to Ty Renshaw (swim), Zachary Carlin (ride) and Aaron Hoffman (run), who, competing as a Senior Team, secured the ACC Team Long Course Premiership Pennant. Well done also to David MacDonald, who posted our school's best individual time of the day, completing the course in 36:17.

Regardless of the results, completing a Triathlon is a terrific accomplishment, which demonstrates outstanding commitment and self-motivation in this increasingly popular lifestyle sport. Thanks to Mr Patrick van Dyk for his work with the squad and well done to all team members for their achievements on the day.



YEAR 7	YEAR 8	YEAR 10	YEAR 11	YEAR 12
Lachlan Tilley	Jack Thomas	Tyler Williams	Matthew Elvin	Jack Moses
Tanveer Walia		Nicholas Krawczyk	David MacDonald	Jordan Paterson
Tom Potter		Ryan Walton	Ty Renshaw	
Jack Demarchi		Leroy Breeden	Zach Carlin	
Austin Blanchard		Jacob Veitch	Aaron Hoffman	
Cyrus Shalan		Damon Van Bergeijk	Joshua Woodford	
			CJ Preston	

ACC Term 1 Senior Sport

Throughout Term 1, our Senior Cricket, Tennis and Volleyball A and B Teams competed in the midweek ACC Competition. For many of the Year 12 team members, this season will be the final time they represent the College in these particular sports.

The ACC in 2019 introduced for the first time, a Division 1 T20 Cricket Competition, which our boys were very much looking forward to. Despite an inconsistent season with a number of squandered opportunities, the boys found themselves well-placed in their Semi Final matchup against Salesian College. Unfortunately, we fell short in the run chase and finished in 4th Place overall, as Dylan Tibballs with the bat and Nathan Power with the ball capped off their strong seasons.



For our Senior Tennis Team, the competition proved too strong, with a terrific standard of play on display. Despite winning only the one round for the season against Emmanuel College, the boys committed themselves incredibly well each week, extending a number of



games with patience and determination. Jordan Paterson competed tirelessly as the Number 1 seed against formidable opposition, while Corey Sanders was impressive, winning a number of sets throughout the season.

The Volleyball A Team performed strongly throughout the term, finishing the regular season with four wins from their five games, which included wins over traditionally strong Volleyball schools in St Bede's and Parade. This set up a willing Semi Final contest against St Bernard's and despite strong performances from Brayden Smits and Harrison Snoxell, the three very competitive sets played went in favour of the opposition.

The Volleyball B Team made a flying start to their season, with impressive wins over CBC St Kilda and Emmanuel College. However, the depth of the St Bede's, Whitefriars and Parade teams would be influential in the following rounds, with a 2-3 record not quite enough to secure a finals berth. Lachlan Fitt and Will Gardam were consistent contributors throughout the season.

Well done to all team members along with the coaches Mr Matthew Dunn (Tennis), Mr Brian Martin (Cricket) and Mr Martin Judd (Volleyball), for the terrific commitment made throughout the term and we look forward to seeing our Senior Teams competing throughout the year.



ACC Lawn Bowls

The ACC Open Lawn Bowls Championships recently took place at the prestigious MCC Lawn Bowls Club in Hawthorn. This annual event was introduced in 2017 and has quickly become one of the most enjoyed days on the ACC Calendar, given the enjoyment and positive interaction between many of the athletes. Ten of the ACC schools were represented by the 24 competing teams on the day.

Our three teams performed very well, each finishing the Group Stage with two wins from their three games, with Team A undefeated having drawn their first game of the day. This team went on to play in a Semi Final, where they went down to the eventual winner Mazenod and finished the day in 4th Place overall. Our C and B Teams performed well in their final classification games to finish 5th and 7th overall respectively.

Thanks to Mr James Love for his work with the team and well done boys for approaching the competition with great enthusiasm and for representing the College so well.



Rex Ball	Alex Karipidis
Jackson Crawford	Ethan Kennedy
Gabriel De Wet	Tom Kuhlmann
Matthew Elvin	Jasper Martin
Dominic Hernandez	Ben O'Brien

Mr Paul Trubiani
Director of Sport



Term 1 at St Joseph's College

Music at St Joseph's College has had a tremendous start to the year. Our students have been presented with so many opportunities to challenge and better themselves as performers.

Graduates' Mass

On Thursday 13 March, the College Choir was invited to provide the music for the annual Graduates' Mass, commissioning all graduate teachers in Catholic education across Victoria.

"The Graduates' Mass was a beautiful day for graduating teachers and for the principals of Catholic schools. On the day we saw many different teachers start a new chapter in their life. We sang hymns 'Be Thou My Vision' and 'Be Still for the Presence of the Lord'. Singing at the Graduates' Mass gave us another opportunity to practically be a part of the liturgies with the Catholic Education of Melbourne. We also had the opportunity to practice singing as a group, two-part harmony and our sight singing."

Blake Frawley and Jett Kondis (8 O'Sullivan)



ACC Concert Day Excursion

"On Monday 4 March, 20 Year 8 students attended an ACC Concert Band day hosted by St Bede's College. We rehearsed three concert band pieces with 130 musicians from the 12 ACC schools. Once the conductor introduced himself, we set off into a horrific sound of tuning our instruments... imagine 130 beginner musicians attempting to tune at once! We then workshopped each of the pieces. Everyone there had at least one year of playing the instrument so we were all new to the notes. It was a great day and I would do it again. As always, the music excursion was topped off with a 'Maccas Run' at the end."

Jett Kondis (8 O'Sullivan)

Excellence in Music

On Tuesday 19 March, students from the Year 10, 11 and 12 VCE Music classes attended the VCAA concert of Top Class. This prestigious event showcased the top VCE Music performers from 2018. All students who performed had received an A+ in their performance exam. The boys found the performance engaging and inspiring and provided many ideas for their own ensembles.



"I feel that I took the most away from the band involving Grace Thompson as lead singer. Her confidence was radiant. I feel that through her confidence she was able to create a vibrant and energetic atmosphere. I really identified with this, as I feel that I am a really unconfident performer. Overall, the evening provided me with the opportunity to see first-hand the aspects that contribute to an A+."

Andrew Ivanoff (11 O'Sullivan)



Year 8 Music: Instrumental

This semester marks the second stage of the Junior School Instrumental Program. At the end of the Semester students will participate and perform in an evening Soiree. Congratulations to all Year 8 students on the way that they started the year.

Compulsory performance:

Year 8 Soiree: Thursday 20 June: 6pm – 8pm in Chieri

A reminder of the following:

- Thursday is 'bring your instrument to school day'.
- It is important the students are taking the time to practice their instrument throughout the week.

"The instrumental program is a good chance to learn music and have a good time learning a instrument of your choice. The teachers are very supportive and allow each student to learn a variety of different genres."

Rory Jones: 8 O'Sullivan

"The Year 8 Instrumental Program is an extra activity and a rare addition at most schools. I enjoy learning an instrument because it is fun to read notes, learn new things and actually play an instrument. The 2018 Music Soiree was enjoyable because we got to showcase what we had learnt over a six month period and also perform in front of a large audience."

I'm excited for the upcoming Year 8 Music Soiree."

Logan Forster: 8 O'Sullivan

"I have loved learning drums in the Year 8 Instrumental Program. This has provided me with the skills to join the school's drum line and I am grateful for that chance. The Instrumental teachers are friendly and can assist you in any way possible with you learning your instrument. We begin each lesson in our instrument sections and then at the beginning of the second period, come together as a concert band and play the selected pieces as a group. I have a drum kit at home and learn drums privately through the school's Private Lessons Program."

Marco Friguglietti (8 O'Sullivan)





Music Department: Open Lunchtimes

The Music Department is open **every Monday, Tuesday and Friday** at lunchtime. We call this 'Open Lunchtime', and this is to encourage all students to come down for a 'jam' to simply have fun with music.

RECRUITING NOW FOR TERM 2! Please come along at the scheduled times

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		VCE support in the Music House: 8am	Stage Band 8.45am – 10am For Term 1, the Stage Band has been focusing on Generations in Jazz Led by Miss Trea Hindley		VCE support in the Music House: 8am
Lunch Time	Generations In Jazz Singers Led by Miss Dean	Rock Band Led by Miss Maclure Chamber Orchestra Led by Miss Claire Ransome		Generations in Jazz Band Led by Mr Giles Warren	Choir For Term 1, the Choir has been focusing on Generations In Jazz Led by Mr James Ferguson
After School		Production Rehearsal	Junior Concert Band Rehearsal Led by Mr James Ferguson 3.30pm – 4.30pm	Production Rehearsal	Drumline Led by Mr Dayne Lawless and Miss Dean 3:30pm – 5pm

Year 7 Concert Band: Please come along to our next rehearsal

Students interested in joining the Year 7 and 8 Concert Band are invited and encouraged to attend the recruiting rehearsals every Wednesday afterschool in the Music House. We are currently looking for four students from each of the below instruments to spend a lunch-time working with Mr James Ferguson, our Instrumental Teacher. We hope to see you there.

Violin	Trombone	Drums	Clarinet
Trumpet	Flute	Percussion	Saxophone

Private Lessons for Term 2

At the College, we have eight passionate and experienced staff. If your son is interested in learning an instrument in 2019, we encourage him to pick up an Instrumental Form from Student Reception or speak to Bronwyn Dean for further information.

If your son is interested in being involved in any of our groups, please do not hesitate to contact me (bdean@stjosephs.com.au).



Community Fun Day



Miss Bronwyn Dean
Music Leader

Languages

"It is known that Australia offers an incredible mixture of cultures and languages from all around the world. This is something unique and beautiful that makes this country the 'place to be'. It is not a surprise that the number of migrants wishing to settle here increases every year. "Overseas migration is now the main driver of [the population growth in Australia], making up about 64 per cent of it (2017)"

https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/pubs/rp/rp1819/Quick_Guides/PopulationStatistics



I recently passed the Australian Citizenship test, developed by the Department of Home Affairs. I am now able to attend the official ceremony to become a 'true Aussie' in this gorgeous country. I was pleased to see that two of the questions in the citizenship test were in regards to languages. One, quite obviously, was about the official language in Australia. The other one, however, was more interesting: how many languages are currently spoken in Australia?

There were three choices: 50, 100 and more than 200. The latter was the correct one, but the fact that this question was one of the 20 required by the citizenship test amused me, along with some others about the Governor-General, the two Houses of the Parliament and the rights and duties of every Australian citizen.

Nelson Mandela used to say "Without language, one cannot talk to people and understand them; one cannot share their hopes and aspirations, grasp their history, appreciate their poetry, or savour their songs". Language, in any of its forms, is intrinsic to our human nature; since we are born we have the desire to communicate and we soon develop ways to do it. The word *communicate* derives from the Latin word *communicare*, which is composed by *cum* (with) and *munis* (performing services or duties) and refers to the social value of this skill, which does not work if there is not someone who receives and understands what is communicated. The ability to communicate is essential for us to express ourselves but also to understand the people and the world around us.

This is why, in 2019, all primary and secondary schools in Victoria are required to offer a language from Prep to Year 8.

"Languages education offers significant benefits for Victorian students, their families and communities. At school, it helps our children and young people to develop their first language literacy, problem-solving, intercultural and communication skills, and it equips them for a wide range of careers. More broadly, it contributes to social cohesion, underpins Victoria's increasingly globalised and export-oriented economy and enables speakers of the languages to maintain or reclaim their languages."

(The Hon. Martin Dixon, MP Minister for Education, The Victorian Government's Vision for Languages Education, 2011)

At St Joseph's College we help our boys, not just to gain the knowledge and skills that will prepare them for their future career, but also to develop into a citizen of the world. Learning a language is a vital step of this process. We do not expect our boys to finish Year 8 and be fluent in a second language, but we expect them to have an open mind and 'ear' towards what is different around them and far away. This is something really important nowadays for the current and new generations.

This is why we celebrate Harmony Day on Thursday 21 March. This is why we encourage the families of our community to participate in events around Melbourne that celebrate multiculturalism, cultures and languages, such as foreign film festivals and food festivals. We are very lucky to live in such a vibrant city like Melbourne, and in such a vibrant country like Australia. I feel so privileged to live here.

Please feel free to contact me if you want to know more about any cultural and language events in Victoria. My email is cgiacomuzzi@stjosephs.com.au.

Ms Chiara Giacomuzzi
Languages Leader

Pathways



Deakin Explore

Deakin Explore is an excellent resource that allows students to kick-start their course and career exploration. Students can start with courses that lead to a career or start with careers to find courses that lead to it. Students can filter courses and careers by what matters to them; each course and career lists others that are similar thus allowing students to broaden their options, and students can save their favourite courses and careers to access later, and even share them by email, Facebook and even Twitter.



Students are encouraged to visit [Deakin Explore](#) and familiarise themselves with it.



Early Entry Programs at ACU

Passion for Business (P4B) Early Entry Program

Passion for Business Program (P4B) is a guaranteed early entry program designed to nurture a student's learning passion and give them a step up in their future business career. Current Year 12 students studying a business-related subject are encouraged to apply for the P4B Program.

Benefits of the program include:

- Early offer into an ACU P4B course.
- Access to Academic Skills workshops, the CareerHub and networking events.
- Study abroad opportunities.
- \$500 textbook voucher awarded to the top three P4B students at the end of Semester 1.
- Invitation to an ACU P4B welcome event.

Eligible P4B Courses:

- Bachelor of Commerce
- Bachelor of Business Administration
- Bachelor of IT
- Bachelor of Accounting and Finance
- Bachelor of Commerce/Bachelor of Business Administration
- Bachelor of Commerce/Bachelor of Arts
- Bachelor of IT/Bachelor of Business Administration

To be eligible for admission, Year 12 students need to have studied a business subject and can demonstrate they have previous work experience and volunteer work. **Applications for Passion for Business (P4B) for 2020 open soon. Find out more about the P4L program, and the online application process at [Passion for Business \(P4B\) Early Entry Program](#).**

Passion for Law (P4L) Early Entry Program

Passion for Law (P4L) is a guaranteed early entry program for students passionate about studying law and designed to nurture their learning potential and give them a step up in their future law career.

Benefits of the program include:

- Early offer for an ACU law degree.
- Access to Academic Skills workshops, the CareerHub, and network events.



- Taking part in study abroad opportunities.
- Participating in the pro bono program.
- \$500 textbook voucher to the top three P4L students at the end of Semester 1.
- Invitation to an ACU P4L welcome event.

Eligible P4L Courses:

- Bachelor of Laws
- Bachelor of Arts/Bachelor of Laws
- Bachelor of Biomedical Science/Bachelor of Laws
- Bachelor of Business Administration/Bachelor of Laws
- Bachelor of Commerce/Bachelor of Laws
- Bachelor of Laws/Bachelor of Global Studies
- Bachelor of Psychological Science/Bachelor of Laws
- Bachelor of Theology/Bachelor of Laws

To be eligible for admission, students will need to attain a minimum ATAR of 78.00 and meet the prerequisite of Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.

Applications for Passion for Law (P4L) for 2020 open soon. Find out more about the P4L program, and the online application process at [Passion for Law \(P4L\) Early Entry Program](#).



MONASH University

Inside Monash Seminar Series 2019

Get the inside story of what it's really like to study at Monash. You'll hear from a current student, a past student and an academic. It's the best 90 minutes you could spend researching your course. Bring along your parents too! The **Inside Monash Seminar Series** commences in late March and continues until August. These seminars provide VCE students with an insight into the courses and career options within discipline areas. The seminars are held in various locations across the Caulfield, Clayton, Peninsula, and City campuses, and seminars with the same title have the same program. All seminars commence at 6.30pm. Exact venue details are available on registration at [Inside Monash Seminars](#).

DATE	EVENT	CAMPUS
Thursday 13 June		
Wednesday 15 May	Arts and Global Studies	Clayton
Wednesday 3 April	Biomedical Science and Doctor of Medicine (MD)	Clayton
Wednesday 15 May	Biomedical Science, Radiography, Radiation Science, Nutrition	Clayton
Wednesday 27 March	Business	Clayton
Wednesday 1 May	Business	Peninsula
Wednesday 26 June	Business	City
Tuesday 30 April	Criminology	Clayton
Tuesday 4 June	Design	Caulfield
Tuesday 21 May	Education	Clayton
Thursday 23 May	Education	Peninsula
Thursday 30 May	Engineering	Clayton



Wednesday 28 August	Engineering	Clayton
Thursday 6 June	Fine Art	Caulfield
Thursday 9 May	Information Technology - IT and Computer Science	Clayton
Wednesday 15 May	Information Technology - IT Double Degrees and Internships	Clayton
Thursday 29 August	Information Technology - IT and Computer Science	Clayton
Tuesday 30 April	Law	Clayton
Tuesday 7 May	Media, Communication, Journalism, and PR	Caulfield
Tuesday 13 August	Music	Clayton
Wednesday 5 June	Nursing and Midwifery	Peninsula
Tuesday 23 May	Occupational Therapy, Physiotherapy, and Paramedicine	Peninsula
Tuesday 7 May	Pharmacy and Pharmaceutical Sciences	Parkville
Tuesday 25 June	Psychology	Clayton
Wednesday 8 May	Public Health and Health Science	Caulfield
Thursday 4 April	Science - Science Course Information and Student Experience	Clayton
Thursday 16 May	Science Advanced – Research, Global Challenges and Applied Science	Clayton
Thursday 11 July	Science - Science Careers and Industry Engagement	Clayton



Snapshot of Deakin University in 2019

- [Deakin at a Glance](#) – provides an interesting read all about Deakin's vision and growing international status.
- Deakin University has nearly 60 000 students across its five campuses – Burwood, Geelong Waterfront, Geelong Warrnambool, and Warrnambool, and one being its Cloud Campus – [Deakin Locations](#).
- Ranked 211 in the prestigious Academic Ranking of World Universities (ARWU) putting Deakin in the top 1% of the world's universities.**
- Ranked 5 stars for world-class facilities, research, and teaching, as well as employability, innovation, and inclusiveness - [About Deakin](#).
- Deakin is proud to be in the top 2% of universities across all three of the major international university ranking systems (the Academic Ranking of World Universities, Times Higher Education World University Rankings and QS World University Rankings), assessed from 17 000 universities worldwide – [Why Choose Deakin](#).
- For the past eight years, Deakin has ranked No. 1 for student satisfaction in Victoria by the Australian Graduate Survey.
- Deakin is ranked No. 1 in the world for Sport Science. *
- Deakin is also the 6th largest university in Australia.
- Deakin has four faculties and several schools within each faculty – [Faculties and Schools](#).
- Deakin offers trimesters and offers a significant number of its courses online – [CloudDeakin](#).
- Deakin students have access to a hub or portal which is personalised for each student and provides them with everything they need to know about their course and life at university in order to succeed. In many ways, this is a personalised dashboard – [DeakinSync](#)
- Deakin Genie is another award-winning digital personal assistant tool for students – [Deakin Genie YouTube Clip](#).
- [Deakin Hallmarks](#) are prestigious University awards that recognise students' outstanding achievement that are key to employment success.



- Deakin has an excellent app for prospective students called Explore. Students can use this web app to either search for courses to find careers, or start with a career and find the courses that can lead to it – [Explore Deakin](#).
- Deakin invites its students to participate in study abroad and exchange programs as part of their course – [Study Abroad](#).
- Another excellent resource for Deakin students is *this*. This resource is packed with inspiration for life, learning and career. Deakin believes the journey is as important as the destination, and whether students are curious about technology, innovation, culture, or personal development, *this* is the perfect place to ignite imagination and fuel ambition – [this Deakin](#).
- Deakin has a strong reputation for producing highly-skilled, work-ready, and resilient graduates from a diverse range of backgrounds. The award-winning [DeakinTALENT](#) Recruitment Services helps employers to connect with Deakin students across a range of areas.

* Quacquarelli Symonds (QS); QS Stars University Ratings 2019

** ARWU Rankings 2018



Paralegal Degrees at Victorian Universities

A paralegal is an individual, qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. In other words, a paralegal works in the legal industry but is not a lawyer.

Below are a number of degrees on offer in Victoria. The prerequisite VCE subject is usually an English. Visit [VTAC](#) for

COURSE	INSTITUTION	MAJOR STUDIES	ATAR 2019
Criminology	DEAKIN	Crime, Crime prevention, Criminal justice, Criminology, Criminology research methods, Criminology theory, Media and crime, Organised crime, Policing, Psychology, Punishment, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology, Violence.	56.65 (G) 60.00 (M)
Forensic Science		Analytical chemistry, Biochemistry, Chemistry, Chemistry (analytical), Chemistry (forensic), Chemistry (medical), Chemistry (organic), Criminology, Forensic analysis, Forensic biology, Forensic chemistry, Forensic investigation, Forensic science, Genetics, Hazardous materials and processes, Molecular and cell biology.	60.35 (G)
Criminal Justice	FEDERATION	Behavioural Studies (Psychology), Community and Human Services, Criminal Justice, Social Sciences.	30.40 (Be) 45.10 (Gi) 44.25 (Ba)
Criminology	LA TROBE	Access to Justice, Corrections, Crime and Culture, Crime and Inequality, Crime and criminal justice policy, Crime prevention, Criminal justice, Criminal justice administration, Criminological theory and practice, Criminology, Criminology research methods, Ethics, Forensics, Justice, Policing, Psychology, Punishment, Restorative justice, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology.	67.30 (B) 60.60 (M)
Criminology	MONASH	Crime, Crime and justice, Criminal justice system, Criminology.	80.10 (CI)
Criminal Justice	RMIT	Corrections, Crime prevention, Criminal justice administration, Criminology, Forensic investigation, Globalisation, Information security, International law, International studies, Judicial studies, Justice, Law (court processes), Law (criminal), Law (evidence), Legal studies, Management, Police administration, Police studies, Psychology, Youth justice.	80.10 (C)
Criminology and Psychology		Corrections, Crime prevention, Criminal justice administration, Criminology, Customs, Forensic investigation, Forensic psychology, Global justice, Information security, Justice, Law (court processes), Law (criminal), Law (evidence), Law enforcement, Legal studies, Police studies, Psychological testing and assessment, Psychology, Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Psychopathology, Youth justice.	83.55 (C)

a comprehensive list including all double degrees on offer.



Legal and Dispute Studies		Dispute resolution and mediation, Human rights, Justice, Law, Law (Family), Law (civil), Law (criminal), Law (evidence), Law (information), Law (labour relations), Legal practice, Legal studies, Organisational processes, Social sciences, Sociology.	70.35 (C)
Criminal Justice and Criminology	SWINBURNE	Advanced topics in criminology, Advanced topics in forensic psychology, Corrections systems and practice, Crime and punishment in the international context, Crime society and culture, Criminal law and process, Criminology theory and practice, Deviance difference and conformity, Introduction to forensic psychology, Introduction to law, Law and social science, Policing systems and practice, Psychology, Sentencing, Technological advances in dealing with crime, Youth justice and crime.	60.00 (H)
Arts (major in Criminology)	MELBOURNE	Ancient world studies, Anthropology, Arabic studies, Art history, Asian studies, Australian Indigenous studies, Chinese societies (minor), Chinese studies, Classics, Creative writing, Criminology, Development studies (minor), Economics, English and theatre studies, English language studies (minor), Environmental studies (minor), European studies (minor), French studies, Gender studies, Geography, German studies, Hebrew and Jewish studies, History, History and philosophy of science, Indonesian studies, Islamic studies, Italian studies, Japanese studies, Knowledge and learning (minor), Law and justice (minor), Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian studies, Screen and cultural studies, Sociology, Spanish and Latin American studies.	85.00 (P)
Criminal Justice	VICTORIA	Criminal justice.	n/a (F)
Criminology		Criminology.	n/a (CQ)
Legal Services		Australian legal systems, Law profession.	n/a (C)(F)

Mrs Vivienne Egan
Head of Pathways





Community

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College Calendar – Upcoming Events

Monday 22 April	Public Holiday Easter Monday College Closed
Tuesday 23 April	First Day Term 2
	Year 7 Flight Excursion (7LE, 7OM, 7CH)
Wednesday 24 April	ANZAC Ceremony 10.17am
Thursday 25 April	Public Holiday ANZAC Day College Closed
Friday 26 April	Year 7 Flight Excursion (7CA, 7OS)
	Open Morning 9.30am
Monday 29 April	Year 7 Flight Excursion (7ED, 7PR)
	Year 8 Four Seasons Trees Adventure (8OM, 8PR)
Tuesday 30 April	Year 8 Four Seasons Trees Adventure (8LE, 8CA)
Tuesday 30 April-Friday 2 May	Sport and Rec (Forrest)
Wednesday 1 May	Year 10 Road Smart Inc
Friday 3 May	Year 9 My Town
	Year 11 Islamic Museum Excursion
Friday 3-Sunday 5 May	OzBosco at Don Bosco Camp
	Generations In Jazz in Mount Gambier

College Calendar – Term Dates

Term 1

Thursday 31 January until Friday 5 April

Term 2

Tuesday 23 April until Thursday 27 June

Term 3

Monday 15 July until Friday 20 September

Term 4

Monday 7 October until Tuesday 22 October (Year 12s)
Friday 29 November (Year 11s)
Friday 6 December (Years 7-10)

Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

Term 1 School Holidays and April Uniform Shop Trading Hours

Saturday 6 April 9.00am-1.00pm
Tuesday 9 April 12noon-4.00pm
Thursday 11 April 12noon-4.00pm
Saturday 13 April 9.00am-1.00pm
Monday 15 April 12noon-4.00pm
Tuesday 16 April 12noon-4.00pm
Thursday 18 April 9.00am-1.00pm
Easter Break 19 April-22 April CLOSED
Tuesday 23 April 8.00am-4.00pm (first day Term 2)
Wednesday 24 April 8.00am-11.00am
Thursday 25 April (Anzac Day) CLOSED
Monday 29 April 8.15am-1.15pm NORMAL TRADE RESUMES

2019 Uniform Shop Trading Hours

Monday 8.15am-2.00pm
Tuesday 12noon-4.00pm
Thursday 12noon-4.00pm

Contact Details

St Joseph's College Ferntree Gully
(03) 9070 3914
stjosephftg@noone.com.au
<https://www.noone.com.au/>

For further information outside uniform shop hours, please contact the Beaconsfield store – (03) 9769 9093.

