

# Community FUN DAY

Sunday 17 March, 10am – 2pm

- Free Rides and activities
- Food and Drinks available at reasonable prices



**St Josephs  
College**

## Agité

**Term 1, No. 03**

**March 2019**



**St Josephs  
College**

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### This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Director of Students

Year 7

Year 8

Year 10

Year 12

Director of Sport

Music

English

Community



## Principal



Recently, Cardinal George Pell was found guilty of historical sexual crimes. As part of the Catholic Church, we continue to focus our attention on the many victims who have suffered as a result of unthinkable crimes. St Joseph's College is constantly working towards ensuring that our school is as safe as possible. Policies and practices are in place in line with Child Safety regulations. Should you have any concerns about the safety of your children at school, please don't hesitate to make contact with your son's Year Level Leader, Mr Liam O'Keefe (Director of Students), Mr Guido Piotti (Deputy Principal Years 10-12), Mr Andrew Cooper (Deputy Principal Years 7-9) or me. St Joseph's College is committed to the safety, wellbeing and inclusion of all children and young people.

The Archbishop of Melbourne, Most Rev Peter A Comensoli, wrote on 26 February 2019, "My thoughts and prayers are with all victims who have been abused by clergy, religious and lay people in the Archdiocese of Melbourne at this challenging time, and I renew my personal commitment to do all I can to ensure victims of such abuse in Melbourne receive justice and healing."

A couple of years ago, I published in the *News/letter* the Salesian Province Apology offered by the former Salesian Provincial, Fr Greg Chambers sdb.

*"As the Salesians of the Province of Mary Help of Christians of Australia and the Pacific, we are painfully aware that our personal and collective story has often been tainted by brokenness and sinfulness. In particular, we want to sincerely acknowledge the reality and scourge of the sexual abuse of minors that has visited us during our journey.*

*From the very beginning of our Salesian story, the beacon pointing out our identity and our mission has always been and will be the welfare, the education and the integral formation of young people, particularly the poor and abandoned ones. For us Salesians nothing is more precious and more sacred than the life of a young person. That will always be the absolute and unconditional raison d'être for us. Consequently, any form of abuse is a denial of our vision and all we stand for, as well as a desecration of the very life of those we work for, depriving the most vulnerable of their dignity and of their future.*

*Unfortunately we have seriously betrayed the trust placed on us and denied our mission and our responsibilities, particularly at Salesian College Sunbury. Today we say 'sorry' unconditionally and wholeheartedly to the victims and their families for the deep hurt our wrongdoing has caused. As a province community, we wish to apologise most sincerely and ask for their forgiveness.*

*For our part, as followers of Saint John Bosco whom the Church has called 'Father and Teacher of Youth', we unashamedly admit to our wrongdoings perpetrated through all forms of abuse on so many innocent victims, and commit ourselves to ensure that such evil will never occur again in our province of Australia, New Zealand, Samoa and Fiji. While we apologise and ask for their forgiveness, we are firmly committed to continue our journey of support and compassion towards mutual healing and peace of heart and mind as the Lord has committed us to do."*

**Fr Greg Chambers sdb**  
Salesian Provincial  
Australia-Pacific Province  
8 December 2016





We have begun the Season of Lent with Ash Wednesday. I commend to you all the activities associated with Caritas' Project Compassion which will do a lot to assist those in need around the world. The goal this year is to raise \$20,000.



On Sunday 24 February, we joined the community of St John the Baptist Parish, Ferntree Gully, to celebrate the Eucharist. Staff, students and parents participated under the guidance of Miss Bronwyn Dean. Father Alan Fox, President of the Canonical Administrators of the College, celebrated the Mass with our College Rector, Father Chris Ford, and Father Jim Acreman.



The College Swimming Squad recently competed in the ACC Swimming Carnival, taking out the Division 2 Championship. My thanks to the swimmers, Mr Steve Clarke (Head Coach), Mr Paul Trubiani (Director of Sport) and all the staff who supported. (L-R): The Swim Team Captains, John McMahon and Jack Moses, display the silverware and pennants. I encourage you to regularly visit <http://www.accmelb.com.au/> for a very comprehensive overview of ACC activities.



The annual Year 8 Father and Son evening was held recently which gave those involved the opportunity to deepen their relationships through the processes led by Mr Bill Jennings (Director of Time and Space).

Please come along to the **Community Fun Day** being held on **Sunday 17 March from 10am-2pm**. The day promises to be lots of fun.

All the best for the fortnight ahead.

Ms Cathy Livingston  
Principal



## Deputy Principal (Years 10–12)

### Building Responsible Adults

Soon, the St Joseph's student community will be involved in two wonderful compulsory whole day events: the Athletics Carnival on Tuesday 12 March and St Joseph's Day on Monday 18 March.



While non-attendance to these days is unavoidable in rare circumstances such as illness or injury, or unavoidable commitments, there are also students who willingly do not attend. Past experience tells us that those who miss due to situations beyond their control usually miss these days with regret. Unfortunately, the same experience also teaches that those who deliberately choose to miss the day rarely express regret.

Surprisingly some of these students are even away with the support of their parents.

Parents are the ultimate judges of what is best for their children, but sometimes as parents we make judgements based on emotion or on incomplete information. For example, many students say they miss these events so that they can stay home and 'do homework'. They say that a day at school without classes has no meaning and that it is a perfect opportunity for study, or for catching up. Ironically, these students rarely end up doing so. A sleep in, some Netflix, a game, a snack, more Netflix, the phone and the day is done.

As parents, we trust them to keep to their word about studying. It makes sense. No classes; what an opportunity for study! It makes total sense: use the time to catch up, get ahead, study. But it is hardly ever like that.

We think we are helping them when we assist them to dodge a commitment or avoid a consequence, but, more often than not, we are actually making things harder for them in the long term. As a parent who has had, and who still has, children in secondary school I am well-aware of the temptation to keep our children 'happy' to avoid their resentful silences and passive-aggressive monosyllabic responses when we insist that they do something they have no interest in doing.

What feels like the worst thing can often be the best thing for them. What exactly are we teaching them if we are complicit in their efforts to avoid doing something they – and we – committed to at enrolment?

Are we saying that words and promises are hollow? Are we saying it is okay to pick and choose when we are committed to a community, a relationship or a family, and when we are not? Are we saying that if something is too hard, too boring or we simply don't feel like doing, it is okay to just not turn up?

We may not be uttering those exact words, but in supporting our child to avoid a commitment, we may just be saying that anyway.

Not only is involvement important in ensuring strong and independent adults, but there are also personal gains to be had.

There is a strong link between involvement and achievement, with academic research and school history consistently coming up with the same irrefutable conclusion: students who are connected to their community will consistently – *consistently* – perform better than those who choose to not be involved.

Our high achievers come from different backgrounds, have different talents and interests, but they do have one thing in common: they attend all events, offered themselves as leaders, involved themselves in all opportunities. And their studies did not suffer. Rather, their involvement in their community ensured that their academic performance was enhanced.

As parents, we want the best for our children, but sometimes we need to be fully informed before we make the decisions that we think we are making in their favour. Involvement in the fullness of the school experience is the best thing we can encourage for our children if we want them to achieve to the best level they can. So, the next time one of our children tells us they don't want to be involved in something because it doesn't matter and they wish to 'study' instead, maybe we should consider for a moment what is best in the long-term for them. And being involved, being connected, being a part of something bigger, is the best thing for their achievement and for them as people.

As mentioned, in coming weeks, students will be involved in two compulsory school days: the Athletics Carnival and St Joseph's Day. They are compulsory because we cherish these days – we see them as celebrations of our community and an opportunity to connect to and be a part of something bigger than us that forces us to grow to fill that bigness. And they are compulsory also because in the state of Victoria, students must attend school on all days when school is operating. For this reason, we expect full attendance. **Where students cannot attend, we ask that they bring a medical certificate to avoid making up the time that was missed in their own time.**

Here is what I wish:

- That all students turn up to the Athletics Carnival and St Joseph's Day.
- That, if a student is too unwell to attend, his illness passes quickly and that upon his return he has with him a medical certificate for the absent day.
- That if a student approaches his parent and tries to make a case for missing one or both of these days because it's boring or he's not interested or he doesn't feel like going or no-one else is going or he's going to study, that his parent will remind him that he is part of a community and he has made a commitment, and that adults do not treat either of those things lightly, and that he will have to go or suffer the consequences, and that that parent will support those consequences.
- Above all, that all the boys participate fully, that they connect even more deeply with their community, that they keep the promise they made at enrolment, and that they become an active part of something bigger than them and embrace all of the academic, social and personal gains that participation affords them. And that, with our guidance, they take one more step to becoming responsible adults.

Mr Guido Piotti

Deputy Principal (Years 10–12)

## Deputy Principal (Years 7–9)

There has been a lot happening at St Joseph's for Years 7 to 9 over past weeks. We continue to be very impressed with the application of students to their studies. Parents will have the opportunity to receive a detailed summary of their sons' performances at the upcoming Parent-Teacher-Student Conferences on Wednesday 20 March. Excellent performances haven't been limited to the classroom: the recent win at the ACC Division 2 Swimming Championships highlights the wonderful preparation and talent of our swimming team. The performances of the Year 7s, 8s and 9s were outstanding. We are all very proud of all the boys on the team.



Valdocco has had a particularly busy few weeks as they prepared for the Year 9 Expedition (Saturday 2 to Friday 8 March). The boys and their teachers practised tent construction, camp cooking and hiking. The boys departed for their trip and we look forward to hearing of their achievements over the coming weeks.





Mr Whiting demonstrating camp cooking skills



Year 9s practising tent construction at Lysterfield Lake

The Year 9 Challenge B Agriculture class also joined the Year 10 class to pick the grapes for our 2019 harvest and wine-making. All is on target for a wonderful vintage. The current Year 9s will receive their bottle of Pinot-Noir on graduating Year 12 in 2022.



VET Agriculture students (Years 9 and 10) harvesting the grapes for the 2019 vintage



### **Year 8 Father Son Evening**

The Year 8 Father Son night was held on the evening of Tuesday 26 February.

The College stadium was abuzz with activity and discussion between the boys and their parents.

After a few warm up games (which the boys won of course, mostly!) the fathers and their respective sons were mixed into different groups with the opportunity to reflect on what makes their significant other so special. The dads got to hear from other boys other than their sons and likewise, the boys got to hear from other dads.

*"Very impressed with the boys in my group with their confidence and honesty."*  
Rob Monteath (Parent)



Following on from this question, the boys were given a chance to have their say about the expectations their dads place on them (and yes there were a few grumblings about 'choirs' and the like). The beauty of this discussion was that the dads got to hear these messages from the boys of other dads.

*"Eye opener as to what goes on with other families, similar and not similar."*

Luc Patte (8 Ledda)

Not surprisingly, they had heard similar grumblings before! The dads in particular appreciated this unique opportunity. The dads were given the opportunity to talk about the factors that make parenting so challenging. The common themes were use of electronic devices and getting the boys to complete homework.

Once the small group discussions were complete, the boys and their dads met up in pairs to discuss some key questions about their relationship.

*"A good way to promote positive communication between father and son."*

Tony Longley (Parent)

The presenter, Bill Jennings, encouraged the dads and their sons to keep this practice as a regular occurrence, challenging the boys to make a 'date' with their dads every six months, 'just to check in on each other'.

It was a powerful evening of learning for all in attendance. We should never underestimate the importance of listening to each other, regardless of age or the roles we play in each other's lives. Those in attendance will no doubt savor this memory, and what a gift that is.

Thank you to all students, parents and staff who attended the evening. Particular thanks to our panel of speakers (Mr Lawrie Hurley, Mr Brad Krawczyk, Alexander Eames (11 O'Sullivan) and Ryan Mason (11 Chambers)) and to Bill Jennings, our presenter and facilitator, for sharing his wonderful talent of extracting rich conversation.



Father Son Evening Tuesday 26 February 2019





'Getting down to business' – Fathers and Sons 'Checking in' on each other

## Upcoming Events

### *St Joseph's House Athletics Carnival*

A reminder to all students and parents that the school's House Athletics Carnival takes place on Tuesday 12 March. This is an important event on the school calendar and participation by all students is expected (exceptions of course apply to those students with medical certificates etc.). Participation in whole school events is an agreed condition of student enrolment at St Joseph's. The school considers student involvement in such events as an integral component of developing our young men into resilient community members.

### *Community Fun Day*

A fun day for all current and prospective members of the St Joseph's community is planned for Sunday 17 March. Put this date into your diaries and bring along the extended family. A great selection of free rides and entertainment available.

### *St Joseph's Day*

The fun and celebration continues for students and staff on Monday 18 March. For those who haven't experienced a St Joseph's Day Celebration before, be assured you will enjoy it. Following the College Mass in the morning, students will have the opportunity to enjoy music, games and rides throughout the day.

Once again, this is a compulsory school event. Students will be dismissed at 2.30pm on this day. More details will follow.

### *Parent/Teacher/Student Conferences (PTSC)*

PTSC are being held on Wednesday 20 March from 12noon – 9pm. Parents will shortly be able to book interview times on PAM of SIMON. Interviews are available from 12noon – 9pm and each interview is seven minutes in length. PTSC are for every student and parent and not just for students who are underperforming. Parents will be able to get some background for discussions at PTSC through accessing data from their son's Interim Report. These reports will be released on SIMON around Thursday 14 March.

Mr Andrew Cooper  
Deputy Principal (Years 7–9)





## Prayer

### Project Compassion Prayer

Creator God,  
You are our constant hope!  
In the season of Lent, you call us to prayer,  
fasting and love of those most marginalised.  
As a community of faith and courage,  
let our gifts to Project Compassion  
be symbols of hope and solidarity  
with our one human family.  
Accompany us as we journey with Jesus  
to bring 'good news' to all creation and  
ready our hearts to work for the common good of all your people.  
We ask this in Jesus' name,

Amen.



## Religious Education

### Project Compassion

After the successful introduction of the "FOUR Nation Fund" in 2018, we are starting up again to follow the whole year's fundraising efforts. We began with Project Compassion as a whole College during the season of Lent which started Wednesday 6 March and continues until the end of term.



"Can you help?" This is often the subject line in my emails and notices to students. It often precedes an event, a mass or a special opportunity. The variety of replies that follow are always heartening. Even if it is to say "sorry I'm doing ... but next time", the St Joseph's student is often very generous with his time, energy and support.

Over the four weeks of Lent we will be asking a lot from the community of students, to help support the work of CARITAS Australia, Project Compassion. We have set a very challenging goal this year of \$20,000. We are hopeful and confident our community can work together to reach this target.

Fr Jim reminded the Year 12s at Mass that to help your mate is great, to support your classmate or family is very good, but to donate and work for those people we will never meet or get a thank you from, is outstanding. Our work for Project Compassion will take on many forms. A lot of food has to be sold: many slices of pizza, very well-done (charcoaled) BBQed sausages all may have been eaten in the name of GIVING. Please be supportive of this very important appeal.

## Project Compassion

2012 GOAL \$5,000

Banked Donations: \$4,120.65

2013 GOAL \$10,000

Banked Donations: \$7,499.25,

2014 GOAL \$10,000

Banked Donations: \$7,175.30

2015 GOAL \$10,000

Banked Donations: \$11,006.10

2016 GOAL \$12,000

Banked Donations: \$14,443.35

2017 GOAL \$15,000

Banked Donations: \$18,122.90

2018 GOAL \$18,000

Banked Donations: \$16,058.05

Cumulative total since 2012 \$78,425.60

FOUR  
NATION FUND

**2019 GOAL \$20,000**

**WILL WE REACH THIS GOAL?????????**



### OzBosco

OzBosco 2019, a Salesian Youth festival for Year 10 – 12 students, will be held at Don Bosco Camp and Centre Dromana this year, **Friday 3 – Sunday 5 May**. More details to come but save the date.

### Being Salesian

We were privileged to have a Salesian Brother, Br Jeff Miller sdb, visit with us here at the College and the Lysterfield community for two weeks. His visit is a part of the formation program run by the Salesians for men in training to become Priests.

Br Jeff visited many classes, shared his passion for music and performance with the students and staff of the Music department, assisted at year level Masses and worked with the students at Valdocco Campus in their preparation for their expedition. Some of the Year 8 students were able to hear as he shared his personal story of how he has decided to become a priest and where that might lead him with his vocation. It was a pleasure to have Br Jeff in our community for a short time and we wish him all the best in his studies and the future.

*"It was an absolute pleasure to work with Br Jeff over the last two weeks. Jeff is an accomplished musician and became heavily involved during his time with us. He worked with the Year 7 classes, showcasing his skills as a talented pianist and joined in the choir and jazz rehearsals. Br Jeff worked closely with the VCE Music class, assisting them with their practical work and even running a theory class on intervals and melody. We wish Jeff all the best of luck."*

Miss Bronwyn Dean (Music Leader)



The latest Salesian Bulletin (Summer 2018) can be read by clicking on [this link](#).



The latest Cagliero Newsletter can be read by clicking on [this link](#).

Ms Ann Maree Pagon  
Director of Religious Education

## Director of Students

### Some Important Reminders

As we reach the middle stages of the first term it is a timely opportunity to issue a few important reminders that connect to student wellbeing at the College. The first of which relates to student use of mobile phones.



The College accepts that most students will bring a mobile phone to school each day. We appreciate that many parents and family members rely on phones to communicate and pass on daily messages about school pickups, after school commitments, etc. In saying that, phones are still not to be seen at school in the classroom nor in the yard. Students are strongly urged to lock their phones, and any other valuables, away in their locker for safe keeping when they arrive each day and collect them upon their departure. Students who have their phones out at school will have them confiscated by staff, where they will be taken to Student Reception and securely stored until the end of the school day when students may collect them.

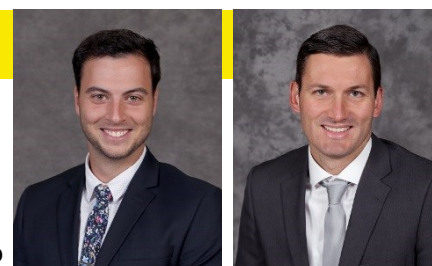
Students are afforded two chances at this process before phones will not be returned to them, meaning if they are caught using their phones in the classroom or yard for a third time, or any subsequent times, a parent will be required to come to school to collect the phone. It will not be returned directly to the student as they have not demonstrated a willingness to comply with the expectations asked of them. The rationale behind this policy is due to the impact phones can have on student learning. To illustrate this, I refer to a phone I confiscated off a student a couple of years ago. This phone came into my possession at recess, at around 11.00am and by 3.10pm when its owner stopped by my office to collect it had amassed more than 100 notifications, all of which were accompanied by brief ring tones and loud vibrations. This was an extreme example, but an example nonetheless, of the interruptions to that student's day, the impact it would have had on his responsibilities in the classroom would have clearly been significant.

The second, and final, reminder relates to the College uniform. Students are expected to be in plain black leather (or leather-look) school shoes. This does not include shoe brands such as Nike or Adidas who, along with several other shoe manufacturers, have released a range of black school-like runners. Under no circumstances should students be wearing these runners with their Summer Uniforms as a substitute for the traditional plain school shoe.

Mr Liam O'Keefe  
Director of Students

## Year 7

Our Year 7 students are now settling well into life at St Joseph's College and have been integral members of a few College key events. On Tuesday 19 February, our Year 7 students were formally welcomed to the College with the traditional guard of honour from the Year 12 students and were given a blessing by Fr Jim Acreman. This was their first Whole School Assembly and many described nerves at having to walk into the stadium and be greeted by such a large cohort of students.



On Friday 22 February a number of our Year 7 students participated in the ACC Swimming Carnival held at MSAC and did the College proud. These students have been training all term in the pool before school and have become an integral part of our College swim team. The swim team members from Year 7 are:

- Logan McDonald (7 Ledda)
- Lachlan Tilley (7 Ledda)
- Tom Potter (7 Chambers)
- William Verrell (7 Chambers)
- Jack Demarchi (7 Chambers)
- Brodie Genovesi (7 Cantamessa)



We congratulate the Year 7 boys, and the rest of the school swimming team, on their efforts helping St Joseph's College win the ACC Division 2 Swimming Carnival for 2019. I want to particularly acknowledge Logal McDonald (7 Ledda) on his four golds and one silver on the night. A fantastic achievement.

The boys in Religious Education have been working on their house Salesian project, introducing them to the Salesians connected to their houses. They have also had their first mass in the Chapel. In Maths, we have been studying whole numbers and working on a project. In English, the boys are studying short stories. Our Science studies have seen us introduced to the labs and learning how to light and use Bunsen Burners.

Mr Brian Martin  
Year 7 Leader

Mr Patrick van Dyk  
Year 7 Learning Leader



## Year 8

### Year 8 Four Seasons Program – Lysterfield Lake

Over the past weeks Year 8 students attended the first part of their Four Seasons Program. The students hiked into the picnic grounds at Lysterfield Lake from Wellington Road, where they participated in cooking a barbeque lunch and water safety in the Lake. Mr van Dyk and Mr Martin expertly led the boys through water safety in the lake, teaching them recovery positions and how to rescue people in trouble in the water.



*"My group cooked sausages, which were nicer than the gummy worm one boy tried to cook on the barbeque."*

Mitch Albisser-Bennett (8 O'Mara)

*"Our barbeque lunch went well – we expected worse – but it was good (especially the bacon). We cooked everything and ate it all."*

Patrick Beggs (8 O'Mara)

*"At Lysterfield Lake, we swam in the water and did water safety skills. We did lots of safety positions and 'carries' to help someone unconscious or injured. The 5km walk was tiring but fun. It was good pre-season training for footy."*

Jameson Wrigley (8 Edwards)

*"We went on a 5km walk where we saw lots of nature and native animals. It was a great way to socialise with friends. However, the highlight of the day was the barbeque, where we had a variety of meat. It tasted very good."*

Jai Shoebridge (8 Prest)

*"Lysterfield was okay. The walk was a bit boring and water was really cool, but apart from that the rest of the day was awesome. Cooking lunch was definitely a highlight."*

Noah Hutchins (8 Edwards)





A big thank you to Mr James Whiting, Mr Brian Martin and Mr Patrick van Dyk for their work running the day and to all the Year 8 Homeroom teachers and Learning Tutors who supported the students over the three days.

Miss Jacqui Cooke  
Year 8 Leader



## Year 10

For some reason I can never find my teacher's badge. I can find the old one, but never the new one. I try to put it in a safe spot but, when it is needed, I never know where it is. As always this year when situations arose when I should wear my badge I could not find it. Like most things I then find it a day or two after, put it in a safe place, and then the routine starts again.



A week ago, I received a letter from a school in Donvale. Mail isn't something that happens much here so I was intrigued. Inside was my badge. It was a little battered and bruised, but still in good working order. Someone at that school had found my badge on the street somewhere and mailed it to the school.

It is easy to do nothing, as the person who found my badge could have done. But instead they made the effort to send it to me and it brightened my day, and probably theirs. Doing good things makes you feel good.

A second thing happened that made me think about being positive and making positive decisions. My son is doing Karate, and they had a Street Fighter V competition on the weekend at a different dojo than the one he goes to. So he turned up, knew no one and had a great time. When he was back at training on the Monday the event was mentioned. The Sensei asked him about it and asked "On a scale of 1 to 10 how good was it? 11?" My son replied with "100."

Enjoy what you are doing, be positive about it and look after people, even those you don't know. That was reinforced to me by a person I have never met and a young kid.

The start of the year is good. Everyone is well-rested, happy and healthy. The school year is tough as it gets cold, the work gets harder and we more regularly go through bouts of being unwell. But remember to do what you can to look after yourself.

Upcoming in the calendar are the Athletics Day (Tuesday 12 March), Community Open Day (Sunday 17 March), St Joseph's Day (Monday 18 March) and even Parent/Teacher/Student Conferences (Wednesday 20 March). All of these events can be ignored, but that means that person is really missing out. Remembering that Maths class or that English essay or the Science prac when school is finished is really difficult. A different day with your mates, your House winning a Carnival, a piece of sage advice shared with you by your teacher and parents, can be very memorable.

They are the big events but make use of smaller opportunities as well. Students who show families around as College



Ambassadors always look like they are enjoying what they are doing. Homework Club, working in Chieri or working with a teacher outside of school time is not usually someone's first preference but it helps a lot. Project Compassion gives another opportunity to do good, and for people you will never meet.

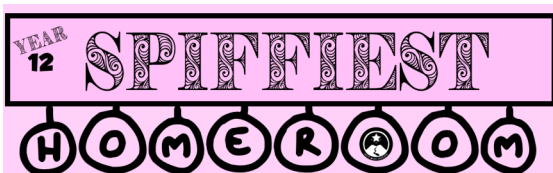
Be open to what is available, be positive with everything that you can.

Have a good year.

Mr Tom Fay  
Year 10 Leader

## Year 12

### Spiffiest Homeroom Competition



The Year 12 students have made a great start to the year and engaged in all aspects of the College life. One of the first initiatives this year has been the introduction of Homeroom Competitions. The first of the competitions held was for 'spiffiest homeroom' where students were asked to bring in a childhood

photo to display in the room. Other criteria included having a motto and decorations that matched the subjects taught in each room. It is my pleasure to announce that the winning homeroom is Ms Wood's 12 O'Mara. This homeroom impressed the judges with bright colours, motivational posters and a champion of the week pin board.

Thank you to all of those who contributed. It highlighted the competitive spirit for both teachers and students, but also set up great working spaces for the rest of the year.

Ms Alex Bantock  
Year 12 Leader



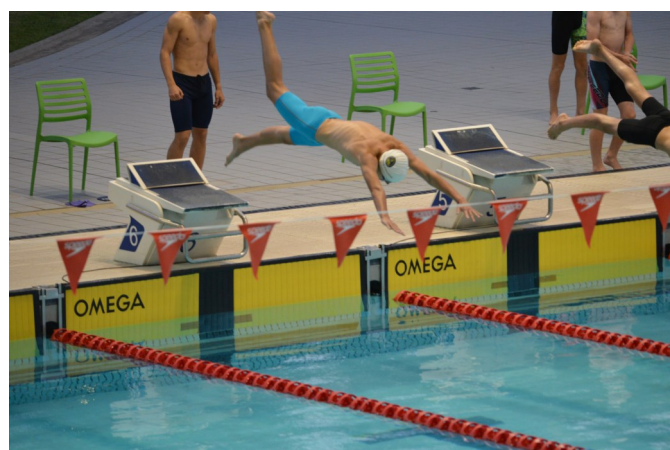
## Director of Sport

### ACC Swimming Champions

What a fantastic evening it was for our school Swim Team, winning the Division 2 Championship at the ACC Swimming Carnival, under lights at the Melbourne Sports and Aquatic Centre on Friday 22 February. As the first of three major ACC Carnivals for the year, this much-anticipated event showcases the best swimming talent from each of the 12 member schools.

For many of our boys, there had been extensive preparation for the Carnival, with early morning training commencing twice a week at the beginning of Term 4 last year. Along with the technical improvement of our squad members, these sessions allowed for a terrific team spirit to develop and a culture of participation and enjoyment to be experienced by all.

The squad performed exceptionally well throughout the night, placing in the medals in 29 of the 31 events on the schedule, which included four 1<sup>st</sup> place results from the nine team relay events. Our U14, U15, U16 and U17 teams all won their age groups, resulting in a clean sweep of the age sections, claiming







the Junior, Intermediate and Senior Cups. The result overall was a comprehensive Division 2 victory, with Team Captains, John McLachlan (12 Prest) and Jack Moses (12 Ledda), proudly holding the Premier's Cup aloft as the evening came to a close.

I would like to acknowledge the work of Head Coach, Mr Steve Clarke, and the many St Joseph's staff members that assisted so positively with the preparation of the team and in support of the boys on the night.

Most importantly, I would like to thank the entire squad for the commitment they made to the Program and congratulate them on the terrific success they have achieved, which is certainly very much deserved. We look forward to embracing the Division 1 competition next year.

Well done boys.



U13	U14	U15	U16	U17	SENIOR
Lachlan Tilley	Logan McDonald	Tyler Hoffman	Rhys Starr	John McLachlan	Jack Moses
Tom Potter	Luc Patte	Callum Verrell	Ryan Walton	Kyle Whitla	Aaron Hoffman
Brodie Genovesi	Luke Smith	Sean Wright	Sam Vella	Kyle Feuerstein	Nathan Hills
Will Verrell	Jacob Neil	Lachlan Hickey	Spencer Richards-West	Ty Renshaw	Jackson Petersen
Jack Demarchi		Cameron Joshua Lee			Ben O'Brien
					David MacDonald

Mr Paul Trubiani  
Director of Sport

## Music

### Past Pupils' Concert

On Thursday 22 February, the inaugural Past Pupil's Concert took place in the Music House. This was an incredible evening, showcasing the talents of our students both past and present.

Our four VCE students performed a piece from their Unit 3 and 4 Recital and Morgan Doe was chosen to perform and represent the Year 11 Music Class. Every performance experience is an opportunity to better our technical and performance skills.

We look forward to an even bigger concert next year.



Thank you to everyone involved! Please see below, a copy of our program for this event.

## Past Pupils' Concert

College accompanist: Mr James Ferguson

### VCE Music Performances

**Jamieson Doyle (12 Edwards)**

**Piece:** Perdy Perdy

**Artist:** Lachlan Davidson

**Instrument:** Clarinet

**William Taylor (112 Edwards)**

**Piece:** Autumn Song

**Artist:** Katy Abbott

**Instrument:** Flute

**Benito Seguin (11 O'Mara)**

**Piece:** Night Song

**Artist:** Timothy Dargaville

**Instrument:** Contemporary Piano

### Past Students Performances

**Dylan Richards Class of 2018)**

**Instrument:** flute

**Piece:** Sonata No. 2 in E flat major

**Artist:** J.S Bach

**Piece:** Senbonzakura

**Artist:** Hatsune Miku

**Instrument:** Trombone

**Ethan Doe (Class of 2017)**

**Piece:** Romance

**Artist:** Car Maria Von Maria and arranged by John Glenesk Mortimer

**Instrument:** Trombone

### VCE Performances

**Benjamin Harris (12 Edwards)**

**Piece:** Blue Tongue

**Artist:** Barry Cockcroft

**Instrument:** Clarinet

**Morgan Doe (10 Prest)**

**Piece:** Minnie the Moocher

**Artist:** Cab Collaway

**Instrument:** Voice

**Henry Bird (12 O'Sullivan)**

**Piece:** Just for the funk of it

**Artist:** Murry Houllif

**Instrument:** Drums

### Past students performance

**Louis Callas (Class of 2010)**

**Piece:** Improvisation

**Instrument:** Handpan

**Carter Hills (Class of 2017)**

**Piece:** Your Atmosphere

**Artist:** John Mayer

**Instrument:** Guitar and Voice

**Dylan Marshall (Class of 2015)**

**Piece:** Superstition

**Artist:** Stevie Wonder

**Instrument:** Voice

Thank you for attending and a special thank you to all performers.

*Once a Joey's boy, always a Joey's boy*

### **Music Department: Open Lunchtimes**

The Music Department is open **every Monday, Tuesday and Friday** at lunchtime. We call this 'Open Lunchtime', and this is to encourage all students to come down for a 'jam' to simply have fun with music.

### **St Joseph's College Music Groups for Term 1 RECRUITING NOW!**

Please come along at the scheduled times overleaf.



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before School</b>		VCE support in the Music House: 8am	<b>Stage Band</b> 8.45am – 10am For Term 1, the Stage Band will be focused on Generations in Jazz Led by Miss Trea Hindley		VCE support in the Music House: 8am
<b>Lunch Time</b>	<b>Generations in Jazz Singers</b> Led by Miss Dean	<b>Rock Band</b> Led by Miss Maclure <b>Chamber Orchestra</b> Led by		<b>Generations in Jazz Band</b> Led by Mr Giles Warren	<b>Choir</b> For Term 1, the Choir will be focused on Generations in Jazz Led by Mr James Ferguson
<b>After School</b>		Production Rehearsal	<b>Junior Concert Band Rehearsal</b> Led by Mr James Ferguson 3.30pm – 4.30pm	Production Rehearsal	<b>Drumline</b> Led by Mr Dayne Lawless and Miss Dean 3.30pm – 5pm

### Year 8 Music: Instrumental

This semester marks the second stage of the Junior School instrumental program. At the end of the semester, students will participate and perform in an evening Soiree. Congratulations to all Year 8 students on the way that they started the year.

### A reminder of the following:

- Thursday is 'bring your instrument to school day.'
- It is important the students are taking the time to practice their instrument throughout the week.

### Year 7 and 8 Concert Band: Please come along to our next rehearsal

Students interested in joining the Year 7 and 8 Concert Band are invited and encouraged to attend the recruiting rehearsals every Wednesday after school in the Music House. We are currently looking for four students from each of the below instruments to spend a lunchtime working with Mr James Ferguson, our Instrumental Teacher. We hope to see you there.

Violin	Trombone	Drums	Clarinet
Trumpet	Flute	Percussion	Saxophone

Music culture at St Joseph's College is growing!

If your son is interested in being involved in any of our groups, please do not hesitate to contact me.

Miss Bronwyn Dean  
Music Leader



## English

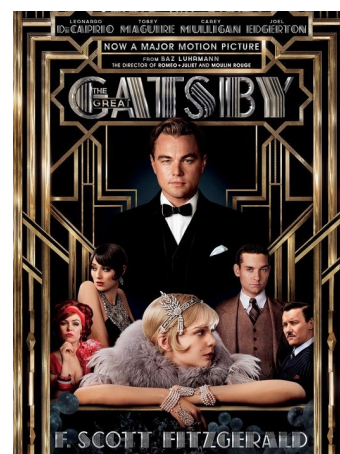
### Back to the Roaring 20s

Jazz music  
Lavish parties  
Exuberance  
Flappers  
Sparkles and tassels  
Prohibition  
Manhattan, NY



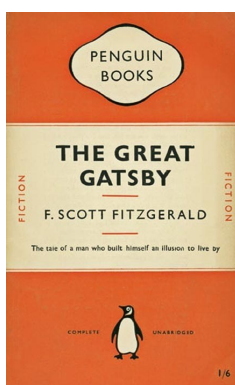
These words should conjure up images of the famous period in history, known as the 'Roaring 20s.' Following a time of depravation after World War I, the 1920s was a time of great wealth in America, economic prosperity, new technologies, the women's suffrage movement, the explosion of Jazz music and the transformation of Manhattan into a cosmopolitan city.

*The Great Gatsby* is set in New York and Long Island during this era. It follows the story of Nick Carraway, a young man eager to learn about the bond business, who moves to West Egg, Long Island. He becomes fascinated with his mysterious neighbour Jay Gatsby, who holds lavish and extravagant parties at his gothic mansion next door. As Carraway becomes entangled in the fanciful lives of the wealthy, he uncovers the emptiness and moral decay hidden behind all the glitz and glamour.



Written by Scott Fitzgerald in 1925, this text is explored by our Year 11 boys in their English classes. They spend most of Term 1 studying this text, focussing on the language, setting, characters, themes and ideas raised by the novel.

So, why do we study it?



Well, for a start, it is a work of art, a piece of classic literature. Our role as English teachers is to momentarily pull our boys away from their screens and immerse them into something that is truly beautiful; language.

And secondly, for the ideas and messages that Fitzgerald raises. His final line in the novel (see below) suggests that despite our efforts to achieve a desirable future, we are being constantly pulled back and recaptured by our past. In the text, Jay Gatsby strives to recreate his love affair with Daisy, aiming to embody the American ideal of a self-made man, yet ends up destroying himself.

Furthermore, the text is a critique of the American Dream and the excess and moral denegation of the time period. The questions Fitzgerald raises about inequality, elitism and the instability of this era, foreshadow the bleak reality of the Great Depression which brought the Roaring 20s to an end in 1929. As protagonist, Nick Carraway reflects at the conclusion of the text, that the American dream of individualism and happiness in reality was a destructive pursuit of wealth.

The lesson gained is that sometimes an economic boom can have devastating effects both financially and culturally. And that sometimes acquiring wealth isn't quite enough to achieve a dream...

*"So we beat on, boats against the current, borne back ceaselessly into the past."*

Ms Melissa Young  
English Leader



Community



**Community  
FUN DAY**  
Sunday 17 March, 10am – 2pm

- Free Rides and activities
- Food and Drinks available at reasonable prices

 **St Josephs  
College**



**Come and celebrate  
with us at our  
Community Fun Day**

- **FREE Rides** – UFO, Hurricane, Cha Cha, Harley Rides and more
- **Food and Drinks** – Devonshire Tea, Coffee, Soft Drinks, Popcorn, Egg and Bacon Rolls, Ice Cream, Pizza, Zooper Doopers, Fairy Floss, Sausage Sizzle
- **FREE Activities**
- **FREE Petting Zoo**
- **FREE Face Painting**
- **KIIS FM Street Team**
- **College Bands**
- **College Tours and Displays**



 **St Josephs  
College**

Register via [stjosephs.com.au](http://stjosephs.com.au)  
Tel: 9758 2000  
5 Brenock Park Drive, Ferntree Gully





Community



**Your local family club**

**Now taking registrations  
to join the HAWKS for the  
2019 season**

**Offering direct pathways to our exclusive  
Hawk Squad & 3 x 2018 Premiership  
winning senior sides**

Skilled coaching staff  
Senior mentors  
Specialist training sessions  
Sponsored Hawk Squad  
Player support

**WIN**

All registered & paid up players go into the draw to

**1st Prize: Your fees back** Up to the value of \$195  
**2nd Prize: \$50 Rebel gift voucher**



**Enquiries: Stacey (club registrar) 0488 336 519**  
**Email: [boroniajnr@efl.org.au](mailto:boroniajnr@efl.org.au)**

**[www.boroniahawks.com.au](http://www.boroniahawks.com.au)**



Scan me

**To register SCAN**



## College Calendar – Upcoming Events

Tuesday 12 March	House Athletics Carnival
Friday 15 March	Year 9 Camp Reflection Day
Sunday 17 March	<a href="#">Community Fun Day</a> 10am – 2pm
Monday 18 March	St Joseph's Day
Tuesday 19 March	Ski Trip Info Evening 6pm Chieri
Wednesday 20 March	Y7 – 12 Parent Teacher Student Conferences 12noon-9.00pm (Student Free Day)
Monday 25 March-Friday 29 March	Yingad Immersion
Wednesday 27 March	ACC Athletics Carnival
Friday 29 March	Year 9 Camp Celebration Day
Sunday 31 March	Mass in the Parish St Thomas More Belgrave 9am

## College Calendar – Term Dates

### Term 1

Thursday 31 January until Friday 5 April

### Term 2

Tuesday 23 April until Thursday 27 June

### Term 3

Monday 15 July until Friday 20 September

### Term 4

Monday 7 October until Tuesday 22 October (Year 12s)  
Friday 29 November (Year 11s)  
Friday 6 December (Years 7-10)

## Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

### 2019 Uniform Shop Trading Hours

Monday 8.15am-2.00pm  
Tuesday 12noon-4.00pm  
Thursday 12noon-4.00pm

### Contact Details

St Joseph's College Ferntree Gully  
(03) 9070 3914  
[stjosephftg@noone.com.au](mailto:stjosephftg@noone.com.au)  
<https://www.noone.com.au/>

For further information outside uniform shop hours,  
please contact the Beaconsfield store – (03) 9769  
9093.



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