



Agité

Term 1, No. 02

February 2019



St Josephs
College

5 Brenock Park Drive, Ferntree Gully

Ph 9758 2000 | welcome@stjosephs.com.au



www.stjosephs.com.au



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This fortnight in Agité

Principal

Deputy Principal (Years 7–9)

Deputy Principal (Years 10–12)

Prayer

Religious Education

Director of Students

Year 7

Year 10

Music

English

Pathways

Community



Principal



(L-R) Liam Park (8 Ledda), Blake Frawley (8 O'Sullivan) and Jaxon Anderson (8 O'Sullivan) performing at Open Evening

Since the start of the year, we have hosted a number of 'Open Days' for prospective families with many taking the opportunity to learn about the 'St Joseph's Difference'. During these events, our student Ambassadors led families in small group tours providing countless insights into life at their College.

We are hosting our biennial Community Fun Day on Sunday 17 March from 10am-2pm. Further details regarding the day are in the Community section of this *Newsletter*.



Enrolments for Year 7 2021 close on Friday 23 August 2019.

Recently, Year 7 students participated in camp activities at the Don Bosco Camp in Safety Beach. I was delighted to have the opportunity to visit the boys and witness how they are embracing the many opportunities on offer at St Joseph's College.

On Sunday 10 February, several students and staff participated in the Salesian Youth Mass at St John the Baptist Church, Clifton Hill. This brought together young adults, youth, parishioners and the Salesians.

The College Swimming Squad will compete in the ACC Swimming Carnival this Friday 22 February at MSAC. Best wishes are extended to all the students, Mr Steve Clarke (Head Coach), Mr Paul Trubiani (Director of Sport) and support staff. I encourage you to regularly visit <http://www.accmelb.com.au/> for a very comprehensive overview of ACC activities.

I encourage fathers/guardians/mentors of Year 8 students to consider registering for the Father-Son evening being held in the stadium Tuesday 26 February at 7pm. Correspondence has already been sent out to you about this event.

Congratulations to Benjamin Harris (12 Edwards) who is the recipient of the Queen's Scout Award.



ACC Swim Squad Training



The Burrinja VCE Creative Showcase was held on the evening of Friday 15 February. I extend my thanks to Ms Siobhan Duffy for overseeing our involvement in this very special event. Ed Collins (Class of 2018) was present on the evening and was clearly chuffed to see his work in the gallery space. There were other wonderful entries from past students, Michael Ninh and Leo Li.

Thank you to Miss Bronwyn Dean and Mr Dayne Lawless for their great work supporting several students who performed at the St Paul's Primary School Community Fair on Saturday 16 February.

We pray for Mrs Jayne Page and her family. Jayne's father-in-law, Mr Ted Page, died recently.

All the best for the fortnight ahead.

Ms Cathy Livingston
Principal



Ed Collins (Class of 2018) at the Burrinja VCE Creative Showcase



Sam Corish (10 Edwards) at the St Paul's Primary School Community Fair

Deputy Principal (Years 10–12)

The Better Angels of Our Nature

Every year, we have an overarching theme for the Senior School and in 2019 it is *be kind*. A little simple, I know, perhaps a little naïve even, but also highly relevant and highly adaptable.



Kindness is often misunderstood. Seen as almost interchangeable with weakness by some aspects of modern society, the idea of being kind can be difficult to sell to teenage boys. They want to be seen as tough and courageous and, somehow, being kind doesn't line up with these particular qualities. As is often the case when talking about what it is that truly makes up a man, the teenage boys are wrong on this one.

Where most animals evolve through a brutal 'survival of the fittest' natural selection, humanity made its greatest strides because of kindness. It was care for the other that made us band together in communities, and it was kindness that led us to develop medicine, the first science. Literacy came from a need to preserve knowledge, out of kindness to the future, and technology came about to make things easier for everyone. Evolutionary biologists may tell you that it is competition that drives us, but history tells us it is cooperation.

The teenage boys so preoccupied with being tough and brave will be relieved to understand that kindness is strength. It is the ability to put aside one's own needs in favour of someone whose needs are more pressing. Being kind is about making sacrifices. It is about opening yourself to the other person's story and understanding them more deeply, which may in turn challenge your initial view of them.

Being kind also takes courage. Reaching out to someone involves putting yourself on the line, opening up your own vulnerability a little in order to protect theirs. Then there is the kindness of telling someone the truth they have no wish to hear but needs to. There are few things requiring courage like telling a loved one a truth that will hurt in the short term but be the best thing for him down the track.

Finally, exercising kindness makes us the best people we can be. The 16th president of the United States, Abraham Lincoln, spoke about the importance of kindness, saying that to do acts of kindness was to let "the better angels of our nature" come to the fore. What more can we wish for our boys than for them to let their better angels shine forth.

Ultimately, kindness is one of those rare things that benefits the giver as much as the receiver. With this in mind, we are asking the boys in Years 10, 11 and 12 to make 'be kind' their guiding principle during 2019, focussing on the following areas:

- Be kind to one another. The expectation is that senior students will guide and protect one another, will make every exchange about raising rather than demolishing the other person's sense of themselves and protecting and uplifting their dignity.
- Be kind to the adults in their lives. Senior students need to allow parents, teachers and other adults in their lives to be the best that they can be by letting them do their jobs and be a beacon in their lives. They should allow these adults to thrive so that they themselves can thrive.
- Be kind to themselves. We expect senior students to look after themselves, to give themselves every opportunity of being the best that they can be and of setting themselves on a path of achievement and success.

So, this year in the Senior School, kindness is the pillar upon which we build our expectations of our boys. A simple phrase such as *be kind* provides them with a compass to navigate these all-important early days of manhood and allow them to be the best adults that they can be.

Mr Guido Piotti

Deputy Principal (Years 10–12)



Deputy Principal (Years 7–9)

I was thrilled by the choice of 2019 *Australian of The Year*. Cave divers, Dr Richard Harris and Dr Craig Challen, came to prominence to the wider community after being a part of a team that successfully saved all 12 Thai children from the flooded Tham Luang Cave in Thailand. The unfolding story of the trapped members of the Wild Boars junior football team captivated all of us. No doubt many of us discussed the sensibility of taking a group of adolescents into a cave network in the first place. I am confident that if he had his time over again their coach, Ekaphol Chantawong, would opt for a walk at the park, beach or anywhere but a cave! But life doesn't work like that. At some point, our journey goes in unexpected directions and our ability to cope with this change can be life determining. It is not surprising, and greatly encouraging therefore, that Richard Harris and Craig Challen have chosen to use their *Australian of The Year* recognition to bring attention to the need to develop resilience and resourcefulness in Australian youth.



"I do fears for kids today who, living in a risk-averse society, will not learn to challenge themselves and to earn the grazed knees and stubbed toes that really are necessary to build resilience and confidence."

Dr Richard Harris

Images from the recent Year 7 Camp (resilience building in action):



Mr Di Donato and the boys playing 'Ga Ga Ball'

'Beach Sprints'





Resilience is commonly described as the ability to cope when things go wrong.

"When a child is not resilient/'wired' to cope with change, any stress can cause the prefrontal cortex at the front of the brain to temporarily shut down. The prefrontal cortex is the control tower of the brain. It is involved in attention, problem solving, impulse control, and regulating emotion. These are known as 'executive functions'."

Karen Young

Whilst genetics plays some small part, findings from research undertaken in the last decade strongly suggest that the experiences we expose our children to largely shape their capacity to become resilient individuals.

To help our boys to build their executive functioning, they need to be exposed to the opportunities to do so. At school, these opportunities are many and varied and include amongst other things, playing and interacting in the school yard, public speaking and debating, excursions and camps. Throughout their time at St Joseph's, your sons will be exposed to many opportunities to develop their resilience. The opportunities are often daunting and it is only natural that we can sometimes try to avoid risking failure.

For our boys, facing this fear with our support is integral in developing resilience.

All the very best to the Year 9s for their upcoming Expedition to the Alpine High plains in early March.

Mr Andrew Cooper
Deputy Principal (Years 7–9)



2019 Year 9 Expedition – Alpine National Park (2-8 March)



Prayer

Prayer for Happiness and Joy

Dear Lord,

Thank you for all your blessings,
For my family, friends and neighbours.
Thank you for all the beauty
in the skies, the lakes and the mountains.
Thank you for all the excitement of celebration,
birthdays, weddings and christenings.
Thank you for all the variety of animals, birds and insects.
Thank you for all the enrichment of music, art and literature.
Thank you for the amazing jigsaw of life!
What a beautiful picture is made when I place all these pieces together!
Thank you for the promise of eternity,
for the sacrifices you made so that I can be free,
free to make my life into a glorious patchwork of thanksgiving
that carries me onwards to the promises of new heavenly pieces to add to all that I already hold.

Thank you.

Amen.



Religious Education

Celebrating Salesians

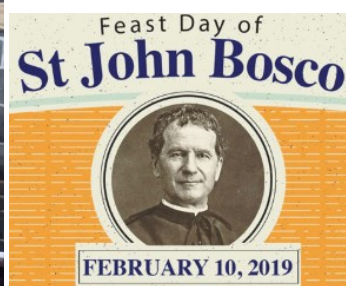
The Church celebrates Don Bosco in the first month of the year and, in Melbourne, we had a Feast day on **Sunday 10 February**, gathering at St John the Baptist Parish in Clifton Hill for Mass and a fun festival. Our College was represented by 11 Students and three staff, who all had a great day. Thanks to Ms Bronwyn Dean for her organisation and great work for us with this event and Mr Peter Wright for his bus driving and support.



Reflection from Jaxon Anderson who attended:

"On Sunday, I attended the Don Bosco Feast Day and mass at Clifton Hill. It was awesome fun and I had a great time. First we had a mass held in the church with all the boys from St Joe's in the choir. After that, the activities for the Don Bosco Youth Festival started. There was live music from many different people and the Salesian leaders, the volunteer working staff and from the students at school. One of the best parts was the food, the free sliders and wraps from the food trucks especially. There were also lots of games of dodgeball which were really fun. Overall I had a great time and thank Miss Dean and Ms Pagon for the great experience."

Jaxon Anderson (8 O'Sullivan)





College Parish Masses

Our first of six College Parish Masses will be at St John the Baptist Parish on **Sunday 24 February** at 11am. Student Leaders are reminded that they are expected to attend at least one of these Masses throughout the year.

—FOUR— NATION FUND

Fundraising

After the successful introduction of the 'FOUR Nation Fund' in 2018, we are starting up again to follow the whole year's fundraising efforts. We will begin with Project Compassion as a whole College during the season of Lent which starts **Wednesday 6 March** and continues until the end of term.

Yingadi

Year 10 Yingadi Immersion to Lake Mungo will be happening in Term 1 in 2019 from **Monday 25 – Friday 29 March**. Students have been emailed the [information](#) and [application form](#), which is due Friday 22 February, for consideration.



OzBosco 2019

OzBosco 2019, a Salesian Youth festival for Years 10 – 12 students, will be held at Don Bosco Camp Dromana this year, **Friday 3 – Sunday 5 May**. More details are to come but save the date.

The latest Salesian Bulletin (Summer 2018) can be read by clicking on [this link](#).



The latest Cagliero Newsletter can be read by clicking on [this link](#).

Ms Ann Maree Pagon
Director of Religious Education



Director of Students

I would like to take the opportunity to welcome all students and families to the school year for 2019. A special welcome to those students and families who are new to the College, especially our Year 7 students who have begun their secondary school journey in the past couple of weeks. I hope that these first few days have been filled with excitement, learning and making new friends in the classroom and school yard.



As students are getting back into the swing of classes, it is timely to remind everyone of expectations regarding the wearing of the Summer Uniform. Short sleeve shirts with the College logo on the pocket, grey shorts, plain grey socks and black leather shoes are the compulsory items along with the St Joseph's College backpack. Students may also wear their blazer or jumper if need be but are reminded that it is the blazer or shirt which is expected to be worn as the outer garment as they enter and leave the College grounds each day Terms 1 and 4. Many students at the College, including all Year 7 students, may have slight variations on those listed above due to them wearing the new College Summer Uniform.

Another thing for students to keep in mind is that the school crossing on Brenock Park Drive has moved a further 20m down the road from where it has been previously located. This may take some time getting used to for some of our boys who have used the old crossing for a number of years. I encourage parents to have a conversation with their sons about road safety and the importance of using the school crossing as there have been a few concerns about students crossing busy roads without using the traffic lights which could have disastrous outcomes should an accident happen.

If parents ever feel the need to speak with someone at the College regarding any questions or concerns they might have about their son or his learning, please feel free to contact me. Homeroom teachers or the relevant Year Level Leader might often be your first port of call but if I can be of any assistance to your son or you throughout the year, please do not hesitate to reach out.

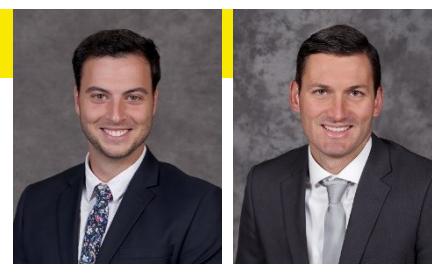
Mr Liam O'Keefe
Director of Students

Year 7

Racing Into Year 7

The Year 7s have raced into the New Year at Don Bosco Camp in Dromana. As usual, the camp was a massive success and the boys had a great time playing cricket, gaga ball, soccer, table tennis, gridiron, three bounce and undertaking the various activities at the beach. The boys made good use of the new basketball gym and movie room, playing three on three competitions and having nightly movie options. The night walk is also a highlight where stingrays and cuttlefish were spotted off the pier. One of the camp groups was even lucky enough to see some dolphins swim by at the beach one day. The beach sprints are always a highlight (see attached photo) and the boys always demonstrate great sportsmanship and form new friends in their new schooling community.

They are also well and truly into the thick of their learning and are embracing all the new experiences that St Joseph's has to offer. In English, they have been learning about creative writing. In Maths, the boys have been looking at directed



numbers and solidifying their number skills. In Humanities, the boys have looked at Ancient Civilisations and their influence on the world. In Science, the boys have been introduced to the laboratory and learning not only the safety rules, but how to set up and light a Bunsen Burner.

Mr Brian Martin
Year 7 Leader

Mr Patrick van Dyk
Year 7 Learning Leader

Year 10

'ARVO Study and ORGANISATION'

For Year 10, we have an exciting Term ahead with Athletics and the beginning of major assessment. It is integral that the boys start developing positive study habits early in order to achieve success in their first set of Senior School assessments.



One of the study resources that the boys have been utilising is the ARVO Study Program (Afternoon ReVision and Organisation). This is a program that you can encourage your sons to attend if you feel that they need a little extra help. This takes place Monday to Thursday after school in Room 47 (3.20-4.00pm). Mr Fay and I, plus other Year 10 staff members, are there to offer help with English, Mathematics, Religious Education, Science and basic study skills. This is essentially the Year 10 equivalent of the Valdocco Homework Help program.

Another resource available to the boys is an outline of when major assessments are due. This is located in the Year 10 office and their Homerooms. It is designed as a guide to assist with organisation this year. Study planners are also an option for your son this year and can be created by me at any time during the term.

We wish your sons the best of luck this year and would like to remind them to come and see us at the Year 10 Office (near IT) if they need to do so.

Miss Ashleigh Fleming
Year 10 Learning Leader

Music

"An Oratory without music is like a body without a soul."

Welcome to 2019

In 2017, the St Joseph's Music Team created a three year plan. This included a list of realistic goals that we hoped to achieve by the end of 2020. Developing and strengthening musical culture was in the essence of every goal. I strongly believe that 2018 saw a visible change in music culture in the school and the way that music is regarded. The team took a number of strategic and thought-out risks in order to supply the students with more opportunities.



The one thing that all subjects have in common is that the subject is far greater than the confines of the classroom. Our music curriculum is created to provide students with:

- An appreciation of music in general.
- A zest to play, perform and develop their skills.
- A basic to in depth understanding of music theory, aural skills and music vocabulary.

At the foundation of our music classes from Years 9–12 is the pure love of playing their instrument. This is worth 70% of their assessments in Year 12. In order to grow in the classroom, students must be surrounded by endless opportunities to perform, learn and grow.



In 2019, we hope to continue the momentum that took place in 2018. We will increase our outside school performances and begin competing in local and Australia wide competitions.

Music plays an integral part in the lives of our students.

Music Department: Open Lunchtimes

The Music Department is open **every Monday, Tuesday and Friday** at lunchtime. We call this 'Open Lunchtime', and this is to encourage all students to come down for a 'jam' to simply have fun with music.

St Joseph's College Music Groups for Term 1

Recruiting now! Please come along at the scheduled times:



(L) Sev Dixon (10 O'Sullivan) and (R) Jamieson Doyle (12 Edwards) Performing at one of our Open Days

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		VCE support in the Music House: 8am	Stage Band 8.45am – 10am For Term 1, the Stage Band will be focused on Generations in Jazz Led by Miss Trea Hindley		VCE support in the Music House: 8am
Lunchtime	Generations in Jazz Singers Led by Miss Dean	Rock Band Led by Miss Maclure Chamber Orchestra Led by Miss Claire Ransome		Generations in Jazz Band Led by Mr Giles Warren	Choir For Term 1, the Choir will be focused on Generations in Jazz Led by Mr James Ferguson
After School		Production Rehearsal	Junior Concert Band Rehearsal Led by Mr James Ferguson 3.30pm – 4.30pm	Production Rehearsal	Drumline Led by Mr Dayne Lawless and Miss Dean 3.30pm – 5pm

Year 8 Music: Instrumental

This semester, marks the second stage of the Junior School instrumental program. At the end of the Semester, students will participate and perform in an evening Soiree. Congratulations to all Year 8 students on the way that they started the year.

A reminder of the following:

- Thursday is 'bring your instrument to school day'.
- It is important the students are taking the time to practice their instrument throughout the week.



Join the Junior Concert Band

Students interested in joining the Year 7 and 8 Concert Band are invited and encouraged to attend the recruiting rehearsals every Wednesday after school in the Music House. We are currently looking for four students from each of the below instruments to spend a lunchtime working with Mr James Ferguson, our Instrumental Teacher. We hope to see you there.

Violin	Trombone	Drums	Clarinet
Trumpet	Flute	Percussion	

Music culture at St Joseph's College is growing! Thank you to all the students for their ongoing support and commitment to our program.

If your son is interested in being involved in any of our groups, please do not hesitate to contact me (bdean@stjosephs.com.au).

Music Lessons



Don Bosco Feast Day



Sev Dixon (10 O'Sullivan)



(L-R) William Taylor (12 Edwards)
Benjamin Harris (12 Edwards)

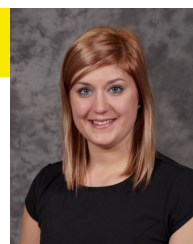
Miss Bronwyn Dean
Music Leader



English

Rear Window

On Tuesday 12 February, the Year 12 English and EAL students ventured out to Metro Boronia Cinema to view Alfred Hitchcock's classic film, *Rear Window*. The 1954 classic starring Grace Kelly and James Stewart, ranks at number 45 on IMDB charts and is known for its outstanding camera techniques and harrowing suspense scenes.



Set in Greenwich Village, New York, the film recounts the story of protagonist, Jefferies, an injured photographer who is temporarily in a wheelchair and bound to the confines of his apartment. Disengaged with his own life and stranded by his own predicament, Jefferies peers out his own rear window and into the lives of his neighbours. Whilst observing the gorgeous Miss Torso dance around her kitchen, and the desperate Miss Lonelyhearts' search for companionship, Jefferies believes he witnesses a murder. Determined to apprehend the mysterious Lars Thorwald, Jefferies enlists the help of his nurse, Stella, and his girlfriend and socialite, Lisa Freemont, to catch the killer.



Exploring the idea of voyeurism, this film taps into our curiosity for the lives of others around us. Questions arise about the ethical dilemmas of a community, the dissatisfaction and loneliness people face in their lives, the trials and tribulations of relationships and the stereotypes of women in society.

Rear Window is one of the English and EAL texts studied in schools across Victoria, and is the first text our boys will study this year. Seeing the film on the big screen, as it was intended to be viewed, will allow for our boys to submerge themselves in the text and gain a complete understanding of the themes, characters, ideas and messages that the film imparts on its viewers. This excursion will aid the boys' preparation for their first English SAC which occurs in Week 4 of the school year.

"We've become a race of Peeping Toms. What people ought to do is get outside their own house and look in for a change. Yes, sir. How's that for a bit of homespun philosophy?"
Stella

Ms Melissa Young
English Leader

Pathways

Welcome to Career News. Hopefully, the information that I'm presenting in the fortnightly *News/letter* will help you to make some decisions about your future.



Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital. This Career newsletter is one source of information available to you, providing information about how to choose a career, about information sessions being held on various courses and careers, Open Days at institutions where you might want to study, career expos, insights into a number of careers and where you can get help. Students who do their research during Years 10-12 usually find it easier to make some career decisions at the end of Year 12. The Pathways Centre can offer the services listed overleaf.



Apprenticeships Information	Part-time and Casual Job Opportunities
Cadetships and Traineeships	Résumé Writing Skills
Career Assessment	Scholarship Opportunities
Career Expos	Subject Selection Counselling
Careers Testing	TAFE Courses and Programs
GAP Year Opportunities	Tertiary Application Process – Interstate
Individual Interviews	University Courses and Programs
International Study	University Extension Studies
Interstate Universities	VCAA Information
Interview Skills	VET in Schools
Open Days	VTAC Process
Overseas Exchange Programs	Weekly <i>Career News</i> Updates

Many people say that basically they would like a job they enjoy, with the possibility of earning a reasonable income. So how do you choose that job? Firstly, keep in mind that there isn't just one perfect job for you. There are several jobs that would suit you well, so you need to explore the possibilities.

First, think about what you enjoy doing. For example, is it sport-related, scientific, reading/writing-related, helping people, information technology-related? What do you enjoy doing in your spare time? What subjects do you excel in at school? How important is it that you earn a good wage?

Answering questions such as these will set you on a path to making some decisions. If you like science, what types of science do you prefer – physics, chemistry, biology? If you are creative, what is your speciality – music, drama, art and design? If it is geography, perhaps you could be interested in urban planning, mapping or surveying. If it is health, perhaps it is nursing, nutrition or public health. If it is physics and maths, perhaps engineering.

Don't look too far ahead – you are not deciding on a lifetime career. You will have several careers in your lifetime!

I look forward to working with our students in 2019.



Applying for a Tax File Number (TFN)

Any student will need a tax file number if he starts work (part-time and full-time) and all students planning on a tertiary education require one when they start.

Importantly, current Year 12 students are reminded that they cannot enrol in a CSP (Commonwealth Support Place) course at university without a Tax File Number, so it is worthwhile getting an application submitted early!

Students must apply for a TFN online and have their identity verified through an interview at a participating Australia Post office. To apply and also to find out about participating Post Offices, visit [TFN Application](#).



Australian Government
Department of Foreign Affairs and Trade

A Diplomatic Career – Making a Difference

The Department of Foreign Affairs and Trade (DFAT) offers university graduates the opportunity to implement their academic and personal skills to develop and implement policies that advances Australia's interests both in Australia and



overseas. DFAT has an official graduate program allowing university graduates the opportunity to continue to develop and expand their knowledge – from international legal and security issues to international financial corporation, trade negotiations and public affairs. Graduates who enter this DFAT program work in diverse and challenging environments, and often represent Australia on overseas assignments. On completion of the two-year program, graduates will have the opportunity for an ongoing position in Canberra.

Students who are keen on studying Law, International Studies, Global Studies, Asian Studies, as well as the Sciences and Medicine, and even Counter-Terrorism, might like to browse the following link to find out more about this program and the opportunities it offers once they have graduated with their Bachelor degree – [Department of Foreign Affairs and Trade \(DFAT\) Graduate Program](#).



MONASH University

Why study Medicine, Nursing and Health Sciences?

The Faculty of Medicine, Nursing and Health Sciences at Monash University is one of Australia's largest providers of education for doctors, nurses and allied health professionals.

The faculty gives [seven reasons](#) for studying with them. Students might like to also browse [courses in medicine, nursing, and health sciences](#) at Monash University.



Entry to Medicine in 2020

Year 12 students planning to apply for any of the following university courses listed below, are reminded that registrations for the [UCAT \(University Clinical Aptitude Test\)](#) open on Friday 1 March 2019 and close Thursday 16 May 2019. The testing dates will be from Monday 1 July – Wednesday 31 July 2019.

In the meantime, students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test** at [UCAT Test Format](#) and the **practice tests and preparation material** provided at [UCAT Preparation](#).

The University of Adelaide	Medicine, Dental Surgery, Oral Health
Curtin University	Medicine
Monash University	Medicine
The University of Newcastle/University of New England	Joint Medical Program
The University of New South Wales	Medicine
The University of Queensland	Medicine (provisional entry), Dental Science
University of Tasmania	Medicine
The University of Western Australia	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
Western Sydney University	Medicine
The University of Auckland	Medicine
University of Otago	Medicine, Dental Surgery



Succeeding in the VCE

The School for Excellence (TSFX) offers an annual fundraising event 'Succeeding in the VCE' to raise much needed funds for [The Fred Hollows Foundation](#) and to provide students with the skills and information they need to maximise VCE marks. Featuring a unique range of guest speakers and VCE exam markers, this exclusive event taking place later this month is very useful for students studying Year 11 or Year 12 in 2019. Valued at over \$250, 'Succeeding in the VCE' is free of charge when students make a minimum \$10 donation to The Fred Hollows Foundation representatives on the day.

Find out more at [Succeeding in the VCE](#).



Group of Eight Universities

The Group of Eight (Go8) is an association of leading Australian universities – comprehensive in general and professional education and distinguished by depth and breadth in research. The Go8 universities continually aim to:

- enhance the contribution of its member universities to the nation's social, economic, cultural and environmental well-being and prosperity;
- extend the contribution of its member universities to the generation and preservation of the world's stock of knowledge;
- strengthen Australia's capacity to engage in and benefit from global developments, respond to global and local challenges;
- expand opportunities for Australian students, regardless of background, to participate in higher education of world class.

To find out more about the Group of Eight Universities, visit [Group of Eight Universities](#).

Mrs Vivienne Egan
Head of Pathways





Community



**Community
FUN DAY**
Sunday 17 March, 10am – 2pm

- Free Rides and activities
- Food and Drinks available at reasonable prices

 **St Josephs
College**



**Come and celebrate
with us at our
Community Fun Day**

- **FREE Rides** – UFO, Hurricane, Cha Cha, Harley Rides and more
- **Food and Drinks** – Devonshire Tea, Coffee, Soft Drinks, Popcorn, Egg and Bacon Rolls, Ice Cream, Pizza, Zooper Doopers, Fairy Floss, Sausage Sizzle
- **FREE Activities**
- **FREE Petting Zoo**
- **FREE Face Painting**
- **KIIS FM Street Team**
- **College Bands**
- **College Tours and Displays**



 **St Josephs
College**

Register via stjosephs.com.au
Tel: 9758 2000
5 Brenock Park Drive, Ferntree Gully

College Calendar – Upcoming Events

Friday 22 February	Year 9 Camp Preparation Activity Day 3 Grade 4/5/6 Day 9am-12.30pm ACC Swim Carnival MSAC 7pm-10pm House Assemblies
Monday 25 February	Year 8 Father/Son Evening 7pm Stadium
Tuesday 26 February	Year 9 Expedition Packing Day (Students finish 12noon Year 9)
Thursday 28 February	Year 9 Expedition Prep Day (Student Free Day Year 9)
Friday 1 March	Open Morning 9.30am
Saturday 2 – Friday 8 March	Year 9 Expedition
Sunday 3 March	ACC Triathlon Mordialloc
Monday 4 March	Year Level Assemblies
Wednesday 6 March	Ash Wednesday – Ashes Services
Friday 8 March	Grade 4/5/6 Day 9am-12.30pm
Monday 11 March	Labour Day – College Closed
Tuesday 12 March	House Athletics Carnival
Friday 15 March	Year 9 Camp Reflection Day
Sunday 17 March	Community Fun Day 10am – 2pm

College Calendar – Term Dates

Term 1 Thursday 31 January until Friday 5 April	Term 2 Tuesday 23 April until Thursday 27 June
Term 3 Monday 15 July until Friday 20 September	Term 4 Monday 7 October until Tuesday 22 October (Year 12s) Friday 29 November (Year 11s) Friday 6 December (Years 7-10)

Noone – Uniform Shop

All required uniforms are available from our Uniform Shop, located on property. Summer uniforms are required during Terms 1 and 4 while Winter uniforms are required for Terms 2 and 3.

2019 Uniform Shop Trading Hours

Monday 8.15am-2.00pm
Tuesday 12noon-4.00pm
Thursday 12noon-4.00pm

Contact Details

St Joseph's College Ferntree Gully
(03) 9070 3914
stjosephftg@noone.com.au
<https://www.noone.com.au/>



NOONE
BEST IN CLASS SINCE 1947

For further information outside uniform shop hours, please contact the Beaconsfield store – (03) 9769 9093.